



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IGREYIDI 12

ISINDEBELE ILIMI LOKUTHOMA LOKWENGEZA (FAL)

IPHEPHA LESITHATHU (P3)

NOVEMBA 2019

UMHLAHLANDLELA WOKUTSHWAYA

IMITLOMELo: 100

Umhlahlandlela wokutshwaya lo unamakhasi ali-15.

ISIGABA A: AMATHEKSTHI WOKUZITLAMELA (AMA-ESEYI)

UMBUZO 1

Tjheja: Isihloko asingabalwa nakubalwa inani lamagama asetjenzisweko.

1.1 I-eseyi ecocako.

Baqinisile nabathi umbelethako ngiloyo okuthogomelako ingasi loyo owakuletha ephasini.

Le yi-eseyi lapho umtlozi ademba ngesehlakalo esithileko esakhe senzeka kuye, akhe wasibona senzeka komunye nofana acocelwa ngaso. Kuyenzeka kokhunye umtlozi atole i-eseyi ayisusele ehloko. Kuqakathekile ukobana nanyana umfundi ayisusela ehloko i-eseyakhe kube yi-eseyi ekholwekako. Ngokuvamileko umtlozi we-eseyi ecocako usebenzisa isikhathi esidlulileko.

Nakhu okumele kutjhejwe nakutshwaywa i-eseyi le:

- Isigaba esisingeniso kufanele simdosa/silulubeze umfundi we-eseyi.
- I-eseyi ecocako kufanele ikholwakale nanyana kungeyokuzitlamela.
- I-eseyi ecocako kufanele itolwe ibe sesikhathini esidlulileko.
- Umuntu otshwaya i-eseyi le kufanele alangazelele ukuzwa okulandelako bekube sekugcineni.
- Ukucoca okuyipumelelo kubonakalisa tjhatjhalazi imizwa efana neyokubona, yokuzwa, yokunambitha, yokuthintana nephunga.
- I-eseyi enesiphetho esingakajayekeki yihle kunaleyo enesiphetho esisepepeneneni begodu esilindelekileko.

Umfundi angaveza **okhunye** kokulandelako:

- Ithando olinikelwa muntu ongakubelethiko.
- liyeleliso ozithola ebantwini.
- Isekelo olitholako.
- Itjhejo olithola kuye.
- Ipumelelo oba nayo.

Tjheja: Le eseyi ingaba ngehlathululako godu.

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1.2 I-eseyi Ecocako.

Ngabona mhloko bonyana kwamambala izandla ziyagezana.

Le yi-eseyi lapho umtlozi ademba ngesehlakalo esithileko esakhe senzeka kuye, akhe wasibona senzeka komunye nofana acocelwa ngaso. Kuyenzeka kokhunye umtlozi atole i-eseyi ayisusele ehloko. Kuqakathekile ukobana nanyana umfundi ayisusela ehloko i-eseyakhe kube yi-eseyi ekholwekako. Ngokuvamileko umtlozi we-eseyi ecocako usebenzisa isikhathi esidlulileko.

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- I-eseyi ecocako kufanele ikholwakale nanyana kungeyokuzitlamela.
- I-eseyi ecocako kufanele itlolwe ibe sesikhathini esidlulileko.
- Umuntu otshwaya i-eseyi le kufanele alangazelela ukuzwa okulandelako bekube sekugcineni.
- Ukucoca okuyipumelelo kubonakalisa tihatjhalazi imizwa efana neyokubona, yokuzwa, yokunambitha, yokuthintana nephunga.
- I-eseyi enesiphetho esingakajayeleki yihle kunaleyo enesiphetho esisepepeneni begodu esilindelekileko.

Umfundi angaveza **okhunye** kokulandelako:

- Isizo engalinikela umuntu.
- Ukuzisola engaba nakho.
- Ipumelelo netuthuko aba nayo.
- Ukuthhoga isizo/isekelo kwami.
- Ukuthola isizo emuntwini engamsizako.
- Isifundo engasifumanako.

Tjheja: Le eseyi ingaba ngehlathululako godu.

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1.3 **I-eseyi Ehlathululako.**

Umonakalo odalwa mamanga.

Le yi-eseyi lapho umtlozi afuze ahlathulule ubujamo obuthileko, umuntu othileko nofana indawo ethileko. Njengombana nesihloko sitjho, kufanele umtlozi we-eseyi le asebenzise amagama ahlathululako khudlwana. Ngale kwalokho, umtlozi usebenzisa khulu ilimi elisesikhathini sanje.

Nakhu okumele kutjhejwe nakutshwaywa i-eseyi le:

- Otlolako kufanele ayelele ekutheni akhethe isihloko asazi kuhle. Isizathu kukobana kuba budisi ukuhlathulula into onganalwazi elipheleleko ngayo.
- Otlolako kufanele akhethe ngokuyelela amagama nobujamo bokukhuluma.
- Amagama asetjenziswa ngotlolako kufanele akhe isithombe esikhanya bha.
- Otlolako angasebenzisa iinthombe-ngqondo zokubona, zokurhogela, zokuzwa, zobumnandi nezokuthinta ukuze zimsize ukwenza akuhlathululako kukhanye bha.

