



education

Department:
Education
REPUBLIC OF SOUTH AFRICA

**NATIONAL
SENIOR CERTIFICATE**

IBANGA 12

ISIXHOSA ULWIMI LWESIBINI OLONGEZELELWEYO (SAL)

IPHEPHA LESIBINI (P2)

NOVEMBA 2008

IMEMORANDAM

AMANQAKU: 80

IXESHA: 2 IIYURE

Le memorandam inamaphepha ali-10.

ISIXHOSA ULWIMI LWESIBINI OLONGEZELELWEYO RUBHRIKHI YE-NSC
ICANDELO A: ISINCOKO

Iziqulatho	Khowudi 7 Balaseleyo	Khowudi 6 Mfaneleko	Khowudi 5 Enomthamo	Khowudi 4 Anele	Khowudi 3 Phakathi	Khowudi 2 Buthathaka	Khowudi 1 Bubhetyebhetye
	80% - 100%	70%- 79%	60% - 69%	50%-59%	40% - 49%	30% - 39%	00% - 29%
1.Ubungqina boyilo na boyilo	Ubungqina boyilo okanye bokuceba ekuveliseni isincoko esingenamakhwiniba nesiqibeleleyo.	Ubungqina boyilo okanye bokuceba ekuveliseni isincoko esinobugcisa obuhle obufanelekileyo.	Ubungqina boyilo okanye bokuceba ekuveliseni isincoko esinomthamo esamkelekileyo.	Ubungqina boyilo okanye bokuceba ekuveliseni isincoko esanelisayo nesamkelekileyo.	Ubungqina boyilo okanye bokuceba ekuveliseni isincoko esikwizinga eliphakathi.	Ubungqina boyilo okanye bokuceba ekuveliseni isincoko esingabekelwanga kakuhle, sibuthathaka.	Ubungqina boyilo okanye bokuceba ekuveliseni isincoko esibekelwe ngokutensexleyo, nesibhetyebhetye.
4	4	3-4	3	2-3	2	2-	0-1
2. Isakhiwo	Izivakalisi nemihlathi zakhiwe ngokunamatheleneyo nangokubalaseleyo.	Izivakalisi nemihlathi zinongqinelwano kwaye zahlukahlukene, zisetyenziswe ngokufanelekileyo.	Izivakalisi nemihlathi zithande ukungabi nathungelwano zinomthamo, zinothungelwano nentsingiseloevakala kakuhle.	Izivakalisi nemihlathi zineemposiso kodwa iingcamango ziyalandeleka kancinci, ziphakathi nje. Azithungelani noko.	Izivakalisi nemihlathi azithungelani neengcamango azilandeleki kakuhle.	Izivakalisi nemihlathi azithungelani kwaphela, neengcamango azingqinelani, zibhetyebhetye.	Izivakalisi nemihlathi azithungelani kwaphela, neengcamango azingqinelani, zibhetyebhetye.
8	7-8	6-7	5-6	4-5	3-4	2-3	1- 2
3. Ulwimi nesimbo, upelo, uqhawulo-magama, iziphumli si nolwimi	Ukusetyenziswa kwezimvo ezahlukeneyo zolwimi ngokubalaseleyo, umzekelo upelo, uqhawulo-magama, iziphumlisi.	Ukusetyenziswa kwezimvo ezahlukeneyo zolwimi, ngokomthamo olungileyo, umzekelo upelo, uqhawulo-magama, iziphumlisi.	Ukusetyenziswa kwezimvo ezahlukeneyo zolwimi, ngokwaneleyo, umzekelo upelo, uqhawulo-magama, iziphumlisi.	Ukusetyenziswa kwezimvo ezahlukeneyo zolwimi, ngokuphakathi, umzekelo upelo, uqhawulo-magama, iziphumlisi.	Ukusetyenziswa kwezimvo ezahlukeneyo zolwimi, ngobuthathaka, umzekelo upelo, uqhawulo-magama, iziphumlisi.	Ukusetyenziswa kwezimvo ezahlukeneyo zolwimi, ngobuthathaka, umzekelo upelo, uqhawulo-magama, iziphumlisi.	Ukusetyenziswa kwezimvo ezahlukeneyo zolwimi, ngobubhetyebhetye, umzekelo upelo, uqhawulo-magama, iziphumlisi.
12	11-12	7-10	7-8	6-7	4-6	3-4	1-3

