



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS

ENGLISH FIRST ADDITIONAL LANGUAGE P1

2021

MARKS: 80

TIME: 2 hours

This question paper consists of 14 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of THREE sections:

SECTION A: Comprehension (30)
SECTION B: Summary (10)
SECTION C: Language (40)
2. Answer ALL the questions.
3. Read ALL the instructions carefully.
4. Start EACH section on a NEW page.
5. Leave a line after each answer.
6. Number the answers correctly according to the numbering system used in this question paper.
7. For multiple-choice questions, write only the letter (A–D) next to the question number in the ANSWER BOOK.
8. Pay special attention to spelling and sentence construction.
9. Use the following time frame as a guideline:

SECTION A: 50 minutes
SECTION B: 20 minutes
SECTION C: 50 minutes
10. Write neatly and legibly.

SECTION A: COMPREHENSION**QUESTION 1**

Read BOTH TEXT A and TEXT B and answer the set questions.

TEXT A**AIDING THE YOUTH BY AIDING THE ELDERLY**

- | | | |
|---|--|----|
| 1 | Global aging is one of the greatest challenges of the twenty-first century. While policymakers around the world are rethinking how society can prepare for an increasing population of elderly people, senior citizens themselves can help turn aging from a challenge into an opportunity. | |
| 2 | Africa's population is growing faster than any other continent on Earth. The United Nations (UN) predicts that by 2100, one in four people on the planet will live in Africa. Sub-Saharan Africa ¹ is, by global standards, a region with 60 per cent of its population under the age of 25. | 5 |
| 3 | Africa's so-called 'youth bulge' has the potential to contribute to massive economic growth. One way of creating an opportunity for the continent's young people may be, ironically, to look in the other direction, to its elderly – and particularly to aging citizens like Novusumzi Masala. | 10 |
| 4 | In Novusumzi Masala's life, there are thirteen of everything – thirteen pairs of battered shoes scattered around her tiny two-bedroom house, thirteen bowls stacked high above her sink, thirteen stacks of homework to puzzle over every night. | 15 |
| 5 | The thirteen young lives that orbit around her are not her own children. Instead, at age 78, Masala is raising a baker's dozen of her grandchildren. 'This isn't how I pictured my old age,' she says, laughing, as a pair of toddlers scurry over her feet. 'But I keep up. This is my family – I could never say no to them.' | 20 |
| 6 | 'There's often a perception that older people are vulnerable, frail, and irrelevant to what happens to young people, but we know that in reality the lives of older and younger people are closely linked – there is a skills and knowledge transfer that needs to happen for society to function,' says Isabella Aboderin, a senior research scientist at the African Population and Health Research Centre in Nairobi. | 25 |
| 7 | In South Africa, in particular, eight per cent of all children are being raised by their grandparents, according to Statistics South Africa. The United Nations International Children's Emergency Fund (UNICEF) estimates that half of Africa's 132 million orphans live with their grandparents. | 30 |

8	Grandparents are such an important source of child care and knowledge, that some South African youth centres often offer support for the elderly. For Joey Manane, who runs a Soweto-based youth organisation called IKUSASA LETHU, meaning 'Tomorrow is ours', the link between old and young is essential. He has come to consider providing support to elderly caregivers in his community a necessary part of his work to support young people.	35
9	Three mornings a week, when the youth finish breakfast and filter out of his centre to head to school, the local grannies begin trickling in, ready for a day of crafts, support groups, and sports. 'We have a very good granny soccer team,' he says.	40
10	'The logic behind having programmes for the elderly at a youth centre is simple,' he says. 'It makes our work with the youth so much easier if their 'gogos' (grannies) feel supported.' He estimates that about 60 per cent of the youth he works with are being raised by grandparents.	45
11	At the Masala's house, a young counsellor from IKUSASA LETHU named Angelina Majoro, also drops in once a week to check on Novusumzi and her grandchildren – who range in age from two to seventeen. Sometimes she assists with homework, meal preparation, or family budgeting. Other times, she just sits and listens to the granny's frustrations about raising thirteen children when her only source of income is a small grant from the government. She wishes they could move into a bigger home. 'It is helpful to talk so I do not bottle things up,' Masala says.	50
12	For the Masalas, however, there is little question of the essential connection between its younger and older members. On a recent morning, some of the older children presented their grandmother with a rap song they had written about their lives. 'It's a song about what we have been through and how, with the help of our grandmother, we have made something better from it,' says Ongezwa Masala, aged 15.'	55

[Adapted from <https://www.csmonitor.com/World/Africa/2016/1229>]

GLOSSARY: Sub-Saharan Africa¹ – African countries that are located south of the Sahara Desert

1.1 Refer to paragraph 1.

1.1.1 Choose the correct answer to complete the following sentence:

The 'twenty-first century' extends from the years ...

- A 1800 to 1899.
- B 1900 to 1999.
- C 2000 to 2099.
- D 2100 to 2199.