Umfundi angaveza **okhunye** kokulandelako:

- Ukulwisa abantu.
- Ukuba nomona.
- Ukubulalana kwabantu ngeendaba zamanga.
- Ukuphula imindeni.
- Ukuhloyana.

Tjheja: Le eseyi ingaba ngecoco godu.

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1.4 I-esityi Evezako/Eveza Imizwa Yomtloli.

Ngafunda bona umuntu mumuntu ngabantu emphakathini esiphila kiwo.

Le yi-esityi lapho otlolako aba nombono bese unikela imizwakhe. I-esityi le itjhegeza ibuyele emva esehlakalweni esakhe senzeka. Otololako-ke kulapho abeka khona imibonwakhe ngokwenzakalako, abeke tihatjhalazi okuhle neemphoso bese uthatha iinqunto ngokuthi ubona kufanele kwenziweni ukutjhugulula ubujamo balokho esikhathini esizako.

Umhlobo lo wendaba sivame ukuwubona emitlolweni ema-esityi, la otlolako abeka umbonwakhe ngesihloko esithileko. Akutjho bonyana akutjhoko kuliqiniso kodwana ngilokho akucabangako ngabantu, ngesintu nofana ngepilo nje. Lokho akubekako kuhle kusekelwe ngamaqiniso ukuze kungamondisi loyo ozokufunda i-esityi leyo. I-esityi enje ingaveza ukujija kwengqondo yaloyo otlolako begodu abanengi bayithatha njengeqiniso lamambala.

Nakhu okumele kutjhejwe nakutshwaywa i-esityi le:

- I-esityi evezako iveza imizwa yomtloli.
- Imizwa nokuthatheka kwehliziyo kudlala indima eqakatheke khulu e-esityini le.
- Ihlangothi elikhulu le-esityi lingaba ngelihlathululako. Ukuhlathululokhu kufanele kukhanye begodu kuveze imizwa nalokho okusengqondweni yaloyo otlolako.
- Imibono/Imicabango/Imizwa eveziweko kufanele yembule iqiniso nendima ethathwa ngotlolako.

Umfundi angaveza **okhunye** kokulandelako:

- Ukwenza into ungakacabangisisi.
- Ukuba marhamaru.
- Ukungalaleli.
- Ukungaqali ubuhle nobumbi balokho okwenzako.
- Isekelo lomphakathi.
- Isifundo owasitholako.

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1.5 I-esityi Emahlangothimabili/Emadanisako.

Ubuhle nobumbi bokwenza imitjhapho epilweni.

Indaba le ihlobene khulu ne-esityi ephikisako. Okufanako kukobana kiyo yomibili imihlobo le otlolako ubeka imibonwakhe. Umehluko okhona kukobana e-esityini emahlangothimabili otlolako kulindeleke kobana atlole ngemibono yomibili. Silindele kobana asivezele ubuhle nobumbi bento atlola ngayo. Okumnandi ngomhlobo lo we-esityi kukobana otlolako utjhiyela ofundako ekutheni azikhethela yena isiquqondo sokobana ngiliphi ihlangothi abona lingcono kunelinye.

Umtloli angafikelela esiphethweni esithileko ekugcineni kwe-esityakhe kodwana imibono evumako nephikako kufanele yethulwe ngokulinganako e-esityini.

Nakhu okumele kutjhejwe nakutshwaywa i-esityi le:

- Umtlolo kumele uzwakale begodu ungathathi ihlangothi.
- Kumele kuvezwe iintatimende ezizwakala kuhle.
- Kilomhlobo we-esityi otlolako uveza ubuhle nobumbi bento ethileko anikelwe yona esihlokweni.
- Unikela amaphuzu avumelana nesihloko nalawo aphikisana naso.

[Otololako kufanele aveze kokubili, ubuhle nobumbi obulethwa kukwenza imitjhapho epilweni.]

Umfundi angaveza **okhunye** kokulandelako:

Ubuhle

- Ukulemuka iphoswakho.
- Ukuzisola ngayo.
- Ukulinga ukuyilungisa.
- Ukufunda kiyo.
- Ukuthola isifundo kiyo.

Ubumbi

- Ukungaboni/ukungalemuki iphoswakho msinyana.
- Ukonakalelwa yipilo.
- Ukulahlekelwa mathuba.
- Ukutjhiywa sikhathi.
- Ukuzithola usejele.
- Ukulahlekelwa lingomuso.

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1.6 **I-esityi Ephikisako/Ehlangothilinye**

Ithando elingalinganiko ababelethi abalinikela abentwababo lihlukanisa umndeni.