4. Umxholo	Isincoko sibonakalisa ulwazi olunzulu ngesihloko. lingcamango zivuthiwe, zivuselela iingcinga.	Isincoko sibonakalisa utolikeko oluchanekileyo lwestihloko. lingcamango zihlakaniphile, zinomdla.	Isincoko sibonakalisa utolikeko oluvakalayo lwestihloko. lingcamango zinomdla, zinomthamo obonisa iingcamango ezahlukahlukene-yo. Uheli emxholweni.	Isincoko sibonakalisa utolikeko olwanelisayo lwestihloko. lingcamango ziqhelekile, ziyafilela ngobunzulu.	Isincoko sibonakalisa utolikeko oluphakathi. lingcamango ziphakathi aziphuhlanga.	Isincoko sibuthathaka. lingcamango zibuthathaka azicacanga.	Isincoko sibhetyebhetye kakhulu. Asikho mxholweni. lingcamango zibhetyebhetye.
12	11-12	7-10	7-8	6-7	4-6	3-4	1-3

5. Ukuhlela	Itekisi engenamakhwiniba ngokupheleleyo kuba kwensiwe uvavanyo-fundo kanye nohlelo.	Ubukhulu betekisi abunazimposiso kuba kwensiwe uvavanyo-fundo kanye nohlelo.	Itekisi iseneemposiso noxa kwensiwe uvavanyo-fundo kanye nohlelo.	Itekisi ineemposiso ezimbawwa, iyanelisa, kuba kwensiwe uvavanyo-fundo kanye nohlelo	Itekisi ineemposiso ezininzi, iphakathi nje emva kokuba kwensiwe uvavanyo-fundo kanye nohlelo.	Itekisi idlakadiaka ziimposiso yaye ibuthathaka nangona kwensiwe uvavanyo-fundo kanye nohlelo.	Itekisi ibhetyebhetye ziimposiso kwaye ziyabhidisa nasemva kovavanyo-fundo kanye nohlelo.
4	4	3-4	3	2-3	2	1	0-1

QUESTIONS		COGNITIVE LEVELS						L O 2	LO3			LO4			TOT AL
		Literal	Inference	Reorganiza-tion	Evaluati-on	Appreciation	Type of essay/trans. text		As 1	As 2	As 3	As1	As2	As 3	
3	3.1 3.2 3.3		[40]				Descriptive		3.1.4		3.3.5	4.1.6 4.1.7	all		
					[40]		Narrative		3.1.8		3.3.7	4.1.5			
	Total														[40]

ICANDELO A

Amanqaku anokusetyenziswa xa kukorekishwa izincoko

ISIQULATHO	AMANQAKU	ISITSHIXO
Ubungqina boyilo	4	Ubungqi. =
Ulwimi nesimbo	8	Lwim&Simb =
Umxholo	12	Mxh =
Isakhiwo	12	Sakh =
Ukuhlela	4	Hlel. =
Amanqaku ewonke	40	

ISIXHOSA ULWIMI LWESIBINI OLONGEZELELWEYO: ICANDELO B; IMIHЛАTHANA EMIDE:

