



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATION

ISINDEBELE ILIMI LEKHAYA (HL)

IPHEPHA LESITHATHU (P3)

2015

IMEMORANDAMU

IMITLOMELO: 100

Imemorandamu le inamakhasi ali-14.

ISIGABA A: AMATHEKSTHI WOKUZITLAMELA (AMA-ESEYI)**UMBUZO 1****1.1 I-eseyi ecocako.**

Itjhudu elangehlelako nengeze ngalilibala epilwenami.

Le yi-eseyi lapho umtloli ademba ngesehlakalo esithileko esakhe senzeka kuye, akhe wasibona senzeka komunyenofana acocelwa ngaso. Kuyenzeka kokhunye umtloli atbole i-eseyi ayisusele ehloko. Kuqakathekile ukobana nanyana umfundiyayisusela ehloko i-eseyakhe kube yi-eseyi ekholwekako. Ngokuvamileko umtloli we-eseyi ecocako usebenzisa isikhathi esidlulileko.

Nakhu okumele kutjhejwe nakutlolwa le-eseyi:

- Isigaba esisingeniso kufanele simdose/silulubeze umfundiyayisepeneneni begodu esilindelekileko.
- I-eseyi ecocako kufanele ikholwakale nanyana kungeyokuzitlamela.
- I-eseyi ecocako kufanele itlolwe ibe sesikhathini esidlulileko.
- Umuntu otshwaya i-eseyi le kufanele alangazelele ukuzwa okulandelako bekube sekugcineni.
- Ukucoca okuyipumelelo kubonakalisa tjhatjhalazi imizwa efana neyokubona, yokuzwa, yokunambitha, yokuthintana nephunga.
- I-eseyi enesiphetho esingakajayeleki yihle kunaleyoenesiphetho esisepepeneneni begodu esilindelekileko.

[50]

1.2 I-eseyi ehlathululako.

Ngavele ngatjho bona kuzokuba nje.

Le yi-eseyi lapho umtloli afuze ahlathulule ubujamo obuthileko, umuntu othileko nofana indawo ethileko. Njengombana nesihloko sitjho, kufanele umtloli we-eseyi le asebenzise amagama ahlathululako khudlwana. Ngale kwalokho, umtloli usebenzisa khulu ilimi elisesikhathini sanje.

Nakhu okumele kutjhejwe nakutlolwa le-eseyi:

- Otlolako kufanele ayelele ekutheni akhethe isihloko asazi kuhle. Isizathukukobana kuba budisi ukuhlathulula into organawlazi elipheleleko ngayo.
- Otlolako kufanele akhethe ngokuyeleta amagama nobujamo bokukhuluma.
- Amagama asetjenziswa ngotlolako kufanele akhe isithombe esikhanya bha.
- Otlolako angasebenzisa iinthombe-nqqondo zokubona, zokurhogela, zokuzwa, zobumnandi nezokuthinta ukuze zimsize ukwenza akuhlathululako kukhanye bha.

[50]

1.3 I-eseyi ehlathululako.

Ukuphumelela komuntu kusezandleni zakhe.

Le yi-eseyi lapho umtloli afuze ahlathulule ubujamo obuthileko, umuntu othilekonofana indawo ethileko. Njengombana nesihloko sitjho, kufanele umtloli we-eseyi le asebenzise amagama ahlathululako khudlwana. Ngale kwalokho, umtloli usebenzisa khulu ilimi elisesikhathini sanje.

Nakhu okumele kutjhejwe nakutlolwa le-eseyi:

- Otlolako kufanele ayelele ekutheni akhethe isihloko asazi kuhle. Isizathu kukobana kuba budisi ukuhlathulula into organalwazi elipheleleko ngayo.
- Otlolako kufanele akhethe ngokuyeleta amagama nobujamo bokukhuluma.
- Amagama asetjenziswa ngotlolako kufanele akhe isithombe esikhanya bha.
- Otlolako angasebenzisa iinthombe-ngqondo zokubona, zokurhogela, zokuzwa, zobumnandi nezokuthinta ukuze zimsize ukwenza akuhlathululako kukhanye bha.

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1.4 I-eseyi evezako/eveza imizwa yomtloli.

Umzenzi akalilelwa.

