



education

Department:
Education
REPUBLIC OF SOUTH AFRICA

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

**ENGLISH FIRST ADDITIONAL LANGUAGE P3
PREPARATORY EXAMINATION 2008
MEMORANDUM**

MARKS: 100

TIME: 2 ½ hours

This memorandum consists of 8 pages as well as 50-, 30- and 20-mark rubrics.

SECTION A: CREATIVE WRITING**Question 1*****Instructions to Markers:***

- Candidates are required to write on ONE topic only.
- The ideas listed below the topics are only some ways in which the topics could be interpreted. Full credit must be given for the candidate's own interpretation.
- Marking must be objective. Consider the background of the candidates and give credit for relevant ideas even if they are not listed below the topics.
- Use the 50-mark assessment rubric to mark the essays.

1.1 Choices

- Reflective/descriptive/narrative/expository essay.
- The following ideas may be explored, **among others**:
 - Good choices.
 - Bad choices.
 - Reasons why choices were made. (50)
 - How these choices changed your life.

1.2 Marriage is an outdated institution. Do you agree?

- Argumentative essay.
- Candidates should agree or disagree and substantiate their point of view.
- The following ideas may be explored, **among others**:
 - The value of marriage in modern society.
 - Your opinion of marriage.
 - Youth versus elders on this topic. (50)

1.3 She screamed: "I'll never forgive you! Do you hear me, NEVER!"

- Narrative essay.
- Accept any creative interpretation of the topic.
- The candidate must use these words in the essay.
- The following ideas may be explored, **among others**:
 - The nature of the relationship between the characters.
 - The reason/s why forgiveness is sought.
 - The reason/s why forgiveness cannot be granted easily. (50)

1.4 Teenage pregnancy.

- Expository essay/Discursive essay
 - The following ideas may be explored, **among others**:
 - Parents' responsibility.
 - Role of the schools/sex education.
 - Degeneration of society.
 - Personal lifestyle.
 - Influence of mass media.
 - Peer pressure.
 - Social, political and financial challenges.
- (50)

1.5 People believe they too can be celebrities and therefore try to live picture-perfect lifestyles. They often become bitter when their lifestyles are not perfect.

Do you agree with this view? Discuss your views in a well substantiated essay.

- Argumentative/discursive/expository essay.
 - The following ideas may be explored, **among others**:
 - Describe the typical life of a celebrity.
 - Difficulties in matching up to the life of a celebrity.
 - Reasons for their bitterness.
- (50)

1.6 Write an essay in which you include the following words:

“Moments before the crash, he saw her smile.”

- Narrative essay.
 - The following ideas may be explored, **among others**:
 - Who the characters are.
 - What happened prior to the crash.
 - What caused the crash.
 - Relevance of the girl's smile.
- (50)

1.7 Interpretation of pictures.

- Candidates can interpret the pictures in any way.
- The interpretation should be linked to the picture.
- Candidates should give the essay a suitable title.
- The following ideas may be explored in response to the pictures, **among others**:

1.7.1

- Fun on the beach.
 - Friendship.
 - The importance of exercise.
- (50)

1.7.2

- Examinations.
- The day the candidate received his/her Senior Certificate results.
- Academic success.
- The importance of education. (50)

TOTAL FOR SECTION A: 50

SECTION B : LONGER TRANSACTIONAL TEXTS**Question 2****Instructions to Markers:**

- Candidates are required to answer ONE question.
- The ideas listed below the topics are only some ways in which the topics could be interpreted. Full credit must be given for the candidate's own interpretation.
- Marking must be objective. Consider the background of the candidates and give credit for relevant ideas even if they are not listed below the topics.
- Use the 30-mark assessment rubric to mark the pieces in this section.

EITHER**2.1 Friendly Letter**

- The letter should be addressed to a friend.
- The tone and register of the letter should be informal/friendly.
- Consider the following aspects of format and deduct **one** mark for an error in each of the following categories, up to a **maximum** of **two** marks.
 - Date.
 - Greeting/ Salutation.
 - Suitable ending e.g. Yours sincerely/Name/Your friend.

NOTE: Candidates may choose to leave out the sender's address.

The following ideas may be explored, **among others**:

- Reason/s the candidate left home.
- Where he/she has been for the past few days.
- Candidate's feelings about returning home. (30)

OR**2.2 Newspaper Report**

- The report must be in paragraph form.
- The tone and register of the report should be appropriate to the content and medium (a local newspaper) in which it will be published.
- The following ideas may be explored, **among others**:
 - The codes of sport played.
 - Exciting moments of the games/matches.
 - Results. (30)

2.3 Dialogue

The following ideas may be explored, **among others**:

- Gender differences.
- Results and achievements.
- Behaviour, habits, etc.

Deduct up to a **maximum** of **two** marks if:

- The candidate has not used the dialogue format.
- Colons are not used after the names of the characters.
- There is no spacing between the words and the names of the characters.
- The dialogue does not have a clear beginning and/or ending. (30)

TOTAL FOR SECTION B: 30

SECTION C: SHORTER TRANSACTIONAL TEXTS**QUESTION 3*****Instructions to Markers:***

- Candidates are required to answer ONE question.
- The ideas listed below the topics are only some ways in which the topics could be interpreted. Full credit must be given for the candidate's own interpretation.
- Marking must be objective. Consider the background of the candidates and give credit for relevant ideas even if they are not listed below the topics.
- Use the 20-mark assessment rubric to assess the responses of the candidates to questions 3.1 and 3.2. Use the guidelines provided on page 8 to assess the responses to question 3.3.

EITHER**3.1 Poster**

- The poster should attract attention.
- Various font styles and sizes may be used.
- The message must be clear and aimed at the youth.
- There should be a striking heading/slogan.
- The poster should contain tips on how to prevent AIDS.

NOTE: No marks are awarded for drawings, illustrations, etc.

(20)

OR**3.2 Diary Entries**

- Each entry should start with the date.
NOTE: Subtract $\frac{1}{2}$ a mark if the entries are not preceded by the date.
- Candidates should use an appropriate tone, style and register.
- The following ideas may be explored, **among others**:
 - The cause of joy.
 - The candidate's feelings.
 - The effect of these events on the candidate's family members

NOTE: Entries do not necessarily have to be in full sentences.

(20)

OR

3.3 Instructions

- Instructions should be written clearly.
- The following ideas may be explored, **among others**:
 - Ingredients needed and where to find them
 - Method of preparation.
 - Safety measures.
 - Cleaning up afterwards. (20)

TOTAL FOR SECTION C: 20
TOTAL MARKS: 100