



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

IIMVAVANYO ZONYAKA NONYAKA KUZWELONKE

IBANGA 1

ISIXHOSA ULWIMI LWASEKHAYA

ULUHLU 2: IPHEPHA ELINGUMZEKELO 2012

Isikhokelo sokusebenzisa imizekelo ka-ANA

1. Umbono jikelele

Uvavanyo lonyaka nonyaka (ANA) luvavanyo oludibeneyo lolwazi nezakhono ezifanele ukuphuhliswa, kubafundi bebanga lo-l ukuya kwele-6 kunye nele-9. Ukuncedisana novavanyo oluqhutywa esikolweni nokuqinisekisa ukuba abafundi bazithemba ngokwaneleyo ukuze bathathe inxaxheba ngempumelelo kwiimviwo zangaphandle, uluhlu lootitshala kunye neencutshe kwizifundo bavelise iimvavanyo eziyimizekelo ezinokusetyenziswa ngootitshala kwizifundo zoLwimi Lwasekhaya neMathematika. Unikwe imibuzo yemizekelo yemvavanyo ethatyathwe kumsebenzi wesikolo wonyaka wekharithulam ukusuka kwikota yokuqala, eyesibini neyesithathu, kunye nesiboniso esipheleleyo sovavanyo (ANA) sebanga ngalinye. Imizekelo yovavanyo equka nesiboniso esipheleleyo soviwo zongeza kuvavanyo oluqhubekayo esikolweni olwenziwa qho kubafundi nekufuneka lungayekwa.

2. Unxulumano namanye amacebiso okufunda nokufundisa

Ngenxa yokubaluleka kokudibanisa eyindlela yokufundisa, eminye imibuzo ekwimizekelo yeemvavanyo inxulumaniswe neeNcwadi Zomsebenzi ngokwamabanga. Imizekelo yeemvavanyo ilinganiswe neemfuno zekharithulam, kusetyenziswe amaxwebhu ekharithulam i-National Curriculum Statement Grades R-12 (NCS) ne-Curriculum and Assessment Policy Statements (CAPS) kumabanga ngamabanga, kusetyenziswe nendlela yokuhlola esemthethweni (National Protocol for Assessment). La maxwebhu ewonke kunye nalawo isikolo siwanika utitshala ukuze enze amacebiso angawo okunceda utitshala xa elungiselela izifundo kwakunye naxa esenza uvavanyo olusesikweni.

3. Unxulumano nezinye izixhobo zokufunda nokufundisa

Ukuze kubekho unxulumano olufanelekileyo, eminye imizekelo yezicatshulwa nemibuzo idityaniswe kwiincwadi zokusebenzela zamabanga ngamabanga ezingqale kumgangatho wabafundi. Le mizekelo ilungelelanisiwe ukuze iqwalasele iimfuneko zeNkcazelo yeKharithulam yeSizwe yamabanga R ukuya ku 12 (NCS), iinjongo zekharithulam, iNkcazelo yePolisi yeKharithulam enxulumene namabanga abafundi kunye nendlela yokuhlola esemthethweni. Yonke le miqulu kwakunye neminye imiqulu enokufumaneka esikolweni izizixhobo ezingundoqo ezinokusetyenziswa ukuncedisa ootitshala njengoko bequlunqa izifundo belawula nohlolo olungundoqo (uhlolo olukhulisayo).

4. Isetyenziswa njani imizekelo yovavanyo

Nangona imizekelo yovavanyo yebanga ngalinye nesifundo ngasinye yenziwe yaza yadityaniswa, utitshala akanyanzelekanga ukuba abafundi abaphendulise ngexesha elinye. Utitshala makakhethe umzekelo onombuzo onxulumene nesifundo asilungiseleleyo. Imibuzo ekhethwe kumzekelo vavanyo okanye iqela lemibuzo enokuphenduleka ngexesha elinye ingasetyenziswa ngokuye kukhula ukufunda nokufundisa ngolu hlobo:

4.1 Ekuqaleni kwesifundo, njengovavanyo lokuqonda nokwahlula izinto abafundi abakwazi ukuzenza/abazaziyo nezo bangakwazi ukuzenza/bangazaziyo. Ukuqonda lo mahluko

kukhokhelela ekubeni abafundi bacoselelwe ukufundiswa nokuze kwakhiwe izifundo ezilungele ukulungisa ezo ngxaki banazo baze baphucule ukuqonda. Olu vavanyo lokuqonda lungenziwa umsebenzi wasekhaya ukonga ixesha.