Le yi-eseyi lapho otlolako aba nombono bese unikela imizwakhe. I-eseyi le itjhegeza ibuyele emva esehlakalweni esakhe senzeka. Otlolako-ke kulapho abeka khona imibonwakhe ngokwenzakalako, abeke tjhatjhalazi okuhle neemphoso bese uthatha iinqunto ngokuthi ubona kufanele kwenziweni ukutjhugulula ubujamo balokho esikhathini esizako.

Umhlobo lo weendaba sivame ukuwubona emitlolweni ema-eseyi, la otlolako abeka umbonwakhe ngesihloko esithileko. Akutjho bonyana akutjhoko kuliqiniso kodwana ngilokho akucabangako ngabantu, ngesintu nofana ngepilo nje. Lokho akubekako kuhle kusekelwe ngamaqiniso ukuze kungamdondisi loyo ozokufunda i-eseyi leyo. I-eseyi enje ingaveza ukujya kwengqondo yaloyo otlolako begodu abanengi bayithatha njengeqiniso lamambala.

Nakhu okumele kutjhejwe nakutlolwa le-eseyi:

- I-eseyi evezako iveza imizwa yomtloli.
- Imizwa nokuthathea kwehlizyo kndlala indima eqakatheke khulu e-eseyini le.
- Ihlangothi elikhulu le-eseyi lingaba ngelihlathululako. Ukuhlathululokhu kufanele kukhanye begodu kuveze imizwa nalokho okusengqondweni yaloyo otlolako.
- Imibono/Imicabango/Imizwa eveziweko kufanele yembule iqiniso nendima ethathwa ngotlolako.

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1.5 I-eseyi emahlangothimabili/emadanisako.

Ubuhle nobumbi bokufunyanwa kwemali yesondlo sabantwana.

I-eseyi le ihlobene khulu ne-eseyi ephikisako. Okufanako kukuthi kiyo yomibili imihlobo le, otlolako ubeka imibonwakhe. Umehluko okhona kukuthi e-eseyini emahlangothimabili otlolako kulindeleke kobana atole ngemibono yomibili. Silindele kobana asivezele ubuhle nobumbi bento atlola ngayo. Okumnandi ngomhlobo lo we-eseyi kukobana otlolako utjhiyela ofundako ekutheni azikhethelo yena isiquonto sokobana ngiliphi ihlangothi abona lingcono kunelinye. Umtlolli angafinyelela esiphethweni esithileko ekugcineni kwe-eseyakhe kodwana imibono evumako nephikako kufanele yethulwe ngokulinganako endaben.

Nakhu okumele kutjhejwe nakutlolwa le-eseyi:

- Umtlolo kumele uzwakale begodu ungathathi ihlangothi.
- Kumele kuvezwe iintatimende ezizwakala kuhle.
- Kilomhlobo we-eseyi otlolako uveza ngobuhle nangobumbi bento ethileko anikelwe yona esihlokweni.
- Unikela amaphuzu avumelana nesihloko nalawo aphikisana naso.

[Otlolako kufanele aveze kokubili, ubuhle nobumbi bokufunyanwa kwemali yesondlo sabantwana]

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1.6 I-eseyi ephikisako/ehlangothilinye.

Umuntu uyazikhethela bona agcine sele asebenzisa iindakamizwa.

I-eseyi ephikisako ifuna otlolako athome ngokukhetha ihlangothi esihlokweni atlola ngaso. Otlolako angakhetha ukuvumelana nesihlokonofana aphikisane naso. Umbono womtloli kumele ukhanye kusukela ekuthomeni bekube sekugcineni kwe-eseyakhe. I-eseyi le yethula lokho okusengqondweni yomtloli.

Nakhu okumele kutjhejwe nakutlolwa le-eseyi:

- Otlolako kumele athome ngokuthi akhethe ihlangothi azokutlola ngalo.
- Otlolako kumele anikele amaphuzu amanengi anabe ukusekela imibonwakhe.
- Otlolako kumele ahlale emaphuzwini NOFANA aphikise isitatimende.
- Lomhlobo we-eseyi uphethe imibono yomtloli kwaphela ngalokho kumele iphakamise imibono eqinileko.
- Ilimi elinezwelomagama lingahle lithinte imizwa kodwana kumele libe nehlonipho.
- Isiphetho kumele sibe sitatimende somtloli esinamandla, esikhanyako nesanelsako.

