



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

MECHANICAL TECHNOLOGY: FITTING AND MACHINING

NOVEMBER 2018

MARKING GUIDELINES

MARKS: 200

These marking guidelines consist of 21 pages.

QUESTION 1: MULTIPLE-CHOICE QUESTIONS (GENERIC)

- | | | |
|-----|-----|-----|
| 1.1 | A ✓ | (1) |
| 1.2 | C ✓ | (1) |
| 1.3 | A ✓ | (1) |
| 1.4 | B ✓ | (1) |
| 1.5 | D ✓ | (1) |
| 1.6 | A ✓ | (1) |

TOTAL QUESTION 1: [6]

QUESTION 2: SAFETY (GENERIC)

2.1 Angle grinder: (Before using)

- The safety guard must be in place before starting. ✓
- Protective shields must be placed around the object being grinded to protect the people around. ✓
- Use the correct grinding disc for the job. ✓
- Make sure that there are no cracks in the disc before you start. ✓
- Protective clothing and eye protection are essential. ✓
- Check electrical outlets and cord/plugs for any damages. ✓
- Ensure that lockable switch is disengaged. ✓
- Ensure that the disc and the nut are well secured. ✓
- Ensure that the removable handle is secured. ✓

(Any 2 x 1) (2)

2.2 Welding goggles:

- To protect your eyes against sparks ✓
- To protect your eyes against heat ✓
- To be able to see where to weld ✓
- To protect your eyes from UV rays ✓

(Any 2 x 1) (2)

2.3 PPE for Hydraulic Press:

- Overall ✓
- Safety shoes / boots ✓
- Safety goggle ✓
- Leather gloves ✓
- Face shield ✓

(Any 2 x 1) (2)

2.4 Workshop layouts:

- Process layout ✓
- Product layout ✓

(2)

2.5 Employer's responsibility regarding first-aid:

- Provision of first-aid equipment ✓
- First aid training ✓
- First-aid services by qualified personnel ✓
- Any first aid procedures / treatment ✓
- Display first aid safety signs ✓
- First aid personnel must be identified by means of arm bands or relevant personal signage ✓

(Any 2 x 1) (2)

TOTAL QUESTION 2: [10]

QUESTION 3: MATERIALS (GENERIC)

3.1 Bending test:

- Ductility ✓✓
- Malleability ✓✓
- Brittleness ✓✓
- Flexibility ✓✓

(Any 1 x 2) (2)

3.2 Heat-treatment:

3.2.1 Annealing:

- To relieve internal stresses ✓
- To soften the steel ✓
- To make the steel ductile ✓
- To refine the grain structure of the steel ✓
- To reduce the brittleness of the steel ✓

(Any 2 x 1) (2)

3.2.2 Case hardening:

- To require a wear resistant surface ✓ and it must be tough enough internally ✓ at the core to withstand the applied loads.
- Hard case ✓ and tough core. ✓

(Any 1 x 2) (2)

3.3 Tempering process:

- To reduce ✓ the brittleness ✓ caused by the hardening process.
- Relieve ✓ strain ✓ caused during hardening process.
- Increase ✓ the toughness of the steel. ✓

(Any 1 x 2) (2)

3.4 Factors for heat-treatment processes:

- Heating temperature / Carbon content ✓
- Soaking (Time period at temperature) / Size of the work piece ✓
- Cooling rate / Quenching rate ✓

(3)

3.5 Hardening of steel:

- Steel is heated to 30 – 50°C above the higher critical temperature. (AC₃) ✓
- It is then kept at that temperature to ensure (soaking) that the whole structure is Austenite. ✓
- The steel is then rapidly cooled by quenching it in clean water, brine or oil. ✓

(3)

TOTAL QUESTION 3: [14]

QUESTION 4: MULTIPLE-CHOICE QUESTIONS (SPECIFIC)