ISIQULATHO	Khowudi 7 Balaseleyo	Khowudi 6 Mfaneleko	Khowudi 5 Enomthamo	Khowudi 4 Anele	Khowudi 3 Phakathi	Khowudi 2 Buthathaka	Khowudi 1 Bubhetyebhet e
	80% - 100%	70%- 79%	60% - 69%	50%-59%	40% - 49%	30% - 39%	00% - 29%
1. UBUNGQINA BOYILO	Ubungqina bokuceba uyilo buvelise itekisi engenazimpazamo kwaphela nebalaseleyo.	Ubungqina bokuceba uyilo buvelise itekisi engenazimpaza mo eyakhiwe ngokupheleleyo nangokufaneleki leyo.	Ubungqina bokuceba uyilo buvelise itekisi engenazimpaza eyakhiwe ngokuncomekayo enomthamo.	Ubungqina bokuceba uyilo buvelise itekisi eyakhiwe ngokulindeleleyo.	Ubungqina bokuceba uyilo buvelise itekisi ephakathi kwaye bukwavelise itekisi eyakhiwe ngokulindeleleyo.	Uyilo okanye ucebo alwanelisi kwaphela. Itekisi ayibekelwelwa kakuhle.	Uyilo okanye ucebo alukho itekisi ibekelelwange ngokutxnileyo.
3	3	3-2	1-2	1-2-	1	1-	0-1-
2Ulwimi nesimbo, upelo, uqhawulo- magama, iziphumlisi nolwimi	Ukusetyenziswa kwezimvo ezahlukeneyo zolwimi ngokubalaseleyo, umzekelo upelo, uqhawulo-magama, iziphumlisi.	Ukusetyenziswa kwezimvo ezahlukeneyo zolwimi, ngokufanelekile- yo, umzekelo upelo, uqhawulo- magama, iziphumlisi.	Ukusetyenziswa kwezimvo ezahlukeneyo zolwimi, ngokomthamo olungileyo, umzekelo upelo, uqhawulo-magama, iziphumlisi.	Ukusetyenziswa kwezimvo ezahlukeneyo zolwimi, ngokwaneleyo, umzekelo upelo, uqhawulo- magama, iziphumlisi.	Ukusetyenziswa kwezimvo ezahlukeneyo zolwimi, ngokuphakathi, umzekelo upelo, uqhawulo-magama, iziphumlisi.	Ukusetyenziswa kwezimvo ezahlukeneyo zolwimi, ngokubuthathaka, umzekelo upelo, uqhawulo-magama, iziphumlisi.	Ukusetyenziswa kwezimvo ezahlukeneyo zolwimi, ngokubhetyebhe- tye, umzekelo upelo, uqhawulo- magama, iziphumlisi.
5	5	4-5	3-4	2-3	2	1-2-	1
3. Umxholo	Imihlathi ibonakalisa ulwazi olunzulu ngesihloko. lingcamango: zivuthiwe, zivuselela iingcinga ngokubalaseleyo.	Imihlathi ibonakalisa utolikeko olufanelekileyo lwesihloko. lingcamango zifanelekile, zinomdla.	Imihlathi ibonakalisa utolikeko oluvakalayo lwesihloko. lingcamango zinomdla, zezinomthamo.	Imihlathi ibonakalisa utolikeko oluphakathi, lingcamango ziphakathi nazo.	Imihlathi ibonakalisa utolikeko oluphakathi, lingcamango ziphakathi nazo.	Imihlathi ibonakalisa utolikeko olubuthathaka. lingcamango zibuthathaka, soloko kuphindaphindwa.	Imihlathi ayikho mxholweni. Ibhetyebhetye. lingcamango zibhetyebhetye kakhulu.
6	6	5-6	4-5	3-4	2-3	2	1

4. Isakhiwo	Izivakalisi nemihlathi zakhiwe ngokunamathele-neyo	Izivakalisi nemihlathi zinongqinelwano kwaye zahlukahlukene	Izivakalisi nemihlathi zakhiwe kakuhle, zinothungelwano nentsingiselo evakala kakuhle.	Izivakalisi nemihlathi zithande ukungabi nathungelwano aziniki ntsingiselo kodwa imihlathi yona iyavakala.	Izivakalisi nemihlathi zineemposiso kodwa iingcamango ziyalandeleva kancinci. Azithungelani noko.	Izivakalisi nemihlathi azithungelani neengcamango azilandeleva kakuhle.	Izivakalisi nemihlathi azithungelani kwaphela, neengcamango azingqinelani.
4	4	3-4	2-3	1-2	1	1-	0-1-
5. Ukuhlela	Itekisi engenamakhwiniba ngokupheleleyo kuba kwensiwe uvavanyo-fundo kunye nohlelo.	Ubukhulu betekisi abuna-zimposiso kuba kwensiwe uvavanyo-fundo kunye nohlelo.	Itekisi iseneemposiso noxa kwensiwe uvavanyo-fundo kunye nohlelo.	Itekisi ineemposiso ezimbawu, iyanisa, kuba kwensiwe uvavanyo-fundo kunye nohlelo.	Itekisi ineemposiso ezininzi, iphakathi nje emva kokuba kwensiwe uvavanyo-fundo kunye nohlelo.	Itekisi idlakadiaka ziimposiso yaye ibuthathaka nangona kwensiwe uvavanyo-fundo kunye nohlelo.	Itekisi ibhetyebhetye ziimposiso kwaye ziyabhidisa nasemva kovavanyo-fundo kunye nohlelo.
2	2	1-2	1	1	1-	1-	-1

