

**NATIONAL ASSEMBLY**

**FOR WRITTEN REPLY**

**QUESTION 1067**

**DATE OF PUBLICATION OF INTERNAL QUESTION PAPERS: 17/05/2013**

**(INTERNAL QUESTION PAPER: 16/2013)**

**MrsA T Lovemore (DA) to ask the Minister of Basic Education:**

- (1) What are the full details of the steps she will take in reaction to the National Education Evaluation and Development Unit (NEEDU) report of 2012 entitled *The State of Literacy, Teaching and Learning in the Foundation Phase*;
- (2) (a) what is the time frame for each of the steps and (b) which directorate or programme has been assigned responsibility for each step? NW1298E

**REPLY:**

- (1) The National Education Evaluation and Development Unit (NEEDU) report of 2012 entitled *The State of Literacy, Teaching and Learning in the Foundation Phase* has been provided to all provinces to respond to the findings and recommendations made.

The recommendations cited in the NEEDU report were analysed by all Branches of the DBE and provinces. A template for an implementation plan has been drawn up that indicates what is currently being done and what will be done to intensify our efforts.

The initial analysis has reaffirmed that interventions in response to the recommendations of the NEEDU report are reflected in *Action Plan 2014: Towards the realisation of schooling 2025*. Concretised plans have already been put in place to deal with each of the findings across the system. Currently implementation is underway at different rates from high to moderate to low across Provinces and districts.

The final plan will be presented to the Heads of Education Committee (HEDCOM) and the Council for Education Ministers (CEM).

- (2) (a) The Report has been distributed to all provinces for response. Provinces have provided a response which includes the actions to be taken. The final plan is being finalised for presentation to the HEDCOM and CEM in July and August respectively.

- (b) The Annual Performance Plan (2013-14) of the DBE which was released in March 2013 includes the interventions in support of improving learning outcomes that have been cited in the NEEDU Report.

They are assigned as follows:

<ul style="list-style-type: none"> <li>• Institutional functionality</li> <li>• Professional Development</li> <li>• Teacher recruitment</li> </ul>	<u>Programme 1:</u> Teachers, Education, Human Resources and Institutional Development
<ul style="list-style-type: none"> <li>• Curriculum support and implementation</li> <li>• Support for African Languages</li> <li>• Workbooks</li> <li>• Learning and Teaching Support Material(LTSM)</li> <li>• Annual National Assessments(ANA)</li> </ul>	<u>Programme 2:</u> Curriculum Policy, Support and Monitoring <u>Programme 4:</u> Planning, Information and Assessment



