



**basic education**

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

**UKUHLOLA KUKAZWELONKE KONYAKA**

**NONYAKA 2012**

**IBANGA 2**

**IMETHAMETHIKISI ISIZULU**

**ISIBONELO SESIVIVINYO**

**IQOQO 3**

## **UMHLAHLANDLELA WOKUSETSHENZISWA KWEZIBONELO ZOKUHLOLWA (AMA EKH'ZEMPLAZI) KUKA-ANA**

### **1. Indlela Yokubuka Lezi Zibonelo Zokuhlolola Umsebenzi.**

Isivivinyo sikaZweloneke soNyaka naNyaka u-(ANA) yisivivinyo esiqoqayo esibheka ulwazi kanye namakhono okulindeleke ukuba athuthukiswe kubafundi emabangeni, loku-1 kuya kwelesi-6 kanye nelesi-9. Lokhu kwelekelela ukuhlolwa okwenziwa ezikoleni futhi kuqinisekisa ukuthi abafundi bazuze ngokwenele, ukuze bazethembe futhi bazimbandakanye ngempumelelo ekuhlolweni okwenziwa ngaphandle, lokhu kungenziwa idlanzana lothisha kumbe ongoti abaluleka ngezifundo (subject specialist), izivivinyo ezhlolola uLimi kanye neMathemathiksi. Imibuzo ye-ekh'zempla ithuthukiswe yasuselwa kwikharkhulamu ngokwamatemu loku-1, lesi-2 nelesi-3. Kwaphindwa kwangezelela ngephepha lokuhlolola elithi alifanele nalelo lika-ANA. Lezi zibonelo zezivivinyo kanye nephepha eliyisivivinyo elithi alifanele nelika ANA ahlose ukwelekelela ukuhlolola okwenziwa ezikoleni ekuhloeni okuqhubekeyo, ayangezelela, aysisbonelo sokumiswa kwemibuzo, awaqondile ukuthatha isikhundla sokuhlolola kwasezikoleni.

### **2.Ukuma kwemibuzo eyezibonelo zokuhlolwa (ekh'zemplazi)**

Ama –ekh'zemplazi enzelwe ukuveza izindlela namasu ayizinhlobonhlobo okuhlolola amakhono nolwazi. Njengokuthi nje ukwazi ngqo lwasifundo noma yikhono kungahlolwa kusetshenziswe imibuzo eyuhlu azokhetha kuyo impendulo efanele umfundu (umfindi unikezwa izimpendulo ezicishe zifane bese yena kubhekeka ukuthi akakhethi impendulo eshaya emhlolweni) noma umfundu alindeleke ukuthi abhale umusho noma isigatshana noma umfundu ahlanganise amagama noma isitatemende, aqedele umusho noma iphethini, atshengise izimpendulo zabo ngemidwebo noma izikeshi. Ngakho-ke othisha bazothola inqwaba yemibuzo eyizibonelo eyakhiwe ngezindlela ezalhukene ezosiza ukuthi abantwana bakwazi ukuphendula ngesibindi neqholo uma sebephendula isivivinyo.

### **3. Ukuxhumanisa indlela yokufunda nokufundisa nokusetshenziswa kwezinsizakufundisa.**

Ekuxhumaniseni imibuzo yesivivinyo, uzothola ukuthi kwenziwa ngamabomu ukuthi eminye imibuzo ihambisane namabhuku okusebenzela (workbooks) amiselwe ibanga lelo elihlolwayo. Ama-ekh'zemplazi akhiwe, ahlelwa, axhumana nezidingo seziTatimende seKharikhulamu sikaZweloneke yamaBanga kusuka ku-R kuya Kwele-12. (NCS) kanye nokuhlelwa kwe-Curriculum and Assessment Policy Statements (CAPS) yamaBanga afanele kanye ne-National Protocol for Assessment. Le miqulu kanye neminye engakhishwa isikole yakha izinsizakufundisa ezinothile, ukusiza othisha ekuhleni izifundo kanye nokuhlolola okubekelwe imigomo (Formal Assessment).

