



education

Department:
Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATION – 2008

HISTORY P2

STANDARD GRADE

MAY/JUNE 2008

MARKS: 150

TIME: 2 ½ hours

This question paper consists of 10 pages and an addendum of 12 pages.

INSTRUCTIONS AND INFORMATION

Read the following instructions carefully before deciding which questions to answer.

1. This question paper consists of SECTION A and SECTION B.
2. SECTION A consists of SIX essay questions.
3. SECTION B consists of THREE source-based questions. Source material to be used to answer these questions, is contained in the ADDENDUM.
4. You are allowed to answer ONE essay question and ONE source-based question from the same theme.
5. Do NOT answer TWO essay questions from the same theme.
6. Answer THREE questions.
 - 6.1 At least ONE must be an essay question and at least ONE must be a source-based question.
 - 6.2 **YOU MUST ANSWER AT LEAST ONE QUESTION FROM THE COMPULSORY THEME: AFRICA IN THE TWENTIETH CENTURY (EITHER AN ESSAY OR A SOURCE-BASED QUESTION).**
7. Questions and subsections of questions must be numbered clearly and correctly. Use the numbering system in this question paper.
8. Time allocated for the paper should be utilised wisely in the answering of questions, preferably about 50 minutes per question.
9. The mere rewriting of sources in the answering of questions will disadvantage candidates.
10. Write neatly and legibly.

SECTION A: ESSAY QUESTIONS

Answer at least ONE question and not more than TWO questions from this section.

QUESTION 1: AFRICA IN THE TWENTIETH CENTURY

Answer either QUESTION 1A or QUESTION 1B. Do NOT answer both questions.

QUESTION 1A

Describe the factors that were responsible for the rapid decolonisation of the African states.

[50]**OR****QUESTION 1B**

The Organisation of African Unity (OAU) enjoyed some successes although certain challenges hindered its progress. Discuss.

[50]**QUESTION 2: THE RISE OF SOVIET RUSSIA**

Answer either QUESTION 2A or QUESTION 2B. Do NOT answer both questions.

QUESTION 2A

Explain why it became necessary for Lenin to introduce two different economic policies in Soviet Russia between 1917 and 1924.

[50]**OR****QUESTION 2B**

Discuss the measures introduced by Stalin through his Five-Year Plans from 1928 to 1939 to save Soviet Russia from economic collapse.

[50]

QUESTION 3: THE RISE OF THE UNITED STATES OF AMERICA

Answer either QUESTION 3A or QUESTION 3B. Do NOT answer both questions.

QUESTION 3A

Explain how the weaknesses of the American economy made the Great Depression of 1929 inevitable.

[50]

OR

QUESTION 3B

Discuss the successes and shortcomings of Roosevelt's New Deal Policy in the United States of America.

[50]

SECTION B: SOURCE-BASED QUESTION

Answer at least ONE question from this section. Source material to be used to answer these questions, is contained in the ADDENDUM.

QUESTION 4: AFRICA IN THE TWENTIETH CENTURY**4.1 WHAT WERE THE CHALLENGES THAT GHANA FACED AFTER INDEPENDENCE IN 1957?**

Use Sources 4A, 4B and 4C to answer the following questions.

4.1.1 Refer to Source 4A.

- (a) What, according to the source, was the greatest challenge to Kwame Deh's family? (1 x 2) (2)
- (b) Explain the reasons for the collapse of Ghana's economy. (2 x 2) (4)
- (c) What criticism was levelled against Nkrumah regarding Ghana's economic collapse? (1 x 2) (2)
- (d) How did Nkrumah view the challenges in Ghana? (1 x 2) (2)
- (e) In what ways does Source 4A demonstrate the common shortcomings of many post-independence African states in the 1960s? (2 x 2) (4)

4.1.2 Use Source 4B.

- (a) What do the two photographs convey about Nkrumah as a leader? (1 x 3) (3)
- (b) Explain whether you think Source 4B is useful in portraying Nkrumah's rule. (2 x 2) (4)
- (c) Compare Sources 4A and 4B and explain how they support each other. (2 x 2) (4)

4.1.3 Use Source 4C.

- (a) Using Source 4C and your own knowledge, explain what you think might be the reason for US and British intelligence being viewed as co-conspirators. (1 x 2) (2)
- (b) Why, according to this source, does Shabazz believe that Ghana's military coups were different from those of Sudan? (1 x 2) (2)

- (c) Explain whether you regard Shabazz's opinion expressed in Source 4C as reliable. (2 x 2) (4)
- (d) Using Source 4C and your own knowledge, explain what you understand by Pan-Africanism. (1 x 2) (2)
- (e) What, according to Source 4C, was the most important characteristic of the Gold Coasters? (1 x 2) (2)
- (f) President John Kufuor recently pointed out that all is not 'doom and gloom' in Africa. Comment on the accuracy of this statement. (1 x 3) (3)
- 4.1.4 Using the information from all the sources and your own knowledge, write a paragraph of about 10 lines (100 words) describing the challenges that Ghana faced after independence in 1957. (10)
[50]

