

*Every child is a National Asset*

# A THREE YEAR CURRICULUM RECOVERY GUIDELINE

## Mediation of the National Recovery ATP

# Agricultural Management Practices Grade 10 - 12

Implementation date : January 2021



basic education  
Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA



Read to Lead  
A Reading Nation is a Leading Nation

# Presentation Outline

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6. Key Recovery Strategies
7. Amendment to the Grade 10-12 Content Map for Agricultural Management Practices
8. Amendments to the Annual Teaching Plan;
9. Amendments School Based Assessment (SBA)
10. Conclusion

# Purpose

The Three Year Curriculum Recovery Guideline outlines the development of the three year recovery ATPs to manage learning loss over a period of three years **2021 Recovery ATPs as stipulated in Circular S13 of 2020.**

# Introduction



COVID 19 led to losses in teaching and learning time due to:

- the lockdown period and **phased reopening** of schools,
- Alternating time tabling models and
- the related health and safety **protocols**.

Furthermore, the revision of the school calendar **and** intermittent closure of many schools negatively **impacted** the **ability** of teachers to **implement** the revised **2020 ATPs** as envisioned.

To mediate the impact and support teachers in managing teaching, assessment and learning within the reduced **time**, the DBE in 2020 implemented:

- **Circular S3** that outlined and guided teachers to conduct **context specific subject trimming**, in consultation with subject advisors.
- **National Assessment Circular 02** and **Circular E 11** to guide school-based assessment in phases and subjects

# Vision 2024

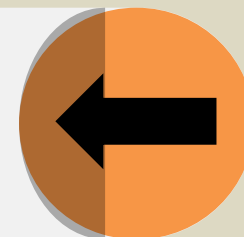


- Conceptualisation of a Curriculum Strengthening process that encompasses Competencies required for the Changing World;
- Develop Revised Modernised Curriculum Policy Statements in alignment with amended CAPS Section 4 and 2020 Assessment Circulars;
- Develop an Assessment for Learning pedagogical strategy, and
- Develop Educator Mediation Programmes.

# Rationale for the Guideline

To outline the process to develop **the Three-year Recovery Plan** in managing the learning losses over a period of three years

**RATIONALE FOR  
THIS GUIDELINE**



**LEARNING LOSSES**

the purpose of this exercise  
are defined as:



Learning Outcomes (*content, skills & competencies, values & attitudes*) as stated in the revised ATPs not achieved during the 2020 school year.

# Principles

1

Use of the 2020 Curriculum Recovery Framework as the base document

2

Learning losses inform the Three Year Recovery Plans for School –based Assessment

3

Management of the learning losses and the School Based Recovery Plans

4

Create opportunities through adjusted ATPs to strengthen pre-knowledge, consolidation, revision, and deeper learning

5

Entrench Assessment for Learning as a Pedagogical Approach to address the learning losses



# Principles

6

The 2021 Recovery ATPs maintains the use of current LTSM and resources already available in the system.

7

Content topics removed in 2020 were not automatically returned in the 2021 Recovery ATPs.

8

Fundamental and core topics were retained in the Recovery ATPs

9

To guide and support effective teaching and learning





# Underpinning Assumptions



1

1

## ASSUMPTION 1

All learners will return to school from day 1 of the 2021 academic year and norm-times as stipulated in the CAPS will be adhered to for the entire school year;

2

2

## ASSUMPTION 2

Learning losses due to COVID-19 across grades and subjects will vary from school to school, class to class and even within classes.

3

3

## ASSUMPTION 3

Each Teacher will have a record of learning losses and Departmental Heads and Subject Advisors will monitor progress in learning loss recovery;

# Underpinning Assumptions



4

4

## ASSUMPTION 4

All schools will develop & implement school-based support programmes for all grades/years with particular focus on all the exit grades/years (3, 6, 9 and 12) throughout the three-year period.

5

5

## ASSUMPTION 5

All Circulars related to the 2020 ATPs including SBA to be withdrawn and revised to align to the 2021 ATPs.

6

6

## ASSUMPTION 6

Schools have systems in place to manage the possibility of a second wave of the pandemic in Q1 and Q3 of the 2021

# The Development of the 2021 Recovery ATPs

The Recovery ATPs are aligned to the:

- 2021 School calendar
- Abridged Section 4 of CAPS
- Curriculum and assessment principles as prescribed in the CAPS policy for **Agricultural Management Practices**.