4.2 Kwisifundo phakathi, uvavanyo olucwangcisiweyo lusetyenziswa ukuvavanya ukuba ulwazi nezakhono zabafundi ziyaphuhla na. Njengoko isifundo siqhuba lukwasetyenziswa ukuvavanya nokuqinisekisa ukuba akukho mfundi ushiyekayo kwisifundo.

4.3 Ukugqibezela isifundo okanye iqela lezifundo uvavanyo oludityanisiweyo luyenziwa ukuvavanya ukuba abafundi bayaqonda kwaye bayakwazi ukusebenzisa ulwazi nezakhono abazifumene kwizifundo. Inkcaza yokuba abafundi baqhube njani mabayinikwe ngoko nangoko, ngelo xesha utitshala wenza isigqibo ngeendawo ezifuna ukuphindwa kwisifundo okanye kwizifundo ukuncedisa ulwazi okanye izakhono ezingaphuhlanga.

4.4 Kuwo onke la manqanaba makusetyenziswe iindlela ngeendlela zokubuza, umz. indlela yokuphendula ngokukhetha kwiimpendulo azinikiweyo, imibuzo efuna impendulo yakhe, imibuzo efuna impendulo emfutshane, njalo-njalo.

Nangona uvavanyo lokufumana ukuqonda novavanyo lokwakha ulwazi lusenokuba lufutshane ngokwemibuzo, uvavanyo oludityanisiweyo lunokuquka imibuzo emininzi kuxhomekeka kumsebenzi osele wenziwe. Okubalulekileyo kukuqinisekisa ukuba abafundi baqhelaniswa nendlela yokuphendula uvavanyo olupheleleyo olufana novavanyo lukazwelonke lonyaka nonyaka (ANA).

5. Imemorandam okanye iindlela zokuphendula

Umzekelo wendlela yokuphendula okanye iimpendulo ezilindelekileyo zilungiselelwe kumzekelo wovavanyo. Ootitshala mabakhumbule ukuba imemorandam ayiniki mpendulo igqibeleleyo, Imemorandam inika nje kuphela iimpendulo ezilindelekileyo, ngoko utitshala angamnika umfundi amanqaku ngeempendulo ezahlukeneyo, ezivumelekileyo ezinikwe ngabafundi.

6. Ukugutyungelwa kwekharithulam

Kunyanzelekile ukuba ikharithulam igutyungelwe yonke kwibanga ngalinye. Imizekelo yovavanyo yebanga ngalinye ayimeli ikharithulam, ikhupha nje iisampula zovavanyo lolwazi nezakhono ezibalulekileyo kwaye zezomsebenzi wekota yokuqala ukuya kweyesithathu yonyaka Isantya sokusebenza somsebenzi ekufuneka wenziwe sinikezelwe kumaxwebhu ekharithulam (CAPS DOCUMENTS).

7. Ukuphetha

Injongo yeSebe leMfundo kukuphucula nokwakha ezona zisekelo zibalulekileyo, ukufunda nokubala kwabafundi. Uvavanyo lonyaka nonyaka sesinye sezixhobo iSebe leMfundo esisebenzisa ukuqaphela ukuba umgangatho wabafundi uyenyuka, uhleli ndawonye okanye uyehla. Izithili neziliko kulindeleke ukuba zancedise ootitshala kwaye zidlulise amacebo aluncedo ukuphucula ukufunda nokufundisa ezikolweni. Ngokusebenzisa imizekelo yokuvavanya njengalinye icebiso lokufundisa, ootitshala baza kunceda abafundi baqhelane neendlela nobuchule bokuvavanya. Ukusetyenziswa kwale mizekelo kuya kunceda abafundi bafumane ulwazi olufanelekileyo baze baphuhlise nezakhono ezinxulumene nokufunda ukuze baphucule kuvavanyo lukazwelonke olulandelayo.

Jonga umfanekiso uze ubeke uphawu u x ecaleni kwempendulo efanelekileyo.



Utata unceda uSam.

1.1 Utata ka Sam no Sam ba...

- A Yadlala
- B Yatya
- C Yafunda
- D Lele

1.2 **Fakela igama elishiyiweyo kwesi sivakalisi singezantsi.**

Utata u... uSamkelo.

1.3 **Biyela impendulo efanelekileyo.**

Utata kaSam noSam balele/bemile.

