

IT'S TIME TO PLAY

The journey to the 2010 FIFA World Cup South Africa™ has begun. To participate in this two year adventure, learners and educators are invited to embrace our humanity and diversity with knowledge, and grace. Take these three easy steps to turn your 2010 dreams into reality.

1. My Confederations Cup Team

Each province in a country has symbolically adopted the 2009 Confederations Cup participating Nation, where the Eastern Cape adopted Spain; Free State adopted Italy; Gauteng adopted South Africa; KwaZulu-Natal adopted the African Union; Limpopo adopted New Zealand; Mpumalanga adopted Egypt; the Northern Cape adopted Brazil; North West adopted the United States of America; and the Western Cape adopted Iraq. Teams from each province will play each other in the Confederations Cup finals in May 2009, by which time you should all have learned so much more about your Adopted Nation.

2. My Confederations Cup Theme

Learners will be encouraged to create a work from the following activities:

Grade 1-3	A poster on greeting and welcoming the participating countries and spectators
Grade 4-6	A visual work interpreting any of the themes
Grade 7-9 Grade 10-11	A visual artwork (Grade 7-9) or An essay of 500 words (Grade 7-9) An essay of 1000 words (Grade 10-11) A poem or A music and dance group performance (no more than 6 learners, no longer than 4 minutes)

Your creative work should focus on any one of these themes:

Many tongues	Languages multilingualism and oral culture
My roots in place	Flags, national anthem, stories and history of your adopted nation
Entangled roots	Unity and diversity, reconciliation, anti-discrimination and anti-xenophobia
Roots of Africa	Our African legacy
HIV/AIDS	Safe and healthy lifestyles

Educators should include the following in a portfolio for the competition:

How the 2010 FIFA World Cup™ project was introduced in the classroom.
What explanation was given to learners about choosing and approaching possible interviewees, preparing for and conducting interviews and using the interview as evidence to reach conclusions about the contribution of that individual.
What interventions the educator made in assisting learners to complete the project.
Examples of a full range of learners' work including not only their best learners' outputs, but also examples of poor and medium level learners' work.
What the teacher felt the learners gained from doing research about the 2010 FIFA World Cup™.

3. My 2010 Dream

If your work is selected you will become a **"Ke Nako Achiever"** and proceed to the National finals. Your school will stand a chance to be at the 2009 Confederations Cup Finals and win other exciting prizes. You will also be awarded a lifetime opportunity to perform and or display your work at 2009 Confederations Cup Finals.

Province	Co-ordinator	Telephone	Fax	e-mail address
Eastern Cape	Mr Mpho Ngoma	040 608 4266	040 608 4315	mpho.ngoma@edu.ecprov.gov.za
Free State	Mr K J Mosoeu	051 4048245	051 4048245	mosoeukBedu.fs.gov.za
Gauteng	Mr Lucas Makena	011 3550357	011 3550445	lucas.makena@gauteng.gov.za
KwaZulu-Natal	Mr Goodman Ndlovu	033 3552322	033 3552112	nkutulek@tiscali.co.za
Limpopo	Mr Rally Sekole	015 2909436	051 2974944	rallysekole@edu.limpopo.gov.za
Mpumalanga	Dr Siphon Mandlazi	013 7665860	013 766 5593/80	s.Mandlazi@education.mpu.gov.za
Northern Cape	Ms Theresa Haupt	053 8396596	053-8396580	thaupt@per.ncape.gov.za
North West	Mr Jackie Maila	018 3898165	018 389 8245	jmaila@nwpg.gov.za
Western Cape	Mr Paul Hendricks	021 4672501	021 4672620	phendric@pgwc.gov.za

The Rules:

- Each school should select one entry from each phase.
- Schools should describe their group performances, music and dance in writing.
- The school is responsible for ensuring the originality of the work submitted.
- The schools should submit written and visual artwork to the provincial offices by 17 April 2009.

