



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

UKUHLOLWA KWELIZWELOKE 2015 IMIHLAHLANDLELA YOKUHLOLA IIMBALO-ISINDEBELE IGREYIDI 2

ISINGENISO

Umzombe womnyaka we-2015 wokuHlolwa kweliZwelo (ANA 2015) uzakulawulwa kizo zoke iinkolo zomphakathi nalezo ezizijameleko kusukela ngenyanga kaKhukhulamungu 2015. Ngalesi sikhathi boke abafundi abasemaGreyidini 1-3 bazakutlola iinhlahlubo ezihlelwe ezingeni lelizwelo eLimini neemBalweni. Imiphumela izokusetjenziswa ukubika ituthuko ekhambelana nokuthola imigomo ebekiweko ku- *Action Plan 2014, Towards Schooling 2025*.

Abafundi bazakutlola ukuhlolwa kwaka-ANA ngethemu yesithathu yesikolo ngakho-ke umNyango wezeFundo esiSekelo (DBE) utlame iincwajana zomhlahlandlela zanikelwa egreyidini nesifundweni ngasinye (iLimi neemBalo) ezitjengisa ubuncani obumumethwe yikharikhyulamu okufanele bonyana boke abafundi bayazi ngaphambi kobana batlole ukuhlolwa. ImiHlahlandlela ibeka ubungako bomsebenzi okufanele wenziwe ekuhlolweni kwegreyidi nesifundo ngasinye. ImiHlahlandlela yaka- ANA 2015 yenziwe ngendlela ekhambelana namatjhuguluko wekharikhyulamu asetjenziswako esigabeni esithileko.

ISIGABA ESISEKELO

EmaGreyidini 1-3, iinhlahlubo zizakumumatha umsebenzi oqintelwe amakotara amathathu wokuthoma womnyaka wesikolo. Imihlahlandlela yokuhlola le ihlelwe ngamakholomu namareyi amathathu. Isigaba sokumumethweko okufanele sihlolwe sibekwe ekholomini lokuthoma, iinhloko zingekholomini lesibili kuthi amakghono anqotjhiweko okufanele ahlolwe abekwe ekholomini lesithathu.

Kuqakathekile ukuyelela bonyana imiHlahlandlela yokuHlola yaka- ANA 2015 ayitjho bonyana okunikelweko ngikho kwaphela okufanele kufundiswe begodu kufundwe emnyakeni wesikolo. Nje-ke imiHlahlandlela yokuHlola le inikela ubuncani beemfuneko zekharikhyulamu okufanele bonyana ifundisiwe nakuyokuphela ikotara yesithathu yesikolo.

Abotijhere balindeleke bonyana basebenzise imiHlahlandlela yokuHlola le nezinye iintlabagelo emahlelweni wabo wokufundisa nokuhlola.

ISIGABA SOKUMUMETHWEKO	IINHLOKO	AMAKGHONO AHLOLIWEKO Ukuhlola bonyana abafundi bayakghona:
Iinomboro, ama- opharetjhini, nobudlelwana	Ukubala uye phambili nemuva	Bala uye phambili nemuva nga: ku-1, 10, 5, 2, 3, nanga-4 ukusuka kwenye nenye inomboro hlangana ne-0-180
	Amatshwayo weenomboro namagama weenomboro	Tlola amatshwayo weenomboro ukusuka e-0 -180 Tlola amagama weenomboro ukusuka e-0 -75
	Ukuhlathulula, ukumadanisa nokuhlela iinomboro	Madanisa iinomboro ezipheleleko ukufika ema-75 ngokusebenzisa okuncani kuna, okukhulu kuna, okunengi kuna, okungaphasi kuna nokulingana na Hlela iinomboro ezipheleleko ukusuka kwencani khulu ukufika kwekulu khulu begodu nokusuka kwekulu khulu ukufika kwencani khulu.
	Ubukhulu bedijithi	Phula iinomboro zamadijithi amabili zibe ziimbuyabuyeleli zetjhumi nemivo/namayunithi Fanisa bewutjho ubukhulu bedijithi ngayinye
	Amaqhinga/amathekhiniki wokurarulula imiraro	Imigwalo
		Buyelela kabili bewuhafule phakathi Yakha bewuphule iinomboro Gwala amanambalayini
	Ukuhlanganisa nokukhupha	Sebenzisa amatshwayo afaneleko (+ , - , □ , =) Hlanganisa ukufikela ema-75 Khupha ukusuka ema-75

