

2021 National Recovery Annual Teaching Plan: Economics: Grade 10

| Term 1 45 days | Week 1 27-29 January (3 days) | Week 2 1-5 February (5 days) | Week 3 8-12 February (5 days) | Week 4 15-19 February (5 days) | Week 5 22-26 February (5 days) | Week 6 1-5 March (5 days) | Week 7 8-12 March (5 days) | Week 8 15-19 March (5 days) | Week 9 23-26 March (4 days) | Week 10 29-31 March (3 days) |
|---|---|---|--|--------------------------------------|---|---------------------------------|----------------------------------|--|-----------------------------------|------------------------------------|
| CAPS Topic | Baseline Assessment | Economics: Basic concepts | Basic Economic problem | | Circular flow and Quantitative elements | | | Business Cycles | | |
| Core Concepts, Skills and Values | Baseline assessment to determine learning losses in Grade 9 | <ul style="list-style-type: none"> Elements of Economics Branches of Economics Methods of Economics Setting of Economics within the field; Relationship with other sciences | <ul style="list-style-type: none"> The scarcity problem: The basic processes: Promotion or violation of human rights and the environment | | <ul style="list-style-type: none"> Circular flow diagram Participants in an economy; closed economy; open economy Factor and product markets Flows of the variables Leakages and injections; GPI and GNI | | | <ul style="list-style-type: none"> The phenomenon of business cycles; Indicators; SA business cycles; Time Series composition Cyclical patterns Exogenous and endogenous reasons Effects of business cycles | | |
| Requisite Pre-Knowledge | | <ul style="list-style-type: none"> Economics concepts in grades 7 and 8 such as: wants; needs; production process; exchange; consumption; etc. | <ul style="list-style-type: none"> Needs and wants; factors of production; the production process and consumption; products; choice and decision-making; savings; markets, etc. | | <ul style="list-style-type: none"> Basic roles of various participants in the economy; production and consumption process; markets; economic growth; scarcity problem; etc. | | | <ul style="list-style-type: none"> Production and consumption; basic function of firms; various other role-players in the economy; economic growth; etc. | | |
| Resources (other than textbook) to enhance learning | | <ul style="list-style-type: none"> Questionnaires; worksheets; newspaper clippings; internet; magazines; cartoons on various topics such as inflation; unemployment; case studies; etc. | <ul style="list-style-type: none"> Publications such as the SA Yearbook; newspaper clippings; internet; Magazines; Cartoons on scarcity; case studies; etc. | | <ul style="list-style-type: none"> Cartoons; newspaper clippings; SA Quarterly Bulletin; You Tube videos; etc. | | | <ul style="list-style-type: none"> SARB Quarterly Bulletin; Economics Magazines (e.g. The Economist); TV news bulletins; etc. | | |
| Informal Assessment | | Branches of Economics; Methods of Economics; Setting of Economics within the field; Relationship with other sciences | Scarcity problem; economic goods and free goods; alternative choices; opportunity cost; production; exchange; consumption; human rights | | <ul style="list-style-type: none"> Circular flow diagram; participants in an economy; closed economy; open economy; factor and product markets; flows of the variables; leakages and injections; GDI and GNI | | | <ul style="list-style-type: none"> The phenomenon of business cycles; Indicators; SA business cycles; Time Series composition; cyclical patterns; exogenous and endogenous reasons; effects of business cycles | | |
| SBA (Formal Assessment) | Task: Assignment 50 marks | | | | Task: Controlled Test 1 100 marks; 1½ hrs | | | | | |

