



## basic education

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

### GEC PILOT STUDY MARKING GUIDELINE 2023 ISINDEBELE HOME LANGUAGE GRADE 9

#### Umbuzo 1

- Ipendulo ngayinye yimaksi elilodwa.
- Asikho isiquntu semaksi.

| Nomb. | Ipendulo Elindekileko |   |   |
|-------|-----------------------|---|---|
| 1.1   | D                     | Kuthathwa kwegezi ngeenkathi ezihleliweko.                                    | ✓ |
| 1.2   | B                     | Kudura kweembaseli, kuluphala kwezakhiwo.                                     | ✓ |
| 1.3   | A                     | Kurura umratha/ kubanga ukulwa  | ✓ |
| 1.4   | B                     | Ngeenkathi ezihleliweko   | ✓ |
| 1.5   | A                     | Izakhiwo ezinengi ziluphele, azitholi itjhejo elifaneleko.                    | ✓ |
| 1.6   | A                     | nangeendlela zokusindisa umnotho wenarha le.                                  | ✓ |
| 1.7   | B                     | Abantu abanengi balambile, imisebenzi ayikho.                                 | ✓ |
| 1.8   | B                     | Batshwenyekile  | ✓ |
| 1.9   | D                     | Amarhwebo angakghoni ukuzijamela anikelwe izenzo zesana elingakghoni ukujama. | ✓ |
| 1.10  | B                     | Wehlile umnotho   | ✓ |
| 1.11  | C                     | Abathengi abanengi abasathengi ukudla kwe-KFC, abanayo imali eyaneleko.       | ✓ |
| 1.12  | B                     | Ukuqinteliswa kwegezi kuthikameza woke umuntu ohlala enarheni le.             | ✓ |
| 1.13  | B                     | Bongqongqotjhe bobabili, bamalunga wehlangano ye-ANC.                         | ✓ |
| 1.14  | D                     | Sitjho ukuhlangabezana neentjijilo ezibudisi.                                 | ✓ |
| 1.15  | A                     | Kuletha ukudana nokuphelelwa lithemba.  | ✓ |
| 1.16  | A                     | Uminothe weSewula Afrika usemrarweni ngebanga lokuqinteliswa kwegezi.         | ✓ |
| 1.17  | C                     | Ukuhlukanisa amalimi angafaniko.  | ✓ |
| 1.18  | D                     | Batjho ukuthi ipumelelo yenarha le iyame ngayo.                               | ✓ |
| 1.19  | A                     | UmBuso ulinga ngamandla ukulungisa umraro wokuqinteliswa kwegezi.             | ✓ |
| 1.20  | C                     | Kilabo abahlala enarheni yeSewula Afrika.                                     | ✓ |
| 1.21  | A                     | Abenza babe nethemba  | ✓ |
| 1.22  | C                     | Wokukhuthaza  | ✓ |
| 1.23  | C                     | Abantu bazokulahlekelwa misebenzi babhalelwe kukondla imindeni yabo.          | ✓ |
| 1.24  | A                     | Kuveza isihloko ozokukhuluma ngaso, nehlatululo yesihloko.                    | ✓ |
| 1.25  | A                     | Iphumelele ngokuveza amahlelo enziwa mBuso ngomraro wegezi.                   | ✓ |

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Umbuzo 2: Ukufundwa nokubukela

Umbuzo 2.1

- Ungajezisi umfundi ngephoso eyodwa kabili.
- Akunasiguntu samamaksi..

| Nomb. |   | Ihlathululo   | Mark |
|-------|---|---|------|
| 2.1.1 | A | Yindlu  | 1    |
| 2.1.2 | D | Kibo boke abantu  | 1    |
| 2.1.3 | C | Kwenza kube lula kilabo abafuna ukuthenga.              | 1    |
| 2.1.4 | C | Kutjho bonyana akutlhogeki baphume bayozithabisa.       | 1    |
| 2.1.5 | D | Uyakhambelana kuvezwe ingaphandle nengaphakathi lendlu. | 1    |