ISIGABA SOKUMUMETHWEKO	IINHLOKO	AMAKGHONO AHLOLIWEKO Ukuhlola bonyana abafundi bayakghona:
		Rarulula imiraro yamagama asebumeni bewuhlathulule iinsombululo zakho zemiraro ezifaka hlangana ukuhlanganisa nokukhupha okuneempendulo ukufikela ema-75
	Ukuhlanganisa okubuyelelako okurholela ekubuyabuyeleni	Buyabuyelela iinomboro u-1 ukufikela e-10 ngaku 2, 5 nanga- 4 Sebenzisa amatshwayo afaneleko (+ , - , □ , =) Rarulula imiraro yamagama asebumeni bewuhlathulule iinsombululo zemiraro ezifaka hlangana ukuhlanganisa okubuyelelweko okurholela ekubuyabuyeleni okuneempendulo ukufikela ema-40
	Ukubuthelela nokwabelana.	Rarulula imiraro yamagama efaka hlangana ukwabelana ngokulinganako nokubuthelela iinomboro ezipheleleko ukufikela ema-40 okufaka hlangana iimpindulo ezineensalela.
	Amafraktjhini	Khumbula amafraktjhini asebumeni bedayagramu Sebenzisa begodu utjho amafraktjhini afaka hlangana amahafu, amakotara, isithathu nokwesihlanu Tlola amafraktjhini njenge hafu yi-1, ku-2 kwesithathu
	Imali	Rarulula imiraro yemali efaka hlangana amanani wemali netjhentjhi emasende ukufikela ema -75c namaRanda ukufikela ema – R75 Khumbula begodu ufanise imali yeSewula Afrika eziinhlamvu ema-5c, 10c, 20c, 50c, R1, R2, R5 nemali yamaphepha ema-R10, R20, R50
Amaphethini, amafraktjhini ne- aljibhra	Amaphethini weJiyomethri.	Kopulula begodu ungezelele amaphethini alula enziwe ngokuthala imida, ijamo nofana izinto
	Amaphethini weenomboro.	Kopulula begodu ungezelele ukulandelana kweenomboro ezilula ukufikela

ISIGABA SOKUMUMETHWEKO	IINHLOKO	AMAKGHONO AHLOLIWEKO Ukuhlola bonyana abafundi bayakghona:
		<p>okungasenani e -180 ngokubala uye phambili nemuva nga:</p> <ul style="list-style-type: none"> - ku-1 ukusuka kwenye nenye inomboro hlangana ne -0-180 - ku-2 ukusuka kwesinye nesinye isibuyabuyeleli saku-2 hlangana ne -0-180 - ku-3 ukusuka kwesinye nesinye isibuyabuyeleli saku-3 hlangana ne -0-180 - ku-4 ukusuka kwenye nenye inomboro hlangana ne-0-180 - ku-5 ukusuka kwenye nenye inomboro hlangana ne-0-180 - ku-10 ukusuka kwenye nenye inomboro hlangana ne-0-180
Isikhala nobujamo	Ubujamo, ukuzijayeza nokubukela	Landela ilayelo ukukhambakhamba ngetlasini
	Izinto ezibusontathu	<p>Khumbula begodu utjho izinto ezibusontathu eenthombe</p> <ul style="list-style-type: none"> - amajamo webholo (iindulungu) - ijamo lebhoksi (amaphrizimu) - amasilinda <p>Fanisa izinto zejijomethri nalezo ozibona ngamalanga ngokutjho bonyana zibumbeke njengebholo, njengebhoksi nofana njengesilinda Madanisa izinto ezibusontathu mayelana nesayizi, izinto ezigedekako nezinto ezitjhelelako</p>

ISIGABA SOKUMUMETHWEKO	IINHLOKO	AMAKGHONO AHLOLIWEKO Ukuhlola bonyana abafundi bayakghona:
	Amajamo abusobubili	Khumbula begodu ukutlole amajamo abubusobubili <ul style="list-style-type: none"> - iindulungu - aboncantathu - iinkwere - aboncamane Madanisa amajamo abubusobubili mayelana nesayizi, umbala, ijamo, amahlangothi anqophileko namahlangothi aziindulungu/arondo
	Isimethri	Khumbula begodu uthale umuda wesimethri emajameni abubusobubili wejiyomethri nalawo angasiwo wejiyomethri
Ukumeda	Isikhathi	Tjho begodu ulandelanise amalanga weveke Tjho begodu ulandelanise iinyanga zomnyaka Tjho isikhathi sama-iri ali-12 ngama-iri, ngesiquntu sama-iri nekotara yama-iri ewatjhini ye-analolgo Bala ubude besikhathi nokudlula kwesikhathi.
	Umthamo/Ivolumu	Meda, madanisa, hlela begodu urekhode umthamo weemumathi (njengesilinganiso isimumathi engasithwala nasizeleke) ngokusebenzisa izinto zokumeda ezingakahleleki, isib. iingobho namakomitji Meda, madanisa, hlela begodu urekhode umthamo wezinto ngokumeda ngamalitha usebenzisa: <ul style="list-style-type: none"> - amabhodlelo anomthamo welitha li-1 - ijege yokumeda enemida eneenkombamthamo zamalitha
	Ubudisi	Meda, madanisa, hlela begodu urekhode ubudisi ngokusebenzisa isikala sokudzimelela nezinto zokumeda ezingakahleleki, isib. amabhlogo, iintina,

ISIGABA SOKUMUMETHWEKO	IINHLOKO	AMAKGHONO AHLOLIWEKO Ukuhlola bonyana abafundi bayakghona:
		Sebenzisa ilimi ukukhuluma ngokumadanisa, isib. kulula, kubudisi, kuludlana, kubudisana
Ukuphatha idatha	Ukujamiselela, ukuhlaziya nokurhumutjha idatha	Jamiselela idatha egrafini yeenthombe ngakunye ngakunye okukhambelanako. Phendula imibuzo ngedatha esegrafini yeenthombe ngakunye ngakunye okukhambelanako