I-esityi ephikisako ifuna otlolako athome ngokukhetha ihlangothi esihlokweni atlola ngaso. Otololako angakhetha ukuvumelana nesihloko nofana aphikisane naso. Umbono womtloli kumele ukhanye kusukela ekuthomeni bekube sekugcineni kwe-esityakhe. I-esityi le yethula lokho okusengqondweni yomtloli.

Nakhu okumele kutjhejwe nakutshwaywa i-esityi le:

- Otololako kumele athome ngokuthi akhethe ihlangothi azokutlola ngalo.
- Otololako kumele anikele amaphuzu amanengi anabe ukusekela imibonwakhe.
- Otololako kumele ahlale emaphuzwini NOFANA aphikise isitatimende.
- Lomhlobo we-esityi uphethe imibono yomtloli kwaphela ngalokho kumele uphakamise imibono eqinileko.
- Ilimi elinezwelomagama lingahle lithinte imizwa kodwana kumele libe nehlonipho.
- Isiphetho kumele sibe sitatimende somtloli esinamandla, esikhanyako nesanelisako.

Umfundi angaveza **okhunye** kokulandelako:

Abavumelana nesihloko.

- Ukubandlululana kwabentwana.
- Ukulwa okuba khona.
- Ukumonakalelana.
- Ukutlhorisana.

Abaphikisana nesihloko.

- Ukuziphatha kuhle.
- Ukulinga ukuzibuthelela.
- Ukusama ngalo othandwako.
- Ukusekelana nimundeni.

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1.7 Ukutshwaya/Ukurhumutjha iinthombe.

Umfundi kumele:

- Anikele i-esityakhe isihloko esiyifaneleko.
- Ahlathulule i-esityakhe ngananyana ngiyiphi indlela kodwana ikhambelane nesithombe.
- Akhethe nanyana ngiwuphi umhlobo we-esityi okhambelana nesithombe.
- Ahlanganise ukuhlathululwa kwendaba nesithombe.
- Atlole ngesikhathi esifaneleko.

1.7.1 Kilesisithombe umfundi angatlola i-esityi ecocako nanyana ehlahlululako. Otshwayako uyeleliswa bona atjheje umhlobo we-esityi evezwa ngotlolako bese utshwaya ngokulandela amaphuzu alindeleke ngaphasi kwalowo mhlobo wendaba.

Kilesisithombe kubonakala kukhanyiswe ilambha.

Umfundi angaveza **okhunye** kokulandelako:

- Ukuqakatheka kwefundo.
- Ukukhanya okulethwa yifundo.
- Ipumelelo ebakhona nawufundileko.
- Ingomuso elimanyazelako.
- Ipilo emnandi.

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1.7.2 Kilesisithombe umfundi angatlola i-esityi ecocako nanyana ehlahlululako. Otshwayako uyeleliswa bona atjheje umhlobo we-esityi evezwa ngotlolako bese utshwaya ngokulandela amaphuzu alindeleke ngaphasi kwalowo mhlobo wendaba.

Kilesisithombe kubonakala abentwana bengubo nowembaji bathethe ikhambo.

Umfundi angaveza **okhunye** kokulandelako:

- Izinto ezitlhogekako nawuthatha ikhambo.
- Ukuqakatheka kokubetjhwa mumoya.
- Izinto ozifundako.
- Ukuqalana nobudisi.
- Ukufunda ukuzijamela.
- Isifundo ositholako.

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IMITLOMELO YESIGABA A:

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ISIGABA B: AMATHEKSTHI AMADE WOKUTHINTANA

UMBUZO 2

2.1 INCWADI YOBUNGANI

Nakhu ekumele kutjhejwe nakutshwaywa incwadi yobungani:

- Kufanele ibe nesiphande sinye, sitlolwe ngokujayelekileko esandleni sokudla. Isiphande sotlolako asibe nelanga elitlolwe ngesiNdebele isib: Janabari/Tjhirhweni ingasi ngesiNgisi. **Tjheja:** Isiphande, isilotjhiso nesiphetho azingabalwa nakubalwa inani lamagama.
- Itlolelwa umuntu owazekako, kungaba mnganakho, umnakwenu, umzawakho; njll.
- Kunesilotjhiso esiphakamisa ibizo lomuntu omtlolelako; Isib. Jabulile, Mma, Baba; njll.
- Kufuneka esingenisweni uveze umnqopho wokutlola incwadi leyo ngobufitjhani. Isingeniso singaba mumutjho munye kufika kemithathu ubunengi. Akucocwa iindaba ezinengi lapha.
- Kufuneka bona otlolako ahlathulule ngokuzeleko emzimbeni ihloso yokutlola kwakhe incwadi ngamaphuzu azwakalako nakhambisana nesihloko anikelwe sona.
- Kumele ibe nesilayeliso; Isib. Ubalotjhise boke ekhaya/Ngilotjhisela kibo boke ebangaziko ngapho; njll.
- Ekugcineni kumele utlole isiphetho; Isib. Ngimi umnganakho/Ngimi umntwanakho/Ngimi umzawakho/Ngimi, bese kuthi ngaphasi kwesiphetho utlole igama lakho. Lokhu kwenzelwa ukobana loyo otlolelweko azi kuhle ukuthi utlolelwe ngubani. Isibongo akufuneki ukobana usitlole ngombana niyazana nabantu obatloleleko.

