



UKz. Angie Motshekga,  
nguNqongqotjhe  
weFundo-Sisekelo



UNom Enver Surty,  
nguSekela  
kaNqongqotjhe  
weFundo-Sisekelo



Umnyaka wokwamukelwa (kuGreyidi R) weencwadi zokuSebenzela zakwaRainbow. Uyingceny yamaqhinga womNyango wezeFundo esiSekelo wokukhuphula ukusebenza ngcono kwabentwana beSewula Afrika eenkolweni. Irhubhulo litjengise kobana komunye nomunye umnyaka lapha abentwana banikelwe imisebenzi evuselelako ngaphambi kokufunda iGreyidi loku-1, basebenza ngcono emsebenzini wesikolo eminyakeni elandelako – kiyo yoke iminyaka yokufunda emazingeni wefundo aphasi kanye newesekhondari. Ngikho-ke kugandelelwa khulu ukufundiswa kuGreyidi R.

Ikharikhyulamu yesiGaba esisiSekelo idinga kobana abafundi bamaGreyidi R banikelwe amathuba wokuthuthukisa amakhono wabo wangaphambili wokufunda, wokutlola kanye namakhono wangaphambili kumathemathiki bese kugandelelwe amakhono abazowathlola kusisekelo sefundo esiqinileko ukuze bathole ukufunda kulula kuGreyidi R kanye nokufunda okuragela phambili kumagreyidi alandelako.

Ngakho-ke iincwadi zokuSebenzela zakaGreyidi R zinqophe ukusiza abentwana ekuthuthukiseni amakhono la kanye nemicabango yokuthoma eqakathekileko abayidingako ukwakha isisekelo esiqinileko sokufunda. Iincwadi lezi zimumethe amathuba wokuthuthukisa nokuzijayeza amakhono azokulungiselela abentwana ifundo ehlelekileko esemthethweni.

Ngaphambi kobana abentwana bafunde ngokusemthethweni ukufunda, kumele bakwazi ukubamba incwadi kanye nokuphendla amakhasi wencwadi bebazwize nokobana iincwadi zisetjenziswa njani. Kumele bazi ubudlelwana hlangana kwamagama kanye neentombe encwadini begodu balemuke nokobana amagama ekhasini ngalinye akhiwe ngamatjhada begodu atjho okuthileko. Ngokufanako, ngaphambi kobana abentwana bangafunda ukutlola, kumele bathuthukise ukusebenza ngefanelo nangokuvumelana kwabo, ukuzijayeza ukwakhiwa kwamajamo kanye nokuraga ngokwakhiwa kwamaledere. Amakhono la eqiniseni, ngiwo iincwadi zokusebenzela lezi ezinqophe ukuwathuthukisa.

Siyazi kobana boke abafundi abafundi ngezinga elifanako, iincwadi zokuSebenzela zakaGreyidi R zizokuphumelelisa kobana abotijhere basebenze ngezinga lomfundi ngamunye begodu lapha kutlhogeka khona, kuyiwe phambili bekubuyelwe emuva ngencwadini, kukhambisane nomfundi ngamunye kanye nokuthuthuka kwakhe. Begodu imisebenzi izokusiza abotijhere babone lapha abafundi beneengqabo khona ukuze iinqabo lezo zikwazi ukutjhejwa kusese nesikhathi ngaphambi kobana umntwana athome ngefundo ehlelekileko nesemthethweni esikolweni.

Iincwadi zokusebenzela lezi zifaka hlangana ukufundisa kwelimi, inyumeresi kanye namakhono wezepilo kumimongo ema-20 kusetjenziswa ukuzithabisa kanye neendlela zokugcina abafundi abasese bancani kobana babe nekareko kanye nokutjhejisisa. Siyathemba kobana abafundi benu bazokuthabela ukusebenzisa imisetjenzana esencwadini yokusebenzela le lokha nabasakhulako begodu bafunda. Begodu wena njengotijhere wabo, uzokwabelana nabo ekuzithabiseni ngefundo.



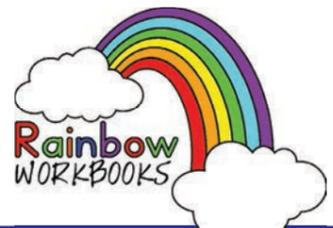
Ukubuyekeza, ihlaliswe  
ngokwesiTatimende  
seKharikhyulamu  
nomThethomgomo  
wokuhlola.



# I Greyidi R INCWADI 3

Ibizo:

Itlasi:

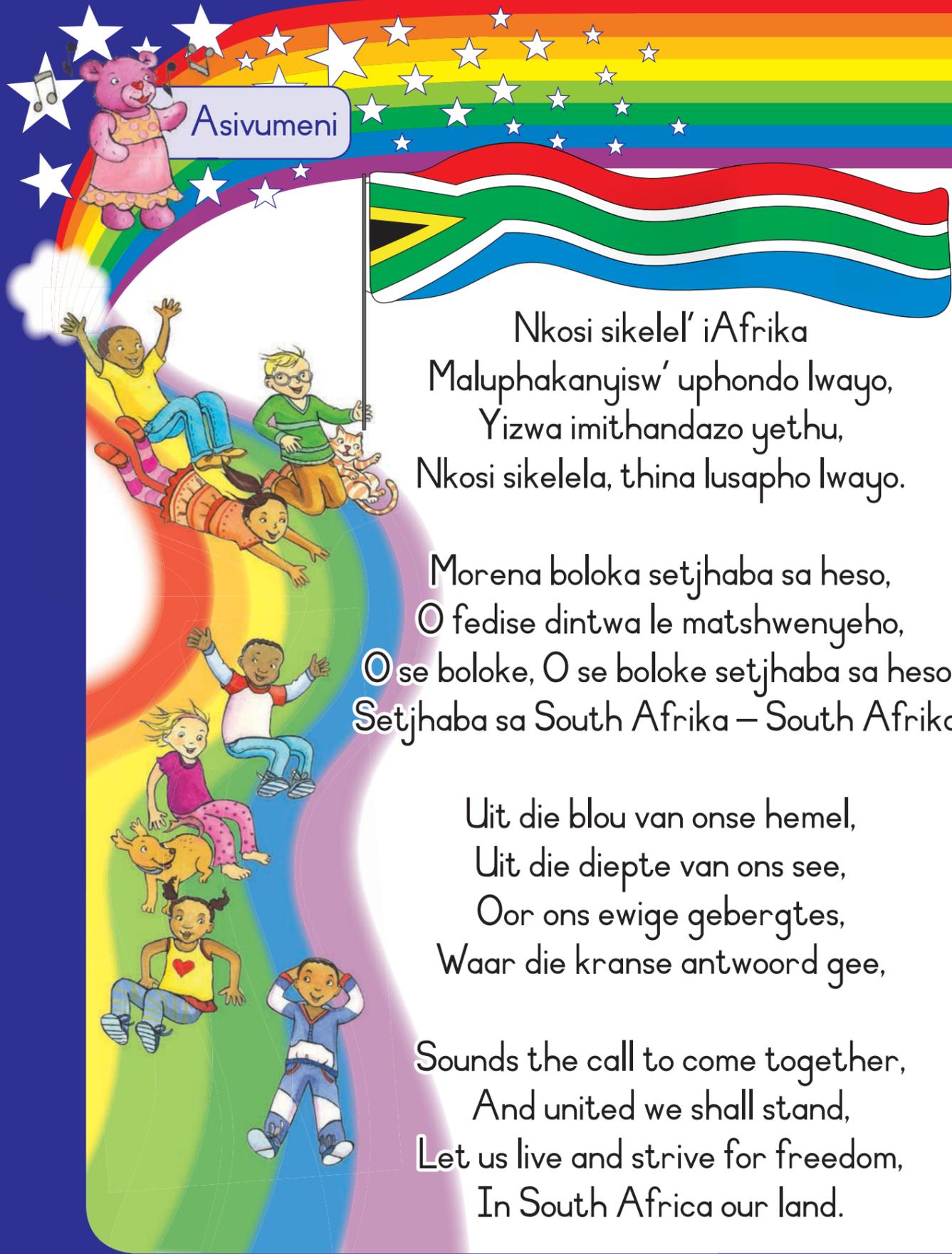


NDEBELE HOME LANGUAGE  
GRADE R – BOOK 3  
TERM 3  
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Aa Bb Cc Dd Ee Ff  
Gg Hh Ii Jj Kk Ll Mm  
Nn Oo Pp Qq Rr Ss Tt  
Uu Vv Ww Xx Yy Zz  
1 2 3 4 5 6 7 8 9 10

INCWADI NGESINDEBELE  
Incwadi  
3  
Ithemu 3



Asivumeni

Nkosi sikelel' iAfrika  
 Maluphakanyisw' uphondo lwayo,  
 Yizwa imithandazo yethu,  
 Nkosi sikelela, thina lusapho lwayo.

Morena boloka setjhaba sa heso,  
 O fedise dintwa le matshwenyeho,  
 O se boloke, O se boloke setjhaba sa heso,  
 Setjhaba sa South Afrika – South Afrika.

Uit die blou van onse hemel,  
 Uit die diepte van ons see,  
 Oor ons ewige gebergtes,  
 Waar die kranse antwoord gee,

Sounds the call to come together,  
 And united we shall stand,  
 Let us live and strive for freedom,  
 In South Africa our land.

Amaledere



Published by the Department of Basic Education  
 222 Struben Street  
 Pretoria  
 South Africa  
 © Department of Basic Education  
 Third edition published in 2015

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# Igreyidi **R** UKUHLANGANISA

- Ilimi
- Inyumeresi
- Amakghono wezepilo

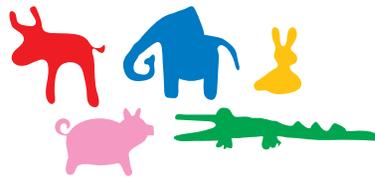


ngesiNdebele

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Imiyalo yabosika ingemva kwencwadi yakho.



## Titjhere:

Abafundi kumele bazijayeze umsebenzi wabo ngaphambi kokulinga ukuqedelela imisebenzi engeencwadini zabo zokusebenzela. Isibonelo:

- Lokha abafundi nakulindeleke kobana bandulungele ipendulo enembako, bavumele bathome ngokubeka itshwayo ependulweni ekungiyu. Ngemva kwalapho bese babonisana nawe bese uyavuma kobana ngiyo ipendulo enembako.
- Lokha umsebenzi nawutlhoga kobana abafundi bandulungele okuthileko, bavumele bandulungele ngemino qange ngaphambi kokundulungela ngokutlola.

Yelela: Boke abafundi bathuthuka ngeengaba ezahlukahlukeneko. Nangabe uyabona kobana kunabafundi abasatlhoga itjhejo ukuze bathuthukise amakghono wabo wokutlola kuhle nangesandla esibonakako, bavumele bazijayeze umsebenzi wabo ngokuthi bawutlole ngeencwadini ezinemida bekufike lapha baba nokuzithemba okwaneleko ukutlolela ngeencwadini zabo zokusebenzela.



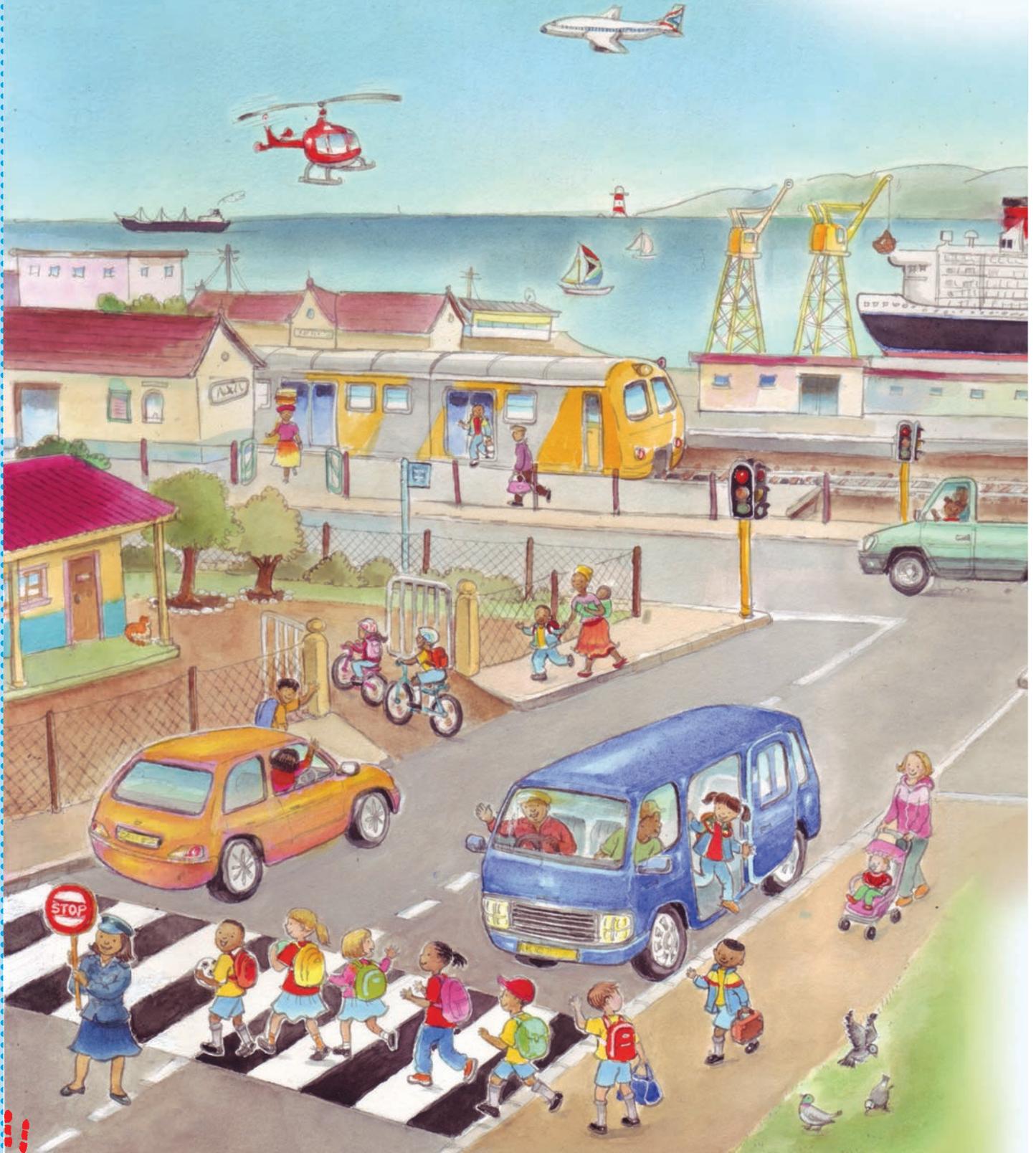
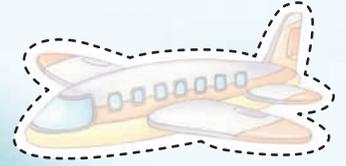
**ISINDEBELE**

Incwadi

**3**

Ithemu 3

I **linthuthi**



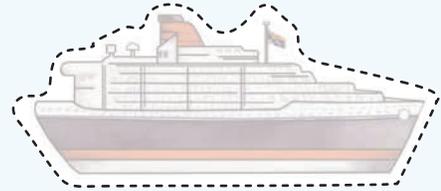
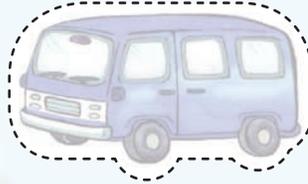
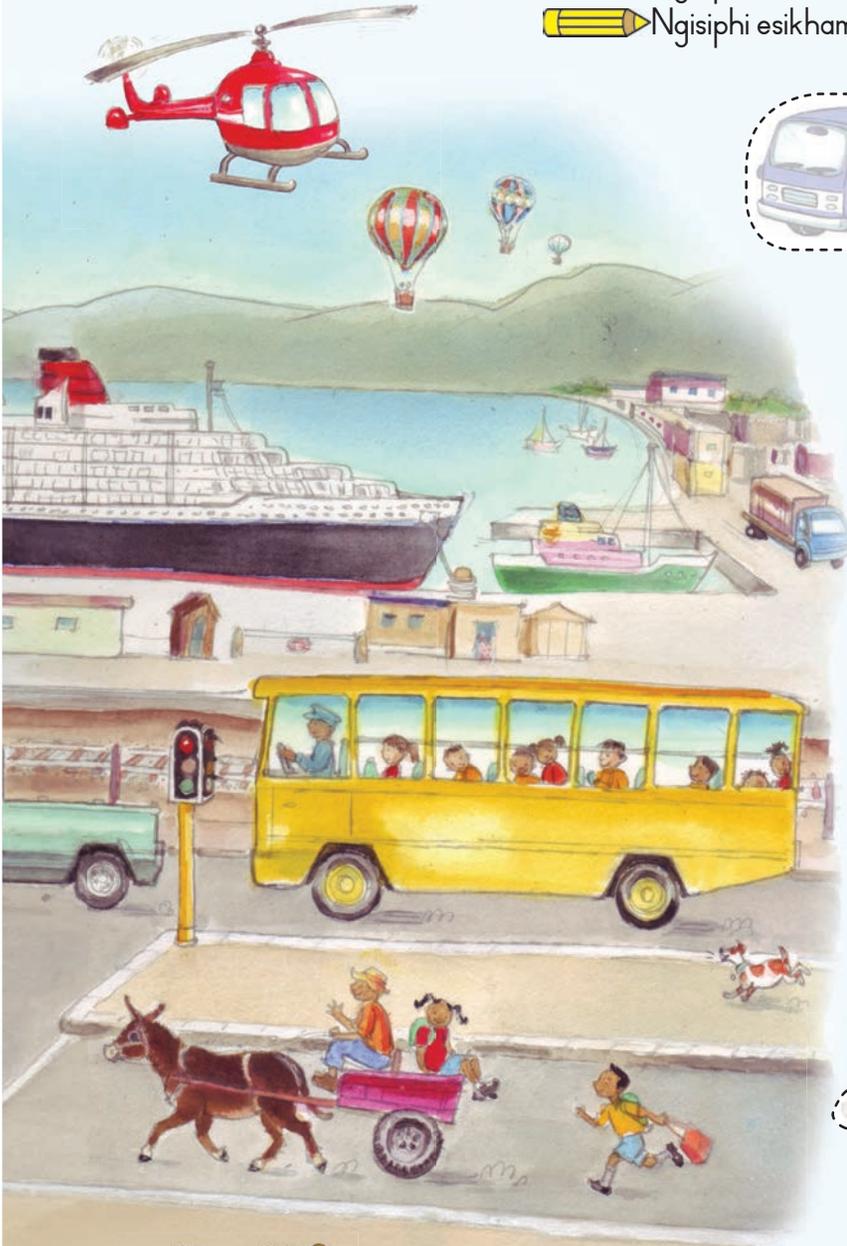


### Asenzeni lokhu

Ndulungela iinthombe emibaleni enembako.

-  Ngisiphi isithuthi esikhamba phasi ehlabathini?
-  Ngisiphi esikhamba ngemanzini?
-  Ngisiphi esikhamba emmoyeni?

Namathisela iintika eenkheleni ezifaneleko.



### Asikhulume

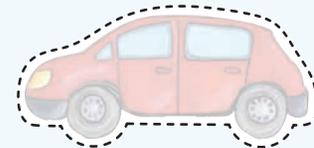
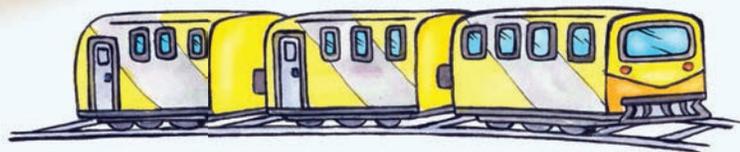
Qala isithombe bese ukhuluma ngalokho okubonako.

Ubona imihlobo emingaki yeentshuthi?

Bentwana abangaki abeqa indlela lapha kunetshwayo elinemida enjengeyedube?

Usebenzisa isithuthi siphilawuza esikolweni?

Bentwana abangaki ngetlasini lakho abakhamba ngeenyawo nabeza esikolweni?