- | | | |
|------|-----|-----|
| 4.1 | C ✓ | (1) |
| 4.2 | A ✓ | (1) |
| 4.3 | D ✓ | (1) |
| 4.4 | A ✓ | (1) |
| 4.5 | B ✓ | (1) |
| 4.6 | A ✓ | (1) |
| 4.7 | B ✓ | (1) |
| 4.8 | B ✓ | (1) |
| 4.9 | D ✓ | (1) |
| 4.10 | C ✓ | (1) |
| 4.11 | B ✓ | (1) |
| 4.12 | D ✓ | (1) |
| 4.13 | D ✓ | (1) |
| 4.14 | C ✓ | (1) |

TOTAL QUESTION 4: [14]

QUESTION 5: TERMINOLOGY (LATHE AND MILLING MACHINE) (SPECIFIC)

5.1 Advantages of using the tailstock to cut an external taper:

- Long an accurate taper can be cut. ✓
- The automatic feed can be used which result in a good finish. ✓ (2)

5.2 Calculate the compound slide set-over:

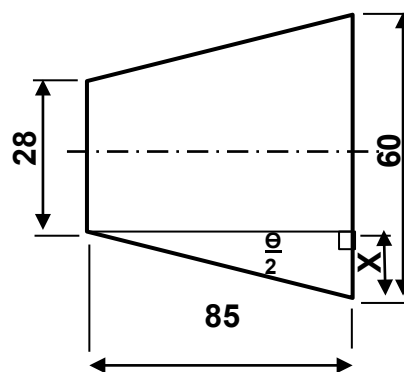
$$\text{Tan} \frac{\theta}{2} = \frac{D-d}{2L} \quad \checkmark$$

$$\text{Tan} \frac{\theta}{2} = \frac{60-28}{2 \times 85} \quad \checkmark$$

$$= 0,188 \quad \checkmark$$

$$\frac{\theta}{2} = 10,66^\circ \quad \checkmark \checkmark$$

OR



$$X = \frac{D-d}{2} \quad \checkmark$$

$$= \frac{60-28}{2} \quad \checkmark$$

$$= 16 \text{ mm} \quad \checkmark$$

$$\text{Tan} \frac{\theta}{2} = \frac{16}{85} \quad \checkmark$$

$$\frac{\theta}{2} = 10,66^\circ \quad \checkmark$$

(5)

5.3 Centre gauge:

- To measure the form and angle of the screw cutting tool angle while grinding the tool ✓
- To set the screw cutting tool square/perpendicular to the axis of the work piece ✓ (2)

5.4 Parallel key:

Length:

$$\text{Length} = 1,5 \times \text{diameter} \quad \checkmark$$

$$= 1,5 \times 42 \quad \checkmark$$

$$= 63 \text{ mm} \quad \checkmark$$

(3)

5.5 **Advantages of up-cut milling:**

- Deeper cuts can be made as the cutting pressure on the cutter is lower than down cut milling. ✓
- The process enables hard steel to be cut, because the total cutting pressure is absorbed by the material at the back of the edge. ✓
- Metal with hard scale, such as castings or forgings, the cut is started under the scale where the material is softer which extends the life of the cutter. ✓
- A quicker/course feed can be used. ✓
- The strain on the cutter and arbour will be less. ✓
- Vibration is limited ✓
- Good finish ✓
- Low noise level ✓

(Any 2 x 1) (2)

5.6 **Disadvantage of down-cut milling:**

- Vibration in the arbour is unavoidable. ✓
- A fine feed must be used. ✓
- When milling a material with hard scale the milling cutter will be damaged. ✓
- Process takes time because of slower feed. ✓
- Noisy process. ✓
- Bad finish because of vibration. ✓

(Any 2 x 1) (2)

5.7 **Methods of centring a milling cutter:**

- Square and ruler method. ✓
- Set-over method by milling machine dial. ✓
- Dial indicator method ✓
- Using reference points on digital read out equipment ✓

