



## HISTORY PAPER 1 QUESTIONS

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### QUESTION 1:

#### HOW DID THE BERLIN WALL BECOME A FOCAL POINT OF THE COLD WAR?

##### Study Sources 1A to 1H.

##### 1.1 Study Source 1A, Source 1B and Source 1C.

- 1.1.1 In which part of Germany was Berlin situated? (1)
- 1.1.2 What two different reasons do Source 1A and Source 1B give for the building of the Wall? (2 x 2) (4)
- 1.1.3 Compare and contrast the reasons that Khrushchev and Kennedy give for the building of the Wall in Source 1C. (2 x 2) (4)

##### 1.2 Refer to Picture 1 and Picture 2 in Source 1D.

- 1.2.1 What difference do you notice between the West side and the East side of the Berlin Wall as shown in Picture 1 and Picture 2? (2)
- 1.2.2 Explain why the West side and the East side were decorated so differently. (2 x 2) (4)

##### 1.3 Refer to Source 1E.

- 1.3.1 The description of the photograph in Source E is biased. Which words in the description of Source E tell you this? (2 x 1) (2)
- 1.3.2 Explain how the Americans might have used this photograph for propaganda purposes. (1 x 2) (2)
- 1.3.3 Explain why this photograph would not have been seen by people in East Berlin. (2 x 2) (4)

##### 1.4 Study Source 1F and Source 1G.

- 1.4.1 What reasons does Source F give for building the Berlin Wall? (2 x 2) (4)
- 1.4.2 What justifications does Source G give that support the information in Source F? (2 x 2) (4)

##### 1.5 Study Source 1H, Viewpoints 1 and 2.

- 1.5.1 What message did Kennedy want to convey when he said "*Ich bin ein Berliner*"? (2 x 2) (4)
- 1.5.2 Viewpoint 2 suggests that the "jelly doughnut story" in Viewpoint 1 is an urban legend (untrue story). What sources would you use to go about finding out which viewpoint is more reliable or trustworthy? (4 x 1) (4)

- 1.6 Using all the sources and your own knowledge, write a paragraph of about SIX lines (about 60 words) in which you explain how the East German authorities used the Berlin Wall to increase anti-capitalist feelings. (6)

**QUESTION 2:**

**DID JULIUS NYERERE’S POLICY OF UJAMAA HELP TANZANIA IN ATTAINING UHURU?**

**Study the Sources 2A to 2F.**

**2.1 Refer to Source 2A.**

- 2.1.1 What, according to Source 2A, was the state of the economy in the newly independent Tanzania? (1 x 2) (2)
- 2.1.2 Give one word for the economies of the independent states that found themselves reliant and dependent on Europe (not in the passage). (1)
- 2.1.3 What idea was Nyerere’s foreign policy based on (one word) and what did it mean? (1 + 1) (2)

**2.2 Refer to Source 2A and 2B.**

- 2.2.1 Use the information in Source 2A to explain why Nyerere is drawn in this way in Source 2B. (1 + 1) (2)

**2.3 Read Source 2C, Source 2D and Source 2E.**

- 2.3.1 Use Source 2C to summarise the main aims of Ujaama. (4 x 1) (4)
- 2.3.2 According to these sources, in what ways did Ujaama fail? (3 x 2) (6)
- 2.3.3 Explain why Tanzania could be said to be a socialist country under Nyerere. (2 x 2) (4)

**2.4 Read Source 2E again**

- 2.4.1 What is the meaning of the policy of “nationalisation”? (1 x 2) (2)
- 2.4.2 What problem did this policy of nationalisation encounter? (1 x 2) (2)
- 2.4.3 What does the author mean when he says that “*Tanzania was far better off with a saint for a president than a tyrant. But the Tanzanian experiment offers good evidence that saints do not really make good presidents*”? (3 x 2) (6)

**2.5 Read Source 2F**

- 2.5.1 According to Source 2F, what were the two main reasons for Tanzania’s involvement in invading Uganda? (2 x 2) (4)
- 2.5.2 What information in Source 2F supports the idea that Nyerere was a “saint”? (2 x 2) (4)

- 2.6 Using all the sources and your own knowledge, write a paragraph of about SIX lines (60 words) which explains Nyerere’s vision for Tanzania. (6)

**2.7 EXTENDED WRITING** (The length of your response should be about TWO pages.)

Answer EITHER QUESTION 2.7.1 OR Question 2.7.2.

- 2.7.1 Tanzania’s African socialist economic policy was a failure. Assess this statement by referring to Ujaama. (30)

**OR**

- 2.7.2 Using all the sources and your own knowledge, write a report on the successes and failures of Nyerere’s policy of Ujamaa as a model for Uhuru (freedom). (30)

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**QUESTION 3:**

**WHAT WERE THE SIMILARITIES AND DIFFERENCES BETWEEN THE CIVIL RIGHTS MOVEMENT AND BLACK POWER MOVEMENT IN USA?**

**Use Sources 3A to 3E to answer the following questions.**

**3.1 Refer to Source 3A.**

- 3.1.1 Use Source 3A and your own knowledge to explain what Martin Luther King Jr was referring to in the following:  
 (a) “this movement” (Extract One)  
 (b) “citizenship rights” (Extract Two) (1 x 2) (2)
- 3.1.2 What kind of behaviour does Martin Luther King Jr encourage in the extracts in Source 3A? (2 x 2= 4) (4)
- 3.1.3 Which book is Martin Luther King Jr quoting in the phrases “he who lives by the sword will die by the sword” and “love our enemies”, and why is this appropriate? (1 + 1) (2)
- 3.1.4 Why did Martin Luther King Jr choose a civil rights march in Washington rather than elsewhere? (2 x 1) (2)
- 3.1.5 What evidence suggests that the movement enjoyed widespread support from many Americans of differing backgrounds? (1 x 2) (2)

