



education

Department:
Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

GRADE 12

ENGLISH SECOND ADDITIONAL LANGUAGE P2

NOVEMBER 2008

MEMORANDUM

MARKS: 80

This memorandum consists of 7 pages as well as 40- and 20-mark rubrics.

SECTION A: CREATIVE WRITING**QUESTION 1*****Instructions to markers:***

- Candidates are required to write on ONE topic only.
- Marking must be objective. Consider the background of the candidates and give credit for relevant ideas even if they do not agree with your own.
- Use the 40-mark assessment rubric to mark the essays.

1.1 I had to tell somebody about it, so I broke the silence.

- Narrative essay.
 - Candidates should tell a story about a secret they have kept for some time, or
 - They may tell about an exciting story they cannot keep to themselves. The story may be scandalous, incredible, humorous, etc.
 - The following ideas may be explored, among others:
 - Abuse (e.g. domestic violence, emotional abuse, drug and substance abuse).
 - An event that is about to take place or that has already taken place, e.g. a robbery, a wedding, etc.
- (40)

1.2 I felt like I was in heaven.

- Narrative/Descriptive essay.
 - Accept any creative interpretation of the topic.
 - The following ideas may be explored, among others:
 - A positive (exciting, happy, gratifying, heart-warming, enjoyable, relaxing, etc.) experience or event.
 - The candidate could refer to happy, exciting, special, or insightful moments, etc.
- (40)

1.3 I am truly proud of my family.

- Descriptive/Narrative essay.
 - The following ideas may be explored, among others:
 - Description of some of the members of your family.
 - The problems/challenges they have had to face.
 - What they have achieved.
 - Whose footsteps you would like to follow in.
- (40)

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1.4 This is our country.

- Narrative/Descriptive essay.
- The following ideas may be explored, among others:
 - Description of the country's beauty and people.
 - Candidates may describe their country in a proud and patriotic manner.
 - Candidates may also focus on the negative aspects that define or describe their country.
 - Description of the changes that the country is undergoing and has undergone.
 - Aspects that require change or improvement.
 - Memorable things that have happened in this country.

NOTE: Candidates need not write about South Africa only – consider immigrant candidates. (40)

1.5 The perfect friend

- Descriptive essay
- The following ideas may be explored, among others:
 - Description of a close friend OR the type of person you would want as a friend.
 - The qualities that make him/her the perfect friend.
 - Some important moments you have shared with your friend.
 - The future of your friendship.

NOTE: If the candidate writes about a pet, do not penalise. (40)

1.6 He /She always brings a smile to my face.

- Descriptive / Narrative essay.
- Accept any creative interpretation of the topic.
- The following ideas may be explored, among others:
 - Description of the person that brings you joy, e.g. his/her character, personality, behaviour, etc.
 - Your relationship with this person.
 - How this person has changed your life for the better.
 - Narration of one or more happy incidents, relating to the person.

NOTE: If the candidate writes about a pet, do not penalise. (40)

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1.7 Interpretation of a picture.

- Candidates may interpret the picture in any way.
- The interpretation should be linked to the picture.
- Candidates should give the essay a suitable title.
- The following ideas, among others, may be explored in response to the pictures:

1.7.1

- A holiday at the coast/abroad.
- High-rise buildings.
- Pollution.
- The joys and challenges of living in a city/at the coast.

(40)

1.7.2

- My favourite soccer player/team.
- My favourite sport – soccer.
- The most exciting soccer match I have watched..
- Dangers of sport.
- The value of sport.
- Politics and sport.
- Gender and sport.
- Sport in post-apartheid South Africa.
- South Africa in 2010/The Soccer World Cup.

(40)

TOTAL SECTION A: 40

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SECTION B: LONGER TRANSACTIONAL TEXTS**QUESTION 2*****Instructions to markers:***

- Candidates are required to answer ONE question.
- Use the 20-mark assessment rubric to mark the pieces in this section.

