

ULWIMI LWESIXHOSA OLWENGEZELWELEYO IBANGA 2
UHLAZIYO LWESICWANGCISO SOKUFUNDISA SIKAZWELONKE

ISIKHOKELO NGENDLELA ONGASEBENZISA NGAYO IKHARITYHULAM ELUNGISIWEYO ZOLWIMI OLWENGEZELWELEYO KUMABANGA ASISEKO

Qaphela:

1. Umqulu ka CAPS IKOTA 1-4 (2021) idityanisiwe yangumqulu omnye
2. Ikharityhulam ilungisiwe ukuze ilungele umxholo nezakhono ezingundoqo
3. Iveyekile zokuqala mazisetyenziswe ukufundisa izandi /nomxholo ezingazange zifundiswe kunyaka odlulileyo
6. Abafundi bazakuba kumanqanaba ohlukeny. Zonke izikolo azizukuba sendaweni enye , ukuba ke isikolo asiyiboni ilunceo lento babalendele Ucaps kwakikota yokuqala.
7. Izihloko nemixholo kunye neigama zeFAL azinyanzelisi ziyingcebiso nje. Ootitshala bangasebenzisa imixholo ebasebenzelayo kwimeko zezikolo zabo. Khetha ke isigama esizohambelana nomxholo.
9. Ngalo lonke ixesa kusenziwa umsebenzi weqela umgama phakath koluntu mawuthathelwe ingqalelo.

Isikhokelo sohlolo : Uhlolo lokwandlalela:

- Malwenziwe kwintsuku ezilishumi zokuqala izikolo zivuliwe izikolo
- Imisebenzi yohlolo lokwandlelela malungazimeli lodwa koko malunxulumaniswe ekufundeni nasekufundiseni
- Mayenziwe njengohlolo olungekho sikweni ikahulu kuqwalaselwa abafundi
- Uhlolo lugxile kakhulu kwimisebenzi yebanga elidluileyo
- Injongo yalemisebenzi kukubonisa, nokufumanisa inqanaba lwabantwana ukukhokela ukufunda nokufundisa

Uhlolo olusekelwe esikolweni:

- Uhlolo luyaqhube ka kumabangaa asisiseko
- makugxilwe kakhulu kuhlolo olu
- Khokelwa yimigaqo -nkqubo ye SBA (iruhrikhi ne tshekhillisti)ziyafumaneka kwestioner
- lirubhrikhi ziingcebiso nje
- Uhlolo malusekelwe pheu komxholo ofundisiweyo. Uhlolo lulungisiwe ngokufanelekileyo.

La ngamaxesha . Sithanda ukukubulela ngokuzama ngokuzinikela ukulungisa abantwana bethu.

Isicwangciso sokufunda sonyaka ka 2021 – Ikota 1: ULWIMI LWESIXHOSA OLWENGEZELELWEYO: Ibanga 2

Ikota yoku 1 lintsuku ezingama 45	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
Umxholo Ocetyisiweyo	Inkqubo Yokubethelela nohlolo lokwandlalela						Sibhoyezela imini yokuzalwa	Getting around DBE workbook page 11- picture about all the different kinds of transportation		
Isihloko sika CAPS	<p style="text-align: center;">UKUPHULAPHULA NOKUTHETHA Yenziwa ngeMivulo, ooLwezithathu, nangooLwezihlanu.</p> <ul style="list-style-type: none"> • Qala ngemibuliso • Izcengcelezo • Yiba sele wenza umbuzo embaxa(imibuzo engena mpendulo echanekileyo koko ivakalisa izimvo zabafundi) • Isigama sosuku namagama abonwa rhoqo 									
Umxholo,izakh ono nexabiso lazo ezingundonqo	Imbuliso Qala ngemibuliso ethe ukubaqatha kwibanga lesi 2. a. uTitshala: Molweni bafundi!, ninjani?: b. Umfund r:ndiphilile kunjani kuwe Baseline assessment	Imbuliso ,bavumele babulisane	Imbuliso Utitshala ubulisa abafundi abthathu 3 – 4 learners ngabanye .. a. Utitshala : molweni bafundi ninjani namhlanjeGood morning, how do you feel today? b. Abafundi :Molo titshalakazi ndiziva ndonwabile, ndiziva ndikhathazekile.	Imbuliso Utitshala: molo ,uhlala phi? b. Abafundi: Molo, Ndihlala e.....	Imbuliso Utitshala: Hello, ungubani igama lakho? b. Abafundi : Hello, igama lam ndingu —. c. Utitshala: ndonwabele kukubona d. Abafundi: Nam ndonwabele ukubona	Imbuliso Cela abafundi aba3-4 baphendule. a. Utitshala: molweni namhlanje kungolwesingaphi? b Abafundi:molo titshalakazi namhlanje kungo-----	Imbuliso Imbuliso Buza abafundi abohlukeneyo mingaphi iminyaka yenu,mabaphendul e abafundi bathi iminyaka yam mi.....	Imbuliso	Imbuliso Buza abafundi abohlukeneyo : mingaphi iminyaka yakho? Bavumele abafundi baphndule bathi” : “Ndinemyaka e.....”	Imbuliso

Ikota yoku 1 lintsuku ezingama 45	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10				
Amaculo/lzi cengcelezo	Amagama, amagama amagama akafani, biz'elakho uqhwab;izandla	Amagama, amagama amagama akafani, biz'elakho uqhwab;izandla	Amagama, amagama amagama akafani, biz'elakho uqhwab;izandla Bavumele ke ngoku baqhabe amalungu emagameni abo umz. Lu-tha-ndo	Fundisa abafundi immidlalo yokuthatha inqalelo, umz. 1-2-3 Amehlo kum 1-2 Amehlo kum 2.yalela abafundi batethe noogxa bab.	Mabavumele abafundi baqhelane nokusebenzisa imidlalo yokuthath'inqalelo ozakuyisebenzisa.	Fundisa abafundi immidlalo yokuthatha inqalelo, umz xa uvi ilizwi lam qhwaba kanye. (qhwaba) 2. yalela abafundi ukuba ukuba batethe nogxa bab.	Lyrics <i>(khetha umntwana omnye eze ngaphambili. Yenza ngathi lusuku lwabo lokuzalwa ubaculele imin'emannandi kuwe. Ukuba kuyenzeka umntwana ayenza umngwazana wosuku lokuzalwa aze anxibe umngwazi lowo If possible,</i> Min'emm andi kuwe Min'emm andi kuwe.	Actions <i>Yolatha kumfund i lowo okhethi weyo</i> Min'emm andi kuwe (biza igama lomfund)	Lyrics <i>Intomba zana enye yayakudl ala</i> <i>Ngaphan dle ngemini yayo yokuzal wa,</i> Wazonw abisa ngako konke Wabiz'u mhlobo wakhe naye. Amantom bzana amabini , Ayakudal a ngaphan dle, Amantom bzana amabini , Ayakudal a ngaphan dle	Actions <i>Misa umnwe omnye</i> <i>Yenza izandla zakho zijkele ze okwam avili</i> Amaivil i ebhazi athi jikelele ,	Lyrics <i>Amaivil i ebhazi athi jikelele ,</i> <i>Jikelel e jikelele ,</i> Amaivil i ebhazi athi jikelele ,	Actions <i>Yenza izandla zakho zijkele ze okwam avili</i> Ndenjenj e ndenje nje ndenjenj eya.....	Lyrics <i>Ndisu'li mvula . Ndisu'li mvula Ndisu'li mvula</i> Ndenjenj e ndenje nje ndenjenj eya.....	Actions <i>Linganis a okwenza yo</i>

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					Ask the class “What is his name?” Let the whole class respond.	Cela iqela olikhthilyo lime ngenyawo,babuze “ngowuphi owona mbala niwuthanda kakhulu?”	lokuzalwa? Yikeyiki okanye iayisikhrim?	nomxholobabe sele liphundala iqela labafundi.. Akukho mpendulo ichanekileyo nengachanekanga.			
Isigama esicetyiswayo Fundisa amagama amane 4 ngosuku ukususela kwiveki yesithathu	Uhlolo lokwandlalela	Fundisa igama ‘ufanayo’ngendlela ezahlukileyo umz. Utitsala uphakamisa umnwé omnye athi abantwana mabenze njalo nabo; .	Fundisa igama: ‘Hlukile’. a. Phakamisa iminweo 1ukuya 5. b. Bachazele abafundi ukuba mabaphakamise iminwe eyahukileyo kuleyo yakho. . c. phinda amaxesha ma 4 ukuya kwama 5	Fundisa igama ‘fanayo’ no’hlukile” a.qokelela izinto ezinjengencwadi yemisebenzi ye DBE ezi 2, iipenlothi ezi 2,itshokhwe ezi 2, nerabha. b.bonisa abafundi izinto ezimbini noba zeziphi. c. bachazele ukuba uba izinto ziyafana mabaphakamise oobhontsi babo. d. ukuba izinto azifani mabajongise oobhntsi ezantsi..	Fundisa igama “ninzi”.	Fundisa igama : ‘Mbalwa’. a. Zoba umgca phakathi naphakati ebhodini . b. zoba izangqa zibe 4 kwelinye icala. c.zoba izangqa ezi 2 kwelinye icala. d. Buza abafundi leliphi icala elinezimbalwa. e. REPEAT with different numbers of circles.	lmini okuzalwa, bhiyoza, ikeyiki, ibhaloni, vuthela, ikhandlela, ibhaso, qhaqha, khumbula, libala, yothusa, iteko	Umnqweno, imfihlo, kholelwa, isipho, imela, icephe, ifolokhwe, imandi, nika, fumana, ikhadi, isimemo,	Qhuba, imoto,ibhasi, itekisi, bhabha, inqwelomoya, ibhayisekile, ilori, itrakhi, khawuleza,cothoza,	Qaqamba,bengeel a, krelekrele, izithuthi, hambo, umkhumbi, ngeenyawo, apha, phaya, shenxa, hambela,	
Amagama abonwa rhoqo							Khathazekile,wabo na, hlala phantsi abahloo, kakhulu	Yintoni,wenzani, dlala,lala, vuyile,	Umnqweno,orenji, luhlaza, nceda, angekhe,	Kroti, iqanda, ngasemva, ngaphambili,ngaph ezulu	
Ukulandeleta okufundisiwey o kwikharthyula m	<ul style="list-style-type: none"> • Ukuqalisa ukuvelisa isigama somlomo (ukuphula phula nokuthetha) esebenzisa isihloko. • Ukulandela alendeletanise imiyaleolo elandelelanayo emfutshane. • Ukuqonda aphendula imibuzo elula • Ukwenza izicelo nentetho emfutshane. • Ukuchonga akhethe izinto ngokonkcaza emfutshane ngazo. • Ukuthetha ngezinto ezisemfanekisweni ngokomyalelo katitshala. • Uphula phula abalise amabali. • Ukucula iingoma ezilula enze nezilinganiso ngokuncediswa ngutitshala • Ukudlala midlalo yoLwimi 										

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Isihloko sika CAPS	UKUFUNDA – UKUFUNDA NGAMAQELA Mvulo, Lwesibini, Lwesithathu, Lwesine, Lwesihlanu									
Umxholo,izak hono nexabiso lazo ezingundonq o	Uhlo lokwandlalela Ukufunda ngomlomo Oral reading fluency to determine reading groups.	<p>Biza abafundi ngabanye bezebkwe ukumisela iqela elifundayo. Zama ukwahlula iklasi yakho ibe ngamaqela ama 5. Yiba netekisi ezi 3 ezelungisiweyo.. (enye ekwizinga eliphakathi, enye ekwizinga ellilula, enye ekwizinga elinzima.. – incwadi zemisebenzi ze DBEokanye iizixhoba zikaEGRA)</p> <p>Iqela 1: Abafundi abazi magama okanye amagama ambalwa kakhulu. Umfundu akabonakalisi kunakana ubudlelane boonobumba nezandi.</p> <p>Iqela 2: lo mfundi wazi nje amagama ambalwa aqhelekileyo. akabonakalisi kunakana ubudlelane boonobumba nezandi. Umfundu ufunu ukuncdiswa kakhulu ngamagama aqala ukuwabona okanye angaqhelekanga.</p> <p>Iqela 3: lo umfundu uyawazi amagama athile aqhelekileyo. Lo mfundi ufunu ukuncdiswa ukuqhekeza amagama angakhange abonanen nawo. words.</p> <p>Iqela 4: lo mfundi uyawazi amagama amaninzi aqhelekileyo uyakwazi ukuqhekeza agama amaninzi . lo mfundi ufunu uncedo oluncinci kakhulu.</p> <p>Iqela 5: lo mfundi wazi amagama amaninzi aqhelekileyo . uyakwazi nokuqhekeza amagama angakhange awabone. Lo mfundi uufunda ngotyibiliko nagokuzithemba. Ungoyena mfundi oqhuba kakuhle kakhulu ekufundeni.</p>	<p>Fundisa imigaqo nenkqubo yesifundi sokufunda ngamaqela.</p> <p>a. Chonga iimonitha bokugcina ucwangco..</p> <p>b. Chonga imonotha zencwadi zokufunda.</p> <p>c. Explain the toilet pass.bacacisele ngamaphepha mvume okuphuma ngaphandle.</p> <p>Fundisa abafandi ngokusetyenziswa kwamaphepha omsebenzi xa usaxakeke neqela labafundi/omfundi.</p>	<p>Mamela iqela elinye ngosuku lo gama abanye abafundi bezenzela eminye imisebenzi apha eklasini. Umz. Amaphe-ha okusebenzela okanye msebenzi okwincwadi yokusebenzela ye DBE k.</p> <p>Khetha itekisi elungele iqela.</p> <p>Qala ngokuhlaziya amagama baonwa rhoqo eveki.</p> <p>Cela ukuba abafundi bakundele ngabanye.</p> <p>Qaphela umgama woluntu xa kukho imfuneko ubize abafundi ngabanye ngabanye ukuba bakufunele.</p>	<p>Mamela iqela elinye ngosuku lo gama abanye abafundi bezenzela eminye imisebenzi apha eklasini. Umz. Amaphe-ha okusebenzela okanye msebenzi okwincwadi yokusebenzela ye DBE k.</p> <p>Khetha itekisi elungele iqela.</p> <p>Qala ngokuhlaziya amagama baonwa rhoqo eveki.</p> <p>Cela ukuba abafundi bakundele ngabanye.</p> <p>Qaphela umgama woluntu xa kukho imfuneko ubize abafundi ngabanye ngabanye ukuba bakufunele.</p>					
Ukulandeleta okufundisiwe yo kwikharithyul am	<ul style="list-style-type: none"> • Iqela lonke lifunda ibali elinye notitshala. • Ukusebenzisa izakhono ezifundiswe kulwimi lwasekhaya ukwenza ingqiqo nokuzihlola xa afundayo • Ukufunda ngotyibiliko • Ukubonisa ukuqonda impawu zokufundisa xa efunda ngokuvakalayo • Ukuqala ukwakha isigama esisuka ekufundeni ngamaqela notitshala nayedwa. 									
Umhla okugqitywe ngawo										

