



**education**

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Department:  
Education  
**REPUBLIC OF SOUTH AFRICA**

**SENIOR CERTIFICATE EXAMINATION – 2008**

**ENGLISH SECOND LANGUAGE P1**

**HIGHER GRADE**

**MAY/JUNE 2008**

**MEMORANDUM**

**MARKS: 80**

**This memorandum consists of 6 pages.**

**SECTION A: COMPREHENSION****QUESTION 1****ANSWERS BASED ON QUESTIONS BASED ON PASSAGE 1:**

- 1.1 Planning where your income goes. /Budgeting. (1)  
Putting something away for a rainy day. (1) (2)
- 1.2 A time/day when things go wrong and you need money. /A period in your life when your finances do not work out. (Or words to this effect). (Award 0 or 2) (2)
- 1.3 Opinion (1)  
This is a generalisation and is not likely to prove true. / There are many other factors besides money that can make one happy/unhappy. (Or words to this effect.) (1) (2)
- 1.4 Paying the rent. / Finding money to pay the rent. (1)
- 1.5 MARKS ARE AWARDED FOR THE CANDIDATES'S ABILITY TO MOTIVATE AN OPINION. (0 or 2)  
Yes. It is a vivid image and expresses the pain of trying to find money to pay the rent. (Or words to this effect.) (2)
- 1.6 It is important to save money. / Start saving as early as possible. (Or words to this effect) (2)
- 1.7 People find it difficult to distinguish (1) between necessities and things that they would like to have. (1) (Or words to this effect.) (Not: "... differentiate" and "wants and needs") (2)
- 1.8 That they spend impulsively/without thinking. (2)
- 1.9 Create a budget and make saving part of it. (1)  
Give yourself a cash allowance. (1)  
Keep money for emergencies. (Not "be your own bank.") (1)  
(Candidates may use their own words.) (3)
- 1.10 False (1)  
"Spending money on things you want is fine as long as you have budgeted for them." (1) (2)
- 1.11 Interest grows without your having to work for it. / After having invested the money no further action is required from the investor. (Or words to this effect) (2)
- 1.12 Saving (1)

1.13 The younger you are when you start saving the more you will have in the end. (2)

**ANSWERS TO QUESTIONS BASED ON PASSAGE 2:**

1.14 10 Years (1)

1.15 "solid financial reputation" (2)

1.16 The money that is finally paid out. /The sum that the client receives at the end of the period of investment. (2)

1.17 False (1)  
"your monthly saving is increased every year" (2)

1.18 1.18.1 The size of lettering used in "Save it", "Grow it" and "Enjoy it" increases and conveys the message that although you start small, the money grows and eventually you have a great deal of pleasure from the investment. (Or words to this effect.) (1)

1.18.2 The table illustrates how the savings grow. (Or words to the effect.) (1)

1.19 R73 000 (1)

**Criteria for TRUE/FALSE questions:**

1. If True or False is correct and there is a quote but it is wrong – 1 mark.
2. If True or False is incorrect – **NO** mark irrespective of quote.
3. If True or False is correct and quote is correct – 2 marks.
4. Words must be quoted from the passage and not contextualised – True or False is correct but contextualisation is given – 1 mark.
5. If only True or False and no quote – no marks.
6. If **Yes** or **No** instead of True or False – no marks.
7. If **T** or **F** instead of True or False – **AWARD THE MARK.**
8. Look out for **key phrase** in the quotation.
9. Words contained in the quotation **MUST** be spelt 100% correctly.
10. No word(s) may be omitted from a quotation.
11. If **only** the quotation is given without True/False – **NO MARKS.**

**TOTAL SECTION A: 35**

Senior Certificate Examination  
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1.	Do you follow a brain-healthy diet? / Do you eat food that is good for the brain?
2.	Do you exercise your brain regularly? / Do you do activities that will keep your brain active?
3.	Do you sleep enough? / Do you give your brain enough time to rest?
4.	Do you spend time socialising? / Do you make time to socialise with others?
5.	Do you manage your stress? / Do you take part in stress-relieving activities?
6.	Do you protect your brain from injury? / Do you have brain injuries?
7.	Do you have a family history of brain disease? /

One mark is awarded for each correct question. (Only consider the fact.)  
Three marks for language and correct questioning techniques.

