



**education**

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Department:  
Education  
**REPUBLIC OF SOUTH AFRICA**

**NATIONAL CURRICULUM STATEMENT  
(GRADES 10-12)**

**GUIDELINES FOR PRACTICAL ASSESSMENT TASK (PAT)**

**GRADE 12 FOR 2009**

**TOURISM**

**PRACTICAL ASSESSMENT TASK**

**TOURISM**

**GRADE 12**

**2009**

**GUIDELINES FOR TEACHER**

**The Teacher Guide consists of 3 pages**

## INTRODUCTION

Assessment of the 17 National Curriculum Statement subjects which contain a practical component all include a PAT, i.e. a Practical Assessment Task. These subjects include:

- AGRICULTURE: Agricultural Management Sciences, Agricultural Technology
- ARTS: Dance Studies, Design, Dramatic Arts, Music, Visual Arts (Performance Assessment Task)
- HSS: Life Orientation
- SCIENCES: Computer Applications Technology, Information Technology
- SERVICES: Consumer Studies, Hospitality Studies, Tourism
- TECHNOLOGY: Civil Technology, Electrical Technology, Engineering Graphics and Design, Mechanical Technology

A PAT allows the teacher to directly and systematically observe and monitor applied competence. The PAT comprises the application/performance of the knowledge, skills and values particular to that subject and counts 25% (i.e. 100 marks) of the total promotion/ certification mark out of 400 for the subject. In the two Arts subjects Design and Visual Arts, the PAT counts 37.5% (i.e. 150 marks) of the total promotion / certification mark out of 400 for the subject.

The PAT is implemented across the first three terms of the school year. It should be undertaken as one extended task, which consists of different phases or a series of smaller activities that make up the PAT. The planning and execution of the PAT differs from subject to subject.

## THE PRACTICAL ASSESSMENT TASK FOR TOURISM

The Practical Assessment Task for Tourism should allow the learner to display understanding of the tourism industry as a dynamic economic sector. It should enhance the knowledge, values and skills learners acquire in Grades 10, 11 and 12 about Tourism as a multi-faceted industry.

It should provide the opportunity for learners to establish connections outside the classroom by addressing real-world challenges and develop life skills.

## Planning for the task

The Practical Assessment Task in Tourism takes the form of a project. Learners should complete the PAT in the first three terms, according to timeframes determined by the school and the district, for each stage of the task.

Guidance from the teacher will be needed in all sections of the task. The teacher could set regular periods, e.g. a double period every second week, for learners to work on the PAT under his / her guidance. The final product can be completed at home. All rough work or drafts form part of the PAT and need to be included in the final presentation. Although learners will require support and guidance, they need to develop independent working habits and skills so that this task becomes a product of their own ingenuity and hard work.

The PAT for 2009 requires the planning of a tour in Southern Africa. Therefore none of the Formal Assessment Tasks for 2009 should be a tour plan.

The PAT for Tourism will address the following Assessment Standards:

- 12.3.1 The impact of world time zones on travelling
- 12.3.2 Tour plan to match tourist profiles
- 11.3.5 The buying power of foreign currencies in relation to the South African Rand
- 12.3.5 Conversions from one currency to another
- 12.3.3 Advice on the following:
  - Health and safety
  - Travel entry documents required
  - Customs requirements
- 10.1.1 Sectors in the tourism industry – accommodation, transport, attractions
- 11.3.4 Reasons why tourists visit a province
- 11.3.3 SADC country as tourist destination
- 10.3.1 Map skills
- 10.3.2 Distance tables between South Africa's major cities

## Resources for the task

The following will assist learners in compiling this project:

- Any 2007, 2008 or 2009 edition of the GSA Travel Marketing Magazine
- A road map of South Africa
- Application forms for a South African passport and visa
- Travel magazines, AA Travel Guide, the world time zone map in the telephone directory, advertisements, brochures, etc.
- Backdated copies of the GSA Travel Marketing Magazine (published monthly) can be ordered at a reduced cost from GSA Marketing: telephone 011 4425200; Fax 011 4427295; Postal address: PO Box 1542, Parklands, 2121 or visit [www.the-gsa.co.za](http://www.the-gsa.co.za)

Learners may source additional information on tourist attractions from tourist information offices, travel agencies or the Internet. Additional resources could include travel magazines, atlases, AA Travel Guide.

