

Teaching makes a difference

Information Guide on Initial Teacher Education

Make a difference... Become a teacher



basic education

Department: Basic Education REPUBLIC OF SOUTH AFRICA





Information Guide on Initial Teacher Education

Make teaching your career of choice

www.funzalushaka.doe.gov.za www.education.gov.za

Make a difference ... Become a teacher

 Department of Basic Education

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Becoming a teacher

Do you want to make a difference? Then become a teacher.

Teaching is a noble profession that requires passion, commitment, tolerance, perseverance, character and the dedication to make a difference in the lives of a diverse group of young and older children, depending on your choice of phase specialisation.

This profession will afford you the opportunity to nurture and mould young and growing minds and to develop a variety of vital lifelong skills in children. Contributing to the academic and social development of children is a fulfilling experience that you should embrace. Go ahead. Make a difference in the lives of children. Choose teaching as a career!

Who qualifies to become a teacher?

Any academically-gifted, young -

- learners currently in Grade 12;
- graduates who want to complete a teaching qualification;
- people who want to make a career change and become teachers; and
- unemployed people who want to become teachers.

Choose the route you want to follow to qualify as a teacher

You may follow one of two routes in becoming a teacher, namely:

a four-year Bachelor of Education degree (B.Ed.);

a three-or four-year Bachelor's degree, followed by a one-year Postgraduate Certificate in Education (PGCE).

Once completed, both routes lead to classification as a professionally qualified teacher. Upon qualifying, you will be required to register with the South African Council for Educators (SACE).

Choose the phase (level of schooling) you wish to specialise in

You will need to consider the age range that you would like to teach. The age ranges are clustered into phases. Please note that the age ranges indicated below only serve as a guideline. There will be instances where a slightly younger/older child forms part of a particular phase. The phase specialisations are as follows:

- Foundation Phase: (±5 9-year-olds): Grades R 3
- Intermediate Phase: (±10 12-year-olds): Grades 4 6
- Senior Phase: (±13 15-year-olds): Grades 7 9
- Further Education and Training (FET) Phase: (±16 18-year-olds): Grades 10 12

Some higher education institutions (HEIs) allow for a combination of phase specialisation. In these instances, you could specialise in two consecutive phases.

For the Intermediate, Senior and FET Phases, you will be given the opportunity to choose the subjects that you wish to specialise in, which include fields in languages, mathematics, the sciences, technology, business and management, and the humanities. Phase-specific specialisation fields are presented below.

| Foundation Phase (Grades R – 3) | Intermediate Phase (Grades 4 – 6) | Senior Phase (Grades 7 – 9) | FET Phase (Grades 10 –12) |
|---|--|---|---|
| Foundation Phase specialisation fields: Literacy, Numeracy and Life Skills | Languages Mathematics Arts and Culture Life Orientation Natural Sciences and Technology Social Sciences | Arts and Culture Economic and Management Sciences Languages Life Orientation Mathematics Natural Sciences Social Sciences Technology | Accounting Agricultural Management Practices Agricultural Sciences Agricultural Technology Business Studies Civil Technology Computer Applications Technology Consumer Studies Dance Studies Design Studies Dramatic Arts Economics Electrical Technology Engineering Graphics and Design Geography History Hospitality Studies Information Technology Languages Life Orientation Life Sciences Mathematical Literacy Mechanical Technology Music Physical Sciences Religion Studies Tourism Visual Arts |

Table 1: Phase-specific specialisation fields

Choose an institution where you wish to study

You will need to study at an HEI, such as a university, a university of technology or a national institute for higher education, which offers qualifications that are recognised for employment as a teacher in South Africa. Currently, there are 22 public HEIs in South Africa that offer teacher qualifications.

It is important to apply for admission to a degree of your choice at a South African university of your choice before the official application closing date, to ensure that your application is considered.