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Isihloko sika CAPS	UKUFUNDA – UKUFUNDA NOTITSHALA Ngolwesibini nangoLwesine									
Umxholo,izak hono nexabiso lazo ezingundonq o	Uhlolo lokwandalela: • Isicatshulwa			Imsebenzi yokubethelela: • Yakha isigama. • Hlaziya amagama amatsha. • Comprehension activities	Lwesibini Phambi kokufunda (uqikelelo)	Lwesibini – Ukufunda okwesibini.	Lwesibini: Pre Read	Lwesibini: Ukufunda okokuqala	Lwesibini: Ukufunda okwesibini	Lwesine: Emva Kokufunda
Ukulandeleta okufundisiwe yo kwikharithyul am	• Ukuphulaphula amabali amfutshane, abalise okanye amabali abalisiweyo okanye afundwe kwincwadi einkulu zokufunda. • Ukuqonda aphendule imiyalelo (umz.abafundi bolatha izinto emfanekisweni/okanye abize izinto emfanekisweni). • Answers simple literal questions about the story with short answers.Uphendula imibuzo elula ngebali . • Ubiza izinto ezesemfanekisweni ngokomyalelo katishtala. • Ulinganisa amabali usebenzisa intetho yababini.			Lwesine – Ukufunda okokuqala	Lwesine - Emva Kokufunda (Balisa/linganisa ibali)					
Umhla okugqitywe ngawo										
Isihloko sika CAPS	IZANDI									
Umxholo,izak hono nexabiso lazo ezingundonq o	Uhlolo lokwandalela kwizandi ezenziwe kwibanga 1	Ukuchonga bonke onobumba bezandi zamagama . x xoxa, xukuxa,ixoki,uxam, xela	Yahlula ngokuva phakathi kwezandi ezingononye umz. Isandi sokuqala kumagama abantu nezinto. Sh Ishumi, isheleni,uneshori,	Yahlula phakathi kwezandi ezohlukileyo ezisekuqalen ,ekuggibeleni naphakathi emagameni alula. hl hlela, hluma, isihlobo, hlinza, hlonipha	bh, <i>ibhegi, bhabha, ibhola ubhula, isigubhu</i> Mvulo: Yazisa i isandi namagama Lwesithathu - Qhekeza udibanise amagama Lwesihlanu: Emva kokuhekeza amagama vumela bafundi babhale	ch <i>chola, chela ichiba isicholo, chula</i> Mvulo: Yazisa i isandi namagama Lwesithathu - Qhekeza udibanise amagama Lwesihlanu: Emva kokuhekeza amagama vumela bafundi babhale	kh, <i>khokela, isikhalo, khulisa, ukholo, mkhelele</i> Mvulo: Yazisa i isandi namagama Lwesithathu - Qhekeza udibanise amagama Lwesihlanu: Emva kokuhekeza amagama vumela bafundi babhale	ph <i>iphini, iphepha, phakama, uphephela, isipheho, uphumile</i> Mvulo: Yazisa i isandi namagama Lwesithathu - Qhekeza udibanise amagama Lwesihlanu: Emva kokuhekeza amagama vumela bafundi babhale	-rh <i>Irhanisi, irhamba,rhela, rhula, irhorho,</i> Mvulo: Yazisa i isandi namagama Lwesithathu - Qhekeza udibanise amagama Lwesihlanu: Emva kokuhekeza amagama vumela bafundi babhale	th,xh <i>thetha, thula, isithuthi, thobela, xhasa xhela xhuma,</i> Mvulo: Yazisa i isandi namagama Lwesithathu - Qhekeza udibanise amagama Lwesihlanu: Emva kokuhekeza amagama vumela bafundi babhale

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					amagama ezincwadni zabo.			amagama ezincwadni zabo		amagama ezincwadni zabo
Ukulandelela okufundisiwe yo	<ul style="list-style-type: none"> Uhlula ngokuva phakathi phakathi kwezandi azivamise ukubhidaniswa Uchonga ubudelwane phakathi bezandi nonbumba kononye. Wakha aphinde aqhekeze amagama anamalungu amathathu afundisiweyo. 									
Umhla okugqitywe ngawo										
Isihloko sika CAPS Topic	UKUBHALA NgoLwesibini nangoLwesine									
Umxholo,izak hono nexabiso lazo ezingundonq o	Uhlolo lokwandlalela: <ul style="list-style-type: none"> Language structures informally taught Ukubhala 	1. Cacisela abafundi ukuba bazakuzi zoba 2. babhale izivakalisi ezbini ngabo.. 3. babonise ukuba bazibiza njani ebhodini. 4. Babonise ukuba zibhalwa njani izivakalisi emzobeni wakho. .	1. Chazela abafundi ukuba bazobe ngemvakalelo zabo ngosuku lwabo lokuqala esiklwensi. 2. Qala ubalonise ngaphambi kokuba benzene njalo.	1. Yenza uluhlu lwezilwanyana. 2. Bachazele ukuba mabazobe isilwanyana esona basithandayo. 3. Abafundi mababhale izivakalisi ezbini ngesona silwanyan a abasithandayo 3. Babonise indlela yokuzoba nokubhala izivakalisi ngomzobo wabo.	1 Chazela abafundi ukuba bazobe ngekhaya labo. 2. Abafundi mababhale izivakalisi ezbini ngamakhaya abo. 3. Babonise indlela yokuzoba amakhaya abo ebhodini 4. Babonise indlela yokubhala izivakalisi ngomzobo ebhodini.	1. Bavumele baqale bazobe umhlobo wakhe omkhulu abe sele ebhala izivakalisi ngawo 2. Qala ubalonise ngaphambi kokuba abantwana baqalise ukubhala ngokwabo	Lwesibini: Ooo kanti yi.....! Lwesine: Oh ndiyabulela..... Lwesine: Abafundi mabacinge abafuna ukukwenza ngemini yabo yokuzalwa. Bavumele bazobe umfanekiso ngaphambi kokuba basebenzise umbhalo osisiseko ukugqibezela izivakalisi zabo.	Lwesibini: Izinto endizingwenelayo xa ndivuthela amakhandlel Lwesine: Ndinqwenela i Lwesine: Ndinqwenela i Lwesine: Ndinqwenela i Lwesine: Khumbula ukubonisa abafundi indlela yokubhala	Lwesibini: Ndifuna ukuqhube i..... Lwesine: Lwesine will go Lwesine: Bafundela isakhelo sokubhala. Lwesine: Babonise abafundi ukuba ucinga njani	Ndiyi 1. Abafundi mabenze ngathi bazizithuthi 2. Mabhale ngohlobo lwezithuthi abafuna ukuba zizo. 3. Bachazele abafundi mabacinge ngezinto abangazizo xa bengathanda ukuba nayintoni na! 4. Bafundela isakhelo sokubhala. 5. Babonise abafundi ukuba ucinga njani

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										ngaphambi kokubhala. 6. Nika abafundi iingcebiso onazongokub hala usebenzisa isakhelo sokubhala njengo ndicinga ndingaba ngumkhumbi ngokuba ndithanda ukuqubha.
Ukulandeela okufundisiwe yo kwikharithyul am	<ul style="list-style-type: none"> Sebenzisa isakhono zokubhala ngesandla ezifundiswe kuLwimi lwasekhaya. Bhala uluhlu Ivezinto ezinesihloko. Khetha ukhuphele isihloko ukunulumanisa nomfanekiso Ngoncedo bhala isihloko somfanekiso. Gqibezela izivakalisi ngokugwalisa amagama ashiyiwego. 									
Umhla ekugqitywe ngawo										
Umsebenzi ongezelweyo						DBE workbook pages 3,4,5 Zoba umfanekiso wekeyeki yemini yokuzalwa.	DBE workbook pages 7 and 8 Zizobe wena ukwitheko lokubhiyoza imini yokuzalwa.	DBE workbook page 10 Zizobe usetekinci.	DBE workbook page 12 Zoba umfanekiso wesithuthi osithanda kakhulu .	
Requisite Pre- Knowledge	Ulwazi ngomsebenzi owenziwe kwibanga lokuqala. Ulwazi ngomxholo kunga neziphumo ezihle Sebenzisa indlela yokubuza ukuvvelisa ulwazi lwangaphambili									

Ikota yoku 1 lintsuku ezingama 45	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10		
Resources (other than textbook) to enhance learning	Imisebenzi yohlololo lokwandlalela.						Incwadi ezinkulu. Oonotshelusa Imifanekiso Powusta Incwadi zokufunda. Amaphepha omsebenzi wabafundi emabawasebenzise logama iqela elifundayo ngesifunda sokufunda ngamaqela. Izinto zenyani					
Uhlolo Lokufunda(uh lolo olungekho sikweni)	<ul style="list-style-type: none"> • Imisebenzi mayiqwalselwe yaye ihlolwe ngexesha lesifundo semisetyenzana semihla ngemihla yowlimi. • Isakhono ngasinye asenzelwanga ukuba ngumsebenzi wohlolo kodwa makuqinisekiswe ukuba bafundi banikezwa ithuba lokubonisa izakhono ngomlomo nangokwenza. • Oku makweziwe ngokungekho sikweni kwaye kube kokuqhubeckayo. • Sebenzisa itshekhillist ukuhlola uhlolo lokufunda(uhlolo olungekho sikweni). 											
SBA Assessment of learning (Formal Assessment)	<ul style="list-style-type: none"> • Imisebenzi mayiqwalselwe yaye ihlolwe ngexesha lesifundo semisetyenzana semihla ngemihla yowlimi. • Isakhono ngasinye asenzelwanga ukuba ngumsebenzi wohlolo kodwa makuqinisekiswe ukuba bafundi banikezwa ithuba lokubonisa izakhono ngomlomo nangokwenza. • Oku makweziwe ngokungekho sikweni kwaye kube kokuqhubeckayo. • Sebenzisa itshekhillist ukuhlola uhlolo lokufunda(uhlolo olungekho sikweni). 											

ASSESSMENT: GRADE 2

UHLOLO LOKWANDLALELA 2021

INKQUBO YOHLOLO:

Icandelo	Zeziphi izakhono ezifanele ukuhlolwa	Uhlolo lohlobo	Isixhobo sohlolo	Inqaku (okucetyiswayo)	Umhla okugqitywe ngawo	Umhla okugqitywe ngawo
Ukuphula phula nokuthetha	• Wolatha abize izinto eklassini okanye mfanekisweningokomyalelokotitshala. • Ukuphendula ebonakalisa ngomzimba imiyalelo emifutshane.	Observation/practical and Oral	Rubrikhi	7 7	Ngeveki 9	
	Uhlolo lokwandlalela		Itshekhillisti	n/a		
Amanqaku ootishala: Isakhono ngasinye asenzelwanga ukuba ngumsebenzi wohlolo kodwa makujinisekiswe ukuba bafundi banikezwu ithuba lokubonisa izakhono ngomlomo nangokwenza. Ngeveki ye 9 yiba sele kwazi ukuggibezela itshekhillisti unike namanqaku umntwana ngamnye kwisakhono ngokwerubhriki. Kwi SASAMS sifaka inqaku libe 1kukuphulaphula nokuthetha.						
Izandi ngomlomo	• Ukuvelisa ipateni vezandi esebeenzisa izandi ezisingqongileyo	Observation/practical & Oral	Rubrikhi	7	Ngeveki 9	
	• Uhlolo lokwandlalela		Itshekhillisti	n/a		
Amanqaku ootishala: Isakhono ngasinye asenzelwanga ukuba ngumsebenzi wohlolo kodwa makujinisekiswe ukuba bafundi banikezwu ithuba lokubonisa izakhono ngomlomo nangokwenza. Ngeveki ye 9 yiba sele kwazi ukuggibezela itshekhillisti unike namanqaku umntwana ngamnye kwisakhono ngokwerubhriki. Kwi SASAMS sifaka inqaku libe 1kwizandi.						
Ukufunda ngomlomo	• Ukuphendula ngomlomo imibuzo elula ngebali. • Uhlolo lokwandlalela	Observation & Oral	Rubrikhi / Itshekhillisti	7	Ngeveki 9	
Amanqaku ootishala: Isakhono ngasinye asenzelwanga ukuba ngumsebenzi wohlolo kodwa makujinisekiswe ukuba bafundi banikezwu ithuba lokubonisa izakhono ngomlomo nangokwenza. Ngeveki ye 9 yiba sele kwazi ukuggibezela itshekhillisti unike namanqaku umntwana ngamnye kwisakhono ngokwerubhriki. Kwi SASAMS sifaka inqaku libe 1kukuphulaphula nokuthetha.						
Ukubhala	• Draws a picture for a story that is told and write two sentences Ukuzoba imifanekiso webali elibalisiwego abhale izivakalisi ezibini. • Uhlolo lokwandlalela	Okubhalwayo	lincwadi zomsebenzi zokubhalela	32 kuxhomekeka nakwi rubhrikhi estyenzisiwego	Ngeveki 9	
Amanqaku ootishala: Isakhono sokubhala masiqwalwaselwengexesa lwsifndo sokufunda notitshala ngeveki ye 9 yiba sele ukwazi ukuggiba itshekhillisti esekelwe kuqwalaselolwakho. Akukho msebenzi ohlolwa ngokusesikweni nerokhodwayo ku SASAMS.						
Amanqaku apheleyo : amanqaku ayaku fakwa ku SASAMS. La manqaku ayakuguqulwa abonakalise amanqanaba ukusuka ku 1-7.						

