

ISIZULU ULIMI LOKUQALA LOKWENGEZA IBANGA 2

Uhlelo Lokufundisa LukaZwelonke Olulungisiwe

UMHLAHLANDLELA WOKUSETSHENZISWA KOHLELO LONYAKA LOKUFUNDISA OLULUNGISIWE LWEZILIMI EMABANGENI APHANSI:

Qaphela izinto ezilandelayo:

1. Ku-CAPS, uhlelo lokufunda lwethemu yoku-1 kuya kweye-4 luhlanganisiwe lwaba umqulu owodwa.
2. Uhlelo lokufundisa lulungisiwe ukuze lugxile kulwazi okufanele lufundiswe kanye namakhono.
3. Amasonto ambalwa okuqala kufanele asetshenziselwe ukufundisa ulwazi olungafundiswanga ngonyaka odlule.
6. Abafundi bazoba semazingeni olwazi angafani. Zonke izikole ngeke zize zifane. Uma isikole singasiboni isidingo salo mqulu singasebenzisa u-CAPS, kusukela ethemini yoku-1.
7. Izihloko/ izindikimba kanye nolwazimagama loLimi Lokuqala Lokwengenza lungumbono nje futhi aluyona impoqo. Othisha kufanele basebenzise izindikimba ezihambisana nesimo kanye nendawo isikole esikuyo. Khetha ulwazimagama oluhambisana nendikimba.
9. Njalo uma kwenziwa umsebenzi wamaqembu, ukuqhelelana kufanele kuqashelwe.

Umhlahandlela wokuhlola: Ukuhlola kokuqala:

- ☐ Kufanele kwenziwe ngezinsuku iziyishumi zokuqala zokuvulwa kwezikole.
- ☐ Imisebenzi yokuqala akufanele izimele kodwa kufanele ihlanganiswe nokufunda kanye nokufundisa
- ☐ Kufanele yenziwe ngokungahlelekile kanye nangokubheka nje.
- ☐ Imisebenzi yokuhlola izogxila emsebenzini webanga eledlule.
- ☐ Inhloso yalemisebenzi ukuthola ukuthi ulwazi lwabafundi likuliphi izinga ukuze lisize ukuhlela ukufunda nokufundisa ukuqhubekela phambili.

Ukuhlola okuhlelwe yisikole

- ☐ Ukuhlola kufanele kwenziwe njalo eMabangeni aPhansi.
- ☐ Ingxenye enkulu kufanele igxile ekuhloleni okusiza ekufundiseni.
- ☐ Kufanele lulandele umhlahandlela wokuHlola okuHlelwe yisiKole. (Amarubhrikhi kanye nohlu lokuhlola kuyatholakala kulo mqulu. Amarubhrikhi ayiziphakamiso.
- ☐ Ukuhlola kufanele kugxile kuphela emsebenzini ofundisiwe. Izinto ezizihlolwa zingashintshwa uma kunesidingo.

Lezi yizikhathi ezingajwayelekile. Sicela ukunibonga ngokuzama ngokusemandleni enu onke ukulungiselela abafundi kunyaka omusha.

2021 Uhlelo Lonyaka lokufundisa– IThemu 1: ISIZULU ULIMI LOKWENGEZA: IBanga 2

Ithemu 1 Izinsuku ezingama- 45	Isonto 1	Isonto 2	Isonto 3	Isonto 4	Isonto 5	Isonto 6	Isonto 7	Isonto 8	Isonto 9	Isonto 10	
Indikimba	Uhlelo lokuhlanganisa kanye nokuhlola kokuqala.						Sonke sibalulekile		Ukuphila ngendlela efanele		
izihloko ze- CAPS	UKULALELA NOKUKHULUMA Kwenziwa ngoMsombuluko,uLwesithathu nangoLwesiHlanu <ul style="list-style-type: none"> • Qala ngokubingelela • Iculo • Imibuzo evulekile (Imibuzo engenayo impendulo engalungile) • Ulwazimagama losuku, namagama abonwa njalo 										
Ulwazi olufundiswa yo, amakhono kanye namagugu	Ukubingelela Qala ngokubingelela okulukhuni ebangeni lesi- 2. a.Thisha: "Sanibona! Ninjani?" b. Umfundi: "Ngiyaphila ngiyabonga, wena unjani?" Ukuhlola kokuqala.	Ukubingelela, abafundi ababingelelane.	Ukubingelela Uthisha ubuza abafundi aba 3-4 ngamunye. a.Thisha: "Sanibona, Ninjani namuhla?" b. Umfundi : "Sanibona,ngizizwa ngijabule/ngiphathek e kahle"	Ukubingelela Uthisha: "Yebo uhlala kuphi?" b. Umfundi: "Yebo, ngihlala e..."	Ukubingelela Uthisha: "Sawubona, ungubani igama lakho?" b. Umfundi: 'Sawubona, igama lami ngingu... c. Uthisha: "Ngiyajabula ukukubona". d. Umfundi: "Nami ngiyajabula ukukubona.'	Ukubingelela .Buza abafundi 3-4 a. Uthisha: "Sanibona, iluphi usuku namhlanje?" b. Umfundi: "Sanibona,usuku namhlanje umhlaka-"	Ukubingelela Buza abafundi abehlukene: Uneminyaka emingaki? Umfundi akaphendule: 'Ngineminyaka ewu..."	Ukubingelela	Ukubingelela Buza abafundi abehlukene: Uneminyaka emingaki? Abafundi abaphendule: Nginenyaka ewu..."	Ukubingelela	
	Amagama, amagama awafani.Shaya izandla usho igama lakho	Amagama, amagama awafani.Shaya izandla usho amagama.	Amagama, amagama awafani.Shaya izandla usho amagama. Batshela bashaye izandla uma besho amalunga amagama abo isib.	Fundisa abafundi bakho okuzobenza banake. 1-2-3 AMEHLO KIMI 1-2 AMEHLO KUWE 2. Tshela abafundi baxoxe	Jwayeza abafundi ngalokhu okuzobenza banake.	Fundisa OKUSHA OKUZOBENZA BANAKE isib. Uma ungizwa shayizandla kanye(shaya izandla)	Amaga ma (Khethe umfundi oyedwa azokuma phambili.Yenza sengathi usuku lwakhe lokuzalwa utshela abanye abafundi bamculele.Uma	Ukwenz a	Iculo noma umlolozelo ohambisana nendikimba	Iculo noma umlolozelo ohambisana nendikimba	Iculo noma umlolozelo ohambisana nendikimba