Furthermore, it is important to note that admission to any university will be in accordance with that university's rules of admission. Contact the University of your Choice for more information. Contact details for each public university are provided in the table below.

The 22 higher education institutions are distributed across eight provinces, as indicated below.

Table 2: Distribution of HEIs in South Africa

| Province | Public Higher Education Institution |
|---------------|---|
| Eastern Cape | Nelson Mandela Metropolitan University Rhodes University |
| | University of Fort Hare |
| | Walter Sisulu University |
| Free State | Central University of Technology |
| | University of the Free State |
| Gauteng | Tshwane University of Technology |
| | University of Johannesburg |
| | University of Pretoria |
| | University of the Witwatersrand |
| KwaZulu-Natal | Durban University of Technology |
| | University of KwaZulu-Natal |
| | University of Zululand |
| Limpopo | University of Limpopo |
| | University of Venda |
| Northern Cape | National Institute for Higher Education |
| North West | North West University |
| Western Cape | Cape Peninsula University of Technology |
| | University of Cape Town |
| | University of Stellenbosch |
| | University of the Western Cape |
| National | University of South Africa (UNISA) |

Should you wish to study at a private higher education institution, you have to make sure that the institution is accredited and registered with the Department of Higher Education and Training (DHET) to offer the qualification of your choice. Visit www.dhet.gov.za to view the register of private HEIs and to check the registration status of a private HEIS.

Table 3: Contact details for public HEIs in South Africa

| University of Cape Town Private Bag X3 Tel: 021 650 4500 RONDEBOSCH 7701 www.uct.ac.za | Rhodes UniversityPO Box 94Tel: 046 603 8111GRAHAMSTOWN6140www.ru.ac.za |
|---|---|
| University of Fort Hare Private Bag X1314 Tel: 040 602 2011 RONDEBOSCH 7701 www.ufh.ac.za | University of South Africa PO Box 392 Tel: 012 429 3111 UNISA PRETORIA 0003 www.unisa.ac.za |
| University of the Free State PO Box 339 Tel: 051 401 9111 BLOEMFONTEIN 9300 www.ufs.ac.za | University of Stellenbosch Private Bag X1 Tel: 021 808 9111 MATIELAND 7602 www.sun.ac.za |
| University of Johannesburg PO Box 524 Tel: 011 559 2911 AUCKLAND PARK 2006 www.uj.ac.za | Walter Sisulu UniversityPrivate Bag X1Tel: 047 502 2111UMTATA5100www.wsu.ac.za |
| University of KwaZulu-Natal DURBAN Tel: 021 650 4500 4041 www.ukzn.ac.za | University of Venda Private Bag X2220 Tel: 015 962 8000 THOHOYANDOU 0950 www.univen.ac.za |
| University of Limpopo Private Bag X1106 Tel: 015 268 9111 SOVENGA 0727 www.ul.ac.za | University of the Western Cape Private Bag X17 Tel: 021 959 2911 BELLVILLE 7535 www.uwc.ac.za |
| Nelson Mandela MetropolitanUniversityPO Box 1600Tel: 041 504 3111PORT ELIZABETH?????www.nmmu.ac.za | University of the Witwatersrand Private Bag X3 Tel: 011 717 1000 WITS JOHANNESBURG 2050 www.wits.ac.za |

| North West University Private Bag X6001 Tel: 018 299 1111 POTCHEFSTROOM 2520 www.unw.ac.za | University of Zululand Private Bag X1001 Tel: 035 902 6000 KwaDLANGEZWA 3886 www.unizul.ac.za |
|--|---|
| University of Pretoria Private Bag X 20 Tel: 012 420 4111 Hatfield PRETORIA 0002 www.up.ac.za | Central University of Technology Private Bag X20539 Tel: 051 507 3911 BLOEMFONTEIN 9300 www.cut.ac.za |
| Tshwane University of Technology Private Bag X680 Tel: 012 382 5911 PRETORIA 0002 www.tut.ac.za | Cape Peninsula University of Technology PO Box 652 Tel: 021 680 1500 CAPE TOWN 8000 www.cput.ac.za |
| Durban University of Technology P O Box 1334 Tel: 031 373 2000 DURBAN 4000 www.dut.ac.za | National Institute for Higher Education (Northern Cape) PO Box 305 Tel: 053 807-5300/1 KIMBERLEY 8300 www.nihenc.ac.za |

