

NATIONAL ASSEMBLY

FOR WRITTEN REPLY

QUESTION 285

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Mr DA Kganare (COPE) to ask the Minister of Basic Education:

1. (a) How many educators have been trained in the use of computers, (b) who trained them, (c) when they were trained, (d) how was the service provider appointed and (e) who paid them for training;
2. whether these service providers are accredited; if not, why were they were appointed;
3. when will the (a) roll-out of providing each educator with a laptop resume and (b) last educator get a laptop? NW337E

REPLY:

1.(a)

Teacher training in ICT

• training in basic ICT skills	52 915
• the use of ICT training for administration	31 091
• teacher training in ICT integration	23 980
• training in technical support	22 361
• teachers offering Computer Applications Technology	1 578

1(b)

Provinces are responsible for teacher development in schools. Each province has an ICT in Education Teacher Development Programme. They make use of a range of in-house e-learning specialists, Higher Education Institutions (Universities and universities of Technology), NGOs such as School Net SA and

private sector such as Microsoft '**Partners in Learning**' and Intel '**Teach to the Future**' and EduNova.

1(c)

Central to the implementation of ICT is the continuous development of managers, administrators and teachers. The National Department of Education is responsible for policy and support to provinces. In this regard the Department of Basic Education has implemented the following teacher development and support processes to support the attainment of the e-Education goals:

- Guidelines for teacher training and professional development in ICT were published (**Department of Education, 2007**). This document presents an important milestone, in that it attempts to adequately address the ICT training needs of teachers and managers.
- Module 12 of the Principals' ACE was developed by the Department of Education and focuses on the management of and with ICT in schools. The programme is currently being piloted with 400 school principals;
- An interactive CD containing Subject advisors training in the use of ICT was developed. This forms the basis for a programme for the integration of ICT into teaching and learning and the support thereof for Subject Advisors;
- Partnership programmes for the development of ICT skills of teachers through the Microsoft's Partners in Learning, Intel's Teach, the School Net SA Teacher Development Framework, and other programmes; and
- The Thutong Educational Portal was developed to provide a platform for teachers to access resources, communicate, collaborate and contribute to the resource pool of the portal.

1(d)

Provincial Education Departments remunerate service providers that have been tendered.

2.

All service providers employed by provinces are at least accredited through the ISETT SETA. Teacher development is a continuous process.

3 (a)

The implementation of the teacher laptop initiative began 1 July 2009.

3 (b)

The initiative is phased in over two years according to the seniority of the educator. As this is a condition of service, it will continue indefinitely since we have teachers entering the profession on a daily basis.