



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

IIMVAVANYO ZONYAKA NONYAKA KUZWELONKE

IBANGA 2

ISIXHOSA ULWIMI LWASEKHAYA

ULUHLU 3: IPHEPHA ELINGUMZEKELO 2012

Isikhokelo sokusebenzisa imizekelo ka-ANA

1. Umbono jikelele

Uvavanyo lonyaka nonyaka (ANA) luvavanyo oludibeneyo lolwazi nezakhono ezifanele ukuphuhliswa, kubafundi bebanga lo-1 ukuya kwele-6 kunye nele-9. Ukuncedisana novavanyo oluqhutywa esikolweni nokuqinisekisa ukuba abafundi bazithemba ngokwaneleyo ukuze bathathe inxaxheba ngempumelelo kwiimviwo zangaphandle, uluhlu lootitshala kunye neencutshe kwizifundo bavelise iimvavanyo eziyimizekelo ezinokusetyenziswa ngootitshala kwizifundo zoLwimi Lwasekhaya neMathematika. Unikwe imibuzo yemizekelo yemvavanyo ethatyathwe kumsebenzi wesikolo wonyaka wekharithulam ukusuka kwikota yokuqala, eyesibini neyesithathu, kunye nesiboniso esipheleleyo sovavanyo (ANA) sebanga ngalinye. Imizekelo yovavanyo equka nesiboniso esipheleleyo soviwo zongeza kuvavanyo oluqhubekayo esikolweni olwenziwa qho kubafundi nekufuneka lungayekwa.

2. Unxulumano namanye amacebiso okufunda nokufundisa

Ngenxa yokubaluleka kokudibanisa eyindlela yokufundisa, eminye imibuzo ekwimizekelo yeemvavanyo inxulunyaniswe neNcwadi Zomsebenzi ngokwamabanga. Imizekelo yeemvavanyo ilinganiswe neemfuno zekharithulam, kusetyenziswe amaxwebhu ekharithulam i-National Curriculum Statement Grades R-12 (NCS) ne-Curriculum and Assessment Policy Statements (CAPS) kumabanga ngamabanga, kusetyenziswe nendlela yokuhlola esemthethweni (National Protocol for Assessment). La maxwebhu ewonke kunye nalawo isikolo siwanika utitshala ukuze enze amacebiso angawo okunceda utitshala xa elungiselela izifundo kwakunye naxa esenza uvavanyo olusesikweni.

3. Unxulumano nezinye izixhobo zokufunda nokufundisa

Ukuze kubekho unxulumano olufanelekileyo, eminye imizekelo yezicatshulwa nemibuzo idityaniswe kwiincwadi zokusebenzela zamabanga ngamabanga ezingqale kumgangatho wabafundi. Le mizekelo ilungelelanisiwe ukuze iqwalasele iimfuneko zeNkcazelo yeKharithulam yeSizwe yamabanga R ukuya ku 12 (NCS), iinjongo zekharithulam, iNkcazelo yePolisi yeKharithulam enxulumene namabanga abafundi kunye nendlela yokuhlola esemthethweni. Yonke le miqulu kwakunye neminye imiqulu enokufumaneka esikolweni izizixhobo ezingundoqo ezinokusetyenziswa ukuncedisa ootitshala njengoko bequlunqa izifundo belawula nohlolo olungundoqo (uhlolo olukhulisayo).

4. Isetyenziswa njani imizekelo yovavanyo

Nangona imizekelo yovavanyo yebanga ngalinye nesifundo ngasinye yenziwe yaza yadityaniswa, utitshala akanyanzelekanga ukuba abafundi abaphendulise ngexesha elinye. Utitshala makakhethe umzekelo onombuzo onxulumene nesifundo asilungiseleleyo. Imibuzo ekhethwe kumzekelo vavanyo okanye iqela lemibuzo enokuphenduleka ngexesha elinye ingasetyenziswa ngokuye kukhula ukufunda nokufundisa ngolu hlobo:

4.1 Ekuqaleni kwesifundo, njengovavanyo lokuqonda nokwahlula izinto abafundi abakwazi ukuzenza/abazaziyo nezo bangakwazi ukuzenza/bangazaziyo. Ukuqonda lo mahluko kukhokhelela ekubeni abafundi bacoselelwe ukufundiswa nokuze kwakhiwe izifundo ezilungele ukulungisa ezo ngxaki banazo baze baphucule ukuqonda. Olu vavanyo lokuqonda lungenziwa umsebenzi wasekhaya ukonga ixesha.