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- 1.7 1.7.1 Kilesisithombe umfundi angatlola nanyana ngiwuphi umhlobo we-eseyi. Otshwayako uyeleliswa bona atjheje umhlobo we-eseyi ovezwa ngotlolako bese utshwaya ngokulandela amaphuzu alindeleke ngaphasi kwaloyo mhlobo wendaba ngokuqala kilomhlahlandela. [50]
- 1.7.2 Kilesisithombe umfundi angatlola nanyana ngiwuphi umhlobo we-eseyi. Otshwayako uyeleliswa bona atjheje umhlobo we-eseyi ovezwa ngotlolako bese utshwaya ngokulandela amaphuzu alindeleke ngaphasi kwaloyo mhlobo wendaba ngokuqala kilomhlahlandela. [50]

IMITLOMELO YESIGABA A: **50**

ISIGABA B: AMATHEKSTHI WOKUTHINTANA

UMBUZO 2

2.1 Incwadi yobungani.

Nakhu okumele kutjhejwe nakutlolwa incwadi yobungani:

- Kufanele ibe nesiphande sinye, sitlolwe ngokujayelekileko esandleni sokudla. Isiphande sotlolako asibe nelanga elitlolwe ngesiNdebele isib: Janabari/Tjhirhwene ingasi ngesiNgisi.
- Itlolelwa umuntu owazekako, kungaba mnganakho, umnakwenu, umzawakho, njll.
- Kunesilotjhiso esiphakamisa ibizo lomuntu omtlolelako. Isib. Jabulile, Mma, Baba, njll.
- Kufuneka esingenisweni aveze umnqopho wokutlolwa incwadi leyo ngobufitjhani. Isingeniso singaba mumutjho munye kufika kemithathu ubunengi. Akucocwa iindaba ezinengi lapha.
- Kufuneka bona otlolako ahlathulule ngokuzeleko emzimbeni ihloso yokutlolwa kwakhe incwadi ngamaphuzu azwakalako nakhambisana nesihloko anikelwe sona.
- Kumele ibe nesilayeliso; isib. Ubalotjhise boke ekhaya/Ngilotjhisela kibo boke abangaziko ngapho; njll.
- Ekugcineni kumele utole isiphetho, isib. Ngimi umnganakho/Ngimi umntwanakho/Ngimi umzawakho/Ngimi, bese kuthi ngaphasi kwesiphetho utole igama lakho. Lokhu kwenzelwa ukobana loyo otlolelweko azi kuhle ukuthi utlolelwe ngubani. Isibongo akufuneki ukobana usitlole ngombana niyazana nabantu obatloleleko.

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2.2 Incwadi yabakhulu/yomthetho.

Kilomhlobo wencwadi esiphanden iungelo lokukhuphela lifunjethwe kungasetjenziswa igama lenyanga lesiNdebele nofana **lesiNgisi elitlolwe ngokwesiNdebele**, isib. Matjhi, Febherbari, Janabari, njll. Oytlolako akukafaneli asebenzise ilimi lendleleni, okulilimi elingakavumeleki.

Nakhu okumele kutjhejwe nakutlolwa incwadi yomthetho:

- Iba neemphande ezimbili, zitlolwe ngendlela ehle eyamukelekako. Isiphande sokuthoma siba ngesaloyo otlolako, begodu sitlolwa ngesandleni sokudla phezulu. Isiphande sotlolelwako asibi nelanga ekutlolwe ngalo incwadi.
- Itlolelwa umuntu othileko onesikhundla ebubulweni elithileko. Ngalokhoke otlolako kufanele atbole isikhundla saloyo amtlolelako ngaphambi kokutlolwa isiphande sesibili.
- Iba nesilotjhiso esingaphakamisi ibizo lomuntu kodwana esitlolwa ngalindlela: Nomzana/Kosikazi.
- Otlolako kufanele atbole isihloko salokho atlola ngakho ngamagabhadlhela. Nawutlole ngamaledere amancani kufanele uthalele isihloko sakho.

- Esingenisweni kufanele kutlolwe umnqopho/isizathu sokutlola leyo ncwadi.
- Iba nomzimba lapha otlolako acoca khona i-eseyakhe.
- Iba nesilayeliso.
- Esiphethweni iyaveza bona ibuya kubani. Tlola amagamakhonofana iinthomo zamagamakho nesibongo bese uyayitlikita.

