

basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IGREYIDI 12

ISINDEBELE ILIMI LEKHAYA (HL)

IPHEPHA LESITHATHU (P3)

NOVEMBA 2012

IMEMORANDAMU

IMITLOMELO: 100

Imemorandamu le inamakhasi ali-15.

SIGABA A: AMATHEKSTI WOKUZITLAMELA**UMBUZO 1****1.1 Indaba Ecocako (Narrative)**

Le yindaba lapho umtlozi ademba ngesehlakalo esithileko esakhe senzeka kuye, akhe wasibona senzeka komunye nofana acocelwa ngaso. Kuyenzeka kokunye umtlozi indaba ayisusele ehloko. Lokho siyakuthola kwenzeka khulu ebafundini. Kuqakathekile bona nanyana umfundi ayisusele ehloko indabakhe akube yindaba ekholwekako. Ngokuvamileko umtlozi wendaba le usebenzisa isikhathi esidlulileko.

Kuqakathekile bona abotitjhere bacabange ngalokhu okulandelako lokha nabatshwaya indaba ecocako:

- Isigaba esisingeniso kufanele simdise/simlulubeze umfundi wendaba.
- Indaba ecocako kufanele ikholwakale nanyana kungeyokuzitlamele.
- Umuntu ofunda indaba le kufanele ahlale alangazelela ukuzwa okulandelako bekube sekugcineni.
- Indaba enesiphetho esingakajayeleki yihle kunaleyo enesiphetho esisepepeneneni begodu esilindelekileko.

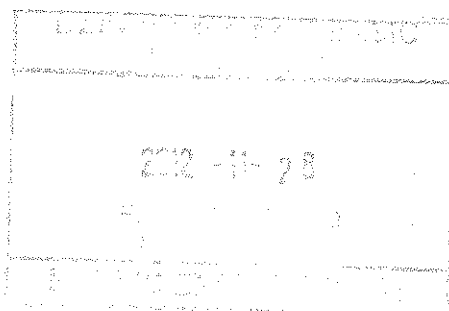
1.2 Indaba Evezako/Eveza Imizwa Yomtlozi (Reflective)

Le yindaba lapho otlolako aba nombono bese unikela imizwakhe. Indaba le itjhegeza ibuyele emva esehlakalweni esakhe senzeka. Otolako-ke kulapho abeka khona imibonwakhe ngokwenzakalako, abeke tjhatjhalazi okuhle neemphoso bese uthatha iinqunto ngokuthi ubona kufanele kwenziweni ukutjhugulula ubujamo balokho esikhathini esizako.

umhlobo lo wendaba sivame ukuwubona emitlolweni ema-esezi. La otlolako abeka umbonwakhe ngesihloko esithileko. Akutjho bonyana akutjhoko kuliqiniso kodwana ngilokho akucabangako ngabantu, ngesintu nofana ngepilo nje. Lokho akubekako kuhle kusekelwe ngamaqiniso ukuze kungamondisi loyo ozokufunda indaba leyo. Indaba enje ingaveza ukujiya kwengqondo yaloyo otlolako begodu abanengi bayithatha njengeqiniso lamambala.

Nakhu okumele kutjhejwe nakutlolwa lendaba:

- Indaba evezako iveza imizwa yomtlozi.
- Imizwa nokuthatheka kwehliziyo kudlala indima eqakatheke khulu endabeni le.
- Ihlangothi elikhulu lendaba lingaba ngelihlathululako. Ukuhlathululokhu kufanele kukhanye begodu kuveze imizwa nalokho okusengqondweni yaloyo otlolako.
- Imibono/imicabango/imizwa eveziweko kufanele yembule iqiniso nendima ethathwa ngotlolako.



1.3 Indaba Emahlangothimabili/Emadanisako (Discursive)

Indaba le ihlobene khulu nendaba ephikisako. Okufanako kukuthi kiyo yomibili imihlobo le, otlolako ubeka imibonwakhe. Umehluko okhona kukuthi endabeni emahlangothimabili otlolako kulindeleke kobana atlole ngemibono yomibili. Silindele kobana asivezele ubuhle nobumbi bento atlola ngayo. Okumnandi ngomhlobo lo wendaba kukuthi otlolako utjhiyela ofundako ekutheni azikhethele yena isiqunto sokobana ngiliphi ihlangothi abona lingcono kunelinye. Umtloli angafinyelela esiphethweni esithileko ekugcineni kwendabakhe kodwana imibono evumako nephikako kufanele yethulwe ngokulinganako endabeni.

Umtlolo kumele uzwakale begodu ungathathi ihlangothi. Kumele kuvezwe iintatimende ezizwakala kuhle. Kilomhlobo we-eseyi otlolako uveza ngobuhle nangobumbi bento ethileko anikelwe yona esihlokwani. Unikela amaphuzu avumelana nesihloko nalawo aphikisana naso. [Otololako kufanele aveze kokubili, ubuhle nobumbi be-Facebook kanye neTwitter]

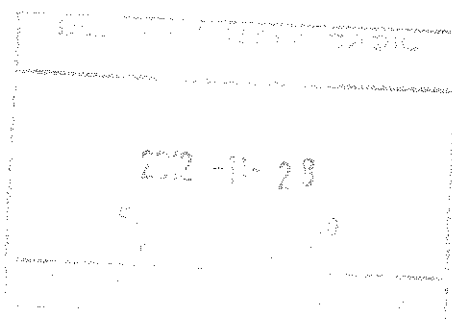
1.4 Indaba Ecacisako/Eveza Amaqiniso (Expository)

Lendaba iyame emaqiniseni werhubhululo ngesihloko esithileko. Umtloli walendaba/wale-eseyi kumele kube mumuntu owenze irhubhululo elithileko ngesihloko atlola ngaso. Kumele imibonwakhe isekelwe maphuzu amaqiniso hayi imibono kwaphela. Kumele umtloli walendaba ahlathululisise ukuze nalabo abangakalenzi irhubhululo ngesihloko bakulandele lokho atlola ngakho. Le yindaba/yi-eseyi emumethe amaqiniso abekwe ngendlela ethileko. Imibono isekelwa ngokunikela amanani.

Okufunekako nawutlola lomtlolo:

Ngilokhu okufanele ukwazi:

- Isihloko kufanele sizwakale kuhle.
- Irhubhululo liqakatheke khulu njengombana iintatimende kufanele zisekelwe maqiniso.
- Umtloli kufanele acacise kuhle amagama aqakathekileko angakajayeleki.
- Imibono kufuze ihlaliswe kuhle ngendlela yokulandelana kwayo ukwenzela bona ikghone ukuthatha ummukelilwazi elwazini analo imtjhingise kilelo angalaziko.
- Lomtlolo khulu utlolwa ngesikhathi sanje.