**Amendments to the Content  
Map for Grades 10-12 Agricultural  
Management Practices**

# Summary: Amendments to the Content Overview for the Phase

Grade 10	Grade 11	Grade 12
<p style="text-align: center;"><b>*Trimmed</b>      <b>* Reorganised</b>      <b>*No amendment</b></p>		
<p style="text-align: center;"><b>Agricultural Management Practices</b> (Three crops and three Animal production enterprises)</p>	<p style="text-align: center;"><b>Agricultural Management Practices</b> (One crop and one Animal production enterprise)</p>	<p style="text-align: center;"><b>Agricultural Management Practices</b> (One crop and one Animal production enterprise)</p>
<ul style="list-style-type: none"> <li>• <b>Farm Management</b></li> <li>• <b>Natural resource management</b></li> <li>• <b>Conservation of natural resources</b></li> <li>• <b>Crop and Animal Production</b></li> <li>• <b>Crop Production</b></li> <li>• <b>Crop management Aspects</b></li> <li>• <b>Soil and Water Management</b></li> <li>• <b>Animal Production</b></li> <li>• <b>Animal Management Aspects</b></li> </ul>	<p>No Amendment in content. Content relates to the production enterprises selected by the school. Order of content can differ from school to school/ Province to province due to agri-ecological region.</p>	<ul style="list-style-type: none"> <li>• <b>Farm Planning – Physical and Land use</b></li> <li>• <b>Farm Planning – Farming Systems</b></li> <li>• <b>Sustainable Farm planning -Business planning</b></li> <li>• <b>Sustainable Farm planning - Entrepreneurship</b></li> <li>• <b>Agricultural Marketing</b></li> <li>• <b>Farm Management</b></li> <li>• <b>Financial Planning</b></li> </ul>

# Summary: Amendments to the Content Overview for the Phase

Grade 10	Grade 11	Grade 12
<b>*Trimmed</b> <b>* Reorganised</b> <b>*No amendment</b>		
		<ul style="list-style-type: none"><li>• Labour and management</li><li>• Recordkeeping and recording</li><li>• Product Harvesting and value adding</li><li>• Value adding and processing</li><li>• Packaging and distribution</li><li>• Food legislation</li></ul>

# **2021 -2023 National Recovery Teaching Plan Grade 10**

# 2021-2023 Amendment Summary

**Sub-topics were reorganised in the following topics:**

Grade 10

- Farm Management moved from last term to first term

Grade 11

- None

Grade 12

- Content reorganised (next page)



# 2021-2023 Amendment Summary

**Sub-topics were reorganised in the following order:**

## Grade 12

- Farm Planning – Physical and Land use
- Farm Planning – Farming Systems
- Sustainable Farm planning -Business planning
- Sustainable Farm planning - Entrepreneurship
- Agricultural Marketing
- Farm Management
- Financial Planning
- Labour and management
- Recordkeeping and recording
- Product Harvesting and value adding
- Value adding and processing
- Packaging and distribution
- Food legislation

# **4. Amendments School Based Assessment (SBA)**

# Summary: Amendment to the weighting of tasks

- **SBA Weighting of tasks:** Amended to the ratio of **60:40**
- **Abridged amended Section 4** aligned to the 2021 School Calendar

# 2021-2022 Revised Programme of Assessment Grade 10-11

Term 1	Term 2	Term 3	Term 4 (Promotion)
<b>Task 1</b> Assignment <b>25%</b>	<b>Task 3</b> June Control Test <b>100%</b>	<b>Task 4</b> September Test <b>100%</b>	<b>SBA</b> Term 1+2+3 = 300 $300 \div 3 = 100$ <b>60%</b>
<b>Task 2</b> March Control Test <b>75%</b>	<i>PAT preparation</i>		<b>November Examination</b> 200 <b>20%</b>
<b>PAT</b> Management overview Practical's x 2  <b>100</b>	Submit Management overview Practical's x 2  <b>100</b>	Management Overview 20 Practical's 50 Management Test 20 Complete logbook 10  <b>100</b>	<b>TASK 5</b> <b>PAT</b> 100 <b>20%</b>  <b>100</b>

# Summary: Amendment to the weighting of tasks in Grade 12

- **SBA Weighting of tasks:** Amended to the ratio of **25:25:50**
- **Abridged amended Section 4** aligned to the 2021 School Calendar

# 2021-2023 Revised Programme of Assessment Gr 12

Term 1	Term 2	Term 3	Term 4 (Promotion)
<b>Task 1</b> Assignment <b>25%</b>	<b>Task 3</b> June Control Test <b>100%</b>	<b>Task 4</b> September Test <b>100%</b>	<b>SBA</b> Term 1+2+3 = 300 300÷3 = 100 <b>25%</b>
<b>Task 2</b> March Control Test <b>75%</b>	<i>PAT preparation</i>		<b>November Examination</b> 200 <b>50%</b>
<b>PAT</b> Management overview Practical's x 2	Submit Management overview Practical's x 2	Management Overview 20 Practical's 50 Management Test 20 Complete logbook 10	<b>TASK 5</b> <b>PAT</b> 100 <b>25%</b>
<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>

# 4. Conclusion

# Conclusion

## SBA

- A uniform, standardised approach is used across Grade 10-12 in Agricultural Management Practices.
- No aspect of the Grade 10-12 Agricultural Management Practices curriculum is compromised.
- All foundational principles of the National Curriculum Statement (NCS) as stated for Agricultural Management Practices are included.
- The Recovery ATP exposes learners to a variety of forms of assessment.
- The amended **School Based Assessment** (SBA) aligns to the content and time available.
- **Informal assessment** focuses on the principles of assessment for learning.
- Informal activities are compulsory in preparation of the formal assessment.

## PAT

- The amendment for the Gr 10-12 PAT aligns to the Revised S4 of CAPS.
- Social distancing protocols are adhered to.



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