



**basic education**

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

# **IIMVAVANYO ZONYAKA NONYAKA KUZWELONKE**

## **IBANGA 2**

### **IMATHEMATIKA- ISIXHOSA**

#### **ULUHLU 3: 2012 IPHEPHA ELINGUMZEKELO**

## **Isikhokelo sokusebenzisa imizekelo ka-ANA**

### **1. Umbono jikelele**

Uvavanyo lonyaka nonyaka (ANA) luvavanyo oludibeneyo lolwazi nezakhono ezifanele ukuphuhliswa, kubafundi bebanga lo-l ukuya kwele-6 kunye nele-9. Ukuncedisana novavanyo oluqhutywa esikolweni nokuqinisekisa ukuba abafundi bazithemba ngokwaneleyo ukuze bathathe inxaxheba ngempumelelo kwiimviwo zangaphandle, uluhlu lootitshala kunye neencutshe kwizifundo bavelise iimvavanyo eziyimizekelo ezinokusetyenziswa ngootitshala kwizifundo zoLwimi Lwasekhaya neMathematika. Unikwe imibuzo yemizekelo yemvavanyo ethatyathwe kumsebenzi wesikolo wonyaka wekharithulam ukusuka kwikota yokuqala, eyesibini neyesithathu, kunye nesiboniso esipheleleyo sovavanyo (ANA) sebanga ngalinye. Imizekelo yovavanyo equka nesiboniso esipheleleyo soviwo zongeza kuvavanyo oluqhubekayo esikolweni olwenziwa qho kubafundi nekufuneka lungayekwa.

### **2. Unxulumano namanye amacebiso okufunda nokufundisa**

Ngenxa yokubaluleka kokudibanisa eyindlela yokufundisa, eminye imibuzo ekwimizekelo yeemvavanyo inxulunyaniswe neNcwadi Zomsebenzi ngokwamabanga. Imizekelo yeemvavanyo ilinganiswe neemfuno zekharithulam, kusetyenziswe amaxwebhu ekharithulam i-National Curriculum Statement Grades R-12 (NCS) ne-Curriculum and Assessment Policy Statements (CAPS) kumabanga ngamabanga, kusetyenziswe nendlela yokuhlola esemthethweni (National Protocol for Assessment). La maxwebhu ewonke kunye nalawo isikolo siwanika utitshala ukuze enze amacebiso angawo okunceda utitshala xa elungiselela izifundo kwakunye naxa esenza uvavanyo olusesikweni.

### **3. Unxulumaniso nezinye izixhobo zokufunda nokufundisa**

Ukuze kubekho unxulumano olufanelekileyo, eminye imizekelo yezicatshulwa nemibuzo idityaniswe kwiincwadi zokusebenzela zamabanga ngamabanga ezingqale kumgangatho wabafundi. Le mizekelo ilungelelanisiwe ukuze iqwalasele iimfuneko zeNkcazelo yeKharithulam yeSizwe yamabanga R ukuya ku 12 (NCS), iinjongo zekharithulam, iNkcazelo yePolisi yeKharithulam enxulumene namabanga abafundi kunye nendlela yokuhlola esemthethweni. Yonke le miqulu kwakunye neminye imiqulu enokufumaneka esikolweni izizixhobo ezingundoqo ezinokusetyenziswa ukuncedisa ootitshala njengoko bequlunqa izifundo belawula nohlolo olungundoqo (uhlolo olukhulisayo).