Umfundi angaveza **okhunye** kokulandelako:

- Indawo ebeniyokuphumula kiyo.
- Umndeni ebenikhambe nawo.
- Izinto ebenizenza qobe lilanga.
- Owakuzuzako kilelikhambo.

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2.2 UMLANDO KAMUFI

Nakutlolwa umlando kamufi, kuthonywa ngesihloko esibonakalako esinamagama kamufi apheleleko. Isib. Umlando kaBaphelile Sophy Masilela, njll. Ekugcineni kungaphethwa ngomutjho omfitjhani wokumlayelisa, njengokuthi: Lala Ngokuthula, Mgwezani Wakokosi, Lala uphumule, Mgwezani, nofana ikosi ayikuphe umphumulela wasafuthi, nanyana ngimaphi amagama anehlonipho kungaba ziinanazelo zakhe ziyamukeleka.

Nakhu okumele kutjhejwe nakutshwaywa umlando kamufi:

- Isihloko esinamagama kamufi apheleleko.
- Amagamakhe apheleleko.
- Ilanga abelethwa ngalo.
- Igama lendawo abelethelwa kiyo. Tjheja: Akungatlolwa igama lesibhedlela.
- Ubelethwa bobani.

- Imithombo yefundo asele adlule kiyo.
 - Akuzuza eemfundweni zakhe.
 - Iindawo asebenze kizo.
 - Iinkhundla azifumanako.
 - Ilanga akhambe ngalo ephasini. **Tjheja:** Akungatlolwa unobangela wokuhlongakala kwakamufi kodwana kungavezwa okhunye kwalokhu: Webiwe ngunokufa lokha nakakhambe ngengozi, uhlolongakele ngemva kokugula isikhathi esifitjhani nofana eside.
 - Umndenakhe awutjhiyileko ephasini njengomyenakhe nofana ukosikazi, abentwana, ababelethi, iinzukulu zakhe nabanye ahlobana nabo ngokweengazi. **Tjheja:** Akungatlolwa amabizo weenini azitjhiyileko.
- Isiphetho akube mumutjho omfitjhani wokumlayelisa nofana iinanazelo zakhe. [30]

2.3 I-ATHIKILI KAMAGAZINI

Nakhu okumele kutjhejwe nakutshwaywa i-athikili kamagazini:

- Isihloko asibe sifitjhani, sidose besilulubeze ozosifunda.
- I-athikili kufuze itlolwe ngamaphuzu amafitjhani begodu ibe namakholomu. Nakunemigwalo ayibe nemibala emihle, ekhanyako nedosako nekhambelana nesihloko.
- Kufuze ibe sesitayeleni saloyo oyitlolako kodwana ikhulume noyifundako.
- Isitayela sotlolako singaba ngesihlathululako, sibe neenthombe-ngqondo, begodu senze ofundako abe nekareko.
- Amagama, iindawo, isikhathi, ubujamo nezinye iimfuneko eziqakathekileko kumele zifakwe.
- I-athikili kufuze ivuse ikareko njengesikhangiso, ikhuthaze abayifundako bona bayifunde.
- Iindima akukafuzi bona zibe zide.
- Amagama asetjenzisweko kufuze kube ngilayo azakwamukeleka.

Umfundi angaveza **okhunye** kokulandelako:

- Ukubika lokha nawubona abantu bahlukumeza umntwana.
- Ukubambisana njengomphakathi.
- Ukusizana umntwana nakasahlelweko.
- Ukubikela ababelethi.
- Ukukhamba kwabentwana nabantu abadala.

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2.4 IKULUMO-PENDULWANO

Nakhu okumele kutjhejwe nakutshwaywa ikulumo-pendulwano:

- Njengemitlolo yoke kufanele kube khona isingeniso. Esingenisweni kulapho kwethulwa khona indaba ekuzokucocwa ngayo nokobana izokucocwa bobani nendawo lapha izokucocelwa khona.
- Akulotjhisana kungenwa endabeni zisuka zibekwa.
- Amagama walabo abakhulumako atlolwa ngesandleni sesincele, abe mafitjhani nesibongo singasetjenziswa. Akutlolwa litho ngaphasi kwamagama walabo abakhulumako.

- Kutlolwa ikholoni emuva kwamagama wabantu abakhulumako.
- Amagama aveza imizwa nobujamo balabo abakhulumako akatlolwe afakwe ngaphakathi kweembayana ngemva kwekholoni etlolwe eduze negama lokhulumako nofana laloyo okhulumako.
- Ukukhethwa kwamagama kumele kutjengise ukwehlukana kwezinga lalabo abakhulumako. **Isib. ubaba nakakhuluma nendodana, umntwana wesikolo nakakhuluma notitjhere.**
- Ukobana ikulumo-pendulwano ithoma ngesingeniso akutjho bona akube khona isigaba esisiphetho. Isiphetho sendaba siba sekulumeni yabo, kuzwakale bonyana seiyaphetha.
- Ingaphetha ngokobana bazwane nanyana bangezواني kuye ngokobana indaba egade icocwa ikhambe kunjani.