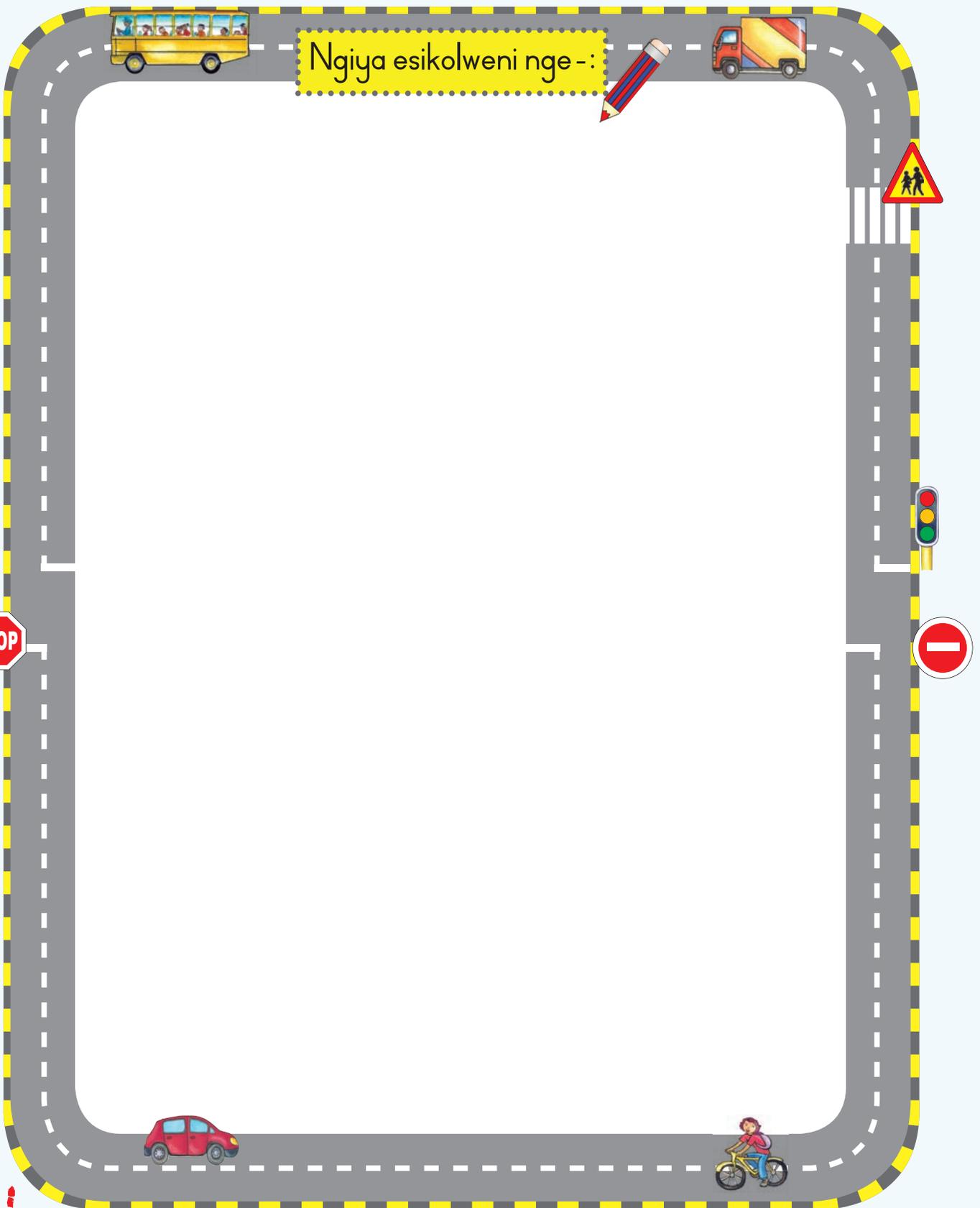




Asitlale

Gwala isithombe utjengise kobana ukhamba ngani nawuya esikolweni.

Ithemu 3 – imveke 1-5



1.2



Ibizo lami ngingu-:



Asifunde

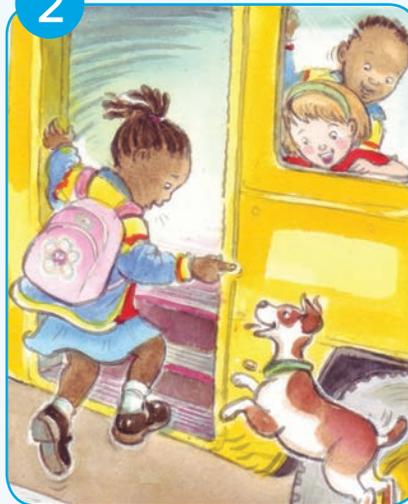
Qalisa isithombe ngasinye bese ucocela umngani wakho kobana kwenzeka ini esithombeni ngasinye. Cabanga kobana khuyini okuzokwenzeka bese ugwala isithombe.

Inja yakaNomusa nayo ifuna ukuya esikolweni, ngokunjalo iyamlandela.

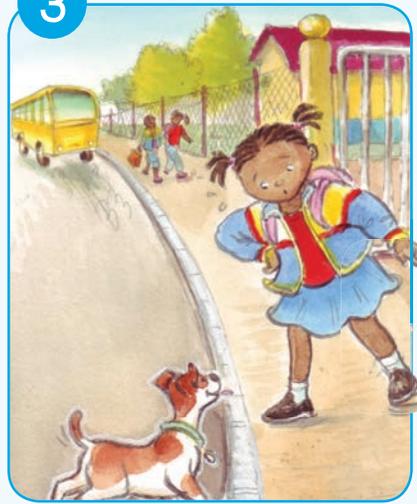
1



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4



TEACHER: Sign

Date



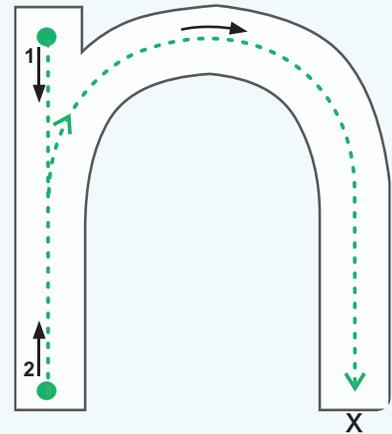
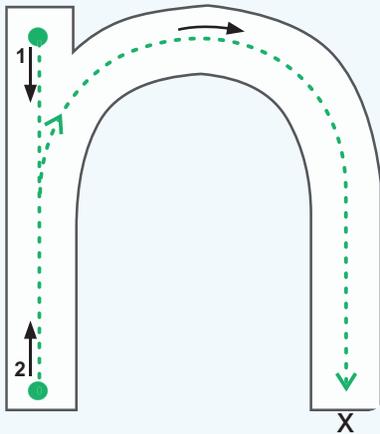
Asitlola

# n



# unana

Gadangisa iledere ngomuno wakho bese ugadangisa ngepensela. Thoma ecaphazini.



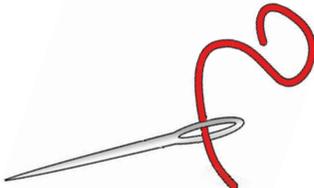
Gadangisa iledere.





Asitlola

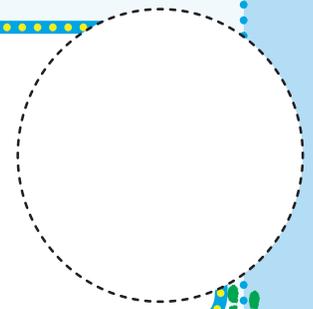
Qedelela ngeledere bese ulalela itjhada nawuphimsela amagama phezulu.

  <p>i<u>n</u>ese</p>	 <p>i<u>n</u>alidi</p>
 <p>isi<u>n</u>ana</p>	 <p>i<u>n</u>wabu</p>
 <p>i<u>n</u>yosi</p>	 <p>ipa<u>n</u>i</p>

Tlola ibizo lakho bese unamathisela istika ngomsebenzi omuhle owenzileko.



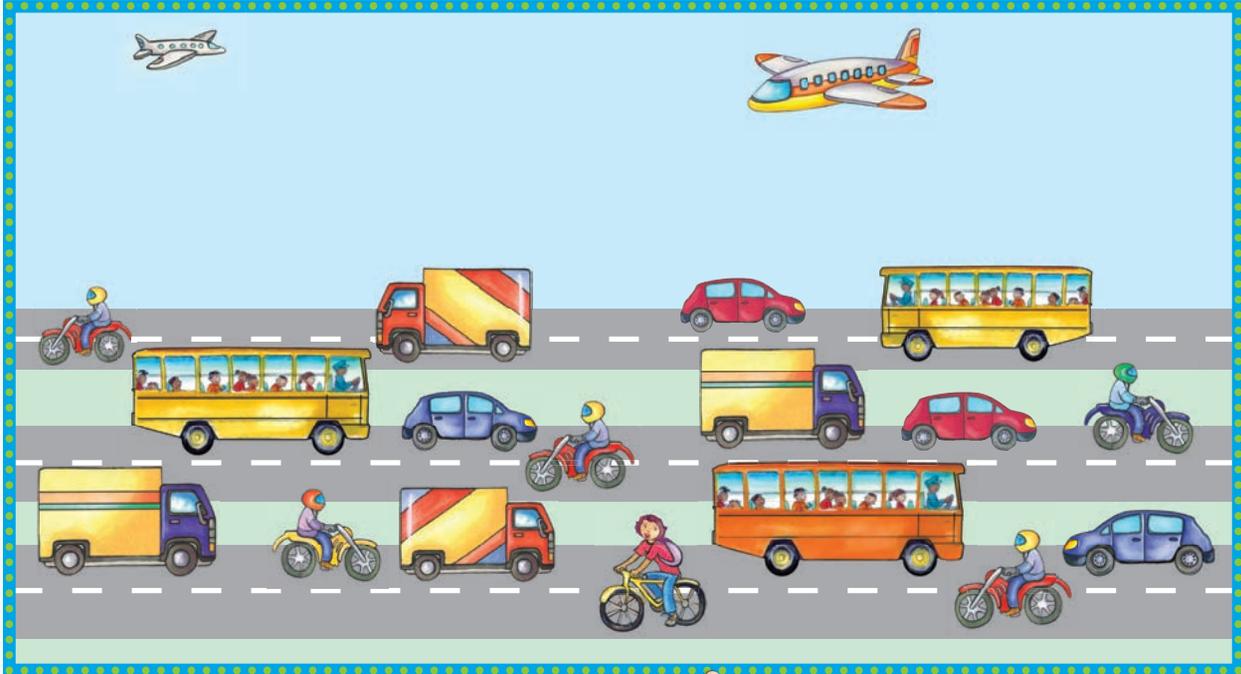
Ibizo lami ngingu-:





Asibale

Qala esithombeni kobana kuneemphamntjhini, iinkoloji, iinlori, iinthuthuthu neembhesi ezingaki. Bese ugadangisa inomboro enembako eduze kwesithombe.



1

2

3

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5



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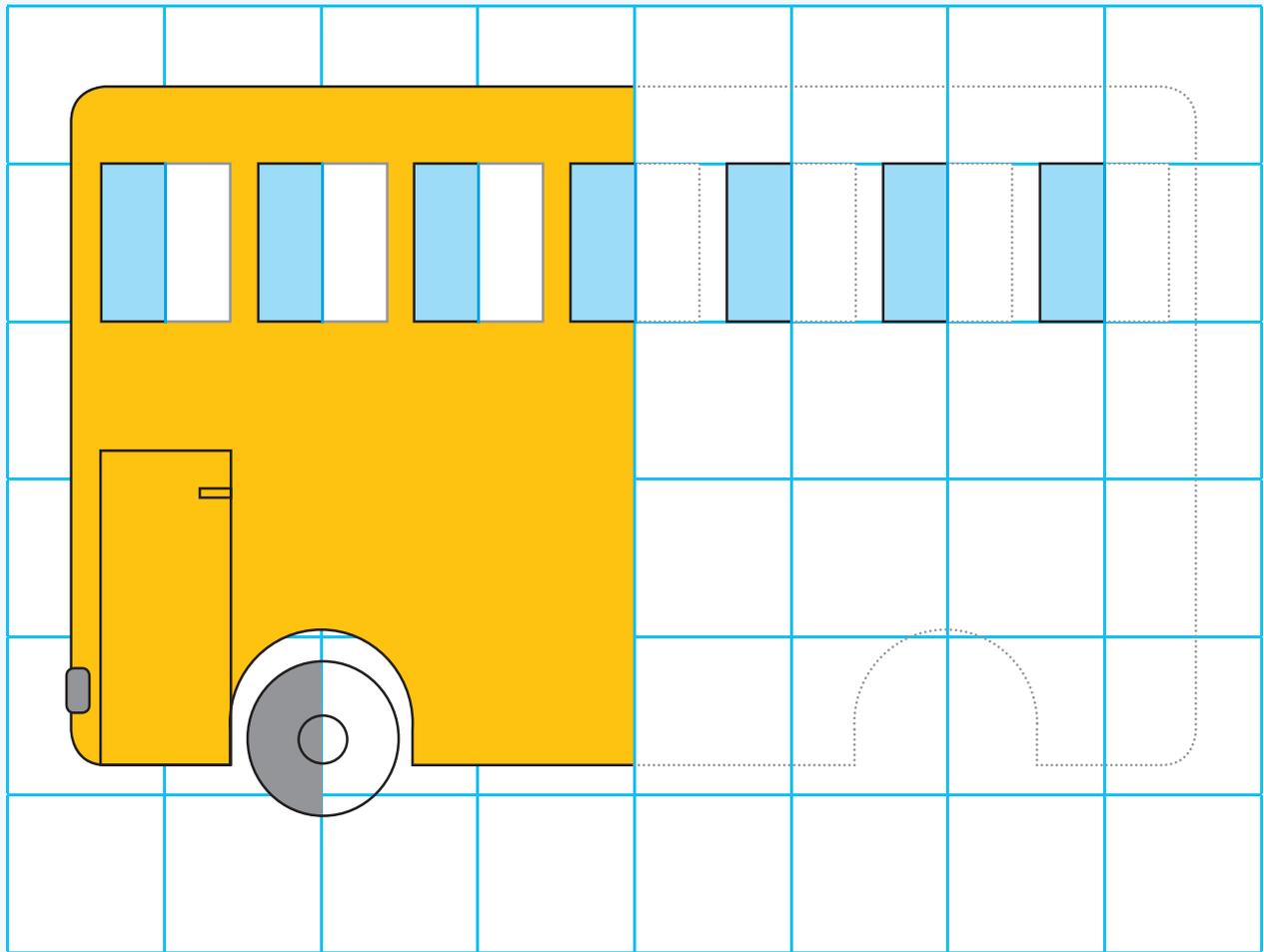
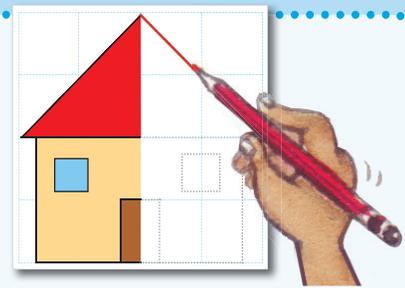
5

1.6



Asenzi lokhu

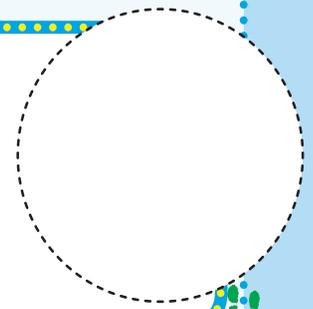
Qedelela ugwale ibhesi bese ukhalara ngaphakathi kwayo.



Tlola ibizo lakho bese unamathisela istika ngomsebenzi omuhle owenzileko.



Ibizo lami ngingu - :



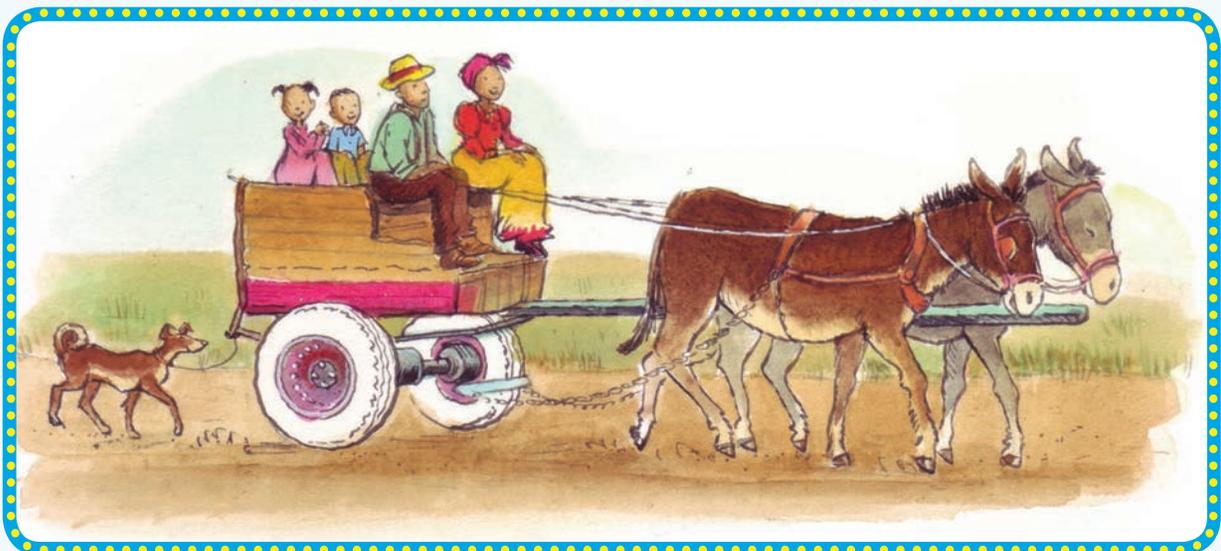
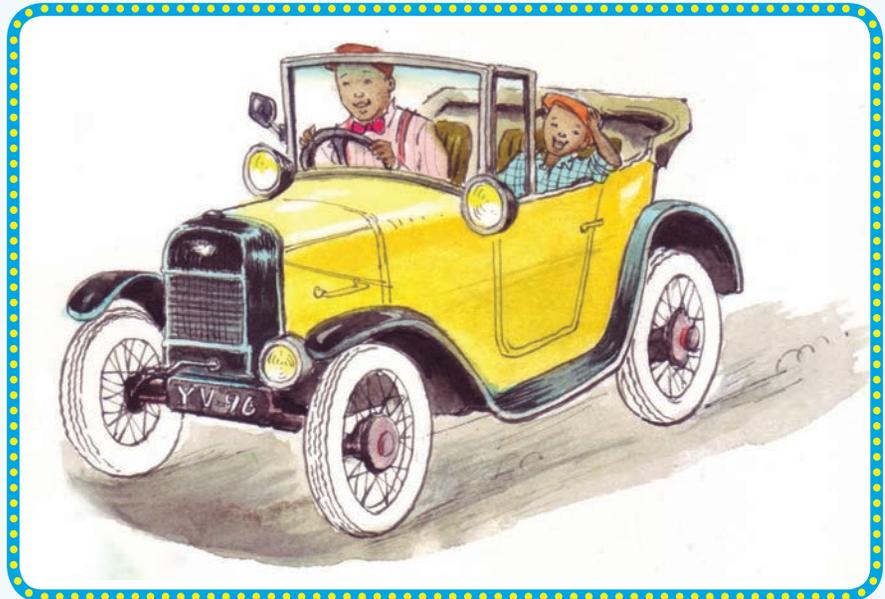
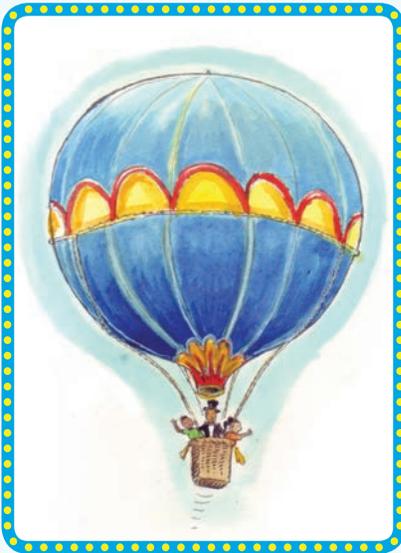
TEACHER: Sign  Date