### **4. Ukusetshenziswa ama ekh'zemplazi**

Njengoba ama ekh'zemplazi ebanga nesifundo ehlelwe ahlanganisa, uthisha akumele awanike abafundi bawaphendule ngesikhathi esisodwa. Uthisha kumele akhethe imibuzo ehambisana nesifundo asihlelile ngaleso sikhathi. I- ekh'zempla ekhethwe kahle ingasetshenziswa ukubuza umbuzo noma imibuzo ehambisana nezinyathelweni zenqubo yokufunda nokufundisa ngalendlela:

- a. Ekuqaleni kwesifundo kungahlolwa lapho abafundi bemandla khona nalapho bebaflushane khona. Imiphumela yaloku kuhlolola okungenhla kumele inike isithombe esikhombisa ukuthuthuka kwabafundi kulokho abakunikiwe ukuze kubonakale lapho bebaflushane khona nalapho bemandla khona. Isivivnyo sokuhlolola ukuthi kungakanani abakwaziyo singenziwa njengomsebenzi wasekhaya ukuze kongiwe isikhathi sokufundisa ekilasini.

- b. Phakthi nesifundo kungasetshenziswa ukuhlola okwakhayo ukuze kubhekwe ukuthi abafundi bayaphumelela yini ukuthola ulwazi namakhono afundiswayo, kungabibikho umfundu ozosilela ngemuva.
- c. Ekupheleni kwesifundo kumbe kwezfundo ezimbalwa, abafundi banganikwa ukuhlola okuqoqayo ukuze kubhekwe ukuthi bazuze ngokwanele yini ulwazi namakhono abehlosiwe futhi bakwazi ukusebenzisa ulwazi namakhono abehlosiwe.Ukubikela abafundi ngobekuhlola kufanele kusheshe kwenziwe ukuze uthisha abe nesikhathi esanele sokuphinda umsebenzi abewufundisa ukuze kuvalwe izikhala azibonile zolwazi namakhono ashiyekile uma kunesidingo.
- d. Kuzo zonke izinyathelo zesifundo, abafundi kumele bahlolwe, kusetshenziswe amasu ahlekene okubuza umbuzo. Isbn. Ukwazi ukuphendula imibuzo yalezi zinhlobo, ukukhetha impendulo eshaya emhlolweni kezinye (Multiple Choice Questions), imibuzo evulekile (Open Ended Questions) noma imibuzo edinga baphendule babeka imibono yabo (Free Response) nemibuzo emifishane njll.

Yize ukuhlola ukuthi kungakanani abakwaziyo kanye nokuhlola okwakhayo kungaba kufishane ngokwemibuzo efakiwe, ukuhlola okuqoqayo kuyokuba nemibuzo ethe xaxa ngoba kuyisivivinyo esiphelele esithi asifane nesika ANA. Into esemqoka ukuqikelela ukuthi abafundi bathola ithuba elanele lokuzilolonga ekuphenduleni imibuzo ethi mayifane neka ANA.

## **5. Amamemorandamu noma umhlahlandlela wokuphendulwa kwemibuzo**

Uyanikwa Impendulo elindelekile yombuzo ngamunye we ekh'zembla kanye nesivivinyo esithi asifane nesika ANA. Othisha kumele bakhumbule ukuthi imemorandamu ivulekile.Amamemorandamu akunka imigomo ebanzi yezipendulo ezilindelekile. Ngakho othisha kumele banike imiklomelo yezipendulo ezingafani ezihambisana nokubuziwei.

