



# education

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Department:  
Education  
**REPUBLIC OF SOUTH AFRICA**

**NATIONAL  
SENIOR CERTIFICATE**

**IGREYIDI 11**

**ISINDEBELE ILIMI LOKUNGEZELELA (FAL)  
IPHEPHA LOKUTHOMA (P1)**

**NOVEMBA 2007**

**IMITLOMELO: 70**

**ISIKHATHI: Ama-iri ama-2**

**Iphepheli linamakhasi ali-10.**

## **TJHEJA**

1. Iphepheli lineengaba ezintathu, ISIGABA A, B kanye nesigaba C:
  - ISIGABA A: UKUFUNDA NOKUZWISISA
  - ISIGABA B: UKURHUNYEZA
  - ISIGABA C: UKUSETJENZISWA KWELIMI
2. Phendula iingaba zontathu.
3. Fundisisa yoke imibuzo ngaphambi kobana uyiphendule.
4. Iimpendulo azingahlangahlanganiswa.

**ISIGABA A: UKUFUNDA NOKUZWISISA****UMBUZO 1**

Phendula yoke imibuzo engaphasi kwesigatjana 1.1 kanye no-1.2.

- 1.1 Funda nasi indatjana uqalisise nesithombe bese uphendula imibuzo elandelako.



Ipilo eSewula Afrika ineenselele ezinengi. Sitshwenywa bugebengu, amalwele angalaphekiko njengeNtumbantonga, ukuhlukunyezwa kwabomma emakhaya kanye nabentwana. Umbuzo kukuthi silitholaphi isizo lokha iinkinga zethu nazingaphezu kwamandlethu?

Iinsebenzi zezehlalakhule zihlome ngalo loko ilwazi elingasisiza ekuqalaneni nemiraro yethu. Bezehlalakhule badlala indima ekulu ekuphuculeni ipilo yeengidigidi zabantu.

UPearl Ramotsamayi osisebenzi sezehlalakhule uthi; 'Ngisakhula ngangizibona iinkinga umphakathi owawucalene nazo.' Uyahlathulula.

'Ngabona isidingo sokobana sibe neensebenzi zezehlalakhule ukuze kuhlonyiswe imindeni leyo eneenkinga. Umsebenzami kuyelelisa khulu abatjhadileko nalabo abasazokutjhada. Kilabo abatjhadileko ngibayelelisa khulu bona bangalivumeli ilaka bona libabuse begodu ngibaphe neendlela ezingabasiza ekurarululeni imirarwabo.

Kilabo abasazokutjhada, ngibayelelisa ngezinto ezenzekako emitjhadweni, ngemiraro abantu abatjhadileko abahlangabezana nayo. Ngibatjengise neendlela zokurarulula imiraro leyo ngaphandle kokwenza bona kube duma ekhaya. Abantu abasazokutjhada bayeleliswa ngendlela yokuthi bebabone bona ngokwabo bakufanele nanyana abakufaneli ukungena emtjhadweni. Bayatjelwa nje kwaphela, kodwana ekugcineni ngibo abaquntako ngalokho abafuna ukukwenza.

Ababelethi nabathogomeli babantwana nabo ngiyabanikela iindlela zokukhuliswa kwabantwana nokuthi kumele bakhulume njani nabantwababo ukuze bazithembe begodu bakwazi ukuziphatha kuhle. Abazali bayayeleliswa ngeengaba ezihlukeneko zokukhula komuntu kanye neenselele zaleso naleso sigaba begodu nokuthi kumele bona njengababelethi benzeni ukusiza umntwana osesigabeni esithileko.

Kilomsebenzi kuqakatheke khulu bona ungabonakali wethukile lokha nawurarulula indaba ethusako nephula umoya enjengokuhlukunyezwa kwabantwana, ukukatwa, ukuthusela ngokubulala ngesigidi, njll. Kumele wenze kwangathi awubuzwa nobuhlungu. Lokho akutjho bona ungazifaki emanyathelweni womuntu omsizako.

Ngiyathokoza begodu ngitjhaphuluke khulu lokha umuntu engimsizileko nakafika kimi athi izinto zimkhambela kuhle ngebanga leenluleko engimnikele zona,' kuhlathulula uPearl.