- 4.2 Kwisifundo phakathi, uvavanyo olucwangcisiweyo lusetyenziswa ukuvavanya ukuba ulwazi nezakhono zabafundi ziyaphuhla na. Njengoko isifundo siqhuba lukwasetyenziswa ukuvavanya nokuqinisekisa ukuba akukho mfundi ushiyekayo kwisifundo.
- 4.3 Ukugqibezela isifundo okanye iqela lezifundo uvavanyo oludityanisiweyo luyenziwa ukuvavanya ukuba abafundi bayaqonda kwaye bayakwazi ukusebenzisa ulwazi nezakhono abazifumene kwizifundo. Inkcaza yokuba abafundi baqhube njani mabayinikwe ngoko nangoko, ngelo xesha utitshala wenza isigqibo ngeendawo ezifuna ukuphindwa kwisifundo okanye kwizifundo ukuncedisa ulwazi okanye izakhono ezingaphuhlanga.
- 4.4 Kuwo onke la manqanaba makusetyenziswe iindlela ngeendlela zokubuza, umz. indlela yokuphendula ngokukhetha kwiimpendulo azinikiweyo, imibuzo efuna impendulo yakhe, imibuzo efuna impendulo emfutshane, njalo-njalo.

Nangona uvavanyo lokufumana ukuqonda novavanyo lokwakha ulwazi lusenokuba lufutshane ngokwemibuzo, uvavanyo oludityanisiweyo lunokuquka imibuzo emininzi kuxhomekeka kumsebenzi osele wenziwe. Okubalulekileyo kukuqinisekisa ukuba abafundi baqhelaniswa nendlela yokuphendula uvavanyo olupheleleyo olufana novavanyo lukazwelonke lonyaka nonyaka (ANA).

5. Imemorandam okanye iindlela zokuphendula

Umzekelo wendlela yokuphendula okanye iimpendulo ezilindelekileyo zilungiselelwe kumzekelo wovavanyo. Ootitshala mabakhumbule ukuba imemorandam ayiniki mpendulo igqibeleleyo, Imemorandam inika nje kuphela iimpendulo ezilindelekileyo, ngoko utitshala angamnika umfundi amanqaku ngeempendulo ezahlukeneyo, ezivumelekileyo ezinikwe ngabafundi.

6. Ukugutyungelwa kwekharithulam

Kunyanzelekile ukuba ikharithulam igutyungelwe yonke kwibanga ngalinye. Imizekelo yovavanyo yebanga ngalinye ayimeli ikharithulam, ikhupha nje iisampula zovavanyo lolwazi nezakhono ezibalulekileyo kwaye zezomsebenzi wekota yokuqala ukuya kweyesithathu yonyaka Isantya sokusebenza somsebenzi ekufuneka wenziwe sinikezelwe kumaxwebhu ekharithulam (CAPS DOCUMENTS).

7. Ukuphetha

Injongo yeSebe leMfundo kukuphucula nokwakha ezona zisekelo zibalulekileyo, ukufunda nokubala kwabafundi. Uvavanyo lonyaka nonyaka sesinye sezixhobo iSebe leMfundo esisebenzisa ukuqaphela ukuba umgangatho wabafundi uyenyuka, uhleli ndawonye okanye uyehla. Izithili nezilokolo kulindeleke ukuba zancedise ootitshala kwaye zidlulise amacebo aluncedo ukuphucula ukufunda nokufundisa ezikolweni. Ngokusebenzisa imizekelo yokuvavanya njengalinye icebiso lokufundisa, ootitshala baza kunceda abafundi baqhelane neendlela nobuchule bokuvavanya. Ukusetyenziswa kwale mizekelo kuya kunceda abafundi bafumane ulwazi olufanelekileyo baze baphuhlise nezakhono ezinxulumene nokufunda ukuze baphucule kuvavanyo lukazwelonke olulandelayo.

