

ANNUAL NATIONAL ASSESSMENTS 2010 GRADE 6 LANGUAGE - ENGLISH

EXEMPLARS

Instructions to learners.

- 1. Read all instructions carefully.
- 2. Answer all questions.

MARK WILSON'S SECRET

The Grade 6 learners at Springvale Primary School were excited because they had a new teacher. Her name was Miss Martin. She was patient and kind and the children loved her!

One day when Miss Martin was marking the register she noticed that every now and again Mark Wilson was absent. The class told her that Mark was **%** ot good at school work.+

Then, one cold day in June, Mark arrived at school with a big smile on his face. May I read please, Miss?+Mark asked confidently. Mark secret was out. He had finally learnt to read.

LEARNING OUTCOME 3: READING AND VIEWING

1. Draw a circle around the letter of the correct answer. (1)

The children loved Miss Martin because she õ

- A. greeted the class and read the story.
- B. noticed that Mark was absent.
- C. was patient and kind.
- D. visited Markos house.

2. Draw a circle around the letter of the correct answer.

(1)

What do you think is meant by *Mark was not good at school work+*?

- A. He was slow in completing his school work.
- B. He struggled with his school work.
- C. He did not do his school work.
- D. He was absent from school.

LEARNING OUTCOME 6: LANGUAGE USE AND STRUCTURE

3.	Rewr 3.1	rite the following sentence in the: present tense	(1)
		Mark did not want to go to school.	
	3.2	future tense.	(1)
		The children play soccer.	
	3.3	past tense.	(1)
		The secretary rings the school bell.	

LEARNING OUTCOME 5: THINKING AND REASOING

Here is a recipe for baking a cake. Sort the ingredients into wet and dry.
Write your answers in the table below. (4)

Recipe for baking a cake

- Mix sugar and margarine together.
- Add eggs to this mixture.
- Add flour and baking powder.
- Mix well and slowly add milk.
- Pour the mixture into a baking pan and bake in hot oven for 45 minutes.

Wet ingredients	Dry ingredients

LEARNING OUTCOME 4: WRITING

5. Read this story and write a paragraph of at least four (4) sentences to bring it to its end. (4)

Petra was very happy. She had a brand new R50 note, which her grandmother had sent her for her birthday. Petra wanted to buy so much. not only for herself but for her family. For her sisters, she would buy new ribbons and hair scrunches. Her brother really wanted to have a magazine about music. Her mother and father loved one special kind of chocolate. She could hardly wait until she got to the shops.

Petra walked into the shop and put her hand into her pocket. What a shock! Her R50 note was gone! She \tilde{o}



End of exemplars! Thank you.