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| Term 2 51 days | Week 1 13 – 16 April (4 Days) | Week 2 19 – 23 April (5 days) | Week 3 28 – 30 April (3 Days) | Week 4 3 – 7 May (5 days) | Week 5 10 – 14 May (5 days) | Week 6 17 – 21 May (5 days) | Week 7 24 – 28 May (5 days) | Week 8 31 May – 4 June (5 days) | Week 9 7 – 11 June (5 days) | Week 10 14 – 18 June (4 Days) | Week 11 21 – 25 June (5 days) |
|--|--|--|--|--|-----------------------------------|-----------------------------------|--|---------------------------------------|-----------------------------------|-------------------------------------|-------------------------------------|
| CAPS Topic | Dynamics of the market | | | Production Possibility Curve | | | Public Sector intervention | | | REVISION & ASSESSMENT | |
| Core Concepts, Skills and Values | <ul style="list-style-type: none"> Value, price and utility perfect markets imperfect markets world markets (the effects of electronics) Supply and demand Price formation Functions of markets: | | | <ul style="list-style-type: none"> Phenomenon Choice Scarcity PPC determined by internal and external factors Consequences of inefficiencies Maximum satisfaction by using indifference curves on production and consumption | | | Methods of involvement: <ul style="list-style-type: none"> indirect taxes subsidies welfare maximum and minimum prices production minimum wages | | | | |
| Requisite Pre-Knowledge | Markets; market forces of demand and supply; laws of demand and supply; shifts in supply and demand; market in equilibrium; factors of production (resources); etc. | | | <ul style="list-style-type: none"> Graphing; factors of production; consumption vs. production; production process and economic principle of Economic Efficiency; etc. | | | <ul style="list-style-type: none"> Roles of the government, government revenue; National budget; public goods; etc. | | | | |
| Resources (other than textbook) to enhance learning | Graph paper; magazines; newspaper articles; TV coverage of economic news; cartoons especially on scarcity; etc. | | | <ul style="list-style-type: none"> Posters; cartoons; You Tube videos; Magazines; etc. | | | National budget speech summary; Government departments publications; Cartoons on Government, taxes, prices and production; | | | | |
| Informal Assessment | Class tutorials; homework activities; role-plays; class work activities, etc. | | | <ul style="list-style-type: none"> Class tutorials; homework activities; peer teaching (presentations); class tests, etc. | | | Debates; case studies; class tutorials; ; class work activities, class tests, etc. | | | | |
| SBA (Formal Assessment) | Task: Project 50 Marks | | | | | | Task: Controlled Test 2 (100 marks; 1½ hrs) June examination is cancelled: replaced with a controlled test | | | | |

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| Term 3 52 days | Week 1 13 – 16 July (4 Days) | Week 2 19 – 23 July (5 days) | Week 3 26 – 30 July (5 days) | Week 4 2 – 6 August (5 days) | Week 5 10 – 13 August (4 Days) | Week 6 16 – 20 August (5 days) | Week 7 23 – 27 August (4 Days) | Week 8 30 August – 3 Sep (5 days) | Week 9 6 – 10 September (5 days) | Week 10 13 – 17 Sept (5 days) | Week 11 20 – 22 Sept (4 Days) |
|---|---|------------------------------------|------------------------------------|---|--------------------------------------|---|---|--|---|-------------------------------------|-------------------------------------|
| CAPS Topic | Growth Development and globalisation | | | Population and labour force | | | Unemployment | | | REVISION & ASSESSMENT | |
| Core Concepts, Skills and Values | <ul style="list-style-type: none"> Early economic development and emergence of trade: -self-sufficiency and dependence on agriculture, barter, trade and emergence of money Evolution of markets: - surplus production, trade and transport - specialisation of labour, mercantile Law and the development of business forms with particular reference to commercial law - technological progress Governments and the regulation of markets: - state involvement in trade, - taxation and mobilisation of finance for investment in infrastructure industrial development: - manufacturing , - technological progress, the mobilisation of energy and mechanisation of production | | | Population size: <ul style="list-style-type: none"> population growth natural growth rate demographic cycle projected population growth rate; migration Labour force <ul style="list-style-type: none"> age distribution numbers unemployment geographic distribution; | | | Nature of unemployment: <ul style="list-style-type: none"> Numbers unemployment rate South African unemployment phenomenon Causes of unemployment; consequences of unemployment Approaches to solve unemployment: growth of production public works programmes Economically marginalised groups | | | | |
| Requisite Pre-Knowledge | <ul style="list-style-type: none"> Standard of living (Grade 8) Markets in general; demand and supply; industry; economic development; etc. | | | <ul style="list-style-type: none"> Inequality and poverty; education and skills; sustainable job opportunities; unemployment; etc. | | | Unemployment; labour as a factor of production; economically active population; income inequality; discrimination; etc. | | | | |
| Resources (other than textbook) to enhance learning | <ul style="list-style-type: none"> Posters; economic / financial magazines; newspaper clippings; internet; etc. | | | <ul style="list-style-type: none"> Economic newspapers; TV and radio bulletins; internet; SA Yearbook; Statistics SA data and SARB Quarterly Bulletin. | | | Cartoons; Magazines on Economics; newspaper clippings; Department of Labour statistics; etc. | | | | |
| Informal Assessment | <ul style="list-style-type: none"> Case study; class tutorials; group activity with oral presentations; ; class work activities, etc. | | | <ul style="list-style-type: none"> Discussions; debates; case study; investigation tasks; ; class work activities ,class tests, etc. | | | Case study; class tutorials; group activity with oral presentations; ; class work activities, etc. | | | | |
| SBA (Formal Assessment) | Task: Case Study 50 Marks | | | | | | Task: Controlled Test 3 <i>100 marks; 1½ hrs</i> | | | | |

