



education

Department:
Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA 12

ISIXHOSA ULWIMI LWASEKHAYA (HL)

IPHEPHA LESITHATHU (P3)

PREPARATORY EXAMINATION 2008

MEMORANDAM

AMANQAKU: 100

IXESHA: 2 ½ IYURE

Le memorandam inamaphepha ama-7.

**ISIXHOSA ULWIMI LWASEKHAYA IRUBHRIKHI YE-NSC
ICANDELO A: ISINCOKO**

| Iziqulatho | Khowudi 7 Balaseleyo | Khowudi 6 Mfaneleko | Khowudi 5 Enomthamo | Khowudi 4 Anele | Khowudi 3 Phakathi | Khowudi 2 Buthathaka | Khowudi 1 Bubhetyebhetye |
|------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | 80% - 100% | 70%- 79% | 60% - 69% | 50%-59% | 40% - 49% | 30% - 39% | 00% - 29% |
| 1. Ubungqina boyilo okanye bokucebisa ekuveliseni isincoko esingenamakhwiniba nesigqibeleleyo. | Ubungqina boyilo okanye bokucebisa ekuveliseni isincoko esinobugcisa obuhle nobuqaqambileyo. | Ubungqina boyilo okanye bokucebisa ekuveliseni isincoko esinobugcisa obuhle nobuqaqambileyo. | Ubungqina boyilo okanye bokucebisa ekuveliseni isincoko esinomfaneleko nesilunge kakhulu. | Ubungqina boyilo okanye bokucebisa ekuveliseni isincoko esinomfaneleko esamkelekileyo. | Ubungqina boyilo okanye bokucebisa ekuveliseni isincoko esikwizinga eliphakathi nesinamatheleneyo. | Ubungqina boyilo okanye bokucebisa ekuveliseni isincoko esingabekelelwanga kakuhle. | Ubungqina boyilo okanye bokucebisa ekuveliseni isincoko esibekelwe ngokutenxileyo. |
| 6 | 6 | 5 | 4 | 3 | 2 | 1 | 0-1 |
| 2. Ulwimi nesimbo, upelo, uqhawulo-magama, iziphumlisi nolwimi | Isimbo, imvakalozwi nerejista zihambelana ngokuchanekileyo nesihloko. Upelo, uqhawulo-magama, iziphumlisi nolwimi olusulungekileyo zisetyenziswe ngempumelelo enkulu nangokufanelekileyo. | Isimbo, imvakalozwi nerejista zihambelana ngokuchanekileyo nesihloko. Upelo, uqhawulo-magama, iziphumlisi nolwimi olusulungekileyo zisetyenziswe ngokuchanekileyo. | Isimbo, imvakalozwi nerejista zihambelana nesihloko kumaxa amaninzi. Upelo, uqhawulo-magama, iziphumlisi nolwimi zisetyenziswe ngokuchanekileyo kumaxa amaninzi. Uchongo magama oluhambelana netekisi. | Isimbo, imvakalozwi nerejista zihambelana neemfuno zesihloko gabalala. Upelo, uqhawulo-magama, iziphumlisi nolwimi zilula, uchongo lwamagama lwanele. | Isimbo, imvakalozwi nerejista zihambelana kunamathelwano. Upelo, uqhawulo-magama, iziphumlisi nolwimi ziqhelekile kwaye zisetyenziswa ngokungachanekanga. Uchongo magama luphakathi. | Isimbo, imvakalozwi nerejista zihambelana kakhulu. Upelo, uqhawulo-magama, iziphumlisi nolwimi zisetyenziswa tenxileyo. Uchongo magama luyahexa. | Isimbo, imvakalozwi nerejista zihambelana kuzo zonke iinkalo. Upelo, uqhawulo-magama, iziphumlisi nolwimi zisetyenziswe tenxileyo ngokugqithisileyo. Uchongo lwamagama luhexa kakhulu. |
| 10 | 10 | 8 – 9 | 7 | 5 – 6 | 4 | 3 | 1- 2 |
| 3. Umxholo | Isincoko sibonakalisa ukhwenko olunzulu ngesihloko. Iingcamango: zivuthiwe, zixhokonxa iingcinga. | Isincoko sibonakalisa utolikeko oluchanekileyo lwesihloko. Iingcamango: zihlakaniphile, zinomdla. | Isincoko sibonakalisa utolikeko oluvakalayo lwesihloko. Iingcamango: zinomdla, zeziqinisekiso. | Isincoko sibonakalisa utolikeko olwanelisayo lwesihloko. Iingcamango: ziqhelekile, ziyasilela ngobunzulu. | Isiqulatho: siqhelekile, sinezikhewu kunamathelwano. Iingcamango: Uninzi lwazo lunxulumene. | Isiqulatho simana ukungacaci kusilela unamathelwano. Iingcamango: zinqongophele, soloko kuphindaphindwa. | Isincoko asikho mxholweni. Akukho namathelwano. Iingcamango: uphindaphindwo nokunwenwela kude kwisihloko. |
| 14 | 14 | 11-13 | 9-10 | 7-8 | 5-6 | 3-4 | 0-2 |
| 4. Isakhiwo | Izivakalisi nemihlathi zakhiwe ngokunamatheleneyo. | Izivakalisi nemihlathi zinongqinelwano kwaye zahlukahlukeneyo. | Izivakalisi nemihlathi zakhiwe kakuhle. | Izivakalisi nemihlathi zithande ukuba namakhwiniba kwindawana ezithile kodwa isincoko sona sinembadla. | Izivakalisi nemihlathi zineemposiso kodwa iingcamango ziyalandeleka. | Izivakalisi nemihlathi zakhiwe buthathaka. | Izivakalisi nemihlathi zinobubhutyubhutyu azingqinelani. |
| 14 | 14 | 11-13 | 9-10 | 7-8 | 5-6 | 3-4 | 0-2 |