(Any 2 x 1) (2)

TOTAL QUESTION 5: [18]

QUESTION 6: TERMINOLOGY (INDEXING) (SPECIFIC)

6.1 **Spur gear:**
Chordal tooth thickness:

$t_c = Tm \sin \frac{90^\circ}{T}$	✓		$t_c = PCD \sin \frac{90^\circ}{T}$	✓
$= 50 \times 3 \sin \frac{90^\circ}{50}$	✓	or	$= 150 \sin \frac{90^\circ}{50}$	✓
$= 50 \times 3(0,03141)$	✓		$= 150 \times 0,03141$	✓
$= 4,71 \text{ mm}$	✓		$= 4,71 \text{ mm}$	✓

(4)

6.2 **Calculate simple indexing:**

$$\begin{aligned} \text{Simple Indexing} &= \frac{40}{N} \\ &= \frac{40}{13} \quad \checkmark \\ &= 3 \frac{1}{13} \quad \checkmark \\ &= 3 \frac{1}{13} \times \frac{3}{3} \\ &= 3 \frac{3}{39} \quad \checkmark \\ &\quad \checkmark \end{aligned}$$

3 full turns and 3 holes in a 39 hole circle

(4)

6.3 **Differential indexing:**

6.3.1 **Indexing required:**

$$\begin{aligned} \text{Indexing} &= \frac{40}{n} = \frac{40}{127} \\ &= \frac{40}{A} = \frac{40}{125} \div \frac{5}{5} \\ &= \frac{8}{25} \end{aligned}$$

Indexing = 8 holes on the 25 hole circle

✓
✓
✓

(3)

6.3.2 **Change gears required:**

$$\begin{aligned} \frac{D_r}{D_n} &= \frac{A-n}{A} \times \frac{40}{1} \quad \checkmark \\ &= \frac{125-127}{125} \times \frac{40}{1} \quad \checkmark \\ &= \frac{2}{125} \times \frac{40}{1} \\ &= \frac{-80}{125} \div \frac{5}{5} \quad \checkmark \\ &= \frac{-16}{25} \times \frac{4}{4} \\ &= \frac{-64}{100} \quad \checkmark \end{aligned}$$

✓

(5)

6.3.3 **Direction of rotation of index plate:**

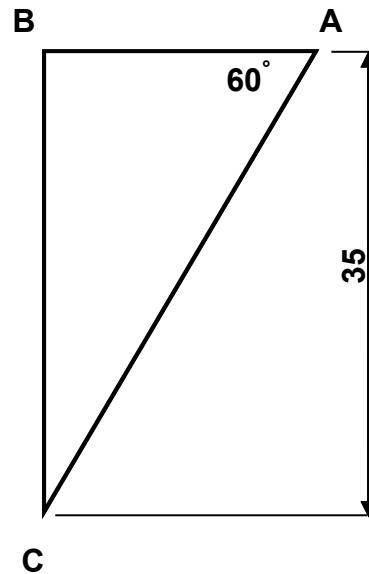
The index plate will turn the opposite ✓ direction as the index crank handle.

(1)

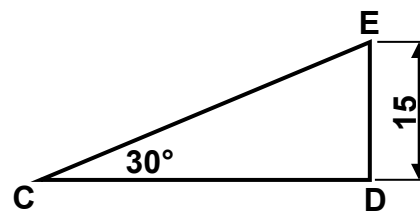
6.4 Calculate distance “x” between rollers:

$$"x" = 150 + 2(AB) - 2(CD) - 2r$$

$$\begin{aligned} \tan \phi &= \frac{BC}{AB} \quad \checkmark \\ AB &= \frac{BC}{\tan \phi} \\ &= \frac{35}{\tan 60^\circ} \quad \checkmark \\ &= 20,207 \text{ mm} \quad \checkmark \\ &= 20,21 \text{ mm} \end{aligned}$$