ULWIMI LWESIXHOSA OLWENGEZELELWEYO IBANGA 2 IKOTA 1

RUBRIC EXAMPLES:

THE FOLLOWING RUBRICS ARE JUST EXAMPLES..... THE TEACHER IS ALLOWED TO USE HER OWN

LISTENING & SPEAKING RUBRIC	
OBJECTIVE	1. Learner identifies and names items in a familiar picture 2. Learners respond to a simple question
IMPLEMENTATION	1. Week 7 or 8 when the learners are settled and writing 2. Week 7 or 8 Oral: Daily question

ACTIVITY 1	Level 1	Level 2	Level 3	Level 4
MARKS	1-2	3-4	5-6	7
Settle the class to complete a written activity. Then, call individual learners to your desk. Use a picture from the big book story for the week, or from the DBE Workbook. First, ask the learner to point to 2 items that you name. Next, ask the learner to name 2 items that you point to.	The learner can correctly point to one of the items named by the teacher. The learner cannot name either of the items that the teacher points to.	The learner can correctly point to both of the items named by the teacher. The learner cannot name either of the items that the teacher points to.	The learner can correctly point to both of the items named by the teacher. The learner correctly names one of the items that the teacher points to.	The learner can correctly point to both of the items named by the teacher. The learner correctly names both of the items that the teacher points to.
ACTIVITY 2	Level 1	Level 2	Level 3	Level 4
MARKS	1-2	3-4	5-6	7
Complete this during the oral daily question activity. Follow the routine of calling one group per day to answer a theme-related question. Listen carefully as each learner answers the question.	The learner cannot answer the question without total support from the teacher.	The learner answers the question with some support from the teacher.	The learner answers the question independently, but is hesitant or very quiet.	The learner answers the question independently, clearly and confidently.
CALCULATION	<ul style="list-style-type: none"> Add each learner's totals out of 7 for the two activities, to get a total out of 14. Divide by 2 to get a rating from 1-7 to record on the report. 			

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PHONICS, READING & COMPREHENSION RUBRIC				
OBJECTIVE	1. Learner reproduces sound patterns using environmental sounds 2. Learner listens to and answers questions related to a story			
IMPLEMENTATION	1. Week 7 or 8 phonics 2. Week 7 or 8 Shared Reading			
ACTIVITY 1	Level 1	Level 2	Level 3	Level 4
MARKS	1-2	3-4	5-6	7
Go around the room during phonics and complete this activity with small groups of learners. Tell learners to listen as you make a 'sound pattern', for example: clap clap click click stamp click. Then, ask the learners to repeat the sound pattern. Listen and watch carefully. Do 2 sound patterns with each group.	The learner cannot correctly reproduce the sound patterns, both in terms of sounds and rhythm.	The learner can correctly reproduce only one sound pattern, or the struggles with the rhythm on both sound patterns.	The learner can correctly reproduce both sound patterns, but struggles with the rhythm on occasion.	The learner can correctly reproduce both sound patterns, with the correct rhythm.
ACTIVITY 1	Level 1	Level 2	Level 3	Level 4
MARKS	1-2	3-4	5-6	7
Once you have read the big book story to learners, ask individual learners a basic recall question about the story. Listen carefully to the answers.	The learner cannot answer the question without total support from the teacher.	The learner answers the question with some support from the teacher.	The learner answers the question independently, but is hesitant or very quiet.	The learner answers the question independently, clearly and confidently.
CALCULATION	<ul style="list-style-type: none"> Add each learner's totals out of 7 for the two activities, to get a total out of 14. Divide by 2 to get a rating from 1-7 to record on the report. 			

WRITING RUBRIC

OBJECTIVE	The learner draws a picture and writes two sentence			
Implementation	This can be done from week 7 -9			
Activity	Conduct the writing lesson as usual Collect the learners books at the end of the week			
RUBRIC	1	2	3	4
Sentences	Writes or draws a picture to convey a message, but may not be on topic.	Writes or draws to convey a message.	Writes 1 sentence on topic.	Writes 2 sentences on topic.
Capitalisation	Uses uppercase and lowercase letters interchangeably	Capitalises the first word inconsistently.	Capitalises the first word and the pronoun I consistently.	Capitalises the first word, the pronoun I and people's names consistently.
Punctuation	Does not use end punctuation	End punctuation is used incorrectly and inconsistently.	End punctuation is often used correctly, but is mostly limited to full stops.	End punctuation is mostly used correctly and includes the use of question marks and exclamation marks.
Spacing	No spacing between words.	Inconsistent spacing between words.	Mostly correct spacing between words.	Correct spacing between words.
Words	Uses beginning sounds to represent words	Uses beginning and end sounds to represent words.	Uses familiar words or repeats words. Writes some words phonetically.	Uses familiar words correctly. Attempts to use some new words. New CVC words are spelled phonetically.
Vowels	Vowels are omitted or used incorrectly.	Uses some vowels , but they are often incorrect.	Uses some vowels correctly	Uses most vowels correctly.
Sight words	Sight words not spelled correctly.	A few sight words spelled correctly.	Some sight words spelled correctly.	Most sight words spelled correctly.
Ideas	Ideas are difficult to understand	Ideas are generally understandable.	Ideas are personal and original.	Ideas are personal, original, and creative. Some relevant details included.

AMAGQABANTSHINTSI EZANDI ZEMFUNDU ESISISEKO

	IBANGA 1		IBANGA 2		IBANGA 3	
	UMXHOLO	IZANDI	UMXHOLO	IZANDI	UMXHOLO	IZANDI
T1 WK 1	UKUQHELANISWA		INKQUBO YOKUQINISELA & NOHLOLO LOKWANDLALELA Hlaziya oononye namagama afundiweyo	BHIYOZELA iintsuku zethu zokuzalwa	Buyintoni ubhlobo?	chw khw qhw rhw xhw Thw,shw
T1 WK 2						
T1 WK 3	Sya esikolweni	Izandi zokusingqongileyo				
T1 WK 4		Izandi zokusingqongileyo				
T1 WK 5	Usapho Iwam	Izandi zokusingqongileyo				
T1 WK 6		a				
T1 WK 7	Sidlala ngaphandle	e				
T1 WK 8		i				
T1 WK 9	Sinemvakalelo	o	okusingqongileyo	ukuzimisela	xhw Thw,shw	
T1 WK 10		Hlaziya oonobumba bekota				
T2 WK 1	Abahlobo	u	Sinceda abahlobo bethu	nc	Mna Nabantakwethu	ncw
T2 WK 2		s		nd		ndw
T2 WK 3		m	Setting goals	ng	Ukuziqhelia Kwenz Ubenguchwephesh!	ngw
T2 WK 4		l		nj		njw
T2 WK 5		n	Sineemvakalelo !	nk	lintsapo Ziyanakekelana	nkw
T2 WK 6		b		nq		nqw
T2 WK 7		c	Senza impazamo	nt	Ukuxhatshazwa	ntw
T2 WK 8		k		Nw,nx		nxw
T2 WK 9		t	Khuseleka uthathe uxanduva	Ny,nz	Singababhalu	nzw
T2 WK 10		uhlaziyo		Hlaziya oonobumba bekota		nts
T2 WK 11						
T3 WK 1	Okusingqongileyo	f	Amasiko ethu	CW	Imfesane	Nts, ntsw
T3 WK 2		h		dw		Ngg, nggw
T3 WK 3		d	Ekuhlaleni	gw	Ukuthembeka	nkc
T3 WK 4		r		jw		Ty,nty,ntyw
T3 WK 5		g	Ukucinga ngobuchule	Kw,lw	Ukusombulula Ingxaki	Thy
T3 WK 6		j		Qw,rw		Ngc, ngcw
T3 WK 7		n	Sitya Okusempilweni	sw	Ukufunda Izinto Ezintsha	Tsh, tshw
T3 WK 8		p		tw		ndy
T3 WK 9		Sizigcina sisempilweni	Ndikhathazekile kwaye ndiyoyika	zw	Ubuqu Bam	Ndl, ndlw
T3 WK 10				xw		thyw
T3 WK 11		uhlaziyo				
T4 WK 1	Problem solving	j	Sombulula ingxaki	gq	Amandla Emfundo	Thyw
T4 WK 2		v		gc		ntsh
T4 WK 3		w	Imbali yethu	Mb,mp	Zola Ukhululeke	ntshw
T4 WK 4		x		mv		ntsw
T4 WK 5		y	Ukuxhatshazwa kunye nokuzivelisa & appearance	mf		ntyw
T4 WK 6		uhlaziyo				ntlw
T4 WK 7			Kusebenzisa ubugcisa ngendlela elungileyo	uhlaziyo	imbali	uhlaziyo
T4 WK 8				UHLOLO		uhlaziyo
T4 WK 9	PREPARATION FOR 2022	Revision		uhlaziyo		Suffixes
T4 WK 10		Revision		uhlaziyo		Revision

Isicwangciso sokufunda sonyaka ka 2021 – Ikota 2: ULWIMI LWESIXHOSA OLWENGEZELELWEYO: Ibanga 2

Ikota 2 lintsuku ezingama 51 days	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10			
Umxholo Ocetyisiweyo	Sinceda abahlobo	Sinceda abahlobo	Ukumisela ijongo	Ukumisela ijongo	Sineemvakalelo	Sineemvakalelo	Senza iimpazamo	Senza iimpazamo	Ukukuseleka nokuthatha uxanduva	Being safe and responsible			
Isihloko sika CAPS	<p style="text-align: center;">UKUPHULAPHULA NOKUTHETHA Yenziwa ngeMivulo, ooLwezithathu, nangooLwezihlanu.</p> <ul style="list-style-type: none"> • Qala ngemibuliso • Izicengcelezo • Yiba sele wenza umbuzo embaxa(imibuzo engena mpendulo echanekileyo koko ivakalisa izimvo zabafundi) • Isigama sosku namagama abonwa rhoqo 												
Umxholo,izak hono nexabiso lazo ezingundonqo	Imbuliso	Imbuliso	Imbuliso	Imbuliso	Imbuliso	Imbuliso	Imbuliso	Imbuliso	Imbuliso	Imbuliso			
Amaculo/nezi cengcelezo	Amaz wi engo ma	iziling aniso	Amaz wi engom a	iziling aniso	Amaz wi engo ma	iziling aniso	Amaz wi engo ma	iziling aniso	Amaz wi engo ma	iziling aniso			
Umbuzo wosuku	If we are always together tune		If you happy and you know it tune		Hlala njalo uzama	Yeanz a izilinga niso ezifane lekiley o	yiba ne njong o misela 'injongo	Zikho mbe wena	Jonga ubuso bam	Yenza imvake lo zonke uzibon akise xa utheth a ngazo			
	Thina xa sihlang ene , sihlang e sihlang ene	Yenza ulingan isa oko okuthe thayo.	Ubu'f unuba nomhlo bo qhwabi zandla	Qhwab a izandla kabini	Uzama njalo! Uzama njalo	Kholw a ngentli ziyo yakho	Khom ba intliziy o	Ndine mvakal elo zam ndond wa	Yenz a izilinga niso ezifan elekile yo	Ndenz' impaz amo, Lonke ixesha!	Yenda mfihlo yam ndodw a	Ndingahlamba izandla ubone	Yiba ngathi uhlamba izandla
	Thina xa sihllan gene , siyavu ya		Ubu'f unuba nomhlo bo qhwabi zandla	Qhwab a izandla kabini	Hlala njalo uzama	Yenz'i cebo lento oyifun ayo	Dlalis a izandl a ngathi uyakh a	Ndonw abile ndinje, ndiwu mbile ndinje	Bonisa ngobu so bakho	Ziyanz ek'imp azamo ,	Yenz a ngath i uehle b o	Ndicokise ndicikize	hlambisia
	Umhlo bo wan ngowa kho		Ubu'f unuba nomhlo bo bam'int loko	Bamb' ntloko	Nokub a yintoni			Ndiyon ika ndithi. Ndiyav uya ndenz e nje	Ndiyin cwadi efunde kayo	Lilo ke eli xesha.		Ngaphakathi ngaphandleo	Bonisa usenza
	Umhlo bo wakho ngowa m.				Ukuwi na akuyon to		Afeze ke amap hupha		Ubona okubh alwe ngaph akathi kum	Yindlel 'endifu nda ngayo.		Jikeleza yonkiminwe	Jikeleza koobhontsi ngakumbi
					Ukuwi na akuyon to			I ndineb hongo kodwa ngam	Lingan isa okuthe thayo.	Masihl ale sizama njalo.		Intsholongwane nazo!	Pura ukungcola oku Kuhambe namanzi
					Hlala njalo				Ubona okubh alwe ngaph akathi kum	Ngendl ela endibo na ngayo.		Uboni obu ngumz am'om khulu.	Yiba ngathi uhlamba izandla
										Ukuza mla			