Health care and required vaccinations for entering Botswana can be obtained from the Internet, the AA Travel Guide, travel clinics, or The Department of Health, Private Bag X828, Pretoria, 0001 (Tel. 012 325 5100).

Application forms for a South African visa and passport can be obtained from the Department of Home Affairs or their Internet website. ([www.home-affairs.gov.za](http://www.home-affairs.gov.za))

**PRACTICAL ASSESSMENT TASK**

**TOURISM**

**GRADE 12**

**2009**

**LEARNER INSTRUCTIONS**

**The learner instructions consists of 9 pages**

**TOURISM GRADE 12: PRACTICAL ASSESSMENT TASK 2009**

- You are required to compile a comprehensive tour plan. Use the information given in the case study.
- The criteria as well as the mark allocation are given in the instructions for each phase.
- The task will be done in three phases, one phase in each of the first three terms.
- The completed project must be presented at the end of term 3.

**Resources**

The following will assist you in compiling this project:

- Any 2007, 2008 or 2009 edition of the GSA Travel Marketing Magazine
- A road map of South Africa and Botswana
- Application forms for a South African passport and visa
- A schedule of the World Cup Soccer matches taking place in South Africa in 2010
- Additional resources could include: travel magazines, AA Travel Guide, the world time zone map in the telephone directory, information about National Parks and Game reserves in South Africa and Botswana, advertisements, brochures, etc.
- Include a complete reference list, using the Harvard method, at the end of the task. No footnotes are required.

You recently started to work as a tour operator for a South African company specializing in tours for smaller tour groups from outside Africa. You use only SAA flights.

You have been requested to organise and accompany two young people in their early twenties on an 11 day trip in 2010. They would like to see wildlife in South Africa and Botswana, and attend two World Cup Soccer matches in two different provinces in South Africa.

**TOURISTS:**

- A male journalist from Paris, France, who is keen on wildlife photography.
  - His friend, also a male journalist from Sao Paulo, Brazil, is also interested in wildlife.
- Both of them are soccer fans.

The two tourists will depart from Paris and from Sao Paulo respectively. They will land at OR Tambo International Airport and may take a connecting flight on the same day to the first province where they are scheduled to attend their first soccer match.

The tour will take place in any two provinces in South Africa where World Cup soccer matches will be played during their 6 day stay in South Africa. They will also visit Botswana for three days. The first and last day of their tour will be used for travelling between the place of accommodation and the airport of arrival and departure. These need not be the same airport.

You will rent an appropriate vehicle at the airport of the first province to be visited to transport your passengers on the South African leg of the tour. The vehicle will be dropped off at the airport where the tour party will depart for Botswana. You will be the driver of the vehicle.

The tourists will fly to Botswana.

Your tour plan should allow your clients to

- attend two soccer matches in two different provinces in South Africa.
- visit one National Park/Game Reserve in each of the two provinces in South Africa.
- go on a wildlife safari in Botswana.

Use the following guide when compiling the tour plan:

