



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IGREYIDI 12

ISINDEBELE ILIMI LOKUTHOMA LOKWENGEZA (FAL)

IPHEPHA LOKUTHOMA (P1)

NOVEMBA 2014

IMEMORANDAMU

IMITLOMELO: 80

Imemorandamu le inamakhasi ali- 7.

ISIGABA A: UKUFUNDA NOKUZWISISA

UMBUZO 1

1.1

Ukutshwaya ukufunda nokuzwisisa

- Njengombana itjhejo liqaliswe ekuzwisiseni, ukupeleda okungasikho neemphoso zelimi akukameli kujeziswe ngaphandle kobana iimphoso lezo zitjhugulula okutjhiwoko/ukuzwisisa. (iimphoso kumele zitjengiswe/zivezwe)
- Nangabe abafundi basebenzise amagama abuya kwelinye ilimi ngaphandle kwalelo elihlolwako, ungawatjheji amagama lawo, nangabe ipendulo ipha umqondo, ungajezisi.
Nanyana kunjalo, nangabe igama elivela kwelinye ilimi lisetjenzisiwe ethekstini begodu lifuneka ependulweni, lokhu kuzokwamukelwa.
- Iimpendulo ezifuna imibono yabafundi, imitlomelo ayinganikelwa ipendulo yaka IYE/AWA nanyana NGIYAVUMA/ ANGIVUMI. Kumele kutjhejwe unobangela nokusekelwa kwependulo kwaphela.
- Akunamitlomelo ekumele yabelwe ULIQINISO/AKUSILO IQINISO nanyana IQINISO/UMBONO.
- Nangabe iimpendulo zifuna igama linye kodwana umfundi yena unikele umutjho woke, tshwaya igama ekungilo nangabe lithalelwe/litjengisiwe.
- Nangabe kufuneka amaphuzu amabili/amathathu kodwana kutlolwe amanengi, tshwaya **kuphela** wokuthoma amabili/amathathu.
- Vumela ukwahluka kwamalimi wesiphande.
- Emibuzweni la kukhethwa ipendulo enembako, yamukela kokubili, iledere elikhambisana nependulo ekungiyiyo NANYANA ipendulo nayitlolwe ngokuzeleko.
 - 1.1.1 -Ukungasebenzi kwabantu abanengi.
-Ukutlhoga izandla ngombana ilutjha lanamhlanje alisafuni ukwenza umsebenzi obudisi. (2)
 - 1.1.2 Wayeyokusungula ihlangano yabalimi, iMasibambisane. (2)
 - 1.1.3 Batjala iingadi eduze komlambo bathengise isivuno sabo. (2)
 - 1.1.4 -Abantu bafunyana amatorho.
-Abantu bafunyana nesivuno nababurujako. (2)
 - 1.1.5 Ukuqoqha ukatsu eziko. (2)
 - 1.1.6 Siphila. (2)

- 1.1.7 Nawumuntu odla iinthelo awugulaguli ngakho-ke akunasidingo sokubona udorhodere/ linthelo zenza umzimba uhlale uphilile. (2)
- 1.1.8 Ubabonelela ngemali yesondlo. (2)
- 1.1.9 Imithi isinikela imithunzi.
Ngemithi kwenziwa amaphepha.
Ezinye iintjalo zenza izinto ezinukisa kamnandi.
(Nezinye iimpendulo ezinembako zingamukelwa) (2)
- 1.1.10 Awa, urhulumende soloko abonelela abantwana ababelethwako izinga lokubeletha likhuphuke khulu.
Iye, abantwana abanganalitho emakhabo bayaya eenkolweni, bayembatha begodu balala badlile.
(Nezinye iimpendulo ezinembako zingamukelwa) (2)
- 1.1.11 -Ngingaphisana ngemifundasimahla eminengi ebafundini abafuna ukulandela ibizelweli.
-Ngingavula amanye amakhholiji weemfundo zokulima.
(Nezinye iimpendulo ezinembako zingamukelwa) (2)
- 1.1.12 Liqiniso ngombana:
-sizokukateleleka bona sithenge ukudla kezinye iinarha.
-Kunezinye izinto ezitjalwa yinarha yekhethu ezithengiselwa ezinye iinarha.
Akusilo iqiniso ngombana:
Umnotho weSewula Afrika awukadzimeleli eentjalweni kwaphela kodwana nezenjiwa zikhona ezikhulisa umnotho.
(Nezinye iimpendulo ezinembako zingamukelwa) (2)
- 1.2 1.2.1 Badobhiindaba. (1)
- 1.2.2 Isisebenzi sakarhulumende esijame phambi kwabantu abasesithombeni **lipholisa**. (1)
- 1.2.3 Kwenzeke kumakhaza, abantu abahlangene lapha bambethe iinjezi bathwele neengwani. (2)
- 1.2.4 Bengingakhuluma nomphakathi bona sitlole incwadi yesinghonyayo, sikhethe abantu ababili abazoyisa emnyangweni ofaneleko.
(Nezinye iimpendulo ezinembako zingamukelwa) (2)