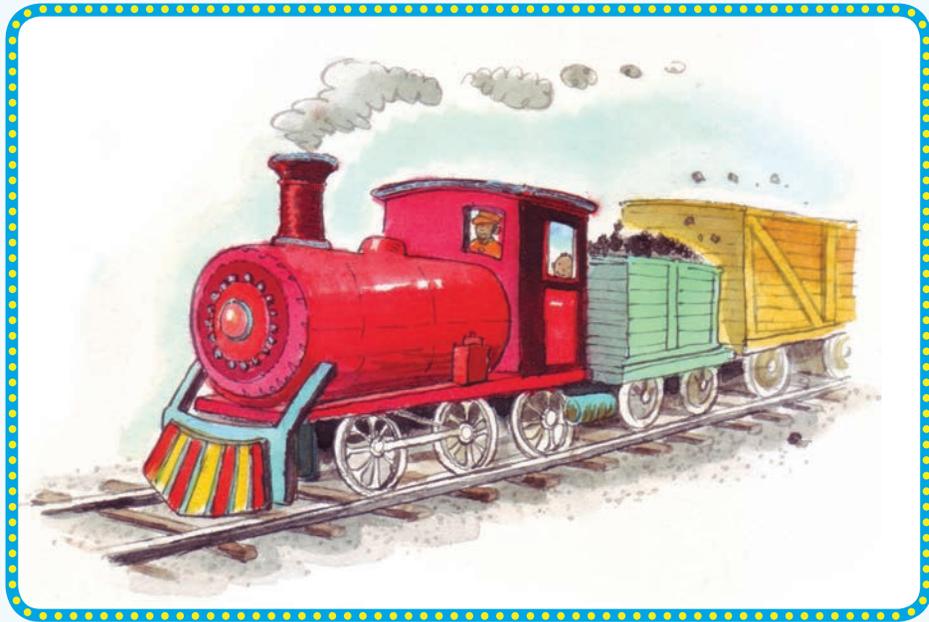




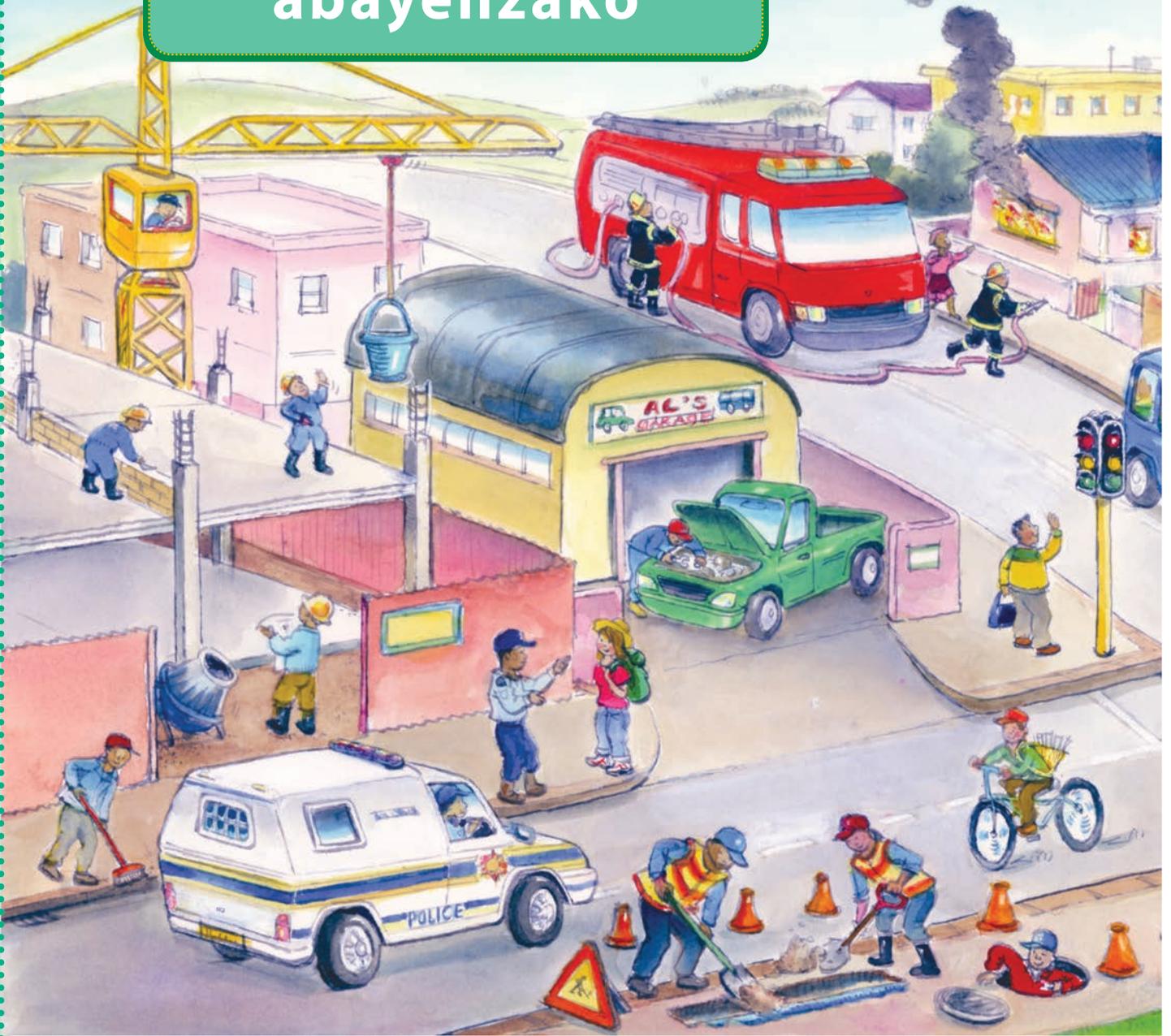
## Asikhulume

Qala iinthombe bese ukhuluma ngalokho okubonako.  
 Zitjhuguluke njani iinthuthi lezi kusukela esikhathi sekadeni?  
 Ngiziphi iinkoloyi ezisetjenziswa ehlabathini, emanzini  
 nemmoyeni?  
 Ngiziphi iinthuthi ezinamavilo?  
 Gadangisa bewukhalare amavilo.





# Imisebenzi abantu abayenzako



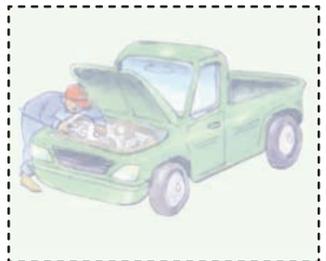
abacimi bomlilo



abatjhayeli  
bamateksi



udorhodere  
nenese



umakhanikha

Namathisela  
iintika  
eenkheleni  
ezifaneleko.



abasebenza  
endleleni



Asikhulume

Qala isithombe esikhulu bese uthola abantu abasisizako. Yitjho kobana benza ini ukuze basisize. Ungayeqa kuphi indlela? Ngiziphi iinkoloyi ozibonako esithombeni lesi?



Asenzeni lokhu

Qala inthombe bese ukhuluma ngalokho okubonako.

Ngemva kwalapho, thala umuda utjengise kobana umuntu ngamunye usebenzisa ini.





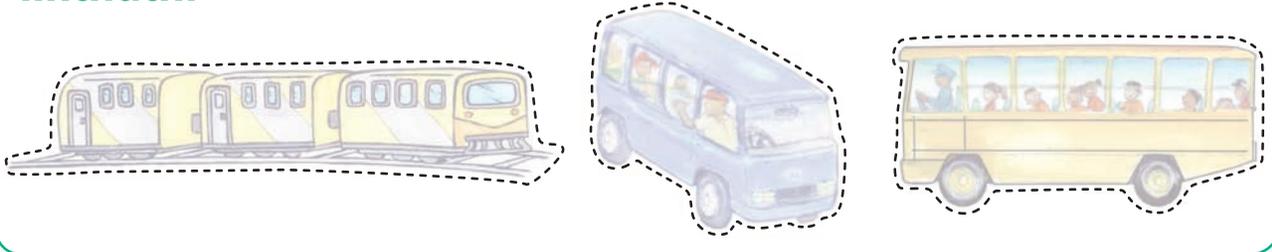
## Asikhulume

Ngibaphi ebantwini laba aba:

- sebenza ngeenthuthi?
- sebenza ngemakhiwo nanyana ukulungisa?
- abasibulunga siphilile?
- sebenza ngokudla?

Namathisela iintika eenkheleni ezifaneleko.

## Iinthuthi



## Imisebenzi



## Zepilo



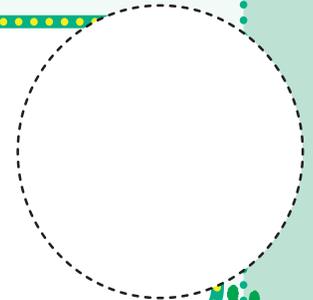
## Ukudla



Tlola ibizo lakho bese uzinikela ikwekwezana ngomsebenzi omuhle owenzileko.



Ibizo lami ngingu-:





s



i:sofa

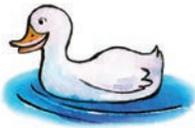


i:sipho



i:ango

a



i:ada



i:anga



u:katsu

t



i:thanga



i:tafula



i:amati

i



i:mino



i:imu



i:nja

p



i:potu



i:pera



i:pisi

2.4



Asifunde

Qala iinthombe ekholomini yokuthoma bese utjela umngani wakho kobana kunomraro onjani kesinye nesinye isithombe. Ngemva kwalapho uthale umuda utjengise kobana ngubani ongasiza ebantwini abasesithombeni ngomraro ngamunye.

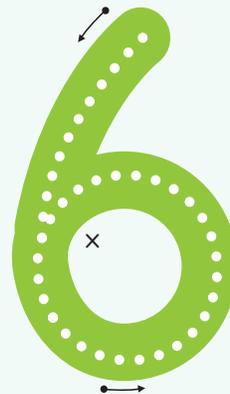
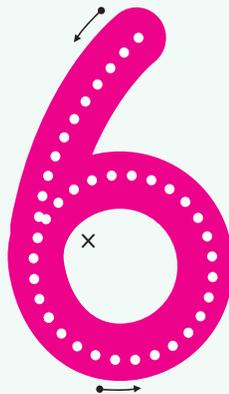
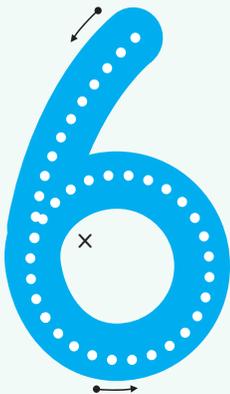




Asibale

Thika amabhlogo anezinto ezisi-b.


Zijayeze inomboro yesi-b.





Ibizo lami ngingu-:



Asenzeni lokhu

Wahla izandla nawuphimisa  
amagama alandelako



i-ambulesi

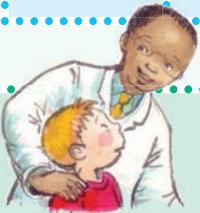


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u do rho de re

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u ma pe nda na



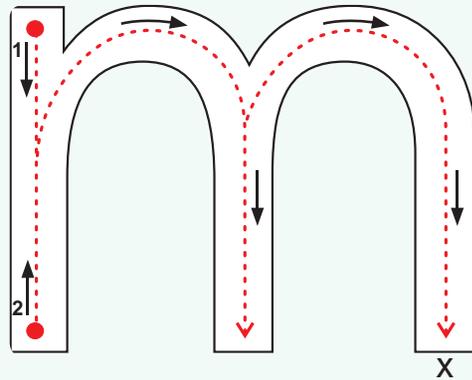
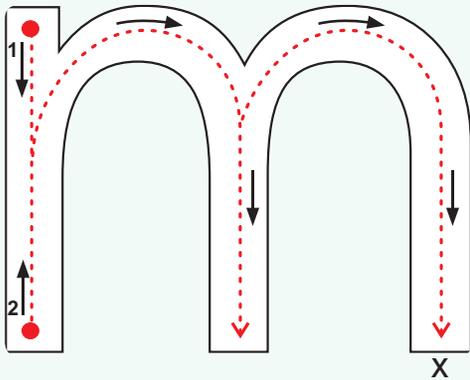


Asitlole

# m



Gadangisa iledere ngomuno wakho bese ugadangisa ngepensela. Thoma ecaphazini.



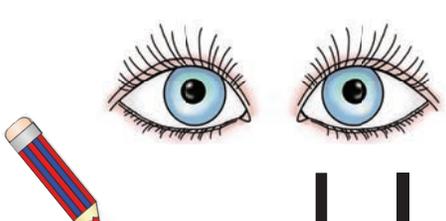
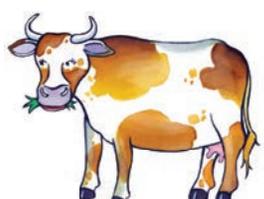
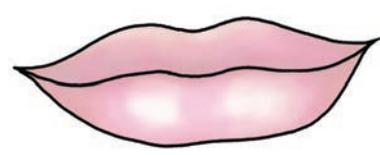
Gadangisa iledere.





Asitlole

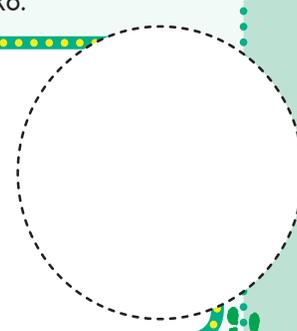
Qedelela ngeledere u-**m** bese ulalela itjhada lokha nawuphimisela amagama phezulu.

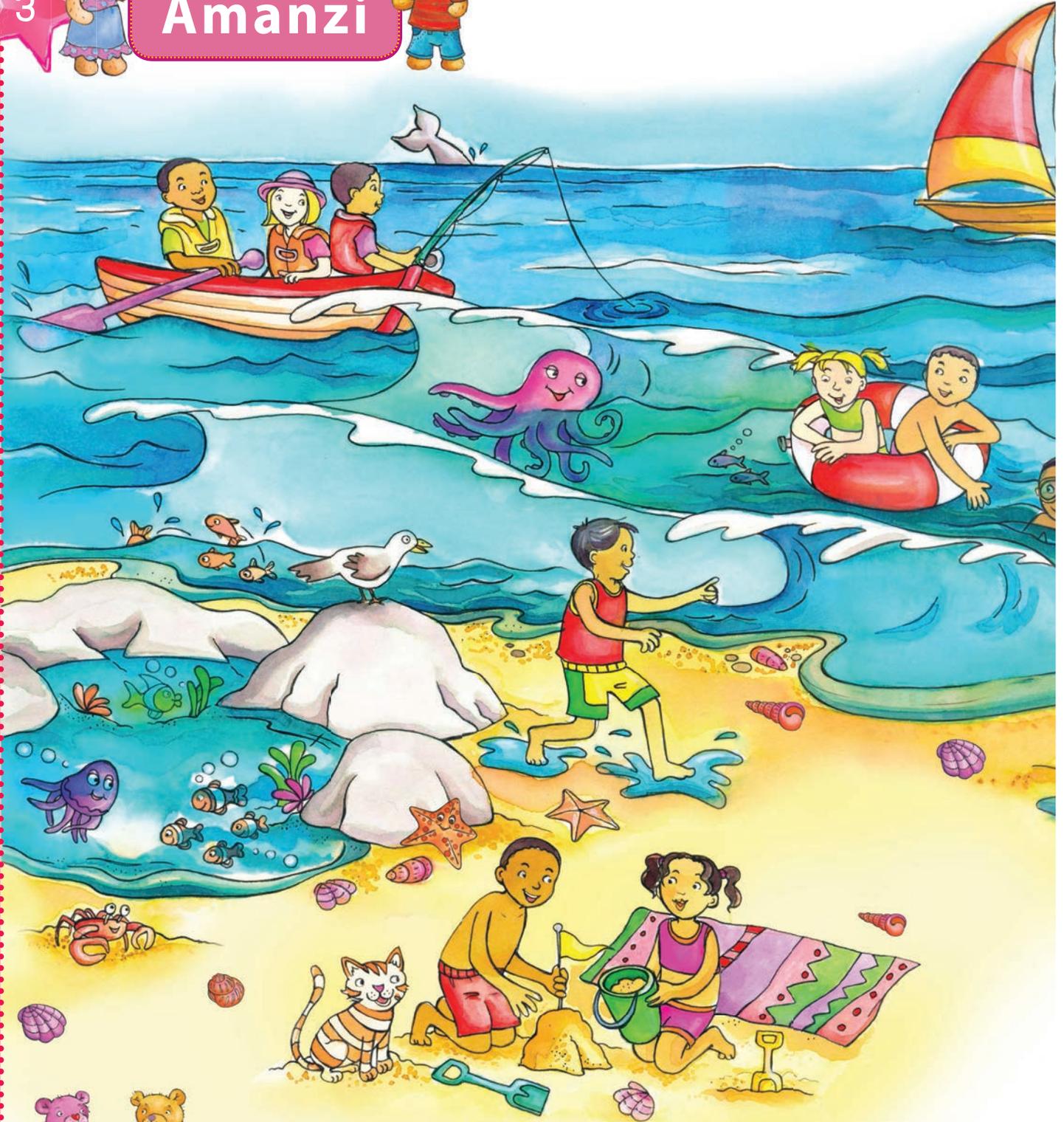
 <p>a<u>m</u>ehlo</p>	 <p>u<u>m</u>la<u>m</u>bo</p>
 <p>i<u>k</u>o<u>m</u>o</p>	 <p>u<u>m</u>lo<u>m</u>o</p>
 <p>i<u>m</u>ali</p>	 <p>u<u>m</u>untu</p>

Tlola ibizo lakho bese unamathisela istika ngomsebenzi wakho omuhle owenzileko.