### **4. Isetyenziswa njani imizekelo yovavanyo**

Nangona imizekelo yovavanyo yebanga ngalinye nesifundo ngasinye yenziwe yaza yadityaniswa utitshala akanyanzelekanga ukuba abafundi abaphendulise ngexesha elinye. Utitshala makakhethe umzekelo onombuzo onxulumene nesifundo asilungiseleleyo. Imibuzo ekhethwe kumzekelo vavanyo okanye iqela lemibuzo enokuphenduleka ngexesha elinye ingasetyenziswa ngokuyekukhula ukufunda nokufundisa ngolu hlobo:

- 4.1 Ekuqaleni kwesifundo, njengovavanyo lokuqonda nokwahlula izinto abafundi abakwazi ukuzenza/abazaziyo nezo bangakwazi ukuzenza/bangazaziyo. Ukuqonda lo mahluko kukhokhelela ekubeni abafundi bacoselelwe ukufundiswa nokuze kwakhiwe izifundo ezilungele ukulungisa ezo ngxaki banazo baze baphucule ukuqonda. Olu vavanyo lokuqonda lungenziwa umsebenzi wasekhaya ukonga ixesha.
- 4.2 Kwisifundo phakathi, uvavanyo olucwangcisiweyo lusetyenziswa ukuvavanya ukuba ulwazi nezakhono zabafundi ziyaphuhla na. Njengoko isifundo siqhuba lukwasetyenziswa ukuvavanya nokuqinisekisa ukuba akukho mfundi ushiyekayo kwisifundo.

4.3 Ukugqibezela isifundo okanye iqela lezifundo uvavanyo oludityanisiweyo luyenziwa ukuvavanya ukuba abafundi bayaqonda kwaye bayakwazi ukusebenzisa ulwazi nezakhono abazifumene kwizifundo. Inkcaza yokuba abafundi baqhube njani mabayinikwe ngoko nangoko, ngelo xesha utitshala wenza isigqibo ngeendawo ezifuna ukuphindwa kwisifundo okanye kwizifundo ukuncedisa ulwazi okanye izakhono ezingaphuhlanga.

4.4 Kuwo onke la manqanaba makusetyenziswe iindlela ngeendlela zokubuza, umz. indlela yokuphendula ngokukhetha kwiimpindulo azinikiweyo, imibuzo efuna impindulo yakhe, imibuzo efuna impindulo emfutshane, njalo-njalo.

Nangona uvavanyo lokufumana ukuqonda novavanyo lokwakha ulwazi lusenokuba lufutshane ngokwemibuzo, uvavanyo oludityanisiweyo lunokuquka imibuzo emininzi kuxhomekeka kumsebenzi osele wenziwe. Okubalulekileyo kukuqinisekisa ukuba abafundi baqhelaniswa nendlela yokuphendula uvavanyo olupheleleyo olufana novavanyo lukazwelonke lonyaka nonyaka (ANA).

## **5. Imemorandam okanye iindlela zokuphendula**

Umzekelo wendlela yokuphendula okanye iimpindulo ezilindelekileyo zilungiselelwe kumzekelo wovavanyo. Ootitshala mabakhumbule ukuba imemorandam ayiniki mpindulo igqibeleleyo, Imemorandam inika nje kuphela iimpindulo ezilindelekileyo, ngoko utitshala angamnika umfundi amanqaku ngeempindulo ezahlukeneyo, ezivumelekileyo ezinikwe ngabafundi.