QUESTIONS		COGNITIVE LEVELS						L O 2	LO3			LO4			TOT AL
		Literal	Inference	Reorganiza tion	Evaluatio n	Appreciation	Type of essay/trans. text		As 1	As 2	As 3	As1	As2	As 3	
2	2.1			[20]			Interview		3.1.1	3.2.1	3.3.2	4.1.1	all		
	2.2	[20]					Speech		-	-	-	4.1.5			
	2.3					[20]	Letter		3.1.5	3.2.5	3.3.8	4.1.6 4.1.7			
			[20]				CV								
	Total														[20]

ICANDELO B

Amanqaku anokusetyenziswa xa kukorekishwa imihlathana emide

ISIQULATHO	AMANQAKU	ISITSHIXO
Ubungqina boyilo	3	Ubungqi. =
Ulwimi nesimbo	5	Lwim&Simb =
Umxholo	6	Mxh =
Isakhiwo	4	Sakh =
Ukuhlela	2	Hlel. =
AMANQAKU EWONKE	20	

ISIXHOSA ULWIMI LWESIBINI OLONGEZELELWEYO; ICANDELO C: IMIHLATHANA EMIFUTSHANE

ISIQULATHO	Khowudi 7 Balaseleyo	Khowudi 6 Mfaneleko	Khowudi 5 Enomthamo	Khowudi 4 Anele	Khowudi 3 Phakathi	Khowudi 2 Buthathaka	Khowudi 1 Bubhetyebhetye
	80% - 100%	70% - 79%	60% - 69%	50%-59%	40% - 49%	30% - 39%	00% - 29%
1. UBUNGQINA BOYILO	Ubungqina bokuceba uyilo buvelise itekisi engenazimpazamo kwaye lukwavelise itekisi engenazimpazamo kwaphela, nebalaseleyo.	Ubungqina bokuceba uyilo buvelise itekisi engenazimpazamo kwaye lukwavelise itekisi engenazimpazamo kwaye bukavelise itekisi eyakhiwe ngokupheleleyo nangokufanelekileyo.	Ubungqina bokuceba uyilo buvelise itekisi eyakhiwe ngokuncomekayo nemomthamo.	Ubungqina bokuceba uyilo buvelise itekisi eyanelisayo.	Ubungqina bokuceba uyilo buvelise itekisi ephakathi kwaye bukavelisa itekisi eyakhiwe ngokulindelekileyo.	Uyilo okanye ucebo alwanelisi kwaphela. Itekisi ayibekelwelwa kakuhle, ibuthathaka.	Uyilo okanye ucebo alukho itekisi ibekelwelwe ngokutnxileyo, ibhetyebhetye.
2	2	2	1	1	1	1	0-1
2Ulwimi nesimbo, upelo, uqhawulo-magama, iziphumlisi nolwimi	Ukusetyenziswa kwezimvo ezahlukeneyo zolwimi, ngokubalaseleyo, umzekelo upelo, uqhawulo-magama, iziphumlisi.	Ukusetyenziswa kwezimvo ezahlukeneyo zolwimi ngokufanelekileyo, umzekelo upelo, uqhawulo-magama, iziphumlisi.	Ukusetyenziswa kwezimvo ezahlukeneyo zolwimi, ngokomthamo, umzekelo upelo, uqhawulo-magama, iziphumlisi.	Ukusetyenziswa kwezimvo ezahlukeneyo zolwimi, ngokwaneleyo, umzekelo upelo, uqhawulo-magama, iziphumlisi.	Ukusetyenziswa kwezimvo ezahlukeneyo zolwimi, ngokuphakathi, umzekelo upelo, uqhawulo-magama, iziphumlisi.	Ukusetyenziswa kwezimvo ezahlukeneyo zolwimi, ngokobuthathaka, umzekelo upelo, uqhawulo-magama, iziphumlisi.	Ukusetyenziswa kwezimvo ezahlukeneyo zolwimi, ngokubhetyebhetye, umzekelo upelo, uqhawulo-magama, iziphumlisi.
5	5	5	4		3	2	1