Ibizo lami ngingu-:

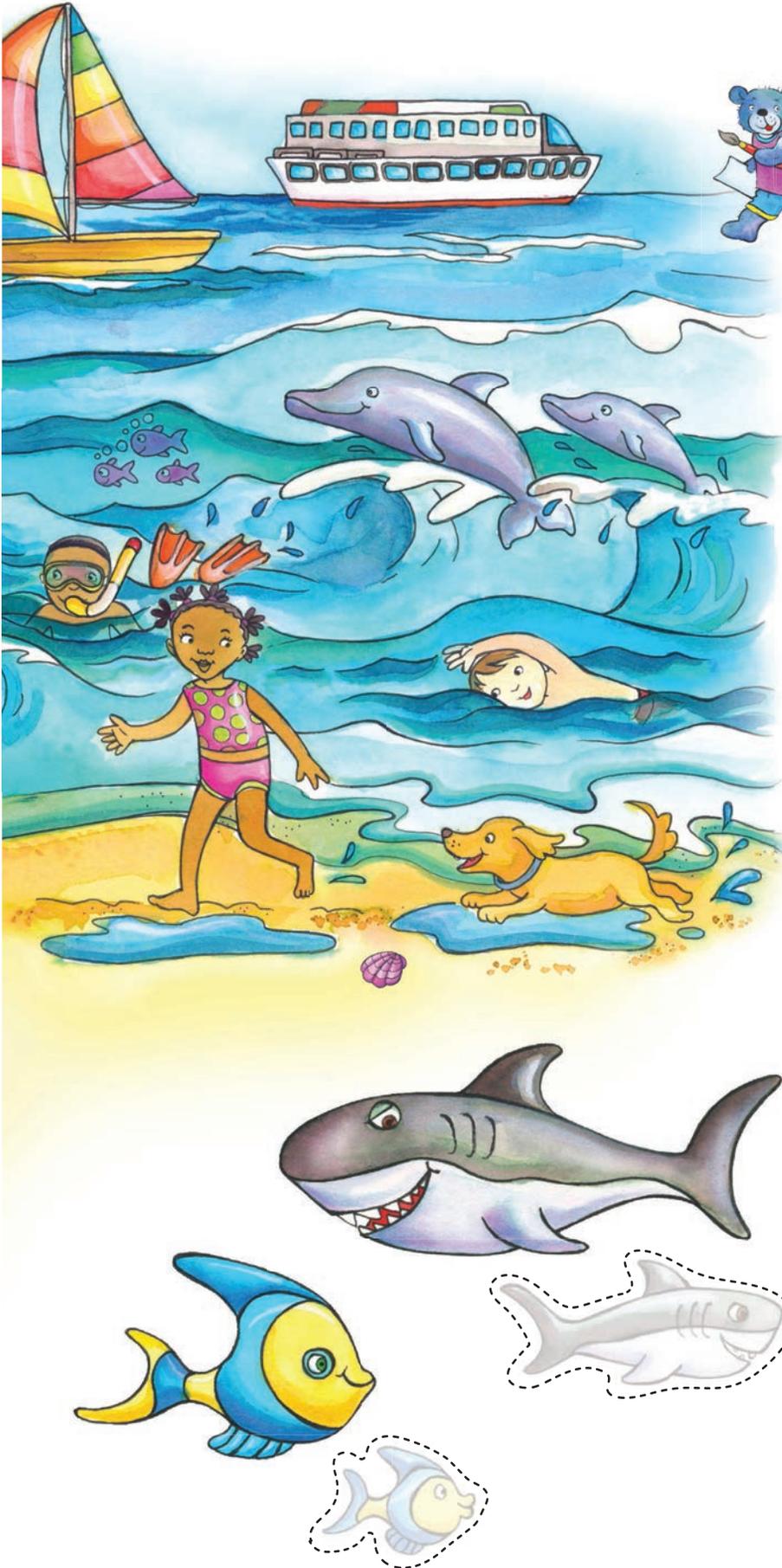




## Asikhulume

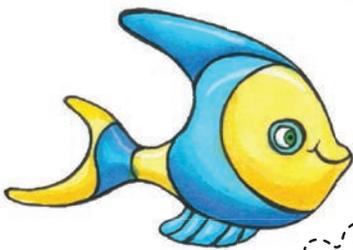
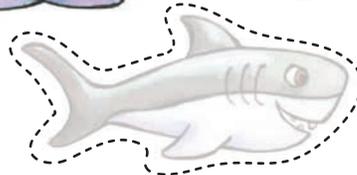
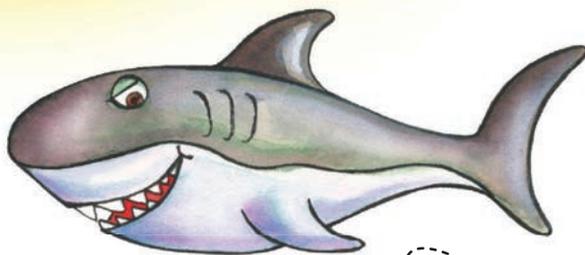
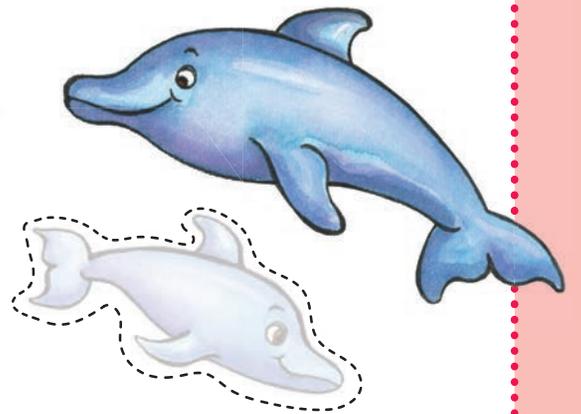
- Ngiziphi iinlwana eziphila ngemanzini?
- Ngiziphi iinthuthi ezikhamba ngemanzini ozibonako?
- Abentwana basebenzisa ini ukuthaya ngemanzini?
- Ngiziphi izinto ozaziko ezithaya ngemanzini?
- Ngiziphi izinto ezingathayiko ngemanzini?

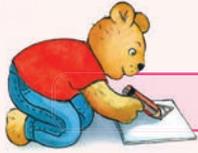
Namathisela  
iintika  
eenkheleni  
ezifaneleko.



### Asenzi lokhu

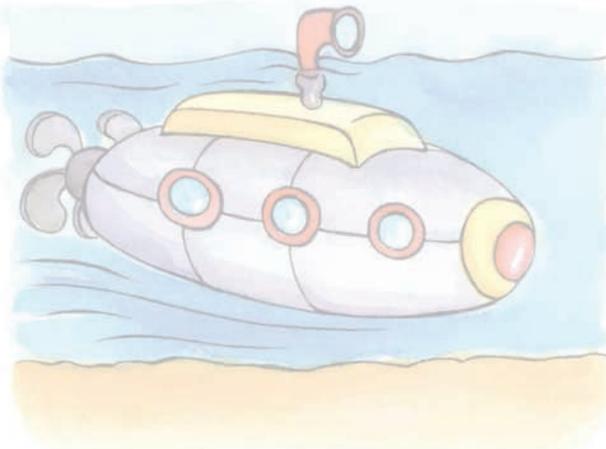
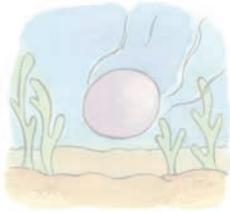
Sebenzisa iintika zakho unamathisele abentwana eduze kwabonina.





Asitlole

Namathisela iintika eenkhaleni ezifaneleko.  
Ngemva kwalapho bese uyatjho kobana ingacwila  
nanyana ingathaya.

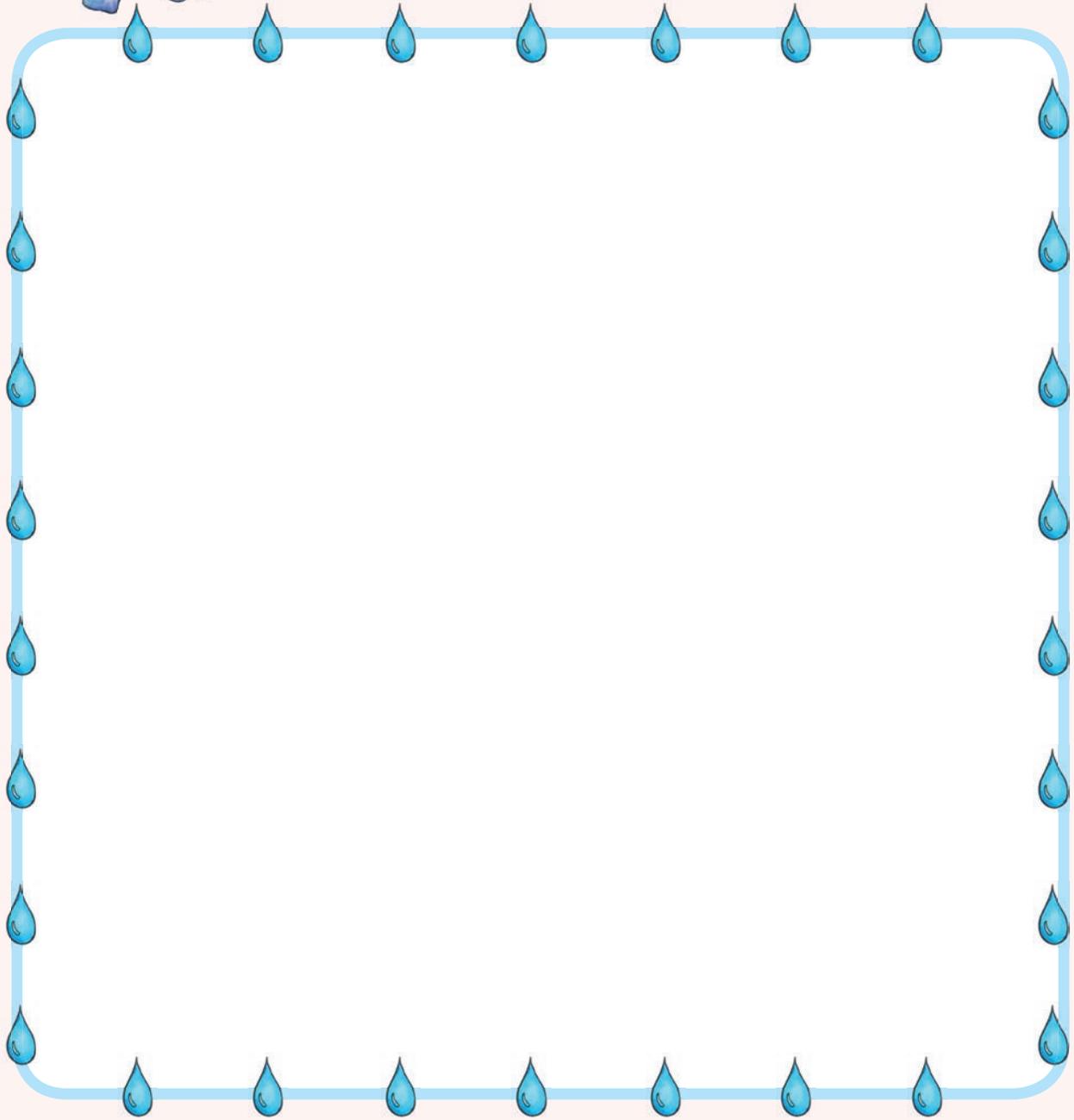


3.2

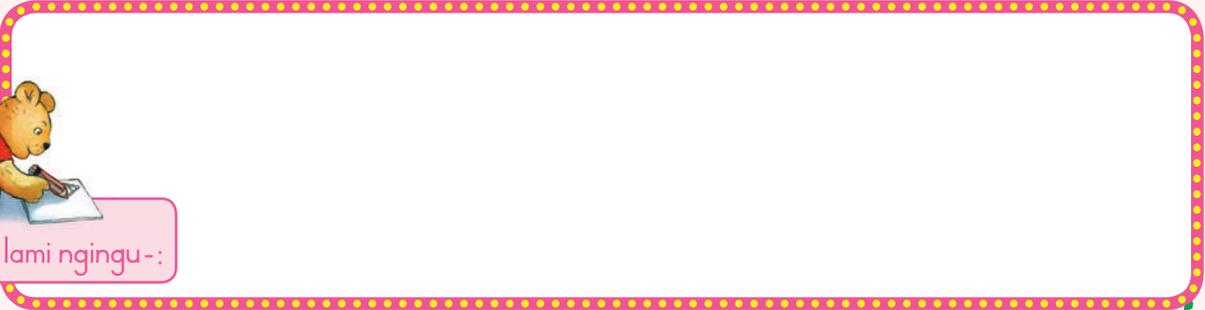


Asenzeni lokhu

Gwala isithombe sakho uthaya ngemanzini, uhlamba ngebhadeni, ukhambisa umkhumbi nanyana uzithabisa ngemanzini nanyana eduze kwamanzi?



Ibizo lami ngingu-:

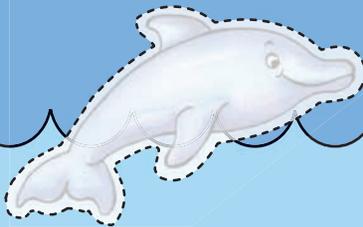
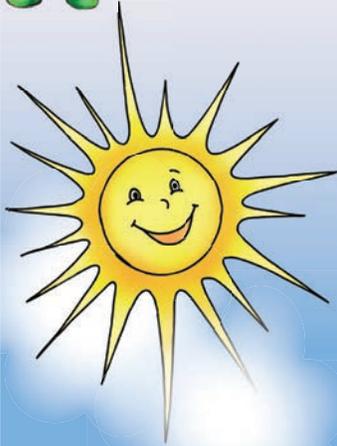




Asifunde

Ngiziphi iinlwana kilezi ezithayako nalezo eziphaphako?  
Namathisela iintika utjengise iinlwana ezithaya ngemanzini  
begodu nalezo eziphapha emmoyeni.

Namathisela  
iintika  
eenkhaleni  
ezifaneleko.



3.4



Asibale

Landelela iinomboro kusukela kweyoku-1-10 bese usiza umthayi afunyanane izinto ezimagugu.

The maze is a complex path of yellow walls on a light blue background. At the top left, a diver in a green suit and purple flippers is swimming. A large white arrow points downwards from the top center of the maze. The maze contains ten numbered circles (1-10) and ten sea creatures: a shark (2), a squid (6), a seahorse (4), a starfish (3), a jellyfish (9), a snake (10), a crab (5), an octopus (7), and a treasure chest (8). The treasure chest is located at the bottom right of the maze, next to some coral and rocks.

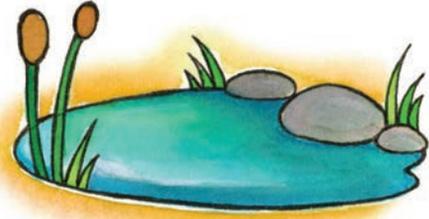
TEACHER: Sign

Date



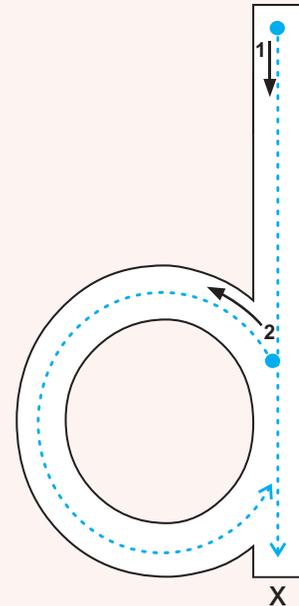
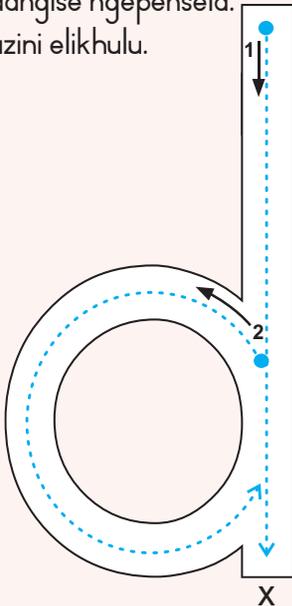
Asitlola

# d

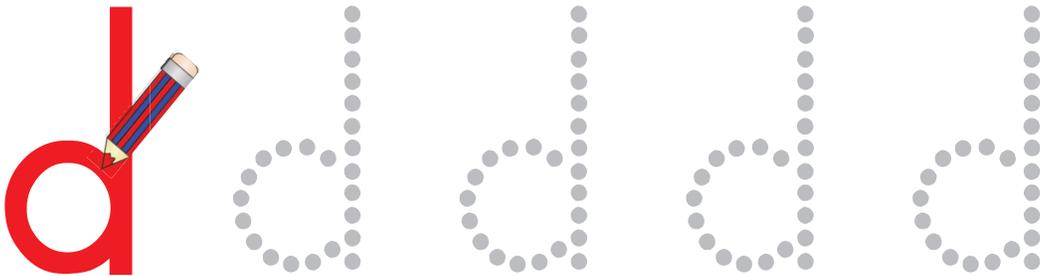


# idamu

Gadangisa amaledere ngomuno wakho ngemva kwalapho ugadangise ngepensela. Thoma ecaphazini elikhulu.



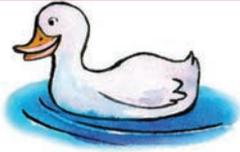
Gadangisa amaledere.



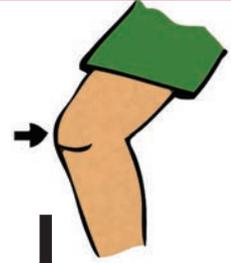


Asitlola

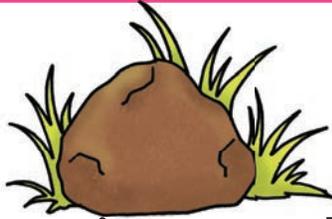
Qedelela ngeledere u-**d** bese ulalela itjhada lokha nawuphimsela amagama phezulu.



i d a d a



i d olo



i d wala



i d ube



i d ayimani

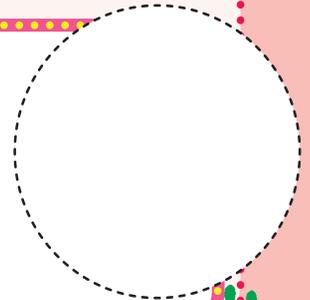


i d iye

Tlola ibizo lakho bese unamathisela istika ngomsebenzi omuhle owenzileko.



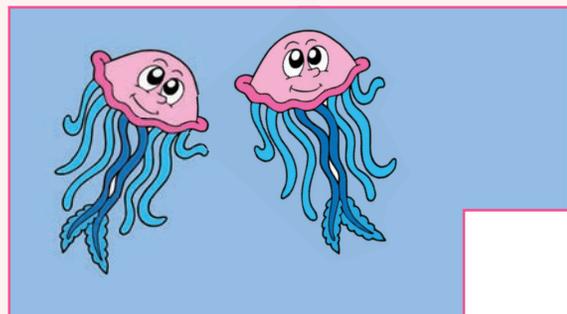
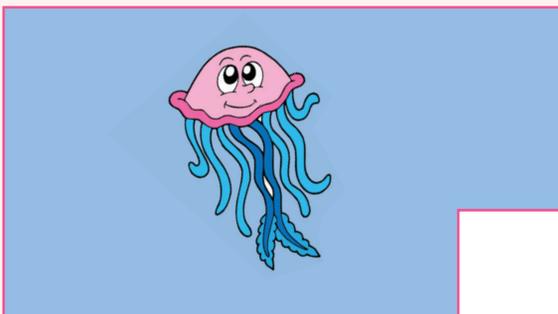
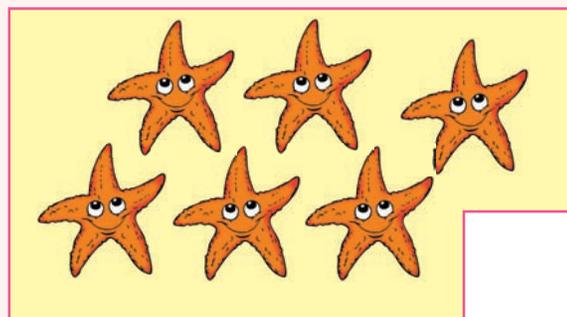
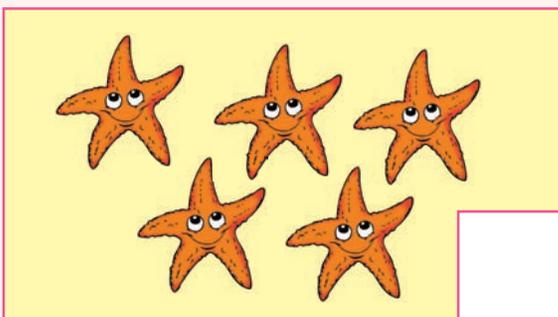
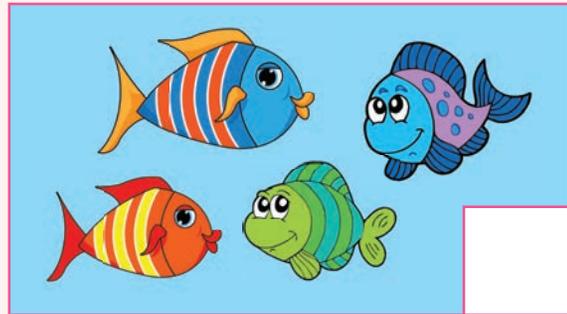
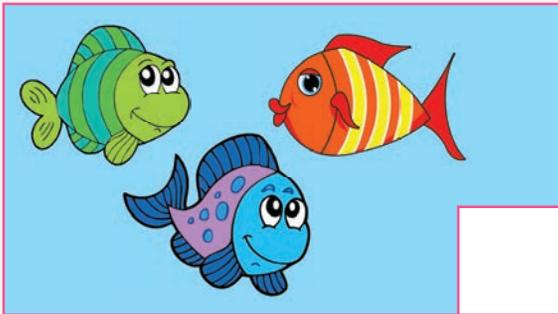
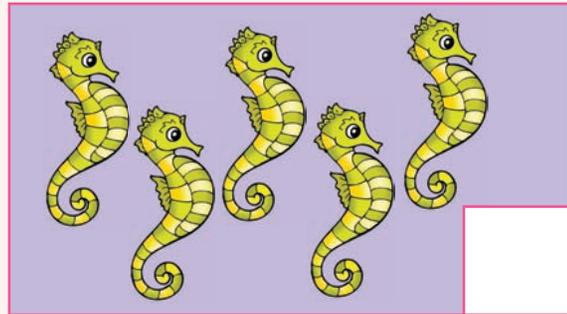
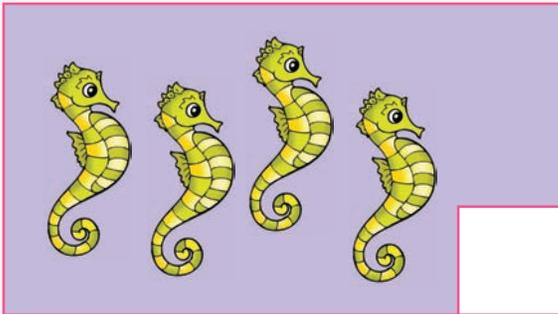
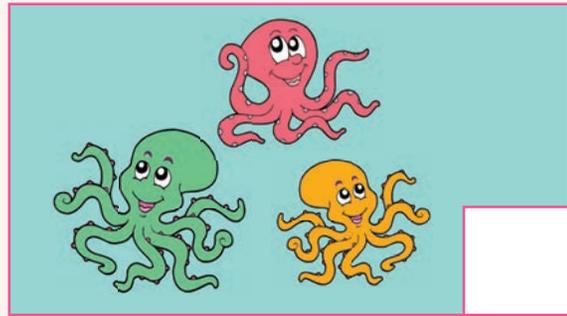
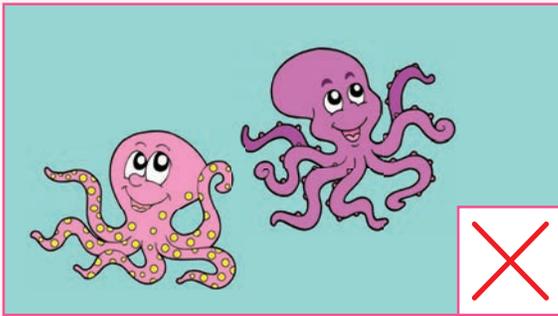
Ibizo lami ngingu-:





Asibale

Emudeni ngamunye , gwala u-X ngaphakathi kwebhoksi elinezinto ezincani ngesibalo/ezimbalwa.