## **6. Ukugutyungelwa kwekharithulam**

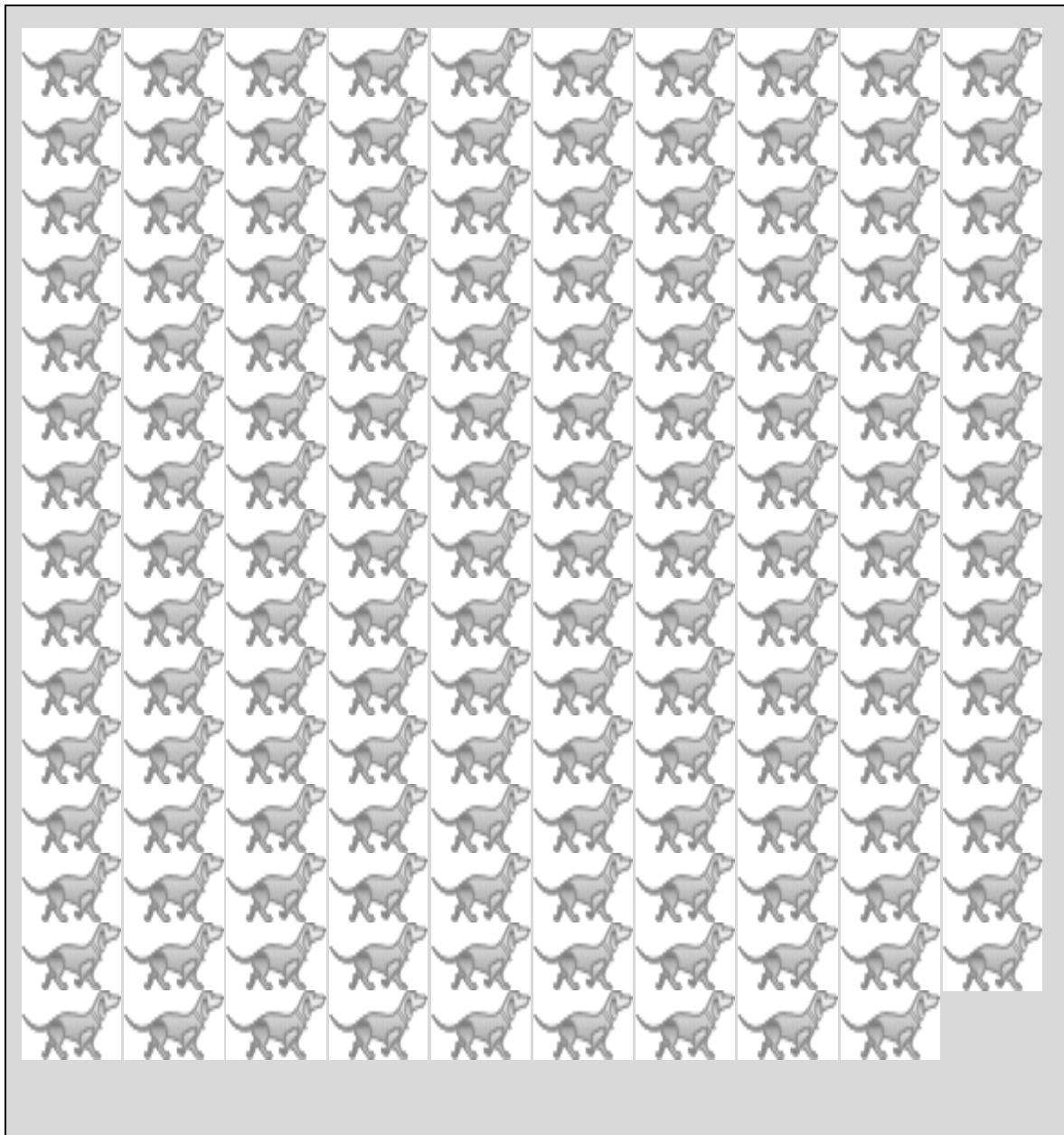
Kunyanzelekile ukuba ikharithulam igutyungelwe yonke kwibanga ngalinye. Imizekelo yovavanyo yebanga ngalinye ayimeli ikharithulam, ikhupha nje iisampula zovavanyo lolwazi nezakhono ezibalulekileyo kwaye zezomsebenzi wekota yokuqala ukuya kweyesithathu yonyaka Isantya sokusebenza somsebenzi ekufuneka wenziwe sinikezelwe kumaxwebhu ekharithulam (CAPS DOCUMENTS).

## **7. Ukuphetha**

Injongo yeSebe leMfundo kukuphucula nokwakha ezona zisekelo zibalulekileyo, ukufunda nokubala kwabafundi. Uvavanyo lonyaka nonyaka sesinye sezixhobo iSebe leMfundo esisebenzisa ukuqaphela ukuba umgangatho wabafundi uyenyuka, uhleli ndawonye okanye uyehla. Izithili neziliko kulindeleke ukuba zancedise ootitshala kwaye zidlulise amacebo aluncedo ukuphucula ukufunda nokufundisa ezikolweni. Ngokusebenzisa imizekelo yokuvavanya njengalinye icebiso lokufundisa, ootitshala baza kunceda abafundi baqhelane neendlela nobuchule bokuvavanya.