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Umbuzo 2.2

| Nomb. | Ipendulo elindelweko  | Ihlathululo  | Mark |
|-------|---|--|------|
| 2.2.1 | Esikolweni ✓<br>Ngetlasini ✓<br>Ngekumbeni yokufundela ✓  | (Yinye ipendulo keziveziweko)  | 1    |
| 2.2.2 | UTitjhere /Umfundisi ✓Abafundi ✓  | Imaksi li-1<br><br>Nakanikele ipendulo<br><b>etlhayelako =(0)</b>                          | 1    |
| 2.2.3 | Iletha umqondo wokuthi koke okwenziwa ngekumbeni kwenziwa ngesikhathi. ✓  | (Yinye ipendulo keziveziweko)  | 1    |
| 2.2.4 | Ummoya wokuthaba, ✓<br>Ihlathululo<br>Utijhere uthabile ukubona abafundi bazibandakanya ngalendlela eemfundweni zabo. ✓ | <b>Linye imaksi</b> ukuveza ummoya,<br><b>Linye imaksi</b> ihlathululo eyodwa keziveziweko | 2    |

| Nomb. | Ipendulo elindelweko   | Ihlathululo   | Mark |
|-------|--|---|------|
| 2.2.5 | Kulungile ✓<br>Ihlathululo<br>Utijhere udlulisela ilwazi ebafundini ngokunabileko. ✓<br>Nofana<br>Usebenzisa namathuluso wokufunyana ilwazi elizeleko. ✓ | <b>Linye imaksi</b><br>ukuveza ummoya,<br><br><b>Linye imaksi</b><br>Nakasekelileko ngephuzu <b>linye</b> Kanikelweko.<br><br><b>Yeleya:</b> Ipendulo nayithe <b>Silungile</b> , utlonyeliswa <b>ilize =0</b> kokubili. | 2    |
| 2.2.6 | Uzizwa athabile kwamambala. ✓<br>Nofana<br>Uzizwa anokuzithemba emsebenzini wakhe. ✓   | <b>Yinye</b><br>kezinikelweko.  | 1    |
| 2.2.7 | Ukukhuthaza ukufunda nokuzibandakanya eemfundweni nawumfundi. ✓<br>Nofana<br>Ukuzimisela nawungutijhere ✓  | <b>Yinye</b><br>kezinikelweko<br><br><b>(Enye nanye ipendulo enembako)</b>  | 1    |
| 2.2.8 | Umthelela wokurhelebhana ✓<br>Nofana<br>Wokusizana ✓<br>Nofana<br>Wokuphandlululana ✓<br>Nofana<br>Wokwazi bonyana kuhle ukubambisana. ✓                 | <b>Yinye</b><br>kezinikelweko<br><br><b>(Enye nanye ipendulo enembako)</b>  | 1    |

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### Umbuzo 3

| Isirhunyezo   |   |  |    |
|---|---|--|----|
| Amaphuzu : <u>Nanyana ngimaphi kila alandelako.</u> |   |  |    |
| 1.  | UJohannes Mogafe ngeLimpopo uvezwe ku-SABC njengoNomzana ogijimisene nebhubezi ngendaweni yangekhabo iMarumofasi nakaya emsebenzini. ✓                | <b>OKUMUMETHWEKO:</b><br>Iphuzu li-1 ipendulo ngayinye efaneleko nekhambelanako = Amaphuzu ali-7<br><br>Ungajeziseli isipelinghi neemphoso zokusetjenziswa | 10 |
| 2.  | Uthe nakalibonako wathi 'haa' lamphendula ngokuthi 'hoo' wabe alikhanyisa ngetotjhi ngemehlweni ahlaza, batjho besele lisahlele omunye wabodumbana. ✓ |  |    |

