



# basic education

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

<b>MARKS</b>	
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## ANNUAL NATIONAL ASSESSMENT 2013 GRADE 6 ENGLISH HOME LANGUAGE TEST

**MARKS: 75**

**TIME: 1½ HOURS**

**PROVINCE** \_\_\_\_\_

**REGION** \_\_\_\_\_

**DISTRICT** \_\_\_\_\_

**SCHOOL NAME** \_\_\_\_\_

**EMIS NUMBER (9 digits)**

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**CLASS (e.g. 6A)** \_\_\_\_\_

**SURNAME** \_\_\_\_\_

**NAME** \_\_\_\_\_

**GENDER (✓)**

<b>BOY</b>	
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<b>GIRL</b>	
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**DATE OF BIRTH**

C	C	Y	Y	M	M	D	D
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**This test consists of 13 pages, excluding the cover page.**

### **Instructions to the learner**

1. Read all the instructions carefully.
2. Answer all the questions.
3. The teacher will lead you through the practice exercise before you start the test.
4. The test duration is 1½ hours.
5. Write neatly and legibly.

### **Practice exercise**

1. Circle the letter of the correct answer below.

Which country does the soccer team Bafana Bafana represent?

- A Australia
- B South Africa
- C Cameroon
- D Nigeria

You answered the question correctly if you circled the letter **B**

**The test starts on the next page.**

## SECTION A: COMPREHENSION

Read the story below and answer questions 1–10.



A water bearer called Tshepiso lived in the village of Osaka. He had the important task of bringing fresh water to his family. He carried two large pots, on a pole, across his shoulders. One pot had a crack while the other was a perfect, proud pot. At the end of the walk, the cracked pot arrived with only half the water. For a full two years this went on every day with Tshepiso bringing fresh water in the pots to his family. They were not very happy with the half full, cracked pot.

Now the perfect pot was proud of its accomplishments in carrying out the job for which it had been made. This pot felt as important as a human being and selfishly ignored the other pot. Its boasting made the cracked pot feel ashamed of its own imperfection and misery, because it leaked half the water from the stream to the village. The cracked pot asked the perfect pot to help it mend its crack, but the perfect pot was always too busy.

After two years the cracked pot expressed his feelings of being useless and it spoke to Tshepiso. "I am ashamed of myself because of the crack in my side; it leaks water all the way to your house. I have no value and should be thrown away."

Tshepiso felt sad, he did not know how miserable the cracked pot felt. He smiled and gently said, "Did you notice that there are pumpkins only on your side of the path, and not on the other pot's side? I always knew about your weakness and so I planted pumpkin seeds on your side of the path. You have been watering the seeds every day. Without your weakness, I could not have grown the pumpkins."

[Adapted from *Oxford English for Success Grade 6*]

1. Circle the letter of the correct answer.

What is the best title for the story?

A Growing vegetables

B Two perfect pots

C The cracked pot

D A heavy load

(1)

2. Circle the letter of the correct answer.

2.1 Who are the main characters in this story?

A Tshepiso and the perfect pot

B Tshepiso and the cracked pot

C Tshepiso and his family

D Tshepiso and the villagers of Osaka

(1)

2.2 What is the main idea of the story?

A That a cracked pot feels useless.

B That the boy grows vegetables.

C Two pots are having a fight.

D That the perfect pot feels useless.

(1)

2.3 Where does the story take place?

A in a big city

B in a village

C at a circus

D at a school

(1)

3. Number the **four** sentences in the order in which they happened in the story.

Tshepiso explains that he plants pumpkin seeds.	_____
The cracked pot talks to the water bearer.	_____
The cracked pot feels better.	_____
Tshepiso walks to the stream for water every day.	_____

(2)

4. State whether the following is True or False.

4.1 The opposite meaning (antonym) for the word large is pleased. \_\_\_\_\_ (1)

4.2 A word with the same meaning (synonym) as boast is brag. \_\_\_\_\_ (1)

5. Answer the following questions.

5.1 Write the opposite form of the word in brackets by adding a prefix.

The perfect pot was \_\_\_\_\_ (cracked). (1)

5.2 Rewrite the word boast by adding a suffix.

The \_\_\_\_\_ (boast) pot thought he was the best. (1)

6. Answer the following questions.

6.1 Identify the simile in paragraph **two** and write it down.

\_\_\_\_\_ (1)

6.2 Identify the alliteration in paragraph **one** and write it down,

\_\_\_\_\_ (1)

7. Underline the correct answer.

7.1 "The perfect pot boasted about its achievements" is an example of (personification/metaphor). (1)

7.2 The perfect pot liked to blow its own (drum/trumpet/guitar). (1)

8. Summarise the story in 3–4 sentences (about 30 words).

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(3)

9. Complete the following sentence.

If the cracked pot did not leak water, then \_\_\_\_\_

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(1)

10. What lesson can be learnt from this story?

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(1)

Study the advertisement and answer questions 11–16.