Ukusetyenziswa kwale mizekelo kuya kunceda abafundi bafumane ulwazi olufanelekileyo baze baphuhlise nezakhono ezinxulumene nokufunda ukuze baphucule kuvavanyo lukazwelonke olulandelayo.

1. Amanani, iophareyishini nolwalamano.  
**Jonga imifanekiso uze uphendule imibuzo.**



- a. Bala izinga uze ubhale ukuba zingaphi zizonke.  
\_\_\_\_\_
- b. Mangaphi amaqela ezihlanu ezinj a akhoyo? \_\_\_\_\_
- c. Mangaphi amaqela amashumi ezinj a akhoyo?  
\_\_\_\_\_
- d. Mangaphi amaqela ezibini ezinj a akhoyo? \_\_\_\_\_
- e. Mangaphi amaqela oonontathu ezinj a akhoyo? \_\_\_\_\_
- f. Mangaphi amaqela ezine ezinj a akhoyo? \_\_\_\_\_

**2. Fakela amanani ashinyweyo.**

- a. 162; \_\_\_\_\_; \_\_\_\_\_; 168; 170; \_\_\_\_\_
- b. 152; 155; \_\_\_\_\_; \_\_\_\_\_; 164; \_\_\_\_\_

**3. Gqibezela ezi patheni zamanani.**

- a. 170; \_\_\_\_\_; 150; \_\_\_\_\_; 130; \_\_\_\_\_; 110
- b. 105; 110; \_\_\_\_\_; 120; \_\_\_\_\_; 130; \_\_\_\_\_ 140

**4. Bhala iimpawu zala manani magama.**

- a. Ikhulu elinamashumi asibhozo \_\_\_\_\_
- b. Ikhulu elineshumi elinanye \_\_\_\_\_
- c. Ikhulu elinamashumi amathandathu anesithandathu \_\_\_\_\_