| | | | | | | | |
|-------------|--------------------------------------------------------------------------|-------------------------------------------------------------------------------------|------------------------------------------------------------------------------|-------------------------------------------------------------------|-------------------------------------------------------------------------|--------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| 5. Ukuhlela | Itekisi ayinazimposiso konke konke kuba kwenziwa uvavanyo-fundo nohlelo. | Itekisi engenamakhwiniba ngokupheleleyo kuba kwenziwe uvavanyo-fundo kunye nohlelo. | Ubukhulu betekisi abunazimposiso kuba kwenziwe uvavanyo-fundo kunye nohlelo. | Itekisi iseneemposiso noxa kwenziwe uvavanyo-fundo kunye nohlelo. | Itekisi ineziphoso ezininzi kuba kwenziwe uvavanyo-fundo kunye nohlelo. | Itekisi idlakadlaka ziiimposiso nangona kwenziwe uvavanyo-fundo kunye nohlelo. | Itekisi idlakadlaka ziiimposiso kwaye ziyabhidisa nasemva kovavanyo-fundo kunye nohlelo. |
| 6 | 6 | 5 | 4 | 3 | 2 | 1 | 0-1 |

| QUESTIONS | COGNITIVE LEVELS | | | | | | Type of essay/trans. text | L O 2 | LO3 | | | LO4 | | | TOTAL |
|-----------|------------------|-----------|----------------|------------|--------------|--|---------------------------|-------------|-------|-------|-------|----------------|-----|------|-------|
| | Literal | Inference | Reorganization | Evaluation | Appreciation | | | | As 1 | As 2 | As 3 | As1 | As2 | As 3 | |
| 3 3.1 | | | | [50] | | | Argumentative | | 3.1.2 | 3.2.1 | 3.3.2 | 4.1.1 | all | | |
| 3.2 | [50] | | | | | | Discursive | | 3.1.3 | 3.2.5 | 3.3.3 | 4.1.5 | | | |
| 3.3 | | [50] | | | | | Descriptive | | 3.1.4 | | 3.3.5 | 4.1.6 4.1.7 | | | |
| Total | | | | [50] | | | Narrative | | 3.1.8 | | 3.3.7 | | | | |
| | | | [50] | | | | Reflective | | | | | | | | |
| | | [50] | | | | | Expository | | | | | | | | [50] |