Table 4: Programmes offered by public HEIs for those who wish to qualify as teachers

I

| Higher Education Institution (HEI) | Province | Bachelor of Education degree (BEd) | Postgraduate Certificate in Education (PGCE) | | | | | | | | | | |
|---|----------|---|---|---|-------------------------|---|-----------------------|--------|-----|--------|--------|------------|-----|
| | | Foundation Phase (FP) | Inter-mediate Phase (IP) | Intermediate/ Senior Phase Combination (IP-SP) | Senior Phase (SP) | Senior/ FET Phase Combination (SP-FET) | FET Phase (FET) | £ | ₫ | IP-SP | SP | SP- FET | FET |
| University of Fort Hare (UFH) www.ufh.ac.za | EC | Yes | Yes | No | No | Yes | Yes | Yes | Yes | ٩ ٧ | No | No | Yes |
| Nelson Mandela Metropolitan University (NMMU) www.nmmu.ac.za | EC | Yes | Yes | oN | No | No | Yes | °Z | No | No | No | No | Yes |
| Rhodes University (RU) www.ru.ac.za | EC | No | No | No | N | N | No | Yes | Yes | ٩ | N N | No | No |
| Walter Sisulu University (WSU) www.wsu.ac.za | EC | No | Q | No | N | No | Yes | 8 | ٩ | ٩ | 9 V | ٩ | No |
| Central University of Technology (CUT) www.cut.ac.za | FS | N | Q | °Z | No | N | Yes | ٩ ٧ | No | No | No | °N N | No |

| Yes | Yes | °Z | | FET | Yes | Yes | No |
|---|--|---|---|---|--|--|--|
| No | No | °N N | | SP- FET | ٩ N | No | No |
| No | Yes | No | | SP | Yes | 2 N | No |
| No | No | No | | IP-SP | No | No | No |
| No | No | °N N | | ≙ | Yes | °Z | No |
| No | No | о <mark>Х</mark> | | Ъ | Yes | No | No |
| Yes | Yes | Yes | | FET Phase (FET) | Yes | Yes | Yes |
| No | No | No | | Senior/ FET Phase Combination (SP-FET) | No | Yes | No |
| No | Yes | No | | Senior Phase (SP) | Yes | Yes | No |
| No | No | Yes | | Intermediate/ Senior Phase Combination (IP-SP) | No | Q | No |
| Yes | N | °Z | Postgraduate Certificate in Education (PGCE) | Intermediate Phase (IP) | Yes | Yes | No |
| Yes | Yes | Yes | Bachelor of Education degree (BEd) | Foundation Phase (FP) | Yes | Yes | N |
| FS | GP | GP | Province | | GP | GP | KZN |
| University of the Free State (UFS) www.ufs.ac.za | University of Johannesburg (UJ) www.uj.ac.za | Tshwane University of Technology (TUT) www.tut.ac.za | Higher Education Institution (HEI) | | University of Pretoria (UP) www.up.ac.za | University of the Witwatersrand (WITS) www.wits.ac.za | Durban University of Technology (DUT) www.dut.ac.za |