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2.3 Umlando kamufi.

Nakutlolwa umlando kamufi, kuthonywa ngesihloko esibonakalako esinamagama kamufi apheleleko. Isib. Umlando kaBaphelile Sophy Masilela, njll. Ekugcineni kungaphethwa ngomutjho omfitjhani wokumlayelisa, njengokuthi: Lala Ngokuthula, Mgwezani Wakokosi, Lala uphumule, Mgwezani,nofana ikosi ayikuphe umphumulela wasafuthi, nanyana ngimaphi amagama anehlonipho kungaba ziinanazelo zakhe ziyamukeleka.

Nakhu okumele kutjhejwe nakutlolwa umlando kamufi:

- Isihloko esinamagama kamufi apheleleko.
- Amagamakhe apheleleko.
- Ilanga abe lethwa ngalo.
- Ube lethwa bobani.
- Wabelethelwa kuphi (Igama lendawo abe lethelwa kiyo).
- Imithombo yefundo asele adlule kiyo.
- Wazuzani eemfundweni zakhe.
- Lindawo asebenze kizo.
- linkhundla azifumanako.
- Ilanga akhambe ngalo ephasini.
- Umndenakhe awutjhiyileko ephasini njengomyenakhenofana ukosikazi, abentwana, ababelethi, iinzukulu zakhe nabanye ahlobana nabo ngokweengazi.

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2.4 I-athikili yephephandaba.

Nakhu okumele kutjhejwe nakutlolwa i-athikili yephephandaba:

- Isihloko kufuze sidose ozosifunda begodu silulubeze.
- I-athikili kufuze itjengiswe kuhle begodu nemiqaliswayo/iinthombe zibe zihle ngemibala ekhanyako nedosako ekhambelana nayo.
- Kufuze ikhulume noyifundako begodu ibe sesitayeleni saloyo oyitlolako.
- Isitayela sotlolako singasebenzisa iinthombe-ngqondo, sihlathulule nanyana sibe nezwelo.
- Amagama, iindawo, isikhathi, ubujamo nezinye iinsiza zingafakwa ku-athikili.
- I-athikili kufuze ivuse ilulubezo njengomkhangiso ikhuthaze abayifundako bona bayifunde.
- Lindima akukafuzi bona zibe zide.
- Amaledere asetjenzisweko kufuze kuge ngilayo azakwamukeleka.

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2.5 Ikulumo-pendulwano.

Nakhu okumele kutjhejwe nakutlolwa ikulumo-pendulwano:

- Njengemitlolo yoke kufanele kube khona isingeniso. Esingenisweni kulapho kwethulwa khona indaba ekuzokucocwa ngayo nokobana izokucocwa bobani nendawo lapha izokucocelwa khona.
- Akulotjhisanwa kungenwa endabeni zisuka zibekwa.
- Amagama walabo abakhulumako atlola ngesandleni sesincele, abe mafitjhani nesibongo singasetjenziswa. Akutlolwa litho ngaphasi kwamagama walabo abakhulumako.
- Kutlolwa iholoni emuva kwamagama wabantu abakhulumako.
- Amagama aveza imizwa nobujamo balabo abakhulumako akatlolwe afakte ngaphakathi kweembayana ngemva kwekhloni etlolwe eduze negama lokhulumakonofana laloyo okhulumako.
- Ukukhethwa kwamagama kumele kutjengise ukwehlukana kwezinga lalabo abakhulumako. **Isib. ubaba nakakhuluma nendodana, umntwana wesikolo nakakhuluma notitjhere.**
- Ukobana ikulumo-pendulwano ithoma ngesingeniso akutjho bona akube khona isigaba esisiphetho. Isiphetho sendaba siba sekulumeni yabo, kuzwakale bonyana seiyaphetha.
- Ingaphetha ngokobana bazwane nanyana bangezwani kuye ngokobana indaba egade icocwa ikhambe bunjani.

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2.6 Ikulumo elungiselelwoko.

