



education

Department:
Education
REPUBLIC OF SOUTH AFRICA

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

ENGLISH SECOND ADDITIONAL LANGUAGE P1

NOVEMBER 2009

MEMORANDUM (LIMPOPO)

MARKS: 120

This memorandum consists of 11 pages.

INSTRUCTIONS AND INFORMATION

1. Candidates are required to answer ALL questions.
2. This memorandum is a final GUIDELINE to markers.
3. Candidates' responses should be assessed as objectively as possible.

SECTION A: COMPREHENSION

QUESTION 1

1.1 Being restricted to a wheelchair/Only being able to move about in a wheelchair. (2)

1.2 Parton placed the card in Endal's mouth. (1) Parton entered the PIN (1) and Endal took the cash out of the machine for him. (1) (3)

NOTE: Accept relevant quotations.

1.3 B/Endal's action appealed to them. (2)

1.4 The reporter had just seen Endal using an ATM.

OR

The reporter had never seen a dog use an ATM before.

OR

The dog was helping Allen withdraw cash from the ATM. (2)

1.5 answered/responded

NOTE: Do not penalise incorrect spelling. (1)

1.6 False. (1) It was the reporter who approached Allen to ask if he could take a picture of Endal. (1)

NOTE: Do not award any marks if the motivation/substantiation is NOT preceded by FALSE.

Award 1 mark only for FALSE without the motivation/substantiation.

Award 1 mark if the candidate uses 'F' instead of FALSE.

Award no mark if the candidate uses 'NO' instead of FALSE. (2)

1.7 'stunned'

NOTE: Do not penalise candidates for omitting the quotation marks. (1)

1.8 Yes. (1) 'having taken a blow from the car.'

NOTE: Do not penalise candidates for omitting the quotation marks.

The quotation should not exceed 7 words but may be fewer than seven words. (2)

- 1.9 He was able to take out the cash from the ATM. (1)
He pulled his master to safety and got help for him/covered him with a blanket/recovered his cellphone/placed the cellphone next to his head. (1)
He was not trained to rescue his owner. (1) (3)

- 1.10 Accept any suitable response such as the following, among others:

Endal, the clever dog.

OR

Miracle dog.

NOTE: These are only examples. Consider other responses.

(2)
[20]

QUESTION 2

- 2.1 Accept a well-substantiated response, e.g.

It is good because being introduced to music at a young age helps children to achieve success early in life.

OR

It is not good because it robs children of their childhood.

(2)

- 2.2 He had spotted his son's dancing and singing talents.

(2)

- 2.3 They were all young solo artists who produced number one hits.

(2)

- 2.4 False. (1) The album was sold worldwide. (1)

NOTE: Do not award any marks if the motivation/substantiation is NOT preceded by FALSE.

Award 1 mark only for FALSE without the motivation/substantiation.

Award 1 mark if the candidate uses 'F' instead of FALSE.

Award no mark if the candidate uses 'NO' instead of FALSE.

(2)

- 2.5 The record has not yet been broken./No one has sold more albums/discs/CDs/DVDs/music so far.

(2)
[10]

TOTAL SECTION A: 30

SECTION B: SUMMARY

QUESTION 3

The following points form the answer to the question. Accept ANY SEVEN points. The points need not be in any specific order.

NOTE: The quotations in the first column are intended to remind markers what the direct quotations are.

QUOTATIONS	POINTS
1. 'Thus, if parents do not want their children to use bad language, they should not use it themselves.'	1. Parents should set a good example to their children.
2. 'Speaking openly to children improves parents' relationships with them.'	2. Parents should speak openly to their children.
3. 'Parents should always pay attention when children have something to share with them no matter how busy they might be.'	3. Parents should listen attentively when children have something to share.
4. 'They must listen carefully to their children without judging them.'	4. Parents should listen carefully to their children and not judge them.
5. 'It is not good for parents to favour one child over another.'	5. Parents should treat children equally.
6. 'If children make mistakes, they should not be shouted at.'	6. Parents should not shout at children when they make mistakes.
7. 'It is better to explain why their action was wrong than to shout at them.'	7. Parents should explain why the action was wrong.
8. 'They must set aside time to spend with their children.'	8. Parents should spend time with their children.