5. **Bhala amanani magama ala manani.**

a. 44 \_\_\_\_\_

b. 68 \_\_\_\_\_

c. 27 \_\_\_\_\_

d. 73 \_\_\_\_\_

e. 59 \_\_\_\_\_

6. **Zoba imigca ukutshatisa amanani namagama amanani.**

a. 49                      ashumi elinesibhozo

b. 55                      amashumi asixhenxe anesine

c. 33                      amashumi amathandathu anesithathu

d. 74                      amashumi amahlanu anesihlanu

e. 18                      amashumi amane anethoba

f. 63                      amashumi amathathu anesithathu

7. **Biyela inani elincinci kwisibini ngasinye.**

a. 21; 12

b. 55; 33

c. 46; 64

d. 32; 23

e. 73; 37

8. Landelelanisa amanani ukusuka kwelikhulu ukuya kwelincinci.

a. 10      17            25      43      38

\_\_\_\_\_

b. 53      35      75      57      55

\_\_\_\_\_

c. 40      63      25      73      68

\_\_\_\_\_

9. Landelelanisa amanani ukusuka kwelincinci ukuya kwelikhulu.

a. 11      33      66      55

\_\_\_\_\_

b. 53      35      47      74

\_\_\_\_\_

d. 24      61      42      16

\_\_\_\_\_

10. Kwinani u **73**

a. I xabiso lika **7** ngama \_\_\_\_\_

b. I xabiso lika **3** sisi \_\_\_\_\_

11. **Bala usebenzisa ukuphindaphinda.**

**Umzekelo:**  $24 + 25 = 25 + 25 - 1$  okanye  $24 + 25 = 24 + 24 + 1$

$$= 50 - 1$$

$$= 49$$

$$= 48 + 1$$

$$= 49$$

a.  $28 + 29 =$

b.  $36 + 37 =$

12. **Bala ngokucazulula amanani.**

**Umzekelo:**  $29 + 34 = 20 + 9 + 30 + 4$

$$= 20 + 30 + 9 + 4$$

$$= 50 + 13$$

$$= 63$$

a.  $41 + 33 =$

b.  $52 + 19 =$

c.  $86 - 42 =$

13. **Bhala ihafu yenani.**

	<b>Inani</b>	<b>Ihafu yenani</b>
a.	124	
b.	116	
c.	162	

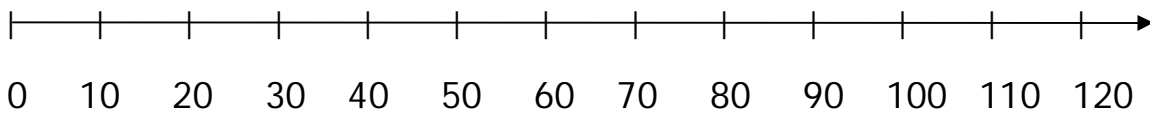
14. **Phinda kabini inani olinikiweyo.**

	<b>Inani</b>	<b>Inani eliphindiweyo</b>
a.	19	
b.	26	
c.	37	

15. **Sebenzisa umgca manani**

a. ukudibanisa u 40 no 30.

b. ukuthabatha u 30 ku 110.



16. **Ukusombulula ingxaki (izibalo zamagama)**

**Phendula imibuzo elandelayo.**

- a. UTim ebenamapetyu angama 94. Ulahle amapetyu angama 30. Mangaphi amapetyu ashiyekileyo?

Amapetyu ashiyekileyo = \_\_\_\_\_

- b. UThoko ebenee lekese ezingama 52. Uthenge ezinye ezingama 20 ngaphezulu. Zingaphi iilekese anazo ngoku u Thoko?

I nani leelekese = \_\_\_\_\_



















































- c. UJames uchole ii orenj i ezingama 74 waze u Ben wachola ihafu yee orenj i ezicholwe ngu James. Zingaphi iio renj i ezicholwe ngu Ben?

UBen uchole ii orenj i ezi\_\_\_\_\_.

- d. UThembi, uLorraine, uMandla no Paul emnye kubo uneelekese ezili 18. Zingaphi iilekese abanazo zizonke?

I nani leelekese=\_\_\_\_\_

17. Ukwehlula ngamaqela nokwabelana

**Jonga izintlu zobuso ezingentla uze ugqibezele isivakalisi ngasinye.**

a. Kukho imiqolo emi 5 umqolo ngamnye unobuso obu \_\_\_\_\_.

b. Bubonke ubuso bungama \_\_\_\_\_.

18. a. UBongani kufuneka afake iibhisikithi ezingama 54 kwiipakethe, ipakethe nganye ibeneebhisikithi ezili 9. Zingaphi ipakethe anokuzena?

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b. Ukuba i R96 yahlulelwa a bantu abantu 8 ngoku linganayo umntu emnye uzakufumana malini?

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c. Kwiklasi yebanga lesi 2 kukho amakhwenkwe angama 34.

Inani lamantombazana linani lamakhwenkwe liphindiwe. Mangaphi amantombazana akule klasi?

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19. Phendula imibuzo elandelayo.



- a. Yahlula imilo engentla ibe ngamacala ama 2 alinganayo.
- b. Khuhla ikota yolu xande.

**Imali**

20. Ggibezela le theyibhile.

	I xabiso	Ubhatele	I tshintshi
a.	R71,00		R4
b.		R20	R6
c.	R43,00	R50	

21. UBetty uthenga incwadi exabisa i R6.50. Ubhatala ngama R20. **Biyela itshintshi yakhe?**

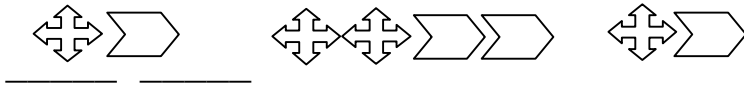
- A. R14.00 B. R12.00 C. R13.50 D. R13.00

22. UPiet une R21.00 uJack une R14.00. Bayidibanisile imali yabo ukuthenga ibhola exabisa i R32.00. Kufuneka befumene itshintshi yamalini?