Ithemu 1 Izinsuku ezingama- 45	Isonto 1	Isonto 2	Isonto 3	Isonto 4	Isonto 5	Isonto 6	Isonto 7	Isonto 8	Isonto 9	Isonto 10								
Iculo/umlol ozelo			Za-ne-le	nomakhelwane babo. 3. Uma bezwa 1-2-3 AMEHLO KIMI kufanele BAYEKE UKUKHULUMA 4. They must say "1-2 EYES ON YOU. Kufanele bathi "1-2 AMEHLO KUWE 5. They must sit quietly in their seat with their eyes on the teacher.		2. Tshela abafundi baxoxe nomakhelwane babo. 3. Uma bezwa "UMA NINGIZWA NGISHAYA IZANDLA KANYE" kufanele bayeke ukukhuluma. 4.Kufanele bashaye izandla kanye 5. Kwenze loku ngezinombolo ezahlukene baze bakunake bonke abafundi.	<table border="1"> <tr> <td data-bbox="1590 516 1685 642">Usuku lokuzalwa olumnandi kuwe</td> <td data-bbox="1685 516 1786 642">Khomba umfundi omkhethile</td> </tr> <tr> <td data-bbox="1590 642 1685 768">Usuku lokuzalwa olumnandi kuwe</td> <td data-bbox="1685 642 1786 768">Khomba umfundi omkhethile</td> </tr> <tr> <td data-bbox="1590 768 1685 978">Usuku olumnandi (igama lomfundi) othandekayo</td> <td data-bbox="1685 768 1786 978">Khomba umfundi omkhethile</td> </tr> <tr> <td data-bbox="1590 978 1685 1104">Usuku olumnandi kuwe.</td> <td data-bbox="1685 978 1786 1104">Khomba umfundi omkhethile</td> </tr> </table>	Usuku lokuzalwa olumnandi kuwe	Khomba umfundi omkhethile	Usuku lokuzalwa olumnandi kuwe	Khomba umfundi omkhethile	Usuku olumnandi (igama lomfundi) othandekayo	Khomba umfundi omkhethile	Usuku olumnandi kuwe.	Khomba umfundi omkhethile			
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Usuku olumnandi kuwe.	Khomba umfundi omkhethile																	
Umbuzo wosuku	Hlukanisa ikilasi lakho libe amaqembu ayi 6(amakhono axubile) Kufanele bazi ukuthi bakuliphi iqembu. (Izilwane,izimbali nokunye) Biza iqembu lisukume.	Biza iqembu elehlukile ukuthi lime-bheka ukuthi umuntu uyalazi yini iqembu akulo.	Cela amaqembu ahlukene enze izinto ezahlukene,izingwe zime,izindlovu zishaye izandla kathathu,	Cela iqembu lisukume,buza abafundi abehlukene:Ungubani igama lakho? Dedela umfundi aphenyule: Igama lami ngingu.....Buza ikilasi "Ngubani igama lakhe? Dedela ikilasi liphendule.	Dweba igrafu enamakholomu amathathu ebhodini elanamagama wolintshi, olukhaza okotshani nosansomi phezulu.Cela iqembu lime bese uyabuzwa: Imuphi umubala owuthanda kunayo yonke?	Beka umbuzo omayela nengqikithi ebhodini bese ucela iqembu liphendule. Ayikho impendulo elungile nengalungile.Buza : Yini othanda kakhulu ukuyidla ngosuku lwakho lokuzalwa? ikhekhe noma u ayisikhrimu?												
Ulwazi magama	Ukuhlola kokuqala	Fundisa igama"kudefana", isib.phakamisa iminwe emibili ubacele bakukhombise okufanayo.	Fundisa abafundi igama "kuhlukile" a. .Phakamisa iminwe 1-5 B.Chaza ukuthi abafundi kumele	Fundisa amagama "okufanayo" nokwehlukile. a. Qoqa izinto: izincwadi	Fundisa igama "okungaphezu"	Fundisa abafundi igama: "okumbalwa" A.Dweba umugqa phakathi nendawo ebhodini.	Ezincwadini ozisebenzisayo khetha amagama amasha okungenzeka ukuthi abawazi abafundi. Amagama	Ezincwadini ozisebenzisayo khetha amagama amasha okungenzeka ukuthi abawazi abafundi. Amagama	Ezincwadini ozisebenzisayo khetha amagama amasha okungenzeka ukuthi abawazi abafundi. Amagama awahambisane	Ezincwadini ozisebenzisayo khetha amagama amasha okungenzeka ukuthi abawazi abafundi.								

