

Igreyidi **R** UKUHLANGANISA

- Ilimi
- Inyumeresi
- Amakghono wezepilo



ngesiNdebele

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Imiyalo yabosika ingemva kwencwadi yakho.



Titjhere:

Abafundi kumele bazijayeze umsebenzi wabo ngaphambi kokulinga ukuqedelela imisebenzi engeencwadini zabo zokusebenzela. Isibonelo:

- Lokha abafundi nakulindeleke kobana bandulungele ipendulo enembako, bavumele bathome ngokubeka itshwayo ependulweni ekungiyi. Ngemva kwalapho bese babonisana nawe bese uyavuma kobana ngiyi ipendulo enembako.
- Lokha umsebenzi nawutlhoga kobana abafundi bandulungele okuthileko, bavumele bandulungele ngemino qange ngaphambi kokundulungela ngokutlola.

Yeleya: Boke abafundi bathuthuka ngeengaba ezahlukahlukeneko. Nangabe uyabona kobana kunabafundi abasatlhoga itjhejo ukuze bathuthukise amakghono wabo wokutlola kuhle nangesandla esibonakako, bavumele bazijayeze umsebenzi wabo ngokuthi bawutlole ngeencwadini ezinemida bekufike lapha baba nokuzithemba okwaneleko ukutlola ngeencwadini zabo zokusebenzela.



ISINDEBELE

Incwadi



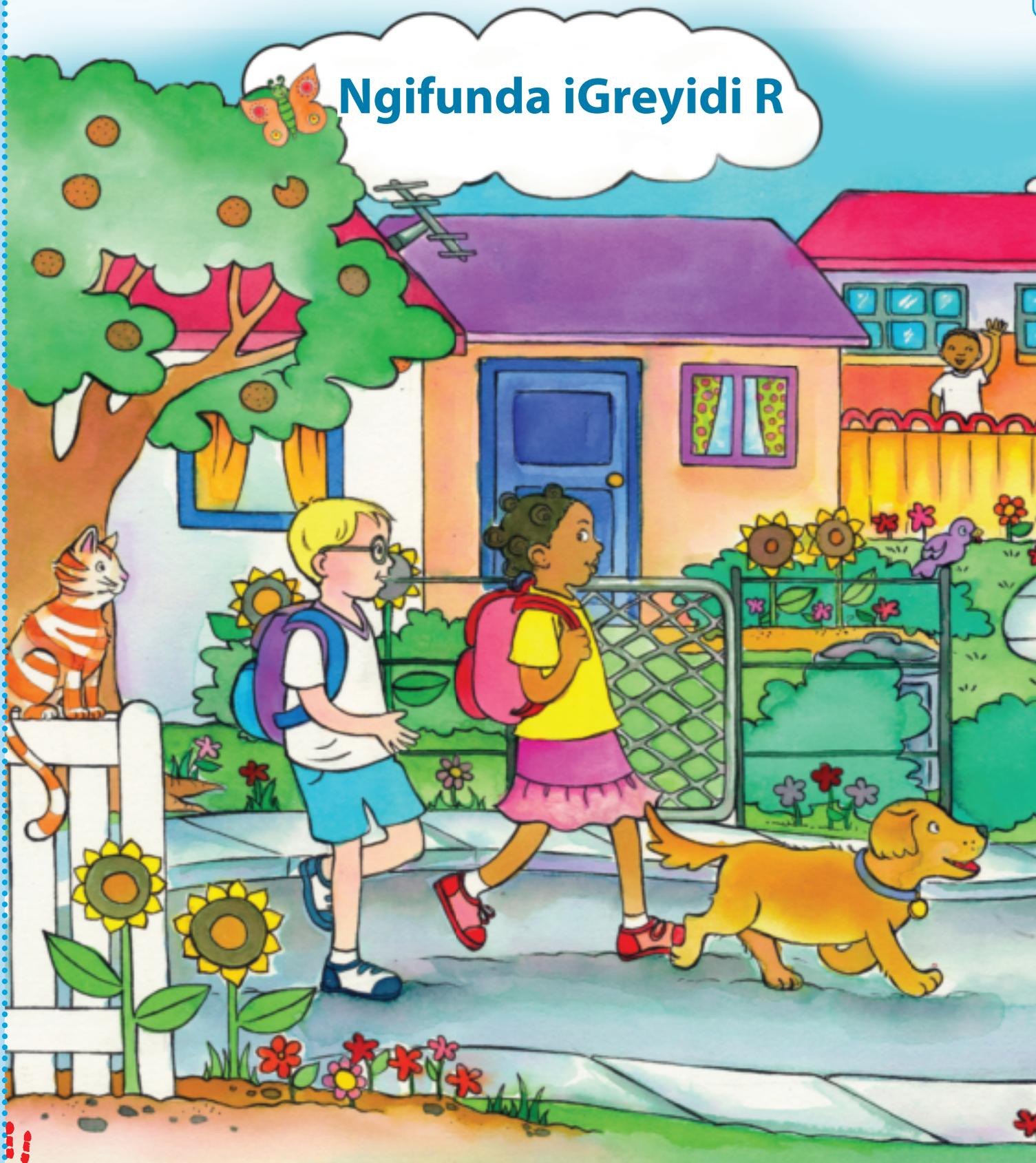
Ithemu 1



Mayelana nami



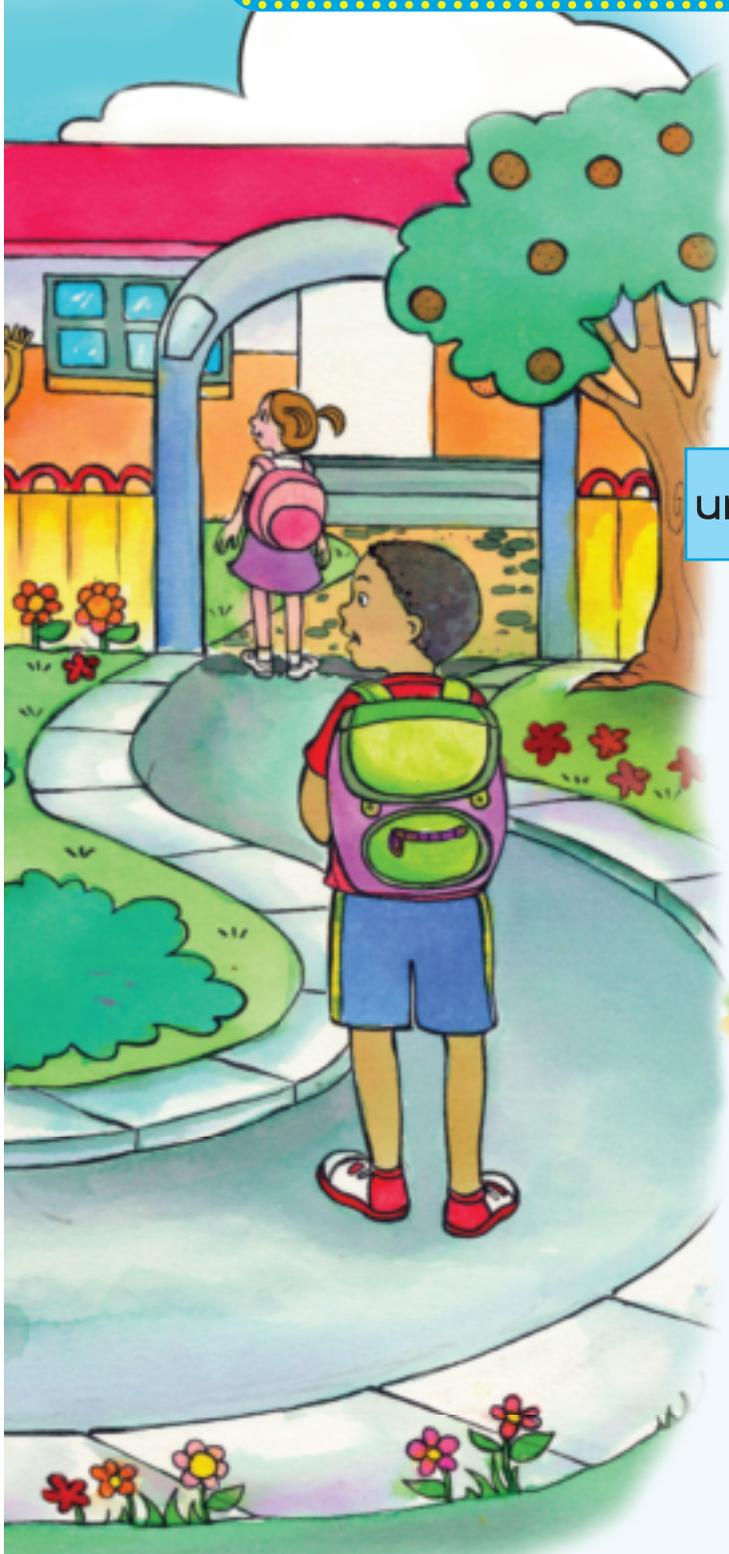
Ngifunda iGreyidi R





Ibizo lami:

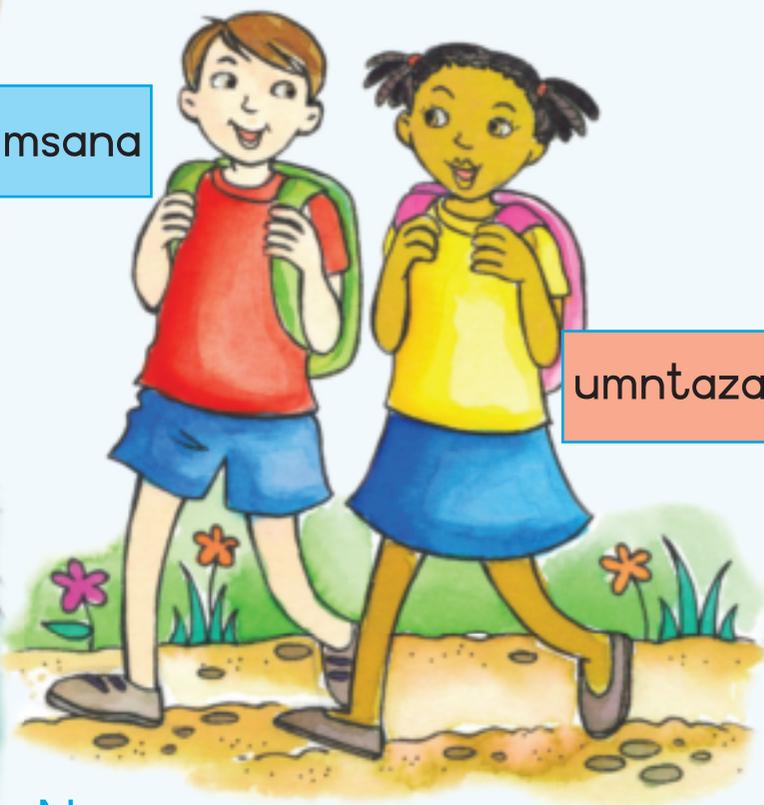
Blank space for writing the sign.



Ngimsana

umsana

umsana



umntazana

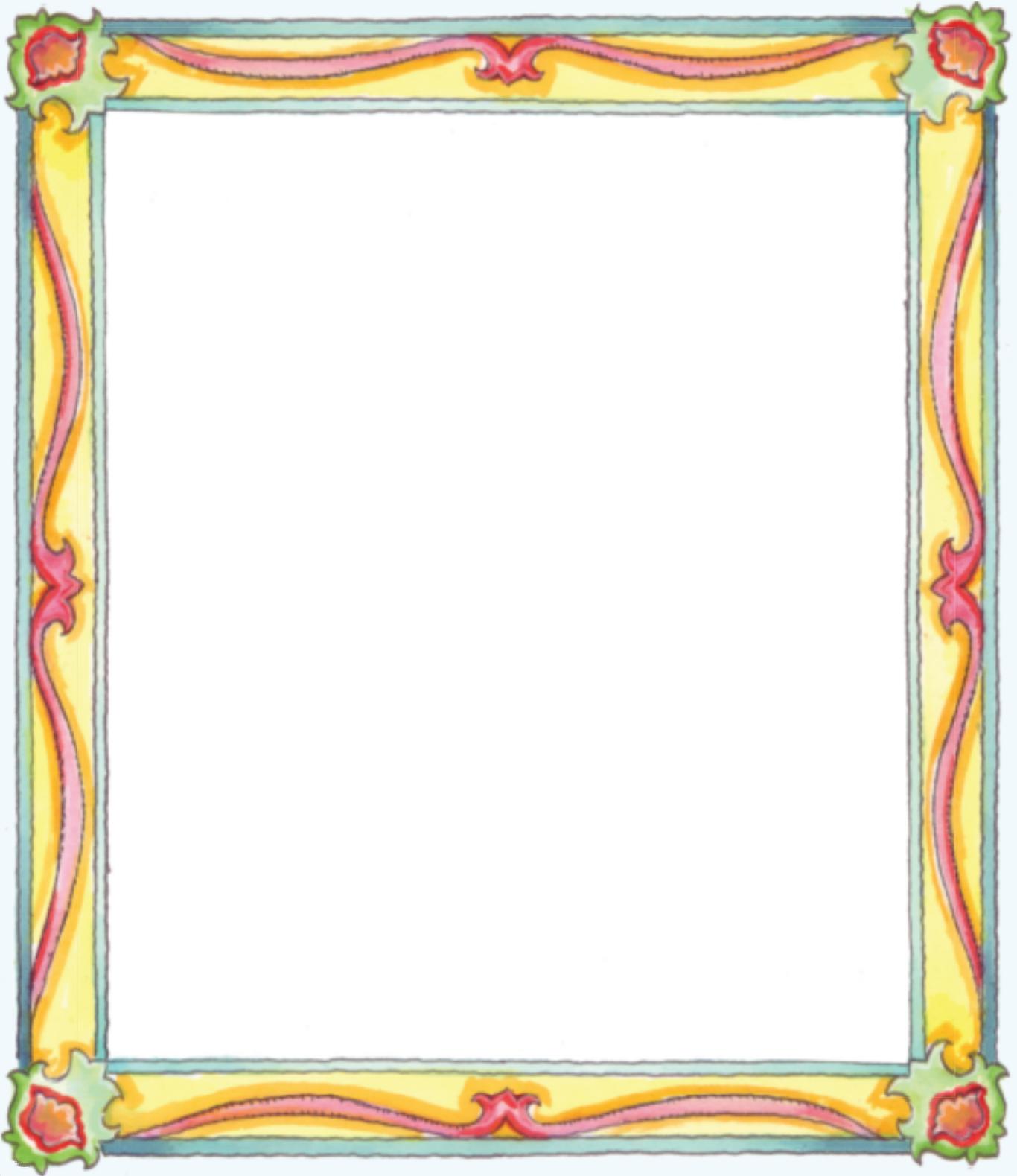
Ngimsana

umntazana



Asenze lokhu

Gwala isithombe sakho.