R \_\_\_\_\_

23. **Iipatheni**

**Biyela imilo elandelayo kwipatheni.**

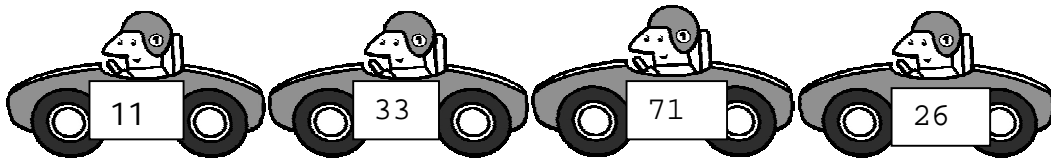


24. **Bhala amanani ama-3 alandelayo kulandelelwano lwamanani.**

- a. 132; 122; \_\_\_\_\_; \_\_\_\_\_ ; 92 ; \_\_\_\_\_
- b. 180; 175; \_\_\_\_\_; \_\_\_\_\_; 160; \_\_\_\_\_
- c. 96; 98; \_\_\_\_\_; \_\_\_\_\_; 104; \_\_\_\_\_
- d. 80; 84; 88; \_\_\_\_\_; \_\_\_\_\_; \_\_\_\_\_
- e. 96; 99; \_\_\_\_\_; 105; \_\_\_\_\_; 111; \_\_\_\_\_

## Indawo.

25.

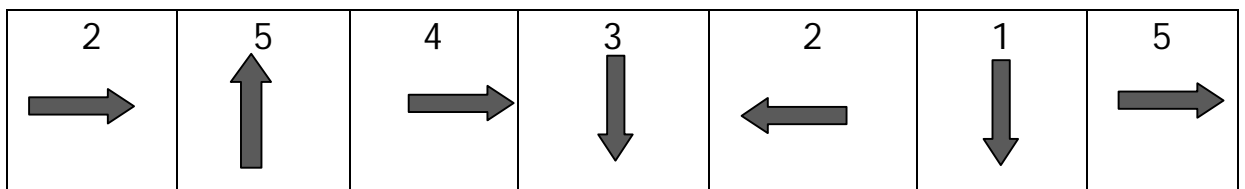


Nazi iimoto ezi-4 zime ngomkrozo.