Umfundi angaveza **okhunye** kokulandelako:

- Ukuvezwa kwamabizo walabo ababhema iindakamizwa.
- Izinto ebazenzako eendlwaneni zokuzithumela.
- Ukuthathelwa kwabafundi imali.
- Iinkhali abaziphathako.
- Ukungakghoni kwabanye abafundi ukuya eendlwaneni.

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IMITLOMELO YESIGABA B:

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ISIGABA C: AMATHEKSTHI AMAFITJHANI WOKUTHINTANA

UMBUZO 3

3.1 ISIKHANGISO

Ukukhangisa yindlela yokudosa abantu ngento ethileko ethengiswako ngomnqopho wokuthi bagcine sebayithengile nanyana bebakhohliswa. Abosomarhwebo bavamise ukusebenzisa iinkhangisi ezimihlobohlobo ukubiza abathengi. Isikhali esikhulu sokukhangisa kubuyelelwa kwemibiko nokusebenzisa amagama ayengako/adosako. Ngaphandle kweenkhangiso zezinto ezithengiswako kukhona iinkhangisi zemisebenzi, zeminyanya zabatjhadanako nokhunye. Lesisikhangiso simayelana nentatha esiza ukwehlisa umzimba.

Umfundi angaveza **okhunye** kokulandelako:

- Ibizo lomkhiqizo.
- Indawo lapho utholakala khona.
- Indlela esetjenziswa ngayo.
- Imiphumela ozoyithola.
- Inani lesihlahla.
- Indlela eningathintwa ngayo.

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3.2 UMALANGENI/IDAYARI

Idayari yincwajana la umuntu atlola khona izehlakalo eziphathene nepilwakhe, izinto eziqakathekileko afisa ukuzikhumbula, nokhunye. Abanye idayari bayithiya igama layo, isibonelo '**Kunje-ke Emhlabeni!**' Nakhu okuqakathekile ngedayari:

Nakhu okumele kutjhejwe nakutshwaywa umalangeni/dayari:

- Kumele oyitlolako atlole ilanga phezulu.
- Kumele itlolwe ngelimi lomuntu okhulumako.
- Kumele itlolwe ibe sesikhathini sanje.
- Kuyenzeka godu itlolwe ibe sesikhathini esidlulileko.
- Kanti kungenzeka begodu itlolwe ibe sesikhathini esizako.
- Kumele kutlolwe iingaba ezifitjhani.
- Kusetjenziswa ilimi elitjhaphulukileko.

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3.3 IINKOMBA ZENDLELA

Epilweni kuyenzeka umuntu akhambale endaweni angayaziko okufuneka bona abuze indlela ebantwini ahlangu nabo. Umuntu olayela omunye indlela usebenzisa iinkomba zendlela ukulayela. Umnqopho weenkombandlela kutjengisa umuntu othile indlela nanyana indawo ethile ekumele aye kiyo. Kungaba yindlela eya emzini othileko, emsebenzini, esikolweni, eposini, lapho kukhwelwa khona iimphaphamtjhini, njalonzalo.

Ukuze ukulayela nokulayelwa kube lula kumele:

- Kuvele iindlela umuntu azozikhamba.
- Kuvele amagama weendawo umuntu azokudlula kizo.
- Kuvele amagama wemilambo umuntu azoyiwela, iintaba azokudlula kizo njalonzalo.
- Umuntu olayelwako kumele alalelisisse kuhle ukuze athole lapho aya khona.
- Lowo olayela omunye asebenzise ilimi elinqophileko, elingazokudida lowo olayelwako.

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IMITLOMELO YESIGABA C:

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INANI LOKE:

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ISIGABA A: IRUBHRIKHI YOKUTSHWAYA/YOKUHLOLA I-ESEYI YELIMI LOKUTHOMA LOKWENGEZA [50 IMITLOMELO]**TJHEJA:**

- Sebenzisa irubhrikhi njalo nawutshwaya i-eseyi.
- Amamaksi kusukela e-0–50 ahlukaniwe ngamazinga weentladhuli ama-5.
- Okumunyethweko, ukusetjenziswa kwelimi nesitayela, lelo nalelo kghono lesitladhuli lihlukaniwe ngezinga eliphezulu neliphasi.
- Isakhiwo asithintwa lizinga eliphezulu namkha eliphasi.

