



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

GRADE 11

**HISTORY P1
EXEMPLAR 2013**

MARKS: 150

TIME: 3 hours

This question paper consists of 9 pages and an addendum of 10 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework as contained in the CAPS document.
2. SECTION A consists of THREE source-based questions. Source material that is required to answer questions will be found in the ADDENDUM.
3. SECTION B consists of SIX essay questions.
4. Do NOT answer TWO essay questions from the same theme.
5. Answer THREE questions as follows:
 - 5.1 At least ONE must be a source-based question and at least ONE must be an essay question.
 - 5.2 The third question can be either a source-based question or an essay question.
6. Apply your knowledge, skills and insight when answering questions.
7. You will be disadvantaged by a mere rewriting of the sources as answers.
8. Number the answers correctly according to the numbering system used in this question paper.
9. Write neatly and legibly.

SECTION A: SOURCE-BASED QUESTIONS

Answer at least ONE question and not more than TWO questions from this section. Source material that is required to answer questions will be found in the ADDENDUM.

QUESTION 1: WHAT WERE THE CONSEQUENCES OF LENIN'S NEW ECONOMIC POLICY (NEP) IN THE SOVIET UNION DURING THE 1920s?

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

- 1.1 Study Source 1A.
- 1.1.1 How, according to the source, did War Communism benefit the Communists? (1 x 2) (2)
- 1.1.2 Use the information from the source and your own knowledge to define the following terms:
- (a) War Communism
(b) Capitalism (2 x 2) (4)
- 1.1.3 What, according to the source, were the results of War Communism? (2 x 1) (2)
- 1.2 Use Source 1B.
- 1.2.1 Why do you think Lenin abandoned the policy of War Communism? (1 x 2) (2)
- 1.2.2 Quote evidence from the source that suggests that:
- (a) There was a return to capitalism
(b) The farmers had freedom
(c) Nationalisation was still practised
(d) The NEP was a success (4 x 1) (4)
- 1.3 Using information from Sources 1A, 1B and your own knowledge, explain how War Communism differed from the New Economic Policy. (3 x 2) (6)
- 1.4 Consult Source 1C.
- 1.4.1 Why was there a decline in production levels between 1913 and 1921? (1 x 2) (2)
- 1.4.2 Using your knowledge of the period, explain why the table does not reflect any production for cattle and pigs in 1921. (1 x 2) (2)
- 1.4.3 Refer to the production figures for grain and coal in the source and explain the effects that the NEP had on the Russian economy between 1921 and 1926. (2 x 2) (4)

- 1.5 Read Source 1D.
- 1.5.1 What point is the American journalist making about the NEP? (1 x 2) (2)
- 1.5.2 Using the information from the source and your own knowledge, explain how the NEP affected the following:
- (a) Communists
 - (b) Traders
 - (c) Workers (3 x 2) (6)
- 1.5.3 Quote evidence from the source which suggests that:
- (a) War Communism was a failure
 - (b) The NEP was a success (2 x 1) (2)
- 1.6 Compare Sources 1C and 1D. Explain how the statistics in Source 1C supports the evidence in Source 1D regarding the NEP. (2 x 2) (4)
- 1.7 Refer to Sources 1B, 1C and 1D. Write a paragraph of about EIGHT lines (about 80 words) in which you explain why all these sources would be useful for a historian studying the effects of Lenin's New Economic Policy. (8) **[50]**

QUESTION 2: DID THE NEW DEAL BRING RELIEF TO ORDINARY AMERICAN CITIZENS IN THE 1930s?

Study Sources 2A, 2B, 2C, 2D and 2E and answer the questions that follow.

- 2.1 Read Source 2A.
- 2.1.1 List THREE difficulties that the USA faced in 1933. (3 x 1) (3)
- 2.1.2 How did President Roosevelt try to overcome the difficulties that the USA faced in the 1930s? (2 x 2) (4)
- 2.2 Study Source 2B.
- 2.2.1 What messages does the cartoonist convey regarding the New Deal? (2 x 2) (4)
- 2.2.2 By using the abbreviations in the cartoon, name TWO remedies that Roosevelt wanted to administer in order to create more jobs. (2 x 1) (2)
- 2.3 Compare Sources 2A and 2B. Explain the similarities in these sources regarding Roosevelt's New Deal promises. (2 x 2) (4)
- 2.4 Read Source 2C.
- 2.4.1 Using evidence from the source and your own knowledge, explain whether the writer believes that the project she was visiting was a great success. (2 x 2) (4)
- 2.4.2 State THREE improvements that this project had in the lives of American workers. (3 x 1) (3)
- 2.5 Refer to Source 2D.
- 2.5.1 How does the photograph highlight the success of the New Deal? Support your answer with relevant evidence. (2 x 2) (4)
- 2.5.2 Explain the usefulness of this photograph to a historian studying Roosevelt's New Deal policy. (2 x 2) (4)
- 2.6 Read Source 2E.
- 2.6.1 Explain why Hoover was critical of Roosevelt's New Deal policy. (1 x 3) (3)
- 2.6.2 Define the term *dictator* in your own words. (1 x 2) (2)
- 2.6.3 How reliable is this source in assessing the New Deal? Support your answer with relevant evidence. (2 x 2) (4)

- 2.7 Use the information from relevant sources as well as your own knowledge to write a paragraph of about EIGHT lines (about 80 words) explaining whether the New Deal brought relief to ordinary American citizens in the 1930s.