| University of | KZN | Yes | Yes | No | Yes | Yes | No | No | No | No | Yes | Yes | Yes |
|-------------------------|----------|-------------|--------------|---------------|--------|-------------|-------|----|----|----------|-----|-----|-----|
| KwaZulu-Natal (UKZN) | | | | | | | | | | | | | |
| www. | | | | | | | | | | | | | |
| University | KZN | Yes | No | Yes | No | Yes | No | No | No | No | No | Yes | No |
| of Zululand | | | | | | | | | | | | | |
| (NNIZNTN) | | | | | | | | | | | | | |
| www.unizul.ac.za | | | | | | | | | | | | | |
| University of | LP | No | No | No | No | Yes | No | No | No | No | No | Yes | No |
| Limpopo (UL) | | | | | | | | | | | | | |
| www.ul.ac.za | | | | | | | | | | | | | |
| University of Venda | LP | Yes | No | No | No | No | Yes | No | No | No | No | No | Yes |
| www.univen.ac.za | | | | | | | | | | | | | |
| National Institute | NC | Yes | Yes | No | No | No | No | No | No | No | No | No | No |
| for Higher | | | | | | | | | | | | | |
| Education | | | | | | | | | | | | | |
| (NIHE-NC) | | | | | | | | | | | | | |
| www.nihenc.ac.za | | | | | | | | | | | | | |
| Higher Education | Province | Bachelor of | Postgraduate | | | | | | | | | | |
| Institution (HEI) | | Education | Certificate | | | | | | | | | | |
| | | degree | in Education | | | | | | | | | | |
| | | (BEd) | (PGCE) | | | | | | | | | | |
| | | Foundation | Intermediate | Intermediate/ | Senior | Senior/ | FET | FР | Ы | IP-SP SP | | SP- | FET |
| | | Phase (FP) | Phase (IP) | Senior Phase | Phase | FET Phase | Phase | | | | | FET | |
| | | | | Combination | (SP) | Combination | (FET) | | | | | | |
| | | | | (IP-SP) | | (SP-FET) | | | | | | | |
| North West | MN | Yes | Yes | No | Yes | No | Yes | No | No | No | Yes | Yes | Yes |
| University (NWU) | | | | | | | | | | | | | |
| www.nwu.ac.za | | | | | | | | | | | | | |

| Cape Peninsula | WC | Yes | No | Yes | No | Yes | Yes | Yes | No | Yes | No | Yes | Yes |
|---------------------------------------|----|-----|----|-----|-----|-----|-----|-----|----|-----|----|-----|-----|
| University of | | | | | | | | | | | | | |
| Technology (CPUT) | | | | | | | | | | | | | |
| www.cput.ac.za | | | | | | | | | | | | | |
| University of Cape | WC | No | No | No | No | No | No | ٩ | ٩ | Yes | No | Yes | Yes |
| Town (UCT) | | | | | | | | | | | | | |
| www.uct.ac.za | | | | | | | | | | | | | |
| University of | WC | Yes | No | Yes | No | No | No | No | No | No | No | Yes | No |
| Stellenbosch (US) | | | | | | | | | | | | | |
| www.sun.ac.za | | | | | | | | | | | | | |
| University of the | WC | No | No | No | Yes | No | No | No | No | No | No | No | Yes |
| Western Cape | | | | | | | | | | | | | |
| (UWC) | | | | | | | | | | | | | |
| www.uwc.ac.za | | | | | | | | | | | | | |
| University of South Africa (UNISA) | SA | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No |
| www.unisa.ac.za | | | | | | | | | | | | | |

Financial assistance with studies

University fees vary from institution to institution. You could be expected to pay between R45, 000 and R75, 000 or even higher for tuition fees, accommodation with meals included and books. It is therefore important to make financial arrangements beforehand. You can fund your studies via:

- Bursaries, e.g. the Funza Lushaka Bursary Programme; a Provincial Education Department (PED) Bursary; an Education Training and Development Practices – Sector Education and Training Authority (ETDP SETA) Bursary, a National Student Financial Aid Scheme of South Africa (NSFAS) Bursary; other funders; etc.
- Loans, e.g. a NSFAS loan, a bank loan, etc.
- Assistance from relations, e.g. parents/family, etc.