$$\begin{aligned} \tan \phi &= \frac{DE}{CD} \quad \checkmark \\ CD &= \frac{15}{\tan \phi} \quad \checkmark \\ &= \frac{15}{\tan 30^\circ} \quad \checkmark \\ &= 25,98 \text{ mm} \quad \checkmark \end{aligned}$$



$$\begin{aligned} "x" &= 150 + 2(AB) - 2(CD) - 2r \quad \checkmark \\ &= 150 + 2(20,21) - 2(25,98) - 2(15) \\ &= 150 + 40,42 - 51,96 - 30 \quad \checkmark \\ &= 108,454 \text{ mm} \\ &= 108,45 \text{ mm} \quad \checkmark \end{aligned}$$

(9)

6.5 Reasons for balancing work piece on a centre lathe:

- Prevent unnecessary bearing loads ✓
- Prevent excessive vibration ✓
- To obtain a good finish ✓
- To prevent clatter on the gear teeth ✓
- To prevent the spindle from bending ✓

(Any 2 x 1) (2)

TOTAL QUESTION 6: [28]

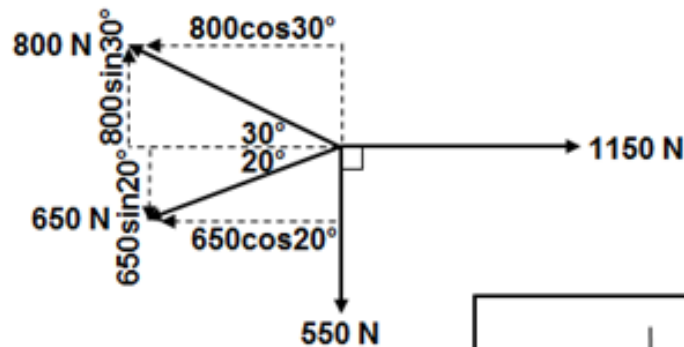
QUESTION 7: TOOLS AND EQUIPMENT (SPECIFIC)

- 7.1 **Hardness testers:**
• Brinell-hardness tester ✓
• Rockwell-hardness tester ✓
• Vickers ✓
(Any 2 x 1) (2)
- 7.2 **Moment tester:**
To determine the reactions ✓ on either side of a simply loaded beam. ✓ **(2)**
- 7.3 **Tensile test:**
A piece of material is subjected to an increasing axial load ✓ while measuring ✓ the corresponding elongation ✓ of the material. **(3)**
- 7.4 **Depth micro-meter:**
✓ ✓ ✓ ✓
Reading = 100 + 11,00 + 0,50 + 0,09
 ✓
 = 111,59 mm **(5)**
- 7.5 **Measure depth:**
Vernier calliper ✓ **(1)**

TOTAL QUESTION 7: [13]

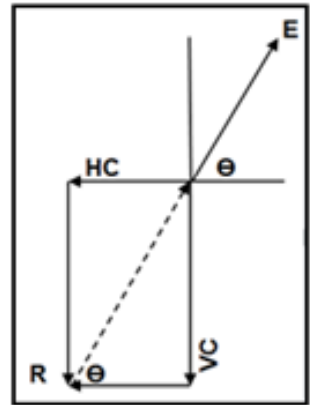
QUESTION 8: FORCES (SPECIFIC)

8.1 Forces:



✓
 $HC = 1150 - 800\cos30^\circ - 650\cos20^\circ$
 $= 1150 \checkmark - 692,82 \checkmark - 610,80 \checkmark$
 $= -153,62 \text{ N} \checkmark$

✓
 $VC = 800\sin30^\circ - 650\sin20^\circ - 550$
 $= 400 \checkmark - 222,31 \checkmark - 550 \checkmark$
 $= -372,31 \text{ N} \checkmark$



