



# education

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Department:  
Education  
**REPUBLIC OF SOUTH AFRICA**

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 12**

**ENGLISH SECOND ADDITIONAL LANGUAGE P1**

**MEMORANDUM**

**NOVEMBER 2008**

**MARKS: 120**

**This memorandum consists of 17 pages.**

**INSTRUCTIONS TO MARKERS:**

1. Candidates are required to answer ALL the questions.
2. This marking memorandum is only a GUIDE to markers. It is by no means exhaustive. The chief marker will discuss alternative responses agreed upon at the national memo discussion.
3. Learners' responses should be assessed on merit and as objectively as possible.

**SECTION A: COMPREHENSION****QUESTION 1**

1.1 B/ started the football club (2)

1.2 She had a problem finding women who wanted to play football. (1)  
Families were reluctant to allow their daughters to play soccer. (1)

**NOTE:** Award 1 mark per point. (2)

1.3

1.3.1 False. (1) She is also a teacher. (1) (2)

1.3.2 True. (1) The words “two of their players” (par.1) tells us this. (1) (2)

1.3.3 False.(1) In par. 5 we read, "the public doesn't come to support them at local matches unless there are male teams playing as well." (1) (2)

**NOTE:**

Award 1 mark for TRUE/FALSE and 1 mark for the reason.

If only TRUE/FALSE is correct, award 1 mark.

If TRUE/FALSE is incorrect and the reason is correct, award 0.

1.4 Players may fall ill, get injured or be having a bad game and reserve players are used in their place.  
**NOTE:** Award EITHER 2 OR 0. (2)

1.5 C/there are hardly any sponsorships for the womens’s team (2)

1.6 No. (1)  
"But this didn't put Khanyisa off her dream of starting a women's team." (1)

OR

No. (1)  
"She runs the club from her own pocket, using the money from her teaching job and the newspaper distribution job she started." (1) (2)

**NOTE:** Award 1 mark for NO and 1 mark for the quotation.

1.7 She uses her own money to run the club/or for transport for some of the girls.She uses her own small car to transport some of the players to their matches.  
She uses most of her spare time organising matches/training the team/providing leadership for the young women.  
**NOTE:** Accept ANY TWO. (1+1)

- 1.8 Accept a well-substantiated response, e.g.  
YES, Khanyisa shows that she loves soccer very much.

OR

NO, the title should have included the word "soccer".

(2)  
**[20]**

**NOTE:** Award EITHER 2 OR 0.

## QUESTION 2

- 2.1 A/could not afford them (2)

- 2.2.1 False. (1) Beadwork items are worn for a number of reasons, e.g. for decoration, or to indicate age groups. (1) (2)

- 2.2.2 False. (1) In **some** rural areas of Africa babies wear a bead necklace before wearing clothes. (1) (2)

**NOTE:**

Award 1 mark for TRUE/FALSE and 1 mark for the reason.

If only TRUE/FALSE is correct, award 1 mark.

If TRUE/FALSE is incorrect and the reason is correct, award 0

- 2.3 Yes. The position of the triangle has meaning, e.g. an upside-down triangle denotes an unmarried man and an ordinary triangle denotes an unmarried woman. (2)

**NOTE:** Award EITHER 2 OR 0.

- 2.4 Yes. These items are available at stalls, markets and on the pavements of South African towns and cities. (2)

**NOTE:** Award EITHER 2 OR 0.

**[10]**

**TOTAL SECTION A: 30**

**SECTION B: SUMMARY****QUESTION 3**

Main points to be included in the summary:

<b>Quotation</b>	<b>Look for these core ideas – own words</b>
1. "Volunteer work, or work for the benefit of the community without pay, does not only benefit the organization that you work with – it benefits many people in your community who need your help."	1. Volunteer work benefits people in your community.
2. "There are many organizations that want to make a difference in other people's lives."	2. Volunteers help many organisations to make a difference in people's lives.
3. "Helping others gives you personal fulfillment; it also gives you the ability to understand the people around you who are less fortunate."	3. It makes you understand people who are less fortunate.
4. "Volunteering empowers you with skills that most employers need in the work place."	4. It empowers you with workplace skills.
5. "It certainly boosts your self-esteem and confidence."	5. It boosts self-esteem and confidence.
6. "You will be able to use your skills and apply your expertise."	6. It allows you to use your skills and apply your expertise.
7. "Helping in an organization provides you with a great opportunity for self-assessment."	7. It gives you the opportunity for self-assessment.
8. "Another advantage is that you will get to know about the project you are involved in as well as the community."	8. You get a better understanding of the project and community.
9. "Charity organizations confirm that most volunteers remain motivated because their spare time is spent on a good cause, which gives a strong sense of fulfillment."	9. It keeps you motivated and it gives you a strong sense of fulfilment.