It is important for you to consider as many options as you possibly can, so as to ensure that you do not pin all your hopes on a single possibility. There are many students who need and seek financial assistance. Apply in good time. Contact the financial aid office at the institution where you wish to study for assistance.

Bursaries

The Funza Lushaka Bursary Programme

The Department of Basic Education (DBE) has a bursary programme called the Funza Lushaka Bursary Programme. This programme provides high achieving individuals with full-cost bursaries to cover tuition fees, accommodation with meals included, a book allowance, note and laboratory fees where applicable, as well as a monthly stipend to cover basic living expenses.

When funded via this programme, you are expected to teach in a school where you will be placed. Each year of bursary funding is repayable by a year of service.

The programme funds students who specialise in nationally identified priority areas, which are listed below.

Foundation Phase (i.e. Grades R-3): Foundation Phase specialisation.

Intermediate and Senior Phase (i.e. Grades 4-6 and 7-9 respectively): You follow a teaching major in one of the following: African languages; English; Mathematics; Natural Sciences; and Technology.

FET phase (i.e. Grades 10-12): You follow a teaching major in one of the following:

Accounting; African languages; Economics; English; Geography; Mathematics; Mathematical Literacy; Agricultural Sciences; Life Sciences; Physical Sciences; Agricultural Technology; Civil Technology; Electrical Technology; Mechanical Technology; Information Technology; Computer Applications Technology; as well as Engineering Graphics and Design.

The bursary is awarded on merit. The following minimum academic criteria are applicable when selections are made:

- An exemption, an endorsement or an "admission to Bachelor's degree studies" pass at matric/Grade 12 level.
- At least a Level 4 pass or a 60% pass in Standard Grade or 50% in Higher Grade at matric level in the subject, which leads to the priority area/subject in which the applicant will specialise to teach.
- For students who wish to specialise in the Foundation Phase, a pass in Mathematics or Mathematical Literacy at Grade 12 level is required. In addition, a Level 4 pass or a 60% pass in Standard Grade or 50% in the

Higher Grade in a Home Language is required. If a student completed matric prior to 2008, when Mathematics was not a compulsory subject, such student may still be considered, based on overall good performance (an average of at least 50%).

 Students who wish to specialise in the teaching of Technology subjects, including Computer Applications Technology (CAT), and who did not study these subjects at matric level, must have a pass in Mathematics or Mathematical Literacy.

The bursary is awarded for one academic year at a time and, upon proof of academic success, the bursary may be renewed each year until the recipient of the bursary has qualified as a teacher. The bursary holder will be required to reapply by the end of October each year for the following year. Recipients of bursaries will be required to teach one year for every year for which they have received a bursary. To apply, and for further information, visit the www. funzalushaka.doe.gov.za website.

Provincial Education Department (PED) bursaries

The amount of funds available for the awarding of bursaries via a PED varies from year to year and province to province.

• ETDP SETA bursaries

Visit www.etdpseta.org.za for more information on available funding.

• NSFAS bursaries

NSFAS has a pool of special ringfenced funds for assisting students who wish to study towards becoming teachers. For more information, visit www.nsfas.org.za. Alternatively, contact the universities' financial aid offices for assistance.

Loans

NSFAS loans

NSFAS offers students loans at a competitive interest rate. Part of the loan can be converted into a bursary, should your academic performance meet the requirements for the conversion. For more information, visit www.nsfas. org. Alternatively, contact the universities' financial aid offices for assistance.

Bank loans

Some banks offer student loans. However, students are advised to note the repayment terms and conditions carefully before making a final decision.

The Funza Lushaka Bursary Programme: Frequently Asked Questions (FAQs)

The programme

1. What is the Funza Lushaka Bursary Programme?

It is a multi-year programme that was launched in 2007 to promote teaching in public schools as the career of choice for able and committed South Africans. Full-cost bursaries are available to enable eligible students to complete a full teaching qualification in an area of national priority. Recipients of a Funza Lushaka Bursary are required to teach in a PED, immediately after qualifying, for the same number of years that they have received a bursary.