Award language marks according to the following table. Regard each point that is not phrased as a question as a language error.

3 marks	No more than 3 language, spelling or punctuation errors.
2 marks	4 or 5 language, spelling or punctuation errors.
1 mark	6 or 7 language, spelling or punctuation errors.
0	More than 7 errors.
The mark awarded for language may not exceed the mark obtained for the correct facts.	

<ul style="list-style-type: none"> <li>➤ <i>The candidate must formulate the core ideas as questions starting with Do you...?</i></li> <li>➤ <i>Mark for seven correct facts, ONE mark for each different fact.</i></li> <li>➤ <i>The facts/questions need not be in a specific order.</i></li> <li>➤ <i>Write down the number of the credited fact/question next to the tick.</i></li> <li>➤ <i>Indicate direct quotes by placing a capital Q in the left-hand margin.</i></li> <li>➤ <i>Mark only ONE fact per question – ignore any second fact. If an incorrect fact occurs first, the candidate unfortunately forfeits the mark for his second possibly correct fact.</i></li> <li>➤ <i>If given in paragraph format, treat one sentence as one fact. The candidate automatically forfeits all the language marks.</i></li> <li>➤ <i>Count the number of words up to the maximum (55) and draw //. Ignore the rest.</i></li> </ul>
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**PENALTIES:**

<ul style="list-style-type: none"> <li>➤ <i>If the maximum of <b>55 words</b> is exceeded, the rest of the facts are not marked.</i></li> <li>➤ <i>Indicate ALL grammar, spelling and punctuation errors:</i></li> <li>➤ <i>If facts have not been numbered, minus one language mark.</i></li> <li>➤ <i>The marks for language MAY NOT exceed the mark obtained for the facts.</i></li> </ul>
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**TOTAL SECTION B: 10**

**SECTION C: LANGUAGE**

QUESTION 3 (Spelling must be correct)

- 3.1.1 Japanese (Must be a capital) (1)
- 3.1.2 increases (1)
- 3.1.3 to (1)
- 3.1.4 as (1)
- 3.1.5 well-developed (Not over-developed) (1)
- 3.1.6 must be done (1)
- 3.1.7 fifth (1)
- 3.1.8 evaluation (1)
- 3.1.9 are recorded (1)
- 3.1.10 pronouncing (1)
- 3.1.11 more difficult (1)
- 3.1.12 memorise/memorize (1)
- 3.1.13 many (1)
- 3.1.14 these (1)
- 3.1.15 they (1)
- 3.1.16 requirement (1)
- 3.1.17 is printed (1)
- 3.1.18 did (1)
- 3.1.19 faithfully (1)
- 3.1.20 have improved (1)
- 3.1.21 creativity (1)

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- 3.2.1 The student said that the training had assisted (1) them (1) to increase their (1) brain power. (3)
- 3.2.2 Not only must you/one count to 120 out loud and as fast as possible (1) but you/one must also learn and remember a list of 30 words. (1) (-1 for a mistake in either of the two parts of the sentence.) (2)
- [26]**

**QUESTION 4**

- 4.1 C Not bright (1)
- 4.2 Time and tide wait for no man. / Time waits for no man. (1)
- 4.3 Any TWO of the options below: (2 marks each)
- 4.3.1 To kill time means to make time seem to pass more quickly by doing something to keep you busy.  
Example of the kind of answer that can be expected:  
I tried to kill time in the doctor's waiting room by filling in crossword puzzles. (2)
- 4.3.2 To make good time means to make a journey in less time than you thought it would take.  
Example of the kind of answer that can be expected:  
I made good time on the journey because I did not stop to buy refreshments or to put in petrol. (2)
- 4.4.1 ever (1)
- 4.4.2 are (1)
- 4.4.3 too (1)
- [9]**

**TOTAL SECTION C: 35****GRAND TOTAL: 80**