**NOTE:** Accept any 7 of the above points.

**MARKING:**

- Read up to a maximum of 65 words and ignore the rest of the summary.
- Marks should be allocated as follows:
  - 1 mark per point given.
  - 1 mark for indicating the correct word count.
  - 2 marks for language usage.
- The candidate must rewrite the core idea in his/her own words as far as possible.
- The points need not be in any specific order.
- Mark only ONE fact per sentence – ignore any second fact in the same sentence. If an incorrect fact occurs first, the candidate forfeits the mark for his second possibly correct fact.
- Write down the number of the credited fact next to the tick.
- If given in paragraph format, treat one sentence as one fact. The candidate automatically forfeits both language marks.
- Count contractions and compound words as ONE word.
- Indicate DIRECT quotations by placing a capital Q in the left-hand margin. Each quotation should be regarded as a language error.
- The marks for language and number of words combined MAY NOT exceed the mark obtained for the facts.

**PENALTIES:**

**NOTE:** Penalties for language usage must be deducted from the 2 marks for language usage. All other penalties must be deducted from the total mark gained.

- Language usage: Penalise candidates only once for the same language error. Indicate ALL grammar, spelling and punctuation errors and penalize as follows: *0 – 3 errors: no penalty*  
*4 – 6 errors: -1 mark*  
*7 or more errors: - 2 marks.*

**TOTAL SECTION B: 10**

**SECTION C: LANGUAGE****QUESTION 4**

4.1

4.1.1 B/a very tiring day (2)

4.1.2 He does not do much at home./He just relaxes./He is lazy.  
(Or words to this effect.) (2)**NOTE:** Award EITHER 2 OR 0.

4.2

4.2.1 They are delighted that the lady has gone to answer the door./  
They are hungry./They are happy that they now have a chance to  
steal the cakes. (2)**NOTE:** Accept any ONE of the above OR any other suitable  
response.  
Award EITHER 2 OR 0.

4.2.2 A/make use of the opportunity to eat the cakes. (2)

4.2.3 The woman is expecting guests./There is a party./It is someone's  
birthday or anniversary, etc.**NOTE:** Accept any one of the above OR any other suitable  
response.  
Award EITHER 2 OR 0. (2)**[6]**

4.3

4.3.1 This picture emphasizes that the product will destroy cockroaches in  
the kitchen, thereby persuading the reader to buy it.  
OR  
Cockroaches are often found in kitchens because that is where food  
is found. (2)**NOTE:** Award EITHER 2 OR 0.4.3.2 Homeowners/housewives/people experiencing problems with  
cockroaches, etc. (2)**NOTE:** Award EITHER 2 OR 0.

4.3.3

(a) These words show that the product will be effective for a long period  
of time./The reader will want to buy this product as it is cost-effective/  
it will save money. (2)**NOTE:** Award EITHER 2 OR 0.

- (b) To show the reader that they will save money/it is affordable/it is long lasting. (2)

**NOTE:** Award EITHER 2 OR 0.

- 4.3.4 B/cockroaches night and day (2)

4.4

- 4.4.1 People with scars/dry skin/stretch marks/uneven skin tone/ageing skin/dehydrated skin./People who are interested in skincare. (1)

The advertisement promises to help with various skin problems./ "I use it all over my body, everywhere."/ "Especially when my skin just feels like it needs a boost"/"Bio-Oil was originally developed to help improve the appearance of scars and stretch marks."/ "However, it can also be used for less serious skin concerns." (1) (2)

**NOTE:** Do not penalise candidates who may have omitted the quotation marks.

- 4.4.2 Open-ended. Accept a well-substantiated response, e.g.  
Yes. The picture shows a girl who has healthy skin and is happy. This suggests that she is happy with Bio-Oil.  
OR  
No. A picture of a person with problem skin would have been more suitable to advertise this product. (2)

**NOTE:** Award EITHER 2 OR 0.

- 4.4.3 So that the reader will be able to recognise the product when shopping/will know what the packaging/box looks like. (2)

- 4.4.4 R65.99/sixty five rand(s) and ninety nine cents. (2)

- 4.4.5 It is very popular/ many people buy/use it.  
OR  
It is the best selling product of its type. (2)

**NOTE:** Award EITHER 2 OR 0.

**[30]**

**QUESTION 5: LANGUAGE USAGE****NOTE:** Spelling must be correct in one-word answers.

Do not penalize candidates for an initial capital letter in one-word answers.