IRUBHRIKHI YOKUHLOLA I-ESEYI YELIMI LOKUTHOMA LOKWENGEZA [50 AMAMAISI]

Iqhinga		Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO NOKUHLOLA (Ukuphendula) Ukuhleleka kwemiqondo yokuhlela Ukulemuka umnqopho, abamukelilwazi nobujamo. 30 AMAMAISI	Izinga eliphezulu	28–30	22–24	16–18	10–12	4–6
		-Ukuphendula okudluleleko. -Imiqondo ehlanipheleko, evusa imiqondo netjengisa ukukhula. -Ukuhleleka okudluleleko nokukhambelana nesingeniso, umzimba nesiphetho.	-limpendulo ezihleleke kuhle; zikhambelana khulu begodu zimnandi, -kunobufakazi nokukhula okubonakalako. -Isingeniso, umzimba nesiphetho kuhleleke kuhle begodu kuyakhambelana.	-Ukuphendula okwanelisako. -Imiqondo ekhambelanako nekholisako. -Kunokuhleleka nokukhambelana okulingeneko kwesihloko, isingeniso umzimba nesiphetho.	-Ukuphendula okungakajami ndawonye. -Imiqondo engakancophi. -Ubufakazi obuncani bokuhleleka nokukhambelana kwendaba.	-Ukuphendula okuphume endleleni khulu. -Imiqondo erarako nengakanqophi. -Imiqondo engakahleleki nengakhambelaniko.
	Izinga eliphasi	25–27	19–21	13–15	7–9	0–3
		-Ukuphendula okudluleleko kodwana kutlhayela amatshwayo wendaba ehle ngokudluleleko. -Imiqondo ekhulileko nenokuhlakanipha. -Kunokuhleleka nokukhambelana okuhle kwesingeniso, umzimba nesiphetho.	-Ukuphendula okuhleleke kuhle. -Imiqondo ekarisako nekhambelanako. -Kunokuhleleka nokukhambelana kwesingeniso, umzimba nesiphetho.	-Ukuphendula okwanelisako kodwana kunokungakanqophi. -Imiqondo iyakhambelana ngokulingeneko. -Kunokuhleleka nokukhambelana okulingeneko kwesingeniso, umzimba nesiphetho.	-Ukuphendula okungakhambelaniko okusezingeni eliphasi. -Imiqondo ayikahlangani begodu ayikanqophi. -Kunokuhleleka okungakhambelana nendaba.	-Ukuphendula isihloko akukalingwa nokulingwa. -Imiqondo engakhambelaniko ngakafaneli. -Imiqondo enganatlha ngazwakaloko.

IRUBHRIKHI YOKUTSHWAYA I-ESEYI YELIMI LOKUTHOMA LOKWENGEZA [50 AMAMAKSI] (IRAGELA PHAMBILI)

Iqhinga		Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
		14–15	11–12	8–9	5–6	0–3
ILIMI, ISITAYELA NOKU-EDITHA. Iphimbo, irejista, isitayela nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo. Ukukhethwa kwamagama, ukusetjenziswa kwelimi, imithetjhwana, iimphumuzi, ihlelo nesipelinghi 15 AMAMAKSI	Izinga eliphezulu	-Iphimbo, irejista, isitayela kanye nelwazimagama elifaneleko nelihle ngokudluleleko, elinemba umnqopho, abamukelilwazi nobujamo -Ukusetjenziswa kwelimi kusezingeni elihle ngokudluleleko -Ihlelo nesipelinghi esinganamphoso -Kutlanywe kuhle ngokudluleleko	-Iphimbo, irejista, isitayela nelwazimagama elifanele khulu umnqopho, abamukelilwazi nobujamo -Ilimi liyanemba begodu lisetjenziswe ngokufaneleko -Ihlelo nesipelinghi akunamphoso khulu, ziimbalwa -Indabakhe itlanywe ngokutjengisa ikghono	-Iphimbo, irejista, isitayela nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo -Ukusetjenziswa kwelimi okwethula ihlathululo -Ihlelo nesipelinghi kuneemphoso ezinengana -Kutlanywe ngokusezingeni elilingeneko	-Iphimbo, irejista, isitayela nelwazimagama eliwufanele kancani umnqopho, abamukelilwazi nobujamo -Ukusetjenziswa kwelimi okusezingeni eliphasi -Ihlelo nesipelinghi kuneemphoso ezinengi khulukhulu -Kutlanywe ngokusezingeni eliphasi khulukhulu	-Iphimbo, irejista nesitayela ezingakafaneli khulu umnqopho, abamukelilwazi nobujamo -Ilwazimagama elitlhayela khulu nelenza kube budisi ukuzwisisa itheksthi. -Ilimi elingazwakaliko. -Ihlelo nesipelinghi kuneemphoso ezinengi khulukhulu -Kutlanywe ngokusezingeni eliphasi khulukhulu
	Izinga eliphasi	13	10	7	4	
		5	4	3	2	0–1
ISAKHIWO Amatshwayo wetheksthi. Ukwakhiwa kweengaba nemitjho. 5 AMAMAKSI		-Kuvezwe amatshwayo neminingwana eqakathekileko yesakhiwo sendaba -Kunokuqongelana okuhle ngokudluleleko kweengaba -Imitjho neengaba kwakheke ngendlela ehle ngokudluleleko	-Kuvezwe amatshwayo neminingwana yesakhiwo sendaba -Kunokuqongelana okuhle kweengaba -Imitjho neengaba kwakheke ngendlela ehle	-Amatshwayo neminingwana eveziweko iyakhambelana -Imitjho neengaba kwakheke ngendlela elingeneko -Indaba isanikela umqondo.	-Amaphuzu amanye anembako akhona -Ukwakhiwa kwemitjho neengaba kuneemphoso -Indaba izwakala kancani.	-Amaphuzu afunekako ayatlhayela -Ukwakhiwa kwemitjho neengaba kuneemphoso ezinengi khulu -Indaba ayinamqondo.
IRENJI YAMAMAKSI		43–50	33–40	23–30	13–20	0–10