Roles and responsibilities

2. How are the roles and responsibilities pertaining to the Funza Lushaka Bursary Programme divided?

This is a national programme that is run locally at each higher education institution (HEI). It is funded by National Treasury and executed by the DBE. NSFAS administers the programme on behalf of the DBE, via the student financial aid office at each HEI.

Eligible students must meet the admission criteria of the academic programme at the HEI to which they apply, as well as the national selection criteria for the Funza Lushaka Bursary. The selection of bursars is undertaken at each HEI, in accordance with the selection criteria and the funds allocated to each HEI.

Once qualified, bursary recipients are placed at a school by a PED.



Applications and eligibility

3. Who is eligible to apply?

Any academically gifted, young -

- learners, currently in Grade 12;
- graduates who want to complete a teaching qualification;
- people who want to make a career change and become teachers; and
- unemployed people who want to become teachers.

4. How does a student apply?

Prospective bursars must first gain admission to an HEI before they can apply for the bursary. Applications may be submitted online at www.funzalushaka. doe.gov.za. Those who do not have access to online facilities, should contact the financial aid office and/or the Faculty or School of Education at the HEI where they wish to study for assistance.

5. Where can prospective students find out more about the bursary programme?

Student financial aid offices will provide prospective students with details on financial matters, service obligations, etc. Staff members in the Faculty or School of Education will provide information on teaching as a profession, academic programmes and an individual's eligibility for admission.

Information on the Funza Lushaka Bursary Programme can also be accessed from www.funzalushaka.doe.gov.za.

6. How can a prospective student determine whether his/her academic programme complies with the selection criteria for the priority areas?

The Faculty or School of Education staff members will determine the fit between a student's programme and the teaching priorities.

7. What are the priority areas?

Grades R – 3 (Foundation Phase)

Foundation Phase specialisation.

Grades 4 – 6 (Intermediate Phase)

African languages; English; Mathematics; Natural Sciences; and Technology.

Grades 7 – 9 (Senior Phase)

African languages; English; Mathematics; Natural Sciences; and Technology.

Grade 10 – 12 (FET Phase)

Accounting; African languages; Economics; English; Geography; Mathematics; Mathematical Literacy; Agricultural Sciences; Life Sciences; Physical Sciences; Agricultural Technology; Civil Technology; Electrical Technology; Mechanical Technology; Information Technology; Computer Applications Technology; as well as Engineering Graphics and Design.

8. What programmes will be funded?

ABachelor of Education degree (BEd); a Postgraduate Certificate in Education (PGCE); and BA, BSc, BCom and BTech degrees with majors suitable for admission to a PGCE programme, which the recipient of the bursary must

agree to enter upon graduation. At least one of the major subjects in these degrees must be selected from the list of priority area subjects.

9. Are there official quotas for the distribution of bursaries by programme, year of study or priority area?

Yes. The distribution by programme will be determined by the DBE, depending on national priorities.

10. Are first-year students eligible?

Yes, first-year students in the appropriate programmes are eligible.

11. Are Advanced Certificate in Education (ACE) students eligible?

No. Bursaries are available only to unqualified, initial teacher education students.

12. Are distance education and part-time students eligible for a bursary?

Yes, provided they are eligible in all other respects.

13. Are recipients of other bursaries eligible to apply for a Funza Lushaka Bursary?

Yes, if they are eligible in all other respects and should the terms and conditions of the other bursary permit such an application. The intention of the Funza Lushaka Programme is to secure candidates for the teaching profession. A student who has been offered both a Funza Lushaka Bursary and another bursary may choose to decline the other bursary.