1.2



Ibizo lami:

Large empty rectangular box with a blue and yellow dotted border for writing.

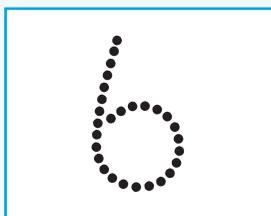
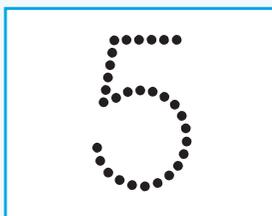


Asenze lokhu

Khalara inani ekungilo lamakhandlela ukutjengisa kobana umdala kangangani.



Ngineminyaka



ubudala.

TEACHER: Sign

Date



Namathisela iintika eendaweni ezifaneleko.

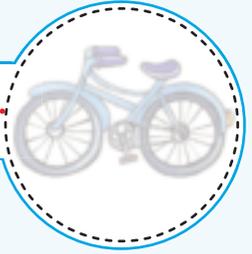


Asitlole

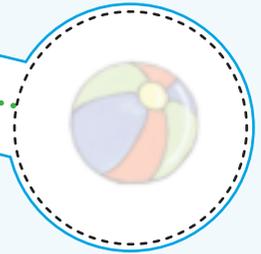
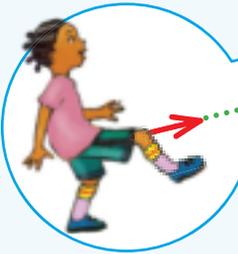
Namathisela iintika eendaweni ezifaneleko. Ngemva kwalapho, gadangisa umuda ngomuno wakho bese ulandelise ngokugadangisa ngepensela.



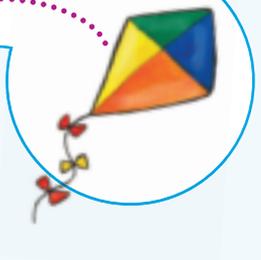
Siza umsana kobana afunyane ibhayisigili.



Siza umntazana kobana afunyane ibholo.



Gadangisa intambo bewufike lapha kunekhayithi.



Tjhayela ikoloyi iye esikolweni bese iyabuya iya ekhaya.



Ukuzijayeza okungezelelweko, vumela abafundi ukugadangisa phezu kwemida kanengana basebenzisa imibala eyehlukeneko.



Ngikala

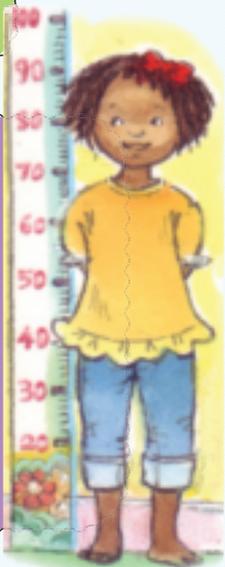
[Blank box for weight measurement]

kg

Ubude bami

[Blank box for height measurement]

cm



Umbala wamehlo wami

<input type="checkbox"/>		<input type="checkbox"/>	
	<input type="checkbox"/>		<input type="checkbox"/>

Umbala weenhluthu zami

	<input type="checkbox"/>						



Asenze lokhu

Namathisela iintika zeenkwekwezi ukutjengisa kobana ngikuphi othanda ukukwenza.

Namathisela
iintika
eendaweni
ezifaneleko.

Ngithanda:

ukudansa



ukufunda indatjana



ukudlala nabangani bami



ukudlala ngebholo



ukwakha ngamabhlogo



ukuvuma



16



Asitlale

Gwala isithombe salokho okuthandako.



Ibizo lami:

TEACHER: Sign

Date





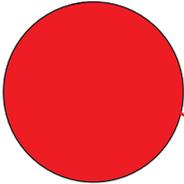
Ibizo lami:

Large empty rectangular box with a blue and yellow dotted border for writing names.

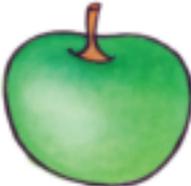


Asitole

Madanisa iinthombe.

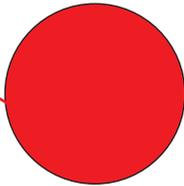










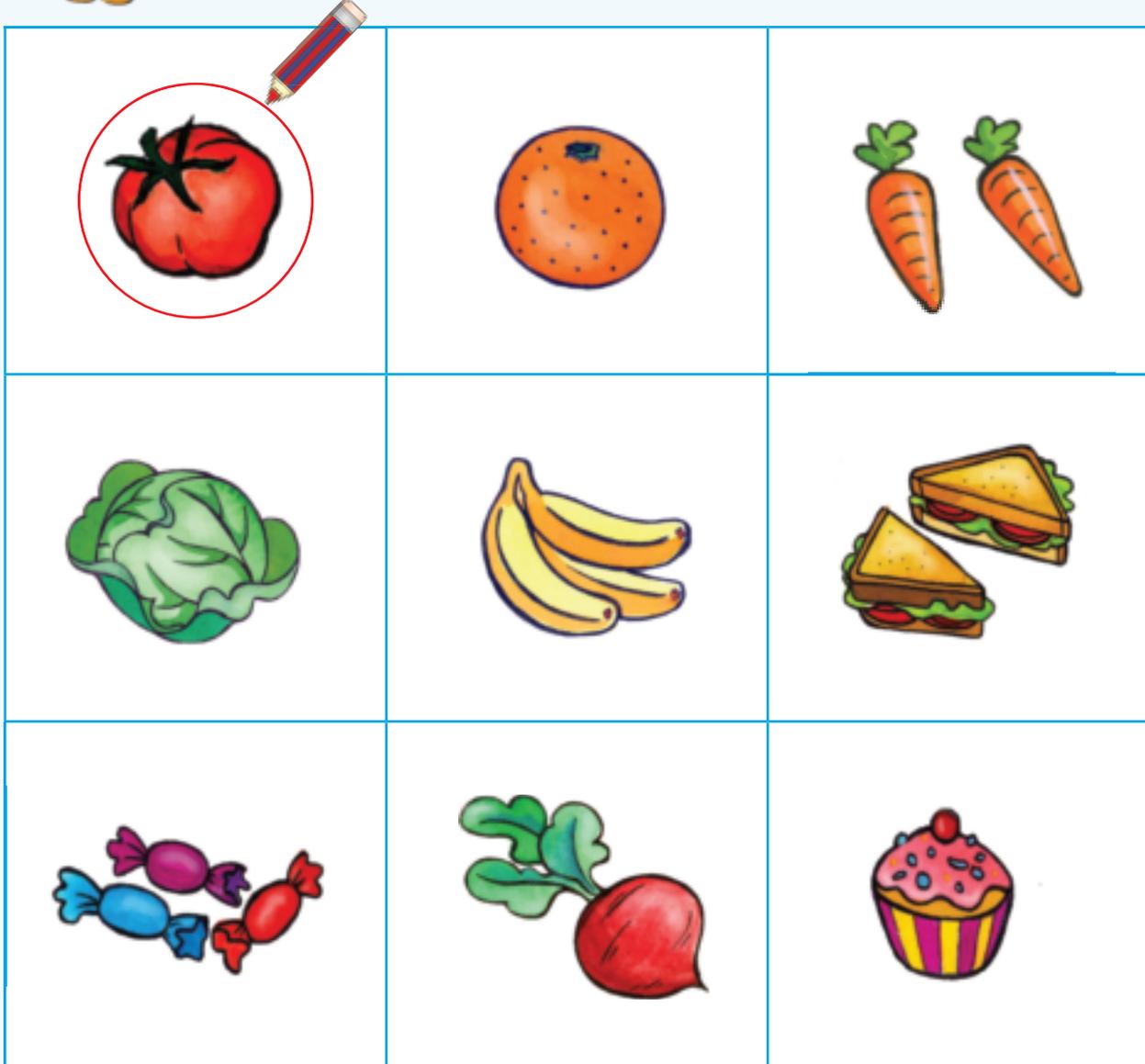








Asibale

Ndulungela amabhlogo anento eyodwa,
Wahlala izandla zakho kanye njalo lokha nawubona into eyodwa.



Zijayeze iinomboro ezilandelako.



2

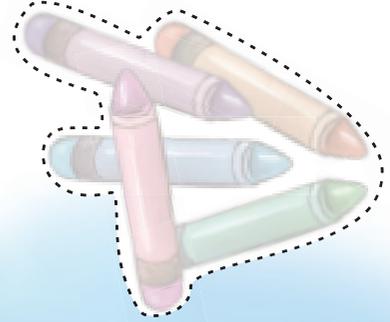
Ngetlasini

Namathisela iintika eendaweni ezifaneleko.



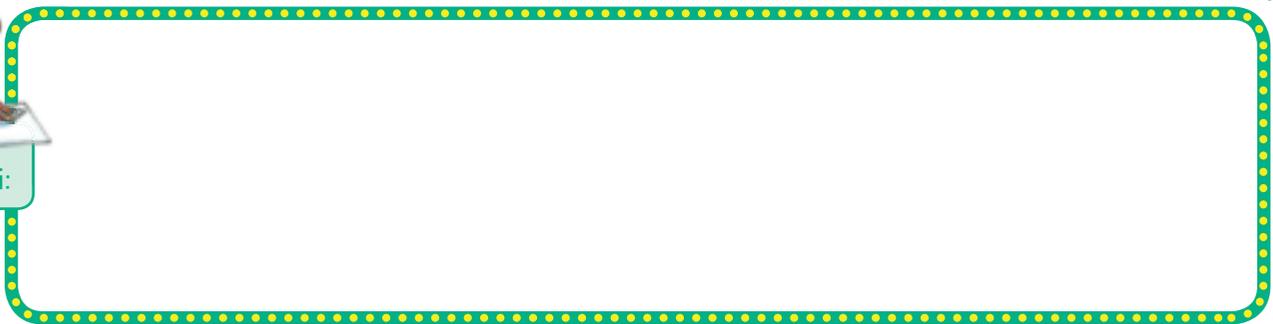
Asitlale

Qala isithombe bese ucoca ngalokho abentwana abakwenzako. Wena uthanda ukwenza ini?