Horizontal components ✓	Magnitudes	Vertical components ✓	Magnitudes
1150	1150 N ✓	$800\sin30^\circ$	400 N ✓
$-800\cos30^\circ$	$-692,82 \text{ N} \checkmark$	$-650\sin20^\circ$	$-222,31 \text{ N} \checkmark$
$-650\cos20^\circ$	$-610,80 \text{ N} \checkmark$	-550	$-550 \text{ N} \checkmark$
TOTAL	$-153,62 \text{ N} \checkmark$	TOTAL	$-372,31 \text{ N} \checkmark$

$E^2 = HC^2 + VC^2 \quad \checkmark$
 $\sqrt{E^2} = \sqrt{153,62^2 + 372,31^2}$
 $E = 402,76 \text{ N} \quad \checkmark$

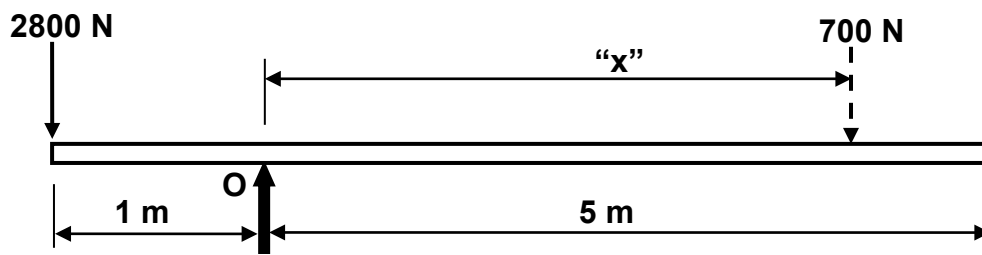
$\tan \theta = \frac{VC}{HC} \quad \checkmark$
 $= \frac{372,31}{153,62}$
 $\theta = 67,58^\circ \quad \checkmark$

Equilibrant = 402,76 N en 67,58° North from East ✓

(15)

Horizontal Components ✓	Magnitudes	Vertical Components ✓	Magnitudes
$1150\cos0^\circ$	1150N ✓	$1150\sin0^\circ$	0N
$800\cos150^\circ$	$-692,82 \text{ N} \checkmark$	$800\sin150^\circ$	400N ✓
$650\cos200^\circ$	$-610,80 \text{ N} \checkmark$	$650\sin200^\circ$	$-222,31 \text{ N} \checkmark$
$550\cos270^\circ$	0N	$550\sin270^\circ$	$-550 \text{ N} \checkmark$
TOTAL:	$-153,62 \text{ N} \checkmark$	TOTAL:	$-372,31 \text{ N} \checkmark$

8.2 **Moments:**



Calculate "x":
 Take moments about O.

$$\begin{aligned} \Sigma RHM &= \Sigma LHM && \checkmark \\ 700 \times "x" &= 2800 \times 1 && \checkmark \\ 700 \times "x" &= 2800 && \checkmark \\ "x" &= \frac{2800}{700} && \checkmark \\ "x" &= 4 \text{ m} && \checkmark \end{aligned} \tag{4}$$

8.3 **Stress and Strain:**

8.3.1 **Type of stress:**
 Compressive stress ✓ (1)

8.3.2 **Stress:**

$$\begin{aligned} A &= \frac{\pi(D^2 - d^2)}{4} && \checkmark \\ &= \frac{\pi(0,04^2 - 0,03^2)}{4} \\ A &= 0,55 \times 10^{-3} \text{ m}^2 && \checkmark \\ \sigma &= \frac{F}{A} && \checkmark \\ &= \frac{50 \times 10^3}{0,55 \times 10^{-3}} && \checkmark \\ \sigma &= 90,91 \times 10^6 \text{ Pa} \\ \sigma &= 90,91 \text{ MPa} && \checkmark \end{aligned}$$

(NO UNIT – NO MARK) (5)