Ikota 2 lintsuku ezingama 51 days	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
	Thina xa sihlang ene, siyavu ya	Ubu'fu' unuba nomhlo bo ngish'u nyawo	Bamb' ntloko	uzama !	Lungelelanisa umbuzo wosuku ngokwesigama esifuniwe kulooveki.	Koko ofunuk ukubo na	kukudi nwa	Lungelelanisa umbuzo wosuku ngokwesigama esifuniwe kulooveki.	Lungelelanisa umbuzo wosuku ngokwesigama esifuniwe kulooveki.	Lungelelanisa umbuzo wosuku ngokwesigama esifuniwe kulooveki.
	Lungelelanisa umbuzo wosuku ngokwesigama esifuniwe kulooveki.	Lungelelanisa umbuzo wosuku ngokwesigama esifuniwe kulooveki.	Lungelelanisa umbuzo wosuku ngokwesigama esifuniwe kulooveki.			Uncum o luvuyo.	Yabeb ezel'im ilebe ngumsi ndo	Lungelelanisa umbuzo wosuku ngokwesigama esifuniwe kulooveki.		Lungelelanisa umbuzo wosuku ngokwesigama esifuniwe kulooveki.
						Intshw aqa le, kuk'ng aqondi	Lungelelanisa umbuzo wosuku ngokwesigama esifuniwe kulooveki.			
Isigama esicetyiswayo Fundisa amagama (4 ngosuku)	Ubuhlolo,ububel e,uluncedo, ulonwabo,ujingi,u mtyibilizi, ngaphandle, yenz'ingathi,nga phakathi, ithoyizi,imidlalo	hleka, imfihlelo,yabelan a, mange, bambana ngezandla,qonda ,mamela, mnandi, ukumela into, ukuxhaphaza	injongo, ukucwangcisa,ing omso, ukugqwesa, phucula, ngokukhawuleza, cocekiyelo, bhetele,yonga, imali, thenga, ingeniso	kunzima, kulula,phumelela, ukukhuphisana, isicwangcio,umse benzi, ukuziqhelisa, zama, ibhongo, ukubulela, ukubakrelekrele,u kusebenza nzima,phumelela, ukusilela, ukuzama, ukunikezela	kwangoko, kade, qumble,akonwab anga, uhambo, nxaniwe, ixhala, uhlinzo, uhambo, phoxekile	intshwaqa,khetha, funda, ukusilela,xubile,th uthuzela,abantaba kwethu,umzali, linda, zamla, thulekile,vuka	mpazamo, ingozi, cela uxolo, khubeka, phula, wisa, qaphela, khathala, amaqanda abuciweyo, ukungakhathali	ibala, buhlungu, imfihlelo,ngakuye, khathazekile, qonda, ngxama, indlela, umhlaba	hlekile, kumnyama, ihlathi, uxanduva,ibhanti lokhuseleko,khus elekile, usebungozini,nxi ba,unyana, intombi, xhabasha	chase, climb, torn, dirty, take care, animal, clean, feed, fault, adventure, no one, everyone leqa,qabela, krazukile, imdaka, qaphela, izilwanyana, icocekile, tyisa, ingxaki, entsha, hayi,omnye, wonkemntu
Amagama abonwa rhoqo	Ivili,kanjani,ikhay a, umgwaqo,	Thina,naye,masi, umthiwe,	Cela, isiqingatha, igadi, ibhayisekile, iplease, half, garden, bike, idea	Sonke, ixabiso, kwanelle, ikatana,	Makazi, uyafuna, umzala, wonwabile,	Ebngekho mhle, intyantyanbo,isidlo sasemini,	Umhlobo,idazini , abahlobo,yiza,	Mve,itreyi,obhitile yo,qhula, hleka,	Ipasele,ifama, leqa, imfutshane, t	Ikhaya,kakhulu, uxolo, ukhathele
Ukulandeleta okufundisiweyo kwikharithyulam	<ul style="list-style-type: none"> • Ukuqalisa ukuvelisa isigama somlomo (ukuphula phula nokuthetha) esebezisa isihloko. • Ukubulisa nokuthi ndlela ntle esebezisa amabinzana anjengala 'molo', 'unjani? "Ndiphilile". • Ukukhomba izinto eklasini okanye emfanikisweni ngokuthunywa ngutitshala. • Ukwenza izinto ngokomyolelo katitshala • Ukuphendula imibuzo elula. • Ukuqonda nokuqalisa ukusebezisa imigaqo yolwimi kumxholo, umz. Ixesha langoku. • Ukucula iingoma ezelula enze nezilinganiso ngokunediswa ngutitshala • Unglelela kwikhoras namaculo esenza nezilinganiso. 									

Ikota 2 lintsuku ezingama 51 days	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
Umhla okugqitywe ngawo										

Ikota 2 iintsku ezingama 51	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
Isihloko sika CAPS	UKUFUNDA – UKUFUNDA NGAMAQELA Mvulo, Lwesibini, Lwesithathu, Lwesine, Lwesihlanu									
Umxholo,izakh ono nexabiso lazo ezingundonqo	<ul style="list-style-type: none"> Revise your groups if needed. Hlaziya amaqela akho ukuba kuho imfuneko Hlula Iklasi Yakhoibe Ngamaqela Amahlanu Give the rest of the class an activity to do while you are busy with the group for the day Nika banye abafundi abaseklasini umsebenzi logama uxakeke neqela elifundayo. (worksheet, DBE workbook etc.) Khetha itekisi elungele ukukwazi ukufunda kwabafundi abo bafundayo. Revise sight words that will appear in the text. Hlaziya amagama abonwa rhoqolawo azovela kwitekisi leyo efundwayo. Fundisa isakhono sokuqubula amagama 									
Ukulandeleta okufundisiwey o kwikharithyula m	<ul style="list-style-type: none"> Iqela lonke lifunda ibali elinye notitshala. Ukusebenzisa izakhono ezifundiswe kulwimi lwasekhaya ukwenza ingqiqo nokuzihlola xa afundayo Ukufunda ngotyibiliko Ukubonisa ukuqonda impawu zokufundisa xa efunda ngokuvakalayo Ukuqala ukwakha isigama esisuka ekufundeni ngamaqela notitshala nayedwa. • 									
Umhla okugqitywe ngawo										
Isihloko sika CAPS	UKUFUNDA – UKUFUNDA NOTITSHALA Ngolwesibini nangoLwesine									
Umxholo,izakh ono nexabiso lazo ezingundonqo	Lwesibini 1 Phambi kokufunda Lwesine 1 – Ukufunda okokuqala	Lwesibini 2 – Ukufunda okwesibini. Lwesine 2- Emva Kokufunda	Lwesibini 1 Phambi kokufunda Lwesine 1 – Ukufunda okokuqala	Lwesibini 2 – Ukufunda okwesibini. Lwesine 2- Emva Kokufunda	Lwesibini 1 Phambi kokufunda Lwesine 1 – Ukufunda okokuqala	Lwesibini 2 – Ukufunda okwesibini. Lwesine 2- Emva Kokufunda	Lwesibini 1 Phambi kokufunda Lwesine 1 – Ukufunda okokuqala	Lwesibini 2 – Ukufunda okwesibini. Lwesine 1 – Ukufunda okokuqala	Lwesibini 1 Phambi kokufunda Lwesine 2- Emva Kokufunda	Lwesibini 2 – Ukufunda okwesibini. Lwesine 2- Emva Kokufunda
Ukulandeleta okufundisiwey o kwikharithyula m	<ul style="list-style-type: none"> Ukuphulaphula amabali amafutshane,babalise amabali abawabaliselwelyo nakwincwadi ezinkulu okanye iipowusta zemifanekiso Ukuqonda aphendule imiyalelo Answers simple literal questions about the story with short answers. Uphendula imibuzo emifutshane ngebali nempendulo ezimfutshane. Ubiza ngamagama izinto ezisemfanekisweni ephendala uitishala Ulinganisa ibali esebeenzisa inttho yababini. 									
Umhla okugqitywe ngawo										

Ikota 2 lintsuku ezingama 51	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
Isihloko sika CAPS	IZANDI Mvulo, Lwesithathu, Lwesihlanu									
Umxholo,izakho ono nexabiso lazo ezingundonqo	Hlaziya ezinye sezandi ezifundiswe kwikota yokuqala Xh no ch xhela, chela, xhuma,chuma, xhoma, choma, chola, xhola	Hlaziya ezinye sezandi ezifundiswe kwikota yokuqala Ph no bh Phela phala, bhala,phola , ibhola,phila phapha bhabha	-nc- <i>Incende,ncama,n cuma,inceba nceda</i> Mvulo: Yazisa isandi namagama Lwesithathu - Qhekeza udibanise amagama Lwesihlanu: Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo...	-nd- <i>indaba,induli,isand i indebe, isando,</i> Mvulo: Yazisa isandi namagama Lwesithathu - Qhekeza udibanise amagama Lwesihlanu: Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo	-nj- <i>injinga, injoli,inja,inje</i> Mvulo: Yazisa isandi namagama Lwesithathu - Qhekeza udibanise amagama Lwesihlanu: Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo	-ng- <i>Ngena,ingalo, ungalonkulu, umgangatho,gan gatha</i> Mvulo: Yazisa isandi namagama Lwesithathu - Qhekeza udibanise amagama Lwesihlanu: Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo	-nk- <i>Inkani, inkolo,inkuma, inkinkisha</i> Mvulo: Yazisa isandi namagama Lwesithathu - Qhekeza udibanise amagama Lwesihlanu: Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo	-nq-,nt- <i>Inqina, inqatha,isinqe, uyanqula, Intambo, intelezi, isanti, intombi, intulo</i> Mvulo: Yazisa isandi namagama Lwesithathu - Qhekeza udibanise amagama Lwesihlanu: Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo	nw,nx <i>Zonwaye, unwabu,wonwabile, nweba, iinwele,inxili,inxila ,inxeba, inxanxadi</i> Mvulo: Yazisa isandi namagama Lwesithathu - Qhekeza udibanise amagama Lwesihlanu: Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo.	ny, nz Inyenzane, inyengelezi,uya mnyemba, isinyama Mvulo: Yazisa isandi namagama Lwesithathu - Qhekeza udibanise amagama Lwesihlanu: Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo.
Ukulandeleta okufundisiweyo o kwikharithyulam	<ul style="list-style-type: none"> • Ukuchonga ukuzalana kwezandi zonobumba zabo bonke oononye • Ukuqonda isiphele esifanayo emagameni umz. lle, ela eka njl,njl • rime ukuqhekeza aphinde akhe amagama ane sandi esinyengokwesiqalo nesiphele segama m-ela, s-ela, f-ela ph-ela nangokwezandi ezizimeleyo • Distinguishes aurally between long and short vowel sounds,uhlula ngokuva izandi emagameni 									
Umhla okugqitywe ngawo										

Ikota 2 lintsuku ezingama 51	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
Isihloko sika CAPS	UKUBHALA Lwesibini nangoLwesine									
Umxholo,izakh ono nexabiso lazo ezingundonqo	Umhlobo wam ngu U(utheni) Sithanda uku.... Abafundi babbala ngabahlobo babo.	Ndincede umhlobo wam a..... Ndaziva ndi..... Umhlobo wam wa..... Abafundi ba bhala ngexesha abanceda ngalo abahlobo babo nendlela eyabenza baziva ngayo.	Ndiyakumisela injongo. Injongo yam kukuphucula i ... Ndimisela le njongo kuba..... Ndiyakuyiphumel elisa injongo yam ngoba..... Abafundi babbala ngento abafuna ukuyiphucula umz izifundo zokubhala,nkufu nda njl njl.	Injongo zam kuku: 1. 2.. Abafundi babbala Abafundi babbala ngenjongo abanzazo ngahandle nangaphakathi esikolweni.	Ndiziva ndiqumbile xa..... 1. 2. Abafundi benza uluhlu lwezinto ezibenza bonwabe. Ndiziva ndiqumbile xa..... 1. 2. Abafundi babhala uluhlu lwezinto ezibenza bonwabe.	Ndiziva ndinemvakalelo ezixubileyo xa ku..... Ndaziva ndi..... Ndaphinde ndaziva ndi..... Abafundi babhala ngielixa babeziva bonwabile baphinda balkhathezeka imz. Xa babethathe uhambo besikolo.	Ndakhe nda..... Ndaphinda nda..... Ndaphinde ndaziva ndi..... Abantwana babhala ngelixa benza impazamo.	Xa ndenze impazamo kufuneka ndi..... Kuxa elizayo ndizaku..... Abantwana babhala ngento abayenza emva kokuba benz impazamo.	Ndiziva ndikhuselekile xa ku..... 1 2. Ndiziva ndisengozini xa nd..... 1. 2.	Ndithatha uxanduva xa ku Ndiziva
Ukulandeleta okufundisiwey o kwikharithyula m	<ul style="list-style-type: none"> Sebenzisa isakhono zokubhala ngesandla ezifundiswe kuLwimi lwasekhaya. Bhala uluhlu lwezinto ezinesihloko. Khetha ukhuphele isihloko ukunulumanisa nomfanekiso Ngoncedo bhala isihloko somfanekiso. Gqibezela izivakalisi ngokugcwala amagama ashiyiweyo. Ukubhala izivakalisi esebezisa izandi namagama abonwa rhoqo. Usebenzisa impawu zokubhala else zifundisiwe kuLwimi lwasekhaya. Wakha ubhanke yakhe yamagama neschazi magama. 									
Umhla okugqitywe ngawo										
Umsebenzi ongezelweyo	DBE workbook pages 16 and 17 Zoba umhlobo wakho wenene	DBE workbook 1 page 17 Zoba into enikithanda ukuyenza wena nomhlobo wakho..	DBE workbook 1 pages 22, 23 and 27 Gqibezela iphepha lomsebenzi. Umz. Ukubhala izihoko zemizobo ukungqalanisa nemifanekiso	DBE workbook pages 28 and 29 Zoba into othanda ukuba yiyo xa uhula.	DBE workbook 1 pages 42, 43, 44 and 45 Zoba umfanekiso wakho ngendlela oziva ngayo namhlanje.	DBE workbook pages 46, 47, 48, 49 Zoba imifanekiso wobuso obuhlukeneyo.	DBE workbook pages 53, 54, 55, and 56. Zoba ubuso obukhathazekileyo, nobuso obuhoxekileyo.	DBE workbook pages 57, 58, 59, 61 zoba umfanekiso usebenza nzima.	DBE workbook pages 62 ,63, 65 and 66 Zoba umfanekiso obonisa ukuba uthatha uxanduva.	

			agqibezele nezivakalisi.						
Imfuneko yolwazi lwangaphambili	Ulwazi ngomsebenzi owenziwe kwibanga lokuqala. Ulwazi ngomxholo kunga neziphumo ezihe Sebenzisa indlela yokubuza ukuvelisa ulwazi lwangaphambili								
Izixhobo(ngaphandle kweencwadi zetekezi) zokuphucula ukufunda	Incwadi ezinkulu. Oonotsheluza Imifanekiso Powusta Incwadi zokufunda. Amaphepha omsebenzi wabafundi emabawasebenzise logama iqela elifundayo ngesifunda sokufunda ngamaqela. Izinto zenyani								
Uhlolo Lokufunda(uhlo olo olungekho sikweni)	<ul style="list-style-type: none"> • Imisebenzi mayiqwalselwe yaye ihlolwe ngexesha lesifundo semisetyenzana semihla ngemihla yolwimi. • Isakhono ngasinye asenzelwanga ukuba ngumsebenzi wohlolo kodwa makuqinisekiswe ukuba bafundi banikezwa ithuba lokubonisa izakhono ngomlomo nangokwenza. • Oku makweziwe ngokungekho sikweni kwaye kube kokuqhube kayo. Sebenzisa itshekhillist ukuhlola uhlolo lokufunda(uhlolo olungekho sikweni). 								
Uhlolo lokufunda IweSBA (Uhlolo olusesikweni)	<ul style="list-style-type: none"> • Imisebenzi mayiqwalselwe yaye ihlolwe ngexesha lesifundo semisetyenzana semihla ngemihla yolwimi. • Isakhono ngasinye asenzelwanga ukuba ngumsebenzi wohlolo kodwa makuqinisekiswe ukuba bafundi banikezwa ithuba lokubonisa izakhono ngomlomo nangokwenza. • Oku makweziwe ngokungekho sikweni kwaye kube kokuqhube kayo. • Sebenzisa itshekhillist ukuhlola uhlolo lokufunda(uhlolo olungekho sikweni). 								