3.8



Asibale



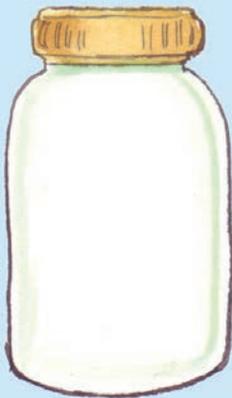
Thika isimumathi  
esimumethe ibisi  
elinengi.



Thika ikomiki  
elimumethe itiye  
enengi.



Thika ibhodlelo  
elimumethe amafutha  
amancani.



Khalara amabhodlelo alandelako atjengise okuzeleko,  
okuyihafu bese kuthi elinye libe nganalitho.



elizeleko

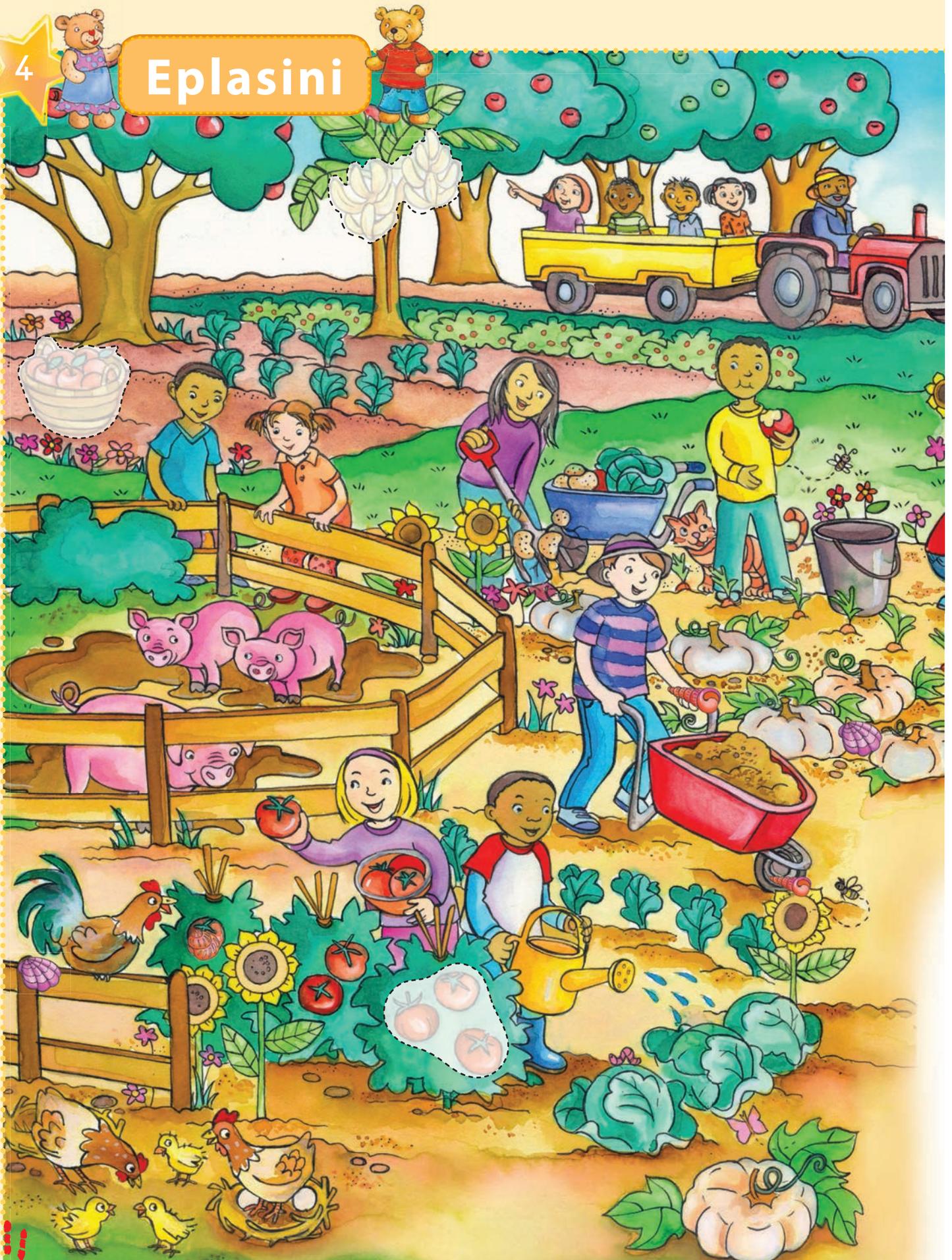
elinganalitho

elinehafu

TEACHER: Sign

Date

# Eplasini



Namathisela  
iintika  
eenkheleni  
ezifaneleko.



Asikhulume

Qala iinthombe bese ukhuluma ngalokho okubonako.  
Ukhe waya eplasini?  
Ngisiphi isithelo osibonako esithombeni?  
Ngimiphi imirorho oyibonako esithombeni?  
Uyayitjala imirorho ekhaya?  
Umntwana ngamunye wenza ini?



Asenzeni lokhu

Sebenzisa iintika zakho uqedelele iphetheni.



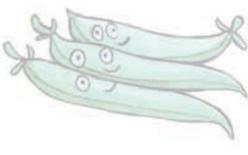
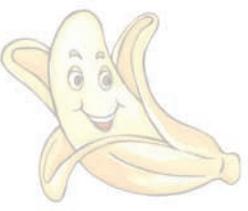
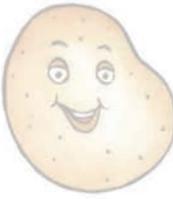
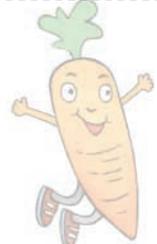
				
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Asenzi lokhu

Namathisela iinthelo nemirorho ngaphakathi kwekholumu enembako. Khuluma ngokobana isithelo nomrorho ngamunye sinambitha njani begodu sizwakala njani? Yitjho amabizo waso bewuwahle izandla (i/kha/bi/tjhi).

Namathisela iintika eenkhaleni ezifaneleko.

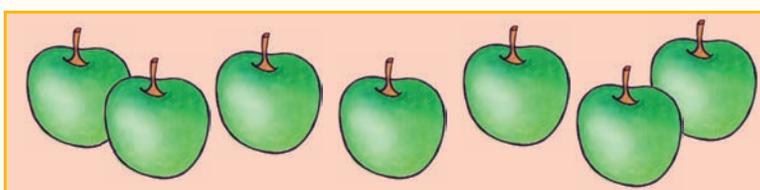
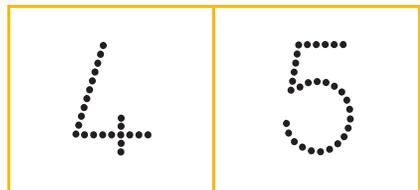
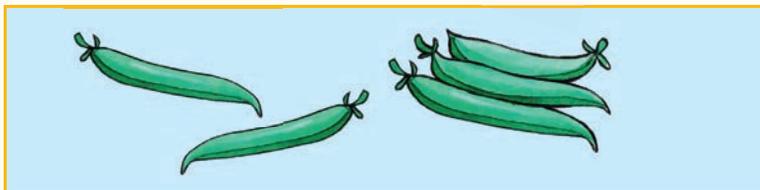
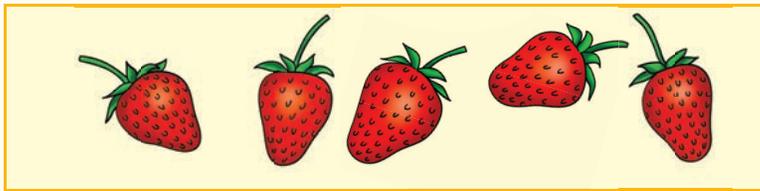
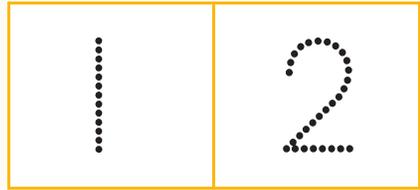
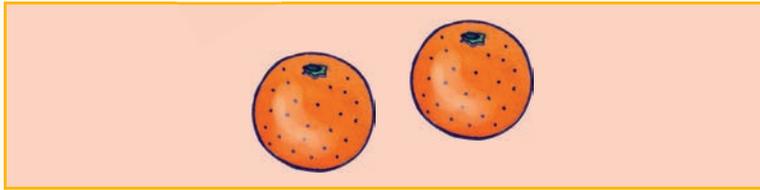
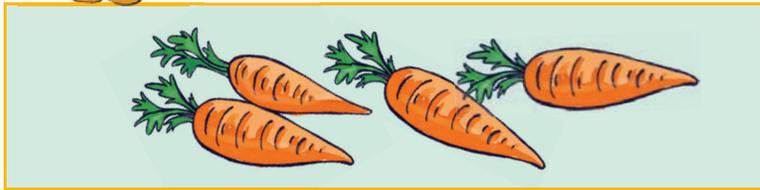
iinthelo		imirorho	
			
i-apula	i-orentji	iimbhontjisi	ikhabitjhi
			
amadribe	ibhanana	amaphisi	umrorho
			
ipeyinpula	ipiyere	izambana	ikherothi
			
iphopho	iperegisi	isiphila	umgade

4.2



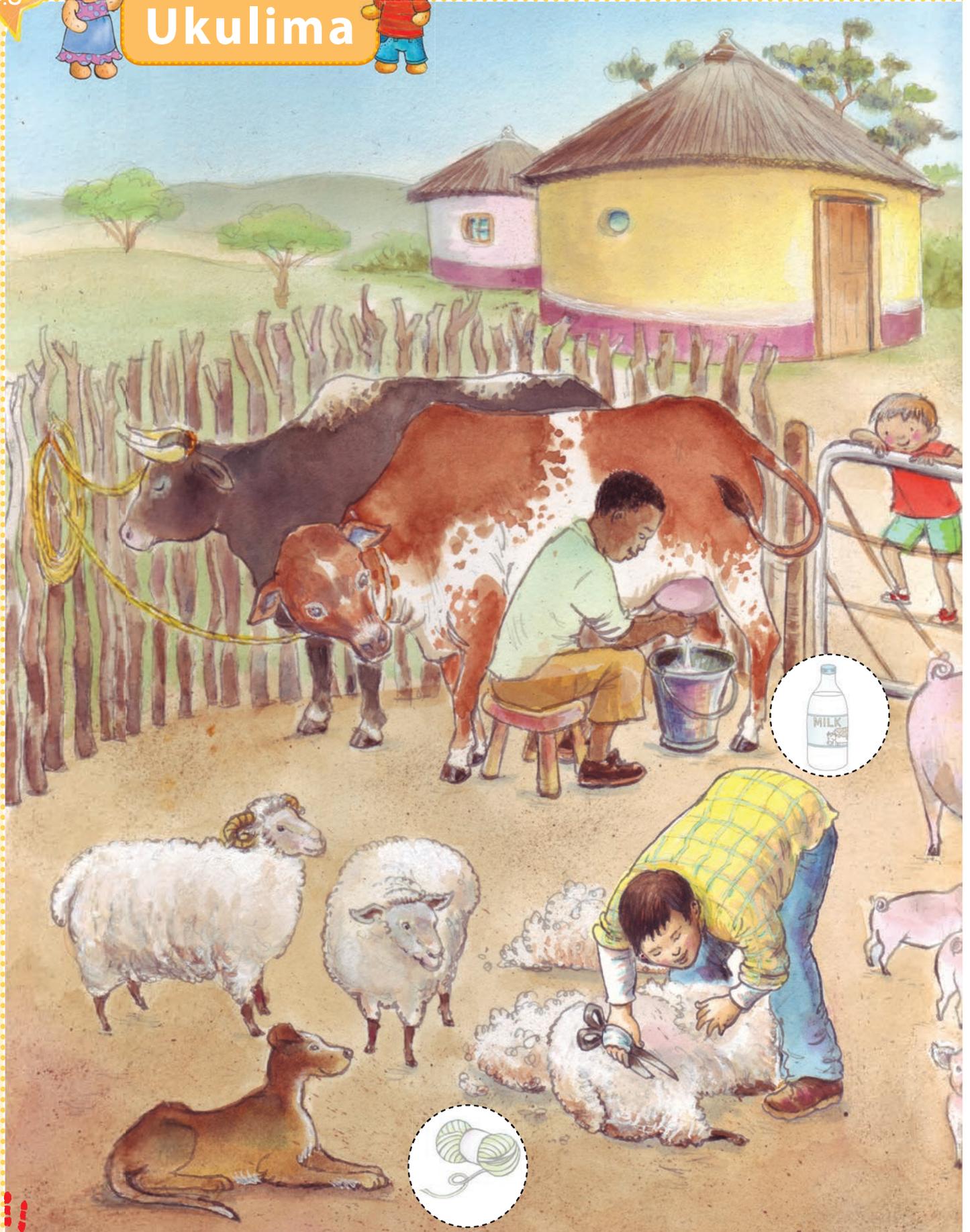
Asibale

Bala iinthelo nemirho elandelako bese ugadangisa inomboro enembako.





# Ukulima





Asikhulume

Qala isithombe bese ukhuluma ngalokho okubonako.

Benza ini abantu?

Ngimiphi imikhiqizo ehlukeneko esiyithola eplasini leli?

Ibisi silitihola kuphi?

Ngikuphi okhunye ukudla esingakuthola ebisini?

Iwulu siyithola kuphi?

Siyisebenzisela ukwenza ini iwulu?

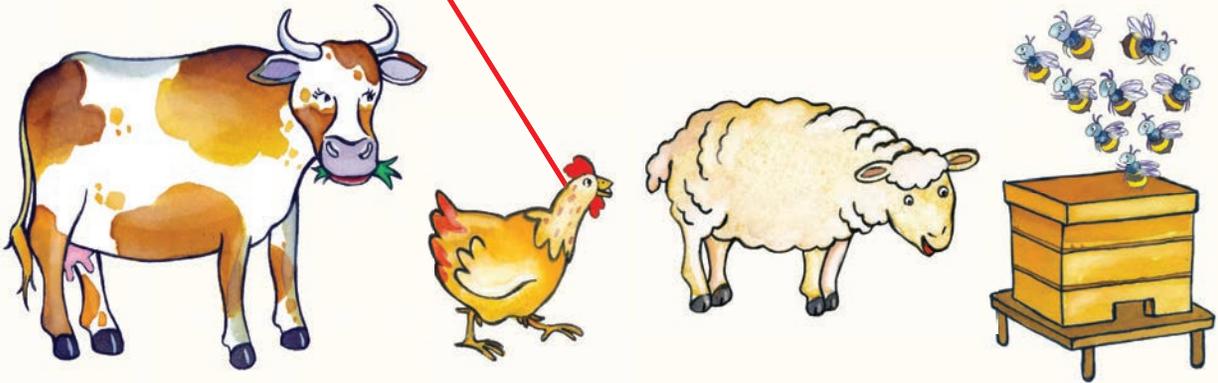
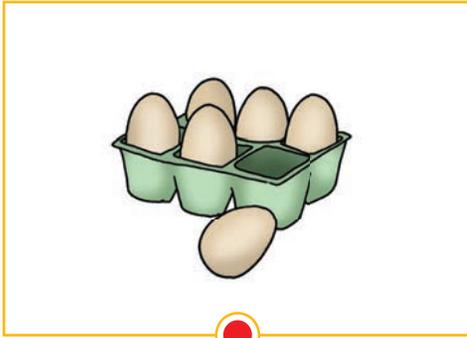
Siwathola kuphi amaqanda?

Silitihola kuphi iliju?



Asifunde

Thala umuda utjengise kobana sithola ini eenlwaneni lezi.

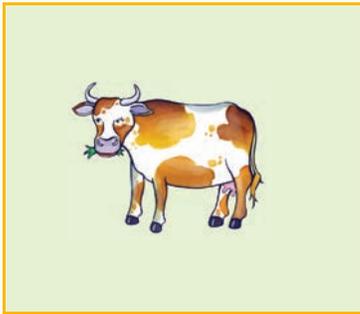


4.6

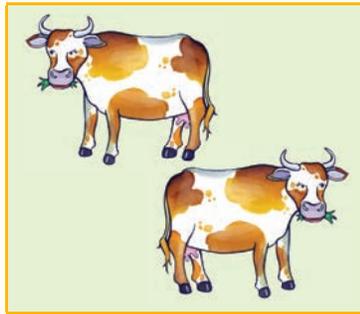


Asibale

Siza usomaplasi ukubala ifuyo yakhe.

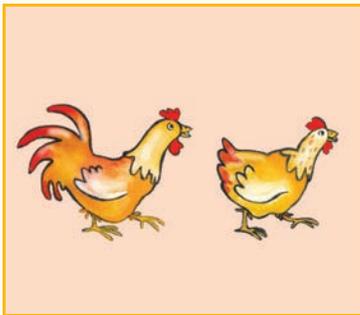


+

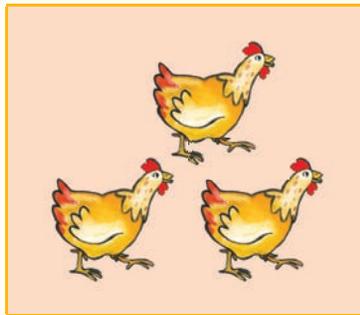


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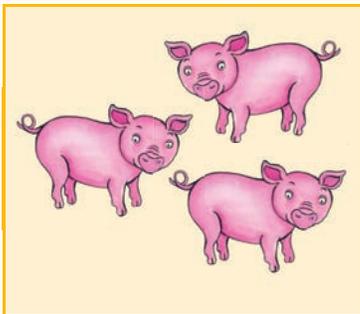
3



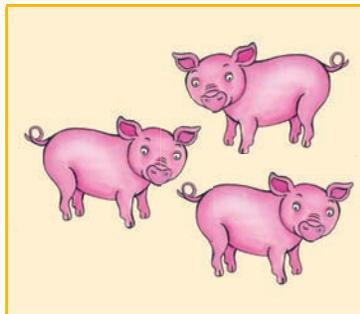
+



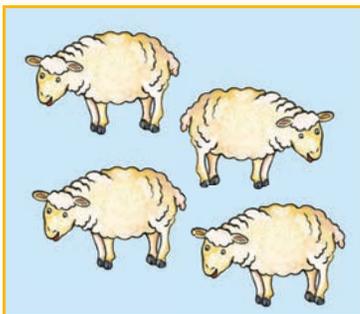
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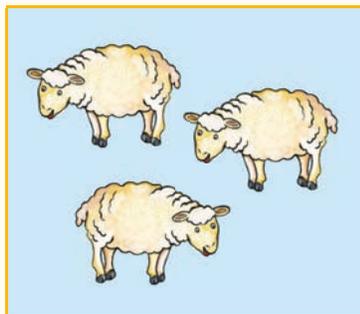
+



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+



=



Ibizo lami ngingu - :

TEACHER: Sign

Date



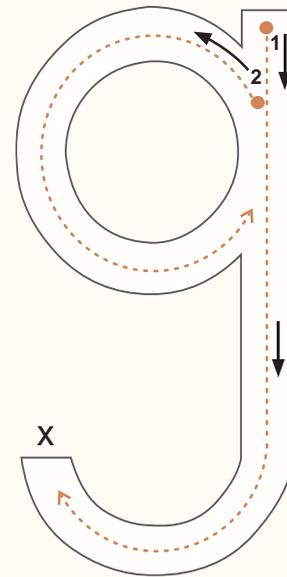
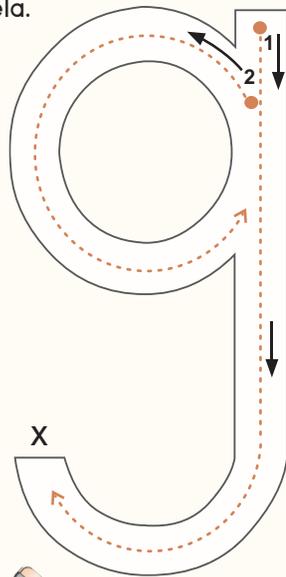
Asitlola

# g



# umgade

Gadangisa iledere ngomuno wakho bese  
ugadangisa ngepensela.  
Thoma ecaphazini  
elikhulu.