8.3.3 **Change in length:**

$$E = \frac{\sigma}{\epsilon} \quad \checkmark$$

$$\epsilon = \frac{\sigma}{E}$$

$$= \frac{90,91 \times 10^6}{90 \times 10^9}$$

$$= 1,01 \times 10^{-3} \quad \checkmark$$

(IF ANY UNIT IS GIVEN – NO MARK)

$$\epsilon = \frac{\Delta L}{L} \quad \checkmark$$

$$\Delta L = \epsilon L \quad \checkmark$$

$$= (1,01 \times 10^{-3}) \times (80) \quad \checkmark$$

$$= 0,08 \text{ mm} \quad \checkmark$$

(5)

8.3.4 **Safety factor:**

$$\text{Safety factor} = \frac{\text{Break stress}}{\text{Safe working stress}} \quad \checkmark$$

$$\text{Safe working stress} = \frac{\text{Break stress}}{\text{Safety factor}}$$

$$= \frac{600 \times 10^6}{4} \quad \checkmark$$

$$= 150 \times 10^6 \text{ Pa} \quad \checkmark$$

$$= 150 \text{ MPa} \quad \checkmark$$

(3)

TOTAL QUESTION 8: [33]

QUESTION 9: MAINTENANCE (SPECIFIC)

9.1 Lack of preventative maintenance:

- Risk of injury or death. ✓
- Financial loss due to damage suffered as a result of part failure and the waste of material. ✓
- Loss of valuable production time. ✓

(3)

9.2 Causes for the malfunctioning of chain drive systems:

- Lack of or incorrect lubrication ✓
- Lack of maintenance ✓
- Overloading ✓
- Misalignment of sprockets ✓
- Incorrect chain tension ✓
- Contamination of chain drive system such as dust or sand ✓

(Any 2 x 1)

(2)

9.3 Procedures to reduce the physical wear on a belt drive system:

- Check the belt alignment. ✓
- Checking the belt tension. ✓
- Prevent overloading of the system. ✓
- Keep the pulleys and belt clean. ✓
- Check that all covers are secure. ✓

(Any 2 x 1)

(2)

9.4 Procedures to replace the belt on a belt drive system:

- Ensure that the machine is switched off ✓
- Release the tension on the belt ✓
- Remove the belt from the pulleys ✓
- Fit the correct size replacement belt onto the pulleys ✓
- Check the pulley alignment ✓
- Apply adequate tension according to specification and lock the system ✓

(Any 5 x 1)

(5)

9.5 Properties of materials:

9.5.1 Poly vinyl chloride (PVC):

- Flexible ✓
- Rubber-like substance ✓
- Makes a dull sound when dropped ✓
- Tough ✓
- Act as an insulator ✓
- It is durable ✓
- Highly resistant to oxidative material ✓
- Oil, water and chemical resistant ✓

(Any 1 x 1) (1)

9.5.2 Carbon fibre:

- Strong ✓
- Tough ✓
- Light weight ✓
- Good electrical conductor ✓

(Any 1 x 1) (1)

9.6 Difference between “Thermoplastic” and “Thermo hardened (thermosetting)” composites:

Thermoplastics can be reheated and deformed. / Recyclable ✓

Thermo hardened cannot be reheated. / Non-recyclable ✓

(2)

9.7 Examples of thermo hardened composites:

- Carbon fibre or (Any application) ✓
- Glass fibre or (Any application) ✓
- Bakelite or (Any application) ✓
- Teflon or (Any application) ✓

(Any 2 x 1) (2)

TOTAL QUESTION 9: [18]

QUESTION 10: JOINING METHODS (SPECIFIC)

10.1 Square thread:

10.1.1 The lead of the thread:

$$\begin{aligned} \text{Lead} &= \text{pitch} \times \text{no of starts} && \checkmark \\ &= 5 \times 2 && \\ &= 10 \text{ mm} && \checkmark \end{aligned}$$

(2)