Day 1: Arrive at OR Tambo Airport and travel to accommodation

Day 2 – 6: Visit two provinces in South Africa

Day 7 – 10: Visit Botswana

Day 11: Return to OR Tambo Airport for departure home

**Phase 1**  
(Complete in term 1)

	Criteria	Description	Marks						
1	1.1 Cover page  1.2 Second page	Name of company, your name (as you are the tour operator), dates of tour, names of clients, name of tour, departure and destination, etc. Creative. No spelling errors. (7) Second page with introductory paragraph to explain the aim of the tour (3)	(10÷2) 5						
2	Tourists' profiles	Compile a tourist profile for each of the two members of the group <ul style="list-style-type: none"> <li>• A Brazilian man, interested in soccer and wildlife</li> <li>• A French man, interested in soccer and wildlife photography</li> </ul> You may use imaginary names and photographs from magazines.	(2 x 5) 10						
3	South African passport	Fill in a passport application form for yourself as you will accompany the tour group to Botswana. (4) List documents, fees, etc. to be handed in with the application. (6)	10						
4	South African Visa	4.1 State the requirements for obtaining an SA visa. (4) 4.2 Fill in an application form for a visa for the Brazilian. (4)	8						
5	Flights to South Africa	5.1 Study flight schedules in the GSA or on the Internet. Select flights from Paris and Sao Paulo. Copy the two flight schedules and highlight the selected flights (4) 5.2 List the following flight information for each of the two flights: Flight numbers, arrival and departure times, baggage regulations (6)	10						
6	Design boarding pass	Design a boarding pass for one of the passengers	6						
7	Foreign exchange	7.1 Examine the rate sheet below of the airfares to Botswana. <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>From</th> <th>To</th> <th>Fare(O/W)</th> </tr> </thead> <tbody> <tr> <td>O.R Tambo International</td> <td>Sir Seretse Khama International</td> <td>2100</td> </tr> </tbody> </table> Calculate the total return airfares for the two tourists. Convert the return airfares for the two tourists from the Rand to the EURO and the REAL (2x2=4) 7.2 Include a copy of a Rand-Euro and a Rand-Real exchange rate table taken from a newspaper, a Foreign Exchange Bureau/Bank/Internet. Indicate date (you may write down the exchange rate given on the TV news) (4)	From	To	Fare(O/W)	O.R Tambo International	Sir Seretse Khama International	2100	8
From	To	Fare(O/W)							
O.R Tambo International	Sir Seretse Khama International	2100							
8	International time zones	8.1 Calculate the time differences between <ul style="list-style-type: none"> <li>• Sao Paulo and South Africa.</li> <li>• Paris and South Africa. Show all calculations. Note DST (2)</li> </ul> 8.2 Calculate the time in South Africa when the two flights departed from Paris and Sao Paulo respectively. (4) 8.3 Support your information with a time zone map, indicating cities of departure and arrival. (4)	10						
9	Compile an information booklet for the two tourists to prepare them for the visit to South Africa and Botswana.	9.1 Safety information: Tips for tourists on safety in South Africa. (List at least 5) (5) 9.2 Health information: Compulsory vaccinations, recommended vaccinations and possible health risks for tourists in Botswana. (List at least four) (4) 9.3 Describe the influence of time differences on travel planning. Explain the concept of jet lag, and how to minimize the influence of jet lag on the two tourists. (4)	33						

		9.4 Additional information	
		<ul style="list-style-type: none"> <li>• Create a collage showing shoes and clothing items to pack for soccer matches, and the wild life and game park tour. Do the collage on an A4 page, illustrating current, typical safari and soccer enthusiast outfits. (6)</li> <li>• Weather patterns in the provinces visited (rainfall figures and average min/max temperatures) (2)</li> <li>• Electricity / voltage in both countries. Will the tourists need international adaptors? (2)</li> <li>• Banking hours and ATM facilities in both countries (2)</li> <li>• Any other tips to prepare the two tourists for their visit to South Africa and Botswana. (5)</li> </ul>	
		9.5 Layout of booklet ; Creative, well organised, neat	(3)
		<b>Total</b>	<b>100</b>

## Phase 2

(Complete in term 2)