Ibizo lami:



TEACHER: Sign

Date



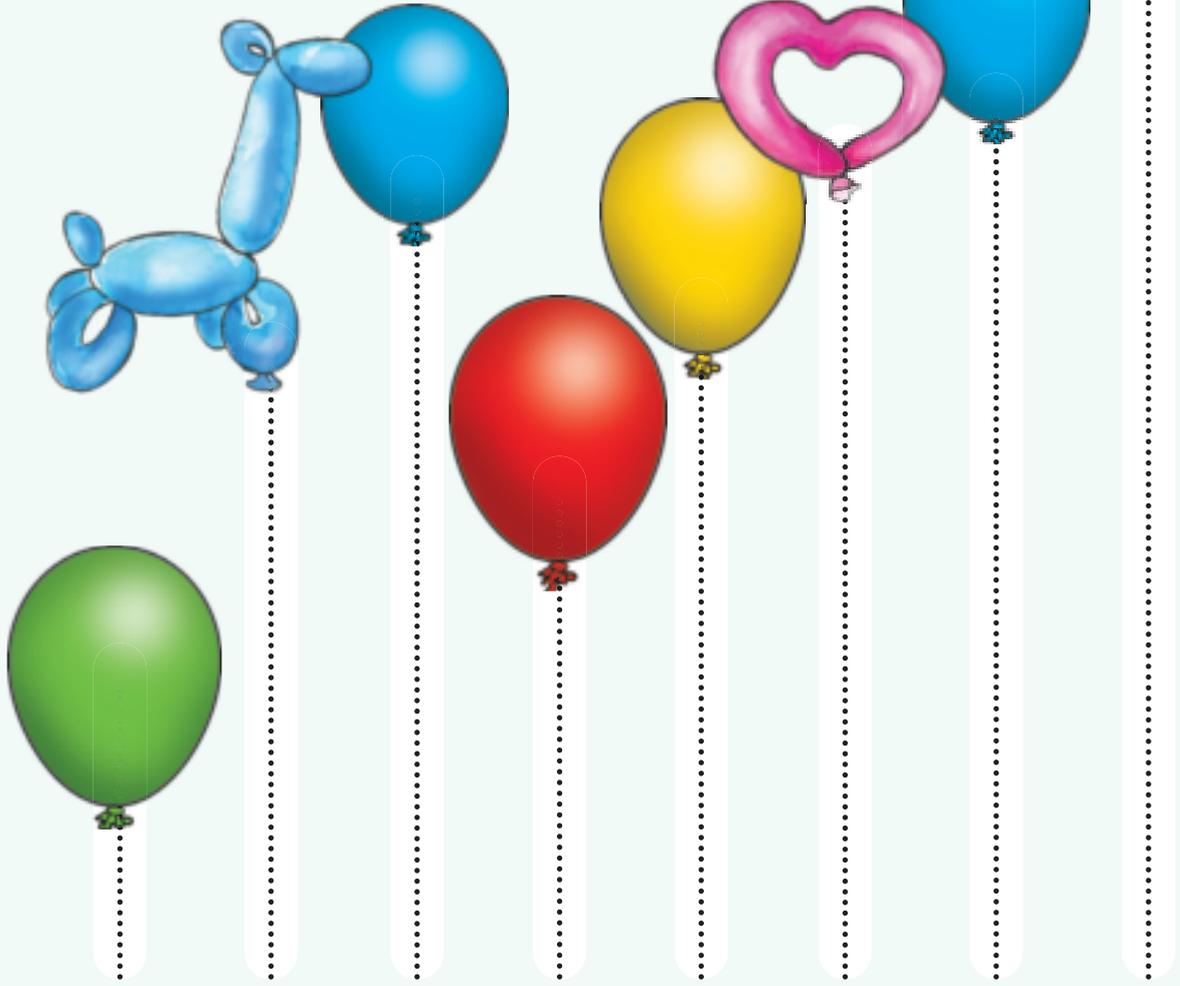
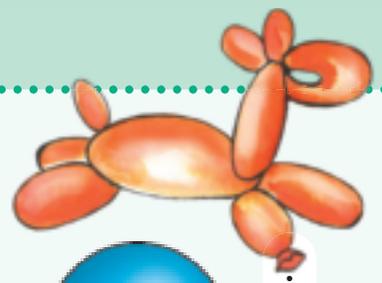
2.

Ithemu 1 – limveke 1-5

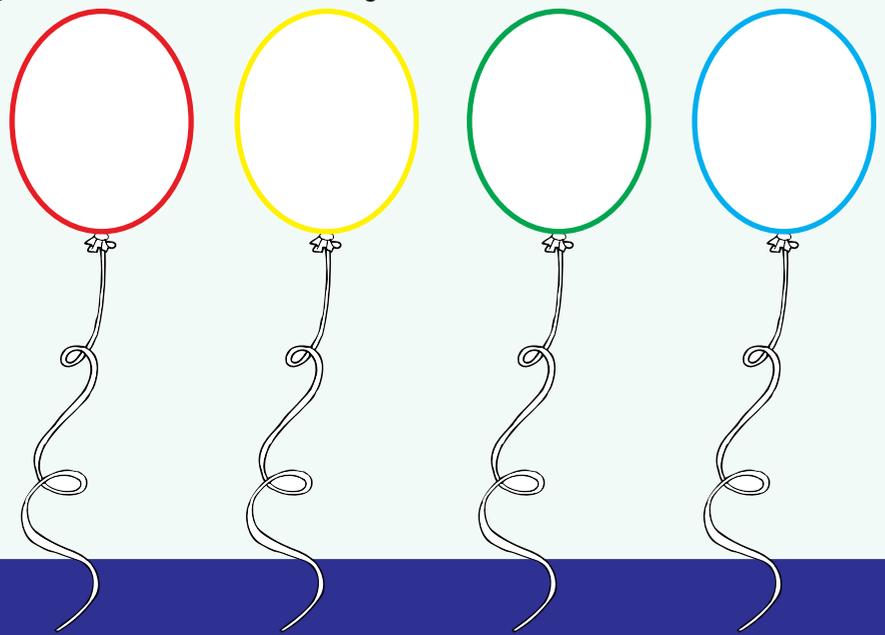
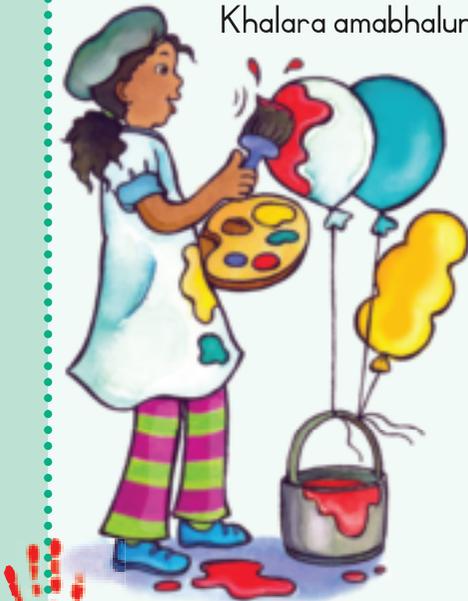


Asitlole

Gwala iintambo zamabhaluni.
Ngiyiphi ibhaluni enentambo efitjhani khulu?
Ngiyiphi ibhaluni enentambo ede khulu?



Khalara amabhaluni ngombala obuvu, osarulani kanye nohlaza.





Asitlole

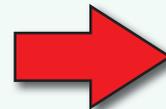
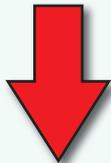
Funyana ubuso obutjengisa umuzwa onjengomuzwa osesithombeni sokuthoma.



Asenze lokhu

Umsana uqale kuphi? Ngaphandle kokusikinya ihloko yakho, khambisa amehlo wakho ukuze uqale ngehlangothini umsana aqale ngakilo.

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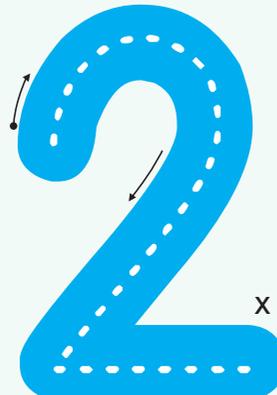
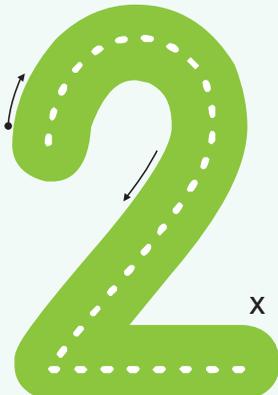
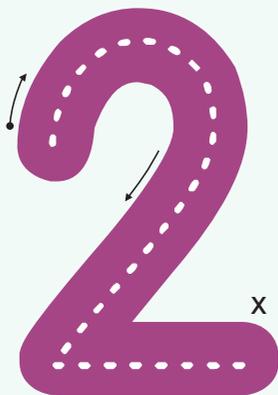


Asibale

Ndulungela amabhlogo anezinto ezi-2 ngakiwo.
Wahla izandla zakho kabili lokha nawubona izinto ezi-2.



Zijayeze ukutlola inomboro u-2.

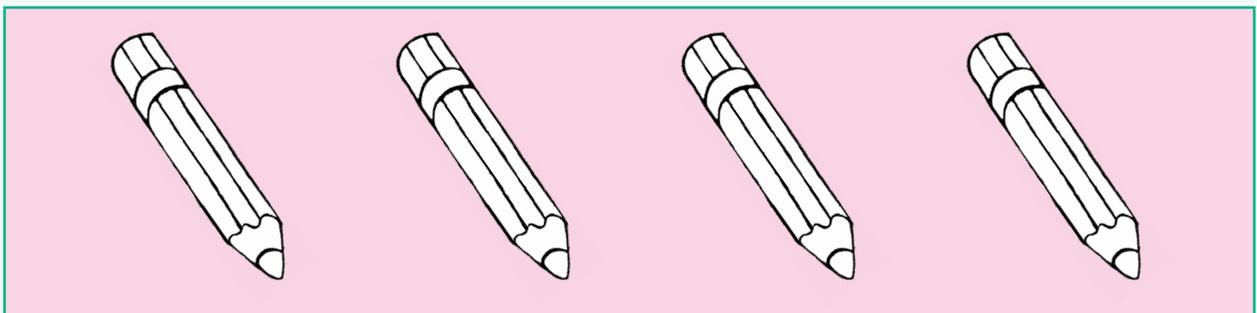
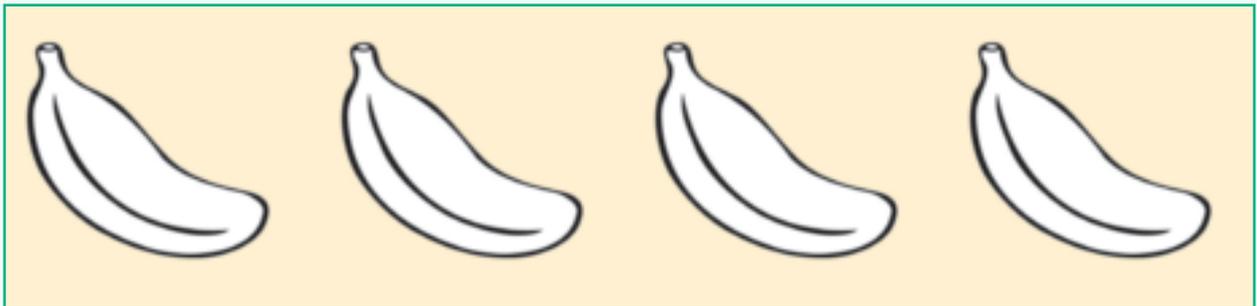
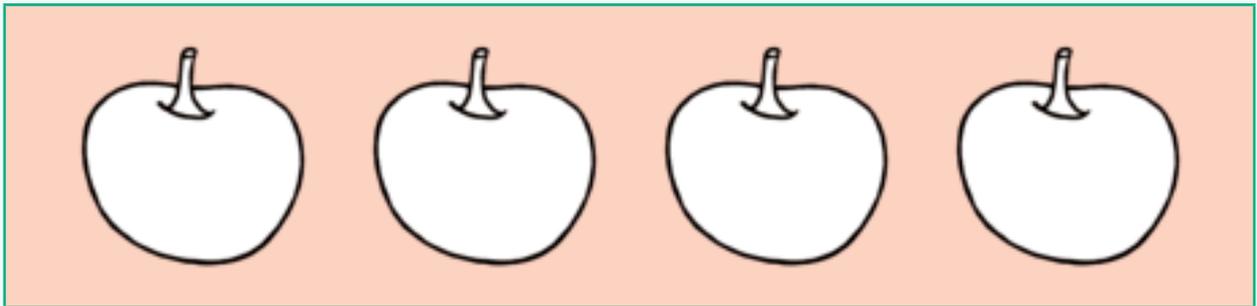
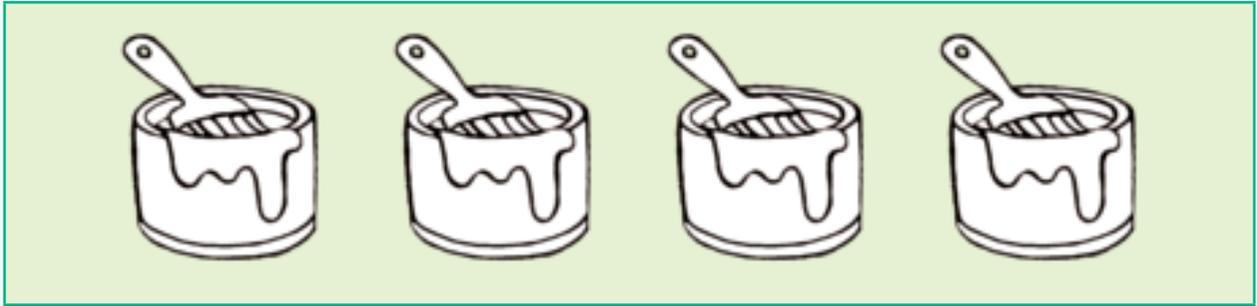


2.4



Asitlola

Khalara izinto ezi-2 ngemudeni ngamunye.



Ibizo lami:

A large empty rectangular box with a decorative border of yellow and green dots, intended for writing the names of the items shown in the rows above.



Asenze lokhu

Uphethe ini ngesikhwameni sakho seencwadi?
Namathisela iintika upake isikhwama sakho seencwadi.



iraba



umtjhaphu



isikere

amakhrayoni

isikhafthini

ikhrayoni

irula

ipensela

ibhoksana leempensela



Asitlola

Tlola ibizo lakho esikhwameni seencwadi.