Umfundi nangabe utlole ikulumo elungiselelwoko, kumele akhumbule bonyana abantu abafani ngamasiko, ngeenkolelo, ngefundo, ngabakuthandako nokhunye. Kumele umfundu acabange ukobana bazawathanda amaphuzu azowakhuluma emnyanyeni loyo.

Nakhu okumele kutjhejwe nakutlolwa ikulumo elungiselelwoko:

- Ihloso yekulumo.
- linhlokwana ezilindeleke ngaphasi kwekulomo elungiselelwoko:

- | | |
|------------------|---|
| - Isihloko > | Kuqakathekile ukobana sibe nokuthi ikulumo izokwenzelwaphi, ngubani, ngaliphi ilanga begodu sethule okumumethwe yikulomo. |
| - Isilotjhiso > | Kumele ococako alotjhise abakhona ngokulanelana kwabo, abakhulu nabancani, abalandelanise kuhle ngokweenkhundla zabo emehlwani womphakathi. |
| - Isingeniso > | Kumele sidose kodwana sibe sifitjhani senze kobana balalele. |
| - Ummongondaba > | Ikulomo ayitlolwe ngokucacileko. |
| - Isiphetho > | Angarhunyeza ikulumakhe ngokubuyeleta akukhulumilekonofana afake iseleta. |

[25]

**IMITLOMELO YESIGABA B:
INANI LOKE:**

50**100**

ISIGABA A: IRUBHRIKHI YOKUTSHWAYA/YOKUHLOLA INDABA/I-ESEYI YELIMI LEKHAYA [50 IMITLOMELO]**TJHEJA:**

- Sebenzisa irubhrikhi njalo nawutshwaya indaba yephepha lesi-3, Isigaba A.
- Amamaksi asukela eli-0–50 ahlukaniswe ngamazinga weentlhadlhuli ezi-5.
- Okumunyethweko, iqhinga lokusetjenziswa kwelimi nesitayela, lelo nalelo kghono lesitlhadlhuli lihlukaniswe ngezinga eliphezulu neliphasi.
- Isakhiwo asithintwa lizinga eliphezulu namkha eliphasi.

IRUBHRIKHI YOKUHLOLA INDABA YELIMI LEKHAYA [50 AMAMAKSI]

Iqhinga		Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO NOKUHLELA (Ukuphendula) Ukuhleleka kwemiqondo yokuhlela Ukulemuka komnqopho, abamukelilwazi nobujamo 30 AMAMAKSI	Izinga eliphezulu	28–30 - Ukuphendula okudluleleko. - Imiqondo ehlakaniphileko, evusa imiqondo netjengisa ukukhula. - Ukuhleleka okudluleleko nokukhambelana kwesingeniso, umzimba nesiphetho kuhleleke kuhle begodu kuyakhambelana.	22–24 - Impendulo zihleleke kuhle, zikhambelana khulu begodu zimnandi. - Kunobufakazi nokukhula okubonakalako. - Isingeniso, umzimba nesiphetho kuhleleke kuhle begodu kuyakhambelana.	16–18 - Ukuphendula okwanelisako. - Imiqondo ekhambelanako nekholisako. - Kunokuhleleka okulingeneko nokukhambelana nesihloko, umzimba nesiphetho.	10–12 -Ukuphendula okungakajami ndawonye. - Imiqondo engakanqophi. - Ubufakazi obuncani bokuhleleka nokukhambelana.	4–6 -Ukuphendula okuphume endleleni khulu. - Imiqondo enganathla nengazwakaliko. - Imiqondo engakahleleki nengakhambelaniko.
		25–27 -Ukuphendula okudluleleko kodwana kuthayela amatshwayo wendaba ehle. - Imiqondo ekhulileko nenokuhlakanipha. - Kunokuhleleka nokukhambelana okuhle ngokudluleleko kwesingeniso, umzimba nesiphetho.	19–21 -Ukuphendula okuhlelewe kuhle. - Imiqondo ekarisako nekhambelanako. - Kunokuhleleka nokukhambelana okuhle kwesingeniso, umzimba nesiphetho.	13–15 -Ukuphendula okwanelisako kodwana okunganattha. - Imiqondo iyakhambelana ngokulingeneko. - Kunokuhleleka nokukhambelana okulingeneko, kwesingeniso, umzimba nesiphetho.	7–9 -Ukuphendula okungakhambelaniko okusezingeni eliphasi. - Imiqondo ayikahlangani begodu ayikanqophi. - Abukho ubufakazi bokuhlela.	0–3 -Ukuphendula isihloko akukalingwa nokulingwa. - Imiqondo engakhambelaniko nengakafaneli. - Imiqondo enganathla nengazwakaliko.