ICANDELO A

Amanqaku anokusetyenziswa xa kukorekishwa izincoko

| ISIQULATHO | AMANQAKU | ISITSHIXO |
|------------------------|-----------|-------------|
| Ubungqina boyilo | 6 | Ubungqi. = |
| Isakhiwo | 10 | Sakh. = |
| Umongo | 14 | Mong. = |
| Ulwimi nesimbo | 14 | Lwi.& Sim = |
| Ukuhlela | 6 | Hlel. = |
| Amanqaku ewonke | 50 | |

ISIXHOSA ULWIMI LWASEKHAYA : ICANDELO B : IMIHLATHANA EMIDE

| ISIQULATHO | Khowudi 7 Balaseleyo | Khowudi 6 Mfaneleko | Khowudi 5 Enomthamo | Khowudi 4 Anele | Khowudi 3 Phakathi | Khowudi 2 Buthathaka | Khowudi 1 Bubhetyebhetye |
|----------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | 80% - 100% | 70%- 79% | 60% - 69% | 50%-59% | 40% - 49% | 30% - 39% | 00% - 29% |
| 1. Ubungqina boyilo | Ubungqina bokucebisa uyilo luvelise itekisi engenazimpazamo kwaye lukwavelise itekisi engenazimpazamo kwaphela. | Ubungqina bokucebisa uyilo luvelise itekisi engenazimpazamo kwaye lukwavelise itekisi engenazimpazamo kwaye bukwevelise itekisi eyakhiwe ngokupheleleyo | Ubungqina bokucebisa uyilo luvelise itekisi eyakhiwe ngokuncomekayo. | Ubungqina bokucebisa uyilo luvelise itekisi eyanelisayo. | Ubungqina bokucebisa uyilo luvelise itekisi ephakathi kwaye bukwevelise itekisi eyakhiwe ngokulindelekileyo. | Uyilo okanye ucebiso alwanelisi kwaphela. Itekisi ayibekelelwanga kakuhle. | Uyilo okanye ucebiso alukho itekisi ibekelelwe ngokutenxileyo. |
| 3 | 3 | 3 | 2 | 2 | 1 | 1 | 0-1 |
| 2 Ulwimi nesimbo, upelo, uqhawulo-magama, iziphumlisi nolwimi | Isimbo, imvakalozwi nerejista zisulungeke ngokuchanekileyo nesihloko. Upelo, uqhawulo-magama, iziphumlisi nolwimi olusulungekileyo zisetyenziswe ngempumelelo enkulu nangokufanelekileyo. | Isimbo, imvakalozwi nerejista zihambelana ngokuchanekileyo nesihloko. Upelo, uqhawulo-magama, iziphumlisi nolwimi olusulungekileyo zisetyenziswe ngokuchanekileyo. | Isimbo, imvakalozwi nerejista ihambelana nesihloko kumaxa amaninzi. Upelo, uqhawulo-magama, iziphumlisi nolwimi zisetyenziswe ngokuchanekileyo kumaxa amaninzi. Uchongo magama oluhambelana netekisi. | Isimbo, imvakalozwi nerejista ihambelana neemfuno zesihloko gabalala. Upelo, uqhawulo-magama, iziphumlisi nolwimi zilula, uchongo lwamagama lwanele | Isimbo, imvakalozwi nerejista ibusilela kunamathelwano Upelo, uqhawulo-magama, iziphumlisi nolwimi ziqhelekile kwaye zisetyenziswa ngokungachanekanga. Uchongo magama luphakathi. | Isimbo, imvakalozwi nerejista zihexa kakhulu. Upelo, uqhawulo-magama, iziphumlisi nolwimi zisetyenziswa tenxileyo. Uchongo magama luyahexa. | Isimbo, imvakalozwi nerejista zinobubhetyebhetye ye kuzo zonke iinkalo. Upelo, uqhawulo-magama, iziphumlisi nolwimi zisetyenziswe tenxileyo ngokugqithisileyo. Uchongo lwamagama luhexa kakhulu. |
| 7 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| 3. Umxholo | Imihlathi ibonakalisa ukhwenko olunzulu ngesihloko. Iingcamango: zivuthiwe, zixhokoxa iingcinga. | Imihlathi ibonakalisa utolikeko oluchanekileyo lwesihloko. Iingcamango: zihlakaniphile, zinomdla. | Imihlathi ibonakalisa utolikeko oluvakalayo lwesihloko. Iingcamango: zinomdla, zeziqinisekayo. | Imihlathi ibonakalisa utolikeko olwanelisayo lwesihloko. Iingcamango: ziqhelekile, ziyasilela ngobunzulu. | Isiqulatho: siqhelekile, sinezikhewu kunamathelwano. Iingcamango: Uninzi lwazo lunxulumene. | Isiqulatho simana ukungacaci kusilela unamathelwano. Iingcamango: zinqongophele, soloko kuphindaphindwa. | Imihlathi ayikho mxholweni. Akukho namathelwano. Iingcamango: uphindaphindwo nokunwenwela kude kwisihloko. |
| 10 | 10 | 8-9 | 7 | 5-6 | 4 | 3 | 1-2 |