1.5 Indaba Ephikisako/Ehlangothilinye (Argumentative)

Indaba ephikisako ifuna otlolako athome ngokukhetha ihlangothi esihlokweni atlola ngaso. Otololako angakhetha ukuvumelana nesihloko nofana aphikisane naso. Umbono womtlozi kumele ukhanye kusukela ekuthomeni bekube sekugcineni kwendabakhe. Lendaba yethula lokho okusengqondweni yomtlozi.

Nakhu okumele kutjhejwe nakutshwaya lendaba:

- Otololako kumele athome ngokuthi akhethe ihlangothi azokutlola ngalo.
- Otololako kumele anikele amaphuzu amanengi anabe ukusekela imibonwakhe.
- Otololako kumele ahlale emaphuzwini NOFANA aphikise isitatimende.
- Lomhlobo wendaba uphethe imibono yomtlozi kwaphela ngalokho kumele iphakamise imibono eqinileko.
- Ilimi elinezwelomagama lingahle lithinte imizwa kodwana kumele libe nehlonipho.
- Isiphetho kumele sibe sitatimende somtlozi esinamandla, esikhanyako nesanelisako.

1.6 Indaba Ehlathululako (Descriptive)

Le yindaba lapho umtlozi afuze ahlathulule ubujamo obuthileko, umuntu othileko nofana indawo ethileko. Njengombana nesihloko sitjho, kufanele umtlozi wendaba le asebenzise amagama ahlathululako khudlwana. Ngale kwalokho, umtlozi usebenzisa khulu ilimi elisesikhathini sanje.

Nakhu okumele kutjhejwe nakutlolwa lendaba:

- Otololako kufanele ayelele ekutheni akhethe isihloko asazi kuhle. Isizathu kukuthi kuba budisi ukuhlathulula into onganalwazi elipheleleko ngayo.
- Otololako kufanele akhethe ngokuyelela amagama nobujamo bokukhuluma.
- Amagama asetjenziswa ngotlolako kufanele akhe isithombe esikhanya bha.
- Otololako angasebenzisa iinthombe-ngqondo zokubona, zokurhogela, zokuzwa, zobumnandi nezokuthinta ukuze zimsize ukwenzela bona akuhlathululako kukhanye bha.
- Ukuhlathulula okuyipumelelo kubonakalisa tihatjhalazi imizwa, efana neyokubona, yokuzwa, yokunambitha, yephunga neyokuthinta.

1.7 Kilesisithombe umfundi angatlola nanyana ngiwuphi umhlobo wendaba/eseyi. Otshwayako uyeleliswa bona atjheje umhlobo wendaba/eseyi evezwa ngotlolako bese utshwaya ngokulandela amaphuzu alindeleke ngaphasi kwaloyo mhlobo wendaba/eseyi ngokuqala kilomhlahlandlela.

1.8 Kilesisithombe umfundi angatlola nanyana ngiwuphi umhlobo wendaba/eseyi. Otshwayako uyeleliswa bona atjheje umhlobo wendaba/eseyi evezwa ngotlolako bese utshwaya ngokulandela amaphuzu alindeleke ngaphasi kwaloyo mhlobo wendaba/eseyi ngokuqala kilomhlahlandlela.

ISIGABA B: AMATHEKSTI AMADE WOKUTHINTANA**UMBUZO 2****2.1 Incwadi Yobungani**

Incwadi yobungani inesiphande saloyo oyitlolako, ilanga okutlolwe ngalo ngokuzeleko. Kungasetjenziswa igama lenyanga lesiNdebele nofana lesiNgisi elitlolwe ngokwesiNdebele. Incwadi le iba nesingeniso, umzimba nesiphetho. Oyitlolako akukafaneli asebenzise ilimi lendleleni, okulilimi elingakavumeleki.

Kuqakathekile bona utitjhere atjheje lokhu nakatshwaya incwadi yobungani:

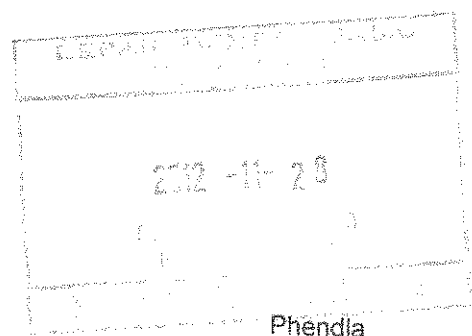
- Iba nesiphande esisodwa esingasi ngesaloyo otlolako.
- Iba negama lalowo otlolwako.
- Iba nesilotjhisano nomqopho wokutlola leyo ncwadi.
- Iba nomzimba lapha otlolako acoca khona indabakhe.
- Iba nesisaliso.
- Iyaveza bona ibuya kubani.

2.2 Umbiko

Umbiko ungaba ngento umuntu ayibonileko, ayizwileko kanye nento ayenzileko.

Otshwayako akatjheje naka amaphuzu aqakathekileko ngombiko:

- Ihloso yombiko kudlulisa ilwazi elithileko.
- Amaphuzu kumele abe liqiniso kungabi mbono.
- Amaphuzu kumele aqhatshelane nesihloko.
- Amaphuzu kumele atlolwe abe maphoyinti.
- Ilimi elisentjenziswako kufanele likhambisane naloyo nanyana labo umbiko oqaliswa kibo.
- Ukuze umbiko uzwakale kuhle kumele utlolwe ngomuntu wesithathu, okukhulunywa ngaye.
- Kumele umbiko ube nesihloko esitjhoko bona umbiko umayelana nani.
- Isihloko kumele sibe nebizo lomuntu nanyana abantu umbiko oqaliswe kibo.
- Kumele kutlolwe indlela elandelweko ekutloleni umbiko.
- Kumele kutlolwe lokho okutholakele ephenyweni.
- Kumele kube nesiphetho.
- Kumele kube neemphakamiso.
- Kumele umbiko ube nelanga otlolwe ngalo.
- Kumele ekugcineni umbiko utlikitlwe.



2.3 I-Ajenda Namaminithi Womhlangano

Lokha umuntu nakakhuluma nge-ajenda akwenzeki angakhulumi ngamaminithi womhlangano ngokunjalo nalokha nakakhuluma ngamaminithi kuthinteka ne-ajenda yomhlangano. Ngakho-ke kuqakathekile bona otshwayako atjheje bona i-ajenda ikhambisana namaminithi.