3. Umxholo	Imihlathi ibonakalisa ulwazi olunzulu ngesihloko. lingcamango: zivuthiwe, zivuselela iingcinga ngokubalaseleyo.	Imihlathi ibonakalisa utolikeko olufanelekileyo Iwesihloko. lingcamango zifanelekile, zinomdla.	Imihlathi ibonakalisa utolikeko oluvakalayo Iwesihloko. lingcamango zinomdla, zezinomthamo.	Imihlathi ibonakalisa utolikeko olwanelisayo Iwesihloko. lingcamango ziyasilela ngobunzulu.	Imihlathi ibonakalisa utolikeko oluphakathi, lingcamango ziphakathi nazo.	Imihlathi ibonakalisa utolikeko olubuthathaka. lingcamango zibuthathaka, soloko kuphindaphindwa.	Imihlathi ayikho mxholweni. Ibhetebhetye. lingcamango zibhetebhetye kakhulu.
7	7	6	5	4	3	2	1
4. Isakhiwo	Izivakalisi nemihlathi zakhiwe ngokunamatheleneyo zibalasele.	Izivakalisi nemihlathi zinongqinelwano kwaye zahlukahlukene zifanelekile.	Izivakalisi nemihlathi zakhiwe kakuhle zinomthamo.	Izivakalisi nemihlathi zithande ukuba namakhwiniba kwindawana ezithile kodwa imihlathi yona iyavakala.	Izivakalisi nemihlathi zineemposiso. Iingcamango ziyalandeleka kodwa ziphakathi nje.	Izivakalisi nemihlathi zakhiwe buthathaka.	Izivakalisi nemihlathi zinobubhetyebhetye kwaye azingqinelani.
4	4	4	3	3	2	2	1
5. Ukuhlela	Itekisi engenamakhwiniba ngokupheleleyo kuba kwensiwe uvavanyo-fundo kunye nohlelo.	Ubukhulu betekisi abunazimposiso kuba kwensiwe uvavanyo-fundo kunye nohlelo.	Itekisi iseneemposiso noxa kwensiwe uvavanyo-fundo kunye nohlelo.	Itekisi ineempo-siso ezimbawu, iyanelisa, kuba kwensiwe uvavanyo-fundo kunye nohlelo	Itekisi ineemposiso ezininzi, iphakathi nje emva kokuba kwensiwe uvavanyo-fundo kunye nohlelo.	Itekisi idlakadlaka ziimposiso yaye ibuthathaka nangona kwensiwe uvavanyo-fundo kunye nohlelo.	Itekisi ibhetebhetye ziimposiso kwaye ziyabhidisa nasemva kovavanyo-fundo kunye nohlelo.
2	2	2	2	1	1	1	0

QUESTIONS		COGNITIVE LEVELS						L O 2	LO3			LO4			TOT AL
		Literal	Inference	Reorganiza tion	Evaluatio n	Appreciation	Type of essay/trans. text		As 1	As 2	As 3	As1	As2	As 3	
3	3.1		[20]				Poster		3.1.1	3.2.1	3.3.2	4.1.1	all		
	3.2			[20]			Post card	-	-	-	4.1.5				
	3.3			[20]			Flyer Invitation		3.1.5	3.2.5	3.3.8	4.1.6 4.1.7			
	Total														[20]

ICANDELO C

Amanqaku anokusetyenziswa xa kukorekishwa imihlathana emifutshane

ISIQULATHO	AMANQAKU	ISITSHIXO
Ubungqina boyilo	2	Ubungqi. =
Ulwimi nesimbo	5	Lwim&Simb =
Umxholo	7	Mxh =
Isakhiwo	4	Sakh =
Ukuhlela	2	Hlel. =
AMANQAKU EWONKE	20	