	Criteria	Description	Marks
1	Route planning and route map	<p>On a road map of South Africa, plan a route for the South African leg of the tour. Read the instructions on the activities to be included in the tour, before planning the route. (You may want to do a draft plan and finalise it at the end of phase 2) Use a road map of South Africa, with distances indicated on the map</p> <ul style="list-style-type: none"> <li>• Plan and indicate (with a coloured koki pen) the route to be followed from arrival on day one to departure to Botswana on day 7. Indicate airport of arrival and departure to and from South Africa, towns of accommodation, routes to the game parks and soccer games, and the airport you will use to travel to Botswana (10)</li> <li>• Calculate the approximate total distance for the South African leg of the tour. (2)</li> <li>• The route of the tour must be logical, distances travelled daily must be realistic (A distance of <math>\pm 100</math> km is travelled in one hour) (3)</li> </ul>	15
2	Accommodation information:	<p>Choose at least one place of accommodation in each of the two provinces and one in Botswana for the tour. (At least 3 places in total)</p> <p>Present these three places of accommodation in a creative way and include the following information:</p> <ul style="list-style-type: none"> <li>• Name and location (1)</li> <li>• Type (1)</li> <li>• Illustrations/pictures/photos (2)</li> <li>• Facilities available (2)</li> <li>• Rates (estimated rates are acceptable) (1)</li> <li>• Reasons for choice (2)</li> <li>• Other points of interest (3)</li> </ul>	12 each (3x12÷2)  18

3	Tourist attractions (game parks) in South Africa.	Gather information on one National Park / Game Reserve in each of the two provinces to be visited in South Africa.  Present each National Park/ Game Reserve in South Africa on a separate page, and include the following information: <ul style="list-style-type: none"> <li>Name and location (2)</li> <li>Illustrations/pictures/photos (2)</li> <li>Type of park (explain what is found in this park) (3)</li> <li>Entrance fees to the park (estimated rates are acceptable) (2)</li> <li>Facilities available (2)</li> <li>Include other points of interest e.g. short history of park, geographical features, other special features of the attraction (4)</li> </ul>	(2 parks 15 each) 30
4	Tourists activities (World Cup soccer matches in South Africa)	Find information about two Soccer World Cup matches that could be attended – one in each of the two provinces visited in South Africa. Give the following information on each of the two matches <ul style="list-style-type: none"> <li>Name of the stadium and the city (2)</li> <li>Special features of this stadium, with illustrations / pictures/photos of the stadium (4)</li> <li>Name of the two teams playing in this specific match, and their country of origin (2)</li> <li>Short paragraph on the location of each of the stadiums in terms of surrounding infrastructure and businesses that will benefit during the matches (4+4)</li> <li>Price of tickets (estimated prices are acceptable) (1)</li> </ul>	(2 matches, 17 each)  34÷2 17
5	Wildlife safari in Botswana	Give information on the National Park / Game Reserve in Botswana where the tourists will experience a wildlife safari. <ul style="list-style-type: none"> <li>Name and location (2)</li> <li>Type of park (explain the special features of this park) (3)</li> <li>Short history of the park (4)</li> <li>Entrance fees to the park (estimated rates are acceptable) (2)</li> <li>Facilities available (3)</li> <li>Short descriptions of three activities that the tourists will participate in during this wildlife safari. Illustrate with pictures/photos (6)</li> </ul>	20
<b>Total</b>			<b>100</b>

### Phase 3

(The full completed project has to be handed in at the end of term 3.)

	Criteria	Description	Marks
1	Cultural needs of tourists from foreign countries	Research ways to address the cultural needs of the tourist from <ul style="list-style-type: none"> <li>France, and (3)</li> <li>Brazil, (3)</li> </ul> to make sure that they feel welcome and at ease in South Africa. Address some of the following: food and drink, dress, etiquette and greetings, language.	6
2	Day-by-day itinerary	Using the template provided as a guideline to plan the itinerary. Set out each day separately. Places of accommodation, attractions and activities need only be mentioned, as they were already discussed in phase 2.	(2 each for day 1 & 11=4) (4 each for days 2 to 10 = 36) 40