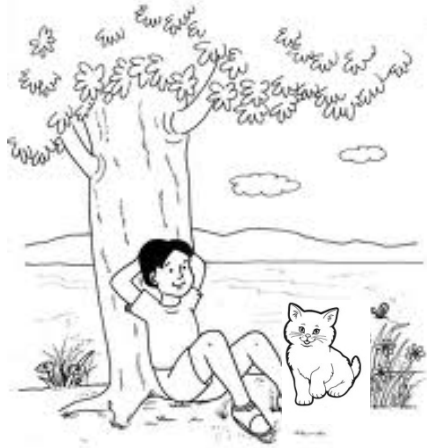
1.4 **Krwela umgca phantsi ko Ewe okanye u Hayi.**

Bahleli etafileni. Ewe/Hayi

1.5 **Utata kaSam noSam baphi?**

.....

2. **Jonga lo mfanekiso uze ukrwele umgca phantsi kwempendulo efanelekileyo.**



USam uhleli. UBen uhleli.

2.1 **Ngubani ohleliyo? Ngu...**

- A tata kaSam noSam.
- B Ben noSam.
- C Ben notata kaSam.
- D Sam notata wakhe.

2.2 **Fakela igama elishiyiweyo kwesi sivakalisi singezantsi.**
..... uyavuya.

2.3 **Nika uphawu u x kwibhokisi e fanelekileyo.**

USam uyafunda.	
USam uhleli.	

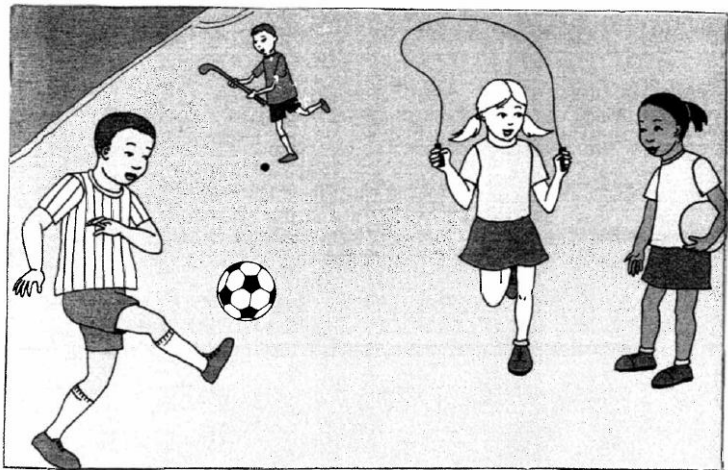
2.4 **Biyela u Ewe okanye u Hayi.**

USam unxibe ibhulukhwe emfutshane. Ewe / Hayi

2.5 **Uthanda ukuhlala phi u Sam?**

USam uthanda ukuhlala.....

3. **Jonga lo mfanekiso uze ufunde ibali elingezantsi.**



USam unebhola. Uyayikhaba.

USam uyakwazi ukubaleka .

Uyakuthanda ukukhaba ibhola nokubaleka.

USam uyazonwabisa.

3.1 Krwela umgca phantsi kwempendulo efanelekileyo kwezi zingezantsi

USam une...

- A bhedi
- B bhasi
- C bhola
- D bhaloni

3.2 Fakela igama elishiyiweyo kwesi sivakalisi singezantsi.

USam u..... ibhola.

3.3 Fakela u Ewe okanye u Hayi ecaleni kwalo mbuzo ungezantsi .

Ingaba uSam uyakuthanda ukukhaba ibhola yakhe?

3.4 Kutheni lento uSam ethanda ukukhaba ibhola yakhe nje?

Uyakuthanda ukukhaba ibhola yakhe, kuba.....

3.5 Uyikhaba phi uSam ibhola yakhe?

4.1 **Krwela umgca phantsi kwempendulo efanelekileyo ukuphendula esi sivakalisi singezantsi.**

USam uyakuthanda ukudlala...

- A ihoki
- B ugqaphu
- C ibhola yomnyazi
- D isoka

4.2 **Gqibezela esi sivakalisi singezantsi ngokubiyela igama elifanelekileyo.**

Abantwana bayakuthanda ukudlala /ukuhlala.

4.3 **Gqibezela esi sivakalisi singezantsi ngokufakela igama elishiyiweyo.**

I ingqukuva.