| | | | | | | | |
|-------------|--------------------------------------------------------------------------|-------------------------------------------------------------------------------------|------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|-------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| 4. Isakhiwo | Izivakalisi nemihlathi zakhiwe ngokunamatheleneyo | Izivakalisi nemihlathi zinongqinelwano kwaye zahlukahlukeno | Izivakalisi nemihlathi zakhiwe kakuhle. | Izivakalisi nemihlathi zithande ukuba namakhwiniba kwindawana ezithile kodwa isincoko sona sinembadla. | Izivakalisi nemihlathi zineemposiso kodwa iingcamango ziyalandeleka. | Izivakalisi nemihlathi zakhiwe buthathaka. | Izivakalisi nemihlathi zinobubhutyubhutyu azingqinelani. |
| 7 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| 5. Ukuhlela | Itekisi ayinazimposiso konke konke kuba kwenziwa uvavanyo-fundo nohlelo. | Itekisi engenamakhwiniba ngokupheleleyo kuba kwenziwe uvavanyo-fundo kunye nohlelo. | Ubukhulu betekisi abunazimposiso kuba kwenziwe uvavanyo-fundo kunye nohlelo. | Itekisi iseneemposiso noxa kwenziwe uvavanyo-fundo kunye nohlelo. | Itekisi ineziphoso ezininzi kuba kwenziwe uvavanyo-fundo kunye nohlelo. | Itekisi idlakadlaka ziimposiso nangona kwenziwe uvavanyo-fundo kunye nohlelo. | Itekisi idlakadlaka ziimposiso kwaye ziyabhidisa nasemva kovavanyo-fundo kunye nohlelo. |
| 3 | 3 | 3 | 2 | 2 | 1 | 1 | 0 |

| QUESTIONS | COGNITIVE LEVELS | | | | | | Type of essay/trans. text | LO2 | LO3 | | | LO4 | | | TOTAL |
|--------------|------------------|-----------|----------------|------------|--------------|--|---------------------------|-------|-------|-------|----------------|-----|-----|-------------|-------|
| | Literal | Inference | Reorganization | Evaluation | Appreciation | | | | As 1 | As 2 | As 3 | As1 | As2 | As 3 | |
| 2 2.1 | | | [30] | | | | Interview | 3.1.1 | 3.2.1 | 3.3.2 | 4.1.1 | all | | | |
| 2.2 | [30] | | | | | | Speech | - | - | - | 4.1.5 | | | | |
| 2.3 | | | | | [30] | | Letter | 3.1.5 | 3.2.5 | 3.3.8 | 4.1.6 4.1.7 | | | | |
| | | [30] | | | | | cv | | | | | | | | |
| Total | | | | | | | | | | | | | | [30] | |

ICANDELO B

Amanqaku anokusetyenziswa xa kukorekishwa imihlathana emide

| ISIQULATHO | AMANQAKU | ISITSHIXO |
|------------------------|-----------|-------------|
| Ubungqina boyilo | 3 | Ubungqi. = |
| Ulwimi nesimbo | 7 | Sakh. = |
| Umxholo | 10 | Mong. = |
| Isakhiwo | 7 | Lwi.& Sim = |
| Ukuhlela | 3 | Hlel. = |
| AMANQAKU EWONKE | 30 | |