QUESTION 5: CIRCUMSTANCES WHICH LED TO THE SECOND WORLD WAR**5.1 HOW DID HITLER GO ABOUT BREAKING THE TERMS OF THE TREATY OF VERSAILLES BETWEEN 1936 AND 1938?**

Study Sources 5A, 5B, 5C, 5D, 5E and 5F to answer the following questions:

5.1.1 Refer to Source 5A.

What was the stipulation in the Treaty of Versailles about the Rhineland? (1 x 1) (1)

5.1.2 Refer to Source 5B.

(a) How did Hitler break the Treaty of Versailles with regard to the Rhineland? (1 x 1) (1)

(b) Were German soldiers able to defend themselves in case of retaliation by France? Give TWO reasons for your answer. (2 x 2) (4)

(c) Quote THREE phrases from this source that suggest that Hitler took a gamble when he decided to militarise the Rhineland. (2 x 3) (6)

(d) Use your own knowledge to explain why Hitler did not seem concerned about possible action by Britain against German militarisation of the Rhineland. (1 x 2) (2)

5.1.3 Study Source 5C.

(a) Explain whether you think Viewpoint 1 in this source supports the idea that Hitler's order for the remilitarisation of the Rhineland was a gamble. (3 x 2) (6)

(b) Why is Viewpoint 2 in this source useful in understanding France's reaction to the remilitarisation of the Rhineland? (1 x 3) (3)

5.1.4 Refer to Sources 5A and 5D.

(a) What were the terms of the Treaty of Versailles regarding the relationship between Germany and Austria? (1 x 1) (1)

(b) Give TWO reasons from Source 5D that indicate that Hitler did not consider his threats to Schuschnigg as being risky. (2 x 2) (4)

- 5.1.5 Study Source 5E.
- (a) Provide evidence from the source that shows that Hitler used propaganda to prepare the Austrians for the German occupation of Austria. (2 x 2) (4)
- (b) Provide evidence from the source that shows that Schuschnigg was accurate in portraying Hitler as a person who did not respect other peoples' democratic rights. (2 x 2) (4)
- 5.1.6 Study Source 5F.
- (a) What does the cartoon tell you about Hitler's treatment of Austria? (1 x 2) (2)
- (b) Explain how reliable this source is regarding the occupation of Austria by Germany. (1 x 2) (2)
- 5.1.7 Using the information from all the sources and your own knowledge, write a paragraph of about 10 lines (about 100 words) to explain how Hitler went about breaking the terms of the Treaty of Versailles between 1936 and 1938. (10)
[50]

QUESTION 6: INTERNATIONAL RELATIONS AND EVENTS 1945 – 1970: THE COLD WAR**6.1 HOW DID THE BERLIN CRISIS INTENSIFY TENSION BETWEEN THE EAST AND WEST?**

Use Sources 6A, 6B and 6C to answer the following questions.

6.1.1 Refer to Source 6A.

- (a) Using your own knowledge and the source, explain how West Berlin became a cause of tension between the East and the West. (4 x 1) (4)
- (b) What, according to this source, was the reason for the 'immediate crisis'? (1 x 2) (2)
- (c) What were the options open to the western powers for dealing with the crisis? (3 x 1) (3)
- (d) Why, according to the source, were two of the three alternative courses of action by the western powers rejected? (2 x 2) (4)
- (e) (i) Explain why the western powers embarked on the third alternative. (2 x 2) (4)
- (ii) Explain whether the western powers were successful in the use of this alternative. (1 x 2) (2)
- (f) Why do you think 'the Berlin blockade and the communist coup d'etat in Czechoslovakia' made relations between Russia and the West even worse? (2 x 2) (4)

6.1.2 Study Source 6B.

- (a) What does the cartoonist wish to convey in this cartoon? (1 x 3) (3)
- (b) Explain how accurate this source is to a historian studying the Berlin Crisis. (2 x 2) (4)

6.1.3 Explain how Source 6B complements Source 6A. (2 x 2) (4)

- 6.1.4 Refer to Sources 6A and 6C.
- (a) What, according to Source 6C, was the Soviet reason for the blockade? (1 x 2) (2)
- (b) Explain in what respect Source 6C contradicts that what has been said in Source 6A. (2 x 2) (4)
- 6.1.5 Using all the sources and your own knowledge, write a paragraph of about 10 lines (about 100 words) explaining how the Berlin Crisis intensified tension between the East and West. (10)
- [50]**
- TOTAL: 150**