Funda ibali uze uphendule imibuzo elandelayo.

UTHobile noAnele bangabahlobo. Bafunda kwibanga lesi-2 esikolweni. UThobile uthanda ukuzoba imifanekiso eklasini. UAnele uthanda ukubhala amabali .

Utitshalakazi weklasi yabo ngutitshalakazi uMasoso. Usoloko esithi iincwadi zibaluleke kukhulu. UbaFundela amabali yonke imihla. Kukho umbhalo eklasini yabo othi: "***Ukufunda kudala iinkokheli***".

UTHobile noAnele baceba ukwenza eyabo incwadi yamabali. Baxelela utitshalakazi uMasoso. UThobile uthi uAnele uza kubhala ibali aze yena uzobe imifanekiso. Ucela iphepha kutitshalakazi uMasoso. Uyavuya kuba befuna ukwenza incwadi aze abanike iphepha. Baqalisa ukwenza incwadi.



1.1 Krwelela impendulo echanekileyo.

Utitshalakazi u (Mesese, Masoso, Masisi, Misusa) ngutitshala weklasi yabo.

1.2 **Zoba imigca etshatisayo ukugqibezela izivakalisi.**

1.1.1 UAnele uthanda	ukuzoba imifanekiso.
1.1.2 UThobile uthanda	ukubhala amabali.

1.3 **Gqibezela esi sivakalisi.**

UThobile noAnele nga ...

1.4 **Biyela unobumba onempendulo echanekileyo.**

Utitshalakazi uMasoso ufunda amabali...

- a. kusasa.
- b. ngoMvulo.
- c. imini yonke.
- d. yonke imihla.

1.5 **Landelelanisa iziganeko ebalini.**

Bhala izivakalisi ukusuka kwi-1 ukuya kwi-4.

Baqalisa ukubhala incwadi.	
Baceba ukubhala incwadi.	
Bacela iphepha.	
Baxelela utitshalakazi uMasoso.	

2.1 **Fakela impendulo echanekileyo.**

Baceba ukwenza ntoni uAnele noThobile?.....

2.2 **Gqibezela esi sivakalisi.**

UAnele uza kubhala ibali aze uThobile ... imifanekiso.

2.3 **Biyela unobumba onempendulo echanekileyo.**

Utitshalakazi uMasoso uyavuya kuba ...

a.	Bafuna ukwenza incwadi.
a.	Bayakwazi ukuzoba imifanekiso.
c.	Bangabahlobo.
d.	Bayakwazi ukufunda.

2.4 **Phendula ngokubhala u“Ewe” okanye u“Hayi”.**

Ingaba uThobile noAnele balifumana iphepha? ...

3.1 **Biyela impendulo echanekileyo.**

UAnele uthanda (izibalo /ukuzoba/ukufunda/ukubhala).

3.2 **Gqibezela esi sivakalisi.**

Utitshalakazi uMasoso uthi iincwadi...

3.3 Ucinga ukuba uThobile noAnele bayenza ntoni incwadi yabo bakugqiba ukuyibhala?

3.4 **Krwelela igama elichanekileyo.**

UThobile noAnele bafuna ukwenza (umfanekiso / incwadi / ibali) kunye.

3.5 **Biyela unobumba onempendulo echanekileyo.**

UThobile ungu . . . kaAnele.



- a. titshala
- b. bhuti
- c. tata
- d. mhlobo

4. Jonga lo mfanekiso uze uphendule imibuzo.

Ukufunda kudala iinkokheli

Kutheni sifunda?

- 📖 Ukufunda iingcinga ezintsha
- 📖 Ukufunda amagama amatsha
- 📖 Kusinceda kumsebenzi wethu wesikolo
- 📖 Ukufunda **lulonwabo!**



4.1 **Bhala esakho isihloko sepowusta.**

Sifundela ntoni? Nika isizathu ngokuphuma.....

4.2 **Abantwana kwipowusta benza ntoni?**

4.3 **Kutheni ufunda?**

4.4 **Fakela amagama ashiyiweyo kwisihloko sepowusta.**

Uku... kudala Ii...