Selection matters

14. Who should sit on a bursary selection committee?

The composition of the committee will depend on the institution, but must include academic members of the Faculty or School of Education, an experienced professional representative of the relevant PED, a representative of the financial aid office and an official/officials representing the DBE.

15. What selection criteria should be applied?

The criteria applied by an institution's selection committee must be clear, empirically-based, transparent, publishable and must include the following:

- 1. Academic ability.
- 2. Eligibility for one of the academic programmes for which the bursary is granted.
- Commitment to a teaching career, which includes an interest in working with young people; enthusiasm for a professional career in teaching; readiness to face and surmount difficult challenges; and personal integrity
- 4. Commitment to teach in any school at which a student may be placed by a PED.

Everything else being equal, selection should favour candidates from rural areas, candidates who wish to teach in rural areas and candidates whose financial position would otherwise have excluded them from enrolment for a teaching qualification.

16. Will late applications for a bursary be considered?

No, late applications for a bursary will not be considered.

Money matters

17. Are HEIs being allocated a specific number of bursaries or a specific allocation of funds for bursaries?

Institutions receive funds, not bursaries. Each institution will pay out bursary funds for the programme in accordance with its own cost structure.

18. Are more funds available than those initially allocated to an institution for a particular academic year?

If some institutions are unable to use all the funds allocated to them, the balance will be redistributed to other institutions where the demand is greater. This will be done after the situation has been monitored at the end of the normal registration period.

19. How much is a Funza Lushaka Bursary worth?

Institutions have different cost structures, so the total value of a bursary differs from institution to institution. Funza Lushaka bursaries cover all the recipient's essential expenses.

20. What does the bursary cover?

Registration fees, tuition fees, residence fees or approved accommodation and the cost of meals, a books and learning material allowance and an allowance for monthly living expenses.

21. May a student accept a bursary for fewer years than required to complete a programme?

Yes. However, the student would have to avail himself/herself for placement immediately after qualifying.

22. Can a student accept less funds per annum than the total amount on offer?

Yes. However, the recipient's service obligations remain a full year of service for every year for which he/she has received a bursary.

23. Can a student receive a bursary for an extra year of study?

The bursary period will be extended to cover one additional year in a degree programme or the time required for the completion of one additional course in the PGCE programme. Only one such extension will be granted and it is not automatic. The extension will be based on evidence that students were diligent in their studies. Any additional time required will be at the recipient's own cost.

24. Who pays for costs incurred over and above the allocated bursary amount?

The student.

25. Is the bursary renewable?

Yes, the bursary is awarded for one academic year at a time and, upon proof of academic success, the bursary may be renewed each year until the recipient has qualified as a teacher. Actually, the recipient is required to apply for the renewal of the bursary every year.

26. How will a student's accommodation and living expenditure be paid?

In accordance with the institution's normal practice, with NSFAS awards.

Service agreement

27. Must the recipient of a bursary receive a copy of the service agreement?

Yes. The agreement must be explained to the recipient before he/she signs it and a signed copy must then be given to the recipient. A copy of the agreement is available on the Funza Lushaka homepage: www.funzalushaka.doe.gov. za.

28. For how many years will the recipient of a bursary be required to teach?

Recipients of bursaries will be required to teach one year for every year for which they have received a bursary. Each year of service shall repay one full-time year of bursary-assisted studies.

29. If a student migrates from an NSFAS loan to a Funza Lushaka Bursary, will the years pertaining to the NSFAS loan become part of the service contract?

No. The NSFAS loan and the bursary have different conditions.

30. Must the bursary be repaid?

The bursary must be repaid only if the recipient fails to qualify; registers for a course of study that is not in a designated priority area; fails to apply for a teaching post with a PED at a public school, following the stipulated processes; fails to take up a teaching post with a PED at a public school; leaves a teaching post with a PED before the end of the contracted service period; or otherwise fails to meet a requirement of the bursary agreement.

31. How much must be repaid?

The recipient will be required to repay the full amount of the bursary received in terms of the programme, with accrued interest.