MARKING:

Award marks as follows:

- 7 marks for 7 points
- 2 marks for language
- 1 mark for indicating word count correctly.

Penalties:

- Language errors (grammar, spelling, punctuation): deduct the 2 marks for language as follows:
 - 0 – 5 errors – no penalty
 - 6 – 10 errors – subtract 1 mark
 - 11 or more errors – subtract 2 marks
- For direct quotations of **whole sentences**, penalise from the total mark awarded for the points and language usage as follows:
 - 1 – 3 whole sentences quoted: no penalty
 - 4 – 5 whole sentences quoted: deduct 1 mark
 - 6 – 7 whole sentences quoted: deduct 2 marks

TOTAL SECTION B: 10

SECTION C: LANGUAGE

QUESTION 4: CARTOONS AND ADVERTISEMENTS

- 4.1 4.1.1 (a) To leave work early without the employer's permission or knowledge/without anyone knowing/without telling anyone. (2)
- (b) His facial expression shows that he is upset/angry. (1) His question in this frame also suggests anger/irritation. (1) (2)
- 4.1.2 He is pleased that he has not been reprimanded/scolded/caught out for arriving late for work.
- OR
- He is pleased that he has managed to fool his boss. (2)
- 4.1.3 Open-ended. Accept a well-substantiated response, e.g.
- Yes. He is very strict.
- OR
- No. He is not very alert because he is not aware that Bumstead has only arrived at the office/workplace.
- NOTE: Do not award a mark for YES/NO only. (2)
- 4.1.4 He is dishonest because he does not let his employer know he has arrived late for work. This suggests that his behaviour is not admirable/worthy of emulation/very good. (2)
- [10]**
- 4.2 4.2.1 To encourage people to recycle glass (a common form of which is glass bottles). (2)
- 4.2.2 To attract the reader's attention by appealing to their sense of humour./To make them laugh./To emphasise the idea of recycling. (2)
- 4.2.3 Raw materials are preserved.
- OR
- Energy is saved.
- OR
- Present and future generations can live in a healthier and 'greener' world. (1)
- 4.2.4 B/the Glass Recycling Company. (2)

- 4.2.5 (a) A world where people take care of the environment./A world in which nature flourishes.
- OR
- A world where people take care of the natural resources and use them wisely.
- OR
- A world in which pollution is reduced/kept to a minimum. (2)
- (b) A/only a few people are taking action. (2)
- (c) Landfills will overflow (1) and glass will litter our beaches, parks, suburbs and playgrounds/environment. (1) (2)
- (d) Glass bottles (1), tumblers (1), jars (1)
- Accept any TWO of the above. (2)
- 4.2.6 Through the website/visiting www.theglassrecyclingcompany.co.za
- OR
- By telephone/calling telephone number 0861 2 GLASS (0861 2 45277). (1)
- 4.2.7 The advertisement is aimed at people who would like to conserve the environment/natural resources/recycle products. (1) The advertisement promotes the recycling of glass/taking care of the environment/conserving the natural resources. (1) (2)
- 4.2.8 Open-ended. Accept a well-substantiated response, e.g.
- Yes. It tells the reader how harmful glass can be to the environment if it is not recycled.
- OR
- No. From the advertisement it seems as if glass recycling is hard work/Glass banks are not easy to find/Most areas do not have glass banks.
- NOTE: Do not award a mark for YES/NO only. (2)
- [20]

QUESTION 5: LANGUAGE USAGE

NOTE: Spelling in one-word responses must be correct.

- 5.1 B/adjective (1)
- 5.2 A/she had (1)
- 5.3 5.3.1 comfortable (1)
- 5.3.2 comforting (1)
- 5.4 Ria du Toit said that she was always looking for something to do and there had been the perfect opportunity.
Award ½ a mark for each of the underlined changes. (2)
- 5.5 Do (1) not (1) make your own Care Packs.
OR
Don't make your own Care Packs.
NOTE: The spelling of 'Don't' must be correct. (2)
- 5.6 The job she loved (1) would (1) bring some comfort to troubled women and children who had (1) just become victims of crime. (3)
- 5.7 5.7.1 few (1)
- 5.7.2 giving/sending/posting/dispatching (1)
- 5.8 5.8.1 help/aid (1)
- 5.8.2 affection/passion (1)
- 5.9 Will you (½) keep us updated on how your project is progressing? (½) (1)
- 5.10 5.10.1 opportunities (1)
- 5.10.2 lives (1)
- 5.11 5.11.1 larger (1)
- 5.11.2 many (1)
- [20]**

QUESTION 6: EDITING

NOTE: Spelling must be correct.