## **6. Umthamo wokufanele kwenziwe ngokwekharikhulamu**

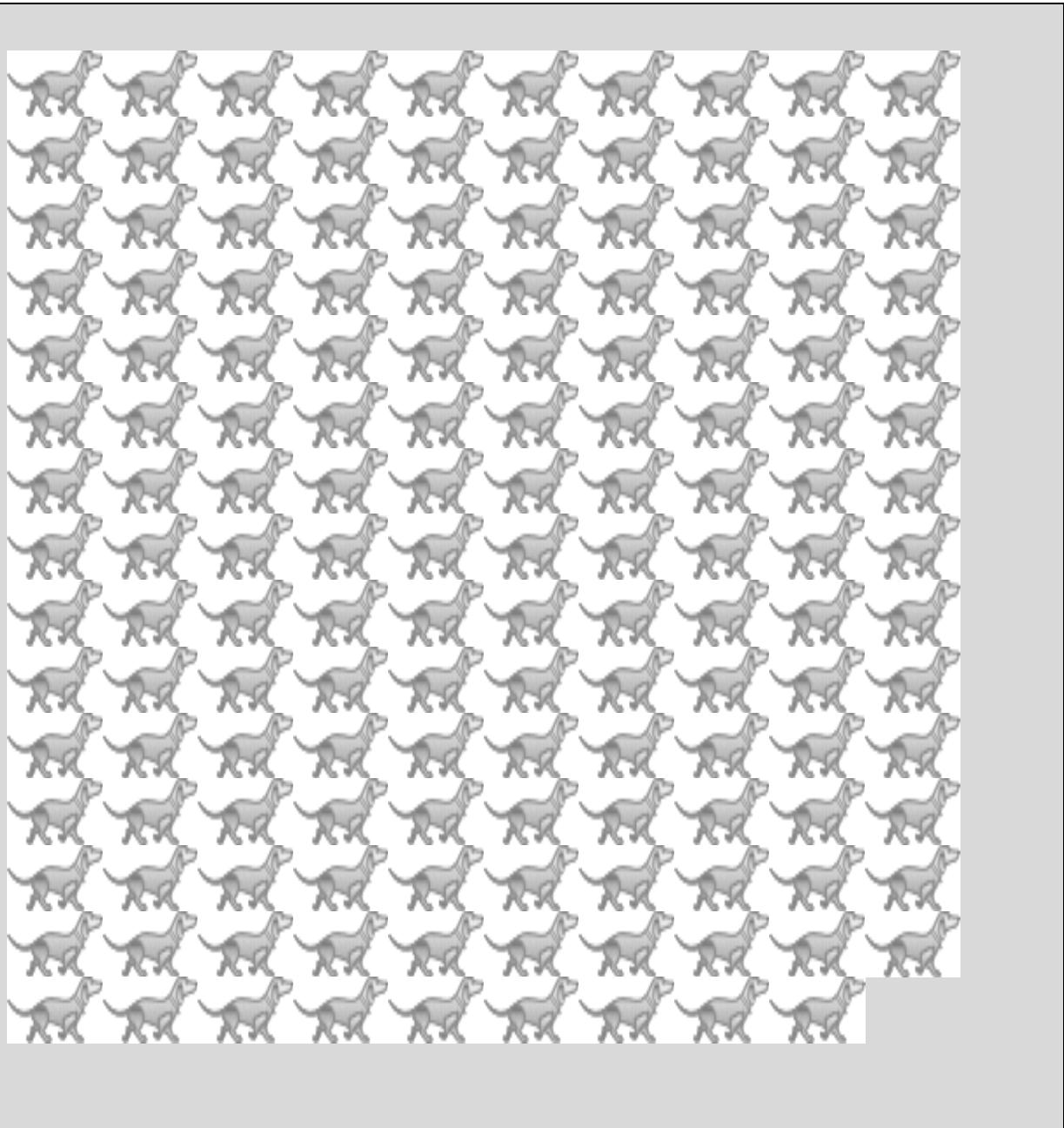
Kusemqoka kakhulu ukuba umthamu wokufanele kwenziwe ngokwekharikhulamu kwebanga nebanga kwenziwe ngokuphelele. Ama-ekh'zembla ayisibonelo nje solwazi olubalulekile namakhono omsebenzi okumele wenziwe kwithemu yoku-1, yesi-2 neyesi -3 a lowonyaka. Ukuqlanywa komsebenzi ngokwesikhathi samathemu kubekwe kwacaca kumqulu we CAPS.