ISITJENGISO SOKWABIWA KWEMITLOMELI:

-km/hl- : (Tlola umtlomelo otholwe mfundi)

L-/st-/ed- : (Tlola umtlomelo otholwe mfundi)

Sk- : (Tlola umtlomelo otholwe mfundi)

ISIGABA B: AMATHEKSTHI AMADE WOKUTHINTANA**IRUBHRIKHI YOKUHLOLA AMATHEKSTHI AMADE WOKUTHINTANA WELIMI LOKUTHOMA LOKWENGEZA [30 AMAMAKSI]**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakaneli
OKUMUNYETHWEKO, UKUHFLELA NESAKHIWO -Ukuphendula nemibono. -Ukubuthelwa nokuhleka kwemibono. -Umnqopho, abamukelilwazi, amatshwayo/imithetjhwana kanye nobujamo. 18 AMAMAKSI	15–18 -Ukuphendula okudluleleko, okungaphezu kwalokho okulindelweko. -Imiqondo ehlananiphileko nekhulileko. -Ilwazi elingeneleleko lamatshwayo wetheksthi. -Umtlolo unqophile. -Kunokukhambelana kokumunyethweko nomqondo. -Isakhiwo sihleleke kuhle begodu yoke imininingwana esekela isihloko iveziwe. -Isakhiwo esifaneleko nesinembako.	11–14 -Ukuphendula okuhle khulu nokutjengisa ilwazi elihle lamatshwayo wetheksthi. -Umtlolo unqophile awikaphumi esihlokweni usekelwe kuhle ngendlela enobukghoni begodu -kunemininingwana esekela isihloko. -Isakhiwo esifaneleko kodwana esinokungakhambelaniko okuncazana.	8–10 -Ukuphendula okulingeneko okutjengisa ilwazi lamatshwayo wetheksthi. -Akunakudzimelela nokukhambelana okulingeneko kokumunyethweko nemiqondo. -Eminyane imininingwana esekela isihloko iveziwe. -Isakhiwo sifanele ngokulingeneko, kodwana kunokungakhambelani.	5–7 -Ukuphendula ngokusisekelo begodu kutjengisa ilwazi lamatshwayo wetheksthi. -Kunokunqophla okukhona kodwana okunengi kuphambene nesihloko. -Imininingwana esekela isihloko imbalwa. -Kunobutjhapha obukhona obubonakala emithethweni nematshwayeni wesakhiwo.	0–4 -Ukuphendula kutjengisa ukungabi khona kwelwazi lamatshwayo wetheksthi. -Akunakukhambelana kwemiqondo. -Imininingwana esekela isihloko imbalwa. -Akakasebenzisi amatshwayo nemithetho yesakhiwo.
ILIMI, ISITAYELA KANYE NOKU-EDITHA -Iphimbo, irejista, isitayela, kufanele umnqopho/umphumela/ abamukelilwazi kanye nobujamo. -Ukusetjenziswa kwelimi kanye nemithetjhwana. -Ukukhethwa kwamagama. -Ukusetjenziswa kwamatshwayo kanye nesipelinghi. 12 AMAMAKSI	10–12 -Iphimbo, irejista, isitayela, nelwazimagama kuwufanele khulu umnqopho, abamukelilwazi nobujamo. -Ihlelo lisetjenziswe ngokunembako begodu lihleleke kuhle khulu. -Kuneemphoso ezincani khulu.	8–9 -Iphimbo, irejista, isitayela, nelwazimagama kuwufanele khulu umnqopho, abamukelilwazi kanye nobujamo. -Ihlelo lisetjenziswe ngokunembako begodu lihleleke kuhle. -Akunamphoso ezinengi.	6–7 -Iphimbo, irejista, isitayela, nelwazimagama kuwufanele ngokulingeneko umnqopho, abamukelilwazi kanye nobujamo. -Kuneemphoso zehlelo kodwana alilimazi ihlathululo.	4–5 -Iphimbo, irejista, isitayela, nelwazimagama kuwufanele kancani umnqopho, abamukelilwazi kanye nobujamo. -Kuneemphoso zehlelo ezenza bona ihlathululo ingazwakali.	0–3 -Iphimbo, irejista, isitayela, ilwazimagama akukhambelani nomnqopho, abamukelilwazi kanye nobujamo. -Kuneemphoso zehlelo ezenza bona ihlathululo ingazwakali nakancani.
IRENJI YAMAMAKSI	25–30	19–23	14–17	9–12	0–7