5.1

5.1.1 C/sellers (2)

5.1.2 Mr Mazibuko said that their schools had become hunting grounds for drug dealers. (2)

(Give a ½ mark credit for each of the underlined words and for the omission of the inverted commas.)

**NOTE:** The underlined words must be spelt correctly.

5.1.3 education (2)

5.1.4 C/To report the matter to the police. (2)

5.1.5 do not (2)

5.2

5.2.1 communities (2)

5.2.2 invisible (2)

5.2.3 B/South African Police Service (2)

5.2.4 thief (2)

5.2.5 criminal (2)

**[20]**

**QUESTION 6: EDITING**

**NOTE:** Spelling must be correct in one-word answers.  
Do not penalize candidates for an initial capital letter in one-word answers.

- 6.1 It's  
Dogg's  
OR  
It's a Dogg's life for the man they call Snoop. (2)
- 6.2 C/extremely successful (2)
- 6.3 raising/But beneath that smooth exterior is a family man raising three children and the founder of a youth football league. (2)
- 6.4 takes/In coming weeks, the show takes viewers with the family to Germany for the European Music awards and a birthday bash. (2)
- 6.5 Doctor/doctor (2)

**[10]**

**TOTAL SECTION C: 60**

**SECTION D: LITERATURE****QUESTION 7****ROPPIE – Jack Cope**

7.1 Roppie (1)

7.2 He was trapped/enclosed on all sides and it looked impossible for him to escape. (2)

**NOTE:** Award EITHER 2 OR 0.

7.3 No. (1) One policeman had a rifle to shoot Roppie. (1) (2)

7.4 Pity. (1)

7.5 Greed/laziness. (2)

**NOTE:** Award EITHER 2 OR 0.

7.6 “sad” (1) “uncertainly” (1) (2)

**NOTE:** Do not penalise candidates if quotation marks are not used. **[10]**

**QUESTION 8****MICHEL OBERHOLSTER – Sannie Uys**

8.1 Michiel told Ellie he was going to marry Sienie. (2)

**NOTE:** Award EITHER 2 OR 0.

8.2 Open-ended answer. Accept any relevant answer, e.g. would have reacted with anger/taken revenge on Sienie. (2)

**NOTE:** Award EITHER 2 OR 0.

8.3

8.3.1 Sienie (1)

8.3.2 A stroke (1)

8.4 “intolerable”, “tormented” (2)

**NOTE:** Quotation marks must be used. Deduct 1 mark if the answers are correct but the quotation marks are left out.

- 8.5 Michiel and Ellie get married. Michiel's sons get a good education. Michiel and Ellie live on the farm. (Any 2) (2)

**[10]**

## QUESTION 9

### IN THE WITHAAK'S SHADE – Herman Charles Bosman

- 9.1 The biggest liar in the Bushveld. (2)

**NOTE:** Award EITHER 2 OR 0.

- 9.2 False. (1) "But I also wondered if I hadn't dreamt it all." (1) (2)

**NOTE:**

Award 1 mark for FALSE and 1 mark for quotation..

If only FALSE is correct, award 1 mark.

If FALSE is incorrect and the reason is correct, award 0.

- 9.3 To indicate that there was an understanding between the two of them / that they had something in common – they were both liars. (2)

**NOTE:** Award EITHER 2 OR 0.

9.4

9.4.1 leopard (1)

9.4.2 dead (1)

9.4.3 blood (1)

9.4.4 shot/killed (1) (4)

## QUESTION 10

### MINING ENGINEER – C. Louis Leipoldt

- 10.1 President Paul Kruger (1) and Malherbe (1) (2)

- 10.2 The Portuguese governor was visiting the Transvaal and they had to honour him in some way/plan a dinner for him. (2)

**NOTE:** Award EITHER 2 OR 0.

10.3 FALSE. (1) "offer dated back eighteen months" (1) (2)

**NOTE:**

Award 1 mark for FALSE and 1 mark for quotation..