## **7. Isiphetho**

Inhlosongqangi yomnyango wezemfundo ukuthuthkisa amazinga aphakeme nayikhwalithi ukuze abafundi bathole amakhono asemqoka ekwazini iLitheresi neNyumaresi.U –ANA singathi esinye isikhali umnyango osisebenzisayo ukuhlola ukuthi izinga labafundi liyathuthuka, limi ndawonye noma liyehla yini.Izifunda nezikole zilindelele ukuba zelekelele othisha ekufundiseni nokubanika izinsizakufundisa ukuze inqubo yokufunda nokufundisa yenzeke kahle. Ukuqbazulu am – ekh'zembla ka- ANA njengengxenye yezinsiza kufundisa kuzosiza othisha ukuthi bajwayele ukusebenzisa amasu okuhlola ahlekene.Uma ama-ekh'zembla esetshenziswe ngendlela efanele ayosiza abafundi ukuba bazuze ulwazi olufanele, bathuthukise namakhono afanele ukuze bazuze ulwazi olusezingeni eliphakeme namakhono afanele, ukufunda ngempumelelo bese bephumelela kangcono kwizivivinyo zikazwelone zonyaka nonyaka(ANA)

## **IZINAMBA, IZIMPAWU NOBUDLElwane BAZO.**

- 1. Buka isithombe bese uphendula imibuzo elandelayo.**



a. Bala izinj a bese ubhala ukuthi zingaki sezizonke ndawonye.

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b. Mangaki amaquoqo ezinj a **ezinhlanu** akhona? \_\_\_\_\_

c. Mangaki amaquoqo ezinj a **eziyishumi** akhona? \_\_\_\_\_

d. Mangaki amaquoqo ezinj a **ezimbili** akhona? \_\_\_\_\_

e. Mangaki amaquoqo ezinj a **ezintathu** akhona? \_\_\_\_\_

f. Mangaki amaquoqo ezinj a **ezine** akhona? \_\_\_\_\_

2. **Gcwalisa ngezinamba ezingekho.**

a. 162; \_\_\_\_\_; \_\_\_\_\_; 168; 170; \_\_\_\_\_

b. 152; 155; \_\_\_\_\_; \_\_\_\_\_; 164; \_\_\_\_\_

3. **Qedela amaphethini ezinamba.**

a. 170; \_\_\_\_\_; 150; \_\_\_\_\_; 130; \_\_\_\_\_; 110

b. 105; 110; \_\_\_\_\_; 120; \_\_\_\_\_; 130; \_\_\_\_\_ 140

4. **Bhala izimpawu zala magama ezinamba.**

a. Ikhulu kanye namashumi ayisishiyagalombili \_\_\_\_\_

b. Ikhulu neshumi nanye \_\_\_\_\_

c. Ikhulu namashumi ayisithupha nesithupha \_\_\_\_\_

**5. Bhala amagama ezimpawu zezinamba ezilandelayo:**

- a. 44 \_\_\_\_\_
- b. 68 \_\_\_\_\_
- c. 27 \_\_\_\_\_
- d. 73 \_\_\_\_\_
- e. 59 \_\_\_\_\_

**6. Dweba olayini ukuqondanisa izimpawu kanye namagama ezinamba.**

- a. 49        ishumi nesishiyagalombili
- b. 55        amashumi ayisikhombisa nane
- c. 33        amashumi ayisithupha nantathu
- d. 74        amashumi amahlanu nanhlanu
- e. 18        amashumi amne nesishiyagalolunye
- f. 63        amashumi amathathu nantathu