10.1.2 The helix angle of the thread:

$$\begin{aligned} \text{Helix angle } \tan \Phi &= \frac{\text{lead}}{\text{pitch circumference}} && \checkmark \\ &= \frac{10}{\pi \times \left(\text{outside dia} - \frac{1}{2} \text{pitch} \right)} && \checkmark \\ &= \frac{10}{\pi \times (82 - 2,5)} && \checkmark \\ &= 0,0400 && \checkmark \\ \Phi &= 2,29^\circ / 2^\circ 17' 24'' && \checkmark \end{aligned}$$

OR

$$\begin{aligned} \text{Helix angle } \tan \Phi &= \frac{\text{lead}}{\text{pitch diameter}} && \checkmark \\ &= \frac{10}{82 - 2,5} && \checkmark \\ & && \checkmark \checkmark \\ \Phi &= 7,17^\circ / 7^\circ 10' 12'' && \checkmark \end{aligned}$$

(5)

10.1.3 The leading tool angle:

$$\begin{aligned} \text{Leading tool angle} &= 90^\circ - (\text{helix angle} + \text{clearance angle}) && \checkmark \\ &= 90^\circ - (2,29^\circ + 3^\circ) && \\ &= 84,71^\circ / 84^\circ 42' 36'' && \checkmark \end{aligned}$$

OR

$$\begin{aligned} \text{Leading tool angle} &= 90^\circ - (\text{helix angle} + \text{clearance angle}) && \checkmark \\ &= 90^\circ - (7,17^\circ + 3^\circ) && \\ &= 79,83^\circ / 79^\circ 49' 48'' && \checkmark \end{aligned}$$

(2)

10.1.4 **The following tool angle:**

$$\begin{aligned} \text{Following tool angle} &= 90^\circ + (\text{helix angle} - \text{clearance angle}) \checkmark \\ &= 90^\circ + (2,29^\circ - 3^\circ) \\ &= 89,29^\circ / 89^\circ 17' 24'' \checkmark \end{aligned}$$

OR

$$\begin{aligned} \text{Following tool angle} &= 90^\circ + (\text{helix angle} - \text{clearance angle}) \checkmark \\ &= 90^\circ + (7,17^\circ - 3^\circ) \\ &= 94,17^\circ / 94^\circ 10' 12'' \checkmark \end{aligned} \quad (2)$$

10.2 **Measurements of a screw thread :**

10.2.1 Metric screw thread \checkmark (1)

10.2.2 Crest / Major / External / Basic / Nominal / Outside diameter \checkmark (1)

10.2.3 Pitch \checkmark (1)

10.3 **Angles of a square thread cutting tool:**

- A – Helix angle \checkmark
- B – Clearance angle \checkmark
- C – Leading tool angle \checkmark
- D – Following tool angle \checkmark (4)

TOTAL QUESTION 10: [18]

QUESTION 11: SYSTEMS AND CONTROL (DRIVE SYSTEMS) (SPECIFIC)

11.1 **Advantages of a belt drive system compared to a chain drive system:**

- Silent operation ✓
- Less expensive ✓
- Drive can take place over a longer distance ✓
- No lubrication needed ✓

(Any 2 x 1) (2)

11.2 **Hydraulics:**

11.2.1 **Fluid pressure:**

$$A_A = \frac{F^2}{4} \quad \checkmark$$

$$= \frac{F(0,032)^2}{4}$$

$$= 0,8 \times 10^{-3} \text{ m}^2 \quad \checkmark$$

$$p = \frac{F_A}{A_A} \quad \checkmark$$

$$= \frac{120}{0,8 \times 10^{-3}}$$

$$= 0,1492 \times 10^6 \text{ Pa}$$

$$= 0,15 \text{ MPa or } 149207,76 \text{ Pa} \quad \checkmark$$

(NO UNIT – NO MARK) (4)