Ithemu 1 Izinsuku ezingama- 45	Isonto 1	Isonto 2	Isonto 3	Isonto 4	Isonto 5	Isonto 6	Isonto 7	Isonto 8	Isonto 9	Isonto 10
(Khethe amagama ama-4 ngosuku kusuka esoontweni les-3 kuya phambili)			baphakamise iminwe eyinani elehlukile. Phinda izikhathi 4-5	zokusebenzela ezi-2, ipensela, oshokhi aba-2 kanye nerabha. b. Khombisa abafundi noma ikuphi okubili kwalezinto. C.Chaza ukuthi uma izinto zifana kumele baphakamise izithupha. d.Uma izinto zingafani,kufanele babhekise phansi izithupha		b.Dweba izindilinga EZINE kolunye uhlangothi c. Dweba izindilinga EZIMBILI kolunye uhlangothi. d. Buza abafundi ukuthi yiluphi uhlangothi olunezindilinga ezimbalwa. e. Phinda okufanayo ngenani elihlukile lezindilinga	awahambisane nendikimba. Wabhale kumafleshikhadi bese ubafundisa wona.	awahambisane nendikimba. Wabhale kumafleshikhadi bese ubafundisa wona.	nendikimba. Wabhale kumafleshikhadi bese ubafundisa wona.	Amagama awahambisane nendikimba. Wabhale kumafleshikhadi bese ubafundisa wona.
Ukulandelela Ukuqedwa Kohlelo Lokufundisa	<ul style="list-style-type: none"> • Umfundi uqala ukwakha uhlu lolwazimagama olukhulunywayo (ukulalela nokukhuluma) esebenzisa izindikimba noma izihloko ezithile (isb. Isihloko esihambisana nemizwa-Usuku engingasoze ngalulibala). • Ulandela imiyalelo emifushane elandelanayo. (Isib. Dweba umfanekiso wobuso bomuntu omamathekayo, uphinde udwebe ubuso bomuntu obudumele). • Uphendula imibuzo elula (isib. Ikuphi...? 'Ekabani...?' (Ekabani lencwadi? Iyiphi indaba oyifunayo?). • Wakha izicelo ezilula nezethulo, isibonelo, 'Ngizizwa nginxaniwe. Ngingayithola ingilazi yamanzi?' • Ukhomba into ngokuchazwa kwayo kalula, isibonelo, 'Intombazane idumele. Isiyakhala.' Umfundi kumele akwazi ukuxhumanisa loku okuchaziwe nesithombe. • Ukhuluma ngezinto ezisesithombeni elandela imiyalelo kathisha, isibonelo, 'Yini oyibona esithombeni?' 'Ngitshele ukuthi ubonani esithombeni.' • Besizwa nguthisha, abafundi baxoxa ezabo izindaba ezimayelana nalokho abebekwenza ngempelasonto. • Besho bephindaphinda benza nezinkondlo ezilula, imilolozelo enyakazisayo namaculo, isibonelo, Uma unamile futhi wazi, shaya izandla! • B. • Udlala umdlalo wolimi ohambisana nemizwa wokuqagela ukuthi umuntu nomuntu uphatheka kanjani Lapho bembheka noma besho into ethile. Kuye. 									
Usuku lokuqeda										

IThemu 1	ISonto 1	ISonto 2	ISonto 3	ISonto 4	ISonto 5	ISonto 6	ISonto 7	ISonto 8	ISonto 9	ISonto 10
Izihloko ze-CAPS	UKUFUNDA-UKUFUNDA NGAMAQEMBU									
	UMsombuluko, uLwesibili, uLwesithathu, uLwesine, uLwesihlanu									
Ulwazi olufundiswayo, amakhono kanye namagugu	Ukuhlola kokuqala <ul style="list-style-type: none"> Ukufunda kuzwakale ngokugela eza ukuze kwakhiwe amaqembu 	Biza umfundi ngamunye ukuze ubahlole ukuthi bangangena kuliphi iqembu lokufunda. Zama ukuhlukanisa ikilasi lakho libe amaqembu ayisi-5. Lungisa imibhalo emi- 3 (eyodwa ephakathi nendawo, eyodwa elula, neyodwa elukhunyana- izincwadi zokufunda noma lthuluzi lika-EGRA) <p>Iqembu 1: Lomfundi akawazi amagama noma wazi ambalwa kakhulu. Akakwazi ukubona ubudlelwano phakathi kwezinhlamvu nemisindo.</p> <p>Iqembu 2: Lomfundi wazi amagama ambalwa ajwayelekile. Akakwazi ukubona ubudlelwano bohlamvu nomsindo. Lomfundi udinga usizo oluningi ukuze afunde amagama angakaze awabone.</p> <p>Iqembu 3: Lomfundi uyakwazi amanye amagama ajwayelekile. Lomfundi udinga usizo ukuze akwazi uhlukanisa igama ngezinhlamvu.</p> <p>Iqembu 4: Lomfundi wazi amagama amaningi ajwayelekile. Futhi uyakwazi ukuhlukanisa amagama amaningi ngezinhlamvu. Lomfundi akavamile ukudinga usizo ukuhlukanisa amagama ngezinhlamvu.</p> <p>Iqembu 5: Lo mfundi wazi amagama amaningi ajwayelekile. Lo mfundi uyakwazi ukuhlukanisa ngezinhlamvu amagama angakaze awabone. Lomfundi ufunda ngokugeleza akhombise nemizwa yakhe. Ungomunye wabafundi kahle kakhulu ekilasini.</p>	Fundisa inqubo yokufunda ngamaqembu <p>A. Khetha abaholi abazogada umsindo</p> <p>B. Khetha abazogada izincwadi zokufunda.</p> <p>C. Chaza inqubo yokuya endlini encane.</p> <p>Fundisa abafundi ukuthi amaphephai okusebenzela asetshenziswa kanjani ngesikhathi usematasa ufundisa iqembu.</p>	Lalela iqembu elilodwa ngosuku ngesikhathi ikilasi lonke lenza eminye imisebenzi. isib. amaphepha okusebenzela. <ul style="list-style-type: none"> • Khetha umbhalo olifanele iqembu ozolifundisa. • Qala ngokubukeza amagama abonwa njalo alelosonto. • Cela abafundi ngabanye bakufundele • Gcina ukuqhelelana okufanele, uma kunesidingo biza umfundi ngamunye ngamunye beze kuwe bakufundele. 	Lalela iqembu elilodwa ngosuku ngesikhathi ikilasi lonke lenza eminye imisebenzi. isib. Amaphepha okusebenzela. <ul style="list-style-type: none"> • Khetha umbhalo olifanele iqembu ozolifundisa. • Qala ngokubukeza amagama abonwa njalo alelosonto. • Cela abafundi ngabanye bakufundele. • Gcina ukuqhelelana okufanele, uma kunesidingo biza umfundi ngamunye ngamunye beze kuwe bakufundele 					
Ukulandelela Ukuqedwa Kohlelo Lokufundisa	<ul style="list-style-type: none"> • Umfundi ngamunye ufunda ngokuphimsela encwadini yakhe efunda nothisha. Kube sekulandela iqembu lonke lifunda indaba efanayo lihambisana nothisha. • Usebenzisa ulwazi lokufunda olufanele alufunde oLimini Lwasekhaya (isb. ukuphimsa kahle amagama, ukugijimisa amehlo ngendlela efanele, ukungakhombi ngomunwe, ukubamba kahle incwadi, ukufunda ngejubane elifanele alandele nezimpawu zokuloba). • Ufunda ngokugeleza aphinde akhombise ngezitho zomzimba lokho akufundayo (isb. uyamangala lapho kumangaza khona, ahlahle amehlo lapho kwethusa khona, njll) • Uhlonipha iziphumuzi lapho efunda (iziphumuzi ezifana nongqi, ukhefana, umbabazi, umbuzi, njll). • Uqala ukuzakhela ulwazimagama alucoshela lapho efunda kanye: Uthatha igama ngalinye angalazi, afune incazelo yalo maqede alibhale nencazelo yalo encwadini yakhe yolwazimagama. 									
Usuku lokuqeda										