**7. Kokelezela inamba encane kwezimbili ezinikeziwe.**

- a. 21; 12
- b. 55; 33
- c. 46; 64
- d. 32; 23
- e. 73; 37

**8. Hlela lezi zinamba kusukela kwenkulu kunazo zonke kuya kwencane kunazo zonke.**

- a. 10                  17                  25                  43                  38

\_\_\_\_\_

- b. 53                  35                  75                  57                  55

\_\_\_\_\_

- c. 40                  63                  25                  73                  68

\_\_\_\_\_

**9. Hlela lezi zinamba kusukela kwencane kunazo zonke kuya kwenkulu kunazo zonke.**

- a. 11    33    66    55

\_\_\_\_\_

- b. 53    35    47    74

\_\_\_\_\_

- c. 24    61    42    16

10. **Shono ubungako bamadijithi bezinamba engezansi.**

Enambeni **73**,

a. ubungakho bedijithi eyi-**7** ama- \_\_\_\_\_

b. ubungakho bedijithi engu-**3** u- \_\_\_\_\_

11. **Bala ngokusebenzisa amadabuli aseduze.**

$$\begin{array}{ll} \text{Isibonelo: } 24 + 25 = 25 + 25 - 1 \text{ noma } 24 + 25 = 24 + 24 + 1 \\ = 50 - 1 & = 48 + 1 \\ = 49 & = 49 \end{array}$$

a.  $28 + 29 =$

b.  $36 + 37 =$

12. **Bala ngokuhlakaza izinamba.**

$$\begin{array}{l} \text{Isibonelo: } 29 + 34 = 20 + 9 + 30 + 4 \\ = 20 + 30 + 9 + 4 \\ = 50 + 13 \\ = 63 \end{array}$$

a.  $41 + 33 =$

b.  $52 + 19 =$

c.  $86 - 42 =$

13. **Hhafula inamba oyinikiwe.**

	Inamba	Inamba ehhafuliwe
a.	124	
b.	116	
c.	162	

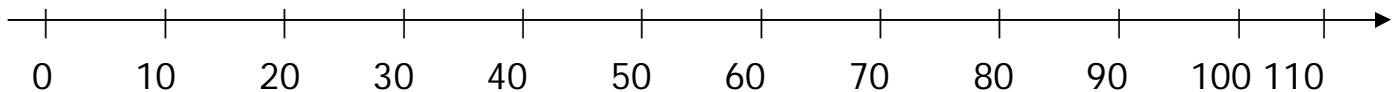
14. **Phinda kibili inamba oyinikiwe.**

	Inamba	Inamba iphindwe kibili
a.	19	
b.	26	
c.	37	

15. **Sebenzisa ulayini wezinamba ukuhlanganisa nokususa izinamba.**

a. hlanganisa ama-40 kanye nama-30.

b. susa ama-30 ema-110.



## **UKUXAZULULA IZINKINGA**

### **16. Phendula imibuzo elandelayo.**

UTim wayenezimabhula ezingama-94. Walahlekelwa izimabhula ezingama-30. Zingaki izimabhula asala nazo?

Inamba yezimabhula ezasala = \_\_\_\_\_

UThoko wayenoswidi ongama-52. Wathenga ongama-20 ngaphezulu. Unamaswidi amangaki manje uThoko?

Inamba yamaswidi = \_\_\_\_\_

UJames wacosha amawolintshi angama-74 kwathi uBen wacosha uhafu wenamba eyacoshwa uJames. Mangaki amawolintshi acoshwa uBen?