IMITLOMELO YESIGABA A: 30

ISIGABA B: UKURHUNYEZA

UMBUZO 2

Ukurhunyeza okumayelana nezinto umuntu okufanele aziyelele nakakhetha ibizelo.

Tjheja: Imidzubhulo esekholomini yokuthoma yenzelwe ukukhumbuza abatshwayako ngemitjho edzujulwe bunqopha endatjaneni.

	IMIDZUBHULO		AMAPHUZU
A.	<i>'Umfundi kufanele azazi bona ungubani, ufunani, ufuna ukuyaphi....'</i>	1.	Kufanele umfundi azazi bona ungubani, ufunani, ufuna ukuyaphi.
B.	<i>'Kuqakathekile bona umfundi acocisane nababelethi bakhe mayelana nebizelo afuna ukulilandela'</i>	2.	Tjela ababelethi bakho ngebizelo ofuna ukulilandela.
C.	<i>'Umfundi kufanele azi isilinganiso samakghonwakhe eemfundweni azenzako.'</i>	3.	Kuqakathekile bona umfundi azi amakghonwakhe eemfundweni azenzako.
D.	<i>'Umfundi akakhethi iimfundo ezikhambelana nebizelo afuna ukulilandela asesesikolweni samabanga aphezulu.'</i>	4.	Nawusese sesikolweni kufanele ukhethi iimfundo ezikhambelana nebizelo ofuna ukulilandela.
E.	<i>'Umfundi akenze irhubhululo mayelana nemisebenzi azoyenza nasele aqedile ukufundela ibizelo lakhe.'</i>	5.	Umfundi akarhubhulule ngemisebenzi emayelana nebizelo alikhethileko.
F.	<i>'Kufanele wenze iimbawo ezinengi zomfundasimahla.'</i>	6.	Yenza iimbawo zomfundasimahla kusesenesikhathi.
G.	<i>'Zimisele eemfundweni zakho...'</i>	7.	Umfundi kufanele azimisele eemfundweni zakhe.

Inani lamagama (44)

Isirhunyezo kumele sitshwaywe ngalendlela:

- **Ukwabiwa kwemitlomelo:**
 - 7 Imitlomelo emaphuzwini ali-7 (Umtlomelo owo-1 kilelo nalelophuzu eliqakathekileko)
 - 3 Imitlomelo yelimi
 - Inani loke: 10
- **Ukwabiwa kwemitlomelo yelimi lokha ohlolwako nakasebenzise amagamakhe.**
 - 1-3 yamaphuzu alungileko: nikela umtlomelo owo-1
 - 4-5 yamaphuzu alungileko: nikela imitlomelo emi-2
 - 6-7 yamaphuzu alungileko: nikela imitlomelo emi-3

- **Ukwabiwa kwemitlomelo yelimi lokha ohlolwako nakangakasebenzisi amagamakhe.**
 - 6-7 imidzubhulo: **akunamtlomelo** welimi
 - 1-5 imidzubhulo: nikela umtlomelo welimi owo-1

TJHEJA:

- **Ukubala amagama:**
 - Abatshwayi kumele baqinisekise inani lamagama asetjenzisweko.
 - Ungaphunguli imitlomelo nangabe ohlolwako khenge atjengise inani lamagama alisebenzisileko namkha nangabe inani atole bona ulisebenzisile akusingilo.
 - Nangabe ubude obulindelweko budlulile, funda bewufike emagameni ama-5 bese awusarageli phambili nesirhunyezwe.