ISIXHOSA ULWIMI LWASEKHAYA; ICANDELO C ; IMIHLATHANA EMIFUTSHANE

| ISIQULATHO | Khowudi 7 Balaseleyo | Khowudi 6 Mfaneleko | Khowudi 5 Enomthamo | Khowudi 4 Anele | Khowudi 3 Phakathi | Khowudi 2 Buthathaka | Khowudi 1 Bubhetyebhetye |
|----------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | 80% - 100% | 70%- 79% | 60% - 69% | 50%-59% | 40% - 49% | 30% - 39% | 00% - 29% |
| 1. UBUNGGQINA BOYILO | Ubungqina bokuceba uyilo luvélise itekisi engenazimpazamo kwaye lukwavelise itekisi engenazimpazamo kwaphela. | Ubungqina bokuceba uyilo luvélise itekisi engenazimpazamo kwaye lukwavelise itekisi engenazimpazamo kwaye bukwavelise itekisi eyakhiwe ngokupheleleyo | Ubungqina bokuceba uyilo luvélise itekisi eyakhiwe ngokuncomekayo. | Ubungqina bokuceba uyilo luvélise itekisi eyanelisayo. | Ubungqina bokuceba uyilo luvélise itekisi ephakathi kwaye bukwaveklise itekisi eyakhiwe ngokulindelekileyo. | Uyilo okanye ucebo alwanelisi kwaphela. Itekisi ayibekelwanga kakuhle. | Uyilo okanye ucebo alukho itekisi ibekelwe ngokutenxileyo. |
| 2 | 2 | 2 | 1 | 1 | 1 | 1 | 0-1 |
| 2 Ulwimi nesimbo, upelo, uqhawulo-magama, iziphumlisi nolwimi | Isimbo, imvakalozwi nerejista zisulungeke ngokuchanekileyo nesihloko. Upelo, uqhawulo-magama, iziphumlisi nolwimi olusulungekileyo zisetyenziswe ngempumelelo enkulu nangokufanelekileyo. | Isimbo, imvakalozwi nerejista zihambelana ngokuchanekileyo nesihloko. Upelo, uqhawulo-magama, iziphumlisi nolwimi olusulungekileyo zisetyenziswe ngokuchanekileyo. | Isimbo, imvakalozwi nerejista ihambelana nesihloko kumaxa amaninzi. Upelo, uqhawulo-magama, iziphumlisi nolwimi zisetyenziswe ngokuchanekileyo kumaxa amaninzi. Uchongo magama oluhambelana netekisi. | Isimbo, imvakalozwi nerejista ihambelana neemfuno zesihloko gabalala. Upelo, uqhawulo-magama, iziphumlisi nolwimi zilula, uchongo lwamagama lwanele | Isimbo, imvakalozwi nerejista ibusilela kunamathelwano Upelo, uqhawulo-magama, iziphumlisi nolwimi ziqhelekile kwaye zisetyenziswa ngokungachanekanga . Uchongo magama luphakathi. | Isimbo, imvakalozwi nerejista zihexa kakhulu. Upelo, uqhawulo-magama, iziphumlisi nolwimi zisetyenziswa tenxileyo. Uchongo magama luyahexa. | Isimbo, imvakalozwi nerejista zinobubhetyebhetye kuzo zonke iinkalo. Upelo, uqhawulo-magama, iziphumlisi nolwimi zisetyenziswe tenxileyo ngokugqithisileyo. Ucho ngo lwamagama luhexa kakhulu. |
| 5 | 5 | 5 | 4 | | 3 | 2 | 1 |
| 3. Umxholo | Imihlathi ibonakalisa ukhwenco olunzulu ngesihloko. lingcamango: zivuthiwe, zixhokonxa iingcinga. | Imihlathi ibonakalisa utolikeko oluchanekileyo lwesihloko. lingcamango: zihlakaniphile, zinomdla. | Imihlathi ibonakalisa utolikeko oluvakalayo lwesihloko. lingcamango: zinomdla, zeziqinisekiso. | Imihlathi ibonakalisa utolikeko olwanelisayo lwesihloko. lingcamango: ziqhelekile, ziyasilela ngobunzulu. | Isiqulatho: siqhelekile, sinezikhewu kunamathelwano. lingcamango: Uninzi lwazo lunxulumene. | Isiqulatho simana ukungacaci kusilela unamathelwano. lingcamango: zinqongophele, soloko kuphindaphindwa. | Imihlathi ayikho mxholweni. Akukho namathelwano. lingcamango: uphindaphindwo nokunwenwela kude kwisihloko. |
| 7 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| 4. Isakhiwo | Izivakalisi nemihlathi zakhiwe ngokunamatheleneyo | Izivakalisi nemihlathi zinongqinelwano kwaye zahlukahlukene | Izivakalisi nemihlathi zakhiwe kakuhle. | Izivakalisi nemihlathi zithande ukuba namakhwiniba kwindawana ezithile kodwa isincoko sona sinembadla. | Izivakalisi nemihlathi zineemposiso kodwa iingcamango ziyalandeleka. | Izivakalisi nemihlathi zakhiwe buthathaka. | Izivakalisi nemihlathi zinobubhutyubhutyu azingqinelani. |

