



education

Department:
Education
REPUBLIC OF SOUTH AFRICA

**NATIONAL
SENIOR CERTIFICATE**

IBANGA 12

ISIXHOSA ULWIMI LWASEKHAYA (HL)

IPHEPHA LOKUQALA (P1)

PREPARATORY EXAMINATION 2008

MEMORANDAM

IXESHA: 2 IYURE

AMANQAKU: 70

Le memorandam inamaphepha ama-6.

ICANDELO A**UVAVANYO LOKUQONDA:****UMBUZO 1****ISICATSHULWA 1.1**

- 1.1.1 Wayengumongameli wokuqala wasetyhini eLiberia nakwi-Afrika iphela. ✓ (1)
- 1.1.2 Amanzi acocekileyo./ Izindlu zangasese ezigungxulwayo. ✓ (1)
- 1.1.3 Imbokodo litye elomeleleyo nelinyamezelayo, lithi ngoku sele liqandulwa lingaqhekeki tu. Uyakwazi ukuvelisa, wondle usapho nesizwe ngayo. ✓
Umfazi naye unazo ezi mpawu zifumaneka kwimbokodo, ukwakha, ukomelela, ukunyamezela, ukondla, ukukhulisa nokuvelisa usapho nesizwe. Okona entlithwa kukona esomelela njengoko nembokodo okukona uyiqandula kukona isiba bukhali. ✓ (2)
- 1.1.4 (i) “Olukhululekileyo nolungenamkhethe.” ✓ (1)
(ii) “Babephethwe gadalala”. ✓ (1)
- 1.1.5 “Esiwa evuka” ✓ (1)
Libonisa ukuncekelela okubonisa ukufuna ukufumana iziphumo ezizizo./ Ukungayekeleli nokuba sekunjani na./ Ukunyamezela ngeenjongo zokufuna impumelelo. ✓ (1)
- 1.1.6 *Impendulo iya kuxhomekeka kumfundi usenokuthi ewe okanye hayi.*
Ewe: ✓ Likhulu inani lamabhinqa asadlwengulwayo naphethwe gadalala. ✓
Hayi: ✓ Akhona amabhinqa akwizikhundla eziphezulu yaye xa kuqeshwa kujongwa wona kuqala. ✓ (2)
- 1.1.7 (i) Umzabalazo > ukulwela inkululeko ✓ (1)
(ii) Ingcinezelo > Ukunyhashwa kwamalungelo abasetyhini. ✓ (1)
- 1.1.8 Ukwahlula ngokwesini ukuze banyityelwe iimfanelo zabo ✓ (1)
- 1.1.9 C / Ukuhambela phambili ✓ (1)
- 1.1.10 Babedikwe yimfazwe / Babefuna utshintsho lokuba kuphathe ibhinqa. ✓ (1)
- 1.1.11 C / Ngowe-2006 ✓ (1)

[17]

ISICATSHULWA 1.2

- 1.2.1 (i) Ukracaza > umfanekiso-ntelekelelo weliso ✓ (1)
(ii) Isikorokoro > Umfanekiso- ntelekelelo weliso / wendlebe ✓ (1)
- 1.2.2 (i) Ukracaza > Intsha ✓ (1)
(ii) Isikorokoro > Indala / engxolayo xa ihamba. ✓ (1)
- 1.2.3 Ewe, ✓ bayakwazi ukwenza imisebenzi yabo neyamadoda ukuze abantwana bangaziva belambatha ntweni xa utata engekho. Naxa selekho utata, umama uyamncedisa, ade enze nomsebenzi katata nangaphezulu. ✓✓

Hayi, ✓ bakhona abafazi abangenamandla naboyiswayo zizinto ezininzi de benze izinto ezingafanelekanga. ✓✓
(*Nayiphi na impendulo efanelekileyo yamkelekile*). (3)
- 1.2.4 (*Abalingwa baza kuwa ngokuwa benxuse ezi mpendulo*)

Yinyani: ✓ Amadoda amaninzi ahlala emakhaya agcakamele ilanga ngasebuhlanti; amanye ahlala ezitaveni nasezibharini iimini ezi engenzi nto emizini yawo okanye ephangelelwa ngabafazi. ✓✓
OKANYE
Asiyonyani: ✓ Amadoda amaninzi avuka ngentseni aphangelele iintsapho zawo; enza imisebenzi enzima ezindleleni, esakha izindlu, ade amanye abuye asebenze nasemakhaya alime iigadi namasimi ngoku ephangela. ✓✓ (3)
- 1.2.5 Ubakokosile / uyabafekethisa /uyabatefisa. ✓ (1)
- 1.2.6 Ubonisa ukuba umfazi uphantsi kolawulo lwendoda. ✓✓ (2)

[13]**AMANQAKU ECANDELO A = [30]**

ICANDELO B**ISISHWANKATHELO****UMBUZO 2****Iingongoma anokuthi anyathele kuzo umfundi**

Iintlanga ezahlukeneyo zineenkolo zazo ezahlukeyo; eyamaKristu ingundoqo ebantwini ngakumbi eAfrika. Ikwazizo eziphucula imeko yoqoqoqsho nolawulo lwezimali kuhlanga ngalunye. Imisebenzi yeenkolo kukondla imiphefumlo; ukuyilawula nokuyiphuhlisa ngokwamasiko nezithethe zohlanga.