Gadangisa iledere.





Asitlola

Qedelela ngeledere u-**g** bese ulalela itjhada lokha nawuphimsela amagama phezulu.




isigodo

ugogo



ihege



igolide



ugubudu

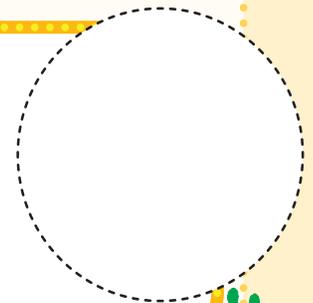


uyaguda

Tlola ibizo lakho bese unamathisela istika ngomsebenzi omuhle owenzileko.



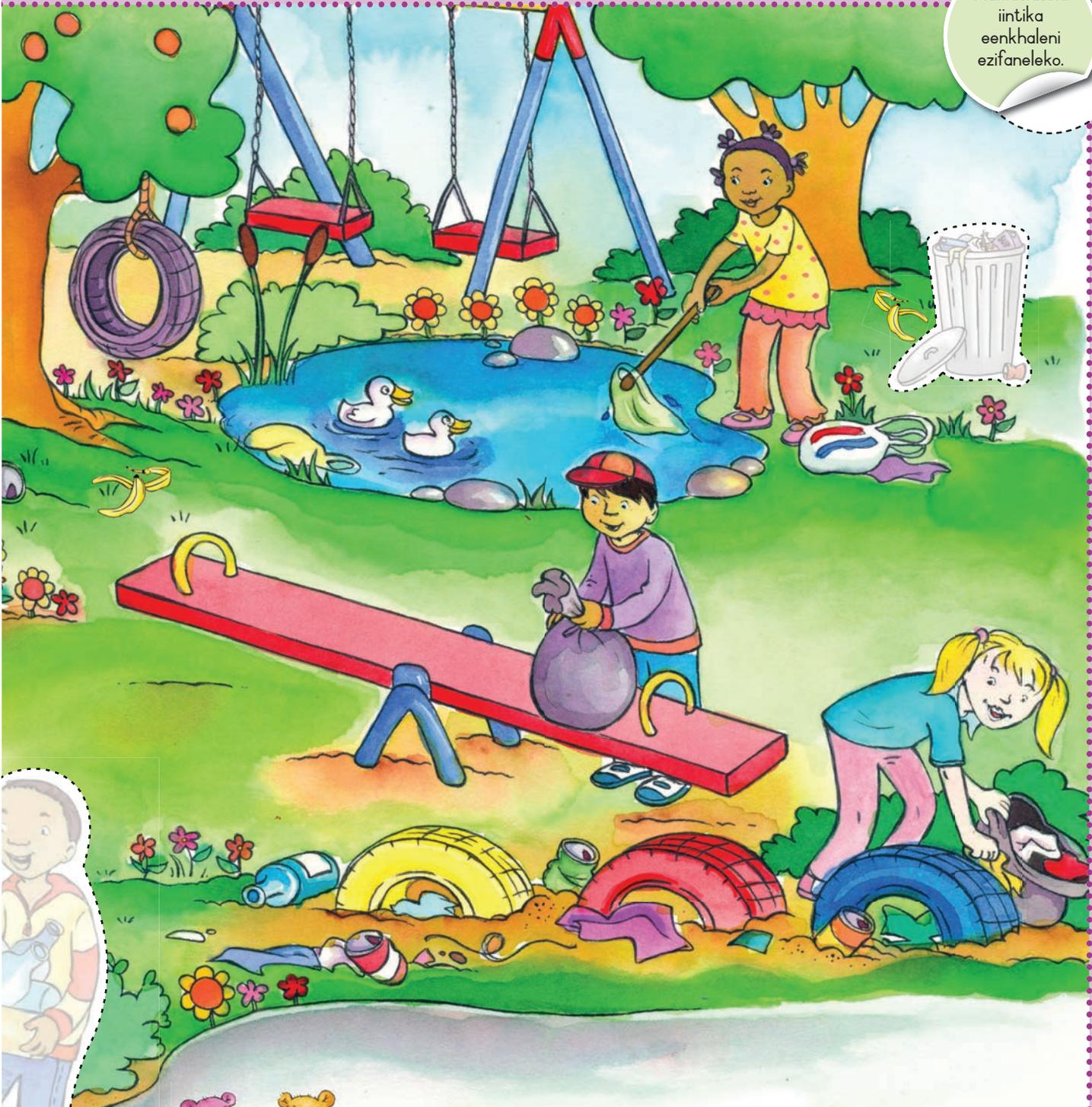
Ibizo lami ngingu-:



# Ibhoduluko eliphephileko nelinepilo



Namathisela  
iintika  
eenkheleni  
ezifaneleko.



Asikhulume

Qala isithombe bese ucoca ngokuqakatheka kwebhoduluko elihlwengekileko.

Abentwana benza ini ukuze bahlwengise itatawu lokudlalala?

Singawasebenzisa njani godu amathini kanye namaphepha?



Asenzeni lokhu

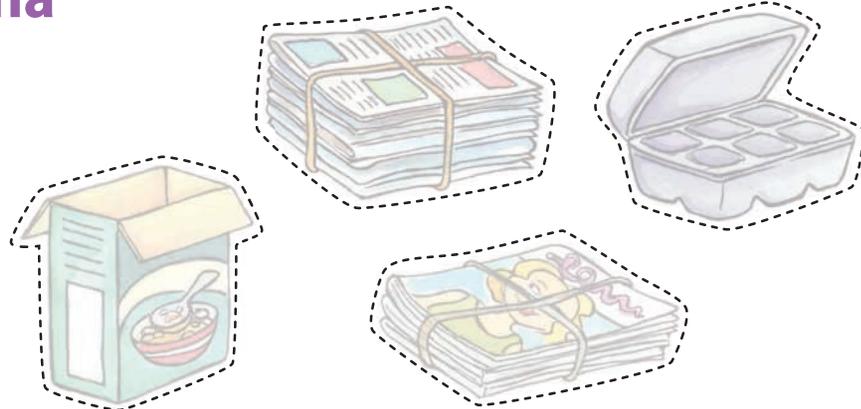
Ungenza muphi umsebenzi wezandla ngeemplastiki namaphepha amadala? Sebenzisa iintika zakho utjengise kobana ungawahlela njani amaphepha amadala, iimplastiki namarhalasi uzifake ngaphakathi kwemigqomu ehlukahlukene ukuze sisebenzise izinto ezilahliweko ngokwenziwa kabutjha.

Namathisela iintika eenkheleni ezifaneleko.

## Irhalasi



## Iphepha



## Iplastiki





Asibale

Khalara aboncantathu abali - 7 bese ugadangisa inomboro.

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Khalara iinkwere ezili - 7 bese ugadangisa inomboro.

--	--

Khalara iindulungu ezili - 7 bese ugadangisa inomboro.

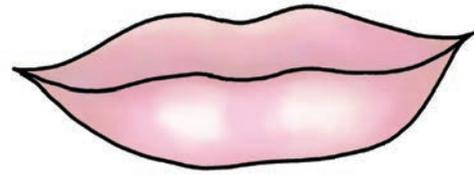
--	--

 Zijayeze inomboro ye - 7.



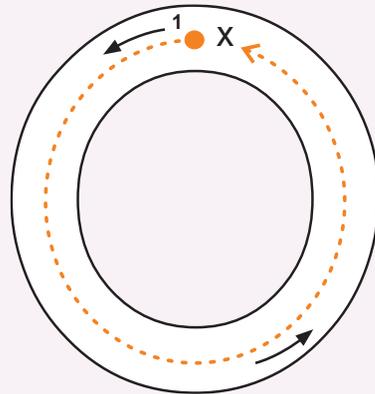
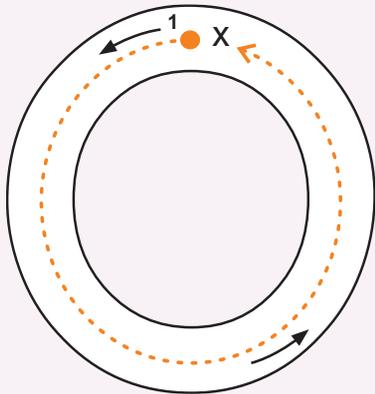


Asitlole



umlomo

Gadangisa iledere ngomuno wakho.  
Thoma ecaphazini.



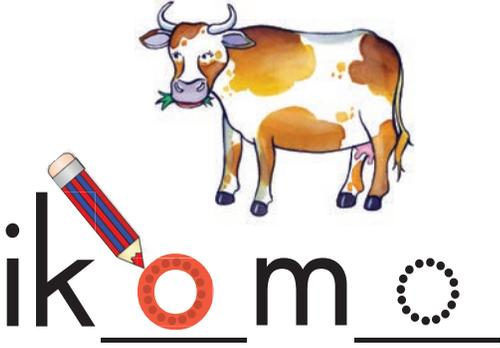
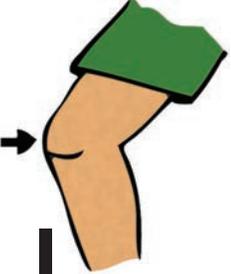
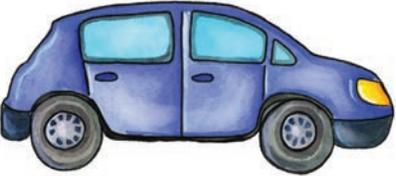
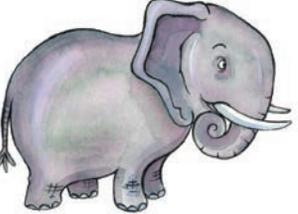
Gadangisa iledere.





Asitlola

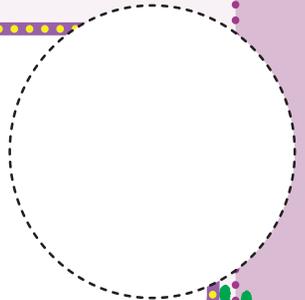
Qedelela ngeledere u-**o** bese ulalela itjhada lokha nawuphimsela amagama phezulu.

 <p>ik <u>o</u> m <u>o</u></p>	 <p>id <u>o</u> l <u>o</u></p>
 <p>im <u>o</u> dera</p>	 <p>ik <u>o</u> si</p>
 <p>umkh <u>o</u> n <u>o</u></p>	 <p>indl <u>o</u> vu</p>

Tlola ibizo lakho bese unamathisela istika ngomsebenzi omuhle owenzileko.



Ibizo lami ngingu-:





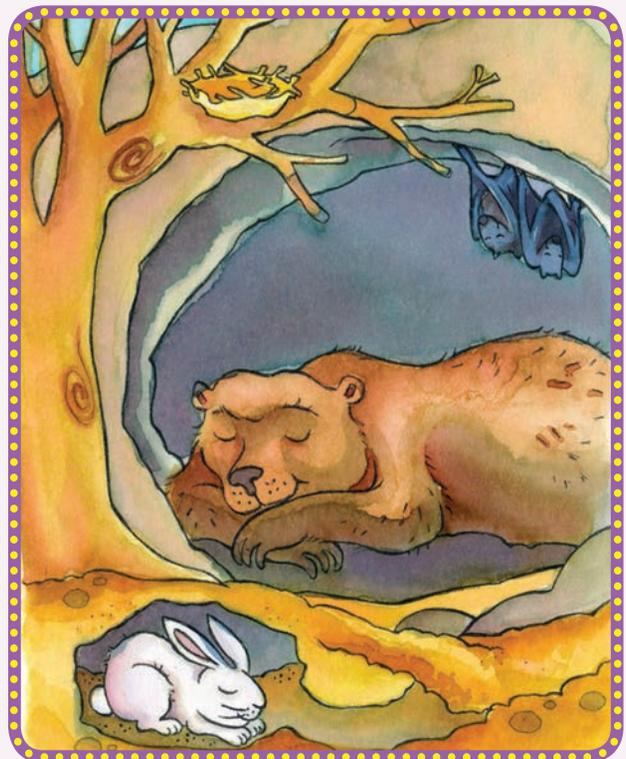
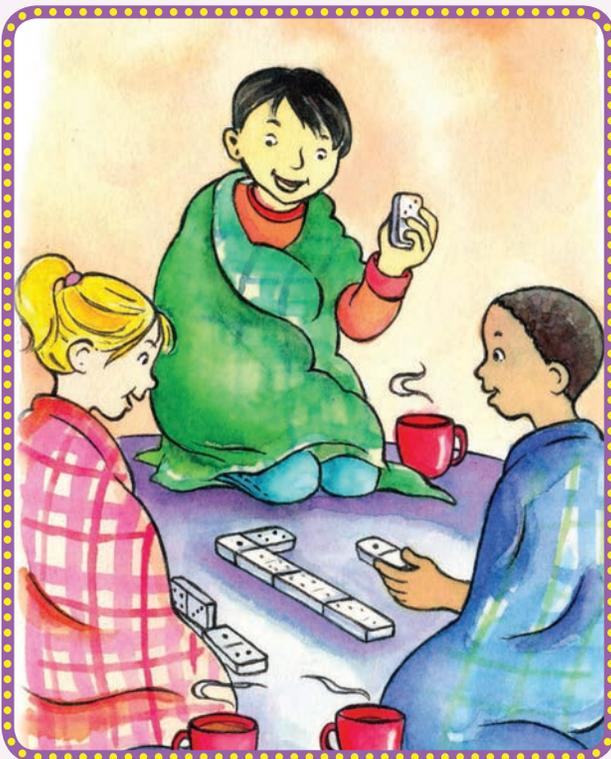
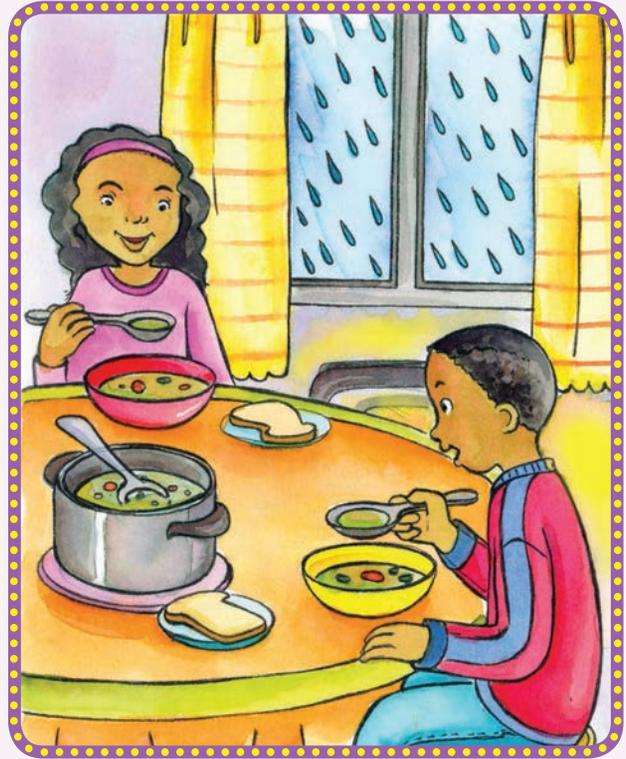
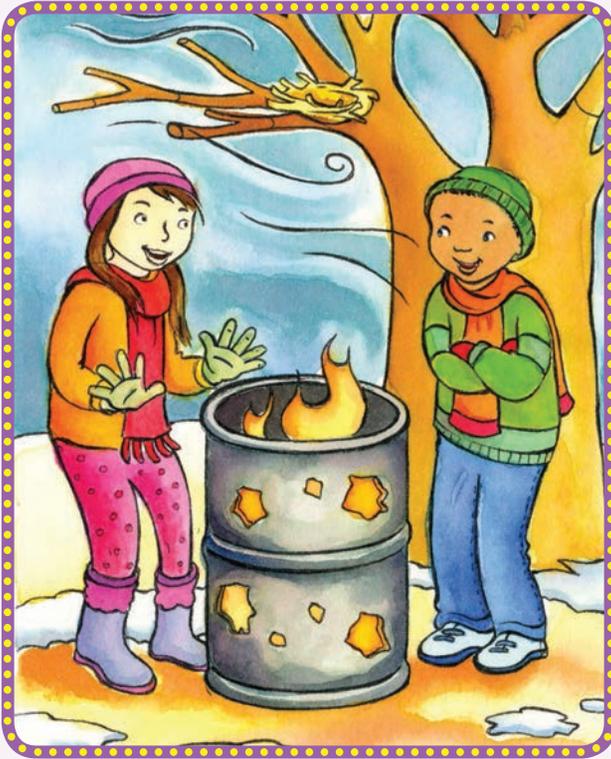
Asikhulume

Qala iinthombe bese ukhuluma ngalokho okwenzeka ebusika.  
Wenza ini ukuze uhlale ufuthumele ebusika?

Iintjalo zithinteka njani?

Iinlwana zona zithinteka njani?

Sidla ini, sidlala njani begodu sembatha njani ebusika?



5.6



Asenzeni lokhu

Khalara iinthombe ezilandelako.  
Wazi njani kobana leli lilanga lebusika?



TEACHER: Sign

Date

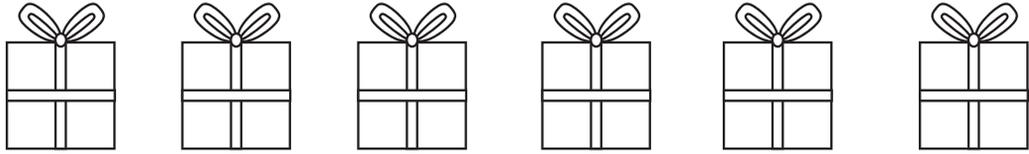


Asibale

Gadangisa inomboro.

Khalara inomboro enembako yenani lezinto emudeni ngamunye.