IThemu 1 Izinsuku ezingama-45	ISonto 1	ISonto 2	ISonto 3	ISonto 4	ISonto 5	ISonto 6	ISonto 7	ISonto 8	ISonto 9	ISonto 10
Izihloko ze-CAPS	UKUFUNDA – UKUFUNDA NGOKUHLANGANYELA ULwesibili no Lwesithathu									
Ulwazi olufundiswayo, amakhono kanye namagugu	Ukuhlola kokuqala: <ul style="list-style-type: none"> Imisebenzi yokuqondisisa 				Imisebenzi yokugxilisa: <ul style="list-style-type: none"> Wakha ulwazimagama Bukeza amagama abonwa njalo Imisebenzi yokuqondisisa 		ULwesibili 1 Ngaphambi kokufunda (Bikezela) ULwesine – Ukufunda kokuqala	ULwesibili Ukufunda kwesibili -ULwesine- Ngemuva kokufunda (xoxa/dlala indaba)	ULwesibili Ngaphambi kokufunda ULwesine: Ukufunda kokuqala	ULwesibili: Ukufunda kwesibili ULwesine: Ngemuva kokufunda
Ukulandelela Ukuqedwa Kohleo Lokufundisa	<ul style="list-style-type: none"> Ulalela izindaba ezimfushane, okushiwoyo noma imibhalo eyiqiniso eyaxoxwa noma efundwa eNcwadini Enkulu noma kumaphosta (isb. Indaba ethile okuthi lapho ixoxwa kube nengxeye lapho abafundi becula kanyekanye-Indaba exoxa ngezinyoni Uqonda futhi aphenyule emiyalelweni, isibonelo 'Ngikhombise idada eliduda edamini' Uphendula imibuzo elula eqondile emayelana nendaba edinga izimpendulo ezimfushane isibonelo, 'Libhukuda kuphi idada elijabulile?' 'Lithanda ukudlani idada elijabulile?' Unikeza amagama ezinto ezithile ezisesithombeni ukuphendula imibuzo kathisha, isibonelo, 'Yini le?' 'inhlanzi?' Ulingisa indaba, esebenzisa ezinye izinkulumompendulwano 									
Usuku lokuqeda										
Izihloko ze-CAPS	IMISINDO UMsombuluko,uLwesibili,uLwesihlanu									
Ulwazi olufundiswayo, amakhono kanye namagugu	Ukuhlola kokuqala Kwemisindo efundiwe eBanga 1	Ukwazi ukubona umehluko ekuphimisweni kwemisindo edidayo (b ,bh ,th)	Ukwazi ukubona ubudlelwano bemisindo ehamba ngayodwana.(a,b,c,d,e,f,g,h,i,j,k,l ,m,n,o,p,q,r,s,t,u,v, w,x,y,z)	Wakha amagama ngomsindo ofundiwe bese bewahlukanisa ngamalunga awo (i-si-bu-ko ;i-ta-fu-la njll)	a, u NgoMsombuluko o: thula umsindo namagama Ngolwesithathu : hlakaza ubuye uhlanganise ngemisindo NgoLwesihlanu: Ngemuva kokuhlakaza babhala amagama ezincwadini zabo	i, o NgoMsombuluko: thula umsindo namagama Ngolwesithathu: hlakaza ubuye uhlanganise ngemisindo NgoLwesihlanu: Ngemuva kokuhlakaza babhala amagama ezincwadini zabo	e, m NgoMsombuluko: thula umsindo namagama Ngolwesithathu: hlakaza ubuye uhlanganise ngemisindo NgoLwesihlanu: Ngemuva kokuhlakaza babhala amagama ezincwadini zabo	b, n NgoMsombuluko : thula umsindo namagama Ngolwesithathu: hlakaza ubuye uhlanganise ngemisindo NgoLwesihlanu: Ngemuva kokuhlakaza babhala amagama ezincwadini zabo	d, f NgoMsombuluko: thula umsindo namagama Ngolwesithathu: hlakaza ubuye uhlanganise ngemisindo NgoLwesihlanu: Ngemuva kokuhlakaza babhala amagama ezincwadini zabo	g, h NgoMsombuluko: thula umsindo namagama Ngolwesithathu: hlakaza ubuye uhlanganise ngemisindo NgoLwesihlanu: Ngemuva kokuhlakaza babhala amagama ezincwadini zabo
Ukulandelela Ukuqedwa Kohleo Lokufundisa	<ul style="list-style-type: none"> Ukwazi ukubona umehluko ekuphimisweni kwemisindo edidayo (Isb. b,bh, 't,th) Ukwazi ukubona ubudlelwano bemisindo ehamba ngayodwana (isb.a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, v, w, y,z) Bakha amagama anomsindo (owodwa) omalunga-mathathu nangaphezulu bese bewahlukanisa ngamalunga awo (isb. i-si-bu-ko; i-ta-fu-la, njll) 									