|    |   |  |  |
|----|---|--|--|
| 3. | Bomphakathi abakhulumileko kudzujulwe uFrancinah Sekele no Frans Morudi lapho bathi sebhahlalele evalweni njengomphakathi khulukhulu nakukhambé igezi nento encani, itjhadana selibenza bacabange bona nanto ibhubezi selifikile. ✓ | kwelimi okungatjhugululi okutjiwo liphuzu.   |  |
| 4. | Abahlali beLimpopo inengi labo baziphilisa ngokutheza nakukhambé igezi alo-ke kuzakuba budisi nasele kunamabhubezi hlangana nabo. ✓   | ILIMI:<br>Ukubalekela bona amamaksi welimi angadluli wamaphuzu, nikela amamaksi welimi ngendlela elandelako.                       |  |
| 5. | Okhunye okumraro kukobana kubonwe linye kanti nomnikazi weplasi akazi bona mangaki arathe umango/abalekileko. ✓   | 1-3 amaphuzu anembako = + 1 imaksi<br>4-5 amaphuzu anembako = + 2 amamaksi<br>6-7 amaphuzu anembako = + 3 amamaksi                 |  |
| 6. | Abatlami beengoma kuvezwe be-hip hop bona sebahomile ukuzitlamela imibhino ehlukehlukeneko benza namavidiyo ngendaba le. ✓  | Ungamuki amamaksi nakunokuhlela okungakanqophi nanyana nakudzubhulwe kwaphela ethekstini nanyana nakunephoso ekubalweni kwamagama. |  |
| 7. | Ukubaleka kweembandana akusiwo umraro begodi akuthomi eKruger National Park. ✓  | Tshwaya amaphuzu kufikela enanini elilindelekileko lamagama bese uwalise amanye.   |  |
| 8  | Kukudabuka kwengoma ethi haa,hoo...esele erhatjheke emavidiyweni yakhele nabantu amathuba kumabizelo wakhona. . ✓   | Ungajeziseli ukutlhayela kokuhlela.<br>Tshwaya ukuhlela nangabe umtlamu wokugcina awukho NANYANA awukapheleli.                     |  |
|    | Tjheja: Abafundi kufanele batlole amaphuzu ngendlela abazwisisa ngayo/ngokwabo begodu bebabale namagama.<br><br>Amagama Wesirhunyezo esingehla sele awoke: (118)  |  |  |

#### Umbuzo 4

| Nomb. | Ipendulo elindelweko |   |   |
|-------|----------------------|---|---|
| 4.1   | C                    | Indlala   | ✓ |
| 4.2   | C                    | Izinga lokubuyela kwabafundi esikolweni lehle khulu nakuvulwa iinkolo ngokudlhegana ngombana begade zivalwa ngebanga le-COVID-19. | ✓ |
| 4.3   | C                    | Esibalulekileko   | ✓ |
| 4.4   | D                    | Kulula  | ✓ |
| 4.5   | A                    | Amazinga wendlala hlangana nabantwana besikolo anyuke khulu.  | ✓ |
| 4.6   | B                    | Nanyana   | ✓ |
| 4.7   | D                    | Khulu   | ✓ |
| 4.8   | C                    | Ziya-   | ✓ |
| 4.9   | C                    | Ifundo yathikamezwa yingogwana yeCOVID-19.  | ✓ |
| 4.10  | C                    | Isango okungenwa ngalo ngendlini.   | ✓ |
| 4.11  | A                    | Likhanyisa emini / Ikosi yesitjhaba.  | ✓ |

| Nomb. | Ipendulo elindelweko |  |   |
|-------|----------------------|--|---|
| 4.12  | D                    | National Income Dynamics Study –Coronavirus Rapid Mobile Survey.                           | ✓ |
| 4.13  | C                    | Ukuveza umqondo wokubuza.  | ✓ |
| 4.14  | C                    | Isabizwana senani /sokubala  | ✓ |
| 4.15  | B                    | Ukudlhegana  | ✓ |
| 4.16  | C                    | Sikhathi esadlulako  | ✓ |
| 4.17  | A                    | Umbiki we-Caxton uthi: "Izinga lokufinyeleleka kokudla eenkolweni lehle khulu".            | ✓ |
| 4.18  | C                    | Iinkolo ezizijameleko ngizo zodwa eziphumelelisako nakune-Corona.                          | ✓ |
| 4.19  | B                    | Ukuveza bona kube nabonobangela abanengi bokwehla kwezinga lokunikelwa kokudla eenkolweni. | ✓ |
| 4.20  | D                    | Bayathlaga   | ✓ |

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