Amaminithi womhlangano asirhunyezo salokho okwakukhulunywa ngakho ngomlomo emihlanganweni. Atlolwa abekwe ngehloso yokubulunga okwakhulunywako bekwavumelanwa ngakho ekutheni kungalibaleki, kungalahleki, neenqunto zibulungeke. Loyo otlola amaminithi kufuze atjhejisise bona akatloli koke okukhulunywa emhlanganweni kodwana utlola iimphakamiso neenqunto. Amagama walabo abathule iimphakamiso nalabo abasekelileko kuyenzeka atlolwe. Akukafaneli loyo otlola amaminithi atlole ukuphaphalaza, ukuphikisana, ukudelela nofana ukurarana.

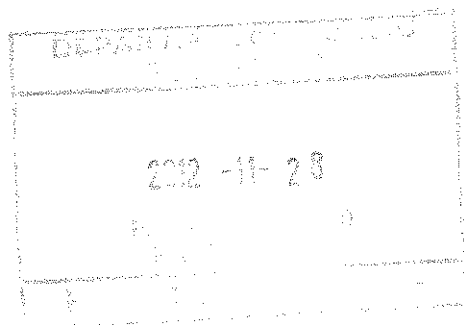
2.4 Umlando Kamufi

Nanzi izinto eziqakathekileko ekufanele zitjhiwo ngomuntu ongasekho:

- Amagamakhe apheleleko.
- Ilanga abelethwa ngalo.
- Ubelethwa bobani.
- Wabelethwa kuphi.
- Imithombo yefundo asele adlule kiyo.
- Wazuzani eemfundweni zakhe.
- Iindawo asebenze kizo.
- Iinkhundla azifunyanako.
- Ilanga akhambe ngalo ephasini.
- Abantu abaziingazi zakhe abatjhiyileko ephasini, njengomyenakhe nofana ukosikazakhe, abantwana, ababelethi, iinzukulu nabanye.

Lokha nawutshwaya umlando kamufi kufanele utjheje bona owutlolileko uthome ngesihloko esibonakalako esinamagama kamufi apheleleko bese kutlolwa koke lokhu esele sikubale ngehla. Ekugcineni kungaphethwa ngomutjho omfitjhani wokumlayelisa njengokuthi: Lala uphumule Mgwezana nofana ikosi ayikuphe umphumulela wafuthi nanyana amanye amagama anehlonipho.

IMITLOMELO YESIGABA B: 30



ISIGABA C: AMATHEKSTI WOKUTHINTANA AMITHOMBO, ANIKELA ILWAZI, ABUKELWAKO KANYE NAWEENDLELA EZAHLUKAHLUKENEKO ZOKUTHINTANA

UMBUZO 3

3.1 IFLAYA

Amaflaya maphetjhana aba neminingwana ethileko. Mancani nakamadaniswa namabhrotjha. Ngokuvamileko atlolwa ubujamo neenhloso ezihlukeneko. Kungatlolwa iflaya ngehloso yokuyelelisa abantu ngezinto ezithileko njengotjwala, ukuya emsemeni ungakavikeleki, isifo esihlasele endaweni njalo.

3.2 IDAYARI/UMALANGENI

Idayari/umalangeneni yincwajana la umuntu atlola khona iingameko nofana izehlakalo eziphatelene nepilwakhe, izinto eziqakathekileko afisa ukuzikhumbula, nokhunye.

Ngilokhu okufanele kutjhejwe nakutshwaya idayari/umalangeneni:

- Kumele oyitlolako atlole ilanga phezulu.
- Kumele itlolwe ngelimi lomuntu okhulumako.
- Kumele itlolwe ibe sesikhathini sanje.
- Kuyenzeka godu itlolwe ngesikhathi esidlulileko.
- Kanti kuyenzeka godu itlolwe ibe sesikhathini esisezako.
- Kumele kutlolwe iingaba ezifitjhani.
- Kumele kusetjenziswe ilimi elitjhaphulukileko.

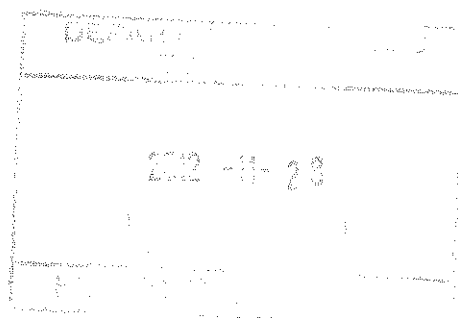
3.3 IINKOMBA ZENDLELA

Umuntu olayela omunye indlela usebenzisa iinkomba zendlela ukulayela. Ihloso yeenkomba zendlela kutjengisa umuntu othileko indlela nanyana indawo ethileko okumele aye kiyo.

Nakhu okumele kutjhejwe nakutlolwa iinkomba zendlela:

- Akuvele iindlela umuntu azozikhamba.
- Akuvele amagama weendawo umuntu azokudlula kizo.
- Akutjengiswe imilambo umuntu azokuwela kiyo, iintaba azozikhwela, njll.
- Lowo olayelako akasebenzise ilimi elinqophileko, elingazokudida lowo olayelwako.

IMITLOMELO YESIGABA C: 20
INANI LOKE: 100



ISIGABA A: IRUBRIKHI YOKUTSHWAYAYOKUHLOLA INDABA/ISEVI (50)