Usuku lokuqeda											
Izihloko ze-CAPS	UKUBHALA ULwesibili noLwesithathu										
Ulwazi olufundiswayo, amakhono kanye namagugu	Ukuhlola kokuqala <ul style="list-style-type: none"> Ukusetshenziswa kolimi kufundiswa ngokungahleliwe. Ukubhala 	1. Chaza ukuthi abafundi bazozidweba bese bebhala imisho emibili ngabo.. 2. Bakhombise ngokuzidweba wena ebhodini. 3. Bakhombise ngokubhala umusho ngomdwebo wakho..	1. Chaza ukuthi abafundi bazodweba ngemizwa yabo mhla beqala ukuba sesikoleni. 2. Bakhombise kuqala ngaphambi kokuba bona benze	1. Yenza uhla lwezilwane. 2. Chaza ukuthi abafundi bazodweba Isilwane abasithandayo . 3. Abafundi bazobe sebebhala imisho emibili ngesilwane sabo abasithandayo . 3. Bakhombise ngokuthi udwebe Isilwane sakho osithandayo ebhodini nemisho yakho emibili.	1. Chaza ukuthi abafundi bazidweba ikhaya labo 2. Bazobe sebebhala imisho emibili ngekhaya labo. 3. Bakhombise ngokuthi udwebe elakho ikhaya ebhodini. 4. Bakhombise ngokuthi ubhale eyakho imisho emibili ebhodini	1. Batshele badwebe umngane wabo omkhulu bese bebhala imisho emibili ngomdwebo. 2. Bakhombise kuqala ngaphambi kokuthi bazame ukwenza loku.	ULwesibili Isimanga! U.....! ULwesine Awu! Ngiyabonga..... Abacabange ukuthi bafunani ngosuku lwabo lokuzalwa bese bedweba isithombe ngaphambi kokuthi basebenzise uhlaka lokubhala ukuqedela umusho	ULwesibili Izinto engizikhumbulayo uma ngiphephetha amakhandlela. Ngifisa..... ULwesine Ngifisa..... Ngifisa..... Khumbula ukubakhombisa ngokuthi kubhale wena kuqala.	Tuesday: I want to drive..... ULwesine Ngizoya.....	Ngiyi 1. Chaza ukuthi abafundi bazoshaya sengathi bawuhlobo oluthile lwesithuthi. Bazobhala ngokuthi bawuhlobo luni lwesithuthi. 2. Cha ukuthi kufanele baqale bacabange nganoma yikuphilokho abafuna ukuba yiko. 3. Fundela abafundi uhlaka lokubhala. 4. Bakhombise ukuthi uyacabanga ngaphambi kokuthi ubhale. Nika abafundi imibono onayo yokugcwalisa uhlaka lokubhala njengokuthi nje Ngicabanga ukuthi ngingathanda ukuba isikebhe ngoba ngiyakuthanda ukubhukuda.	
Ukulandelela Ukuqedwa Kohleo Lokufundisa	<ul style="list-style-type: none"> Ngosizo lukathisha ubhala isihloko somdwebo wakhe bese efunda okubhaliwe Ngokusizwa uthisha ubhala uhlu olulula olunezihlokwana, isibonelo, Izilwane ezindizayo: inyoni, ilulwane, uvemvane, inyosi njll. 										
Usuku lokuqeda											
Ulwazi oludingekayo	Ulwazi lomsebenzi owenziwe eBangeni loku-1 Ukwazi indikimba kungaba into enhle kakhulu. Sebenzisa imibuzo ukubona ulwazi abanalo abafundi.										