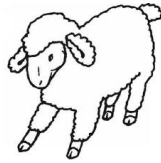
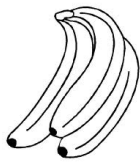
4.4 **Wenza ntoni uAna ngentambo?**

UAna.....

4.5 **Bhala isivakalisi sibe sinye ngezi zingezantsi:**

USam uyabaleka
USam uhlala phantsi
USam ukhaba ibhola
USam uyatya.

5.1 **Biyela into engangqinelaniyo nezinye.**



5.2 **Gqibezela olu luhlu lungezantsi ngokufakela u X kwigama elifanelekileyo elisebhokisini.**

indlebe
umlomo
impumlo

ikati iliso ij agi

5.3 **Jonga kule mifanekiso ingezantsi uze ugqibezele uluhlu ngokubhala igama elishiyiweyo emgceni.**

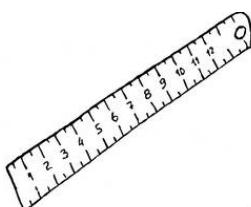


Ndibona umama, usana ne.....

5.5 Yenza uluhlu lwezinto ezintathu othanda ukuzenza.

5.4 Jonga le mifanekiso ingezantsi.

Beka u **X** kwizinto ezi 3 onokuzisebenzisa eklasini.



6.1 Zoba umfanekiso weendaba zakho.

Bhala isivakalisi okanye amagama uxele ukuba kwenzeka ntoni kumfanekiso wakho.

6.2 Mamela ibali olifundelwa ngutitshala.

Namhlanje ngumhla wokuzalwa ka Ana.

Sonke siyacula sidlale.

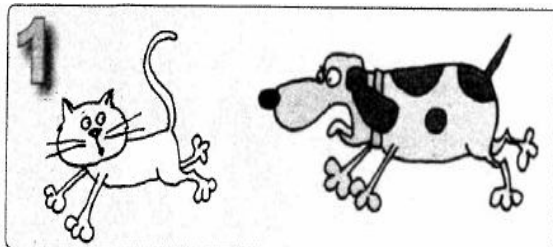
UAna uvuthela amakhandlela akhe.

Siyamqhwabela.

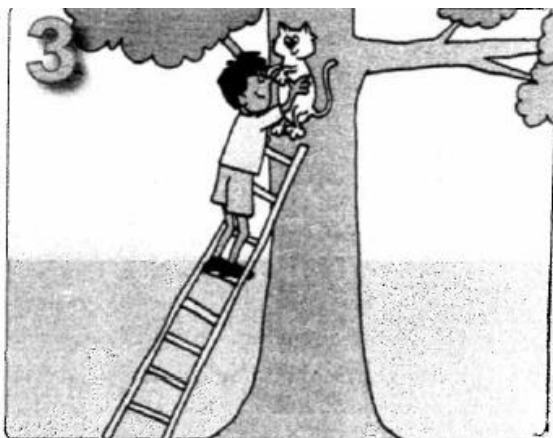
Siza kutya ukutya okuninzi.

Zoba umfanekiso kwibhokisi 2 ukubonakalisa ukuba kwenzeka ntoni ebalini.

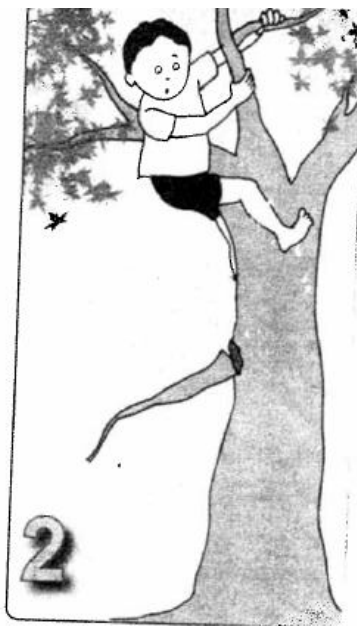
Bhala isivakalisi ukubonakalisa ukuba kwenzeka ntoni ebalini.