3	Transport information	<p>3.1 Choose an appropriate package for a suitable vehicle from any of the car rental companies advertised in the GSA magazine. Include the following information:</p> <ul style="list-style-type: none"> <li>○ Company</li> <li>○ Type of vehicle</li> <li>○ Features included in the vehicle, e.g air conditioning. (3)</li> </ul> <p>3.2 Calculate the total costs payable to the car rental company for the trip. You may use the template provided as a guide.</p> <ul style="list-style-type: none"> <li>● Car rental (Rate per day x 6 days) (2)</li> <li>● Kilometer charge (Total distances traveled for the South African leg of the tour – free kilometers per day) (3)</li> <li>● Airport levy (1)</li> <li>● Tourist levy (1)</li> <li>● SCDV (1)</li> <li>● Contract fee (1)</li> <li>● STLV (1)</li> <li>● PAI (1)</li> <li>TOTAL (1)</li> </ul> <p>Show all calculations.</p>	15
4	Tour price	<p>Calculate the total cost of this tour for the two tourists. You may use the provided template as a guide. Use only South African Rand. Include :</p> <ul style="list-style-type: none"> <li>● Accommodation and meals at the place of accommodation</li> <li>● Meals / food /drinks not taken at the place of accommodation</li> <li>● Transport (Use information already acquired but add the approximate fuel costs.)</li> <li>● Entertainment, activities, entrance fees, incidentals</li> <li>● Other, e.g. shopping (estimate)</li> </ul>	14
5	Foreign exchange	<p>Convert the total budget from ZAR to € and ZAR to BRL. Show calculations. Use the exchange rate tables from phase 1.</p>	(2x3) 6
6	Communication	<p>As tour operator, you have to keep a travel journal, capturing on a daily basis everything that happens during the tour. Write an imaginary journal entry for ONE day. Choose any day on the itinerary, and describe the events, successes and problems encountered during that day.</p>	10
7	Completed project / portfolio	<p>Table of contents. List systematically with clear description of each section, correct page numbers. No language or spelling errors. (5)</p> <p>Resources / Bibliography: List separately, e.g.</p> <ul style="list-style-type: none"> <li>● Books</li> <li>● Magazines (page numbers &amp; edition of GSA)</li> <li>● Websites visited</li> <li>● Other resources</li> </ul> <p>Use the Harvard method in the bibliography (5)</p> <p>Use of appropriate terminology, as used in the tourism industry. (4)</p> <p>Professional, creative and logical presentation. Very neat. (4)</p>	(18÷2) 9
		Total	100



## 5. TOUR BUDGET TEMPLATE (14)

Hint: First calculate the individual cost of the subsections before calculating the final budget.

Accommodation budget (per night spent)

Accommodation and meals taken at the place of accommodation	Calculations	Total
Accommodation 1		
Accommodation 2		
Accommodation 3		
TOTAL		

Travel budget (include all transport used during the tour)

Transport type	Calculations	Total
Flights		
Car rental		
Fuel costs		
TOTAL		

(4)

Other

Item	Calculations	Total
Meals / food / drinks not included in the accommodation		
Entertainment		
Entrance fees		
Incidentals		
Shopping and gifts		
TOTAL		

(6)

## TOTAL COST OF TOUR

Item	Total
Accommodation	
Transport	
Other	
TOTAL	

(4)

**PRACTICAL ASSESSMENT TASK**

**TOURISM**

**GRADE 12**

**2009**

**ASSESSMENT CRITERIA**

The assessment criteria consists of 4 pages

NAME OF LEARNER: ..... GRADE 12 ...

MARKS:

PAT TERM 1 100	PAT TERM 2 100	PAT TERM 3 100	TOTAL 300	%

**Phase 1**

(Complete during term 1)