Izinsiza (hhayi incwadi kuphela ukulekelela ukufunda)	Imisebenzi yokuhlola kokuqala	Izincwadi ezinkulu Amafleshikhadi Izithombe Amaposta Izincwadi zokufunda Amashidi okusebenzela ngesikhathi iqembu elithile lifunda nothisha. Izinto zangempela
Ukuhlola kokufunda (Ukuhlolwa okungahleliwe)	<ul style="list-style-type: none"> • Le misebenzi kufanele ibukwe futhi ihlolwe ngesikhathi kufundwa izifundo zoLimi nsukuzonke. • Ikhono ngalinye alimele lithathwe njengomsebenzi wokuhlola kodwa kufanele kuqinisekiswa ukuthi abafundi bayawathola amathuba okukhombisa lamakhono ngokukhuluma nangokwenza. • Loku kufanele kwenziwe ngokungahleliwe futhi kufanele kube okuqhubekayo. 	
Ukuhlola okuhlelwe yisikole Ukuhlola okufundiwe (Ukuhlola okuhleliwe)	<ul style="list-style-type: none"> • Le misebenzi kufanele ibukwe futhi ihlolwe ngesikhathi kufundwa izifundo zoLimi nsukuzonke. • Ikhono ngalinye alimele lithathwe njengomsebenzi wokuhlola kodwa kufanele kuqinisekiswa ukuthi abafundi bayawathola amathuba okukhombisa lamakhono ngokukhuluma nangokwenza • Amarubhrikhisi, uhla lokuhlola nemisebenzi ebhalwayo ingasetshenziswa. • Ukuhlola kungenziwa kuphela uma umqondo ufundisiwe futhi abafundi bathola isikhathi esanele ukwenza. 	

UKUHLOLA:IBANGA 2

UKUHLOLA KOKUQALA 2021

Ukuhlola kokuqala kwenzelwe ukuthi ubone ukuthi abafundi bakuphi nolwazi ngokuthi wena ubone ukuthi kuphi Lapho kumele ugxile khona kuyo yonke ithemu.

ULIMI LOKUQALA LOKWENGEZA IBANGA 2 ITHEMU 1

IKHONO	UKULALELA NOKUKHULUMA				IMISINDO			UKUFUNDA				UKUBHALA		Ukuphawula (kuphela uma kunesidingo)
	1-3	1-3	1-3	1-3	1-3	1-4	1-4	1-6	1-6	1-6	1-6	1-6	1-6	
KWENZE KULAWA MASONTO:														
UPHAWU: UKUBHEKA Ukusebenza komfundi ✓ kuhle ▲ kuyanelisa ● kungcono X akunelisi	Uyakwazi ukukhomba loku, intombazane, umfana, i bhola,inja, ezithombeni	Ukwazi ukukhomba Isilwane, umuntu, noma into emva kokulalela uma	Uyakwazi ukuphendula uma ebingelelwa ngendlela elula.	Uyakwazi ukuphendula enze uma enikwa umyalelo olula.	Ukwazi ukubona umehluko phakathi kwemisindo edidayo (isb. b,bh, t th)	Ukwazi ukubona ubudlelwano emisingweni ehamba ngayodwana (isb. a,b,c,d,e,f,g,h,i,j,k,l,m,n,o,p,q,r,t,v,w,y,z)	Bakha amagama anomisindo owodwa amalunga mathathu nangaphezulu bese bewahlukanisa ngamalunga awo (isb.i-si-bu-ko,i-ta-fu-la njll)	Ulalela indaba bese ephendula imibuzo elula ngendaba.	Uyakwazi ukubona Isilwane endabeni	Uyakwazi ukukhomba izinto emfanekisweni	Ukwazi ukubona amagama awu 20-30 ajoyayellekile	Uqedela uhlelako kubhala esebenzisa izimpendulo zakhe.	Ubhala uhla olulula.	
Amagama abafundi														

UHLELO LOKUHLOLA:

Ikhono	Amakhono azohlolwa	Izindlela zokuhlola	Amathuluzi okuhlola	Amamaki (Isiphakamiso)	Usuku lokuqeda	Usuku lokuqeda
Ukulalela noku Khuluma	<ul style="list-style-type: none"> Ukhomba asho ngamagama izinto ezithile ekilasini noma esithombeni ngomyalelo kathisha. Uphendula ngokwenza imiyalelo elula. 	Uthisha uyabuka/kuyenziwa kuyakhulunywa	IRubhrikhi	7	Ngesonto lesi-9	
	Ukuhlola kokuqala		Uhlu lokuhlola	n/a		
Amanothi kathisha: Ikhono ngalinye alifanele ukuba umsebenzi wokuhlola, kodwa kufanele uqinisekise ukuthi umfundi ngamunye uyalithola ithuba lokukhombisa lamakhono ngomlomo ezifundweni zansuku zonke. NgeSonto 9 kufanele ukwazi ukugcwalisa uhlu lokuhlola ufake namamaki omfundi ngamunye emakhonweni amabili ngokwe rubhrikhi. KuSASAMS sifaka imaki elilodwa loku Lalela nokuKhuluma.						
Imisindo Okukhulu nywayo	<ul style="list-style-type: none"> Ukwazi ukubona umehluko ekuphimisweni kwemisindo edidayo (isb,b,bh,t,th) Ukwazi ukubona ubudlelwano bemisindo ehamba ngayodwa (isb.a,b,c,d,e,f,g,h,i,j,k,l,m,n,o,p,r,s,t,v,w,z) Bakha amagama anomsindo (owodwa) omalunga mathathu nangaphezulu bese bewahlukanisa ngamalunga awo (isb. i-si-tu-lo ,i-ta-fu-la njll) 	Uthisha uyabuka/kuyenziwa kuyakhulunywa	IRubhrikhi	7	Ngesonto lesi-9	
	Ukuhlola kokuqala		Uhlu lokuhlola	n/a		
Amanothi kathisha: Ikhono ngalinye alifanele ukuba umsebenzi wokuhlola, kodwa kufanele uqinisekise ukuthi umfundi ngamunye uyalithola ithuba lokukhombisa lamakhono ngomlomo ezifundweni ansuku zonkelimisindo ngomlomo iyobukwa ihlolwe ngesikhathi sezifundo zonke. NgeSonto 9 kufanele ukwazi ukugcwalisa uhlu lokuhlola ufake namamaki omfundi ngamunye emakhonweni amabili ngokwe rubhrikhi. KuSASAMS sifaka imaki elilodwa lwemisindo.						
Ukufunda	<ul style="list-style-type: none"> Uphendula imibuzo elula ngendaba. Ukuhlola kokuQala. 	Uthisha uyabuka/ kuyakhulunywa	IRubhrikhi/ Uhlu lokuhlola	7	Ngesonto lesi-9	
Amanothi kathisha: Ikhono ngalinye alifanele ukuba umsebenzi wokuhlola, kodwa kufanele uqinisekise ukuthi umfundi ngamunye uyalithola ithuba lokukhombisa lamakhono ngomlomo ezifundweni zansuku zonke. NgeSonto 9 kufanele ukwazi ukugcwalisa uhlu lokuhlola ufake namamaki omfundi ngamunye emakhonweni amabili ngokwe rubhrikhi. KuSASAMS sifaka imaki elilodwa loku Lalela nokuKhuluma						
Ukubhala	<ul style="list-style-type: none"> Udweba isithombe ngendaba exoxiwe bese ebhala imisho emibili. Ukuhlola kokuqala 	Kuabhalwa	Incwadi yomsebenzi yasekilasini	32 noma kuya ngerubhrikhi eetshenziwe	Ngesonto lesi-9	
Amanothi kathisha: Amakhono okubhala abukwe ngesikhathi sokuFunda ngokuHlanganyela. Bese kuthi ngesonto lesi-9 kufanele ube sewukwazi ukugcwalisa uhlu lokuhlola ususela kuloko okade ukubuka. Awukho umsebenzi wokuhlola okuhleliwe ozofakwa ku-SASAMS.						
ISAMBA SAMAMAKI: Amamaki azofakwa kuSASAMS. La mamaki azogququlwa ukuze akhombise isilinganiso 1-7						

