

| MARKS | |
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ANNUAL NATIONAL ASSESSMENT 2013 GRADE 4 ENGLISH HOME LANGUAGE TEST

| MARKS: 50 | | 1231 | | | |
|------------------|---------|-------|--------|------|--|
| TIME: 1½ HOURS | | | | | |
| PROVINCE | | | | | |
| REGION | | | | | |
| DISTRICT | | | | | |
| SCHOOL NAME | | | | | |
| EMIS NUMBER (9 o | digits) | | | | |
| CLASS (e.g. 4A) | | | | | |
| SURNAME | | | | | |
| NAME | | | | | |
| GENDER (√) | ВОҮ | | GIRL | | |
| DATE OF BIRTH | C C Y | Y M N | /I D D | | |

| 1. | Read all the instructions carefully. | | | | | |
|------|---|--|----|--|--|--|
| 2. | Answer all the questions in the spaces provided. | | | | | |
| 3. | The teacher will lead you through the practice exercises before you start the test. | | | | | |
| 4. | The t | est duration 1½ hours. | | | | |
| 5. | Write | neatly and legibly. | | | | |
| Prac | ctice e | exercises | | | | |
| 1. | Circ | le the letter of the correct answer. | | | | |
| | Wha | at do cows give us? | | | | |
| | Α | cheese | | | | |
| | В | butter | | | | |
| | С | milk | | | | |
| | D | ice cream | (1 | | | |
| | You | have answered the question correctly if you have circled the letter \bigcirc . | | | | |
| 2. | Nun | nber the following sentences 1-4 in the boxes, to show the order in which | | | | |
| | Mar | y gets ready for the school day. | | | | |
| | | | | | | |
| Ма | ry wał | kes up and gets out of bed. | | | | |
| No | w she | is ready to go to school. | | | | |
| She | e wasl | nes herself and gets dressed. | | | | |
| She | e arriv | es at school on time. | | | | |

The test starts on the next page.

You have answered the question correctly if the boxes are numbered: 1;3;2;4.

Instructions to the learner

SECTION A: COMPREHENSION

Read the passage below and then answer questions 1–10.



Making Friends

A new girl joined the Grade 4 class one cold, rainy Monday morning. She was shorter than the other children, although she was ten years old like most of them. Mrs Cele, the class teacher, introduced her in the middle of the Mathematics lesson, when Vuyo was struggling with his times tables. "This is Maya, class. She will be part of this class now," she said.

Vuyo sat down and stared at the new girl. He noticed how pretty she was. She had large, sad eyes, a small nose and a deep dimple. She looked nervous like a small, frightened rabbit.

Later at home Vuyo's mother told him to take eggs to Mrs Rametse, their neighbour. Her granddaughter was living with her because she had no other family to take care of her.

Maya opened the door when Vuyo arrived at Mrs Rametse's house. He was so shy when he saw her that he pushed the basket of eggs into her hands and ran away.

The next day Vuyo got up early and waited for Maya outside. From then on they walked to school together, daily. One day while walking to school, Vuyo asked Maya what had happened to her parents.

She told him that they had died of AIDS. "I miss them terribly. At my last school the children wouldn't play with me. They said that I was sick and dirty and should be ashamed of my parents. I was sad and lonely and wanted to die," said Maya.

Vuyo could not imagine what he would do if his mother died or if he had no friends to play with. He realised just how lonely Maya was and made up his mind that day that he would be a best friend to her and support her always.