UHLOLO: KOTA 2

INKQUBO YOHLOLO:

FAL : Grade 2 : Term 2							
Component	What skills will be assessed	Form of Assessment	Assessment Tool	Score	Date to be completed	Date completed	
Listening and Speaking:	▪ Gives a simple recount in at least 2-3 sentences (personal news etc.) ▪ Demonstrates understanding of some basic oral vocabulary: point/actions ▪ Answer simple questions	Observation & Oral	Rubric	5	By Week 9		
			Checklist	n/a			
<u>Teacher notes</u> These Listening and Speaking skills will be observed and assessed during your oral lesson activities. Each skill is not meant to be an assessment activity but rather you should ensure that your learners are afforded opportunities to demonstrate these skills orally and practically in daily lessons. By Week 9 every learner must be assessed on his /her ability to give a simple recount relating to their personal news etc. For SASAMS there must be 1 score for Listening and Speaking.							
Phonics: Written	▪ Identify letter sound relationships of all single letters (at least 5 vowels and 20 consonants)	Observation& Written & oral	Rubric Class work book Worksheet Checklist	5	By Week 9		
Phonics: Written and oral	▪ Matching initial sounds with pictures and words ▪ Cross out or circle the odd word in a word family e.g. hat, bat, mat, cat, cot ▪ Write 2 words using sounds learnt e.g. -at, -et, -it, -ot, -ut			n/a			
<u>Teacher notes</u> These skills will be observed and assessed during your oral/practical lesson activities. Each skill is not meant to be an assessment activity but rather you should ensure that your learners are afforded opportunities to demonstrate these skills orally and practically in daily lessons. Phonics written activity should be no longer than 15 minutes and it should be done in small groups so that the activities can be mediated with all learners accordingly. For SASAMS you should have 1 score for Phonics							
Reading: Oral	Group Guided Reading Sessions ▪ Assess each learner on oral reading choose a text (DBE Workbook, Reader) which has at least 30-40 words and ask questions about the text. ▪ Word recognition: Sight words: 40 - 50 words	Observation & Oral	Rubric	5	By Week 9		
			Checklist	n/a			
<u>Teacher notes</u> During your Group Guided Reading sessions in weeks 7 to 9 assess every learner on oral reading using a text which has 30-40 words (word recognition, fluency, comprehension e.g. 2 - 3 oral questions) maximum time of 2 - 3 minutes per learner) The scoring to be done according to the rubric for oral reading activities. For SASAMS, 1 score will be captured for Reading (word recognition and oral reading)							
Writing:	▪ Writes simple sentences (3 short sentences) using phonic word list and common sight words already taught ▪ Writes 3 sentences using punctuation.	Written	Class workbook Rubric Checklist	5	By Week 9		
				n/a			
<u>Teacher notes</u> By Week 9 learners should be assessed formally on 1 written recording which should be reflected in the Class workbook. The checklist should be used for recording and scoring to be done according to the rubric. For SASAMS one score will be captured for writing.							
TOTAL SCORE				20			
Scores will be captured on SASAMS. The score will be converted to a percentage to indicate level 1-7 for the report card.							

ASSESSMENT FOR LEARNING: CHECKLIST TO USE

FAL GRADE 2: TERM 2 Checklist							
	Listening & Speaking		Phonics		Reading	Writing	Comment
	Demonstrates understanding of some basic oral vocabulary point/locations	Answer simple questions	Matching initial sounds with pictures and words	Cross out or circle the odd word in a word family e.g. hat, bat, mat, cat, cot	Write 2 words using sounds learned e.g. -at, -et, -it, -ot, -ut	Word recognition: Slight words: 40 - 50 words	Writes 3 sentences using punctuation.
Date							
Names of learners							
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
14							
15							
16							
17							

ASSESSMENT OF LEARNING: SBA ASSESSMENT SCORESHEET

FAL GRADE 2: TERM 2 Scores using rubrics					
	Listening & Speaking	Phonics	Reading	Writing	Comment
	Gives a simple account in 2-3 sentences about a school event	Identify letter sound relationships of all single letters (at least 4 vowels and 15 consonants)	Oral reading text : 30-40 words	Writes short simple sentences with phonic sounds and common sight words learnt	
Date					
Score	5	5	5	5	
Names of learners					
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					

GRADE 2 RUBRIC : Term 2					
LISTENING AND SPEAKING					
Activity	1	2	3	4	5
Gives a simple recount (3 sentences) about a school event etc	Repeats 1 sentence of a recount with the teacher	Is able to give a simple recount in 1 sentence but in FAL	Is able to give a simple recount in 2 sentences in FAL	Is able to give a simple recount in 3 sentences fluently in FAL.	Is able to give a simple recount in more than 3 sentences fluently using correct vocabulary in FAL
PHONICS					
Activity	1	2	3	4	5
Identifies letter sound relationships of all single letters (at least 5 vowels and 20 consonants)	Identifies letter-sound relationships of 1 to 9 single letters correctly. Tends to confuse letter-sound relationship.	Identifies letter-sound relationships of 10-14 single letters correctly	Identifies letter-sound relationships of 15-19 single letters correctly	Identifies letter-sound relationships of 20-25 single letters correctly	Identifies letter-sound relationships of 26 single letters correctly
READING					
Activity	1	2	3	4	5
Oral Reading: 30-40 words	Reads from own book a text of 1-9 words with support from the teacher.	Reads word by word a text of 10-19 words and responds correctly to 1-2 questions	Reads aloud from own book a text of 20-29 words and responds correctly to 3 questions	Reads fluently from own book a text of 30-39 words and responds correctly to 3 questions	Reads fluently from own book a text of more than 40 words and responds correctly to 3 questions
WRITING					
Activity	1	2	3	4	5
Writes short simple sentences with phonic sounds and common sight words learnt (at least 3 sentences)	Copies 1 short simple sentence with phonic sounds with support	Writes 2 short simple sentence with phonic sounds words learnt	Writes 3 short simple sentence with phonic sounds and common sight words learnt	Writes 3 short simple sentence with phonic sounds and common sight words learnt using capital letters and full stops	Writes more than 3 short simple sentence with phonic sounds and common sight words learnt using capital letters and full stops

Isicwangciso sokufunda sonyaka ka 2021 – Ikota 3: ULWIMI LWESIXHOSA OLWENGEZELELWEYO: Ibanga 2

Ikota 3 ezingama 52	Iveki 1	Iveki 2	Iveki 3		Iveki 4	Iveki 5		Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10	
Umbuzo wosuku	Lungelelana umbuzo wosuku ngokwesigama esifundiswe kulooveki.	Lungelelana umbuzo ufanelane nomxholo; umz.wakhe waba nayo ingxwabangxwaba nomhlobo wakho?	Zamisa zamisa konke!		Lungelelana umbuzo uzalane nomxholo nesigama esifundiswe kulooveki	Lungelelana umbuzo uzalane nomxholo nesigama esifundiswe kulooveki	Ngoku ndidlaiso ka ndidlala isoka ngebhola yam	Lunglelanisa umbuzo ufanelane nomxholo; umz. Sesiphi isilwanyana osithandayo. Liqwarhashe elinemigca okanye ingwe enamabala?	Lunglelanisa umbuzo ufanelane nomxholo.	Lunglelanisa umbuzo ufanelane nomxholo.	Lunglelanisa umbuzo ufanelane nomxholo	Adapt the question to be related to your theme and vocabulary taught for the week	Adapt the question to be related to your theme and vocabulary taught

Ikota 3 iintsuku ezingama 52	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
Isigama esicetyiswayo	xhela, isilwanyana, imibhiyozo, amasiko, iculo, umaniso, ukufunda, imbiza, udongwe, yomile, ukuyila	icawa, inkonzo yamamotolem, inkolo, thandaza, thwala, imikrwelo, ebeng ezelayo, ngaphakathi, ngaphandle, iholide, bhiyoza, izinxibo, ubucwebe	idolophu, isixeko, ilali, ekuhlale ni, indawo, isikolo, icawa, ivenkile, ncedakala, utitshala, umfama, umkhokeli	isuphu, izithako, xhela, zamisa, iqhingga, onolali, isicwangciso, ibhityile, thambisa, krelekrele, isityebi, hlwempu,	ubuchule, icebo, indala, intsha, fumana, iphephendaba, ibhegi, ipakethe, izinto zodlala, yenza, khangela, ziqhelise	ubuchule, icebo, indala, inkunkuma, umgqomo, intambo, ingxaki, isisombululo, sombulula, kuzimisela, nxiba, ihombo yomqala, umculo, music, phinda isetyenziswe, isixhobo.	Sempilweni, okungenampilo, iproteni, inyama, amaqanda, amantongamane, namandla, ingqondo, umzimba,	lkhitshi, ikhabinet, imnandi, iyonyanyisa, phoxekile, hlonipha, iqhuzu, izele, lambile, iyadi, intsimi	Woyika, isigcawu, inyoka, khathazekile, nexhala, themba, lambile, bhatala, imali,	Lila, shukumisa, khwaza, igxalaba, dibana, uvavanyo, abantu, imidlalo, thuthuzeleka, lila, shukumisa, khwaza, ncamsa, abantu, imidlalo, imali, thenga,
Amagama abonwa rhoqo	Umhlaba, ixubile, eyam, isangqa, ubusuku,	Imvla, vuka, tshabalalisa, umdaniso, eyokuala,	Gcina, khathazekile, ngokukhawuleza, ilali	Odumile, yabelana, inencasa, isitya, ninzi,	Umhobo, cinga, sebenzisa	Funa, azange, ngoba cela	Makazi, ngcono, yomisiwe, ngcono, iyonyanyisa,	lhitshi, bilisa, namandla, qala, watya,	Weva, ilizwi, njani, zange,	Intsha, unyaka, ozayo, thandabuza,
Ukulandeleta okufundisiweyo kwikharithym m	<ul style="list-style-type: none"> Ukuqalisa ukuvelisa isigama somlomo (ukuphula phula nokuthetha) esebebenzisa isihloko. U kubulisa nokuthi ndlela ntle esebebenzisa amabinzana anjengala 'molo', 'unjani? "Ndiphilile". Ukukomba izinto eklasini okanye emfanikisweni ngokuthunywa ngutitshala. Ukwenza izinto ngokomyolelo katitshala Ukuphendula imibuzo elula. Ukuqonda nokuqalisa ukusebenzisa imigaqo yowlimi kumxholo, umz. Ixesha langoku. Ukucula iingoma ezilula enze nezilinganiso ngokuncediswa ngutitshala Ungenelela kwikhoras namaculo esenza nezilinga 									
Umhla okugqitywe ngawo										
Isihloko sikaCAPS	UKUFUNDA – UKUFUNDA NOTITSHALA LWESIBINI NOLWESINE Bavumele abafundi benze uqikelelo, umfanekiso ngqondweni, baqikelele.									
Umxholo, izakho no nexabiso lazo ezingundonqo	Lwesibini 1 Phambi kokufunda Lwesine 1 – Ukufunda okokuqala	Lwesibini 2 – Ukufunda okwesibini. Lwesine 2- Emva Kokufunda	Lwesibini 1 Phambi kokufunda Lwesine 1 – Ukufunda okokuqala	Lwesibini 2 – Ukufunda okwesibini. Lwesine 2- Emva Kokufunda	Lwesibini 1 Phambi kokufunda Lwesine 1 – Ukufunda okokuqala	Lwesibini 2 – Ukufunda okwesibini. Lwesine 2- Emva Kokufunda	Lwesibini 1 Phambi kokufunda Lwesine 1 – Ukufunda okokuqala	Lwesibini 2 – Ukufunda okwesibini. Lwesine 2- Emva Kokufunda	Lwesibini 1 Phambi kokufunda Lwesine 1 – Ukufunda okokuqala	Lwesibini 2 – Ukufunda okwesibini. Lwesine 2- Emva Kokufunda

Ikota 3 iiintsku ezingama 52	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
Isihloko sikaCAPS										
	<ul style="list-style-type: none"> • Hlaziya amaqela xa kukho imfuneko. • Hlula iklasi yakho ibe ngamaqela ama 5. • Nika ingxene yeckla umsebenzi emabawenze logamausaxakekile neqela elifundayo (worksheet, DBE workbook etc.) • Ukhetha itekisi elungeleukukwazi ukufunda kwabafundi. • Hlaziya amagama abonwa rhoqo. • Fundisa abantwana izakhona zokuhlasela amagama 									
Ukulandelela okufundisiweyo kwikharithyula m	<ul style="list-style-type: none"> • Ufundu ngokuvakalayoencwadini yakhe kwisifundi sokufunda ngamaqela notitshala. Le nto ithetha ukuba iqela lifunda incwadi enye • Usebenzisa izakhono zokufunda azifumene kuLwimi lwasekhaya ukwenza intsingiselo aphinde azihlole xa efunda. • Reads with increasing fluency and expression ufnida ngokutybilikayo nangokzivakalisa okukuko. • Ubonisa ulwazi nokuqonda impawu zokufunda xa efunda ngokuvakalayo. • Uqhubeka wakha isigama esibonwayokwisifundo sokufunda ngamaqela. 									
Umhla okugqitywe ngawo										
Isihloko sikaCAPS										
Umxholo,izakho no nexabiso lazo ezingundonqo	Hlaziya izandi namagama afundiswe kwikota yokuqala kwintsuku ezimbini zokuqala. cw <i>icwecwe, ucwengile, cwecwa,</i> Yazisa isandi namagama Qhekeza uphinde wakhe amagama Dlala umdlalo wokutshintsha unobumba Abafundi babbala amagama ezincwadinin zabo zokufunda	Hlaziya izandi namagama adulileyo dw <i>dweba, udwendwe, i sidwedwe, idwala, unodwangu</i> Yazisa isandi namagama Qhekeza uphinde wakhe amagama Abafundi babbala amagama ezincwadinin zabo zokufunda	Hlaziya izandi namagama adulileyo gw <i>isigwili, igwala, igwele, isagweba</i> Yazisa isandi namagama Qhekeza uphinde wakhe amagama Abafundi babbala amagama ezincwadinin zabo zokufunda	Hlaziya izandi namagama adulileyo jw <i>jwaxa, isijwexe, isijwili</i> Yazisa isandi namagama Qhekeza uphinde wakhe amagama Abafundi babbala amagama ezincwadinin zabo zokufunda	Hlaziya izandi namagama adulileyo kw,lw <i>Kwedini, kwalunga, kwangowo,</i> Yazisa isandi namagama Qhekeza uphinde wakhe amagama Abafundi babbala amagama ezincwadinin zabo zokufunda	Hlaziya izandi namagama adulileyo Qw- rw <i>Qwela, umqwathi, iqwili, rwayiza,</i> Yazisa isandi namagama Qhekeza uphinde wakhe amagama Abafundi babbala amagama ezincwadinin zabo zokufunda	Hlaziya izandi namagama adulileyo -sw- <i>switi, uswelekile, iswili, iswelekile, twela, tweba,</i> Yazisa isandi namagama Qhekeza uphinde wakhe amagama Abafundi babbala amagama ezincwadinin zabo zokufunda	Hlaziya izandi namagama adulileyo -tw- <i>Uxwebile, uwane, amazwi, ilizwi, imizwilili,</i> Yazisa isandi namagama Qhekeza uphinde wakhe amagama Abafundi babbala amagama ezincwadinin zabo zokufunda	Hlaziya izandi namagama adulileyo -zw- <i>uzwane, amazwi, ilizwi, imizwilili,</i> Yazisa isandi namagama Qhekeza uphinde wakhe amagama Abafundi babbala amagama ezincwadinin zabo zokufunda	Hlaziya izandi namagama adulileyo -xw- <i>Xwebile, xwesa, isixwexwe</i> Yazisa isandi namagama Qhekeza uphinde wakhe amagama Abafundi babbala amagama ezincwadinin zabo zokufunda