ISIZULU ULIMI LOKUQALA LOKWENGEZA IBANGA 2 ITHEMU 1

UKUHLOLA OKUFUNDIWE: UKUHLOLA OKUHLELWE YISIKOLE IPHEPHA LAMAMAKI								
IKHONO	UKULALELA NOKUKHULUMA			IMISINDO, UKUFUNDA NOKUQONDISISA			UKUBHALA	UKUPHAWULA (kuphela uma kunesidingo)
ISONTO	7-8			7-8			7-8	
ISILINGANISO/SEBENZISA AMARUBHRIKHI ALANDELAYO	Ukhomba asho izinto ezithile ekilasini.	Uyaphendula ngokwenza emiyalelwenu elula yomlomo.	ISAMBA	Ubona ubudlelwano bemisindo ehamba ngayodwa	Uphendula imibuzo yomlomo elula etndabeni.	ISAMBA	Udweba isithombe ngendaba ayixoxeliwe abhale nemisho emibili.	
USUKU								
AMAMAKI	7	7	14	7	7	14	32	

ISIBONELO SAMARUBHRIKHI:

AMARUBHRIKHI ALANDELAYO AYISIBONELO..... UTHISHA UVUMELEKILE UKUSEBENZISA AWAKHE

IRUBHRIKHI YOKULALELA NOKUKHULUMA				
INHLOSO	1. Umfundi ubona asho izinto esithombeni asejwayele. 2. Abafundi baphendula umbuzo olula.			
KWENZIWA NINI	1. ISonto 7 noma 8 uma abafundi sebehlezi futhi bebhala. 2. ISonto 7 noma 8 okomlomo			
UMSEBENZI 1	Izinga 1	Izinga 2	Izinga 3	Izinga 4
AMAMAKI	1-2	3-4	5-6	7
.Hlalisa ikilasi ukuze benze umsebenzi obhalwayo.Biza umfundi ngamunye eze etafuleni lakho.Sebenzisa isithombe sendaba esencwadini enkulu ebifundwa kulelisonto, noma kuDBE incwadi yokusebenzela.Okokuqala, tshela umfundi akhombela izinto ezimbili ozozisho wena.Okulandelayo, tshela umfundi asho amagama ezinto ozozikhomba.	Umfundi uyakwazi ukukhomba into eyodwa eshiwo nguthisha.Umfundi Akakwazi ukubiza ngegama ngisho eyodwa into ekhunjwe nguthisha.	Umfundi uyakwazi ukukhomba zombili izinto ezishiwo nguthisha.Umfundi akakwazi ukusho amagama ezinto ezikhunjwe nguthisha.	Umfundi uyakwazi ukukhomba zombili izinto ezishiwo nguthisha.Umfundi uyakwazi ukusho ngamagama zombili izinto ezikhunjwe nguthisha.	Umfundi ukwazi ukukhomba zombili izinto ezishiwo nguthisha.Umfundi usho ngamagama zombili izinto ezikhunjwe nguthisha.
UMSEBENZI 2	Izinga 1	Izinga 2	Izinga 3	Izinga 4
AMAMAKI	1-2	3-4	5-6	7
Yenza loku ngesikhathi somsebenzi wombuzo womlomo wazonke izinsuku.Landela inqubo yokubiza iqembu ngosuku ukuphendula umbuzo omayelana nengqikithi.Lalelisa ngesikhathi umfundi ngamunye ephendula umbuzo.	Umfundi akakwazi ukuphendula umbuzo ngaphandle kosizo oluphelele lukathisha.	Umfundi Uphendula umbuzo ngosizo oluthile lukathisha.	Umfundi uphendula umbuzo ngokuzimela kodwa unokungabaza noma uyathula.	Umfundi Uphendula umbuzo ngokuzimela, ngokucacile nangokuzethemba.
UKUBALA				
Hlanganisa izamba zombili zemisebenzi yombili ukuze uthole Isamba somfundi se 14				
• Hlukanisa ngo 2 ukuze uthole isilinganiso kusuka 1-7 ukurekhoda eriphothini.				