ISITJENGISO SOKWABIWA KWEMITLOMELI:

Km-/hl-/sk- : (Tlola umtlomelo otholwe mfundi)

L-/st-/ed- : (Tlola umtlomelo otholwe mfundi)

ISIGABA C: AMATHEKSTHI AMAFITJHANI WOKUTHINTANA**IRUBHRIKHI YOKUHLOLA AMATHEKSTHI AMAFITJHANI WOKUTHINTANA WELIMI LOKUTHOMA LOKWENGEZA [20 AMAMAKSI]**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakaneli
OKUMUNYETHWEKO, UKUHLELA NESAKHIWO -Ukuphendula kanye nomqondo. -Ukuhlelwa kwemiqondo; amatshwayo/imithetjhwana kanye nobujamo. 12 AMAMAKSI	10–12 -Ukuphendula okudluleleko, okungaphezu kwalokho okulindelweko. -Imiqondo ehlakaniphileko nekhulileko. -Ilwazi elingeneleleko lamatshwayo wetheksthi. -Umtolo unqophile. -Kunokukhambelana kokumunyethweko nomqondo. -Isakhiwo sihleleke kuhle begodu yoke imininingwana esekela isihloko iveziwe. -Isakhiwo esifaneleko nesinembako.	8–9 -Ukuphendula okuhle khulu nokutjengisa ilwazi elihle lamatshwayo wetheksthi. -Umtolo unqophile awikaphumi esihlokweni usekelwe kuhle ngendlela enobukghoni begodu -kununiningwana esekela isihloko. -Isakhiwo esifaneleko kodwana esinokungakhambelaniko okuncazana.	6–7 -Ukuphendula okulingeneko okutjengisa ilwazi lamatshwayo wetheksthi. -Akunakudzimelela nokukhambelana okulingeneko kokumunyethweko nemiqondo. -Eminye imininingwana esekela isihloko iveziwe. -Isakhiwo sifanele ngokulingeneko, kodwana kunokungakhambelani.	4–5 -Ukuphendula ngokusisekelo begodu kutjengisa ilwazi lamatshwayo wetheksthi. -Kunokunqophla okukhona kodwana okunengi kuphambene nesihloko. -Imininingwana esekela isihloko imbalwa. -Kunobutjhwana obukhona nematshwayeni wesakhiwo.	0–3 -Ukuphendula kutjengisa ukungabi khona kwelwazi lamatshwayo wetheksthi. -Akunakukhambelana kwemiqondo. -Imininingwana esekela isihloko imbalwa. -Akakasebenzisi amatshwayo nemithetho yesakhiwo.
ILIMI, ISITAYELA NOKU-EDITHA Iphimbo, irejista, isitayela, ilwazimagama elifanele umnqopho, abamukelilwazi kanye nobujamo. -Kuyanemba ngokwehlelo begodu kwakhiwe kuhle. -Akunamphoso. 8 AMAMAKSI	7–8 -Iphimbo, irejista, isitayela, ilwazimagama elifanele umnqopho, abamukelilwazi kanye nobujamo. -Kuyanemba ngokwehlelo begodu kwakhiwe kuhle. -Akunamphoso.	5–6 -Iphimbo, irejista, isitayela, ilwazimagama kufanele khulu umnqopho, abamukelilwazi kanye nobujamo. -Ihlelo linemba ngokwekghono elithileko begodu lakhiwe kuhle. -Ilwazimagama elihle khulu. -Akunamphoso.	4 -Iphimbo, irejista, isitayela, ilwazimagama kufanele umnqopho, abamukelilwazi kanye nobujamo. -Zikhona iimphoso zehlelo. -Ilwazimagama elifaneleko. -Iimphoso azilimazi ihlathululo.	3 -Iphimbo, irejista, isitayela, ilwazimagama kufanele kancani umnqopho, abamukelilwazi kanye nobujamo. -Ihlelo elingakafaneli elinemphoso ezimbalwa. -Ilwazimagama elithayelako. -Ihlathululo ivimbekile.	0–2 -Iphimbo, irejista, isitayela, ilwazimagama akukhambelani nomnqopho, abamukelilwazi kanye nobujamo. -Kuzele iimphoso begodu akuzwisisakali. -Ilwazimagama alikawufaneli umnqopho. -Ihlathululo ayizwakali kwamambala.
IRENJI YAMAMAKSI	17–20	13–15	10–11	7–8	0–5

ISITJENGISO SOKWABIWA KWEMITLOMELI:

Km-/hl-/sk- : (Tlola umtlomelo otholwe mfundi)

L-/st-/ed- : (Tlola umtlomelo otholwe mfundi)

Ilungelo lokukhuphela lifunjethwe