Ibizo lami:

2.6

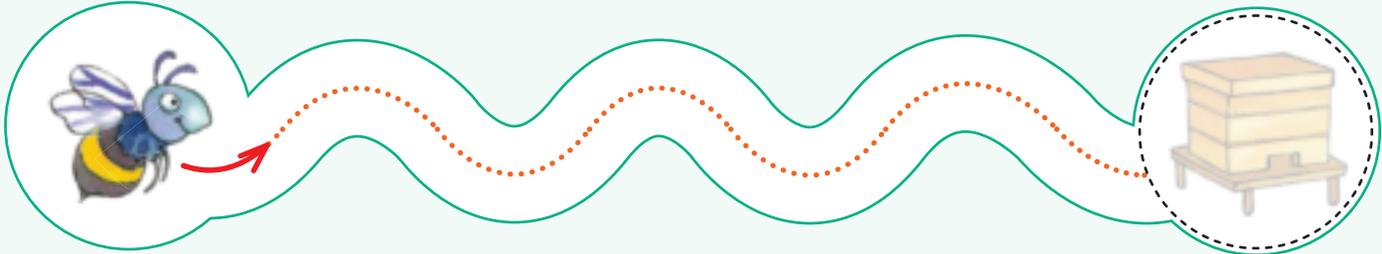


Asitlola

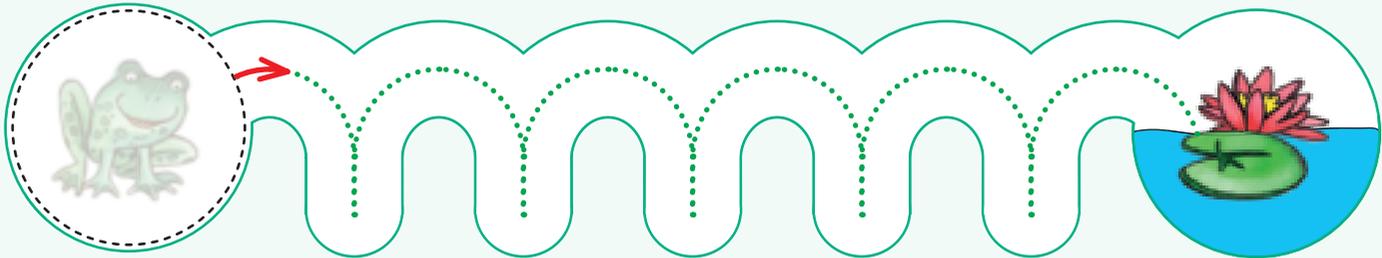
Namathisela iintika eendaweni ezifaneleko.
Ngemva kwalapho gadangisa umuda ngomuno wakho bese ulandelise ngokugadangisa ngepensela.

Namathisela iintika eendaweni ezifaneleko.

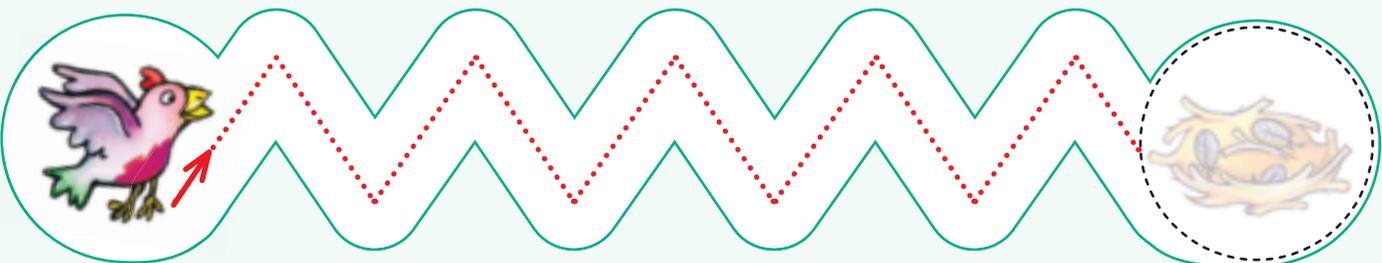
 Siza inyosi ifunyane isihlaka sayo.



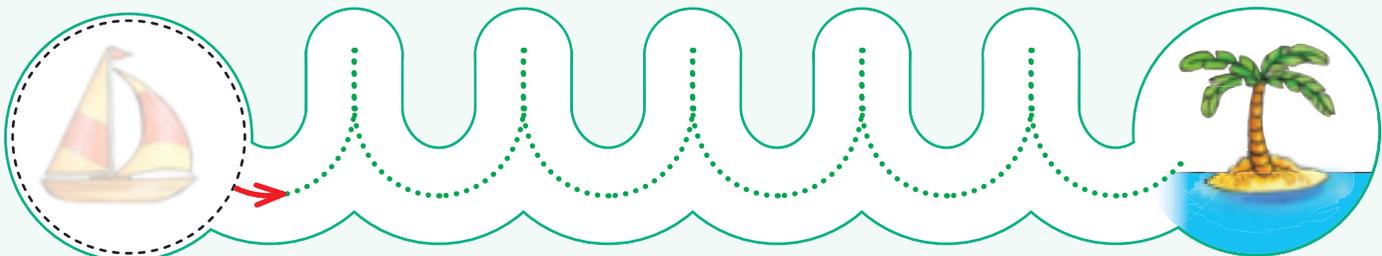
 Siza isirhwarhwa sifunyane isiziba.



 Siza inyoni ifunyane isihlakana sayo.



 Siza isikepe sifike esihlengeleni.



Ukuzijayeza okungezelelweko, yithi abentwana bagadangise phezu kwemida yabo kanengana basebenzise imibala eyahlukeneko.



Asenze lokhu

Namathisela iintika eziziinkwekwezi ukutjengisa lokho othanda ukukwenza esikolweni.

Namathisela
iintika
eendaweni
ezifaneleko.

Ibizo lami:

ukupenda



ukugwala



ukukhamba nabangani nangiya
esikolweni



ukufunda indatjana



ukubala



ukusika iinthombe



2.8



Asitlola

Gwala isithombe salokho othanda ukukwenza nawusesikolweni.



Ibizo lami:

TEACHER: Sign

Date

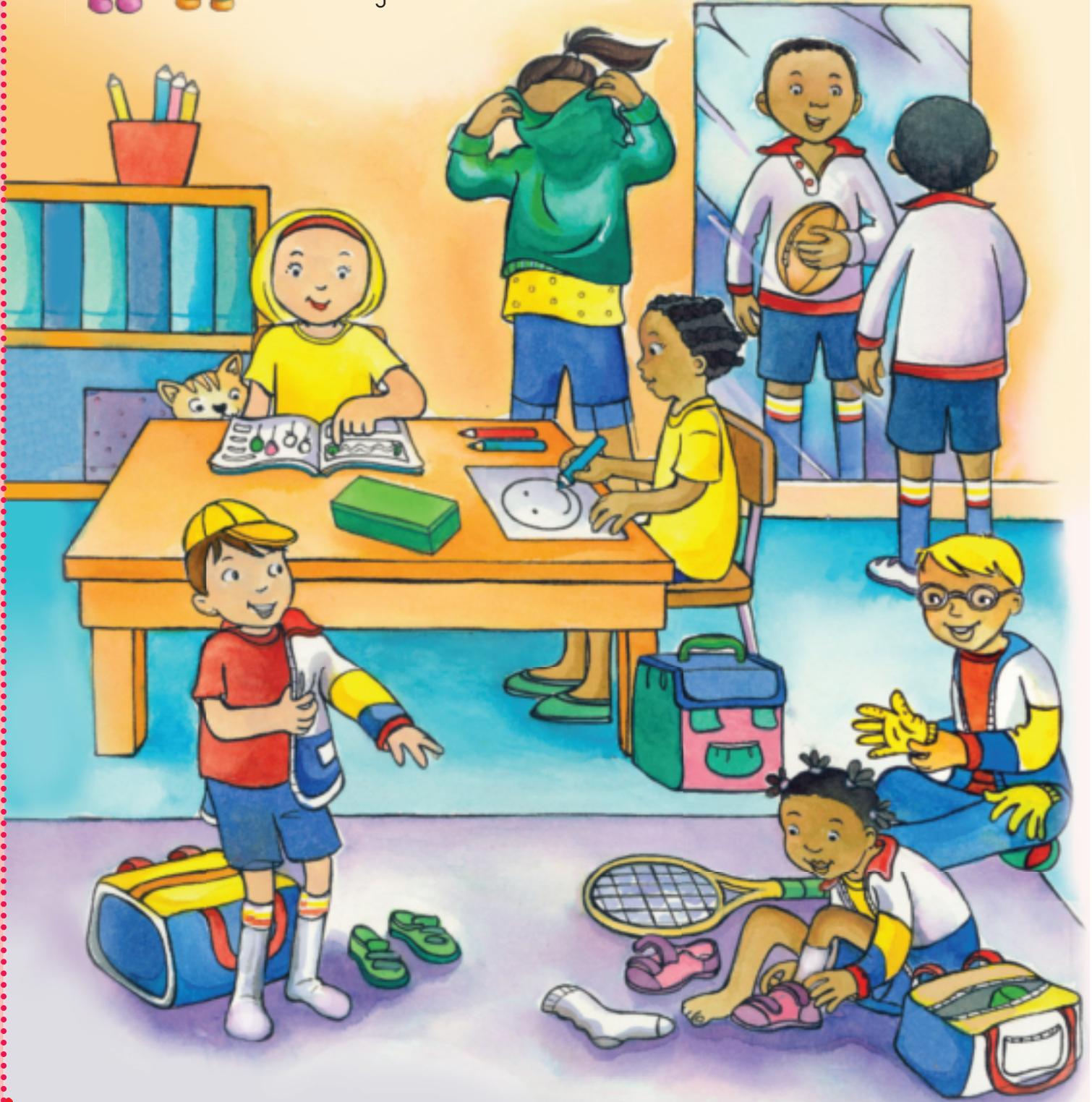


Umzimba wami

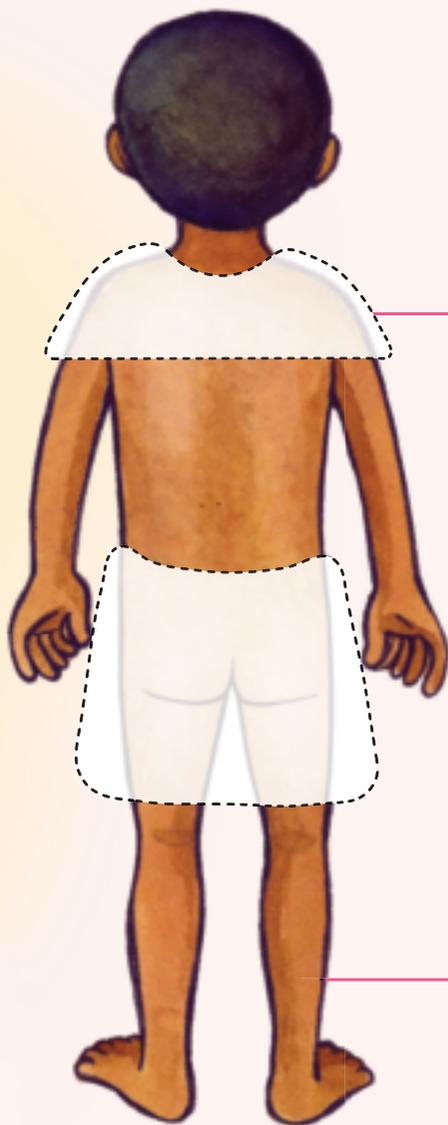


Asikhulume

Qalisa iinthombe bese nicocisana ngalokho abentwana abakwenzako.



Namathisela
iintika
eendaweni
ezifaneleko.



ihloko

amahlombe

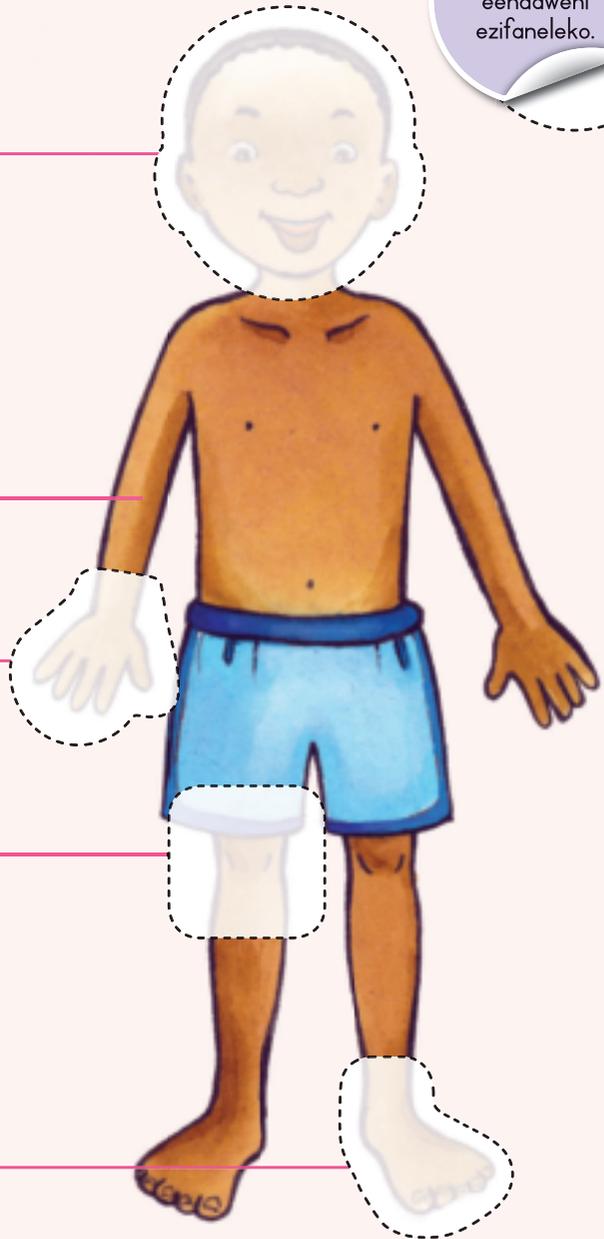
umkhono

isandla

idolo

umlenze

inyawo



Asikhulume

Khomba ihloko yakho, amahlombe, amadolo kanye namazwani.