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IRUBHRIKHI YEMISINDO ,UKUFUNDA & UKUQONDISISA

INHLOSO	1. Umfundi Ubona ubudlelwano emisindweni ehamba ngayodwana. 2. Umfundi ulalela aphenhule imibuzo emayela nendaba.			
KWENZIWA NINI	1. Isonto 7 noma 8 imisindo 2. Isonto 7 noma 8 UkuFunda ngokuHlanganyela			
UMSEBENZI 1	Izinga 1	Izinga 2	Izinga 3	Izinga 4
AMAMAKI	1-2	3-4	5-6	7
Hambahamba ekilasini ubabuke ukuthi bayakwazi yini ukubona ubudlelwano bemisindo ehamba ngayodwana(isb.a,b,c,d,e,f,g,h,i,j,k,l,m,n,o,p,r,s,t,,v,w ,y,z)	Akakwazi ukubona ubudlelwano bemisindo ehamba ngayodwa	Ubona Imisindo embalwa ehamba ngayodwa.	Ubona Imisindo eminingi ehamba ngayodwa	Ubona ubudlelwano bayoyonke imisindo ehamba ngayodwa.
UMSEBENZI 1	Izinga 1	Izinga 2	Izinga 3	4
AMAMAKI	1-2	3-4	5-6	7
Uma sewuyifundile incwadi enkulu nabafundi, buza abafundi imibuzo elula emayelana ngendaba.Lalelisisa izimpendulo zabo.	Umfundi akakwazi ukuphendula umbuzo ngaphandle kosizo lukathisha oluphelele.	Umfundi uphendula umbuzo ngosizo oluthile lukathisha.	Umfundi uphendula umbuzo ngokuzimela, kodwa uyangabaza noma uyathula.	Umfundi uphendula imibuzo ngokuzimela, ngokucacile nangokuzethemba.
Ukubala				
<ul style="list-style-type: none"> Hlanganisa isamba somfundi ngamunye esiyi-7 semisebenzi yomibili, ukuthola isamba esikhulu esiyi-14 Hlukanisa isamba kabili ukuthola isilinganiso esiphakathi koku-1-7 esizobhalwa ekhadini lemiphumela 				

UKUBHALA				
IRUBHRIKHI	1	2	3	4
INHLOSO	Umfundi udweba isithombe abhale imisho emibili.			
KWENZIWA NINI	Loku kungenziwa kusuka kuSonto 7-9			
UMSEBENZI	Fundisa isifundo sokubhala njengenjwayelo. Qoqa izincwadi zabafundi ekupheleni kwesonto.			
IRUBHRIKHI				
Imisho	Ubhala noma adwebe isithombe ukudlulisa umbiko, kodwa kungahambisani nesihloko	Ubhala noma adwebe isithombe ukudlulisa umbiko.	Ubhala umusho owodwa ngesihloko.	Ubhala imisho emi-2 ngesihloko.
Osonhlamvukazi	Usebenzisa izinhlamvu ezinkulu nezincane noma ikanjani.	Akabhali usonhlamvukazi njalo uma ebhala igama lokuqala.	Ubhala usonhlamvukazi njalo uma ebhala igama lokuqala.	Ubhala usonhlamvukazi njalo uma ebhala igama lokuqala noma ebhala amagama abantu.
Izimpawu zokubhala	Akasebenzisi izimpawu zokukhuluma.	Akazibhali ngendlela izimpawu zokukhuluma ezisekugcineni.	Izimpawu ezisekugcinemi zivame ukubhalwa ngendlela kodwa ongqi kuphela.	Izimpawu zokukhuluma ezisekugcineni zivame ukusetshenziswa kahle kuhlanganise nombuzi kanye nombabazi.
Ukushiya izikhala	Aziko izikhala phakathi kwamagama.	Azibikhona njalo izikhala phakathi kwamagama.	Kuvame izikhala ezifanele phakathi kwamagama.	Izikhala ezifanele phakathi kwamagama.
Amagama	Usebezisa Imisindo yokuqala uma esho igama.	Usebenzisa Imisindo yokuqala neyokugcina ukusho igama.	Usebenzisa amagama ajwayelekile noma amagama aphindwayo. Amanye amagama uwabhale ngemisindo.	Usebenzisa amagama ajwayelekile ngendlela. Uyazama ukusebenzisa amanye amagama amasha.
Onkamisa	Onkamisa bbayeqiwa noma basetshenziswe ngokungekona.	Usebenzisa abaye onkamisa, kodwa bajwayele ukuthi bangasetshenziswa ngendlela.	Usebenzisa onkamisa ngendlela.	Usebenzisa onkamisa abaningi ngendlela.
Amagama abonwa njalo	.Amagama abonwa njalo apelwa ngokungeyiko.	Amagama ambalwa abonwa njalo asetshenziswa ngendlela.	Amanye amagama abonwa njalo apelwa ngendlela.	Amagama amaningi abonwa njalo apelwe ngendlela.
Imicabango	Akubhalile akulula ukuqonda	Akubhalile kuyezwakala kancane	Akubhalile kuvela kuyena futhi uzicabangele yena.	Akubhalile okwakhe, uzicabangele futhi uyakwazi ukuqamba. Ufake neminye iminingwane enembayo