



education

Department:
Education
REPUBLIC OF SOUTH AFRICA

**NATIONAL
SENIOR CERTIFICATE**

GRADE 11

ENGLISH FIRST ADDITIONAL LANGUAGE P1

PREPARATORY EXAMINATION 2008

MEMORANDUM

MARKS: 80

This memorandum consists of 8 pages.

INSTRUCTIONS TO MARKERS

1. Candidates are required to answer ALL questions.
2. This Marking Memorandum is a **GUIDE** to markers. It is by no means exhaustive.
3. Learners' responses should be assessed on merit and as objectively as possible.

SECTION A: COMPREHENSION**QUESTION 1**

- 1.1 Open-ended. Accept a well-substantiated response, e.g.
Yes. Comic books are popular with the youth. A comic book series on Mandela's life will educate the youth about him.
OR
No. Comic books may not necessarily appeal to all adults hence readership may be limited. (2)
- 1.2 They found it difficult to draw Mandela as a child since there were no pictures of him before 19.
They found it difficult to draw him with a sad face as he is always smiling.
NOTE: Award 1 mark per point. (2)
- 1.3
1.3.1 False. It took a number of years to produce the comic book. (2)
- 1.3.2 False. Nelson Mandela was thrilled about being depicted as a cartoon character. (2)
- 1.3.3 False. The book also contains other activities. (2)
- NOTE: Award 1 mark for False and 1 mark for the reason.
- 1.4 Yes. "Buchanan consulted historians and the Nelson Mandela Foundation, which reviewed the cartoon strips for accuracy." (2)
- 1.5 important (1)
- 1.6 Accept a suitable answer, e.g.
Madiba – comic book hero (2)

[15]

QUESTION 2

- 2.1 You can go as far as you want.
OR
Mpumelelo was not held back by his handicap. (2)
- 2.2 wealth (1)
- 2.3 successful (1)
- 2.4
- 2.4.1` False. "He works from his four-roomed house in Diepkloof." (2)
- 2.4.2 True. "...he has been disabled since he was only six months old." (2)
- 2.5 It indicates a title. (1)
- 2.6 His hard work and commitment have contributed to the success of his business. (2)
- 2.7 "Now he wants to share his skills with the people in his area." (2)
- 2.8 Open-ended. Accept a well-substantiated response, e.g.
Yes. His story will inspire other disabled people to reach for their goals. (2)
- [15]**

TOTAL SECTION A: 30

SECTION B: SUMMARY

The following points form the answer to the summary.

1. It is easy to grow your own vegetables.
2. It is important to plan ahead.
3. Consider space, family size and time available when estimating the size of the garden.
4. Prepare soil well before planting.
5. Planting at the right time, watering and weeding ensure bumper crops.
6. Use natural insect repellants to prevent diseases.
7. Pick vegetables at the right time for ultimate flavour.

(60 words)

MARKING:

- The entire summary should be read and assessed as a whole.
- Marks should be allocated as follows:
 - 1 mark per point given.
 - 1 mark for indicating the correct word count.
 - 2 marks for language usage.
- The candidate must rewrite the core idea in his/her own words as far as possible.
- The points need not be in any specific order.
- Mark only ONE point per sentence.
- If given in paragraph format, treat one sentence as one point.

PENALTIES:

Subtract one mark for each of the following:

- Summary in paragraph form.
- Language usage: deduct 1 mark for every 5 language errors, up to a maximum of 2 marks.
- Each group of 5 words beyond 75 words, up to a maximum of 2 marks.

TOTAL FOR SECTION B: 10

SECTION C: LANGUAGE**QUESTION 4: VISUAL LITERACY**

- 4.1
- 4.1.1 B (1)
- 4.1.2 He depicts Hagar holding the menu upside down. (2)
- 4.1.3 A (2)
- 4.1.4 Through his facial expression. He is not smiling/ he looks cross/ he appears to be frowning. (2)
- 4.1.5 Open-ended. Accept a well-substantiated response, e.g. Yes. Hagar tries to fool the waiter into believing that he can read, yet he holds the menu upside down. (2)
- 4.2
- 4.2.1 People who want a healthy snack. The advertiser claims that the product is highly nutritious. (2)
- 4.2.2 Be a health nut! (1)
- 4.2.3 These words show the product is healthy/ will not harm your health. Even those who require a diet low in salt and/or sugar can safely eat this product. This will persuade the reader to buy the product. (2)
- 4.2.4 B (2)

QUESTION 5: LANGUAGE AND EDITING SKILLS

- 5.1
- 5.1.1 My friend and I (1)
- 5.1.2 (a) arranged (1)
(b) meet (1)
(c) sent (1)
(d) remind (1)
- 5.2 Do not forget our date.
NOTE: Award 1 mark per underlined word. (2)
- 5.3 immediately (1)
- 5.4 I told my friend that her message had really upset me.
NOTE: give a ½ mark credit for each of the underlined words and ½ mark for omitting the inverted commas. (2)
- 5.5 No I won't see you tomorrow: her friend would not meet her for tea the following day.

No I won't. See you tomorrow: she would not forget their date and would see her the next day. (2)
- 5.6 explanation (1)
- 5.7 Her casual dismissal of the meeting upset me. (2)
- 5.8 thieves (1)
women's (1)

QUESTION 6: VOCABULARY SKILLS

- | | | |
|-------|--|-----|
| 6.1 | vegetables | (1) |
| 6.2.1 | gross/unpleasant/bad | (1) |
| 6.2.2 | delicious/delightful | (1) |
| 6.3 | To eat very fast and/or greedily. | (2) |
| 6.4 | Did Nolitha ever refuse to eat anything healthy? | (2) |

TOTAL SECTION C: 40**TOTAL FOR PAPER: 80**