| | Ikhowdu 7: Kuhle khulukhulu | Ikhowdu 6: Kuhle | Ikhowdu 5: Kuyabazeka | Ikhowdu 4: Kuyanelisa | Ikhowdu 3: Izinga eliphakathi naphakathi | Ikhowdu 2: Izinga eliphasi | Ikhowdu 1: Akakaphu melei |
|---|---|---|--|---|--|---|---|
| <p>Okumumethweko, ukutluma</p> <p>80–100% 24–30</p> | <p>-Indaba ifengisa ilwazi elikarisa khulu ngesihloko.</p> <p>-Amaphuzu azakathekileko, asikinye imizwa nalingisa ukuvuthwa kweengqondo azeziwe.</p> <p>-Ukutluma/ ukuthathabeja ekugcineni kukhizize indaba engenazo iimpfoso.</p> | <p>-Indaba ifengisa ilwazi elifihliwe kuhle ngesihloko.</p> <p>-Amaphuzu nemibono azicabangele yona nekarisako.</p> <p>-Ukutluma/ ukuthathabeja ekugcineni kukhizize indaba enobukhweni nehleleke beyethulwe kuhle.</p> | <p>-Indaba ifengisa ilwazi elizwakalako ngesihloko.</p> <p>-Imibono/ Amaphuzu ayazwakala bekayarisako.</p> <p>-Ukutluma/ ukuthathabeja ekugcineni kukhizize indaba ehleleke beyethulwa ngerfanelo.</p> | <p>-Indaba ifengisa ilwazi elifihlayelako ngesihloko.</p> <p>-Imibono/ Amaphuzu avamileko nathayela ilwazi elidephilileko.</p> <p>-Ukutluma/ ukuthathabeja ekugcineni kukhizize indaba eyenelisa.</p> | <p>-Indaba iyayelekile. Kuthayela ukunamathelana.</p> <p>-Kunemibono namaphuzu ambalwa abuyelelweko ngesihloko.</p> <p>-Kunobufakazi obuthayelako bokutluma/ ukuthathabeja.</p> <p>-Indaba ayikathulwa ngendlela efanaleko.</p> | <p>-Indaba ayizwakali kuhle, ayinakho ukunamathelana kwamaphuzu.</p> <p>-Kunamaphuzu ambalwa abuyelelweko.</p> <p>-Kunobufakazi obuncane obufengisa ukutluma/ ukuthathabeja.</p> <p>-Indaba ayikathulwa ngerfanelo.</p> | <p>-Indabakhe ayizwakali, ihahatha khulu.</p> <p>-Akhukho ukuthelana kwamaphuzu.</p> <p>Ubuyelele amaphuzu.</p> <p>-Akubonakali lapha atlame/athathabeje khona.</p> <p>-Indaba yethulwe ngendlela esezingeni eliphasi.</p> |
| <p>(Imitomelo ema-30)</p> <p>-mumethweko= 25 -tlama= 05</p> | <p>12–15</p> <p>-Ilimi elisefenziswe ngokuyelela nangelihlo elihlabako.</p> <p>-Ilimi Kanye namatshwayo wokutlola aselfenziswe kuhle khulu.</p> <p>-Uzisebenzisile neemfengqo.</p> <p>-Ukukhethwa kwamagama kusezingeni eliphhezulu.</p> <p>-Istayela, umzwakalo nerefista kukhambelana kuhle khulu neshloko.</p> <p>-Ekugcineni, pheze akunamphoso emtlokweni ngebanga lokubuyekezwa nokulungiswa kweempfoso.</p> | <p>10½–11½</p> <p>-Ilimi elisefenziswe ngokuyelela nangelihlo elihlabako.</p> <p>-Ilimi Kanye namatshwayo wokutlola aselfenziswe kuhle.</p> <p>-Ukwazile nokusebenzisa iimfengqo.</p> <p>-Ukukhethwa kwamagama kuyangwe bekusefenziswe kuhle.</p> <p>-Istayela, umzwakalo nerefista kukhambelana kuhle neshloko.</p> <p>-Indaba ayinazo iimpfoso ezinengi ngebanga lokubuyekezwa nokulungiswa kwazo.</p> | <p>9–10</p> <p>-Kuyayela ukusefenziswa kweilimi ngokuyelela nangelihlo elihlabako.</p> <p>-Iimpfoso ezenziwe elimini Kanye nakumatshwayo wokutlola zilungiswe ngobunengi.</p> <p>-Ukukhethwa kwamagama kuyayifanela indaba.</p> <p>-Istayela, umzwakalo nerefista kukhambelana neshloko.</p> <p>-Indaba ayinazo iimpfoso ngobunengi ngebanga lokubuyekezwa nokulungiswa bezalungiswa nje.</p> | <p>7½–8½</p> <p>-Kancani kuyayela ukusefenziswa kweilimi ngokuyelela nangelihlo elihlabako.</p> <p>-Ilimi Iilula amatshwayo wokutlola aselfenziswe ngendlela eyanelisa.</p> <p>-Ukukhethwa kwamagama kuyanelisa.</p> <p>-Istayela, umzwakalo nerefista kukhambelana neshloko.</p> <p>-Indaba isese neemphoso nanyana ibuyekeziwe bezalungiswa nje.</p> | <p>6–7</p> <p>-Kuvela kancani khulu ukusefenziswa kweilimi ngokuyelela nangelihlo elihlabako.</p> <p>-Ilimi livamile begodu namatshwayo wokutlola kanengi akasefenziswa ngerfanelo.</p> <p>-Ukukhethwa kwamagama kuyifanela indaba.</p> <p>-Istayela, umzwakalo nerefista akukhambelani kuhle neshloko.</p> <p>-Indaba ineempfoso ezinbalwa nanyana ibuyekeziwe bezalungiswa nje.</p> | <p>4½–5½</p> <p>-Ilimi lineempfoso ezinengi, amatshwayo wokutlola akakasefenziswa ngokunembako.</p> <p>-Ukukhethwa kwamagama kuvaza ilwazi elincane khulu.</p> <p>-Istayela, umzwakalo nerefista akukasefenziswa ngerfanelo.</p> <p>-Nanyana indaba ilungiswe iimpfoso yabe yabuyekezwa, iimpfoso zisese khona ezinye.</p> | <p>0–4</p> <p>-Ilimi lineempfoso ezinengi, amatshwayo wokutlola akakasefenziswa ngokunembako.</p> <p>-Amagama akakathethwa ngendlela emenbako.</p> <p>-Istayela, umzwakalo, nerefista ifengisa ukuba neemphoso khulu.</p> <p>-Indaba ayikabuyekezwa bezalungiswa iimpfoso.</p> |
| <p>Ilimi, istayela Kanye noku-editha</p> <p>(Imitomelo eli-15)</p> <p>Ilimi=10 Istayela=3 Edithe=2</p> | <p>12–15</p> <p>-Ilimi elisefenziswe ngokuyelela nangelihlo elihlabako.</p> <p>-Ilimi Kanye namatshwayo wokutlola aselfenziswe kuhle khulu.</p> <p>-Uzisebenzisile neemfengqo.</p> <p>-Ukukhethwa kwamagama kusezingeni eliphhezulu.</p> <p>-Istayela, umzwakalo nerefista kukhambelana kuhle khulu neshloko.</p> <p>-Ekugcineni, pheze akunamphoso emtlokweni ngebanga lokubuyekezwa nokulungiswa kweempfoso.</p> | <p>10½–11½</p> <p>-Ilimi elisefenziswe ngokuyelela nangelihlo elihlabako.</p> <p>-Ilimi Kanye namatshwayo wokutlola aselfenziswe kuhle.</p> <p>-Ukwazile nokusebenzisa iimfengqo.</p> <p>-Ukukhethwa kwamagama kuyangwe bekusefenziswe kuhle.</p> <p>-Istayela, umzwakalo nerefista kukhambelana kuhle neshloko.</p> <p>-Indaba ayinazo iimpfoso ezinengi ngebanga lokubuyekezwa nokulungiswa kwazo.</p> | <p>9–10</p> <p>-Kuyayela ukusefenziswa kweilimi ngokuyelela nangelihlo elihlabako.</p> <p>-Iimpfoso ezenziwe elimini Kanye nakumatshwayo wokutlola zilungiswe ngobunengi.</p> <p>-Ukukhethwa kwamagama kuyayifanela indaba.</p> <p>-Istayela, umzwakalo nerefista kukhambelana neshloko.</p> <p>-Indaba ayinazo iimpfoso ngobunengi ngebanga lokubuyekezwa nokulungiswa bezalungiswa nje.</p> | <p>7½–8½</p> <p>-Kancani kuyayela ukusefenziswa kweilimi ngokuyelela nangelihlo elihlabako.</p> <p>-Ilimi Iilula amatshwayo wokutlola aselfenziswe ngendlela eyanelisa.</p> <p>-Ukukhethwa kwamagama kuyanelisa.</p> <p>-Istayela, umzwakalo nerefista kukhambelana neshloko.</p> <p>-Indaba isese neemphoso nanyana ibuyekeziwe bezalungiswa nje.</p> | <p>6–7</p> <p>-Kuvela kancani khulu ukusefenziswa kweilimi ngokuyelela nangelihlo elihlabako.</p> <p>-Ilimi livamile begodu namatshwayo wokutlola kanengi akasefenziswa ngerfanelo.</p> <p>-Ukukhethwa kwamagama kuyifanela indaba.</p> <p>-Istayela, umzwakalo nerefista akukhambelani kuhle neshloko.</p> <p>-Indaba ineempfoso ezinbalwa nanyana ibuyekeziwe bezalungiswa nje.</p> | <p>4½–5½</p> <p>-Ilimi lineempfoso ezinengi, amatshwayo wokutlola akakasefenziswa ngokunembako.</p> <p>-Ukukhethwa kwamagama kuvaza ilwazi elincane khulu.</p> <p>-Istayela, umzwakalo nerefista akukasefenziswa ngerfanelo.</p> <p>-Nanyana indaba ilungiswe iimpfoso yabe yabuyekezwa, iimpfoso zisese khona ezinye.</p> | <p>0–4</p> <p>-Ilimi lineempfoso ezinengi, amatshwayo wokutlola akakasefenziswa ngokunembako.</p> <p>-Amagama akakathethwa ngendlela emenbako.</p> <p>-Istayela, umzwakalo, nerefista ifengisa ukuba neemphoso khulu.</p> <p>-Indaba ayikabuyekezwa bezalungiswa iimpfoso.</p> |