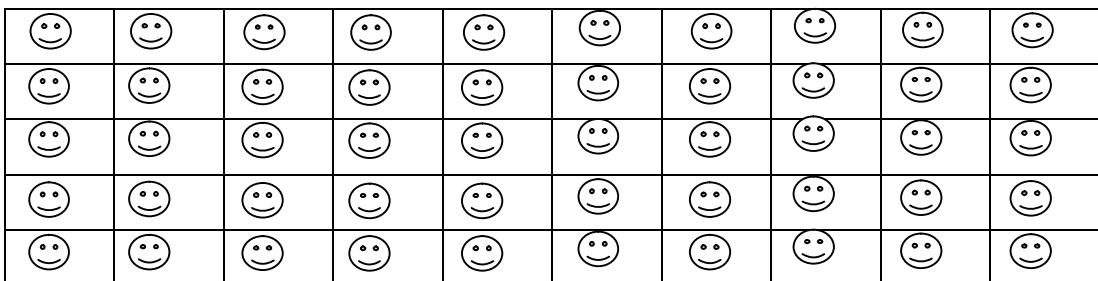
UBen wacosha amawolintshi anga-\_\_\_\_\_.

UThembi, uLorraine, uMandla kanye noPaul emunye unamaswidi ayi-18. Banamaswidi amangaki sebebonke?

Amaswidi esewonke = \_\_\_\_\_

## UKUHLELA NGAMAQOQO NOKWAHLUKANI SELANA

17. Buka uhla lobuso ngezansi bese uqedela imisho elandelayo ngamunye.



a. Kukhona olayini abayi-5 abanobuso obuyi- \_\_\_\_\_ ngamunye.

b. Kukhona ubuso obunga- \_\_\_\_\_ buhlangene ndawonye.

18. Phendula imibuzo elandelayo:

a. UBongani kufanele abeke amakhekhe angama-54

emaphaketheni ayisi-9 ngayinye. Angenza amaphakethe  
amangaki? \_\_\_\_\_

b. Umuntu ngamunye ozothola malini uma u-R96

uhlukaniswa ngokulinganayo kubantu abayisi-8?

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c. Ekilasini leBanga le-2 kukhona abafana abangama-34. Inamba

yamantombazane iphindza kabili eyabafana. Mangaki

amantombazane ekilasini?

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19. **Phendula imibuzo elandelayo.**

- a. Hlukanisa umdwabo ongenhla ngokulinganayo kabili.
- b. Hlikihla ikota kanxande.

**IMALI**

20. **Qedela ithebula.**

	<b>Ukubiza</b>	<b>Kwakhokhwa ngo</b>	<b>Ushintshi</b>
a.	R71,00		R4
b.		R20	R6
c.	R43,00	R50	

21. UBetty uthenga incwadi ebiza R6.50. Ukhokha ngo-R20 oyiphepha. Kokelezela ushintshi wakhe?

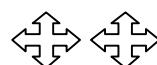
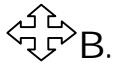
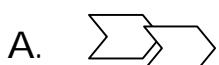
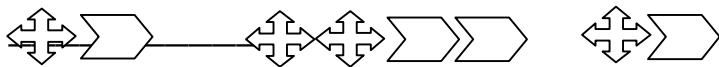
A R14.00      B R12.00      C R13.50      D R13.00

22. UPiet uno-R21.00 kanti UJack uno-R14.00. Babeka imali yabo ndawonye ukuthenga ibhola elibiza u-R32.00. I malini ushintshi okufanele bawuthole?

R \_\_\_\_\_

## **AMAPHETHINI.**

23. Kokelezela imidwebo elandelayo ephethenini elingezi.



24. Bhala izinamba ezi-2 ezilandelayo ephethenini ngayinye.

a. 132; 122; \_\_\_\_\_; \_\_\_\_\_; 92; \_\_\_\_\_

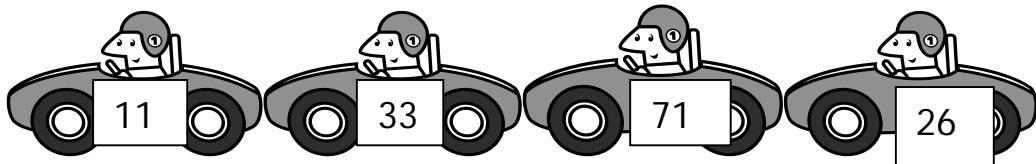
b. 180; 175; \_\_\_\_\_; \_\_\_\_\_; 160; \_\_\_\_\_