Question		Answer	Marks	
1	Cover page	Name of company✓, name of tour operator✓, dates of tour✓, names of clients✓, name of tour✓, place of departure and destination✓, creative✓	7	10 ÷ 2 5
		Separate second page with introductory paragraph, putting the aim of the tour into perspective.	3	
2	Tourist profiles	Two profiles, minimum 10 facts each Layout and descriptions excellent ✓	5 each	10
3	SA passport	Application form for an SA passport for you accurately completed.	4	10
		Teacher should insert memo of 6 facts	6	
4	SA visa	4.1 Requirements: State at least four facts	4	8
		4.2 Application form for a visa for the Brazilian gentleman accurately completed.	4	
5	Flight schedules	Flights selected from included flight schedules. Relevant flights highlighted and flight numbers written down.	4	10
		List of flight information	6	
6	Boarding pass	Boarding pass for one of the passengers: Include at least 12 facts	12 ÷ 2 = 6	6
7	Foreign exchange	Correct calculation and answer for conversion of airfares from ZAR to EUR and BRL	2x2 = 4	8
		A Rand-Euro exchange rate table taken from a newspaper, a Foreign Exchange Bureau/Bank/Internet included. Relevant rate highlighted. Date indicated.	4	
8	International time zones	8.1 Calculations of time differences between city of departure and city of arrival	2	10
		8.2 Time in SA when departing from Paris and Sao Paulo.	4	
		8.3 Time zone map, showing cities of departure and arrival.	4	
9	Information booklet	9.1 Safety information to travel to South Africa At least 5 relevant issues explained	5	33
		9.2 Health Information to travel to Botswana List all relevant issues. Include drinking water and vaccinations	4	
		9.3 Jet lag Explain influence of time differences on travel planning (length of flight, time lost / gained, during flight – use departure and arrival times). Explain what jet lag is. Give advice on how to minimize it	4	
		9.4 Additional information <ul style="list-style-type: none"> <li>• Collage on safari and adventure outfits: clothes typical and current✓✓, winter✓, Shoes✓, creativity✓✓ (6)</li> <li>• Weather. Time of year taken into consideration. Correct estimated rainfall and min/max temperatures for area (2)</li> <li>• Electricity / voltage: South Africa and Botswana Wall sockets: South Africa and Botswana: How does it look? (2)</li> <li>• Banking hours and ATM availability: South Africa... Botswana... (2)</li> <li>• Any other five relevant tips (5)</li> </ul>	17	
		9.5 Layout of booklet: Creative, well organized, neat	3	
			Total	100

**Phase 2**

(Completed in term 2)

Question		Answer	Marks	
1	Route map	<p>The South African leg of the tour indicated on a road map of South Africa</p> <ul style="list-style-type: none"> <li>• Route from arrival in South Africa to departure to Botswana clearly indicated               <ul style="list-style-type: none"> <li>• Airports of arrival and departure</li> <li>• Three places / towns of accommodation</li> <li>• Route to game parks in two provinces</li> <li>• Route to soccer matches</li> <li>• Route to airport of departure to Botswana (10)</li> </ul> </li> <li>• Calculation of the approximate total distance to be travelled during the South African leg of the tour (2)</li> <li>• Indication that route for tour was planned logically and meaningful. Not driving too far on any day, not driving to and fro unnecessarily (work on 100 km per hour) (3)</li> </ul>		15
2	Accommodation information	<p>Three places of accommodation creatively presented, and assessed as follows:</p> <ul style="list-style-type: none"> <li>• Name and location (1)</li> <li>• Type (1)</li> <li>• Illustrations/pictures/photos (2)</li> <li>• Facilities available (2)</li> <li>• Rates (Estimated rates acceptable) (1)</li> <li>• Reason for choice (2)</li> <li>• Other points of interest (3)</li> </ul>	12 each	3x12 ÷2  18
3	National Parks in South Africa	<p>Present each National Park on a separate page, and include the following information:</p> <ul style="list-style-type: none"> <li>• Name and location (2)</li> <li>• Illustrations/pictures/photos (2)</li> <li>• Type of park (explain what is found in this park) (3)</li> <li>• Entrance fees (estimated rates acceptable) (2)</li> <li>• Facilities available (2)</li> <li>• Other points of interests e.g. short history of park, geographical features, other special features of attraction (4)</li> </ul>	15 each	30
4	Soccer games	<p>The following information about each soccer match</p> <ul style="list-style-type: none"> <li>• Name of the stadium and the city (2)</li> <li>• Special features of the stadium, with illustrations/pictures/photos of the stadium (4)</li> <li>• Name of the two teams playing in this specific match, and their country of origin (2)</li> <li>• Short paragraph on each of the two stadiums. Learners must discuss transport networks, accommodation facilities, electricity, sewage &amp; communication networks. Local businesses must be mentioned such as curio shops, specialty shops, informal flea markets, accommodation establishments, and places to eat. etc. (4+4)</li> <li>• Price of tickets (estimated prices are acceptable) (1)</li> </ul>	2x17 34÷2	17
5	Wildlife safari in Botswana	<p>The following information on the National Park / Game Reserve in Botswana where the tourists will experience a wildlife safari:</p> <ul style="list-style-type: none"> <li>• Name and location (2)</li> <li>• Type of park (explain the special features of this park) (3)</li> <li>• Short history of the park (4)</li> <li>• Rates (estimated rates are acceptable) (2)</li> <li>• Facilities available (3)</li> <li>• Short descriptions of three activities that the tourists will participate in during this wildlife safari. Illustrate with pictures/photos (6)</li> </ul>		20
			<b>Total</b>	<b>100</b>