Ilungelo lokukhuphela lifunjethwe

Phendla

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|-----------------------------|---|--|---|--|---|---|--|
| Isakhiwo | 4-5 | 3½ | 3 | 2½ | 2 | 1½ | 0-1 |
| (Imitomelo emi-5) | -Indaba ihlangene beyithuthuka ngendlela efaneleko. -Imininigwana ezwakalako (veziwi ngesihloko. -Imifihlo neengaba kuburjwe ngendlela enembako. -Indaba yide ukuya ngokwemigomo efunekako. | -Kunokuthuthuka okufaneleko kwemininigwana. -Indaba iyahlangana. -Ufihlo imifihlo neengaba ezahlukeneko, ezithelalanako nezizwakalako. -Indaba yide ngefanelo. | -Ikhona eminye imininigwana eqakathekileko evezizweko. -Imifihlo neengaba zihleleke ngefanelo. Ubude pheze ngobufaneleko. | -Amanye amaphuzu aqakathekileko ayavela. -Imifihlo neengaba aziveli kuhle kodwana indaba inonqondo ozwakalako. -Indaba inobude ekungibo. | -Akhonyana amaphuzu aqakathekileko. -Imifihlo neengaba azikahleleki ngefanelo kodwana umqondo uyezwakala. -Indaba yide/yifihlani khulu. | -Unokuhlathatha. -Akusitula ukuyilandela indabakhe. -Imifihlo neengaba zitlanywe ngokusezingeni eliphasi khulu. -Indaba yide khulu/yifihlani khulu. | -Uhlathathile. -Imifihlo kanye neengaba zihlangahlangene begodu akakayitoli ngokufaneleko. -Indaba yide khulu/yifihlani khulu. |
| Imifihlo neengaba=03 | | | | | | | |
| Ubude= 02 | | | | | | | |

2012-11-20

ISIGABA B: AMARUBHRIKHI WOKUTSHWAYA/WOKUHLOLA IMITLOLO EMIDE YOKUTHINTANA (30)