Kwanje khomba izitho lezi esithombeni.

Ngiziphi izitho zomzimba onazo ezikhamba ngasinye?

Ngiziphi izitho zomzimba onazo ezikhamba ngazimbili?

Ibizo lami:

Blank writing area for the student's name.

TEACHER: Sign

Date

3.1

Ithemu 1 – limveke 1-5



Asitole

Khomba ihloko yakho, imikhono, imilenze kanye nomzimba wakho.
Gwala isithombe sakho.

Tlola ibizo lakho bese uwahla umdumo.



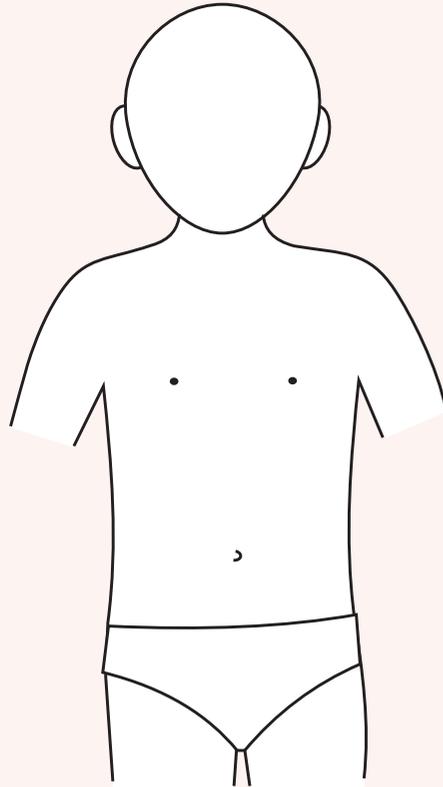
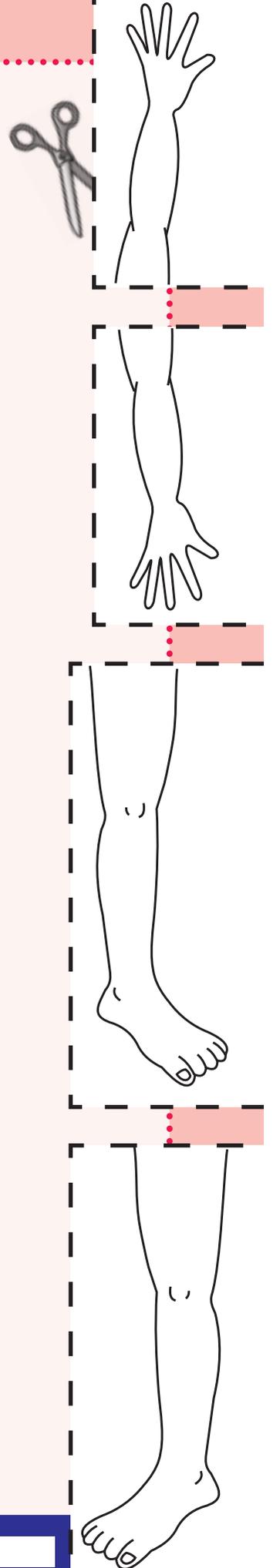
Ibizo lami:





Asitlole

Sika bese unamathisela imikhono kanye nemilenze ukuqedelela isithombe. Ngemva kwalapho bese ukhalara isithombe ngemibala.



Asivumeni



Ihloko amahlombe,
amadolo namazwani,
amadolo namazwani,
Ihloko namahlombe,
amadolo namazwani
amadolo namazwani.

Amehlo neendlebe kanye
nomlomo nepumulo.
Ihloko amahlombe,
amadolo namazwani,
amadolo namazwani





Asenze lokhu

Jama njengomsana nanjengomntazana osesithombeni.
 Tjengisa isandla sangesidleni kanye nesandla sangesinceleni.
 Tjengisa inyawo langesidleni kanye nenyawo langesinceleni.



isandla
sesincele

umsana



isandla
sokudla

ngemva



inyawo
lesincele



inyawo
langesidleni



Ibizo lami:

umntazana

ngaphambili



isandla
sokudla



isandla
sesincele



inyawo
langesidleni



inyawo
lesincele



Asitlolo

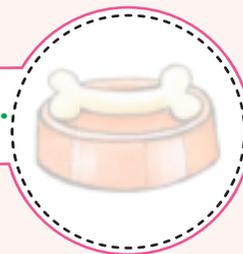
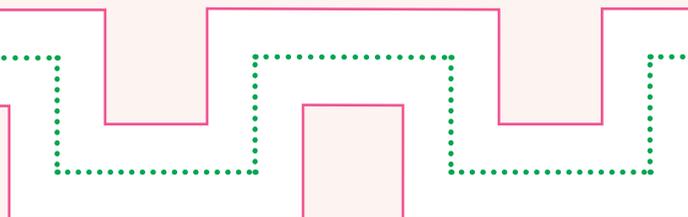
Namathisela iintika eendaweni ezifaneleko.
Ngemva kwalapho gadangisa umuda ngomuno bese
ulandelise ngokugadangisa ngekhrayoni.



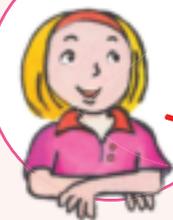
Siza isana lifunyane ibhere lalo.



Sizainja ifunyane ithambo layo.



Siza u-Ann afunyane incwadi yakhe.



Siza isana likhasele kunina.



Ukuzijayeza okungezelelweko, vumela abafundi
ukugadangisa phezu kwemida kanengana basebenzisa
imibala eyehlukeneko.

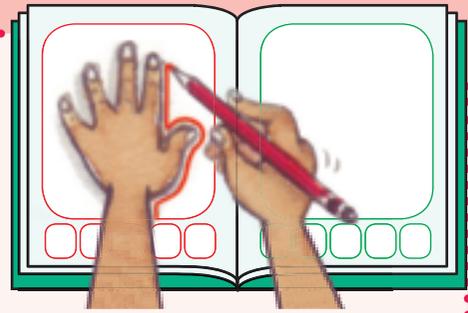


36



Asitole

Gadangisa isandla sakho
esinganamandla khulu bese ubala
imino ekiso.



A large empty rectangular box with rounded corners, intended for drawing or writing.



Ngemva kwalapho sebenzisa isezeso somlomo nanyana ipende ukuqedelela
imigadangiso yemino.

A row of five empty rounded rectangular boxes for drawing or writing.





Asenze lokhu

Yenza lokho okwenziwa bentwana abalandelako.

<p>izandla edinini</p>	<p>thinta amadolo wakho</p>	<p>thinta elinye inyawo lakho</p>	<p>thinta elinye ihlombe lakho</p>
<p>songa imikhono yakho</p>	<p>thinta amathumbu wakho</p>	<p>thinta ipumulo yakho</p>	<p>thinta amazwani wakho</p>
<p>phakamisela imikhono yakho phezulu</p>	<p>thinta ihloko yakho</p>	<p>thinta amahlombe wakho</p>	<p>phakamisa isandla ngasinye</p>

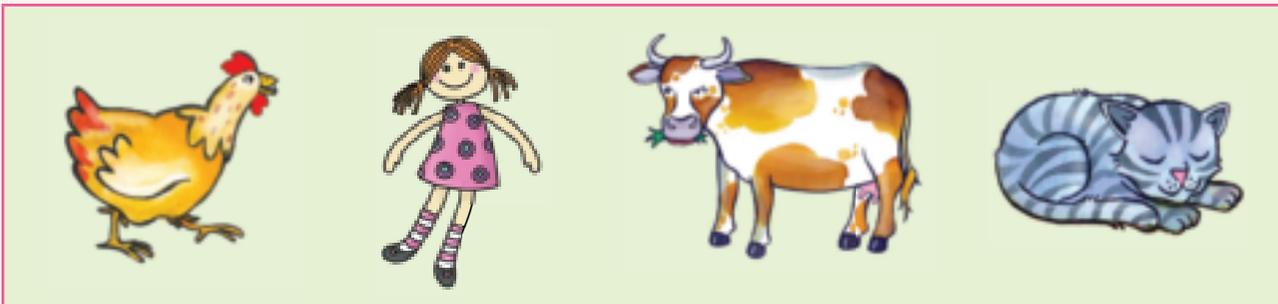
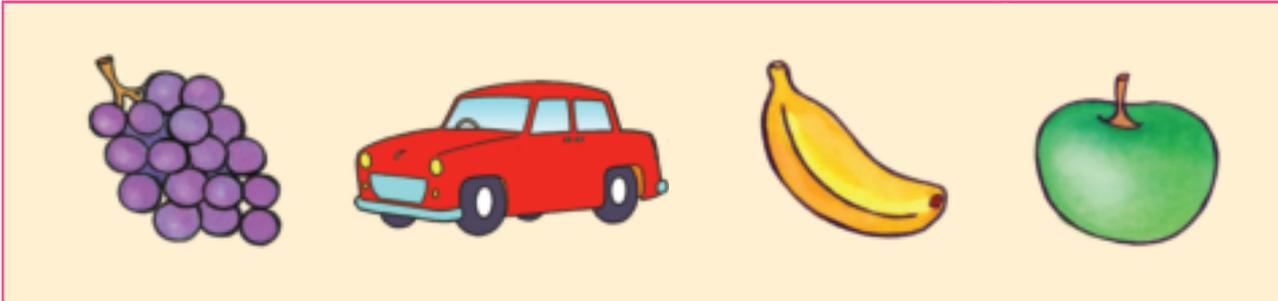


Ibizo lami:



Asitlola

Ndulungela isithombe esingakhambisani nezinye emudeni ngamunye.
Tjela umngani wakho kobana kungani isithombe leso singakhambisani nezinye.



Ukuphila ngendlela efaneleko

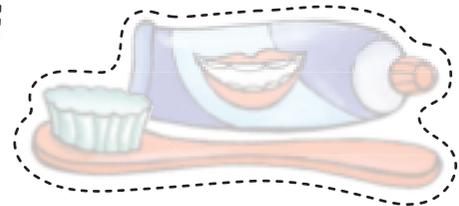
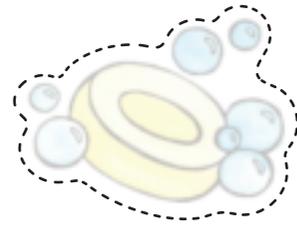
Namathisela
iintika
eendaweni
ezifaneleko.





Asikhulume

Qalisisa iinthombe bese uyatjho kobana umntwana wenza ini ukuzigcina ahlanzekile.



Ibizo lami:

A large empty rectangular box with a yellow dotted border, intended for students to write their names.

TEACHER: Sign

Blank box for teacher's signature.

Date

Blank box for the date.



Asitlola

Gadangisa umuda ukubona bona abentwana laba benza ini ukuzigcina bahlanzekile.



4.2



Asitlola

Gwala isithombe salokho okwenzako ukuze uhlale uhlanzekile.