IRUBHRIKHI YOKUHLOLA INDABA YELIMI LEKHAYA [50 AMAMAKSI] (iyaraga)

Iqhinga		Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
ILIMI, ISITAYELA NOKU- EDITHA. Iphimbo, irejista, isitayela nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo. Ukukhethwa kwamagama, ukusetjenziswa kwelimi, imithetjhwan, iimphumuzi, ihlelo nesipelinghi. 15 AMAMAKSI	Izinga eliphezulu Izinga eliphasi	14–15 -Iphimbo, irejista, isitayela kanye nelwazimagama elifaneleko nelihle ngokudluleleko, elinembba umnqopho, abamukelilwazi nobujamo. -Ukusetjenziswa kwelimi kusezingeni elihle ngokudluleleko. -Ihlelo nesipelinghi esinganamphoso. -Kutlanywe kuhle ngokudluleleko.	11–12 -Iphimbo, irejista, isitayela kanye nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo. -Ilimi liyanemba begodu lisetjenziswe ngokufaneleko. -Ihlelo nesipelinghi kuneemphoso ezincani. -Kutlanywe kuhle.	8–9 - Iphimbo, irejista, isitayela kanye nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo. - Ukusetjenziswa kwelimi okwethula ihlathululo. - Ihlelo nesipelinghi kuneemphoso ezinengana. - Kutlanywe ngokusezingeni elilingeneko.	5–6 -Iphimbo, irejista, isitayela kanye nelwazimagama elingakafaneli umnqopho, abamukelilwazi nobujamo. -Ukusetjenziswa kwelimi okusezingeni eliphasi. - Ihlelo nesipelinghi kuneemphoso ezinengi. - Kutlanywe ngokusezingeni eliphasi.	0–3 -Iphimbo, irejista nesitayela ezingakafaneli khulu umnqopho, abamukelilwazi nobujamo. -Iwazimagama elithhayela khulu lenza kube budisi ukuzwisa itheksthi. - Ilimi elingazwakaliko. - Ihlelo nesipelinghi kuneemphoso ezinengi khulu. - Kutlanywe ngokusezingeni eliphasi khulu.
		13 -Iphimbo, irejista, isitayela kanye nelwazimagama elifaneleko nelihle elinembba umnqopho, abamukelilwazi nobujamo. -Ukusetjenziswa kwelimi kusezingeni elihle khulu. -Ihlelo nesipelinghi Esinganamphoso khulu. -Kutlanywe kuhle khulu.	10 -Iphimbo, irejista, isitayela kanye nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo. -Ilimi liyanemba begodu lisetjenziswe ngokufaneleko. -Ihlelo nesipelinghi kuneemphoso ezimbalwa. -Kutlanywe kuhle.	7 -Iphimbo, irejista, isitayela kanye nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo ngokulingana. - Ukusetjenziswa kwelimi okungathuli ihlathululo. - Ihlelo nesipelinghi kuneemphoso ezinengi. - Kutlanywe ngokusezingeni eliphasi.	4 -Iphimbo, irejista, isitayela kanye nelwazimagama elincani nelisezingeni eliphasi elingakafaneli umnqopho, abamukelilwazi nobujamo. -Ukusetjenziswa kwelimi okungakafaneli. - Ihlelo nesipelinghi kuneemphoso ezinengi khulu. - Kutlanywe ngokusezingeni eliphasi khulu.	
ISAKHIWO Amatshwayo wetheksthi. Ukwakhwa kweengaba nemitjho.	5 -Kuvezwe amatshwayo neminingwana eqakathikileko yesakhiwo sendaba. - Kunokukhambelana okuhle ngokudluleleko kwendaba. - Imitjho kanye neengaba kwakheke ngendlela ehle ngokudluleleko.	5 -Kuvezwe amatshwayo neminingwana yesakhiwo sendaba. -Kunokukhambelana okuhle. -Imitjho neengaba kunikela umqondo.	4 -Amatshwayo neminingwana eminye yesakhiwo sendaba ikhona. -Ukwakhwa kwemitiho neengaba kuneemphoso. - Indaba isanikela umqondo.	3 - Amatshwayo neminingwana eminye yesakhiwo sendaba ikhona. -Ukwakhwa kwemitiho neengaba kuneemphoso. - Indaba isazwakala kancani.	2 - Amatshwayo aneminingwana efunekako ayathayela. -Ukwakhwa kwemitiho neengaba kuneemphoso ezinengi khulu. - Indaba ayinamqondo.	0–1
5 AMAMAKSI		43–50	33–40	23–30	13–20	0–10
IRENJI YAMAMAKSI						