	ezincwadinin zabo zokufunda									
Ukulandelela okufundisiweyo kwikharithyula m	<ul style="list-style-type: none"> • Ukuchonga ukuzalana kwezandi zonobumba zabo bonke oononye • Ukuqonda isiphelo esifanayo emagameni umz. lle, ela eka njl,njl • rime ukuqhekeza aphinde akhe amagama ane sandi esinyengokwesiqalo nesiphelo segama m-ela, s-ela, f-ela ph-ela nangokwezandi ezizimeleyo • Uhlula ngokuva izandi emagameni 									
Umhla okugqitywe ngawo										
Ikota 3 iintsuku ezingama 52	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
CAPS Topic	UKUBHALA (Kabini evekini) Khumbula ukubabnisa ndlela elungileyo yokubhala ebhodini abafundi.....									
Umxholo,izakho no nexabiso lazo ezingundonqo	Usuku 1 Ndifuna ukufunda uku ... Njengo..... u..... Usuku 2: Ndingu..... 	Usuku 1 Kusapho lwam si Siyenza lento kuba..... Usuku 2 Ndithanda xa l	Abafundi babhala nge ndawo abayithanda kahulu kwindawo abahlalakuyo..... ... Usuku 1 Ndithanda uku..... Ndiyithanda kuba	Abafundi babhala ngomntu abamthanda kakhulu ekuhaleni..... Usuku 1 Ndifana ukufana no..... Ndicinga ukuba u..... Usuku 2	Abafundi babhala ngezinto abangathanda ukuyenza..... Usuku 1 Ndifuna ukwenza i..... Kuqala ndi..... Usuku 2	Abafundi babhala nge a ngengomso labo Usuku 1 Ngenye imini nda..... Iza kundinceda ngoku..... Usuku 2	Usuku 1 Iziqhamo nemifuno endithanda ukuyitya yi..... 1.Ndithanada i..... 2.Ndithanda i..... 3. Ndithanda i..... Usuku 2	Usuku 1 Okona kuya endikuthandayo..... .. Usuku 2 Ndifuna ukuzama..... Usuku 2	Usuku 1 Molo ___, Ndaziva ndisoyika ngoba..... Xa ndisoyikka nda .. Usuku 2 Waba nobuntu xa Ndiyabulela ngoku..... Usuku 2	Usuku 1 Ndikhathazekile ngoba Ndikhathazwa kuku..... Usuku 2

		Ndithanda uku.....	Usuku 2 Xa ndiya khona ndi..... Ndiphinde ndi.....	Usuku 2 Bhala umyalezo ekhadini ukubulela kumntu osekuhlaleni.....	Kuqala ndifuna i... Andinolinda u.....	Usuku 2 Sonke siza ku..... Ilizwe liza ku.....	Izakha mzimba endizithandayo..... 1.Ndithanda i..... 2.Ndithanda i..... 3.Ndithanda i.....	Ndifuna ukuyizama ngokuba.....	Ngothando.....	I don't need to worry because..... I will tell.....
Ukulandeleta okufundisiweyo kwikharithyula m	Izakhono zokubhala: <ul style="list-style-type: none">• Usebenzisa isakhono sokubhala ngesandla asifundiswe kuLwimi lwasekhaya• Ukubhala isihloko somfanekiso.• Gqibezela izivakalisi ngokufakela amagama ashiyiwego.• Ukubhala izivakalisi esbenzisa amagama anesandi namgama abonwa rhoqo aele efundisiwe.• Bhala izivakalisi esebebenzisa isikhokeo sokubhala.• Ukubhala itekisi ezimfutshane ezelula esezi zifundiswe kuLwimi lwasekhaya.	Izakhi zoLwimi: <ul style="list-style-type: none">• Usebenzisa izibizonezimelabizo• Usebenzisa impawu zokubhala azifundiswe kuLwimi lwasekhaya. Upelo : <ul style="list-style-type: none">• Writes familiar words and sentences from dictation.Ukubhala amagama aqhelekil nezivakalisi kubizelo• Upela amagama alungileyo ngentloko• Usebenzisa isichazi amagama apho kukho imfuneko.• Usebenzisa ibhanki yamagama nesichazi magama								
Umhla okugqitywe ngawo										

Imisebenzi eyongezelweyo	DBE Workbook 1 Pages 67,69 and 70 Zoba imini yakho yokuzalwa edlulileyo	DBE Workbook 1 Zoba into othanda ukuyenza nosapho lwakho.	DBE Workbook 2 Pages 3 and 4 Zoba umfanekiso wasekuhlaleni.	DBE Workbook 3 pages 5,6 and 7 Abafundi babhla ngabantu nendawo esisendaweni abahlala kuzo.	DBE Workbook 2 pages 8 and 9 Abafundi babhala ngeebo abanalo. .	DBE Workbook 2 pages 10,12,13 Abafundi babhala ngeesha babeyila ino..	DBE Workbook 2 Pages 14,25,16,17. Abafundi bazoba ukutya abangathanda ukukutya.	DBE Workbook 2 pages 18,19 and 20. Abafundi bazoba umfanekiso wokutya okunempilo.	DBE Workbook 2 pages 21,22,23,24 Abafundi bazoba into abayoyikayo..	DBE workbook 2 pages 26,27,28 Abafundi bazoba ubuso oboyikayo.
Imfuneko yolwazi lwangaphambili	Abafundi baqhelene nesihloko.	Abafundi baqhelene nesihloko.	Abafundi baqhelene nesihloko.	Abafundi baqhelene nesihloko.	Abafundi baqhelene nesihloko.	Abafundi baqhelene nesihloko.	Abafundi baqhelene nesihloko.	Abafundi baqhelene nesihloko.	Abafundi baqhelene nesihloko.	Abafundi baqhelene nesihloko.
Izixhobo(ngaphandle kweencwadi zetekisi) zokuphucula ukufunda	Incwadi ezinkulu. Oonotsheluza Imifanekiso Powusta Incwadi zokufunda. Incwadi yomsebenzi yeDBE	Incwadi ezinkulu. Oonotsheluza Imifanekiso Powusta Incwadi zokufunda. Incwadi yomsebenzi yeDBE	Incwadi ezinkulu. Oonotsheluza Imifanekiso Powusta Incwadi zokufunda. Incwadi yomsebenzi yeDBE	Incwadi ezinkulu. Oonotsheluza Imifanekiso Powusta Incwadi zokufunda. Incwadi yomsebenzi yeDBE	Incwadi ezinkulu. Oonotsheluza Imifanekiso Powusta Incwadi zokufunda. Incwadi yomsebenzi yeDBE	Incwadi ezinkulu. Oonotsheluza Imifanekiso Powusta Incwadi zokufunda. Incwadi yomsebenzi yeDBE	Incwadi ezinkulu. Oonotsheluza Imifanekiso Powusta Incwadi zokufunda. Incwadi yomsebenzi yeDBE	Incwadi ezinkulu. Oonotsheluza Imifanekiso Powusta Incwadi zokufunda. Incwadi yomsebenzi yeDBE 1	Incwadi ezinkulu. Oonotsheluza Imifanekiso Powusta Incwadi zokufunda. Incwadi yomsebenzi yeDBE	Incwadi ezinkulu. Oonotsheluza Imifanekiso Powusta Incwadi zokufunda. Incwadi yomsebenzi yeDBE
Uhlolo Lokufunda(uhlo olungekho sikweni)	<ul style="list-style-type: none"> • Imisebenzi mayiqwalselwe yaye ihlolwe ngexesha lesifundo semisetenzana semihla ngemihla yolwimi. • Isakhono ngasinye asenzelwanga ukuba ngumsebenzi wohlolw kodwa makuqinisekiswe ukuba bafundi banikezwa ithuba lokubonisa izakhono ngomlomo nangokwenza. • Oku makweziwe ngokungekho sikweni kwaye kube kokuqhubekeyo. 									

UHLOLO: IKOTA 3

INKQUBO YOHLLOLO:

Component	Zeziphi izakhono ezifanele ukuhlolwa	Uhlobo lohlobo	Isixhobo sohlolo	Inqaku (okucetyiswayo)	Umhla okugqitywe ngawo	Umhla okugqitywe ngawo
Ukuphulaphula nokuthetha	<ul style="list-style-type: none"> Balisa ibali elifutshane Uphendula imibuzo emiftshane ngebali okanye itekisi Ukubonisa ukuqonda isigama esikhulayo Uphinde ubalise ibali elibalisiweyo okanye abhale izivakalisi ezi 3-4 	Observation/ practical and Oral	Checklist		Ngeveki 9	
			Irbuhrikhi	10		
Amanqaku ootishala: Isakhono ngasinye asenzelwanga ukuba ngumsebenzi wohlolo kodwa makuqinisekiswe ukuba bafundi banikezwa ithuba lokubonisa izakhono ngomlomo nangokwenza. Ngeveki ye 9 yiba sele kwazi ukugqibezela itshekhilisti unike namanqaku2 umntwana ngamnye kwisakhono ngokwerubhriki. Kwi SASAMS sifaka inqaku libe 1kukuphulaphula nokuthetha.						
Izandi loralı	<ul style="list-style-type: none"> Uqhekeza aphinde okhe amagama Uqokelela intsapho zamagama Ukubona amagama aphela ngendlela efanayo Ukuqonda oonombini emagameni 	Observation/ practical & Oral	Checklist	n/a	Ngeveki 9	
	<ul style="list-style-type: none"> upelo: uluhlu lwamagama nezivakalisi ase 1-2 kupelo 		Irbuhrikhi	5+10		
Amanqaku ootishala: Isakhono ngasinye asenzelwanga ukuba ngumsebenzi wohlolo kodwa makuqinisekiswe ukuba bafundi banikezwa ithuba lokubonisa izakhono ngomlomo nangokwenza. Ngeveki ye 9 yiba sele kwazi ukugqibezela itshekhilisti unike namanqaku umntwana ngamnye kwisakhono ngokwerubhriki. Kwi SASAMS sifaka inqaku libe 1kwizandi.						
Ukufunda ngomlomo	<ul style="list-style-type: none"> Ukuqwalasela amagama ayi 40-50 kumagama abonwa rhoqo 	Observation & Oral	Checklist	n/a	Ngeveki 9	
	<ul style="list-style-type: none"> Ukufunda ngamaqela: Hiola abafundi ngabanye ekufundeni ngomlomo khetha isifundo kwincwadi youfunda, nakwincwadi yokufunda yeDBE enamgama angama 40-50 ubuze imibuzo ngtekisi leyo. 		Irbuhrikhi	10		
Amanqaku ootishala: Isakhono ngasinye asenzelwanga ukuba ngumsebenzi wohlolo kodwa makuqinisekiswe ukuba bafundi banikezwa ithuba lokubonisa izakhono ngomlomo nangokwenza. Ngeveki ye 9 yiba sele kwazi ukugqibezela itshekhilisti unike namanqaku umntwana ngamnye kwisakhono ngokwerubhriki. Kwi SASAMS sifaka inqaku libe 1kukuphulaphula nokuthetha.						
Ukubhala	<ul style="list-style-type: none"> Bhala enze nemifanekiso ikhai lemini yokuzalwa okanye ikhadi elimnqwnelela ukuphila 	Okubhalwayo	Irbuhrikhi	5	Ngeveki 9	
	<ul style="list-style-type: none"> Bhala izivakalisi zobizelo asebenzise nepmawu zolwimi 		Irbuhrikhi	5		
Amanqaku ootishala: Isakhono sokubhala masiqwalwaslengexesa lwasifndo sokufunda notitshala ngeveki ye 9 yiba sele ukwazi ukugqiba itshekhilisti esekelwe kuqwalaselo lwakho. Akukho msebenzi ohlolwa ngokusesikweni nerokhodwayo ku SASAMS.						
Amanqaku apheleyo : Amanqaku ayak fakwa ku SASAMS. La manqaku ayakuguqulwa abonakalise amanqanaba ukusuka ku 1-7.						