- 6.1 6.1.1 accepted (1)
- 6.1 6.1.2 effects (1)
- 6.2 He says, "This unhealthy need for constant acceptance and approval usually begins in childhood."
- Award ½ a mark for each of the underlined changes and ½ a mark for **both** the open and closed inverted commas. (2)
- 6.3 play (1)
- 6.4 6.4.1 guardians (1)
- 6.4 6.4.2 believing (1)
- 6.5 child (1)
- 6.6 6.6.1 You could have done better. (1)
- 6.6 6.6.2 No one wants to feel inferior to others. (1)
- [10]**

TOTAL SECTION C: 60

SECTION D: LITERATURE – SHORT STORIES

NOTE: Candidates are required to answer EITHER QUESTION 7 OR QUESTION 8.

QUESTION 7

***The Magistrate's Daughter* – Alan Paton**

7.1 She expects him to be a snob because he comes from a wealthy family. (2)

7.2 He is not sure if it is a good idea/if David will accept the invitation. (2)

7.3 Mary sees her as cold/proud/unfriendly/unsociable/snobbish. (2)

7.4 She is kind/polite/generous/warm/hospitable/well-mannered. (2)

7.5 Open-ended. Accept a suitable response, e.g.

Yes. He enjoys visiting and playing sport with Archie.

OR

Yes. He enjoys being with the Garlands, especially Archie.

OR

No. He knows his parents will not approve. (2)

7.6 Hermione would see how Archie's friends respect and admire him. She would start thinking differently about him, which would allow him to become closer to her. (2)

7.7 Open-ended. Accept a suitable response, e.g.

Yes. She does not want to hurt the Garlands by telling them that they are of a lower social status/class.

OR

No. She is not being truthful because they are friends with wealthier villagers. (2)

7.8 She does not associate with or appreciate anything good from a person with a lower social status./Both are snobs. (2)

7.9 The Parkers are an upper-class family while the Garlands belong to the working class. The Garlands' children attend school in the village while the Parkers' children attend an elite school in town. (2)

7.10 A society divided according to social class/status./Different social classes do not associate with each other. (2)

[20]

OR

QUESTION 8***Shadows on the Wall* – Charles Mungoshi**

- 8.1 The shadows create wonderful patterns inside the hut. (1)
The shadows are his only way of escaping the family problems. (1) (2)
- 8.2. C/Simile (1)
- 8.3 He finds it difficult to call another woman ‘mother’ when his own mother is still alive. (2)
- 8.4 He is very ill/sick and is therefore unaware of the passing of time. (2)
- 8.5 They might have had their usual quarrels and are not on speaking terms. (2)
- 8.6 He is sick/very ill. (1)
He is delirious. (1)
He has a fever. (1)
- Accept any TWO of the above. (2)
- 8.7 Their mother is killed and they starve to death. (2)
- 8.8 His father’s hands and arms are hard. (1)
He has a bad smell/he stinks. (1)
He has bad breath. (1)
He has coarse stubble on his face which scratches him. (1)
- Accept any THREE of the above. (3)
- 8.9 Open-ended. Accept a suitable response, e.g.
- Yes. At least he would have had someone to talk to and take care of him./
He would be raised by his real mother./He does not have a real relationship
with his father./He cannot talk to his father./He does not know how he should
talk to his father./He does not like his father’s new wife/his stepmother.
- OR
- No. His mother might not have been able to take care of him on her own.
- NOTE: Do not award a mark for YES or NO only. (2)
- 8.10 Open-ended. Accept a suitable response such as the following, among
others.
- Quarrels do not build families./Quarrels destroy families.
- OR
- One needs the support of both parents. (2)

TOTAL SECTION D: 20
GRAND TOTAL: 120