c. 96; 98; \_\_\_\_\_; \_\_\_\_\_; 104; \_\_\_\_\_

d. 80; 84; 88; \_\_\_\_\_; \_\_\_\_\_; \_\_\_\_\_

e. 96; 99; \_\_\_\_\_; 105; \_\_\_\_\_; 111; \_\_\_\_\_

25. **ISIKHUNDLA.**



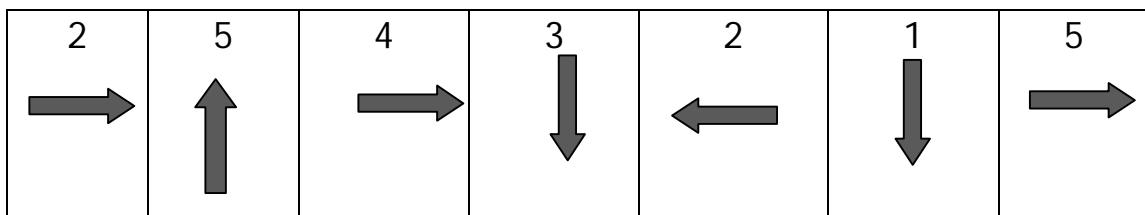
Nazi izimoto ezi-4 ezipakwe zalandelana.

**Qedela:**

a. Imoto ewunamba \_\_\_\_\_ iphambili.

b. Imoto ewunamba \_\_\_\_\_ kanye \_\_\_\_\_ zingemuva kwemoto engunamba 33.

- c. Imoto ewunamba \_\_\_\_\_ ingemuva kancane kwemoto ewunamba 71.
- d. Imoto ewunamba \_\_\_\_\_ ingaphambili kancane kwemoto engunamba 33.
26. UKate uhamba ngebhasi ukusuka ekhaya eya esikoleni. I thebula elingezansi likhombisa indlela yamabhloko nebanga alihambayo.



**Sebenzisa ulwazi olusethebulini elingenhla ukuqedela uhla olutshengisa ukuthi uhamba kanjani ngeebhloko. Eyokuqala useyenzelwe.**

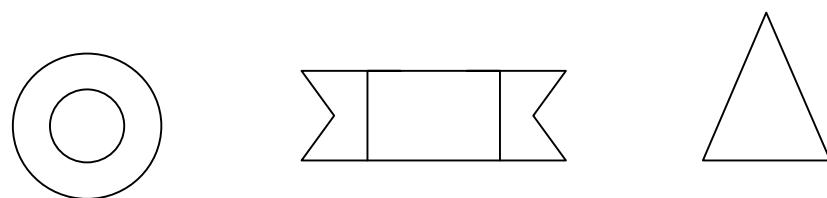
<b>→</b>									

## **IZIMO**

27. a. Faka uphawu esimweni esinamacala aqondile kuphela.

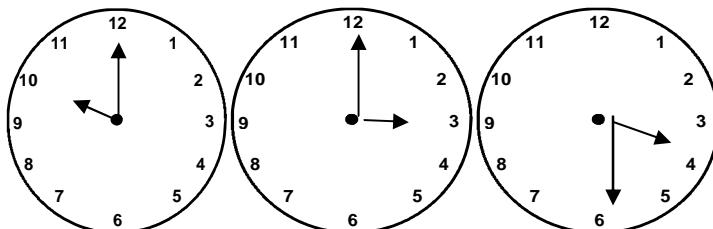


- b. Dweba ulayini ohlukanisa lezimo ezilandelayo ngokulingana nciamashi.