[Adapted from 'Sad Mandy finds a friend' in Headstart: Oxford]

| 1. | Circle the letter of the correct answer. | | | | | |
|----|--|--------|--|-----|--|--|
| | Whi | ch wo | ords best describe Maya? | | | |
| | Α | sho | rt with large eyes, small nose and a deep dimple | | | |
| | В | tall | with small eyes, fat nose and a deep dimple | | | |
| | С | sho | rt with large eyes, round nose and a deep dimple | | | |
| | D | tall | with large eyes, small nose and a deep dimple | (1) | | |
| 2. | Circ | le the | e letter of the correct answer. | | | |
| | 2.1 | Whe | ere did Vuyo first meet Maya? | | | |
| | | Α | on the sportsfield | | | |
| | | В | in the classroom | | | |
| | | С | in the henhouse | | | |
| | | D | at the clinic | (1) | | |
| | 2.2 | WI | hen did Maya join the Grade 4 class? | | | |
| | | Α | one cold, windy Monday afternoon | | | |
| | | В | one hot, windy Monday morning | | | |
| | | С | one cold, rainy Monday morning | | | |
| | | D | one hot, sunny Monday afternoon | (1) | | |
| 3. | | | e letter of the correct answer. | | | |
| | How | did ' | Vuyo find out about Maya's family? | | | |
| | Α | He | asked her granny, Mrs Rametse. | | | |
| | В | He | asked his mother about Maya's parents. | | | |
| | С | He | asked Maya what had happened to her parents. | | | |
| | D | He | read about her in her learner profile. | (1) | | |

| | w did you feel when reading this story? Give a reason for your answer. |
|-----------|---|
| Wri | te your answer in a full sentence. |
| | at caused Vuyo to run away from Mrs Rametse's house when he took he ne eggs? |
| —- Wri | te your answer in a full sentence. |
| Hov | w did the behaviour of the children at her old school make Maya feel? |
| Wri | te your answer in a full sentence. |
| Wh | at lesson have you learned from this story? |
| Fin | d a word from the text that is a synonym (similar in meaning) for <u>attractive</u> . |
| Fin | d a word from the text that is an antonym (opposite in meaning) of <u>closed</u> . |
| | |

Read the information text below and answer questions 11–15.

MAMA'S RESTAURANT MENU Breakfast (before 12:30 only) Sausage, eggs and chips..... R23,00 R12,00 Fruit and yoghurt..... Toasted cheese sandwich..... R9,99 **Lunch** (served after 12:30 only) Curried mince and rice R30,00 Fried fish and chips..... R20,00 Chicken burger and chips..... R25,00 Samp and beans..... R15,00 Children's Menu (under 12 years old) Fish fingers and chips..... R13,00 Jelly and Custard...... R10,00

- 11. Circle the letter of the correct answer.
 - 11.1 Which meal on the menu cannot be ordered after 12:30?
 - A Curried mince and rice
 - B Samp and beans
 - C Sausage, eggs and chips
 - D Fried fish and chips (1)

| 11.2 | 2 Whic | ich meal on the menu is the cheapest? | |
|------|----------|---|--|
| | Α | Samp and beans | |
| | В | Fruit and yoghurt | |
| | С | Toasted cheese sandwich | |
| | D | Curried mince and rice | |
| Whi | ch type | e of information text is being used here? | |
| Α | Conte | ents page | |
| В | Adver | rtisement | |
| С | Table | e | |
| D | Menu | J | |
| Whi | ch item | n on the morning menu includes a dairy product? | |
| Α | Fruit a | and yoghurt | |
| В | Toast | t | |
| С | Currie | ed mince | |
| D | Fish fi | fingers | |
| Writ | e your | answer in a full sentence. | |
| Wha | at do we | ve call the first meal of the day? | |
| | | | |
| | | | |
| Writ | e your | answer in a full sentence. | |

| 16. | Numl | sentences below tell you how to borrow a book from the library. ber the sentences 1–4 in the blocks to show the order in which you will be a book from the library. | | | | | |
|------|--|---|-----|--|--|--|--|
| | Retu | rn your books on or before the date stamped on the date sheet. | | | | | |
| | Fill o | ut an application form with all your details for a library card. | | | | | |
| | Choo | se up to three books from your choice. | | | | | |
| | Go to | the counter to have your books scanned and stamped. | | | | | |
| | | | (2) | | | | |
| | | TOTAL SECTION A: | 20 | | | | |
| SECT | ION B: I | LANGUAGE STRUCTURE | | | | | |
| 17. | Rewr | ite the sentence below using the correct punctuation. | | | | | |
| | did v | did vuyo buy eggs milk and bread from the shop | | | | | |
| | | | (2) | | | | |
| 18. | Rewrite the following sentences in the correct tenses: | | | | | | |
| | 18.1 | Rewrite the following sentence in the Simple Past Tense. | | | | | |
| | | Mrs Rametse bakes a cake. | | | | | |
| | | | (1) | | | | |
| | 18.2 | Rewrite the following sentence in the Future Tense. | | | | | |
| | | Vuyo waited for Maya. | (4) | | | | |
| | 18.3 | Rewrite the following sentence in the Past Continuous Tense, using the clues in brackets to help you. | (1) | | | | |
| | | The children (was, were) (play) when they saw a snake. | | | | | |
| | | | (1) | | | | |