ASSESSMENT FOR LEARNING: ITSHEKHILISTI ENOKUSEYENZISWA

UHLOLO OLUNGEKHO SIKWENI: IPHEPHA LAMANQAKU

	UKUPHULA PHULA NOKUTHETHA	IZANDI	UKUFUNDA	UKUBHALA	AMANQAKU	IZIMVO
	Uphinde ubalise ibali elibalisiweyo okanye abhale izivakalisi ezi 3-4	upelo: uluhlu lwamagama nezivakalisi ase 1-2 kupelo	Ukufunda ngomlomo amagama ama 40-50	Bhala erize nemifanekiso ikhai lemini yokuzalwa okanye ikhadi elimqwnnelela ukuphila		
UMHLA						
AMANQAKU	5	15	5	5	30	
AMAGAMA ABAFUNDI						
1						
2						
3						
4						
5						

Umzekelo werubhrikhi :

GRADE 2 RUBRIC : Term 3					
LISTENING AND SPEAKING					
Activity	1	2	3	4	5
Retells a story that is told or read in 3 to 4 sentences	Can retell 1 sentence after much repetition with teacher	Can only retell the 1 sentence related to the beginning of a story	Is able to retell the beginning of a story in 2 sentences fluently using correct vocabulary in FAL	Is able to retell a story in 3 sentences fluently using correct vocabulary in FAL	Is able to retell a story in 4 or more sentences fluently with expression and gestures using correct vocabulary in FAL
PHONICS					
Activity	1	2	3	4	5
Spelling: Word list of 10 words and 1-2 sentences dictation	Cannot keep up to write sentences as teacher dictates.	He/she needs assistance to write sentences from dictation	Write sentences from dictation but mistakes still occur.	Good at sentences writing from dictation	Excellent when he/she needs to capture sentences from dictation
READING					
Activity	1	2	3	4	5
Oral Reading: 40-50 words	Reads from own book a text of 1- 19 words with support from the teacher.	Reads word by word a text of 20-29 words and responds correctly to 1-2 questions	Reads aloud from own book a text of 30-39 words and responds correctly to 3 questions	Reads fluently from own book a text of 40-49 words and responds correctly to 3 questions	Reads fluently from own book a text of more than 50 words and responds correctly to 3 questions
WRITING					
Activity	1	2	3	4	5
Writes and illustrates birthday card /a get well card	Does illustration for birthday card /a get well card with support	Writes and illustrates birthday card /a get well card with a message of 3-4 words	Writes and illustrates birthday card /a get well card with a message of 5-6 words	Writes and illustrates birthday card /a get well card with a message of 7-8 words	Writes and illustrates birthday card /a get well card with a message of 9-10 words

Isicwangciso sokufunda sonyaka ka 2021 – Ikota 4: ULWIMI LWESIXHOSA OLWENGEZELELWEYO: Ibanga 2

Ikota 4 iintsuku ezingama 47	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
Umxholo Ocetylisiwey o	Ukusombulula iingxaki	Ukusombulula iingxaki	Imbali Yethu	Imbali Yethu	Ukuxhatshazw a nembonakalo	Ukuxhatshazw a nembonakalo	Ukusebenzisa ubugcisa ngokulungiley o	Ukusebenzisa ubugcisa ngokulungiley o	UKUBETHELE LA NOHLAZIYO	UKUBETHELE LA NOHLAZIYO
Isihloko sika CAPS	<p style="text-align: center;">UKUPHULAPHULA NOKUTHETHA Yenziwa ngeMivulo, ooLwezithathu, nangooLwezihlanu.</p> <ul style="list-style-type: none"> • Qala ngemibuliso. • Izicengcelezo. • Yiba sele wenza umbuzo embaxa(imibuzo engena mpendulo echanekileyo koko ivakalisa izimvo zabafundi). • Isigama sosuku namagama abonwa rhoqo. 									
Umxholo,iz akhono nexabiso lazo ezingundon qo	Imibuliso	Imibuliso	Imibuliso	Imibuliso	Imibuliso	Imibuliso	Imibuliso	Imibuliso	Imibuliso	Imibuliso

Ikota 4 iintsuku ezingama 47	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
Amaculo/izi cengcelezo	Amaz wi engo ma	izilin ganis o	Amaz wi engo ma	iziling aniso	Amaz wi engo ma	izilin ganis o	Amaz wi engo ma	izilin ganis o	Amaz wi engo ma	iziling aniso
	Yonki ngaxk i iyasinj ululwa	Yenz a iziling aniso	Ndine ngaxki zam nawe uneza kho	Yenza izilinga niso	Inkosa zana iyamat sha	Mats ha kulen dawo ukuy o	Imbali libala ngay e	Yenz a iziling aniso	Wonke umntu uma athi nkqo	Yima uthi nkqo
	nobin kulu nobin cinci kodw a iyaso njulul wa	Bonis a ubun cinci nobu khulu	Masic inge singen za ntoni kanen e		Inkosa zana iyamat sha	Mats ha kulen dawo ukuy o	Hayi eyakh e kuph ela!		Umnt wana othan da indab a	Yenza izilinga niso
	Sisom bulula ingxa ki yonki mihla.				Abant u bayem a bema basithi ntsho	Yima ujong e uthi ntsho	Libala lakhe naye		Unezo the umnt wana othan da indab a	Ilizwe lethu lelethu
	Zonki ngxak i ziyaso njulul wa?		Masifu mane impen dulo ngexe sha elilung ileyo		Nebal i lakhe		Nebal i lakhe		Yiyo loonto oman e kuze nza	Yenz a izilinga nis
			Sishiy e ingxak i zethu ngase mva		Inkosi iyamat sha nayo				Ukuigc enela mna nawe	Ngezi nto ezinci nci oman e kuze nza
					Inkosi iyamat sha nayo				Yenz a nokub a kunci nci	
					Abant u bayem a bema basithi ntsho				Yenz a kokne onako	
					Inkosi iyamat sha nayo					
Umbuzo wosuku	Balisa indaba zakho.				Balisa indaba zakho.		Beka umbuzo ozalana nomxholo ebhodini uvumele iqela lihendule		Beka umbuzo ozalana nomxholo ebhodini uvumele iqela lihendule	
									Balisa indaba zakho.	

Ikota 4 iintsuku ezingama 47	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
	Beka umbuzo ozalana nomxholo ebhodini uvumele iqela lihendule..	Beka umbuzo ozalana nomxholo ebhodini uvumele iqela lihendule.	Beka umbuzo ozalana nomxholo ebhodini uvumele iqela lihendule		Beka umbuzo ozalana nomxholo ebhodini uvumele iqela lihendule	Uhlolo olusesikweni: Balisa indaba zakho.		Beka umbuzo ozalana nomxholo ebhodini uvumele iqela lihendule		

Ikota 4 iintsuku ezingama 47	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
Isigama esicetyiswa yo	ingxaki, sombulula, lungisa, izibalo, xhma, udonga, ibalulekile, ukuzimisela, ukudiliza, igumbi lokufunda, hlutha, hambile	wonwabile, uncumile, mamela,ngapha mbili, ngasemva, intlonipho	imbali, idlulile, isimo, odumileyo, inkosi, inkosazana, ubukhosı, itrone, impi, umkhosi, khusela, yilwa,	inkokheli, intlanganiso, unamandla, ngomsindo, rhweba, umrhwebi, imali, imakethe, izinyanya, amanbla,umntu ojenge kuye,	isipili, isibonakaliso, ukuzibonakalisa ,mhle, mbi, biza,imdaka, icocekill,ukung cola,umngxuma ,	thetha, unebhongo, qala, yima,incinci, inkulu, isayizi, iyalingana, bhityile, mkhulu,umzimb a	unxibelelwano loluntu, iposi, ividiyo, isithombe,umhl aba, iplastic, iintanethi, zuza, intetho, ingcali,imo yezulu,	yenzo shushu, tshabalalisa, iatircle,intetho, amapheph ndaba, khalaza, instagram, uTwitter,	Uhlaziyo nohlolo: Inkcaza ngomlomo: Use pictures and learners describe the object in the picture to their friend/class. The friend/class guess what it is being described/ match the description with the picture.	
Amagama abonwa rhoqo	Le, leya, nceda, isikolo, guquka fundisa amagama abonwa rhoqo usebenzisa oonotsheluza. Abafundi bakhuphela amagama abonwa rhoqo kwibhanki yamagama okanye izichazi magama zabo. Abafundi baqiqhelisa ukufunda amagama abonwa rhoqo emakhaya.	Ingcinga, impelaveki, ibali, nini, ikwayari,	Upasile, buza, ngubani, kude, ngaphambi,	Mncinci, abanye, kanjani, bonile, nyusa,	Qhephula, kakubi, khumbula, khangela, uncedo,	Isandi, icebo, mxelele, kwenzeke ntoni,	lula, ingqondo, ngokuhlukileyo, abantu,	amanbla, zuza, nge- , ixabiso, yilwa,	Uhlaziyo	
Ukulandelet a okufundisiw eyo kwikharithy ulam	<ul style="list-style-type: none"> • Ukuqalisa ukuvelisa isigama somlomo (ukuphula phula nokuthetha) esebeenzisa isihloko. • Ukubulisa nokuthi ndlela ntle esebeenzisa amabinzana anjengala ‘molo’, ‘unjani? “Ndiphilile”. • Ukukhomba izinto eklassini okanye emfanikisweni ngokuthunywa ngutitshala. • Ukwenza izinto ngokomyolelo katitshala • Ukuphendula imibuzzo elula. • Ukuqonda nokuqalisa ukusebeenzisa imigaqo yowlimi kumxholo, umz. Ixesha langoku. • Ukucula iingoma ezilula enze nezilinganiso ngokuncediswa ngutitshala • Unglelela kwikhoras namaculo esenza nezilinga • Ukuqala ukuphuhlisa ukuqonda nokusebeenzisa izakhi zoLwimi , usebeenzisa izenzi, izichazi, 									

Ikota 4 iintsku ezingama 47	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
Umhla ekugitywe ngawo										

Ikota 4 iintsuku ezingama 47	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
Isihloko sika CAPS	UKUFUNDA – UKUFUNDA NOTITSHALA LWESIBINI NOLWESINE									
Umxholo,iz akhono nexabiso lazo ezingundo nqo	<p>Sebenzisa ivedi yoku 1 ukubona ukuba abafundi basakufanele na uuba kumaqela abakuwo.</p> <p>Biza abafundi ngabanye bezebkuwe ukumisela iqela elifundayo. Zama ukwahlula iklasi yakho ibe ngamaqela ama 5. Yiba netekisi ezi 3 ezilungisiwego.. (enye ekwizinga eliphakathi, enye ekwizinga ellilula, enye ekwizinga elinzima.. – incwadi zemisebenzi ze DBEokanye iizixhoba zikaEGRA)</p> <p>Iqela 1: Abafundi abazi magama okanye amagama ambalwa kakhulu. Umfundu akabonakalisi kunakana ubudlelane boonobumba nezandi.</p> <p>Iqela 2: lo mfundi wazi nje amagama ambalwa aqhelekileyo. akabonakalisi kunakana ubudlelane boonobumba nezandi.</p> <p>Umfundi ufunu ukuncdiswa kakhulu ngamagama aqala ukuwabona okanye angaqhelekanga.</p> <p>Iqela 3: lo umfundu uyawazi amagama athile aqhelekileyo. Lo mfundi ufunu ukuncediswa ukuqhekeza amagama angakhange abonanen nawo. words.</p> <p>Iqela 4: lo mfundi uyawazi amagama amaninzi aqhelekileyo uyakwazi ukuqhekeza agama amaninzi . lo mfundi ufunu uncedo oluncinci kakhulu.</p> <p>Iqela 5: lo mfundi wazi amagama amaninzi aqhelekileyo . uyakwazi nokuqhekeza amagama angakhange awabone. Lo mfundi uufunda ngotyibiliko nagokuzithemba.</p> <p>Ungoyena mfundi oqhuba kakuhle kakhulu ekufundeni.</p> <p>Week 2-10:</p> <ul style="list-style-type: none"> • Iqela lonke lifunda ibali elinye notitshala. • Ukusebenzisa izakhono ezifundiswe kulwimi lwasekhaya ukwenza ingqiqo nokuzihlola xa afundayo • Ukufunda ngotyibiliko • Ukubonisa ukuqonda impawu zokufundisa xa efunda ngokuvakalayo • Ukuqala ukwakha isigama esisuka ekufundeni ngamaqela notitshala nayedwa. • Uhlolo olusesikweni : ngomlomo –iveki yesi 7 									
Ukulandele la okufundisi weyo kwikharithy ulam	<ul style="list-style-type: none"> • Iqela lonke lifunda ibali elinye notitshala. • Ukusebenzisa izakhono ezifundiswe kulwimi lwasekhaya ukwenza ingqiqo nokuzihlola xa afundayo • Ukufunda ngotyibiliko • Ukubonisa ukuqonda impawu zokufundisa xa efunda ngokuvakalayo • Ukuqala ukwakha isigama esisuka ekufundeni ngamaqela notitshala nayedwa. 									
Umhla ekugitywe ngawo										

Ikota 4 iintsku ezingama 47	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
Isihloko sika CAPS	UKUFUNDA – UKUFUNDA NOTITSHALA LWESIBINI NOLWESINE									
Umxholo,izak hono nexabiso lazo ezingundonq o	Lwesibini 1 Phambi kokufunda Lwesine 1 – Ukufunda okokuqala(khan gale itekisi)	Lwesibini 2 – Ukufunda okwesibini (khangela itekisi) Lwesine 2- Emva Kokufunda (Zoba ngebali)	Lwesibini 1 Phambi kokufunda Lwesine 1: Ukufunda okokuqala (Yenza isigqiibo).	Lwesibini 2 – Ukufunda okwesibini (Yenza isigqiibo).	Lwesibini 1 Phambi kokufunda Lwesine 1: Ukufunda okokuqala (thelekisa)	Lwesibini 2 – Ukufunda okwesibini (thelekisa) Lwesine 2: Emva Kokufunda (linganisa ngomlomo ibali)	Lwesibini 1 Phambi kokufunda Lwesine 1: Ukufunda okokuqala (linganisa ngomlomo ibali)	Lwesibini 2 – Ukufunda okwesibini (khangala itekisi – khumbula inkcukacha) Lwesine 2: Emva Kokufunda (balisa)	Lwesibini 1 Phambi kokufunda Lwesine 1: Ukufunda okokuqala	Lwesibini 2 – Ukufunda okwesibini Lwesine 2: Emva Kokufunda
Ukulandeleta okufundisiwe yo kwikharithyul am	<ul style="list-style-type: none"> • Ukuphulaphula amabali amfutshane, abalise okanye amabali abalisiwego okanye afundwe kwincwadi einkulu zokufunda. • Ukuqonda aphendule imiyalelo (umz.abafundi bolatha izinto emfanekisweni/okanye abize izinto emfanekisweni). • Answers simple literal questions about the story with short answers.Uphendula imibuzo elula ngebali . • Ubiza izinto ezisemfanekisweni ngokomyalelo kaitshala. • Ulinganisa amabali usebenzisa intetho yababini. 									
Umhla ekugitywe ngawo										
Isihloko sika CAPS	IZANDI NgoMvulo, Lwesithathu, ngoLwesihlanu									
Umxholo,izak hono nexabiso lazo ezingundonq o	gq gqogqa, ugquthe, iggirha, ugqirha,gqadaz a, isigqila Mvulo: Yazisa isandi namagama Lwesithathu - Qhekeza udibanise amagama Lwesihlanu:	gc gcina, umgca,gcobisa, Mvulo: Yazisa isandi namagama Lwesithathu - Qhekeza udibanise amagama Lwesihlanu:	mb,mp imbila, imbola, imbono, imbabala, impande, impama, impempe, impilo,	mv, imvula, imvelo, imvana, imvaba, imvomvo imfuyo, mfila, imfu neko, imfama, imfene, Mvulo: Yazisa isandi namagama Lwesithathu - Qhekeza udibanise amagama	mf imfuyo, mfila, i mfuneko, imfama, imfene, Mvulo: Yazisa isandi namagama Lwesithathu - Qhekeza udibanise amagama	mz umzamo, umzila, umziwabantu, umzi, umzoli, Mvulo: Yazisa isandi namagama Lwesithathu - Qhekeza udibanise amagama	Mn Mnatha,mnukwa , mnini,mnoneleli, Mvulo: Yazisa isandi namagama Lwesithathu - Qhekeza udibanise amagama	Uhlaziyo Lwezandi Uhlo olusesikweni	Uhlaziyo Lwezandi	Uhlaziyo Lwezandi