| | Ikhowdu 7: Kuhle KhuLukhulu | Ikhowdu 6: Kuhle | Ikhowdu 5: Kuyababazeka | Ikhowdu 4: Kuyanelisa | Ikhowdu 3: Izinga eliphakathi naphakathi | Ikhowdu 2: Izinga eliphasi | Ikhowdu 1: Akaphu meleli |
|--|---|--|--|--|---|---|--|
| Okumumethweko, isakhiwo | 80–100% 14½–18 | 70–79% 13–14 | 60–69% 11–12½ | 50–59% 9–10½ | 40–49% 7½–8½ | 30–39% 5½–7 | 29–0% 0–5 |
| (Imitomelo eli-18) -mumethweko=13 Isakhiwo=05 | -Uralo ilwazi elikhethekileko ngomtlobo obuziweko. -Umtlobo ofaneleko – umfundi unamathele kiliokho ekufunwa mtlobo. -Umtlobo unokunamathelana kwamaphuzu/ imibono nokumumethweko begodu nokusekelwa kwesihloko. -Ubufakazi bokutlana/ ukuthathabeja kwenze umtlobo wangaba neemphoso bewethulwa ngendlela efaneleko. -Usebenzise yoke imithetho efaneleko yesakhiwo. | -Umelwazi elihle khulu ngomtlobo obuziweko. -Umtlobo ofaneleko – umfundi unamathele kiliokho ekufunwa mtlobo begodu akakahlahlathi. -Umtlobo unokunamathelana kwamaphuzu/ imibono nokumumethweko begodu nokusekelwa kwesihloko. -Ubufakazi bokutlana/ ukuthathabeja kwenze umtlobo waba nobukhwarini bewethulwa ngefanelo. -Usebenzise yoke imithetho efaneleko yesakhiwo. | -Umelwazi elihle ngomtlobo obuziweko. -Umtlobo ofaneleko – umfundi unamathele kiliokho ekufunwa mtlobo begodu uhlahathe kancani. -Umtlobo unokunamathelana kwamaphuzu/ imibono nokumumethweko begodu nokusekelwa kwesihloko. -Ubufakazi bokutlana/ ukuthathabeja kwenze umtlobo omuhle onobukhwarini bewethulwa ngefanelo. -Usebenzise pheze yoke imithetho efaneleko yesakhiwo. | -Umelwazi elaneleko ngomtlobo obuziweko. -Umtlobo ofaneleko – umfundi uhlahathile kodwana lokho akukukhinyabezi kangako ukuzwakala komtlobo. -Umtlobo unokunamathelana kwamaphuzu/ kwemibono nokumumethweko begodu namanye amaphuzu asekelako ayavela. -Ubufakazi bokutlana/ bokuthathabeja kwenze umtlobo waba ngowanelisako nowethulwe ngefanelo. -Usebenzise imibono eyanelisako yemithetho yesakhiwo somtlobo. | -Umelwazi eliphakathi naphakathi ngomtlobo obuziweko lompandulo ziyingisa ilwazi elingakangenelili. -Umfundi uhlahathile, kwezinye iindawo umtlobo awuzwakali. -Umtlobo unokunamathelana kwamaphuzu/ kwemibono nokumumethweko okusezingeni eliphasi kanye nokusekela isihloko okusezingeni. -Ubufakazi bokutlana/ bokuthathabeja kwenze umtlobo wethulwa ngokusezingeni eliphakathi naphakathi godu onokunamathelana. -Usebenzise imibono ephakathi naphakathi yemithetho yesakhiwo somtlobo. | -Umelwazi lomtlobo elisezingeni eliphasi. -Ipendulo ifingisa ilwazi elincani khulu ngomtlobo. -Umfundi uhlahathile, kwezinye iindawo umtlobo awuzwakali. -Umtlobo awukamathelani kuhle namaphuzu/ imibono kanye nokumumethweko. -Ubufakazi bokutlana/ kokuthathabeja abukane. Umtlobo awukethulwa kuhle. -Usebenzise imithetho yokuthulwa komtlobo ngendlela engazwisiseki kuhle. | -Akanalo ilwazi lomtlobo abuzwe ngawo. -Ukuthola komfundi kwenze kobana umtlobo ungazwakali. -Akukho ukunamathelana kwamaphuzu nemibono. -Kunemibono namaphuzu amancani khulu asekelweko. -Akubonakali lapha atlame bewathathabeja khona. Umtlobo wethulwa ngokusezingeni eliphasi khulu. -Akakayilandeli imithetho efunekako kilowo mtlobo. |

Iilungelo lokukhuphela lifunjetjwe

87-11-2007

Phendla

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|--|--|--|---|---|--|---|--|
| <p>Ilimi, isitayela noku-editha (Iimitomelo eli-12) Ilimi= 08 Isitayela/editha=04</p> | <p>10-12 -Umtlolo utlolewe ngeilimi elinentbako bewuhlelwe kuhle khulu. -Iiwazimagama linemba umngqopho, abamukelilwazi kanye nobujamo. -Isitayela, umzwakalo kanye nerejista kunemba kuhle khulu. -Ekugcineni umtlo awunazo iimphoso ngemva kokubuyekezwa nokulungiswa kweemphoso. -Ubude ngilobo obulindelweko.</p> | <p>8½-9½ -Umtlolo uyanemba begodu utlolewe kuhle. -Iiwazimagama elisefenzisiveko kanengi liyawunemba umngqopho, abamukelilwazi kanye nobujamo. -Isitayela, umzwakalo kanye nerejista kunemba kuhle. -Ekugcineni umtlo awunazo iimphoso ngobunengi ngemva kokubuyekezwa nokulungiswa kweemphoso. -Ubude ngilobo obulindelweko.</p> | <p>7½-8 -Umtlolo utloleke kuhle. -Iiwazimagama elisefenzisiveko linemba umngqopho abamukelilwazi kanye nobujamo. -Isitayela, umzwakalo kanye nerejista kuyanemba. -Ekugcineni umtlo awunazo iimphoso ezinengi ngemva kokubuyekezwa nokulungiswa njalo. -Ubude ngilobo obulindelweko.</p> | <p>6-7 -Umtlolo utloleke ngeridla etaneloko. Iimphoso aziwenzi kobana unqabi nokuhlelana kwemibono/ kwamaphuzu. -Iiwazimagama elisefenzisiveko linemba umngqopho abamukelilwazi kanye nobujamo. -Isitayela, umzwakalo kanye nerejista kuyanemba. -Umtlolo usese neemphoso nanyana ubuyekeziwe bekwanqophiswa iimphoso.</p> | <p>5-5½ -Umtlolo pheze watloleka ngcono, kodwana uneemphoso. -Iiwazimagama lisezingeni eliphasi abelilwarentbi umngqopho, abemukelilwazi nobujamo. -Isitayela, umzwakalo nerejista akukhambisani kuhle neshitoko. -Umtlolo uneemphoso ezimbaw nanyana kuthiwa ubuyekeziwe bewalungiswa njalo. -Umtlolo mude/ mthihani khulu</p> | <p>4-4½ -Umtlolo uhangahlangene begodu awulandeleki kuhle. -Iiwazimagama ifuna ukugqaliswa kuhle abelikhambisani nomngqopho. -Isitayela, umzwakalo nerejista akukhambisani neshitoko. -Kuneemphoso ezinengi khulu nanyana umtlo kuthiwa ubuyekeziwe bewalungiswa neemphoso. -Umtlolo mude/ mthihani khulu.</p> | <p>0-3½ -Umtlolo uhangahlangene begodu awukahlelwa kuhle. -Iiwazimagama ifuna ukugqaliswa khulu abelikhambisani nomngqopho. -Isitayela, umzwakalo nerejista akukhambisani neshitoko. -Kuneemphoso ezinengi khulu nanyana umtlo kuthiwa ubuyekeziwe bewalungiswa neemphoso. -Umtlolo mude/ mthihani khulu.</p> |
|--|--|--|---|---|--|---|--|