Ibizo lami:

TEACHER: Sign

Date



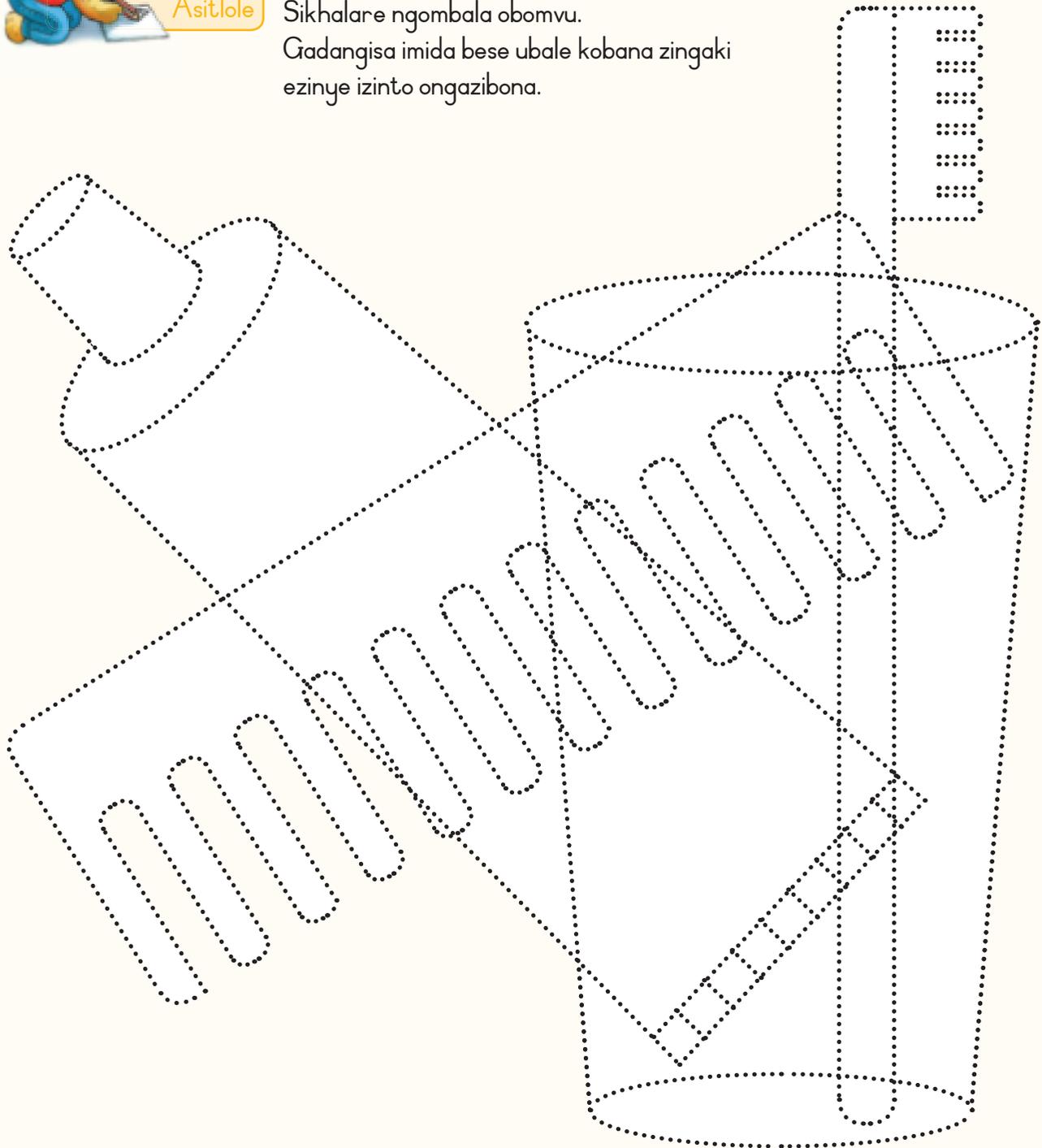


Ibizo lami:



Asitlola

Ungasibona isizeso sokutlubha amazinyo esithombeni?
Sikhalare ngombala obomvu.
Gadangisa imida bese ubale kobana zingaki
ezinye izinto ongazibona.





Asitlolo

Sika amaphazeli bese uwanamathisele godu.





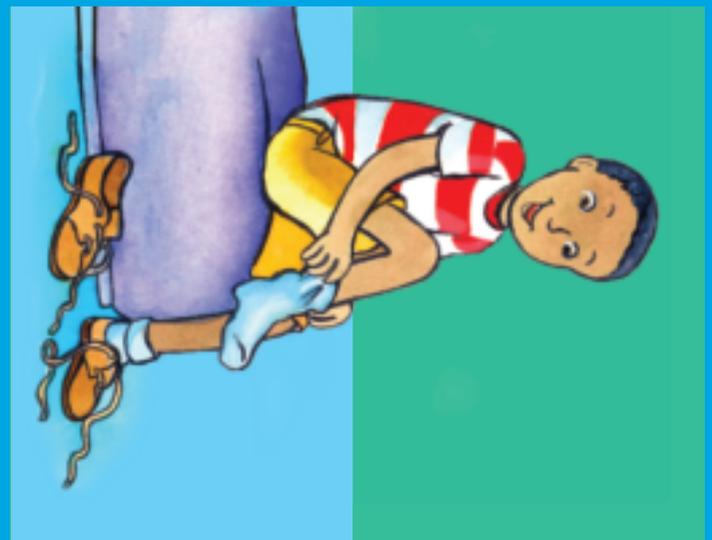
4.5





Asenze lokhu

Sika iinthombe ezilandelako emideni emacaphazi bese uzibeka ngokulamana.



4.7



Ibizo lami:



Asenze lokhu Landelanisa iinomboro.

1

1

2

2

3

3

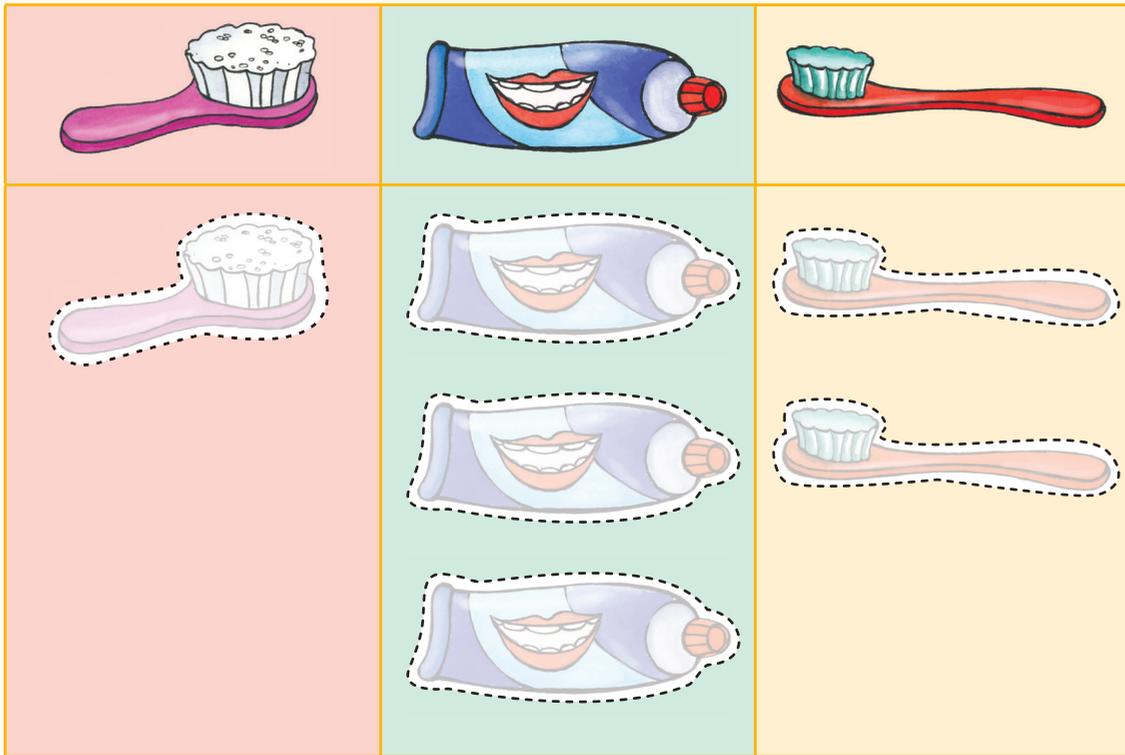
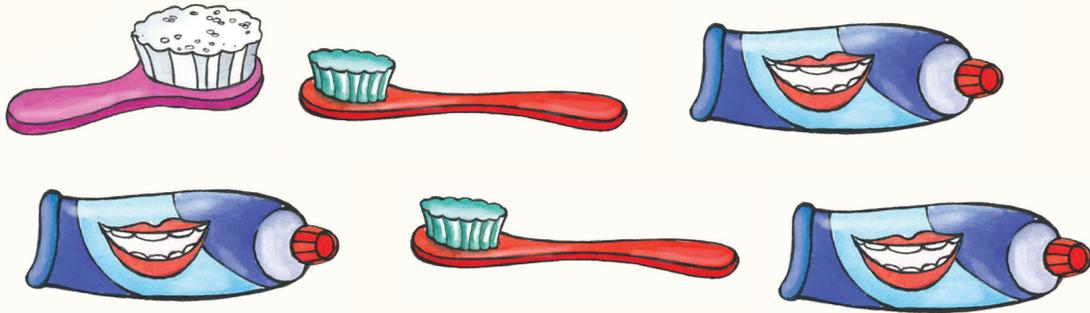
4.8



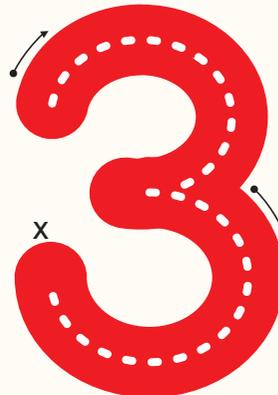
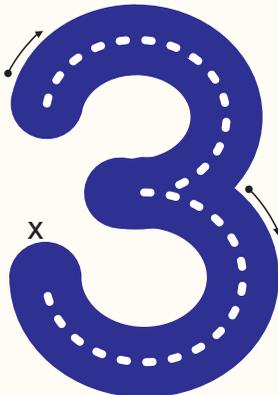
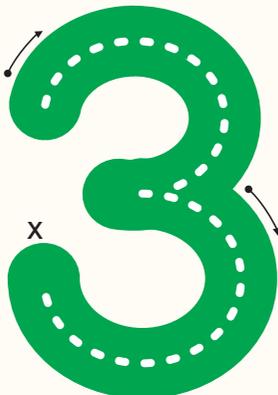
Asibale

Namathisela iintika eendaweni ezinembako.
Bala kobana kunezinto ezingaki ngayinye.

Namathisela
iintika
eendaweni
ezinembako.



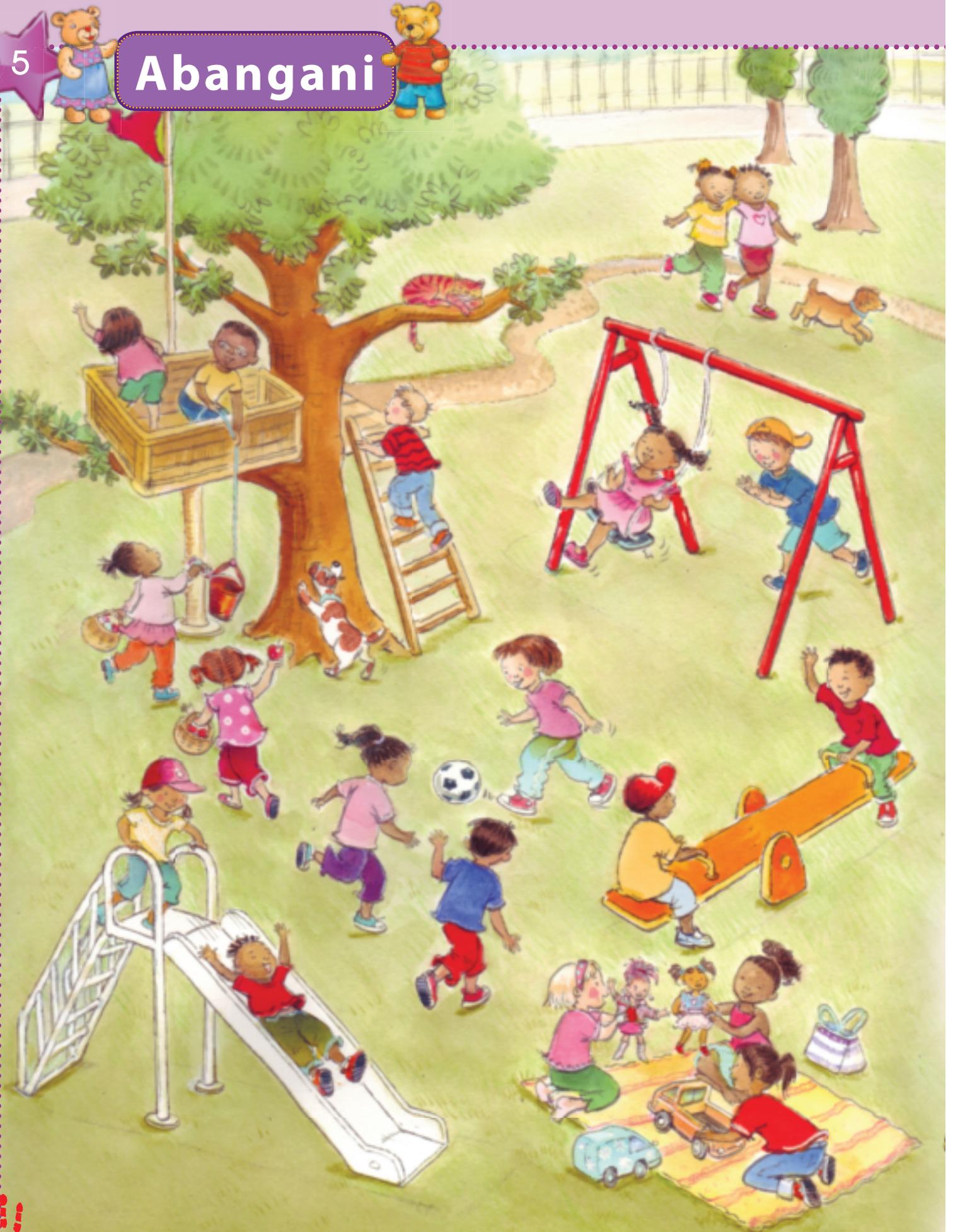
 Zijayeze ukutlola inomboro u-3.



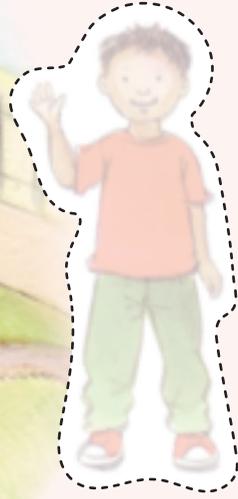
TEACHER: Sign

Date

Abangani



Namathisela
iintika
eendaweni
ezinembako.



Asikhulume

Unaye umngani olungileko?
Umngani olungileko umbona ngani?
Wena nomngani wakho nidlala njani?