[Ithethwe kuBona Magazine]

- |       |  |     |
|-------|--|-----|
| 1.1.1 | Ingabe usebenza muphi umsebenzi uPearl Ramotsamayi?  | (1) |
| 1.1.2 | Ngemitjho emibili, tlola uveze umhlobo wabantu osizwa ngu Ramotsamayi.   | (2) |
| 1.1.3 | Kubayini kuqakathekile bonyana abantwana bafundiswe ukuzithemba? Veza amazwakho ngemitjho emibili.   | (2) |
| 1.1.4 | Ngokubona kwakho kuqakatheke kangangani bona isisebenzi sezehlalakhule singatjengisi ukwethuka lokha nasisiza abantu?                                | (2) |
| 1.1.5 | Insebenzi zezehlalakhule zenza muphi umsebenzi? Bala ibe mibili.   | (2) |
| 1.1.6 | Ingabe kuqakathekile bona kube neensebenzi zezehlalakhule kilamalanga esiphila kiwo. Sekela ipendulwakho ngemitjho emibili uqalise kilokho okwaziko. | (2) |
| 1.1.7 | Ngokubona kwakho buyini ubudlelwana balaba abantu abathathu abasesithombeni? Sekela ipendulo yakho.  | (2) |
| 1.1.8 | Ucabanga bonyana laba ababili ababambene ngezandla esithombeni bazokwenzani kuRamotsamayi?   | (2) |
| 1.1.9 | Ngisiphi isifundo osithola esiqetjhaneni esingehla? Hlathulula ngomutjho.  | (2) |

## 1.2 Funda indatjana engenzasi bese uphendula imibuzo elandelako.

**Akusiyo ipendulo!**

Kade sisakhula, bekuthi lokha nasingakutholiko esabe sikufuna ngesikhatheso, silile sizibethe phasi ngebanga lokusilingeka. Okubuhlungu kukuthi nanamhlanje inengi lethu alikawulahli umukghwa lowo. Lisaragela phambili nawo.

Kube nesinye isehlakalo mhlapha nje, lapho kufe khona abantwana besikolo abadunyuzwe mapholisa. Kuzwakala bona amapholisa la bekadumuza ababhenyogi. Amakule akhange abethe ababhenyogabo kodwana anemba abantwana besikolo egade baziyele emakhaya ngemva kokuphuma kwesikolo.

Inturhu ayisiso isisombululo semiraro, kunokuthi ibe sisombululo idala eminye imiraro eminengi. Akhese ucabange ngalokhu:

Abasebenzi abathileko bayabhenyoga ngebanga lemihlo enganelisiko ngemva kokungafinyeleli esivumelwaneni nabaqatjhi. Lokhu kuyinto ejayelekileko begodu nomthethosisekelo uyakuvuma bona abantu babhenyoge. Okungasikuhle kulinyazwa kwepahla lokha abantu nabatjengisa ukungaphatheki kuhle.

Kwenye yeematjhi kwangenelelwa iintolo, kwathathwa ipahla, okubuhlungu kukuthi lokho kwakwenziwa babantu okungasibo abanghonyilako. Manje sewungabona bonyana isisusa akusiyo imihlo enganelisiko kodwana yinturhu nokulinyazwa kwepahla.

Ngubani-ke olahlekelwako?

Basebenzi. Balahlekelwa sikhathi, imali, ngombana bazokudoselewa amalanga abangakawasebenzi kanye nokuzidalela ubutha kwezinye iinsebenzi zona ezingayingeniko yokubhenyoga. Abaqatjhi nabo abakazobalisa, bazobaqala ngelihlo elibukhali. Omunye-ke onebhadi uzasaqotjhwe nje ngokwenza iphutha elincani. Eqinisweni inturhu ayidingi bona ibe ifike emandleni ngombana lokho kungaba yingozi.

- 1.2.1 Kanengi ngikuphi okwenza abaqatjhi bonyana bangavumelani nabasebenzi? Veza amaphuzu amabili. (2)
- 1.2.2 Ingabe kufanele bonyana kulinyazwe ipahla abasebenzi nabatjengisa ukungaphatheki kuhle? Sekela ipendulwakho ngamaphuzu amathathu. (3)
- 1.2.3 Ngikuphi okulahlekela abasebenzi lokha nabatjengisa ukungaphatheki kwabo ngamajima wokumatjha kanye nokunghonyoyila? Tlola uveze amaphuzu amabili kwaphela. (2)
- 1.2.4 Akhe ubale ezinye izinto ezimbili ezingenza bonyana abasebenzi bangavumelani nabaqatjhi ngaphandle komrholo onanelisiko. (2)

- 1.2.5 Omunye umkhuba abantu abadala abangakawulahli ngiwuphi?  
Ipendulwakho ayisekelwe ngephuzu elisendatjaneni. (2)
- 1.2.6 Sihloko siphi ongasinikela indatjana le? Sekela ipendulwakho. (2)

**IMITLOMELO YESIGABA A: 30**

**ISIGABA B: UKURHUNYEZA****UMBUZO 2**

Funda naka amaminidi womhlangano uwarhunyeze ngamagama angedluliko kwama-35.