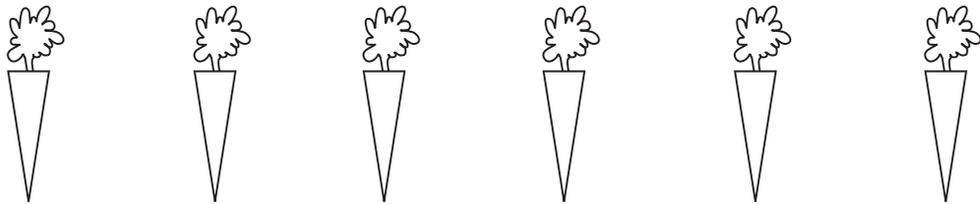
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2



3



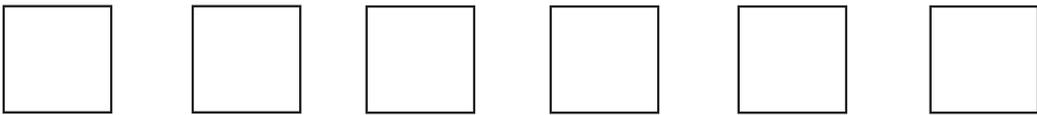
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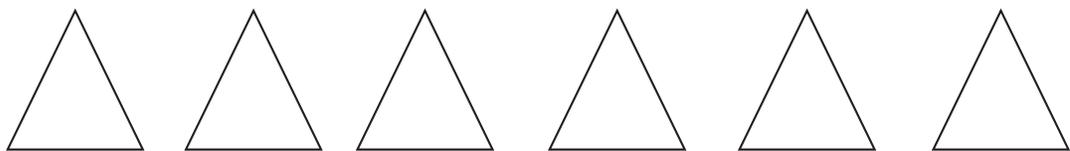
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6



7

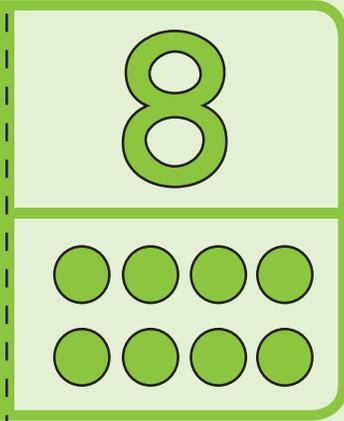
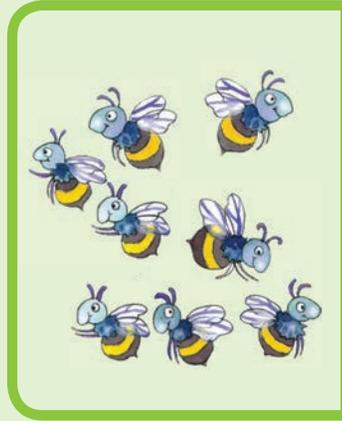
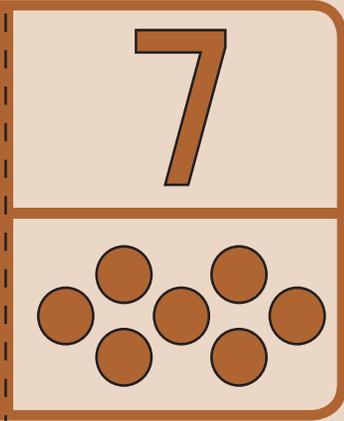
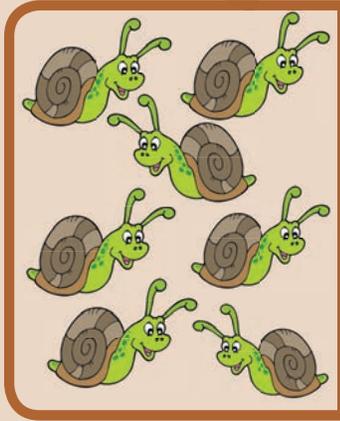
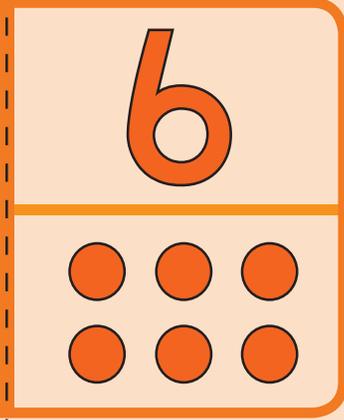
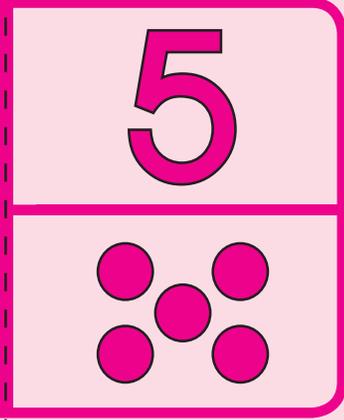
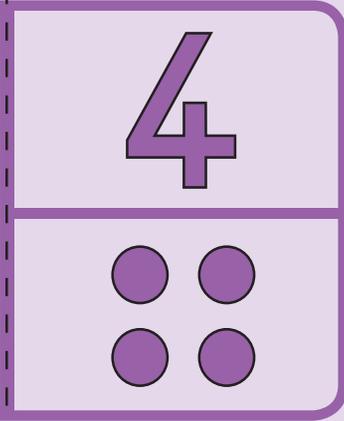
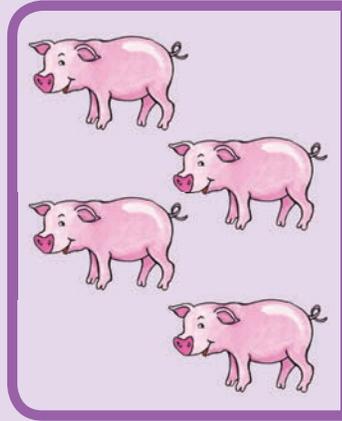
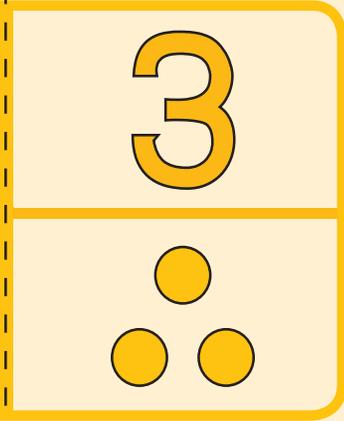
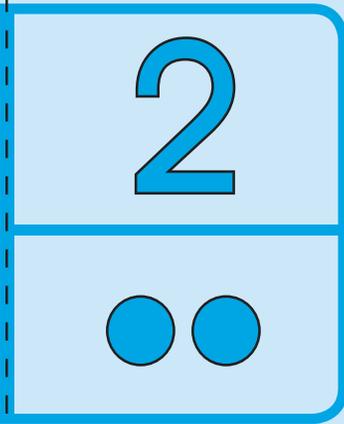
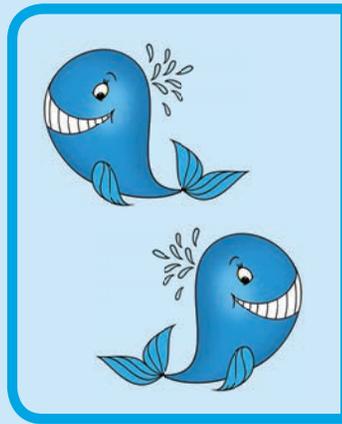
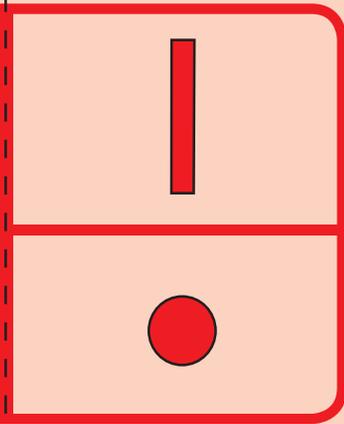
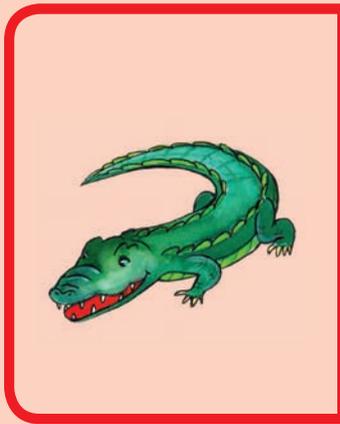
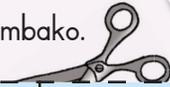




Asibale

Sika emideni emacaphazini ukhuphe amakarada bese uyalinga ukumadanisa isithombe neenomboro ezinembako.

Yelega kobana amakarada la asetjenziswa ngemahlangothini woke.





Asenzi lokhu

Sika emideni enzima ukhuphe amakarada bese umadanisa iledere nesithombe esinembako.

Yeleda kobana amakarada la asetjenziswa ngemahlangothini woke.



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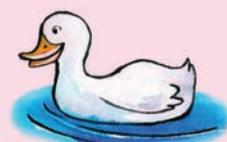
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itafula

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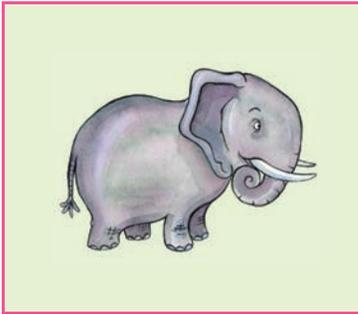


isofa

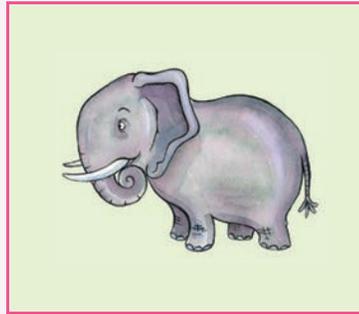


Asibale

Siza umsebenzi wesiqiwini seenlwana ukubala iinlwana.

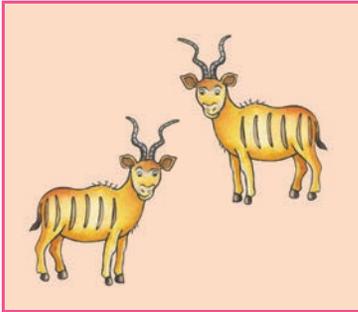


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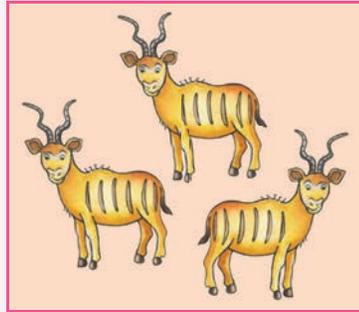


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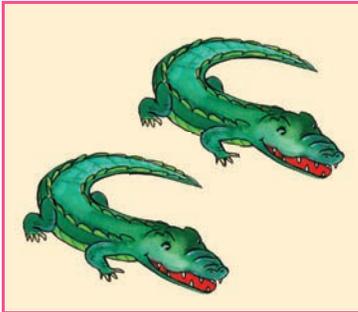
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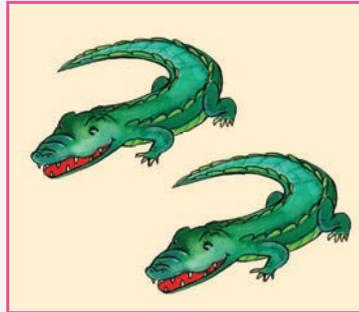
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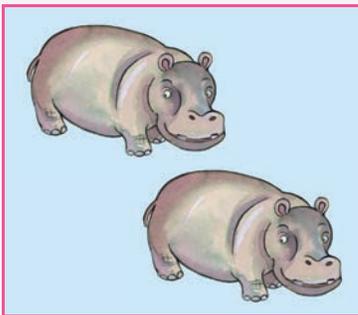
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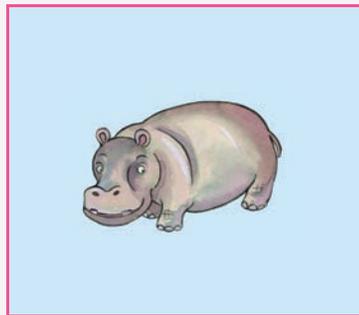
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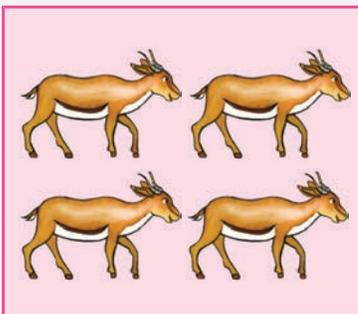
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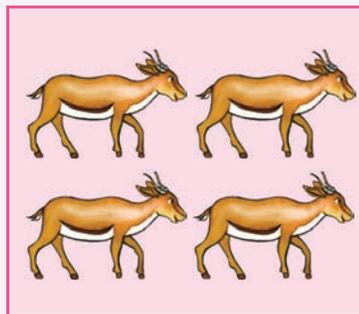
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# Abosika



## Umdlalo wokukhumbula:

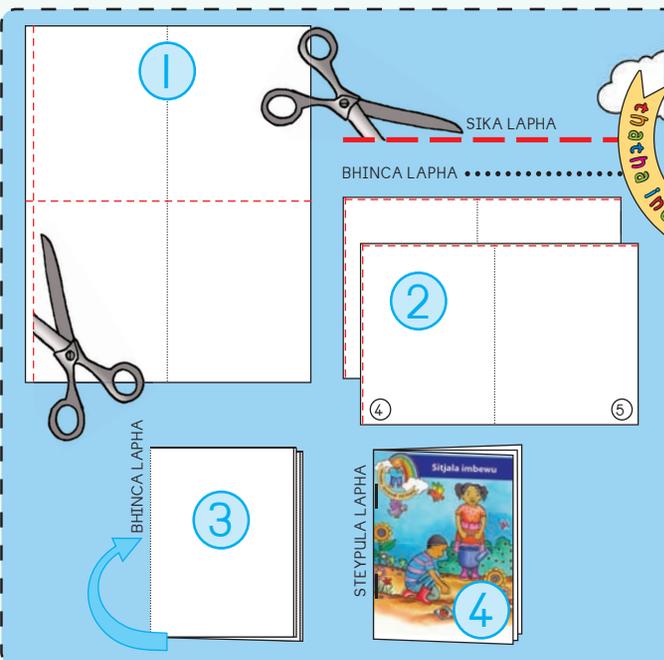
Hlangahlanganisa amakarada lawo bese uwabeke aqale phasi phezu kwetafula. Vula amakarada amabili ngesikhathi esisodwa, nangabe ayafana ungawabekela ngeqadi. Akhe nibone kobana ngubani ongaqeda kokuthoma ukubeka ngahlanye amakarada amanengi.

Ngemuva kwalapho, sebenzisa amakarada lawo udlale umdlalo wamakarada nomngani wakho.



## Ukulandelanisa amakarada:

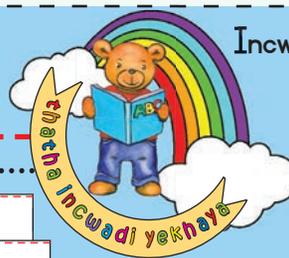
Sika ukhuphe amakarada alandelako bese uwalandelanisa ngendlela efaneleko ngemva kwalapho ucoce indatjana ngokuthi kwenzeka ini esehlakalweni ngasinye.



## Incwadi yokufunda:

Landela imiyalo usike wenze incwadi le.

Khamba nayo ekhaya uyifundele abangani nabomndeni wakwenu.





# ABOSIKA BAMI



Asenzeni lokhu

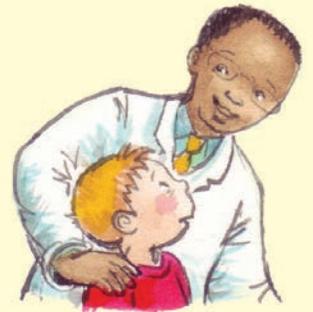
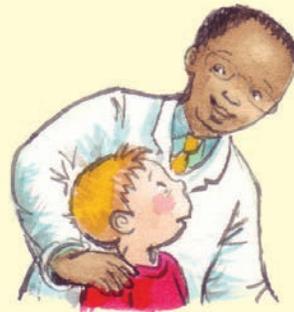
Sika ikhasi emudeni omacaphazi ngehla bese unamathisela ikhasi ekhavareni yangemuva wenze isikhwama. Beka abosika bakho lapho ukuze bangalahleki.

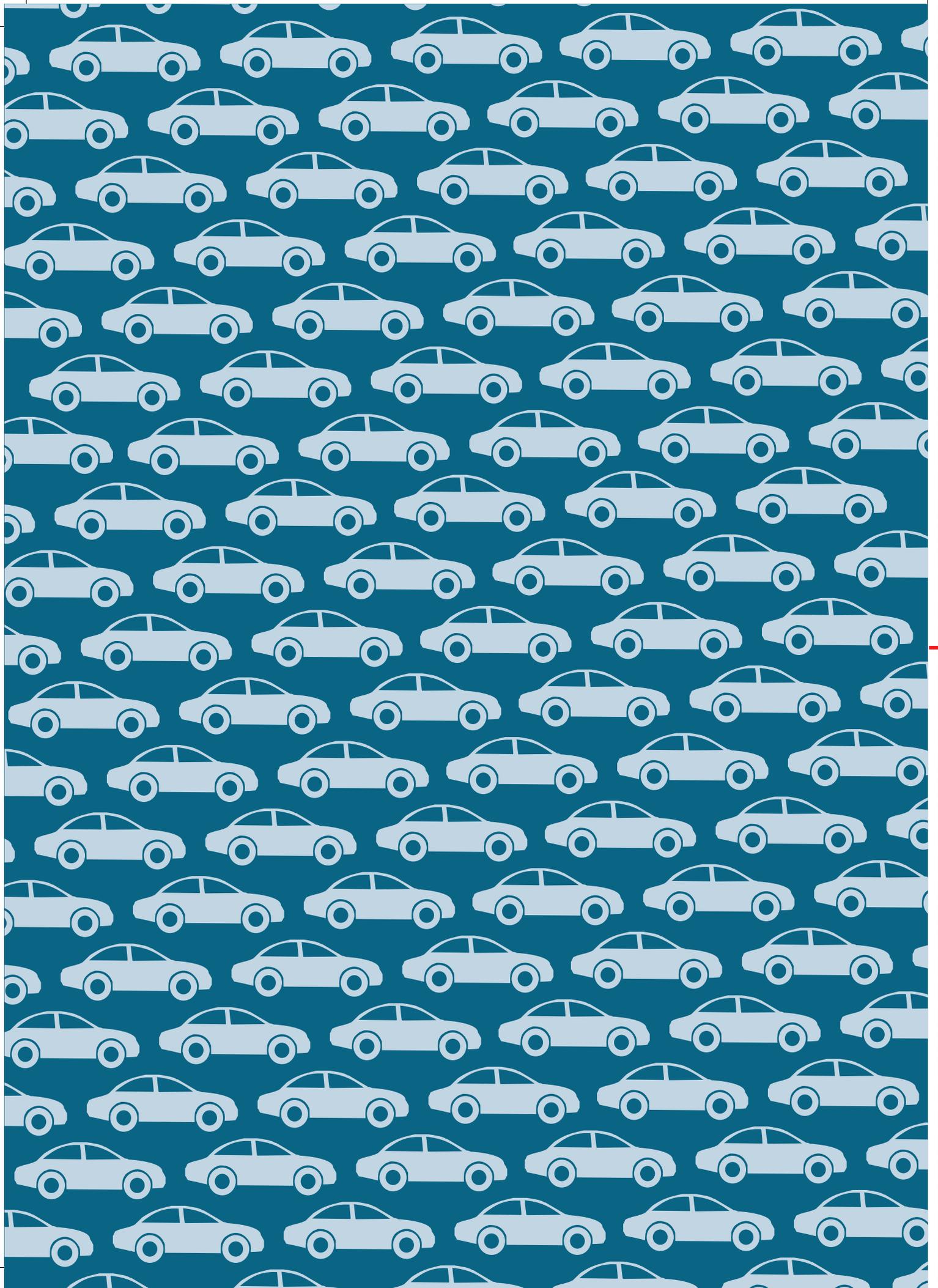
NAMATHISELA LAPHA

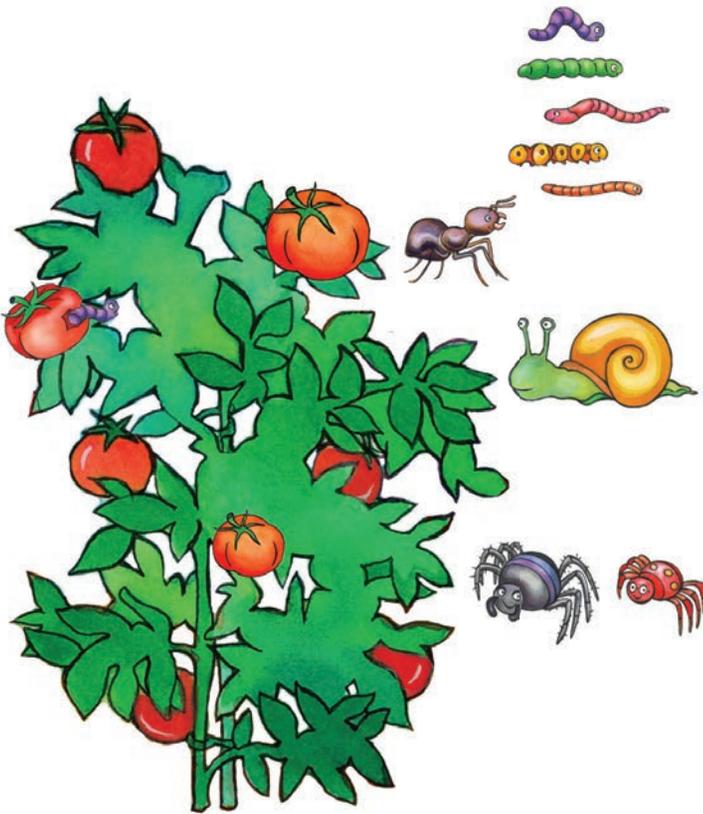
NAMATHISELA LAPHA

NAMATHISELA LAPHA

NAMATHISELA LAPHA

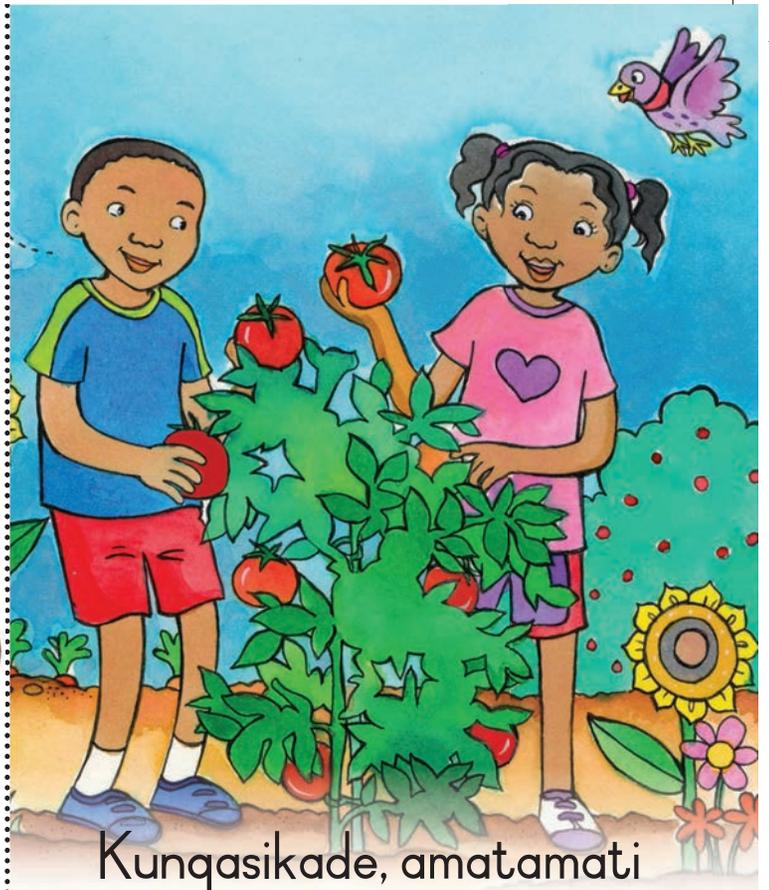






Iinlwana zifuna  
ukudla iintjalo.