IMITLOMELO YESIGABA B: 10

ISIGABA C: IHLELO NOKUSETJENZISWA KWELIMI

UMBUZO 3

Ukutshwaya isigaba C

- **Ukupeleda:**
 - Iimpendulo ezifuna igama linye kumele zitlonyeliswe nanyana kungakapeledwa kuhle, ngaphandle kobana iphoso itjhugulula okutjhiwo ligama lelo.
 - Eempendulweni ezimumutjho opheleleko, ukungapeledi kuhle akujeziswe nangabe iimphoso zisesakhiweni selimi elihlolwako.
 - Nangabe kuhlolwa ngokurhunyeka, impendulo kumele ibe netshwayo elifaneleko.
- Ukwakheka kwemitjho kumele kukhambelane nehlelo begodu kunikelwe ngemitjho ezeleko/ njengokutjho komleyo.
- Emibuzweni la kukhethwa impendulo enembako, yamukela kokubili, iledere elikhambisana nempendulo ekungiyiyo **NANYANA** impendulo nayitlolwe ngokuzeleko.

- 3.1 -Zizwe uphilile malanga woke. (1)
-Iphakamisa amazwakho.
- 3.2 -Itholakala ekhemisi kwaphela. (1)
-Buza udorhodere ngaphambi kobana uyisebenzise.
(Yinye impendulo kezingehla)
- 3.3 Ngundaweni. (1)
- 3.4 C/Sifaniso. (2)

- 3.5 Kusitjela bona nawusebenzisa umkhiqizo lo umzimbakho uba lula.
Kusitjela bona nawusebenzisa iRadox uzozizwa uthabile. (2)
- 3.6 Ngingabathinta nge-facebook isiphande sayo siveziwe esikhangisweni. (1)
- 3.7 Libandlululo lobulili, bakhangise ngomuntu omutjha. Libandlululo
lobudala/leminyaka. (2)
[10]

UMBUZO 4

- 4.1 Nijayele ukudlelezela abantu. (1)
- 4.2 Kuhlathulula bona uNomzana Mgidi ubawa ukulitjalelwa/uyancancabeza
ngalokho okwenzekileko. (2)
- 4.3 Mqondo wobukhulu/onobukhulu obudluleleko. (2)
- 4.4 Usikhulu esinomoya ophasi.
Usikhulu esizithobileko. (2)
- 4.5 D/Uthola igezi namanzi simahla. (1)
- 4.6 - Ngingabuthelala abanye abantu abanomraro ofana nowami sitjhagalele i-
ofiseli.
- Ngingaya ehlelweni lakamabonakude i-Speak Out.
(Nezinye iimpendulo ezinembako zingamukelwa) (2)
[10]

UMBUZO 5

5.1

- 5.1.1 linsebenzi zomNyango wezeFundo zilala benyoni. (2)
- 5.1.2 Libizomuntu / Libizo, lisuselwa esenzweni “funda” (2)
- 5.1.3 Abotitjhere abazokugada/abayokugada abafundi nabatlolako kufanele balunge. (2)
- 5.1.4 Abafundi bamabanga aphasibafunda iincwajana ezimnandi. (2)
- 5.1.5 linsebenzi kufanele zicabange. (2)
- 5.1.6 Mbono, kukhona abanye abafundi abangaphumeleleko nanyana bafundile. Liqiniso, ngombana vele abafundi abaphumeleleko eenkolweni ngabazifundileko iincwadi zabo. (2)
- 5.1.7 Mqondo wokubethela umuntu ihlombe. / Mqondo wokuthokozisa umuntu. Kusuke kukhona umuntu aphumelele kikho. (2)

5.2

- 5.2.1 UDorh. uyabathanda abantwana. (1)
- 5.2.2 Udorhodere uhlekisana nomntwana. (1)
- 5.2.3 Umntwana uyahleka ngombana uyise uyamdlalisa. (2)
- 5.2.4 Lilimi lokuncenga, ngombana ufuna umntwana lo amamukele, angalili nakamhlahlubako. (2)

[20]

IMITLOMELO YESIGABA C: 40
INANI LOKE: 80