***Umhlangano wabazali babentwana abafunda eVukuzenzele Secondary School***

Ilanga: 22 KuMrhayili 2007

Indawo: Bronkhorstspuit

Isikhathi: 09:00

**1. UKUVULA**

USihlalo wabawa uNomzana uSkhosana J bonyana avule umhlangano ngomthandazo. Umhlangano wavulwa nge-iri lethoba ekuseni.

**2. 2.1 Egade bakhona**

Bazali babafundi beVukuzenzele, abotitjhere nabaphathi besikolo.

**2.2 Abancancabezileko**

UNobhala we-SGB kanye notitjhere uMthombeni.

**3. UKUFUNDWA KWAMAMINIDI WOMHLANGANO OWADLULAKO**

Azange kube khona ukufundwa kwamaminidi womhlangano owadlulako.

**Okuvela emaminidini:** Azange kube khona.

**4. IINDABA EZIZOKUDENJWA****4.1 Ukukhutj hulwa kwemali yesikolo**

Kube nomraro wokobana esikolweni sekungena ifuyo bese idla okutjaliweko. Umraro obe khona kube kukhutj hulwa kwemali yesikolo bese kufakwa idrada. Abazali bavumelene ngokobana imali ikhutj hulwe ngama-R40,00 umntwana amunye. Abazali bayibethele ihlombe indaba le.

**4.2 Ukungaphumeleli kuhle kwabafundi beGreyidi 11**

Kube nesinghonyoyilo sokobana abafundi beGreyidi 11 abaphumeleli kuhle eemfundweni zabo. Abotitjhere bathe bangayilungisa indaba le ngokobana babawe abazali bona bakhulule abantwana bazobafundisa njalo ngaboMgcibelo. Isifundo ngasinye sizokuthatha imizuzu ematjhumu amathathu. Abazali bayemukele ngeenhliziyo ezimhlophe indaba le.

**5. EZINYE IINDABA EKUNGAKHULUNYWA NGAZO**

Azikho.

**6. UKUVALA**

USihlalo ubuye wabawa uSkhosana bonyana avale umhlangano ngomthandazo. Umhlangano uvalwe nge-iri lokuthoma emini.

**ISIGABA C: IHLELO NOKUSEJENZISWA KWELIMI****UMBUZO 3**

3.1 Funda nasi indatjana bese uphendula imibuzo elandelako.

Ngiqinisile Mtshweni nguye lo umnakwethu. Enjekhona umntwanakwethu ufe kabuhlungu. Akanabubono. Sengitjho umma nobaba angeze bamkhomba nasele anje. Qala bona ihloko imafahlafahla njani.

Mndawu: Senimtholile mma?

Dlhamaga: Baba siyathokoza simbonile. Lisizi lodwa ngomnakwethu.

Mtsweni: Mndawu amade asisenawo. Aphilaka aphilakile amanzi. Angeze sisawawola. Begodu kungcono sikhambe Dlhamaga, siyobatjela ekhaya, eSiyabuswa.

Dlhamaga: Mtsweni kulungile asikhambe.

Mtsweni: Baba Mndawu sala kuhle, ngizakubuya ngizokuhlola ngaphambi kobana abulungwe.

Mndawu: Ayi kulungile sokana, sizakubona ngani.

Mtsweni: Usale nomusa baba.

[Kunje Namhlanje ngu-PB Skhosana]

3.1.1 Tlola elinye igama esikhundleni saleli elithalelweko.

Umntwanakwethu ufe kabuhlungu. (1)

3.1.2 Tlola igama elilodwa esikhundleni salawa athalelweko.

Umma nobaba angeze bamkhomba. (1)

3.1.3 Fundisisa umutjho ongenzasi bese uphendula umbuzo.

Baba siyathokoza simbonile.

Esenzweni esithalelweko khupha isivumelwano sikamenzi kanye nesikamenziwa. (2)

3.1.4 Fundisisa umutjho ongenzasi bese uphendula umbuzo.

Enjekhona umntwanakwethu ufe kabuhlungu.