11.2.2 **Diameter of the ram:**

$p = \frac{F_A}{A_A} \quad \checkmark$		$\frac{F_B}{A_B} = \frac{F_A}{A_A} \quad \checkmark$
$A_B = \frac{F_B}{p}$	OR	$A_B = \frac{A_A \times F_B}{F_A}$
$= \frac{18 \times 10^3}{0,15 \times 10^6} \quad \checkmark$		$= \frac{(0,8 \times 10^{-3}) \times (18 \times 10^3)}{120} \quad \checkmark$
$= 0,12 \text{ m}^2 \quad \checkmark$		$= 0,12 \text{ m}^2 \quad \checkmark$

$$A_B = \frac{F^2}{4} \quad \checkmark$$

$$d = \sqrt{\frac{4A}{F}}$$

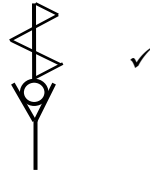
$$= \sqrt{\frac{4 \times 0,12}{F}} \quad \checkmark$$

$$= 0,39088 \text{ m} \quad \checkmark$$

$$= 390,88 \text{ mm}$$

(6)

11.3 Hydraulic symbols: One-way valve



(1)

11.4 Belt drives:

Rotation frequency of the drive pulley:

$$N_{DR} D_{DR} = N_{DN} D_{DN} \quad \checkmark$$

$$N_{DR} = \frac{N_{DN} \times D_{DN}}{D_{DR}} \quad \checkmark$$

$$= \frac{80 \times 240}{75} \quad \checkmark$$

$$= 256 \text{ r/min} \quad \checkmark$$

(4)

11.5 Gear drives:

11.5.1 Rotation frequency of the output:

$$\frac{N_A}{N_D} = \frac{\text{Product of Driven gears}}{\text{Product of Driver gears}}$$

$$\frac{N_D}{N_A} = \frac{T_A \times T_C}{T_B \times T_D} \quad \checkmark$$

$$N_D = \frac{T_A \times T_C \times N_A}{T_B \times T_D} \quad \checkmark$$

$$= \frac{20 \times 25 \times 3000}{35 \times 30} \quad \checkmark$$

$$= \frac{1428,57 \text{ r/min}}{60} \quad \checkmark$$

$$N_D = \frac{1428,57 \text{ r/min}}{60} \quad \checkmark$$

$$= 23,81 \text{ r/sec} \quad \checkmark$$

OR

$$N_B = N_C = 1714,29 \text{ r/min}$$

$$N_B \times T_B = N_A \times T_A \quad \checkmark$$

$$N_B = \frac{N_A \times T_A}{T_B} \quad \checkmark$$

$$= \frac{3000 \times 20}{35} \quad \checkmark$$

$$= 1714,29 \text{ r/min} \quad \checkmark$$

$$N_D \times T_D = N_C \times T_C \quad \checkmark$$

$$N_D = \frac{N_C \times T_C}{T_D} \quad \checkmark$$

$$= \frac{1714,29 \times 25}{30} \quad \checkmark$$

$$= \frac{1428,57 \text{ r/min}}{60} \quad \checkmark$$

$$= 23,81 \text{ r/sec} \quad \checkmark$$

(6)

11.5.2 **Gear ratio:**

$$\begin{aligned}\text{Gear ratio} &= \frac{\text{Product of the number of teeth on driven gears}}{\text{Product of the number of teeth on driver gears}} \quad \checkmark \\ &= \frac{35}{20} \times \frac{30}{25} \quad \checkmark \\ &= 2,1 : 1 \quad \checkmark \quad (3)\end{aligned}$$

11.6 **Work done:**

$$\begin{aligned}\text{Work done} &= F \times s \quad \checkmark \\ &= 250 \times 15 \\ &= 3750 \text{ Joule or N.m} \quad \checkmark \quad (2)\end{aligned}$$

TOTAL QUESTION 11: [28]

TOTAL: 200