32. Will interest have to be paid on the amount owing?

Yes. Interest shall be compounded monthly at the rate of interest determined by NSFAS from time to time.

33. Who determines the placement of newly qualified teachers in terms of the programme?

Qualified recipients of bursaries will be placed by the PEDs to teach in a public school. Offers of employment will be made, subject to the Employment of Educators Act, 1998, and the South African Schools Act, 1996, as amended.

34. Are Funza Lushaka bursary recipients eligible for school governing body (SGB) posts at public schools?

No. A bursar may only accept a school governing body (SGB) post after the bursar has fulfilled his/her contractual obligations to a PED.

35. Are Funza Lushaka bursary recipients able to take a "gap year" or proceed to complete further studies immediately after qualifying?

No. Students are required to accept a teaching post immediately after qualifying – an extension will not be granted to a qualifying student.

36. Are foreign students eligible for a Funza Lushaka Bursary?

No. NSFAS will not enter into a contract with a foreign student or a student who holds a temporary resident permit.

ACRONYMS AND ABBREVIATIONS

| Advanced Certificate in Education |
|---|
| Computer Applications Technology |
| Cape Peninsula University of Technology |
| Central University of Technology |
| Department of Basic Education |
| Department of Higher Education and Training |
| Durban University of Technology |
| Eastern Cape |
| Education Training and Development Practices |
| FET Phase |
| Foundation Phase |
| Free State |
| Frequently Asked Questions |
| Gauteng Province |
| Higher education institution |
| Intermediate Phase |
| KwaZulu-Natal |
| Intermediate/Senior Phase Combination |
| Limpopo Province |
| Northern Cape |
| National Institute for Higher Education |
| National Student Financial Aid Scheme of South Africa |
| North West University |
| Nelson Mandela Metropolitan University |
| North West |
| Provincial education department |
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ACRONYMS AND ABBREVIATIONS

| PGCE | Postgraduate Certificate in Education |
|---------|---|
| RU | Rhodes University |
| SACE | South African Council for Educators |
| SETA | Sector Education and Training Authority |
| SGB | School governing body |
| SP | Senior Phase |
| SP-FET | Senior/FET Phase Combination |
| TUT | Tshwane University of Technology |
| UCT | University of Cape Town |
| UFH | University of Fort Hare |
| UFS | University of the Free State |
| UJ | University of Johannesburg |
| UKZN | University of KwaZulu-Natal |
| UL | University of Limpopo |
| UNISA | University of South Africa |
| UNIZULU | University of Zululand |
| UP | University of Pretoria |
| UNIVEN | University of Venda |
| US | University of Stellenbosch |
| UWC | University of the Western Cape |
| SA | South Africa |
| WC | Western Cape |
| WITS | University of the Witwatersrand |
| WSU | Walter Sisulu University |
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You may forward your applications to the following contact addresses:

| PROVINCE | CONTACT ADDRESS |
|---------------|--|
| EASTERN CAPE | Superintendent-General: Education Private Bag X0032 BISHO 5605 |
| FREE STATE | Superintendent General: Education Private Bag X 20565 BLOEMFONTEIN 9300 |
| GAUTENG | Superintendent-General: Education PO Box 7710 JOHANNESBURG 2000 |
| KWAZULU-NATAL | Superintendent-General: Education Private Bag X9137 PIETERMARITZBURG 3200 |
| LIMPOPO | Head of Department Private Bag X9489 POLOKWANE 0700 |
| MPUMALANGA | Head of Department Private Bag X11341 NELSPRUIT 1200 |
| NORTH WEST | Head of Department Private Bag X2044 MMABATHO 2735 |
| NORTHERN CAPE | Head of Education Private Bag X 5029 KIMBERLY 8300 |
| WESTERN CAPE | Superintendent-General Private Bag X 9114 CAPE TOWN 8000 |

| Notes | |
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