2.1 Formal letter

- The letter should be addressed to the school principal and staff.
- The tone and register of the letter should be formal.
- Consider the following aspects of format and deduct one mark for an error in each of the following categories, up to a maximum of THREE MARKS:
 - Sender's address.
 - Date.
 - Greeting.
 - Receiver's name and address.
 - Suitable/relevant subject line.
 - Suitable ending.
 - Name.
- Look for the following ideas:
 - Express your appreciation.
 - It was a memorable evening.
 - Indicate which aspects you enjoyed most. (20)

2.2 Informal Letter

- The letter should be addressed to a relative.
- The tone and register should be informal.
- Candidates may choose to leave out the sender's address.
- Candidates may choose to end the letter very informally, e.g. Best wishes, Themba.
- In the letter the candidate may
 - explain why he/she needs to be accommodated by the relative.
 - explain what other alternatives have been explored.
 - indicate duration of the stay.
 - how he/she plans to repay his/her relative. (20)

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2.3 Diary Entry

- The entry should start with the date.
NOTE: Subtract ONE mark if the entry is not preceded by the date.
- Candidates should use an appropriate tone, style and register.
- The following ideas may be explored, among others:
 - Circumstances of the meeting.
 - Place, date and time.
 - The feelings and moods the meeting evoked in them.
 - Where/how the meeting took place.
 - What was discussed.

(20)

NOTE: Entries do not have to be in full sentences.**2.4 Dialogue**

The dialogue should focus on:

- Career paths they wish to follow/alternative plans.
- What they hope to achieve.
- The kind of life they hope to live.
- Their hopes and/or fears.

Deduct ONE mark for each of the following:

- Colons are not used after the names of the characters.
- There is no spacing between the words and the names of the characters.
- The dialogue does not have a clear beginning and ending.

(20)

TOTAL SECTION B: 20

SECTION C: SHORTER TRANSACTIONAL TEXTS**Instructions to markers:**

- Candidates are required to answer ONE question.
- Use the 20-mark assessment rubric to mark the pieces in this section.

3.1 Speech

The speech may include the following ideas, among others:

- Your friend's character/personality and achievements.
- Why he/she is your best friend.
- Special moments shared with him/her.
- Advice and good wishes. (20)

3.2 Poster

- Candidates should give the contents of a poster on the topic given.
- The poster should have an interesting heading.
- The language used should be persuasive.
- All necessary details should be given, e.g. date, venue, time, programme, etc. (20)

3.3. Instructions

- The instructions must be clear.
- They can be written in paragraph or point form.
- The following details, among others, may be provided:
 - Security measures, (e.g. locking up the house and gates, switching the lights on and off, clearing the mail box, etc.).
 - Taking care of the pet e.g. food, water, exercise, etc.
 - What to do in an emergency, e.g. whom to call, medicines for your pet, location of main switches and taps, etc. (20)

TOTAL SECTION C: 20

GRAND TOTAL : 80

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ENGLISH SECOND ADDITIONAL LANGUAGE**ANALYSIS OF PAPER 2 – NOVEMBER 2008****SECTION A: CREATIVE WRITING**

QUESTION NUMBER	TYPE OF ESSAY	MARKS
1.1	Narrative	40
1.2	Narrative/Descriptive	40
1.3	Narrative/Descriptive	40
1.4	Narrative/Descriptive	40
1.5	Narrative/Descriptive	40
1.6	Narrative/Descriptive	40
1.7.1	Candidate's choice	40
1.7.2	Candidate's choice	40
TOTAL MARKS		40

SECTION B: LONGER TRANSACTIONAL WRITING

QUESTION NUMBER	TYPE OF TEXT	MARKS
2.1	Formal Letter	20
2.2	Informal Letter	20
2.3	Diary Entry	20
2.4	Dialogue	20
TOTAL MARKS		20

SECTION C: SHORTER TRANSACTIONAL WRITING

QUESTION NUMBER	TYPE OF TEXT	MARKS
3.1	Speech	20
3.2	Poster	20
3.3	Instructions	20
TOTAL MARKS		20