**Tough, Terrific tackies**  
**Colourful and soft for this season!!!!**

**Be fashionable with comfortable tackies!!!**

**For the teenager with style! ...buy one pair, get one pair free!**

11. What product is being advertised here?

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(1)

12. Would you buy this product? Give a reason for your answer.

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(2)

13. Circle the letter of the correct answer.

Which group of people is this advertisement specifically targeting?

- A Teenagers with style
- B Olympic swimmers
- C Babies with style
- D Business men

(1)

14. Answer the following questions:

14.1 What does the advertisement promise to give you if you buy one pair?

\_\_\_\_\_ (1)

14.2 "Tough, terrific tackies" is an example of what figure of speech?

\_\_\_\_\_ (2)

15. List **three** adjectives (describing words) used in this advertisement.

15.1 \_\_\_\_\_ (1)

15.2 \_\_\_\_\_ (1)

15.3 \_\_\_\_\_ (1)

16. Rewrite the following sentence into direct speech.

Sipho said that he loved his tackies.

Sipho said, "I \_\_\_\_\_." (3)

**TOTAL SECTION A: 32**

**SECTION B: LANGUAGE**

Read the following passage and answer questions 17–27.

**Tips on flying South Africa's flag**

When displayed horizontally, the black triangle should be to your left and the red band of the flag uppermost. If the red is at the bottom, you're flying your flag upside down.



The flag may not be spoiled by placing writing on it. Any writing should appear next to or underneath the image of the flag.

The flag must always be treated with respect. The flag must never be:

- Allowed to touch the ground or floor.
- Displayed over tables, podiums, railings etc.
- Used to cover a statue, monument etc.
- Used to make underwear, bath mats or printed on other products.
- Used for any advertising that shows disrespect.

[Adapted from <http://www.southafrica.info/about/history/flag.htm>]

17. Rewrite the following sentence, correcting the spelling and punctuation mistakes.

the South African flag should be respected as follows: it should neva touch the floor be displayed over any objects or used to cover statues.

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(3)

18. Decide what type of noun is underlined in the sentences below. Choose the correct answer from the word box and write it on the lines.

common noun;	proper noun;	abstract noun
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18.1 The colour red usually represents love.  
\_\_\_\_\_ (1)

18.2 South Africa is a diverse country.  
\_\_\_\_\_ (1)

18.3 Our flag is very colourful.  
\_\_\_\_\_ (1)

19. Underline the correct verb in the following sentences:

19.1 Many people (admire/admires) our flag. (1)

19.2 South Africa (are/is) a beautiful country. (1)

20. Write the correct form of the word in brackets.

All South Africans need \_\_\_\_\_ (be) informed about their rights. (2)

21. Fill in the correct preposition.

21.1 The flag may not be displayed \_\_\_\_\_ tables or chairs. (1)

21.2 No one should write \_\_\_\_\_ the flag. (1)

22. Rewrite the following sentences and combine them using the correct conjunctions.

22.1 The flag may not be used as underwear. It must be flown in the correct way.

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(1)

22.2 There may be no writing on the flag. Writing can be underneath.

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(1)

22.3 The flag should be respected. It is a symbol of our country.

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(1)

23. Choose the correct pronouns from the word box to complete the sentences.

these;	our;	its
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23.1 \_\_\_\_\_ flag is beautifully designed.

(1)

23.2 The flag has \_\_\_\_\_ own unique design.

(1)

23.3 \_\_\_\_\_ are important points to remember.

(1)

24. Underline the correct form of the verb in brackets.

24.1 I (understands/understand) that rules should be followed.

(1)

24.2 You must always (respects/respect) your flag.

(1)

25. Rewrite the sentence into **two** simple sentences.

Following the rules is important because it is a sign of respect.

Sentence 1: \_\_\_\_\_

(1)

Sentence 2: \_\_\_\_\_

(1)

26. For the sentences below, choose the correct tense from the word box and write it on the line.

past tense;	present tense;	future tense
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26.1 The President looks at the flag.

\_\_\_\_\_

(1)

26.2 I will respect our flag.

\_\_\_\_\_

(1)

26.3 The school flag was displayed correctly.

\_\_\_\_\_

(1)

27. Identify the types of sentences by choosing the correct word from the word box.

statement;	command;	question
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27.1 What does the South African flag symbolise?

\_\_\_\_\_

(1)

27.2 Do not disrespect the flag.

\_\_\_\_\_

(1)

27.3 Our flag has six different colours.

\_\_\_\_\_

(1)

**TOTAL SECTION B: 28**



<b>MARK ALLOCATION FOR QUESTION 28</b>	<b>MAX. MARK</b>	<b>LEARNER'S MARK</b>
<b>28.1 DIARY FORMAT</b>	<b>3</b>	
<b>28.2 WORD AND SENTENCE LEVEL</b>	<b>3</b>	
<b>28.3 NUMBER OF SENTENCES</b>	<b>3</b>	
<b>28.4 LANGUAGE/GRAMMAR</b>	<b>3</b>	
<b>28.5 CONTENT</b>	<b>3</b>	
<b>TOTAL</b>	<b>15</b>	