ISITJENGISO SOKWABIWA KWEMITLOMEO:

- km/hl- : (Tlolwa umtlomelo otholwe mfundu)
- L-/st-/ed- : (Tlolwa umtlomelo otholwe mfundu)
- Sk- : (Tlolwa umtlomelo otholwe mfundu)

ISIGABA B: AMATHEKSTHI WOKUTHINTANA**IRUBHRIKHI YOKUHLOLA AMATHEKSTHI WOKUTHINTANA WELIMI LEKHAYA [25 AMAMAKSI]**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakaneli
OKUMUNYETHWEKO, UKUHLELA NESAKHIWO	13–15	10–12	7–9	4–6	0–3
-Ukuphendula nemibono. -Ukubuthelela nokuhlela kwemibono. - Umnopho, abamukelilwazi, amatshwayo/imithetjhvana kanye nobujamo 15 AMAMAKSI	-Ukuphendula okudluleleko, okungaphezu kwalokho okulindelweko. -Imiqondo ehlakaniphileko nekhulileko. -Ilwazi elingeneleko lamatshwayo wetheksthi. -Umtlolo unqophile, awukaphumi esihlokweni begodu usekelwe kuhle ngendlela enobukghoni. -Kunemininingwana esekela isihloko. -Isakhiwo esifaneleko kodwana esinokungakhambelaniko okuncazana.	-Ukuphendula okuhle khulu nokutjengisa ilwazi elihle lamatshwayo wetheksthi. -Umtlolo unqophile, awukaphumi esihlokweni begodu usekelwe kuhle ngendlela enobukghoni. -Kunemininingwana esekela isihloko. -Isakhiwo esifaneleko kodwana esinokungakhambelaniko okuncazana.	-Ukuphendula okulingeneko okutjengisa ilwazi lamatshwayo wetheksthi. - Akunakudzimelela nokukhambelana okulingeneko kokumunyethweko nemiqondo. - Eminye imininingwana esekela isihloko iveziwe. - Isakhiwo sifanele ngokulingeneko kodwana kunokungakhambelani.	-Ukuphendula ngokusisekelo begodu kutjengisa ilwazi lamatshwayo wetheksthi. -Kunokunqopho okukhona kodwana okunengi kuphambene nesihloko. -Imininingwana esekela isihloko imbalwa. -Kunobutjhapha obukhona obubonakalako emithethweni nematshwayeni wesakhiwo.	-Ukuphendula kutjengisa ukungabi khona kwelwazi lamatshwayo wetheksthi. -Akunakukhambelana kwemiqondo. -Imininingwana esekela isihloko imbalwa. -Akakasebenzisi amatshwayo nemithetho yesakhiwo.
ILIMI, ISITAYELA KANYE NOKU-EDITHA	9–10	7–8	5–6	3–4	0–2
-Iphimbo, irejista, isitayela nelwazimagama kuwufanelo khulu umnqopho/umphumela, abamukelilwazi nobujamo. -Ukusetjenziswa kwelimi kanye nemithetjhvana. -Ukukhetjwa kwamagama. -Ukusetjenziswa kwamatshwayo wokutlola nesipelinghi. 10 AMAMAKSI	-Iphimbo, irejista, isitayela nelwazimagama kuwufanelo khulu umnqopho, abamukelilwazi kanye nobujamo. -Ihlelo lisetjenziswe ngokunembako begodu lihleleke kuhle khulu. -Kuneemphoso ezincani khulu.	-Iphimbo, irejista, isitayela nelwazimagama kuwufanele kuhle umnqopho, abamukelilwazi kanye nobujamo. -Ihlelo lisetjenziswe ngokunembako begodu lihleleke kuhle. - Akunamphoso ezinengi.	- Iphimbo, irejista, isitayela, nelwazimagama kuwufanele ngokulingeneko umnqopho, abamukelilwazi kanye nobujamo. - Kuneemphoso zehlelo kodwana azilimazi ihlathululo.	-Iphimbo, irejista, isitayela nelwazimagama kuwufanele kancani umnqopho, abamukelilwazi kanye nobujamo. -Kuneemphoso zehlelo ezenza bona ihlathululo ingazwakali.	-Iphimbo, irejista, isitayela nelwazimagama akukhambelani nomnqopho, abamukelilwazi kanye nobujamo. -Kuneemphoso ezinengi khulu ezenza bona ihlathululo ingazwakali nakancani.
IRENJI YAMAMAKSI	22–25	17–20	12–15	7–10	0–5