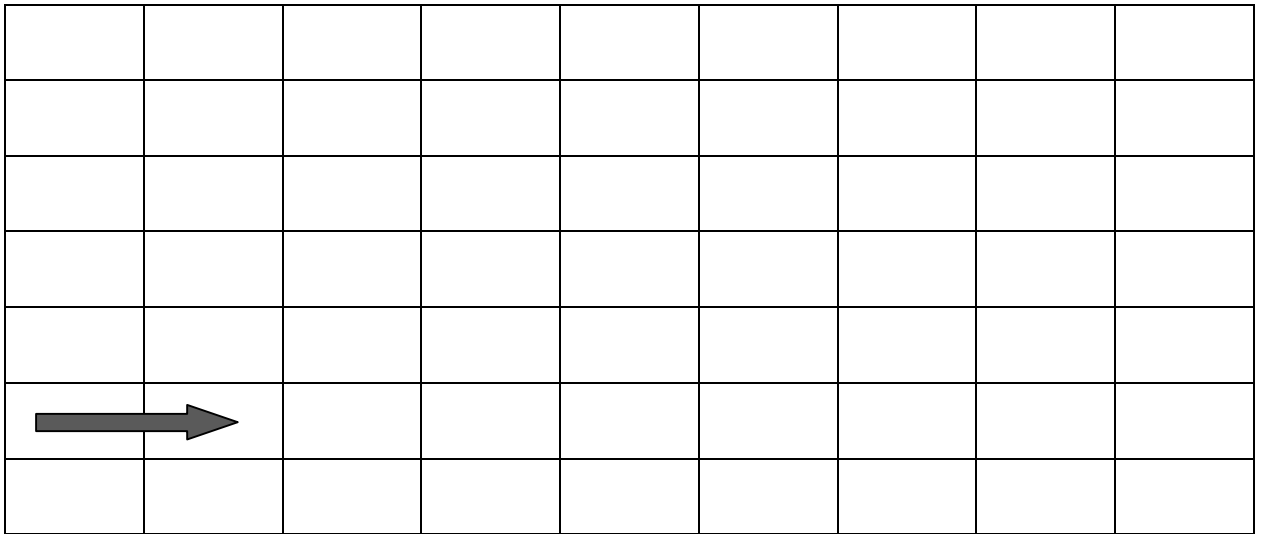
## Gqibezela

- I moto enenombolo u \_\_\_\_\_ ingaphambili.
- I moto enenombolo u \_\_\_\_\_ nenenombolo \_\_\_\_\_ zisemva kwemoto engunombolo u 33.
- I moto enenombolo u \_\_\_\_\_ isemva kwemoto enenombolo u 71.
- I moto enenombolo u \_\_\_\_\_ ingaphambili kwemoto enenombolo engu 33.

26. UKate usuka kowabo aye esikolweni ngebhasi. I theyibhile ibonisa indlela nobude abuhambayo, kwaye iboniswe ngeebloko.

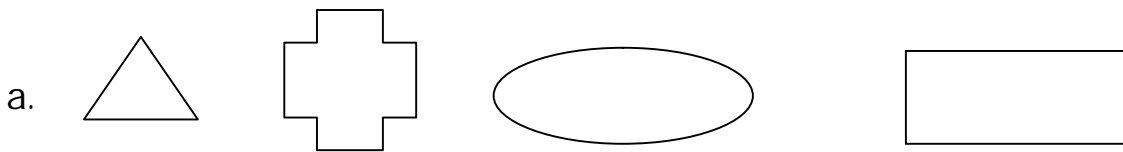


Sebenzisa ulwazi olukule theyibhile ingentla uhambe ngeebhloko kele ndlela ahambe ngayo. Eyokuqala uyenzelwe.

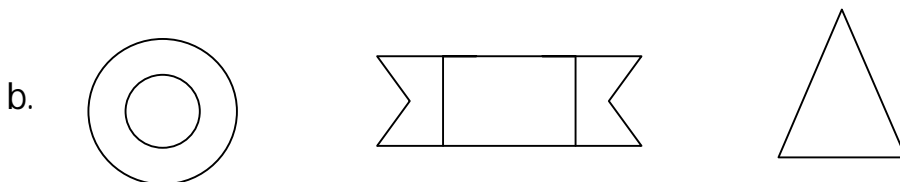


**I milo**

27. Phawula imilo enamagophe angqalileyo.

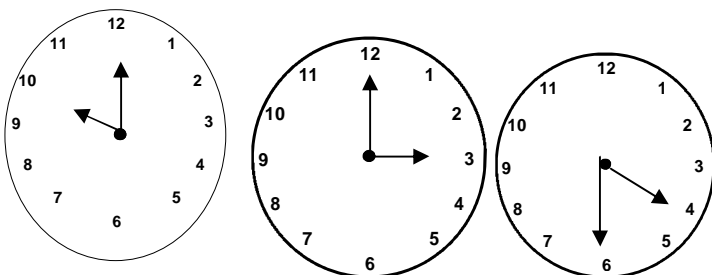


Zoba umgca wolingano macala kwezi milo zilandelayo.