Ibizo lami:

Blank writing area for the student's name.



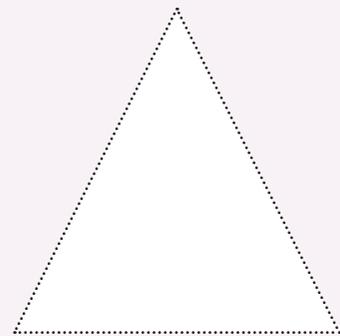
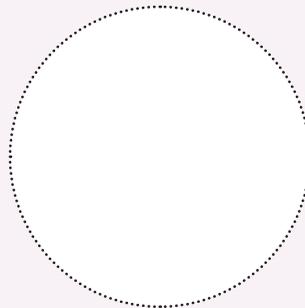
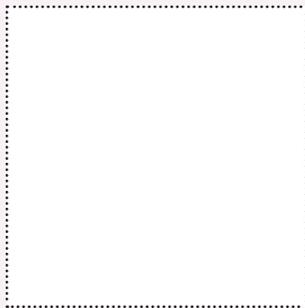
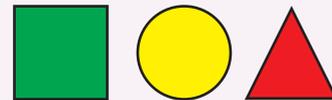
Asitlole

Ndulungela isithombe esifana nesithombe esisekuthomeni emudeni ngamunye.



Asitlole

Gadangisa amajamo bese uwakhalara njengeenthombe ezilandelako.





Asenze lokhu

Yenza lokho abentwana laba abakwenzako.

hlala



yeqa

yeqela phezulu



gijima



yeqayeqa



dansa



gedeka



khamba





Asitlola

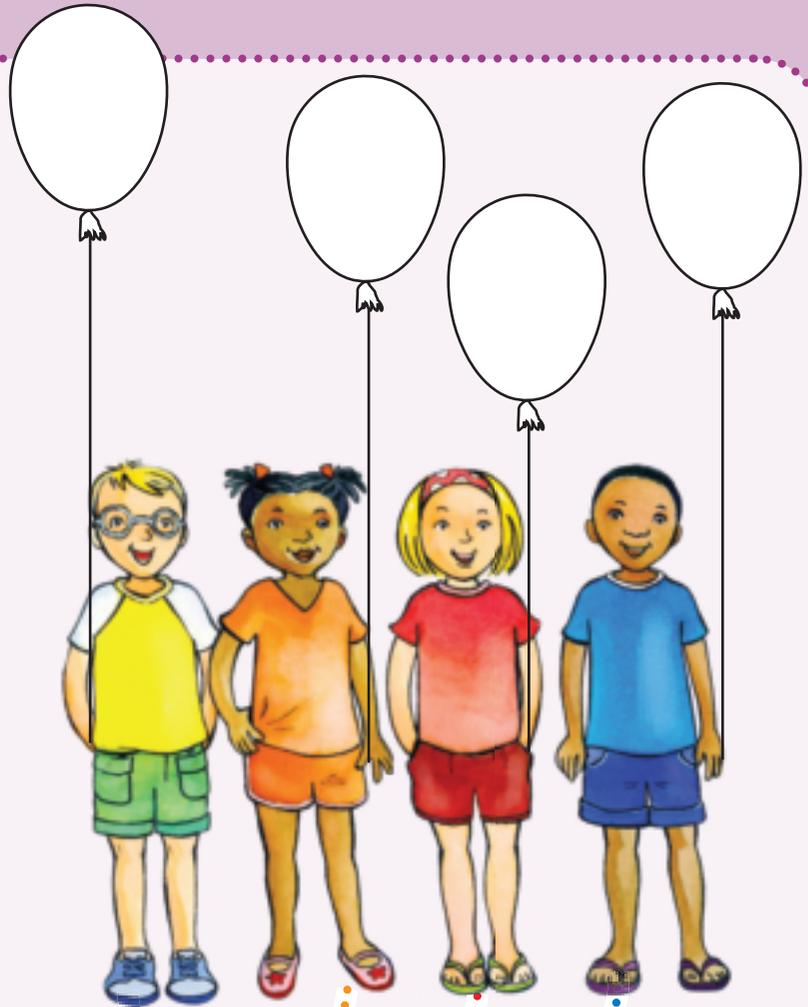
Khalara isithombe.
Kopululela imibala ukuya
esithombeni esincani.





Asenze lokhu

Gradangisa imida ukufunyana izembatho zakho ozithandako bese ukhalara amabhaluni ukuze amadane nazo.



Ibizo lami:

A large rectangular box with a yellow dotted border, intended for the student to write their name.

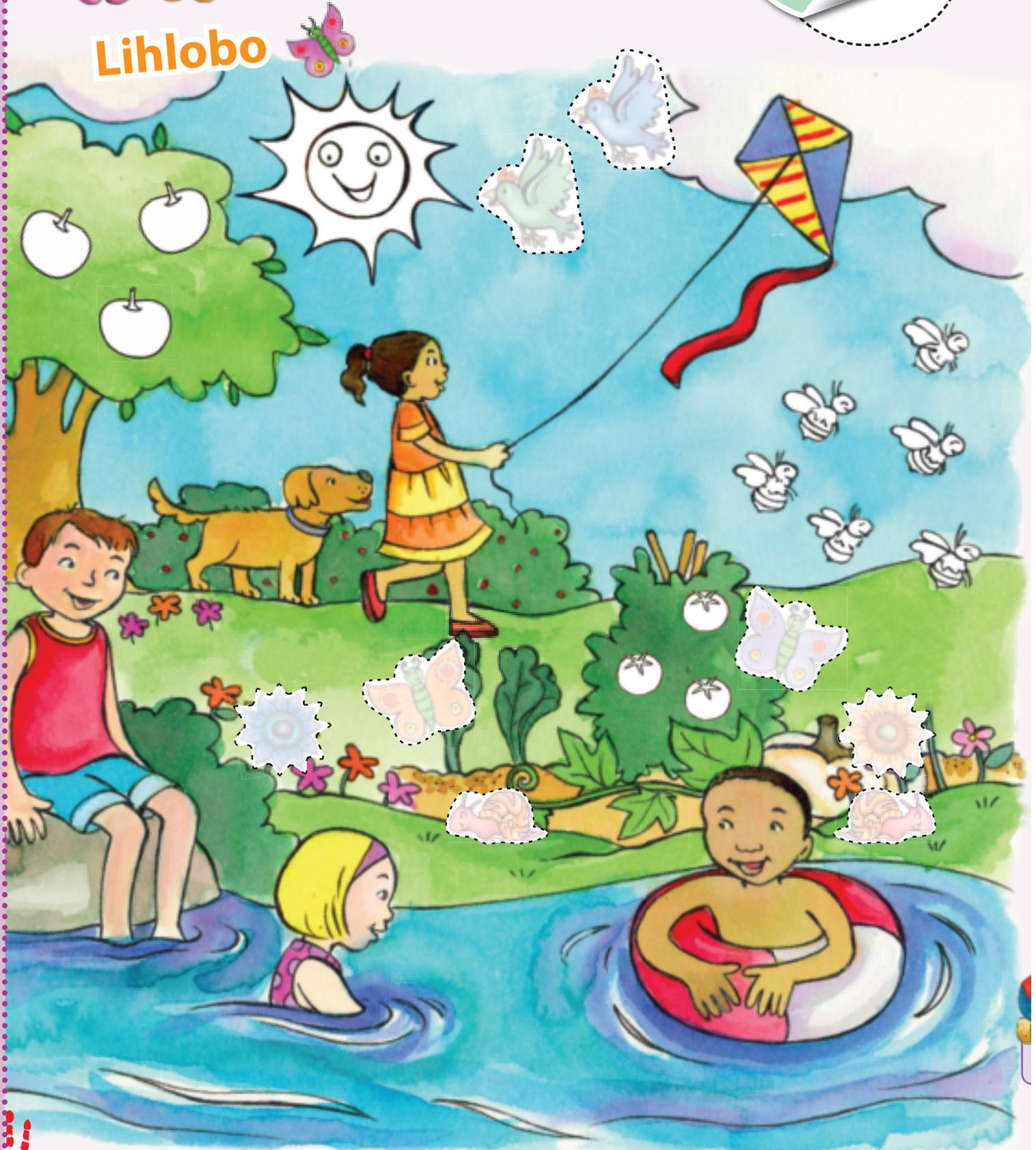


Asikhulume

Uthanda ukwenza ini ehlobo?
Wembatha ini lokha nakutjhisako?

Namathisela iintika
eendaweni ezinembako.
Khalara ama-apula
ama-3, iinyosi ezi-3,
amatamati ama-3
kanye nelanga.

Lihlobo



5.6



Asitlole

Ndulungela iinthombe zalokho othanda ukukwenza ehlobo.



Tlola ibizo lakho bese uwahla nomdumo.



Ibizo lami:

A large empty rectangular box with a decorative border, intended for the student to write their name.

TEACHER: Sign

Date

5.7



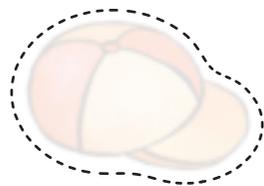
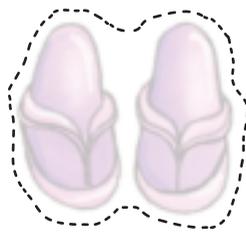
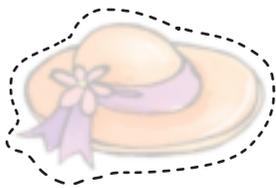
Asenze lokhu

Qalalisa iinthombe bese ucoca ngokobana ubujamo bezulu buhluke njani. Yitjho kobana abentwana benza ini nokuthi bambethe njani.

Namathisela iintika eendaweni ezifaneleko.

Ithemu 1 – Iimveke 6–10

kuyatjhisa

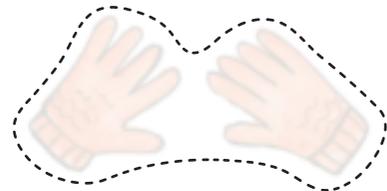
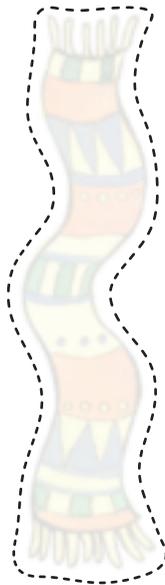




Asenze lokhu

Ndulungela izambatho ozembatha lokha nakutjhisako ngombala obovu bese undulungela ozembatha nakumakhaza ngombala ohlaza sasibhakabhaka.

kumakhaza





Abosika



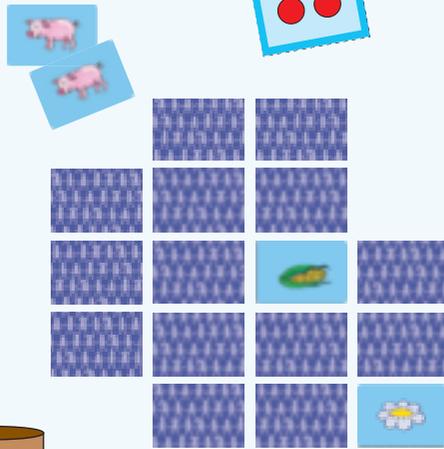
Amaphaphethi wemino:

Khetha isilwana esisodwa bese utlola iledere lokuthoma lebizu lakho phezu kwesikhipha. Tlola amaledere wokuthoma wamabizo wabangani bakho abane phezu kwezinye iinkhipha.



Iphazili yeenomboro:

Sika magega nomuda wamachaphaza ukuze wenze amakarada weenomboro amadanisako. Bese umadanisa iinthombe neenomboro ezinembako, nanyana namachapaza anembako. Ungasebenzisa amabumbeko ukuze akusize.

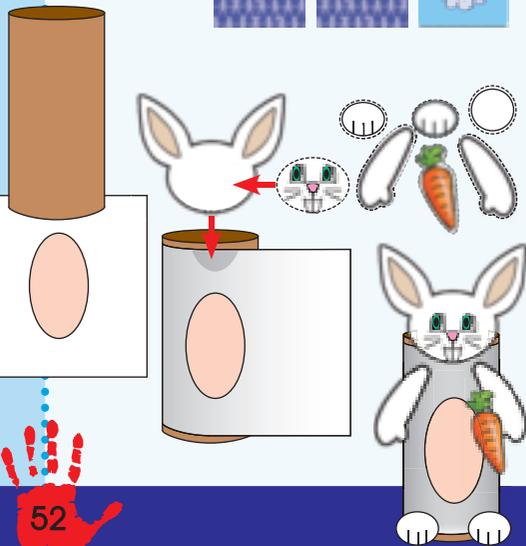


Imidlalo yokukhumbula:

Sika amakarada phezu kwemida emacaphaza. Hlangahlanganisa amakarada lawo bese uwabeke aqale phasi phezu kwetafula. Vula amakarada amabili ngesikhathi esisodwa, nangabe ayafana ungawabekela ngeqadi. Akhe nibone kobana ngubani ongaqeda kokuthoma ukubeka ngahlanye amakarada amanengi. Sebenzisa amakarada wakho wokukhumbula udlale umdlalo wamakarada nomngani wakho.