| | | | | | | | |
|-------------|--------------------------------------------------------------------------|-------------------------------------------------------------------------------------|------------------------------------------------------------------------------|-------------------------------------------------------------------|-------------------------------------------------------------------------|-------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| 4 | 4 | 4 | 3 | 3 | 2 | 2 | 1 |
| 5. Ukuhlela | Itekisi ayinazimposiso konke konke kuba kwenziwa uvavanyo-fundo nohlelo. | Itekisi engenamakhwiniba ngokupheleleyo kuba kwenziwe uvavanyo-fundo kunye nohlelo. | Ubukhulu betekisi abunazimposiso kuba kwenziwe uvavanyo-fundo kunye nohlelo. | Itekisi iseneemposiso noxa kwenziwe uvavanyo-fundo kunye nohlelo. | Itekisi ineziphoso ezininzi kuba kwenziwe uvavanyo-fundo kunye nohlelo. | Itekisi idlakadlaka ziimposiso nangona kwenziwe uvavanyo-fundo kunye nohlelo. | Itekisi idlakadlaka ziimposiso kwaye ziyabhidisa nasemva kovavanyo-fundo kunye nohlelo. |
| 2 | 2 | 2 | 2 | 1 | 1 | 1 | 0 |

| QUESTIONS | COGNITIVE LEVELS | | | | | | L O 2 | LO3 | | | LO4 | | | TOT AL |
|-----------|------------------|-----------|--------------------|----------------|--------------|------------------------------|-------------|-------|-------|-------|----------------|-----|------|-------------|
| | Literal | Inference | Reorgani zation | Evaluatio n | Appreciation | Type of essay/trans. text | | As 1 | As 2 | As 3 | As1 | As2 | As 3 | |
| 3 3.1 | | [20] | | | | Poster | | 3.1.1 | 3.2.1 | 3.3.2 | 4.1.1 | all | | |
| 3.2 | | | [20] | | | Post card | | - | - | - | 4.1.5 | | | |
| 3.3 | | | [20] | | | Flyer Invitation | | 3.1.5 | 3.2.5 | 3.3.8 | 4.1.6 4.1.7 | | | |
| Total | | | | | | | | | | | | | | [20] |

ICANDELO C

Amanqaku anokusetyenziswa xa kukorekishwa imihlathana emifutshane

| ISIQULATHO | AMANQAKU | ISITSHIXO |
|------------------------|-----------|-------------|
| Ubungqina boyilo | 2 | Ubungqi. = |
| Ulwimi nesimbo | 5 | Sakh. = |
| Umxholo | 7 | Mong. = |
| Isakhiwo | 4 | Lwi.& Sim = |
| Ukuhlela | 2 | Hlel. = |
| AMANQAKU EWONKE | 20 | |