08-11-2012

ISIGABA C: IRUBHRIKHI YOKUTSHWAYAYA/YOKUHLOLA IMITLOLO EMIFITJHANI YOKUTHINTANA/EMAREFERENSI/ NEMITHOMBO – ILIMI LEKHAYA (20)

| Ikhowudu 1: Akaphu meleli | Ikhowudu 2: Izinga eliphasi | Ikhowudu 3: Izinga eliphakathi naphakathi | Ikhowudu 4: Kuyanelisa | Ikhowudu 5: Kuyababazeka | Ikhowudu 6: Kuhle | Ikhowudu 7: Kuhle Khubukhulu |
|--|---|--|---|---|--|--|
| 29-0% 0-3 1/2 | 30-39% 4-5 1/2 | 40-49% 5-5 1/2 | 50-59% 6-7 | 60-69% 8 1/2-9 | 70-79% 8 1/2-10 | 80-100% 10-13 |
| -Akanalo ilwazi lomtlo abuzwe ngawo. -Ukufota komfundi kwenze kobana umtlo ungazwakali. -Akukho ukunamathelana kwamaphuzu nemibono -Kunemibono namaphuzu amancani khulu asekelweko. -Akubonakali iapha atlame bewathathabeja khona. Umntlo wethulwa ngokusezingeni eliphasi khulu. -Akakayilandeli imithetho efunekako kulo mtlo. | -Umlwazi lomtlo elisezingeni eliphasi: -Ipendulo ifengisa ilwazi elincani khulu ngomtlo. -Ukufota – umfundi uhlahlathile, kwezinye iindawo umtlo awuzwakali. -Umntlo awukamathelani kuhle namaphuzu/ imibono kanye nokunamathelana bokuthathabeja akukaneli. Umntlo awukethulwa kuhle, ukuthathabeja kwenze umtlo yokuthathabeja ngokusezingeni eliphasi khulu. -Akakayilandeli imithetho efunekako kulo mtlo. | -Umlwazi eliphakathi naphakathi ngomtlo obuzweko. -Umntlo ofaneleko – umfundi uhlahlathile kodwana lokho akukukhinyakezi kangako ukuzwakala komtlo. -Umntlo ukunamathelana kwamaphuzu/ imibono kwemibono nokunamathelana begodu namanye amaphuzu asekelako ayavela. -Ubufakazi bokuthathabeja kwenze umtlo waba ngowanelisako nowethulwe ngokwanelisako. -Usebenzise imibono eyanelisako yemithetho yesakhwi somtlo. | -Umlwazi elihle khulu ngomtlo obuzweko. -Umntlo ofaneleko – umfundi unamathelile kulo begodu uhlahlathile kancani. -Umntlo ukunamathelana kwamaphuzu/ imibono nokunamathelana begodu nokusekelwa kwesihloko. -Ubufakazi bokuthathabeja kwenze umtlo waba nobukgwhari bawethulwa ngefanelo. -Usebenzise yoke imithetho ofaneleko yesakhwi. | -Umlwazi elihle khulu ngomtlo obuzweko. -Umntlo ofaneleko – umfundi unamathelile kulo begodu uhlahlathile kancani. -Umntlo ukunamathelana kwamaphuzu/ imibono nokunamathelana begodu nokusekelwa kwesihloko. -Ubufakazi bokuthathabeja kwenze umtlo waba nobukgwhari bawethulwa ngefanelo. -Usebenzise yoke imithetho ofaneleko yesakhwi. | -Umlwazi elikhethekileko ngomtlo obuzweko. -Umntlo ofaneleko – umfundi unamathelile kulo ekufunwa mtlo. -Umntlo ukunamathelana kwamaphuzu/ imibono nokunamathelana begodu nokusekelwa kwesihloko. -Ubufakazi bokuthathabeja kwenze umtlo wangaaba neemphoso bewethulwa ngendlela ofaneleko. -Usebenzise yoke imithetho ofaneleko yesakhwi. | -Umlwazi elikhethekileko ngomtlo obuzweko. -Umntlo ofaneleko – umfundi unamathelile kulo ekufunwa mtlo. -Umntlo ukunamathelana kwamaphuzu/ imibono nokunamathelana begodu nokusekelwa kwesihloko. -Ubufakazi bokuthathabeja kwenze umtlo wangaaba neemphoso bewethulwa ngendlela ofaneleko. -Usebenzise yoke imithetho ofaneleko yesakhwi. |

DEPARTMENT OF BASIC EDUCATION
2012-11-20
F. F.