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| Term 4 47 days | Week 1 5 – 8 October (4 Days) | Week 2 11 – 15 October (5 days) | Week 3 18 – 22 Oct (5 days) | Week 4 25 – 29 Oct (5 days) | Week 5 1 – 5 Nov (5 days) | Week 6 8 – 12 Nov (5 days) | Week 7 15 – 19 Nov (5 days) | Week 8 22 – 26 Nov (5 days) | Week 9 29 Nov – 3 Dec (5 days) | Week 10 6 – 08 Dec (3 days) | | | | | | | | | | | | |
|--|---|---------------------------------------|-----------------------------------|--|---------------------------------|----------------------------------|--|-----------------------------------|--------------------------------------|-----------------------------------|-----------------|--|--------------------------------|--------------------------------|--------------------------------------|--------------------------------------|--|---|---|--|--|--|
| CAPS Topic | Labour Relations | | | Economic Redress | | | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: center;">ECONOMICS GR.10</th> </tr> <tr> <th style="text-align: center;">PAPER 1 150 MARKS - 2 HOURS</th> <th style="text-align: center;">PAPER 2 150 MARKS - 2 HOURS</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;"> MAIN TOPIC MACROECONOMICS </td> <td style="text-align: center;"> MAIN TOPIC MICROECONOMICS </td> </tr> <tr> <td style="text-align: center;"> TOPICS <ul style="list-style-type: none"> • Basic concepts • Basic economic problem • Circular flow & Quantitative elements • Business cycles </td> <td style="text-align: center;"> TOPICS <ul style="list-style-type: none"> • Dynamics of markets • Production possibility curve • Public sector intervention </td> </tr> <tr> <td style="text-align: center;"> MAIN TOPIC ECONOMIC PURSUITS </td> <td style="text-align: center;"> MAIN TOPIC CONTEMPORARY ECONOMIC ISSUES </td> </tr> <tr> <td style="text-align: center;"> TOPICS <ul style="list-style-type: none"> • Economic growth and development and Globalisation • Population & Labour force </td> <td style="text-align: center;"> TOPICS <ul style="list-style-type: none"> • Unemployment • Labour relations • Economic redress </td> </tr> </tbody> </table> <p>Cognitive levels Lower order –30% Middle order-40% Higher order-30%</p> | | | | ECONOMICS GR.10 | | PAPER 1 150 MARKS - 2 HOURS | PAPER 2 150 MARKS - 2 HOURS | MAIN TOPIC MACROECONOMICS | MAIN TOPIC MICROECONOMICS | TOPICS <ul style="list-style-type: none"> • Basic concepts • Basic economic problem • Circular flow & Quantitative elements • Business cycles | TOPICS <ul style="list-style-type: none"> • Dynamics of markets • Production possibility curve • Public sector intervention | MAIN TOPIC ECONOMIC PURSUITS | MAIN TOPIC CONTEMPORARY ECONOMIC ISSUES | TOPICS <ul style="list-style-type: none"> • Economic growth and development and Globalisation • Population & Labour force | TOPICS <ul style="list-style-type: none"> • Unemployment • Labour relations • Economic redress |
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| Core Concepts, Skills and Values | Labour force in a South African context: demand and supply for labour <ul style="list-style-type: none"> • Interaction of demand and supply • Put more emphasis on the concepts and the role each plays in labour relations and the labour markets Labour Relations Act: <ul style="list-style-type: none"> • self-government • majorification; • consultation; • Labour rights and conventions: BCEA; LRA; COIDA; Collective bargaining process: <ul style="list-style-type: none"> • Bargaining councils labour unions; commission for conciliation; arbitration; mediation; workplace forums; CCMA Labour courts: Powers; Representation before Labour courts | | | <ul style="list-style-type: none"> • Redress and reconstruction: factors of production; • Democratisation of economic procedures: labour legislation; public hearing; NEDLAC; Self-regulating bodies Macro-economic adaptations: economic performance; employment; income inequality; poverty; stability | | | | | | | | | | | | | | | | | | |
| Requisite Pre-Knowledge | <ul style="list-style-type: none"> • Labour as a factor of production; households as owners of factors of production; government role in economic activity; trade unions; etc. | | | <ul style="list-style-type: none"> • Factors of production, influence of National budget (Grade 8), Standard of living (Grade 8) | | | | | | | | | | | | | | | | | | |
| Resources (other than textbook) to enhance learning | <ul style="list-style-type: none"> • Cartoons; Magazines on Economics; newspaper clippings; Department of Labour statistics coverage; etc. | | | <ul style="list-style-type: none"> • Internet; Cartoons on population, unemployment, and migration; Statistics from the Department of Labour and Statistics SA. | | | | | | | | | | | | | | | | | | |
| Informal Assessment | <ul style="list-style-type: none"> • Cartoons; Magazines on Economics; newspaper clippings; Department of Labour statistics coverage; etc. | | | <ul style="list-style-type: none"> • Debates; discussions; case studies; investigations; oral presentations; class work activities, class tests etc. | | | | | | | | | | | | | | | | | | |
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