| 19. | Write the plural form (many) of the underlined word in the sentences below. | | | | |
|-----|---|-----|--|--|--|
| | 19.1 Most Grade 4 children already have big tooth. | | | | |
| | | (1) | | | |
| | 19.2 There are many <u>leaf</u> under the tree. | | | | |
| | | (1) | | | |
| 20. | Form an adjective (describing word) from the word in brackets. | | | | |
| | Maya is a (beauty) girl. | | | | |
| | | (1) | | | |
| 21. | Give the correct form of the adjective in brackets (Degrees of Comparison). | | | | |
| | Vuyo is the (big) boy in the class. | | | | |
| | | (1) | | | |
| 22. | Form an adverb from the word in brackets. | | | | |
| | The teacher spoke (polite) to the new girl. | | | | |
| | | (1) | | | |
| 23. | Complete the sentence below using the correct preposition. | | | | |
| | Mrs Rametse spoke to Maya a gentle voice. | (1) | | | |
| 24. | Circle the letter of the correct verb to complete the sentences below. | | | | |
| | 24.1 Vuyo going to write a test. | | | | |
| | A is | | | | |
| | B were | | | | |
| | C am | | | | |
| | D are | (1) | | | |

| | Α | was | |
|--------|---------|--|-----|
| | В | were | |
| | С | am | |
| | D | is | (1) |
| Circle | e the I | etter of the correct answer to complete the sentences below. | |
| 25.1 | Vuy | o took eggs to Mrs Rametse's house they had no food. | |
| | Α | because | |
| | В | although | |
| | С | so that | |
| | D | however | (1) |
| 25.2 | May | a was lonely and sad at school she never complained. | |
| | Α | while | |
| | В | until | |
| | С | since | |
| | D | but | (1) |
| | | TOTAL SECTION B: | 15 |
| | | | |

24.2 The children at school ... learning their times tables.

25.

SECTION C: WRITING

26. Read the paragraph below and then complete the table using the information from the paragraph.



Natalie du Toit was born on 29 January 1984 in Cape Town, South Africa. Her nickname is Noodle. When she was seventeen, she was accidentally hit by a car while riding on her scooter. Sadly, her left leg had to be amputated at the knee. Afterwards Natalie became a South African heroine who represented her country in many swimming events. Her successful career ended after the Olympic Games and Paralympic Games 2012 in London.

| | COLUMN A | COLUMN B | |
|------|--|----------|-----|
| 26.1 | Who is the main character in this paragraph? | | (1) |
| 26.2 | What is her nickname? | | (1) |
| 26.3 | When was she born? | | (1) |
| 26.4 | Why was her left leg amputated? | | (1) |
| 26.5 | Where were the 2012 Olympic Games held? | | (1) |

Write a story of **two** paragraphs to describe the picture below. Each paragraph must have **five** sentences.

Remember to use the correct punctuation marks, spelling and grammar.



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TOTAL SECTION C: 15

GRAND TOTAL: 50

Mark allocation for question 27

Refer to the Memorandum for guidelines when allocating marks.

| QUESTION | CRITERIA | MARK | LEARNER'S MARK |
|----------|----------|------|----------------|
| 27.1 | Format | 2 | |
| 27.2 | Content | 4 | |
| 27.3 | Language | 4 | |
| | TOTAL | 10 | |