4.5 **Bhala izivakalisi zibe- 4 okanye zibe- 5 ngokuba ucinga ukuba kutheni kubalulekile ukufunda kwaye kutheni uzithanda iincwadi.**

5. **Bhala amaqabane ngokufanelekileyo.**

5.1 **Khuphela la maqabane.**

d e k q t y

5.2 **Khuphela la maqabane.**

D E K Q T Y

5.3 **Yila uqweqwe lwencwadi yakho yamabali.**

Kufuneka ube nezi zinto zilandelayo kuqweqwe lwakho.

I sihloko

Umbhali

Ingcaciso

Umfanekiso ngebali

5.4 **Khuphela ezi zivakalisi emigceni ngokufanelekileyo.**

Ndithanda ukufunda iintsomi.

Ubhuti wam uthanda iincwadi zamabali okwenyani angabaphangi baselwandle.

Utata ufunda amaphepha-ndaba.

Umama ufunda iimagazini.

6. **Phinda ubhale ezi zivakalisi uze ufake iimpawu zokubhala ezifanelekileyo.**

6.1 saya ethekwini ekhefini

6.2 leliphi ibali olifundileyo

6.3 ndithanda ukudlala ngoonodoli iibhola ngemilenze namabhastile

7. **Sebenzisa ixesha langoku nelidlulileyo ngokufanelekileyo.**

7.1 **Zoba imigca ukutshatisa amagama akwixesha langoku nelidlulileyo.**

hamba	wajonga
yenza	wahlala
hlala	wahamba
jonga	wenza

7.2 Sebenzisa la magama ukwakha izivakalisi.

wazoba

wampha

Utitshalakazi uMasoso ... iphepha.

UThobile ... umfanekiso omhle.

7.3 Phinda ubhale esi sivakalisi kwixesha elidlulileyo.

Babhala incwadi namhlanje.

Izolo, ba

7.4 Bhala isivakalisi usebenzisa amagama alandelayo.

Uhleli

Ujonge

7.5 Funda esi sivakalisi uze ubiyele igama elichanekileyo.

Izolo ba (thenga / thenge) incwadi entsha.

8. Khetha igama elipelwe ngokuchanekileyo.

8.1 Phinda ubhale esi sivakalisi usebenzise igama elipelwe kakuhle.

Ufunda iincwadi ezi (nee / ne).

8.2 **Biyela igama elichanileyo.**

Ndiya (esikolweni , eskoleni)

8.3 **Beka u-X kwigama elichanileyo.**

Ndifuna ukunxiba / ukunxuba ilokhwe namhlanje.

8.4 **Krwelela igama elichanekileyo.**

Eli igumbi laba / labo lokufundela.

9. **Khetha igama elichanekileyo.**

9.1 **Krwelela igama elithetha into enye neli incinci.**

inkulu / bhityile / banzi / tyebile

9.2 **Krwelela igama elithetha into enye neli uqumbile.**

uyavuya/ unomsindo/ ulusizi / ukhathazekile

9.3 **Biyela igama elichasene neli utyebile.**

mkhulu / mncinci / ubhityile / mde

9.4 **Fakela impendulo echanekileyo.**

I sichasi sobude bu ...

10.1 **Bhala izivakalisi ezi-4 ukuya kwezi-5 ngeklasi yakho.**

10.2 **Bhala izivakalisi ezi-4 ukuya kwezi-5 ngomfanekiso ongezantsi.**



10.3 **Bhala ngesikolo sakho. Qala isivakalisi ngasinye ngala magama alandelayo.**

Utitshala wam ...

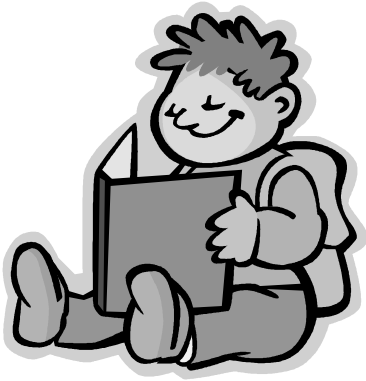
Iklasi yam ...

Abahlobo bam ...

Ndithanda ...

Andithandi ...

10.4 **Bhala isivakalisi sibe sinye ngomfanekiso ngamnye kule ilandelayo.**



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