**3.2 Refer to Source 3B.**

- 3.2.1 What was the Ku Klux Klan referred to in Extract 3 of Source 3B? (2 x 2) (4)
- 3.2.2 Use evidence from all three extracts of Source 3B to explain how Malcolm X believed black Americans should conduct their “fight”. (3 x 2) (6)
- 3.2.3 Do you believe Malcolm X was justified in adopting the “fight violence with violence” approach? Explain your answer (2 x 2) (4)
- 3.2.4 Extract 3 of Source 3B is in marked contrast to Extract 2 of Source 3A. How do they illustrate Martin Luther King Jr’s and Malcolm X’s attitude to using violence for change? (2 x 1) (2)

**3.3 Refer to Source 3C.**

- 3.3.1 According to Source 3C, what effect did the Civil Rights Movement have on legislation in the USA? (1 x 2) (2)
- 3.3.2 What law was passed that allowed African Americans to use all public facilities? (1)
- 3.3.3 What effect did the Voting Rights Act have on the number of African Americans who registered to vote in the South? (1 x 2) (2)

**3.4 Refer to Source 3D and Source 3E.**

- 3.4.1 Summarise the extent of the legacy of Martin Luther King Jr and Malcolm X using these two sources. (3 x 2) (6)

- 3.5 Using the sources, with an emphasis on Source 3D and Source 3E, and your own knowledge, write a paragraph of about SIX lines (60 words) in which you explain why Martin Luther King Jr’s legacy has had more impact on American society today than Malcolm X’s legacy. (6)

**3.6 EXTENDED WRITING (Your response should be about 2 pages in length.)**

Answer EITHER Question 3.6.1 OR Question 3.6.2.

- 3.6.1 Many years after the deaths of Martin Luther King Jr and Malcolm X, the two men still remain fixed images in the American consciousness: Martin Luther King Jr as an advocate for non-violence and Malcolm for his determination to fight “by any means necessary”. Write an essay in which you compare and contrast the ideas and strategies of Martin Luther King Jr’s Civil Rights Movement and Malcolm X’s Black Power Movement. (30)

**OR**

- 3.6.2 Use the sources as well as your own knowledge to write eulogies\* of both Martin Luther King Jr and Malcolm X.

\* A eulogy is a speech or piece of writing in praise of a person, which pays tribute to him or her. (30)

**QUESTION 4:  
WHAT ROLE DID THE BLACK CONSCIOUSNESS MOVEMENT PLAY IN  
THE SOWETO UPRISING OF 1976?**

**Study the Sources 4A to 4D.**

**4.1 Refer to Source 4A.**

- 4.1.1 Define Black Consciousness. (2 x 2) (4)  
4.1.2 What two reasons does the source indicate were causes of the 1976 Uprising in Soweto? (2 x 2) (4)

**4.2 Refer to Source 4B.**

- 4.2.1 What reasons does Steve Biko give for the Soweto Uprising? (3 x 2) (6)  
4.2.2 What evidence in Source A explains why Steve Biko describes the government's response to the Soweto Uprising as "*high-handed*"? (3 x 1) (3)

**4.3 Refer to Source 4C**

- 4.3.1 What two reasons does Source C give for the fact that, before 1976, "organised resistance to apartheid within South Africa slowed down? (1 x 2) (2)  
4.3.2 What, according to Source C, had the government done to try to repress Steve Biko's ideas? List 4 things. (4 x 1) (4)

**4.4 Refer to Source 4D**

- 4.4.1 What, according to Extract 1, was the long-term cause of the 1976 Soweto Uprising? (1 x 2) (2)  
4.4.2 Refer to the table in Extract 2. What do you notice about the number of black pupils in schools between 1972 and 1976? (1 x 2) (2)  
4.4.3 According to the text underneath the table in Extract 2, what was the reason why African youth in Soweto became a powerful political force? (1 x 2) (2)  
4.4.4 What, according to Extract 3, led to a '*great deal of discontent*' among black pupils? List 4 examples. (4 x 1) (4)  
4.4.5 Refer to Extract 4. Why was there such a negative attitude towards Afrikaans among black people at the time? (1 x 2) (2)  
4.4.6 Extracts 5 and 6 suggest reasons for the new consciousness among students in Soweto. List 4. (4 x 1) (4)

- 4.5 Using all the sources and your own knowledge write a paragraph explaining why the Apartheid government was threatened by Steve Biko and the Black Consciousness Movement. (6)

**4.6 Extended writing**

- 4.6.1 "The Soweto Uprising was partially caused by the rise of the Black Consciousness Movement in South Africa."  
Discuss the validity of this statement. (30)

**OR**

- 4.6.2 Using all of the sources and your own knowledge, write a magazine article entitled "The underlying causes of the Soweto Uprising". (30) [75]