If only FALSE is correct, award 1 mark.

If FALSE is incorrect and the reason is correct, award 0.

10.4 To sell the land (adjoining his farm) (1)

10.5 Forty thousand pounds/£40 000 (1)

10.6 He sold part of it to a diamond mining company and that is where the Cullinan diamond was found. (2)

**NOTE:** Award EITHER 2 OR 0. **[10]**

**QUESTION 11****HOW TABLE MOUNTAIN GOT ITS CLOUD – Ian Colvin**

11.1 How Table Mountain got its cloud. (2)

**NOTE:** Award EITHER 2 OR 0.

11.2 The place is called Devil's Peak/The cloud can still be seen on Table Mountain. (2)

11.3 A wind. (1)

11.4 Van Hunks. (1)

11.5 He accidentally knocked off the stranger's hat and saw that he had horns. (1)  
He then knew that the stranger was the devil. (1) (2)

11.6 shocked/frightened (1)

11.7 He disappeared. (1)

**[10]**

**QUESTION 12****THE VOTER – Chinua Achebe**

- 12.1 Marcus' assistant / politics. (1)
- 12.2 Marcus Ibe. (1)
- 12.3 Politics makes one rich. (1)
- 12.4 "was doing things in grand style"/"he had hired a band"/"his enormous green car" (1)
- 12.5 He bribes them (1) for their votes(1). (2)
- 12.6 They make him swear ion iyi/clay pot with creature. (2)
- 12.7 He tears the ballot paper in half. (1)
- 12.8 Spoils his ballot paper/ may only vote for one person. (1)
- [10]**

**QUESTION 13****A BEKKERSDAL MARATHON**

- 13.1 He played in a Roman Catholic cathedral. (1)
- 13.2 When he tells them about the dance hall with the Presbyterian manager. (2)
- NOTE:** Award EITHER 2 OR 0.
- 13.3
- 13.3.1 evils (1)
- 13.3.2 piano (1)
- 13.3.3 irony (1)
- 13.3.4 laugh (1) (4)
- 13.4 How many verses of Psalm 119 they have to sing. (2)
- 13.5 They supply him with Nagmaal wine. (1)
- [10]**

**QUESTION 14****THE JACKAL – Hannah Browne**

- 14.1 The drought (1) his father's death (1). (2)
- 14.2 She has no education. (1)
- 14.3 How lovely the cubs are. (1)
- 14.4 Yes (1) He cannot kill the cubs (1). (2)
- 14.5 They are god's creatures (1) do we have the right to kill them? (1) (2)
- 14.6 He is very young (1) to ask these questions / face these problems (1). (2)

**[10]**

**QUESTION 15****THE LUNCHEON – W. Somerset Maugham**

15.1 TRUE (1) “But I wondered what the bill would come to” (1) (2)

**NOTE:**

Award 1 mark for TRUE and 1 mark for quotation..

If only TRUE is correct, award 1 mark.

If TRUE is incorrect and the reason is correct, award 0.

15.2 asparagus (1) and a peach (1) (2)

15.3 C/ironic (1)

15.4 He will have no money left after the expensive meal. (1)

15.5

15.5.1 well-mannered (1)

15.5.2 water (1)

15.5.3 insensitive (1)

15.5.4 revenge (1)

(4)

**[10]**

**QUESTION 16****PLYMOUTH – Mervyn Woodrow**

- 16.1 He is very young (1) and already has a licence (1). (2)
- 16.2 Hurt/ pain/jealousy (1)
- 16.3 Yes (1) 50 years later the only thing he can drive is a mule wagon (1). (2)
- 16.4 “The corn plaster on the little toe”/“tight town boots” (1)

**NOTE:** Do not penalise candidates if quotation marks are not used.

- 16.5 FALSE (1) “Corrie with his blue cap intruded vividly on his mind’s eye” (1) (2)

**NOTE:**

Award 1 mark for FALSE and 1 mark for quotation..  
If only FALSE is correct, award 1 mark.  
If FALSE is incorrect and the reason is correct, award 0.

- 16.6 Snowy (1)
- 16.7 He turns off the ignition key. (1)
- [10]**

**TOTAL SECTION D: 20**

**TOTAL FOR PAPER: 120**