ISITJENGISO SOKWABIWA KWEMITLOMELO:**-km-/hl-/sk- : (Tlola umtlomelo otholwe mfundu)****L-/st-/ ed- : (Tlola umtlomelo otholwe mfundu)**

AMATSHWAYO OKUMELE ASETJENZISWE BOTITJHERE NABATSHWAYAKO

IGREYIDI 10-12

Itshwayo	Ihlathululo	Itshwayo elikhambelanako ethekstini	Isibonelo setshwayo elisetjenzisiweko	Lapha kulungiswe khona
?	Faka itshwayo likanobuza	↑	?	
!	Faka itshwayo lokubabaza	↑	!	
/-	Faka u-dwi/ihayifeni	↑	/-	
ɔ/	Susa bese uyalivila(igama)	/	KwaMhlanga	KwaMhlanga
#	Hlukanisa amagama	#	...ebesakhelene nabo	...ebe sakhelene nabo
ŋ	Susa(Tlola phezu kweledere/kwegama elisuswako)	Susa igameli	Umma ukhamba uyakhamba ngekoloyi	Umma ukhamba ngekoloyi
stet	Tjhiya njengombana kunjalo/Lisa(umtlolo)njengombana unjalongaphasi kwamaledere/igama olisule ngephoso	Ubaba ukhamba nomma	Ubaba <u>ukhamba</u> nomma

Gabh	Tlola igabhadlhela	≡.....ngaphasi kweledere lelo/igama elifuze littolwe ngegabhadlhela	U <u>nomzana</u> Mahlangu	uNomzana Mahlangu
L.nc	Tlola ngeledere elincani	≡...ngaphasi kweledere lelo/igama elifuze littolwe ngamagama amancani	...ngi <u>Z</u> okukhamba	...ngizokukhamba
()	Vala bese ususa isikhala hlangana namaledere	Hlanganisa amaledere	Emthola <u>C</u> pilo	Emtholapilo
s.e	Thoma isigaba esitjha	Isib: sele kumele athome isigaba esilandelako.	...kwabo. <u>A</u> besana...	..kwabo. Abesana.....
h	Faka iledere/igama elitjengwise emajinini		Umma uyak <u>h</u> uphula <u>h</u> g	Umma uyakghuphula
o h	Faka ungci	o h	Abesana bebagula	Abesana bebagula.
ɔ h	Faka ikhoma	ɔ h	Ubaba uthenge iimbuzi iinkomo nezinja.	Ubaba uthenge iinkomo, iimbuzi nezinja.

sp	Thalela igama elingatloleki kuhle bese utlola sp ngaphezulu	sp	...ngitluwile	... <u>ngitluwile</u>
sv	Thalela igama elinesivumelwano esingakafaneli besi utlola sv ngaphezulu	sv	Ikomo <u>z</u> akhe	Ikomo <u>y</u> akhe
ibu	Thalela okubuyeletweko bese utlola ibu ngaphezulu	ibu		
mhl	Thalela umutjho ongakahleki kuhle bese utlola mhl ngaphezulu	mhl		
hl	Thalela isihlanganiso esingakasetjenziswa kuhle bese utlola hl ngaphezulu	hl		
	Igama elingakaqunteki kuhle		<u>tu</u>	Umun- 
	Umqondo oquntiweko endimeni			
I	Thalela ilimi elingamukelekiko bese utlola I ngaphezulu	I		