2

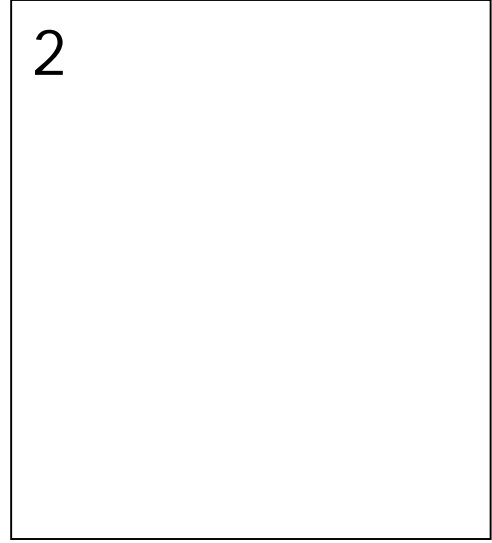
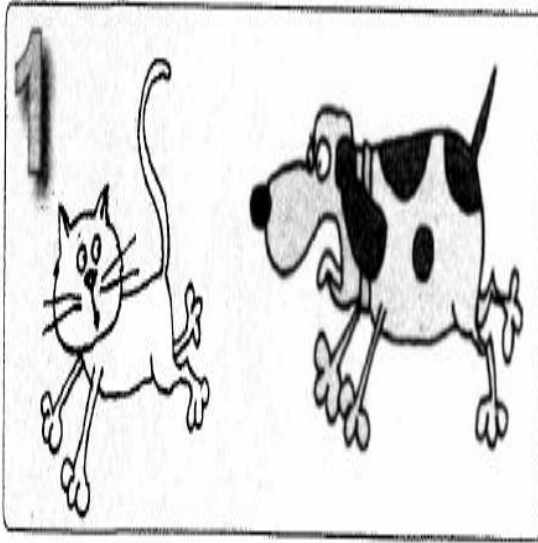


6.3 Jonga le mifanekiso ingezantsi, uzobe owakho kwibhokisi 3 ubonakalise ukuba kuza kwenzekeka ntoni.



3

6.4 Jonga le mifanekiso ingezantsi uze wenze ibali.



Zoba umfanekiso ebhokisini ubonise ukuba kwenzeka ntoni embindini webali.

Bhala isivakalisi okanye amagama uxele ukuba kwenzeka ntoni kulo mfanekiso wakho.

7.1 Zoba imigca utshatise amagama akoonotsheluzana nalawo akwisivakalisi esingezantsi.

Vala ucango olo.

ucango

vala

olo

Utata wam uyagula.

wam

uyagula

Utata

7.2 **Jonga lo mfanekiso ungezantsi.**



Gqibezela esi sivakalisi ngokufakela igama elishiyiweyo.

UBen yi.....yam.

7.3 **Yakha isivakalisi ngokusebenzisa la magama angezantsi.**

umanzi uyagodola yaye uSam

.....

7.4 **Zoba umfanekiso weendaba zakho.**

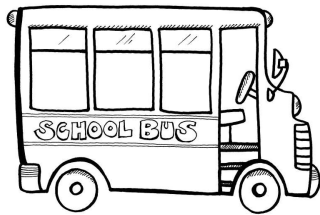
Bhala isivakalisi okanye amagama uxele ukuba kwenzeka ntoni emfanekisweni wakho.

7.5 **Jonga lo mfanekiso ungezantsi.**

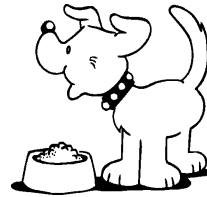


Bhala isivakalisi okanye amagama uxela ukuba kwenzeka ntoni kulo mfanekiso.

8.1 Fakela izandi ezishiyweyo kule mifanekiso ingezantsi.



i...asi



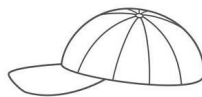
i...a

8.2 Zoba imigca etshatisa amagama nemifanekiso.

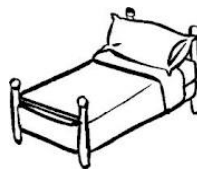
ikepusi




ikomityi



8.3 Bhala amagama ale mifanekiso ingezantsi.



8.4 **Fakela amagama ashayiweyo.**

Lo ngum 

Ndibona i  ...

9.1 **Fakela isandi esishiyiweyo.**



...aleka



.....iba

9.2 **Zoba imigca utshatise amagama nemifanekiso.**

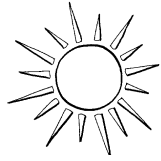
imethi



ijagi



9.3 **Bhala amagama ale mifanekiso ingezantsi.**



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9.4 **Gqibezela ezi zivakalisi ngokukhetha kula magama asebhokisini.**

unodoli	imoto
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UAna ufuna



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UBongi ufuna



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