(8)
[50]

QUESTION 3: HOW DID EUGENICS AND PSEUDOSCIENTIFIC RACISM INFLUENCE HITLER TO VIOLATE THE HUMAN RIGHTS OF JEWS AND GYPSIES IN GERMANY FROM 1933 TO 1945?

Study Sources 3A, 3B, 3C and 3D and answer the questions that follow.

3.1 Read Source 3A.

- 3.1.1 Name the newspaper in which the anti-Jewish laws were published. (Extract 1) (1 x 1) (1)
- 3.1.2 Who was the leader of Germany during the passing of these laws in 1933? (Extract 1) (1 x 1) (1)
- 3.1.3 What evidence in the source suggests that Rudy Barnes was NOT a supporter of the Nuremberg Laws? (Extract 1) (1 x 2) (2)
- 3.1.4 Explain why the Reichstag banned marriages between Jews and German citizens. (Extract 1) (2 x 2) (4)
- 3.1.5 Quote evidence from the source that indicates that Germany was ruled by a dictator. (Extract 1) (2 x 1) (2)
- 3.1.6 Define the term *Aryan race* in your own words. (1 x 2) (2)
- 3.1.7 Compare Extracts 1 and 2. Explain in what ways these extracts are similar regarding the manner in which the Nazis treated both the Jews and the Gypsies. (2 x 2) (4)
- 3.1.8 Explain the usefulness of the *New York Herald Tribune* to a historian studying the race policies of Germany during the Second World War. (2 x 2) (4)

3.2 Consult Source 3B.

- 3.2.1 What methods did Göering employ in an attempt to solve the so-called 'Jewish question'? (2 x 1) (2)
- 3.2.2 Name the Nazi leader and the organisation that Göering decided to task with the removal of Jews from German public life. (2 x 1) (2)

3.3 Look at Source 3C.

- 3.3.1 Why, according to the source, were the Gypsies moved to concentration camps in the Reich? (1 x 2) (2)
- 3.3.2 What was the reason for the extermination of Gypsies at the Birkenau camp in 1944? (1 x 2) (2)

- 3.3.3 Name the death camp where Gypsies were gassed. (1 x 1) (1)
- 3.3.4 Comment on how the Criminal Police violated the human rights of the Gypsies. (2 x 2) (4)
- 3.3.5 Identify the country in which the most Gypsies were murdered. (1 x 1) (1)
- 3.4 Read Source 3D.
- 3.4.1 Explain the message that the photographer intended to convey regarding the racist policies that Germany implemented from 1933 to 1945. (2 x 2) (4)
- 3.4.2 Comment on the reaction of the German woman in this photograph. (2 x 2) (4)
- 3.5 Use the information from relevant sources as well as your own knowledge to write a paragraph of about EIGHT lines (about 80 words) explaining the impact of Germany's racial policies on 'non-Germans'. (8)
[50]

SECTION B: ESSAY QUESTIONS

Answer at least ONE question and not more than TWO questions from this section.

QUESTION 4: COMMUNISM IN RUSSIA 1900 TO 1940

Answer either QUESTION 4.1 or QUESTION 4.2. Do NOT answer both questions.

- 4.1 Explain to what extent Stalin was able to convert Russia from a backward agricultural state into an advanced industrial state by 1939. [50]

OR

- 4.2 Stalin's economic policies were generally successful. However, the Russian people paid a heavy price for its success.

Do you agree with the statement? Evaluate Stalin's policies from 1928 to 1939 in the light of the statement. [50]

QUESTION 5: CAPITALISM AND THE USA 1900 TO 1940

Answer either QUESTION 5.1 or QUESTION 5.2. Do NOT answer both questions.

- 5.1 Describe the causes and consequences of the Great Depression in the United States of America in the 1920s and 1930s. [50]

OR

- 5.2 After enjoying unprecedented prosperity in the period referred to as the 'Seven Fat Years', the American economy collapsed dramatically when the Wall Street Stock Market crashed on 24 October 1929.

Analyse the validity of this statement in the context of the 'Seven Fat Years'. [50]

QUESTION 6: IDEAS OF RACE IN THE LATE 19th AND 20th CENTURIES

Answer either QUESTION 6.1 or QUESTION 6.2. Do NOT answer both questions.

- 6.1 Discuss the reasons for the policy of assimilation (integration) and its effects on 'half-caste' Australians during the 1930s. [50]

OR

- 6.2 An Australian anthropologist argued that Australia's assimilation policy during the 1930s was brutal and inhumane.

Critically discuss this statement in the context of how Australia implemented its policy of 'assimilation'. [50]

TOTAL: 150