4



Kungasikade, amatamati  
azokuba makhulu  
bekabe nombala obovu.

5



Sinemihlobohlobo yemirorho  
esizokuyithengisa emakethe.

8



### Sitjala imbewu

UNomsa noSam basebenza  
ngamalanga esivandeni.

1



Ngizokudla itamati njengesidlo  
sami semini.

6



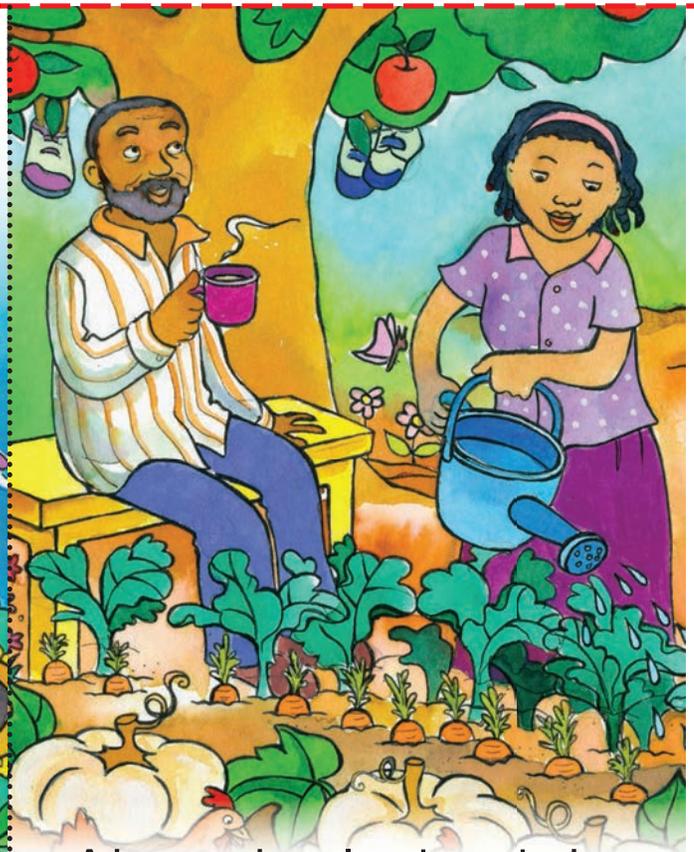
UNomsa uthelelela iintjalo.

3

Kungasikade, sizokudla  
amatamati.

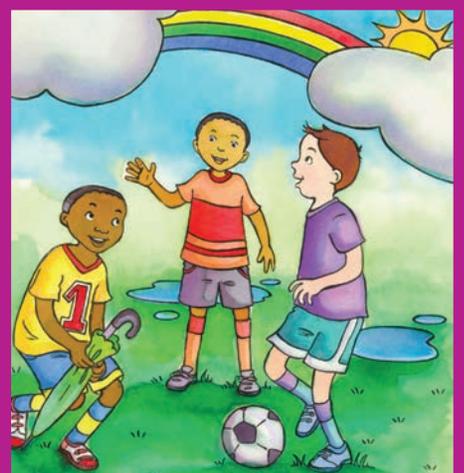
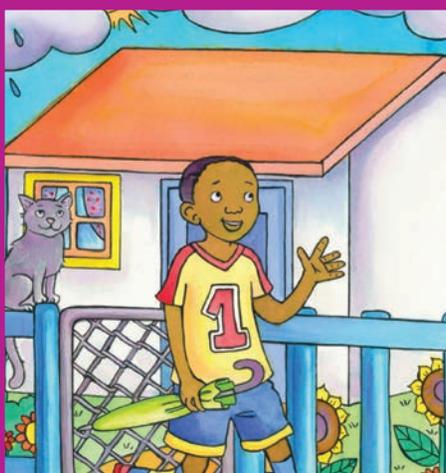
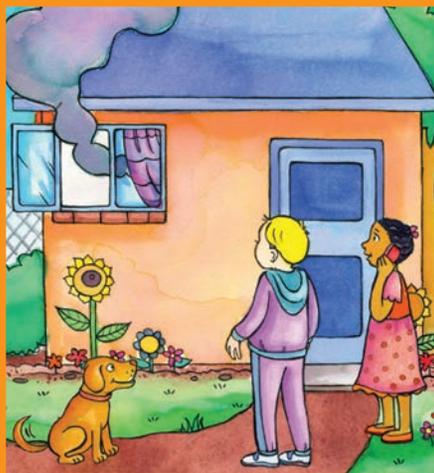
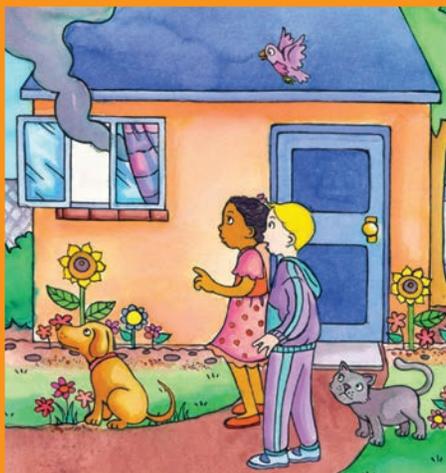
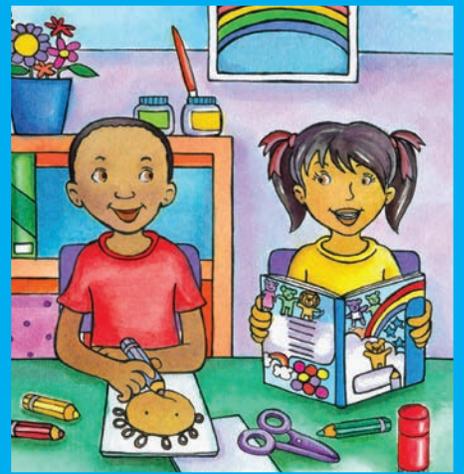
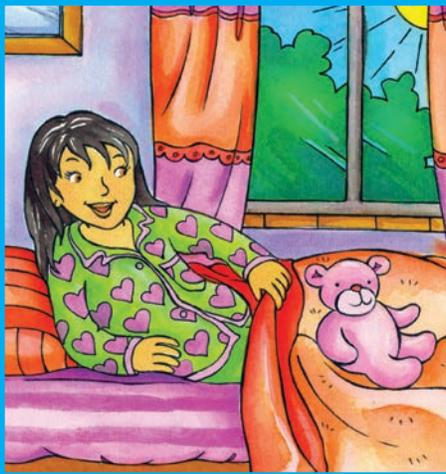
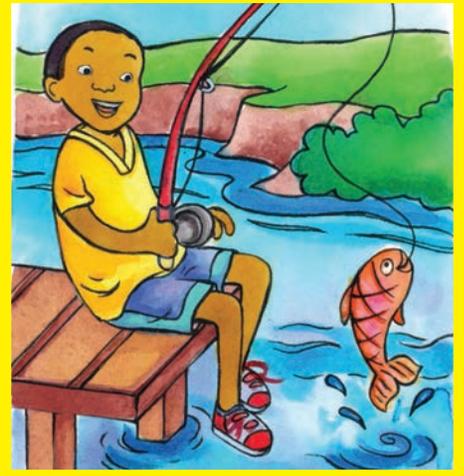
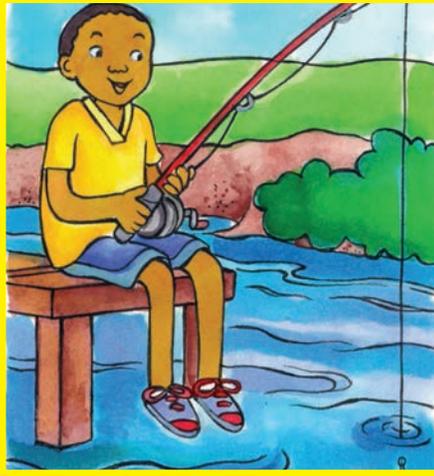
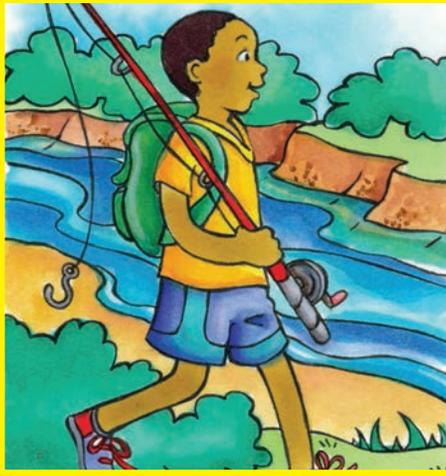


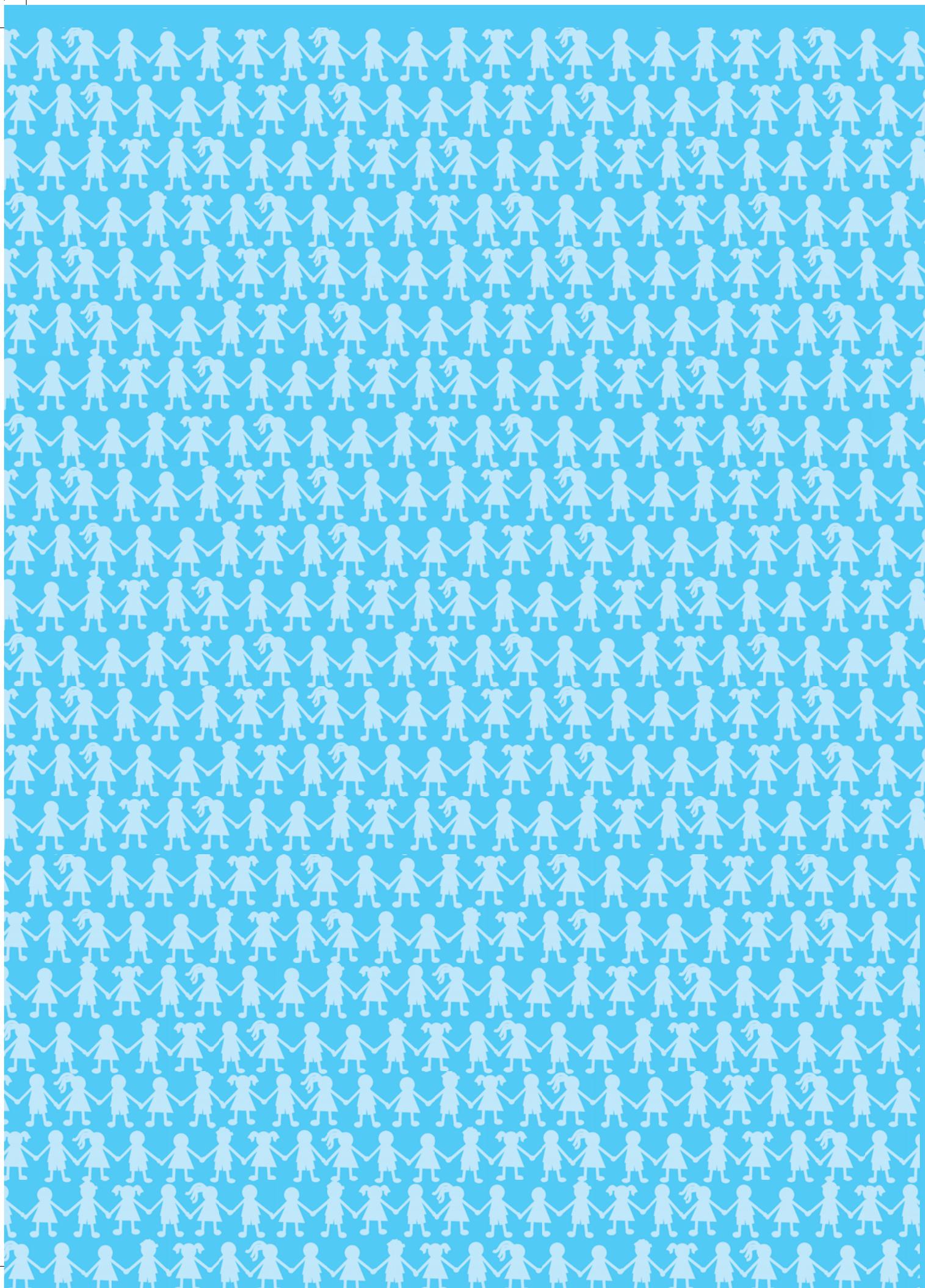
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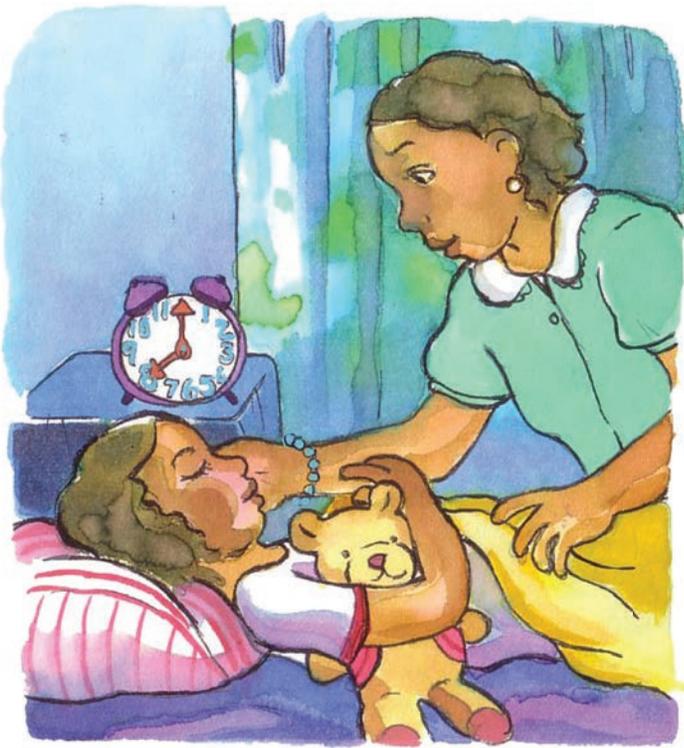


Abantu bezile ukuzokubona  
isivande.

7







USara kufanele alale.  
Uyatjhisa.

4



USara uphume iintudla.  
Uneenlonda ezinengi.

5



USara upholile. Angabuyela  
esikolweni kwanjisi.  
Angabuyela adlale nabangani  
bakhe godu.

8



**Ukuvakatjhela  
udorhodere**

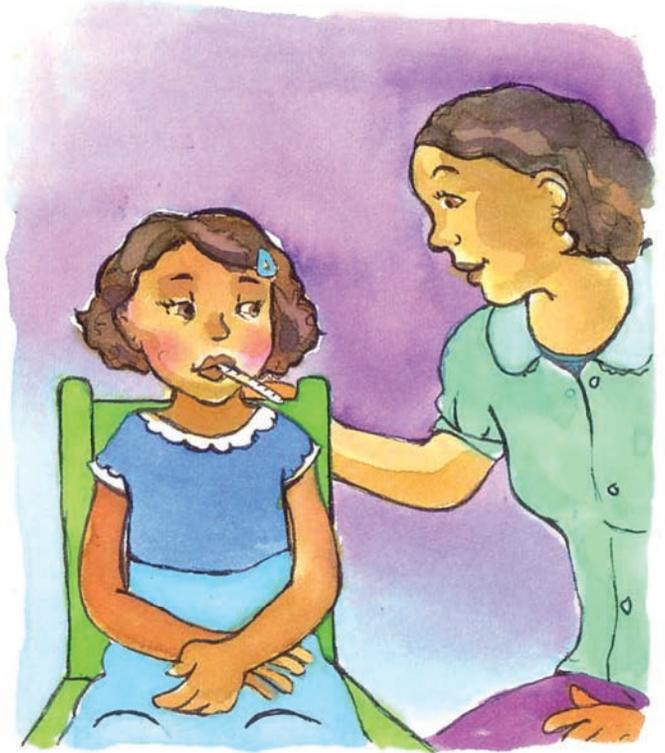


1



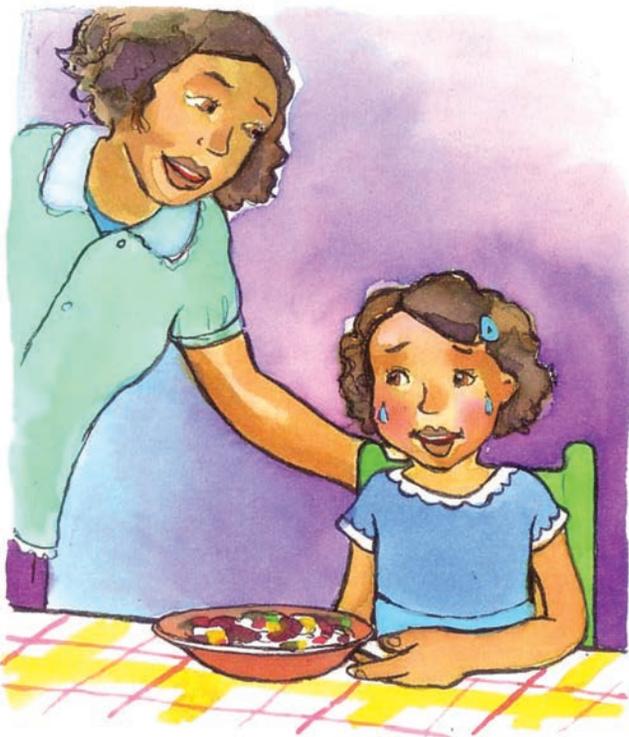
USara uya kwadorhodere.  
Udorhodere uthi uSara  
kufanele ahlele ekhaya.

6



USara uyatjhisa. Uphathekile  
angekhe aye esikolweni.

3



USara uyagula angekhe adle  
ibhrakfesi yakhe.

2



USara usela iinhlahla zakhe.

7