**Phase 3**

(The complete project has to be handed in at the end of term 3.)

Question		Answer			Marks	
1	Cultural needs of tourists from France and Brasilia	Provide excellent service by taking tourists' needs and wishes into consideration. Provide for as many opportunities as possible. Describe how these needs will be incorporate in the tour plan. Describe eating and drinking preferences and habits Ways of greeting Six relevant points, 1 mark each				6
2	Day-by-day itinerary	Each day set out separately, as indicated on the template provided, with the following information included: <ul style="list-style-type: none"> <li>How/where each day begins</li> <li>Accommodation</li> <li>Meals for the day (where and when)</li> <li>Key attractions and activities for the day</li> <li>Leisure time and shopping (offer suggestions)</li> <li>Transport details (e.g. flight, road, hotel shuttle)</li> </ul> (Places of accommodation, attractions and activities need only be mentioned, as they were discussed in detail in phase 2) (See attached example)			2 marks each for day 1 and 11 = 4  4 marks each for days 2 to 10 = 36	40
3	Car hire: Package chosen	<ul style="list-style-type: none"> <li>Company, type of vehicle, features included in vehicle (3) The total costs payable to the car rental company for the trip.</li> <li>Car rental (Rate per day x 6 days) (2)</li> <li>Kilometer charge (Total distances traveled for the South African leg of the tour – free kilometers per day) (3)</li> <li>Airport levy (1)</li> <li>Tourism levy (1)</li> <li>SCDV (1)</li> <li>Contract fee (1)</li> <li>STLV (1)</li> <li>PAI (1)</li> <li>TOTAL (1)</li> </ul> Show all calculations				15
4	Tour price	See attached template				14
5	Foreign exchange	Exchange rate indicated for specific date: Calculation of total budget from ZAR to € (3) Exchange rate indicated for specific date: Calculation of total budget from ZAR to BRL (3)				6
6	Communication	8 - 10	5 - 7	0 - 4		10
		Excellent writing skills. Interesting presentation of what happened during the day, highlighting successes and indicating problems	Average writing skills. Fairly easy to follow, but not very interesting. Average description of Highlights of the day.	Poor writing. Not interesting. Difficult to follow. Many spelling errors.		
7	Table of content	Systematically listed✓ with clear and correct page numbers✓ Corresponds with actual page numbers✓ No spelling / language errors✓			4	24÷2=12
	Reference list	Wide variety of resources. (Websites visited, page numbers in GSA, brochures, advertisements, etc.) Use Harvard method			5	
	Language	Excellent use of language. Appropriate terminology as used in the tourism industry. No spelling and grammar errors.			5	
	Presentation of project	(Will motivate tourists to go on this tour) Creative and original (2) Very neat (2) Professional appearance and well organized (2)			6	
<b>Total</b>						<b>100</b>