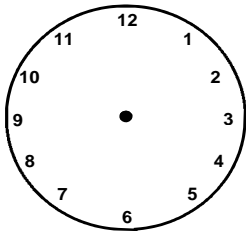
**Ixesha**

28. Bhala ixesha eliboniswe kwezi wotshi zilandelayo.

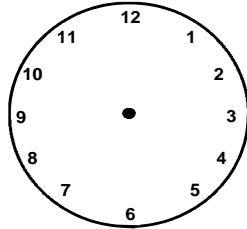


\_\_\_\_\_

29. **Zoba usiba olubonisa imizuzu nolubonisa iiyure kwezi wotshi zilandelayo ukubonisa ixesha olinikiweyo.**



Intsimbi yesi 6



Icala emva kwentsimbi ye 4

30. USindi umka kowabo ngentsimbi yesi 6 kusasa. Ufika esikolweni ngentsimbiyesi 8. **Zingaphi iiyure azichithileyo endleleni?**

\_\_\_\_\_

31. **Bala inani leeyure ukusuka**

a. Kwintsimbi yesi 7 ukuya kwintsimbi ye 12 \_\_\_\_\_.

b. Kwintsimbi ye 12 ukuya kwintsimbi yesi 7. \_\_\_\_\_.

c. Kwicala emva kwentsimbi yesi 4 ukuya kwicala emva kwentsimbi ye 9. \_\_\_\_\_.

d. Kwintsimbi yesi 6 ukuya kwicala emva kwentsimbi ye 12.

\_\_\_\_\_.

32. a. Loluphi usuku oluza emva kweentsuku ezi 4 emva kweCawe? \_\_\_\_\_
- b. Umhla wokuzalwa kaKen ubukwiintsuku ezisi 7 emva komhla we14 kuJuni. Ubunini umhla wakhe wokuzalwa? \_\_\_\_\_.
- c. Yeyiphi inyanga eza emva kwenyanga ezi 5 emva ko Agasti? \_\_\_\_\_.
- d. Yeyiphi inyanga eza phambi kwenyanga ezi 6 phambi koNovemba? \_\_\_\_\_.
- e. Bhala igama leyona nyanga imfutshane enyakeni. \_\_\_\_\_.

33 **Umlinganiselo**

Vavanya ubude bemigca emi 5 engezantsi ukujonga ukuba umgca ngamnye umde kangakanani.

Umgca A \_\_\_\_\_

Umgca B \_\_\_\_\_

Umgca C \_\_\_\_\_

Umgca D \_\_\_\_\_

**Phendula ngaphandle koku linganisa imigca.**

- a. Umgca \_\_\_\_\_ ngowona mde.
- b. Umgca \_\_\_\_\_ ngowona mfutshane.
- c. Umgca \_\_\_\_\_ nomgca \_\_\_\_\_ iyalingana.

**Umthamo**

34. **Biyela impendulo echanekileyo.**

Ubisi lulinganiswa ngee :


















A litha    B    khilogrem    C    khilomitha

35. **Biyela impendulo echanekileyo. Isiselo silinganiswa ngee:**

A grems    B    millitha    C    khilogrems

**Ukusebenza ngolwazi.**

36. Igrafu yemifanekiso ibonisa inani lemifuno ethengiswe emarikeneni.

<b>Inani lemifuno</b>	7				
	6				
	5				
	4				
	3				
	2				
	1				
		<b>Iminqathe</b>	<b>Iitapile</b>	<b>Ikhaphetshu</b>	<b>Igalikhi</b>

**Imifuno ethengiswe ngosuku olunye emarikeneni**

**Jonga igrafu yemifanekiso uze uphendule imibuzo**

a. Yeyiphi imifuno ethengiswe

kakhulu?\_\_\_\_\_.

b. Yeyiphi imifuno engathengiswanga? \_\_\_\_\_.

c. Zingaphi iigaliksi ezithengisiweyo? \_\_\_\_\_.

d. Mingaphi imifuno ethengisiweyo iyonke?\_\_\_\_\_.