## **ISIKHATHI**

28. Bhala isikhathi esikhonj isiwe ewashini ngalinye.

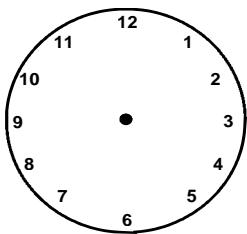


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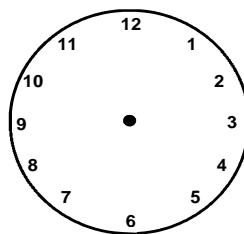
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29. Dweba izinti zemizuzu namahora ewashini ngalinye olukhombisa isikhathi esibhalwe ngezansi.



I hora lesi-6 ngqo



Ligamenxe ihora lesi-4

30. Funda okubhalwe ngezansi bese uphendula umbuzo.

USindi wahamba ekhaya ekuseni ngehora lesi-6 ezimpondweni.

Wafika esikoleni ligamenxe ihora lesi-8. Uchithe isikhathi esingakanani emgwaqeni?

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31. Bala inamba yamahora kusuka...

- Ehoreni lesi-7 ngqo kuya kwele-12 ekhanda. \_\_\_\_\_.
- Ehoreni le-12 ngqo kuya kwele-7 ekhanda. \_\_\_\_\_.
- Ligamenxe ihora le-4 kuya ligamenxe ihora lesi-9 \_\_\_\_\_.
- Ehoreni lesi-6 ngqo kuya ligamenxe ihora le-12.  
\_\_\_\_\_.

32. **Funda imisho engezansi bese uphendula imibuzo elandelayo.**

a. Iluphi usuku olungemuva kweSonto ngezinsuku ezi-4?

\_\_\_\_\_

b. Usuku lokuzalwa lukaKen liyizinsuku eziyisi-7 ngemuva

komhlaka 14 June. Lwalunini usuku lwakhe lokuzalwa?

\_\_\_\_\_.

c. Eyiphi inyanga engemuva kuka-Agasti ngezinyanga ezi-5?

\_\_\_\_\_

d. Eyiphi inyanga engaphambii kukaNovemba ngezinyanga

eziyisi-6? \_\_\_\_\_

e. Yisho inyanga emfishane kunazo zonke onyakeni.

\_\_\_\_\_

## **ISILINGANISO**

33. Hlola ubude bolayini aba-5 ukubona ukuthi umunye mude kangakanani.

Ulayini A \_\_\_\_\_

Ulayini B \_\_\_\_\_

Ulayini C \_\_\_\_\_

Ulayini D \_\_\_\_\_

**Phendula imibuzo elandelayo ngaphandle kokukala ulayini.**

- a. Ulayini \_\_\_\_\_ mude kunayo yonke.
- b. Ulayini \_\_\_\_\_ mufushane kunayo yonke.
- c. Ulayini \_\_\_\_\_ nolayini \_\_\_\_\_ bayalingana.

## **UMTHAMO**

34. **Kokelezela uhlamvu olune mpendulo efanele.**

Ubisi lukalwa ngama:

- A litha      B khilogremu      C khilomitha

35. **Kokelezela uhlamvu olune mpendulo efanele.**

Isiphuzo esibandayo singakalwa ngama:

- A gremu      B milolitha      C khilogremu

## UKUQOKELELA ULWAZI LEZIBALO

36. Igrafu yezithombe ikhombisa inamba yezitshalo ezidayisiwe esitolo ngolunye usuku.

### Izitshalo ezidayisiwe esitolo ngolunye usuku

<b>Inamba yezitshalo</b>	7			
	6			
	5			
	4			
	3			
	2			
	1			
		<b>Izaqathe</b>	<b>Amazambane</b>	<b>Iklabishi</b>
				<b>Ugalikhi</b>

**Buka igrifu yezithombe engaphezulu bese uphendula imibuzo.**

a. Isiphi isitshalo esadayiswa kakhulu? \_\_\_\_\_.

b. Esiphi isitshalo esingadayiswanga? \_\_\_\_\_.

c. Mungaki ugalikhi owadayiswa? \_\_\_\_\_.

d. Zingaki izitshalo ezadayiswa sezihlanganiswe ndawonye?

\_\_\_\_\_.