Ibizo elithalelweko lakhiwe ngeenkhekhe ezimbili zekulumo. Tlola iinkhekhezo. (2)

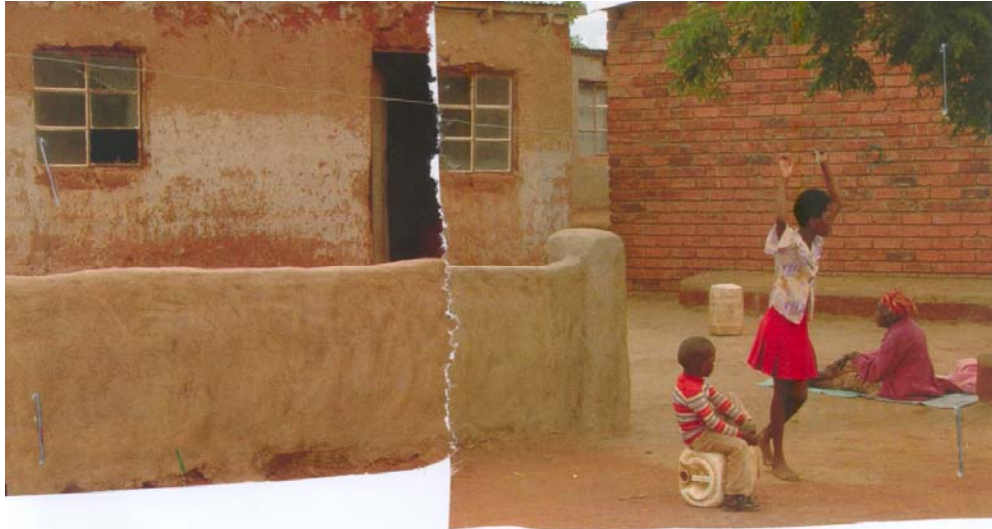
- 3.1.5 Fundisisa umutjho ongenzasi bese uphendula umbuzo olandelako.
- Dlhamaga: Baba siyathokoza simbonile. Lisizi lodwa ngomnakwethu.  
Mtsweni: Mndawu, amade asisenawo. Aphalaka aphalakile amanzi. Angeze sisawawola. Begodu kungcono sikhambe Dlhamaga, siyobatjela ekhaya eSiyabuswa.
- Tsomula isitjho esisesigatjaneni esingehla bese utlola nehlathululwaso. (2)
- 3.1.6 Fundisisa umutjho ongenzasi bese uphendula umbuzo olandelako
- Ngizakubuya ngizokuhlola ngaphambi kobana abulungwe.
- Tlola umutjho ongehla lo uveze ukuphika. (1)
- 3.1.7 Fundisisa umutjho ongenzasi bese uphendula umbuzo.
- Asikhambe Dlhamaga, siyobatjela ekhaya, eSiyabuswa.
- Ibizo elithalelweko lizezu bani? (1)
- 3.2 Fundisisa nasi itheksti bese uphendula imibuzo elandelako.
- Uyayifuna imali enengi?  
Uyafuna ukuba yinjinga?  
Woke umuntu angazenzela imali.  
Akufuneki iimfundo ezithileko.  
Ukuzimisela nokuzinikela kwaphela!**
- 3.2.1 Ngikuphi okukufikelako nanyana okuzwako nawufunda itheksti engehla le. (3)
- 3.2.2 Fundisisa imibuzo engenzasi bese uphendula umbuzo ozokulandela.
- Uyayifuna imali enengi?  
Uyafuna ukuba yinjinga?
- Imitjho engehla le imumethe imihlobo miphi yemibuzo? Veza nokuthi imibuzo leyo yenza miphi imisebenzi ethekstini? (4)

3.3 Fundisisa itheksti engenzasi bese uphendula imibuzo elandelako.

Besingamangala nagade angaba mumuntu onethla, phela abantu abadala bayatjho bonyana umfundisi akambelethi umfundisi.

Ingabe umqondo wetheksti le uliqiniso nanyana umbono nje kwaphela? Sekela ipendulwakho ngamaphuzu amathathu. (3)

3.4 Qalisisa nasi isithombe bese uphendula imibuzo elandelako.



3.4.1 Hlathulula ubujamo bezomnotho eendlini ezimbili ozibonako. Veza amaphuzu amabili. (4)

3.4.2 Ingabe izindlu ezisesithombeni zisemakhaya nanyana zisedorobheni? Sekela ipendulwakho ngalokho okubona esithombeni. (2)

3.4.3 Ngokubona kwakho buyini ubudlelwana phakathi kwalaba abathathu? Sekela ipendulwakho ngamaphuzu amabili uqalise esithombeni. (4)

**IMITLOMELO YESIGABA C: 30**

**INANI LOKE: 70**