Iinlwana ezenziwe ngamarolo wamathitjhu:

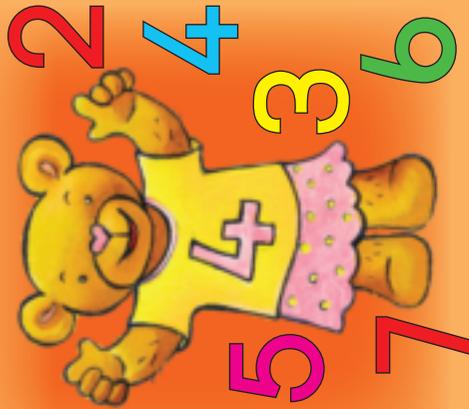
Thola amarolo wamaphepha wamathitjhu asebenzileko. Sika amarekthengela bese unamathisela iinqetjhana ezikulu zerekthengela zizombezeze irolo ukuze zivale amatjhubhu. Kwanjesi sika iinhloko bese uzinamathisela ngaphezulu kwerolo le. Sebenzisa iinamathelisi zeenlwana unamathelise ubuso phezu kwehloko ngendlela othanda ngayo. Namathisela imikhono, iinyawo nomsila wesinye nesinye isilwana phezu kwamarolo la. Ungagwala zakho iinlwana nawuthandako.



Yenza umgwalo omazombezombe encwadini yakho. Bhinca emideni eqinileko bese uyasika lapha kunamacaphazi khona.



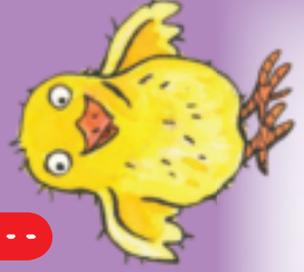
Iinomboro



Ifuyosithandwa



1

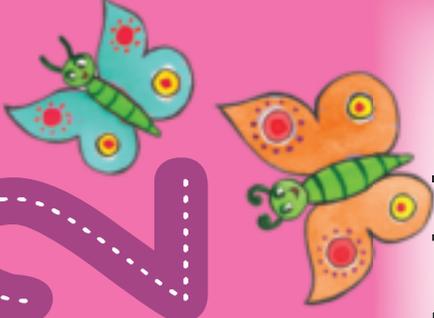


kunye



inja

2



kubili



ukatsu

3



kuthathu

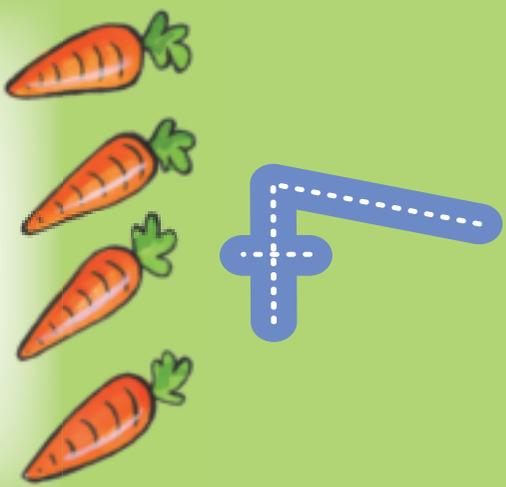


ihlambi

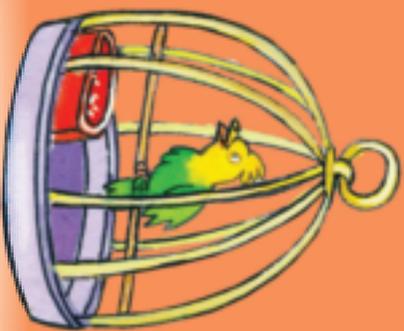
isibhadwa



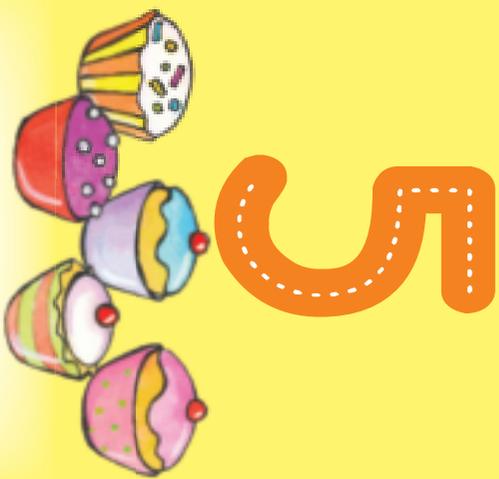
kune



inyoni



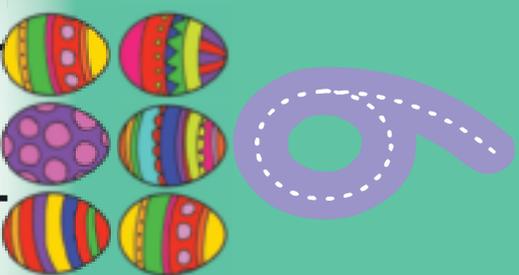
kuhlanu



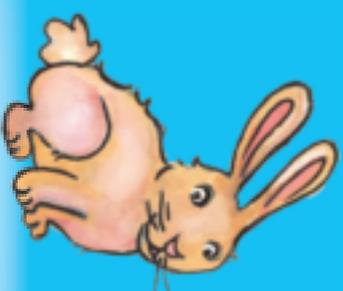
ingulube



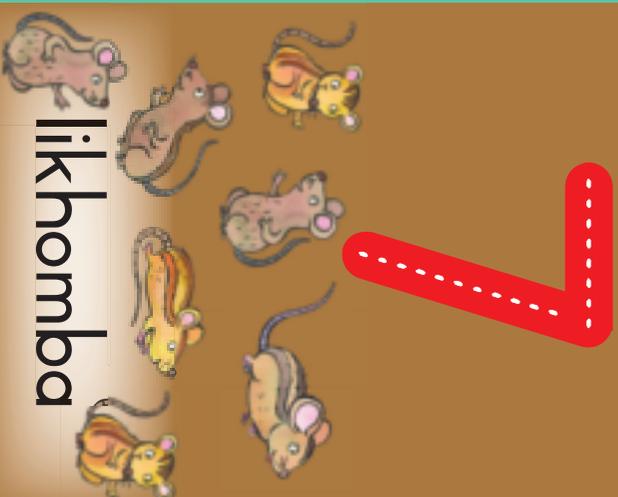
kuthandathu

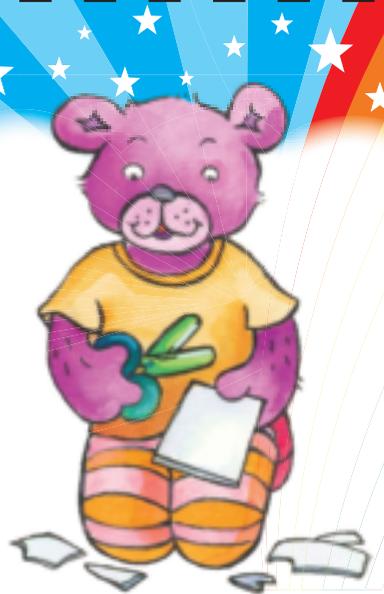


umcasa



likhomba





ABOSIKA BAMI



Asenze lokhu

Sika ikhasi phezu kwamacaphaza bese unamathisela ngemuva kwekhavara ukuze wenze isikhwama. Beka abosika bakho lapha ukuze bangalahleki.

NAMATHISELA LAPHHA

NAMATHISELA LAPHHA

NAMATHISELA LAPHHA

NAMATHISELA LAPHHA



UKz. Angie Motshekga, nguNqgonqotjhe weFundo-Sisekelo



UNom Enver Surty, nguSekela kaNqgonqotjhe weFundo-Sisekelo

Umnaka wokwamukelwa (kuGreyidi R) weencwadi zokuSebenzela zakwaRainbow. Uyingcnye yamaqhinga womNyango wezeFundo esiSekelo wokukhuphula ukusebenza ngcono kwabentwana beSewula Afrika eenkolweni. Irhubhululo litjengise kobana komunye nomunye umnyaka lapha abentwana banikelwe imisebenzi evuselelako ngaphambi kokufunda iGreyidi loku-1, basebenza ngcono emsebenzini wesikolo eminyakeni elandelako – kiyo yoke iminyaka yokufunda emazingeni wefundo aphasu kanye newesekhondari. Kungakho-ke kugandelelwa khulu ukufundiswa kuGreyidi R.

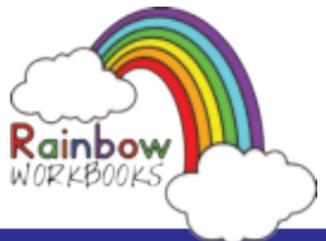
Ikharikhyulamu yesiGaba esisiSekelo idinga kobana abafundi bamaGreyidi R banikelwe amathuba wokuthuthukisa amakghono wabo wangaphambilini wokufunda, wokutlola kanye namakghono wangaphambilini kumathemathiki bese kugandelelwe amakghono abazowathloga kusisekelo sefundo esiqinileko ukuze bathole ukufunda kulula kuGreyidi R kanye nokufunda okuragela phambili kumagreyidi alandelako.

Ngakho-ke iincwadi zokuSebenzela zakaGreyidi R zinqophe ukusiza abentwana ekuthuthukiseni amakghono la kanye nemicabango yokuthoma eqakathekileko abayidingako ukwakha isisekelo esiqinileko sokufunda. Zimumethe amathuba wokuthuthukisa nokuzijayeza amakghono azokulungiselela abentwana ifundo ehlelekileko esemthethweni.

Ngaphambi kobana abentwana bafunde ngokusemthethweni ukufunda, kumele bakwazi ukubamba incwadi kanye nokuphendla amakhasi wencwadi bezawisise nokobana iincwadi zisetjenziswa njani. Kumele bazi ubudlelwana hlangana kwamagama kanye neenthombe encwadini begodu balemuke nokobana amagama ekhasini ngalinye akhiwe ngamatjhada begodu atjho okuthileko. Ngokufanako, Ngaphambi kobana abentwana bangafunda ukutlola, kumele bathuthukise ukusebenza ngefanelo nangokuvumelana kwabo, ukuzijayeza ukwakhiwa kwamajamo kanye nokuraga ngokwakhiwa kwamaledere. Amakghono la eqinisweni, ngiwo iincwadi zokusebenzela lezi ezinqophe ukuwathuthukisa.

Siyazi kobana boke abafundi ngezinqa elifanako, iincwadi zokuSebenzela zakaGreyidi R zizokuphumelelisa kobana abotitjhere basebenze ngezinqa lomfundi ngamunye begodu lapha kutlhogeka khona, kuyiwe phambili bekubuyelwe emuva ngencwadini, kukhambisane nomfundi ngamunye kanye nokuthuthuka kwakhe. Begodu iimisebenzi izokusiza abotitjhere babone lapha abafundi baneenqabo khona ukuze iinqabo lezo zikwazi ukutjhejwa kusesenesikhathi ngaphambi kobana umntwana athome ngefundo ehlelekileko nesemthethweni esikolweni.

Iincwadi zokusebenzela lezi zifaka hlangana ukufundisa kwelimi, inyumeresi kanye namakghono wezepilo kumimongo ema-20 kusetjenziswa ukuzithabisa kanye neendlela zokugcina abafundi abasesebancani kobana babe nekareko kanye nokutjhejisisa. Siyathemba kobana abafundi benu bazokuthabela ukusebenzisa imisetjenzana esencwadini yokusebenzela le lokha nabasakhalako begodu bafunda. Begodu wena njengotitjhere wabo, uzokwabelana nabo ekuzithabiseni ngefundo.



NDEBELE HOME LANGUAGE
GRADE R – BOOK 1
TERM 1
ISBN 978-1-4315-0693-4
THIS BOOK MAY
NOT BE SOLD.



Ukubuyekeza, ihaliswe ngokwesiTatimende seKharukhyulamu nomThethomgomo wokuhlola.

IGreyidi R INCWADI I

Ibizo: Itlasi:



INCWADI NGESINDEBELE

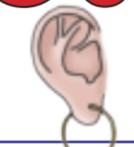
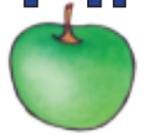
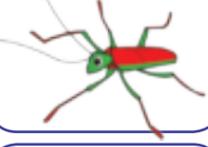
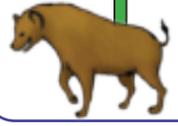
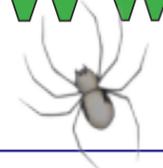
Incwadi
Ithemu I

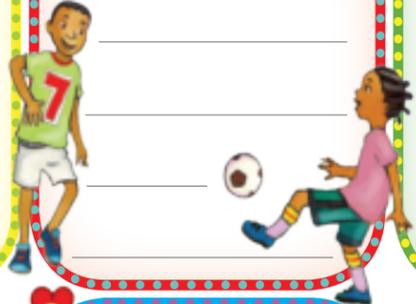
IKHALENGA YELANGA LAMABELETHO



Aa


Amaledere

Bb 	Cc 	Dd 	Ee 	Ff 
Gg 	Hh 	Ii 	Jj 	Kk 
Ll 	Mm 	Nn 	Oo 	Pp 
Qq 	Rr 	Ss 	Tt 	Uu 
Vv 	Ww 	Xx 	Yy 	Zz 

UJanabari 	UFeberbari 	UMatjhi 
U-Apreli 	Umeyi 	UJuni 
UJulayi 	U-Arhosti 	USeptemba 
U-Oktoba 	UNovemba 	UDisemba 



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