Ilungelo lokukhuphela Ifunjethwe

Phendla

F

F

| Ilimi, isitayela Kanye noku-editha | 6½-8 | 6 | 5-5½ | 4-4½ | 3½ | 2½-3 | 0-2 |
|--|---|---|---|---|--|--|--|
| <p>(Imtlotomelo eli-7)</p> <p>Ilimi = 05</p> <p>Isitayela/editha=02</p> | <p>-Umtlotlo utlolewe ngelimi elinembako bewuhlelwe kuhle khulu.</p> <p>-Ilwazimagama linemba umnqopho, abamukeliwazi kanye nobujamo.</p> <p>-Isitayela, umzwakalo kanye nerejista kunemba kuhle khulu.</p> <p>-Ekugcineni umtlotlo awunazo ilimphoso ngobunengi ngemva kokubuyekezwa ngenjwa kokubuyekezwa nokulungiswa kweemphoso.</p> <p>-Ubude ngilobo obulindelweko.</p> | <p>-Umtlotlo uyanemba begodu utlolewe kuhle.</p> <p>-Ilwazimagama elisetyenzisiweko kanengi liyawunemba umnqopho, abamukeliwazi kanye nobujamo.</p> <p>-Isitayela, umzwakalo kanye nerejista kunemba kuhle.</p> <p>-Ekugcineni umtlotlo awunazo ilimphoso ngobunengi ngemva kokubuyekezwa nokulungiswa kweemphoso.</p> <p>-Ubude ngilobo obulindelweko.</p> | <p>-Umtlotlo utloleke kuhle.</p> <p>-Ilwazimagama elisetyenzisiweko linemba umnqopho abamukeliwazi kanye nobujamo.</p> <p>-Isitayela, umzwakalo kanye nerejista kunemba.</p> <p>-Ekugcineni umtlotlo awunazo ilimphoso ezinengi ngemva kokubuyekezwa nokulungiswa njalo.</p> <p>-Ubude ngilobo obulindelweko.</p> | <p>-Umtlotlo utloleke ngandlela elaneleko. Ilimphoso aziwenzi kobana ungabi nokuthelolana kwemibono/ kwamaphuzu.</p> <p>-Ilwazimagama elisetyenzisiweko linemba umnqopho abamukeliwazi kanye nobujamo.</p> <p>-Isitayela, umzwakalo kanye nerejista kuyanemba.</p> <p>-Umtlotlo usese neemphoso nanyana ubuyekeziwe bekwanicphiswa ilimphoso.</p> | <p>-Umtlotlo pheze watoleka ngcono, kodwana uneemphoso.</p> <p>-Ilwazimagama lisezingeni eliphasi abeliwunembi umnqopho, abemukeliwazi nobujamo.</p> <p>-Isitayela, umzwakalo nerejista akukhambisani kuhle nesihloko.</p> <p>-Umtlotlo uneemphoso ezimbalwa nanyana kuthiwa ubuyekeziwe bewalungiswa njalo.</p> <p>-Umtlotlo mude/ mfitihani khulu.</p> | <p>-Umtlotlo uhlangahlangene begodu awulandeleki kuhle.</p> <p>-Ilwazimagama lifuna ukugqalisiswa kuhle abelikhambisani nomnqopho.</p> <p>-Isitayela, umzwakalo nerejista awukhambisani nesihloko.</p> <p>-Kuneemphoso ezinengi khulu nanyana umtlotlo kuthiwa ubuyekeziwe bewalungiswa neemphoso.</p> <p>-Umtlotlo mude/ mfitihani khulu.</p> | <p>-Umtlotlo uhlangahlangene begodu awukahleliwa kuhle.</p> <p>-Ilwazimagama lifuna ukugqalisiswa khulu abelikhambisani nomnqopho.</p> <p>-Isitayela, umzwakalo nerejista azikhambisani nesihloko.</p> <p>-Kuneemphoso ezinengi khulu nanyana umtlotlo kuthiwa ubuyekeziwe bewalungiswa neemphoso.</p> <p>-Umtlotlo mude/ mfitihani khulu.</p> |

2012-11-28

**AMATSHWAYO UTITJHERE EKUMELE AWASEBENZISE NAKATSHWAYAKO
IGREYIDI 10 - 12**

| Ishwayo | Ihathululo | Ishwayo elikhambelanako ethekstini | Isibonelo setshwayo elisetjenzisiweko | Lapha kulungiswe khona |
|---------|---|--|--|----------------------------|
| ? | Faka itshwayo lakanobuza | K | ? | ... kunesifo? |
| ! | Faka itshwayo lokubabaza | K | ! | Hawu! |
| /-/ | Faka udwi/ihayifeni | K | /-/ | Ikulumo-pendulwano |
| o/ | Susa bese uyalivala (igama) | / | Kwa/Mhlanga | Kwa/Mhlanga |
| # | Hiukanisa amagama | # | ... ebesakhelene nabo | ... ebe sakhelene nabo |
| o/ | Susa (Tlola phezu kweledere/kwegama elisuswako | Susa igameji | Umma ukhamba uyakhamba ngekoloji | Umma ukhamba ngekoloji |
| stet | Tjhya njengombana kunjalo/Lisa (umtlo)lo njengombana unjalo | ngaphasi kwamaledere/igama olisule ngephoso. | Ubaba ukhamba nomma. | Ubaba <u>ukhamba</u> nomma |
| Gabh. | Tlola igabhadhela | ≡... ngaphasi kweledere lelo /igama elituze litlolwe ngegabhadhela | U nom zana Mahlangu | U nom zana Mahlangu |
| L.nc | Tlola ngeledere elincani | = ... ngaphasi kweledere | ... ngizokukhamba | ... ngizokukhamba |

2012 11 28

Ilungelo lokukhuphela Ifunjethwe

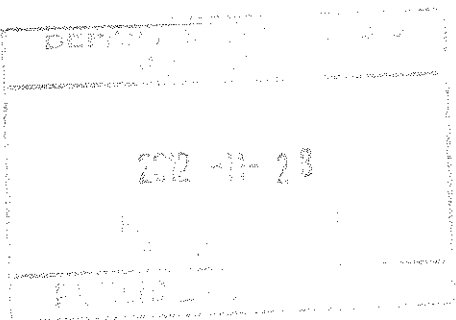
Phendla

F

| | | | | | |
|-----|--|--|---|--|--|
| | | | | | |
| | | ngeledere elincani | | | |
| | Vala bese ususa isikhala hlangana namaledere | Hlanganisa amaledere | emthola pilo | Emtholapilo | |
| n.p | Thoma isigaba esitjha | Isib. n.p la kumele athome isigaba esilandelako. | ... kwabo. Abesana ... | ... kwabo. | |
| Y | Faka iledere/igama elijengiswe emajinini. | Y | Umma uyakhuphula | Abesana ... Umma uyakhuphula. | |
| Y | Faka ungci | Y | ... abesana bebagula | ... abesana bebagula. | |
| Y | Faka ikhoma | Y | ... ubaba uthenge limbuzi linkomo nezinja. | ... ubaba uthenge limbuzi, linkomo nezinja. | |
| sp | Thalela igama elingakatoleki kuhle bese utola sp ngaphezulu. | sp | ... ngitluwile | ... ngitluwile | |

2012-11-28

| | | | | |
|------------|---|-------------|--|--|
| sv | Thalela isivumelwano esingakattoleki kuhle | sv- | Umuntu <u>balele</u> | Umuntu <u>ylele</u> |
| ibu | Thalela igama, umutjho nofana isigaba esibuyelelweko | ibu- | Ngikhambile <u>begodu</u> ngahlangana nolabu <u>begodu</u> salotjhisana <u>begodu</u> sakhambisana | Ngikhambile ngahlangana nolabu salotjhisana begodu sakhambisana |
| hl | Thalela igama elisihlanganisi ekuthonywe ngalo umutjho | hl- | <u>Kodwana</u> akhange ngazi bonyana sele ahlongakele. | |
| mhl | Thalela umutjho ongakahleleki ngendlela efaneleko | mhl- | Yena izolo ukhambile umsana | Umsana yena ukhambile izolo |



Handwritten mark resembling a stylized 'H' or '7'.

Handwritten mark resembling a square or '4'.