Ikota 4 iintsku ezingama 47	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10	
	Lwesihlanu: Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo	Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo	Lwesithathu - Qhekeza udibanise amagama Lwesihlanu: Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo.	udibanise amagama Lwesihlanu: Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo	Lwesihlanu: Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo	Lwesihlanu: Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo	Lwesihlanu: Emva kokuqhekeza amagama vumela bafundi babhale amagama ezincwadni zabo				
Ukulandeleta okufundisiwe yo kwikharithyul am	<ul style="list-style-type: none"> • Uhlula ngokuva phakathi phakathi kwezandi azivamise ukubhidaniswa • Uchonga ubudlelwane phakathi bezandi nonbumba kononye. • Wakha aphinde aqhekeze amagama anamalungu amathathu afundisiwego. 										
Umhla ekugitywe ngawo											
Isihloko sika CAPS	UKUBHALA NgoLwesibini nangoLwesine										
Umxholo,izak hono nexabiso lazo ezingundondo	Lwesibini: Imini ndakhe ndaziva ndinomsindo ngayo (izivakalisi ezi 2 Lwesine: Ndayisombulula loo ngxaki ngoku y ... Yasombululeka ngoba Izange isombululeke ngoba.....	Lwesibini: Ebalini..... Zweli uziva e.....	Lwesibini: Izinto endizaziyo ngembali yam zezi..... 1. 2.	Lwesibini: Ebalini Ndifunde ukuba	Lwesibini: Le yi _____. Uyaxhaphaza ngoba _____. —.	Lwesibini: Okwenziwayo: Yenza usebenzisa amakhadi amagama.: Beka izivakalsi ezixubaxubene ngendlela efanelekileyo	Lwesibini: Okwenziwayo: Yenza usebenzisa amakhadi amagama.: Beka izivakalsi ezixubaxubene ngendlela efanelekileyo	Lwesibini: Okwenziwayo: Yenza usebenzisa amakhadi amagama.: Beka izivakalsi ezixubaxubene ngendlela efanelekileyo	Lwesibini: Okwenziwayo: Yenza usebenzisa amakhadi amagama.: Beka izivakalsi ezixubaxubene ngendlela efanelekileyo	Lwesibini: Okwenziwayo: Yenza usebenzisa amakhadi amagama.: Beka izivakalsi ezixubaxubene ngendlela efanelekileyo	Lwesibini: Shared Writing: What are we going to do this holiday?

Ikota 4 iintsku ezingama 47	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
						ngazo. Ngolwesibini kwincwadi zabo zemisebenzi.	ebekhe abafundi baqihelisa ngazo. Ngolwesibini kwincwadi zabo zemisebenzi	zabo zmisebenzi.		
Ukulandeleta okufundisiwe yo kwikharithyul am	Izakhono zokubhala: <ul style="list-style-type: none">Usebenzisa isakhono sokubhala ngesandla asifundiswe kuLwimi lwasekhayaUkubhala isihloko somfanekiso.Gqibezela izivakalisi ngokufakela amagama ashiyiweyo.Ukubhala izivakalisi esbenzisa amagama anesandi namgama abonwa rhoqo aele efundisiwe.Bhala izivakalisi esebezisa isikhokeo sokubhala.Ukubhala itekisi ezimfutshane ezelula eseze zifundiswe kuLwimi lwasekhaya.	Izakhi zoLwimi: <ul style="list-style-type: none">Usebenzisa izibizonezimelabizoUsebenzisa impawu zokubhala azifundiswe kuLwimi lwasekhaya. Upelo : <ul style="list-style-type: none">Writes familiar words and sentences from dictation.Ukubhala amagama aqhelekil nezivakalisi kubizeloUpela amagama alungileyo ngentlokoUsebenzisa isichazi amagama aphi kukho imfuneko.Usebenzisa ibhanki yamagama nesichazi magama								
Umhla okugqitywe ngawo										
Imisebenzi eyongezelwe yo	DBE workbook 2 pages 36, 36 – 37, 38. Zoba ubhale ngengxaki owakhe wayisombulula. Waisombulula njani lo ngxaki?	DBE workbook 2 pages 38, 41,42 Zoba uze ubhale ngexesha wawusilwa nomhlobo wakho. Waisombulula njani lo ngxaki?	DBE workbook 2 pages 43, 43- 44, 44 Zoba ze ubhale ngesimo sembali osaziyo.	DBE workbook 2 pages 45, 46, 47 Zoba ze ubhale ngenkosi nenkosazana ukba zijongeka njani ngoku.	DBE workbook 2 pages 48, 49 (Umsebenzi wamagama), 49 (Masibhale) Zoba umfanekiso wakho bhala izivaklalisi uzichaze ukuba jongeka kanjani..	DBE workbook 2 pages 50, 51, 52 Gqibezela ikhadi lomsebenzi /isicatshulwa/uk ubhala.	DBE workbook 2 pages 53. 55, 56 Gqibezela ikhadi lomsebenzi /isicatshulwa/uk ubhala. Zoba umfanekiso wakho usebenzisa ikhompyutha okanye ifowni yakho..	DBE workbook 2 pages 61, 62, 63 Gqibezela ikhadi lomsebenzi /isicatshulwa/u kubhala.	Complete the activities in the DBE Workbook	Complete the activities in the DBE Workbook

Ikota 4 iintsku ezingama 47	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
Imfuneko yolwazi lwangapham bili	Ulwazi ngomsebenzi owenziwe kwibanga lokuqala Uwazi ngomxholo lungaba neziphumo ezihe. Sebenzisa imibuzo ukufumanisa ulwazi lwangaphambili.									
Izixhobo(nga phandle kweencwadi zetekisi) zokuphucula ukufunda	Incwadi ezinkulu. Oonotsheluza Imifanekiso Powusta Incwadi zokufunda. Incwadi yomsebenzi yeDBE									
Uhlo Lokufunda(u hlolo olungekho sikweni)	<ul style="list-style-type: none"> • Imisebenzi mayiqwalselwe yaye ihlolwe ngexesha lesifundo semisetyenzana semihla ngemihla yolwimi. • Isakhono ngasinye asenzelwanga ukuba ngumsebenzi wohlololo kodwa makuqinisekiswe ukuba bafundi banikezwa ithuba lokubonisa izakhono ngomlomo nangokwenza. • Oku makweziwe ngokungekho sikweni kwaye kube kokuqhube kayo. 									
SBA Assessment of learning (Formal Assessment)	<ul style="list-style-type: none"> • Imisebenzi mayiqwalselwe yaye ihlolwe ngexesha lesifundo semisetyenzana semihla ngemihla yolwimi. • Isakhono ngasinye asenzelwanga ukuba ngumsebenzi wohlololo kodwa makuqinisekiswe ukuba bafundi banikezwa ithuba lokubonisa izakhono ngomlomo nangokwenza. • Rubrics, checklists nemisebenzi ebhalwayo ingasetyenziswa. • Uhlo malubhalwe phantsi kwezihloko ezifundisiweyo. 									

HLOLO: IKOTA 4**INKQUBO YOHOLOLO:**

Component	Zeziphi izakhono ezifanele ukuhlolwa	Uhlo lohlolo	Isixhobo sohlolo	Inqaku (okucetyiswayo)	Umhla okugqitywe ngawo	Umhla okugqitywe ngawo
Ukuphulaphula nokuthetha	• Usebenzisa isikhokelo, uphinda abalise ibali esebeenzisa izivakalisi ezi 3 ukuya kwe 4.	Observation/ practical and Oral	Rubric	5	By week 9	
	• Ukubonisa ukuqonda isigama esisiseko • Ukuphendula imibuzo elula ngebali.		Checklist	n/a		
Amanqaku ootishala: Isakhono ngasinye asenzelwanga ukuba ngumsebenzi wohlololo kodwa makuqinisekiswe ukuba bafundi banikezwa ithuba lokubonisa izakhono ngomlomo nangokwenza. Ngeveki ye 9 yiba sele kwazi ukugqibezela itshekhillisti unike namanqaku2 umntwana ngamnye kwisakhono ngokwerubhriki. Kwi SASAMS sifaka inqaku libe 1ukuphulaphula nokuthetha.						
Izandi	• Ukwakha amagama ngonombini • Ukwakha amagama ngamalungu amagama		Rubrikhi	10	Ngeveki 9	

Ezibhalwayo	<ul style="list-style-type: none"> Ukwakha amagama ngonombini Ukwakha amagama ngamalungu amagama Qokelela amagama ngokwentsapho zamagama 	Observation/ practical & Oral	Checklist	n/a		
Amanqaku kositshala: Umsebenzi obhaliweyo wezandi mawungabi ngaphezu kwemizuzu eyi 15 kwaye mayenziwe ngamaqela amancinane enzele ukuba umsebenzii uzofikelela kubo bonke abafundi. Inqakunku malibe linye (umsebenzi obhaliweyo).						
Ukufunda Okubhalwayo	<p>Khetha ukufunda umhlathi omfutshane onamagama angama 50-60 (DBE Workbook or Reader)</p> <p>lintlobo zemibuzo</p> <ul style="list-style-type: none"> Khetha umbuzo omnye Fakela amagama ashiyiweyo 	Observation & Oral	Incwadi zemisebenzi	5	Ngeveki 9	
Ukufunda (ngomlomo)	<p>ISIFUNDO SOKUFUNDA NGAMAQELA</p> <ul style="list-style-type: none"> Hlola umntwana ngamnye ekuqapheleni amagama ayi 50-60 amagama abonwa rhoqo. (EGRA/DBE Workbook/Graded reader) 		Checklist			
Amanqaku kositshala:abafundi Ngeveki yesi 7/8 abafundi bafanele bahlolwe ngokusesikweni ekufundeni ngamaqela ngeveki yesi 8. Ngeveki yesixhenxe isicatshulwa esibhaliweyo masenziwe njengomsebenzi weklasi yonke imizuzu eyi 15-20.Umhlahi mawufude eklasini yonke nesicathulwa masenziwe naso.Ku SASAMS yiba nenqaku elinye eicatshulweni esibhaliweyo.						
UKUBHALA	<ul style="list-style-type: none"> Bhala isivakalisi ezithathu phantsi kwesihloko esifanelekilyo usebenzisa isihloko esiqhelekileyo oonobumba abakhulu okanye iziphumlisi. 	Okubhalweyo		5 kuxhomekeka kwirubhrikhi estyenzisiwe.	Ngeveki 9	
Amanqaku kositshala: Ngeveki yesi 7/8 abafundi bafanele bahlolwe ngokusesikweni kumsebenzi omnye obhalaliweyo ekufanele ubonakale kwincwadi zabo zemisebenzi inqaku malenziwe ngokwerubhrikhi, kuSASAMS inqaku elinye liyakubhalwa kumsebenzi obhaliweyo.						
Amanqaku aphelelyo : Amanqaku ayak fakwa ku SASAMS. La manqaku ayakuguqulwa abonakalise amanqanaba ukusuka ku 1-7.						

ASSESSMENT FOR LEARNING: CHECKLIST TO USE

FAL GRADE 2: TERM 4 Checklist					
		Listening & Speaking	Phonics	Reading	Comment
	Date	Demonstrates an understanding of some basic vocabulary	Answer simple literacy questions about story/text	Word building consonant blends and recognises vowel digraphs (oo, ee) at the beginning of words (fl, sl, gr, pl, etc)	Assess each learner on oral reading choose a text which has at least 60 - 70 words and ask questions about the text
Names of learners					
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					

ASSESSMENT OF LEARNING: SCORESHEET

FAL GRADE 2: TERM 4 Scores using rubrics					
	Listening & Speaking	Phonics	Reading	Writing	Comment
	Using a frame gives a simple recount of 3 to 4 sentences on personal news etc	Written activity: Write word with short vowels (ag, eg, ig, og, ug, and group common words into word families)	Written comprehension Choose a short reading passage of 50 – 60 words; Types of questions: Multiple choice questions Fill in the missing words	Writes 3 sentences on a on a familiar topic/picture using capital letters and full stops	
Date					
Score	5	10	5	5	
Names of learners					
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					

RUBRIC EXAMPLES:

THE FOLLOWING RUBRICS ARE JUST EXAMPLES..... THE TEACHER IS ALLOWED TO USE HER OWN

GRADE 2 RUBRIC : Term 4					
LISTENING AND SPEAKING					
Activity	1	2	3	4	5
Using a frame, gives a simple recount of 3 to 4 sentences on personal news	Using a frame, gives a simple recount of 1 sentence with support	Using a frame, gives a simple recount of 2 sentences on personal news	Using a frame, gives a simple recount of 3 sentences on personal news	Using a frame, gives a simple recount of 4 sentences on personal news	Using a frame, gives a simple recount of 4 sentences and more on personal news
WRITING					
Activity	1	2	3	4	5
Writes 3 sentences on a on a familiar topic/picture using capital letters and full stops	Write a 1 word caption for the picture with support	Writes a 1 sentence of 3 words with support.	Writes 1 simple sentence about a picture independently	Writes 2 simple sentences about a picture using capital letters and full stops...	Writes 3 simple sentences about a picture using capital letters and full stops.