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DEPARTMENT OF BASIC EDUCATION

NATIONAL EDUCATION POLICY ACT, 1996 (ACT NO. 27 OF 1996)

APPROVAL OF A POLICY CHANGE PERTAINING TO THE NATIONAL SENIOR CERTIFICATE EXAMINATION

I, Angelina Matsie Motshekga, Minister of Basic Education, after consultation with the Council of Education Ministers and in terms of Sections 3(4)(l) and 7 of the National Education Policy Act, 1996 (Act No. 27 of 1996), hereby approve an amendment to the policy pertaining to the National Senior Certificate examination as set out in Schedule 1.

Deletions are in square brackets [ ] and in bold, while insertions are underlined.

MRS AM MOTSHEKGA, MP
MINISTER OF BASIC EDUCATION
DATE: 16 JUNE 2012
Amendment of paragraph 8

1. Paragraph 8 of the Policy is hereby amended by-

the substitution of sub-paragraph (4) of paragraph 8 for the following sub-
paragraph-

"8(4) A candidate who has failed the National Senior Certificate
examination and/or the supplementary examination and who
wants to improve his or her results or satisfy the outstanding
requirements for the National Senior Certificate will be regarded
as a repeat candidate. Such candidate will be allowed to meet
the requirements within a maximum period of [three (3)] five (5)
years, following the date of the first National Senior Certificate
examinations written by the candidate."

2. Paragraph 8 of the Policy is hereby amended by-

the substitution of sub-paragraph (6) of paragraph 8 for the following sub-
paragraph-

"8(6) The School-Based Assessment and Practical Assessment Task
mark obtained by a part-time candidate in his or her last National
Senior Certificate examinations will be valid for a period of [two
(2)] **five (5) years after the completion of the first National Senior Certificate examinations written by the candidate in that subject.**

3. The concessions as contemplated in paragraphs 1 and 2 above will apply for current learners as well as retrospectively for the 2008-2011 cohorts of candidates.

**Short title and commencement**

4. This Policy is called "National Policy on the Conduct, Administration and Management of the National Senior Certificate, a Qualification at Level 4 on the National Qualifications Framework (NQF)", and will come into effect on the date of publication in the Government Gazette.
DEPARTMENT OF BASIC EDUCATION

SOUTH AFRICAN SCHOOLS ACT, 1996 (ACT NO. 84 OF 1996)

DETERMINATION OF MINIMUM OUTCOMES AND STANDARDS AND A NATIONAL PROCESS AND PROCEDURES FOR THE ASSESSMENT OF LEARNER ACHIEVEMENT PERTAINING TO THE NATIONAL SENIOR CERTIFICATE EXAMINATION

1. I, Angelina Matsie Motshekga, Minister of Basic Education, hereby, in terms of section 6A of the South African Schools Act, 1996 (Act. No. 84 of 1996), may determine –

   (a) a national curriculum statement indicating the minimum outcomes and standards; and

   (b) a national process and procedures for the assessment of learner achievement.

2. Minimum outcomes and standards, as contemplated in paragraph 1(a) above, means the minimum level at which a learner must attain the content and assessment requirements for all subjects listed in the National Curriculum Statement Grades R – 12.

3. Processes and procedures for the assessment of learner achievement, as contemplated in paragraph 1(b) above means the conduct, administration and management of internal assessment, end-of-year examination, and the final National Senior Certificate examination.

4. After consultation with the Council of Education Ministers, I hereby amend the minimum outcomes and standards; and a national process
and procedures for the assessment of learner achievement as contemplated in paragraph 1, namely:

"An extension of the validity period of the School-Based Assessment component of the subjects offered for the National Senior Certificate examination from two (2) to five (5) years after the completion of the first National Senior Certificate examinations written by the candidate in that subject."

5. The new concession as contemplated in paragraph 4 above will be applicable to full-time, part-time and repeat candidates and will apply for current learners as well as retrospectively for the 2008-2011 cohorts of candidates.

6. The national curriculum statement and the national process for the assessment of learner achievement contemplated in paragraphs 1, 4 and 5 will be applicable to public and those independent schools that offer the National Curriculum Statement Grades R – 12.