Kukudiliza ubucaka, intlupheko noxhomekeko olusebantwini ngokuphelisa ukunyoluka koongxowa-nkulu abafuna yonke imveliso ibe yeyabo. Inkolo mayiphuhlise ukuxabiseka, ukuzingca nokuzithemba kwisizwe. Mayiphucule umgangatho wentlalo yabantu. Ingxaki kukuba abakholwayo abawahloneli amasiko nezithethe; inkolo ijongela phantsi ezinye iinkolo; batyeshela imveli kungenjalo ziyacalucalulana.

[Umlingwa uya kuchankcatha kula manqaku xa eshwankathela.]

ULWABIWO-MANQAKU

1. Ukusebenzisa izivakalisi ezipheleleyo, ukhetha iingongoma eziphambili uzicwangcwise izimvo ngendlela ehambelanayo. (4)
2. Ukusebenzisa amazwi aचे engawulahlanga umxholo. (3)
3. Ukushwankathela angadluli kumagama angama - 60 ukuya kuma – 70 (1)
4. Ukubhala inani lamagama owasebenzisileyo ngezantsi kwesicatshulwa. (1)
5. Ucoceko. (1)

AMANQAKU ECANDELO B = [10]

ICANDELO C.**UKUSETYENZISWA KOLWIMI****UMBUZO 3**

- 3.1 Ube neliso: Ubajonge/ ubahoye/ ubagade/ ubaqwalasele/ ubalinde. ✓ (1)
Iliso: Ilungu lomzimba lokubona okanye lokujonga / abona ngalo umntu ✓ (1)
Iliso: Yile ndawo kulindeleke ukuba kuntshule kuyo isithombo. ✓ (1)
- 3.2 UGatyeni uthe **yena** ✓ akayithandi ✓ into yokuthotywa kwesidima **sakhe** ✓ ngumfazi. (3)

(6)

UMBUZO 4

- 4.1 I-oyile ✓ (1)
- 4.2 Ukungathiza ✓ (1)
- 4.3 Ixesha ✓ (1)
- 4.4 Isiyaleli / lokuyalela ✓ (1)
- 4.5 Indawo ✓ (1)

[5]**UMBUZO 5**

- 5.1 Kumakhaya amaninzi indoda isalindele ✓ ukuba umfazi wayo ahambe aye kuphangela ✓ aze aphinde enze yonke into ekhaya. ✓ (3)
- 5.2 Umfundi : Umntu ofundayo / owenza isenzeko sokufunda. ✓ (1)
 Ukufunda: Isenzo/ isenzeko sokufunda/ ukubiza amagama. ✓ (1)
 Isifundo : Okubhaliweyo kufundwe / okufundwayo. ✓ (1)
 Imfundo : Isiphumo sesenzo / sesenzeko sokufunda. ✓ (1)

(7)**UMBUZO 6**

- 6.1 Umama uphakisa usisi ukutya. ✓ (1)
 Utata uthengela umama izihlangu. ✓ (1)
- 6.2 Masivaye: Masihambe ✓ (1)
 Mpintshi: Tshomi / Ntanga ✓ (1)

[4]**UMBUZO 7**

7.1

INANI	IGATYA	UDIDI NOLWALAMANO
A	Abafundi baziphumelela lula iimviwo zabo ✓	Igaty eliyintloko. ✓
B	Abasebenza nzima ✓	Igaty elibalulayo lichaza isibizo abafundi ku- A ✓

(4)

- 7.2
- 7.2.1 “Ndidlwengulwe ngamabhinqa amathathu”. ✓ Ngumnqa lo ingakumbi kubantu abakhulu. ✓ (2)
- 7.2.2 Ixabiso lemagazini mayingabi lilo elitsala umdla ngaphezu kwezihloko ezifundwayo nezifundisayo kwimagazini. / Makayincame imali yakhe eyincamela okubhaliweyo. ✓ (1)
- 7.2.3 Kukujija ingqondo yomlesi / yomfundi wemagazini acinge ukuba yimali le aza kuyizuza kanti ngamabhaso axabiso licacisiweyo. ✓ (1)
- (4)
- [8]**
- AMANQAKU ECANDELO C = [30]**
- AMANQAKU EWONKE = [70]**