(1)

1.1.2 Quote TWO consecutive words from paragraph 1 which mean the same as 'elderly people'.

(1)

- 1.2 Refer to paragraph 2.
What does 'by 2100, one ... will live in Africa' (lines 6–7) suggest about the population of Africa? (1)
- 1.3 Refer to paragraph 3.
What does the writer mean by 'Africa's so-called "youth bulge" ... massive economic growth' (lines 9–10)? (2)
- 1.4 Refer to paragraph 4.
- 1.4.1 Suggest why the writer repeats the word, 'thirteen'. (2)
- 1.4.2 Explain why the following statement is FALSE.
The children's shoes are in a good condition. (1)
- 1.5 Refer to paragraph 5.
- 1.5.1 What does the writer mean by, 'The thirteen young lives that orbit around her ...' (line 17)? (1)
- 1.5.2 Explain what Masala's words, 'This is my ... no to them' (lines 20–21) suggest about her character. (2)
- 1.6 Refer to paragraph 6.
What does Isabella Aboderin mean by, 'skills and knowledge transfer' (lines 24–25)? (2)
- 1.7 Refer to paragraph 9.
- 1.7.1 Why does the writer use the word 'trickling' in line 39? (1)
- 1.7.2 Name TWO activities that the elderly participate in at the IKUSASA LETHU youth organisation. (2)
- 1.8 Refer to paragraph 11.
- 1.8.1 State TWO ways in which Angelina Majoro assists Masala every week. (2)
- 1.8.2 Explain the reasons for 'granny's frustrations' (line 50). (2)
- 1.9 Discuss whether paragraph 12 is an appropriate conclusion to this passage. (2)
- 1.10 Discuss the suitability of the title, 'AIDING THE YOUTH BY AIDING THE ELDERLY'. (2)

TEXT B

The infographic is titled "Tips to beat insomnia" and features six numbered visual clues:

- VISUAL 1:** A person lying in bed at night, looking awake. A bedside lamp is on, and a clock shows it is late at night.
- VISUAL 2:** A person sleeping peacefully next to a ringing alarm clock.
- VISUAL 3:** A glass of wine and a cup of coffee, both crossed out with a diagonal line, indicating they should be avoided.
- VISUAL 4:** A cup of tea with chamomile and lavender flowers, suggesting these teas are beneficial.
- VISUAL 5:** A smartphone, suggesting that using mobile devices before bed is a bad habit.
- VISUAL 6:** Two people jogging, suggesting that exercise can help with sleep.

[Source: www.google.com, 2020]

GLOSSARY

***insomnia:** sleeplessness

1.11 Refer to VISUAL 1.

State TWO visual clues which indicate that the person is experiencing insomnia. (2)

1.12 Why is VISUAL 3 included in this text? (1)

1.13 What tip is suggested in VISUAL 5? (1)

1.14 Discuss whether the inclusion of VISUAL 6 is effective in TEXT B. (2)

TOTAL SECTION A: 30

SECTION B: SUMMARY**QUESTION 2**

There are specific skills that job seekers will need in this new decade, the 2020s.

Read TEXT C below and list **SEVEN skills that job seekers will need in the 2020s**.

INSTRUCTIONS

1. Your summary must be written in point form.
2. List your **SEVEN** points in full sentences, using no more than 70 words.
3. Number your sentences from 1 to 7.
4. Write only **ONE** point per sentence.
5. Use your **OWN** words as far as possible.
6. Indicate the total number of words you have used in brackets at the end of your summary.

TEXT C**SKILLS FOR JOB SEEKERS IN THE 2020s**

The new decade, beginning in 2020, has seen the pace of digital transformation increase. This transformation has changed the demands of the workplace.

Jason Wingard, dean of the School of Professional Studies at Columbia University, says that previous generations have had the same job for a long time. The younger generation needs to be able to change jobs more often as companies are hiring workers on a contract basis. Consequently, workers will have to be flexible and constantly adjust to new work environments.

Creativity is always highly prized. Companies will look for people who can work creatively. For example, people must be able to develop their own strategies to work alongside 'cobots,' which are robots that work with humans.

Sue Llewellyn, a social media expert from the United Kingdom, says that the ability to work with different people will become more valuable in order to relate to changing teams in the workplace. People who have interpersonal skills will be in demand by employers.

According to Jerome Glenn, executive director of the Millennium Project, those who are constantly keeping up with technological changes will be the ones to succeed in the workplace.

In the 2020s, showcasing oneself and one's skills online is what is needed to build one's professional brand. One must be competitive to stand out in an increasingly changing job market.

[Adapted from *Sunday Times*, January 2020]

TOTAL SECTION B: 10

SECTION C: LANGUAGE

QUESTION 3: ANALYSING AN ADVERTISEMENT

Study the advertisement (TEXT D) below and answer the set questions.

TEXT D



[Source: *Fresh Living*, December 2019]

The small font on the box of Fish Fingers in TEXT D reads as follows:

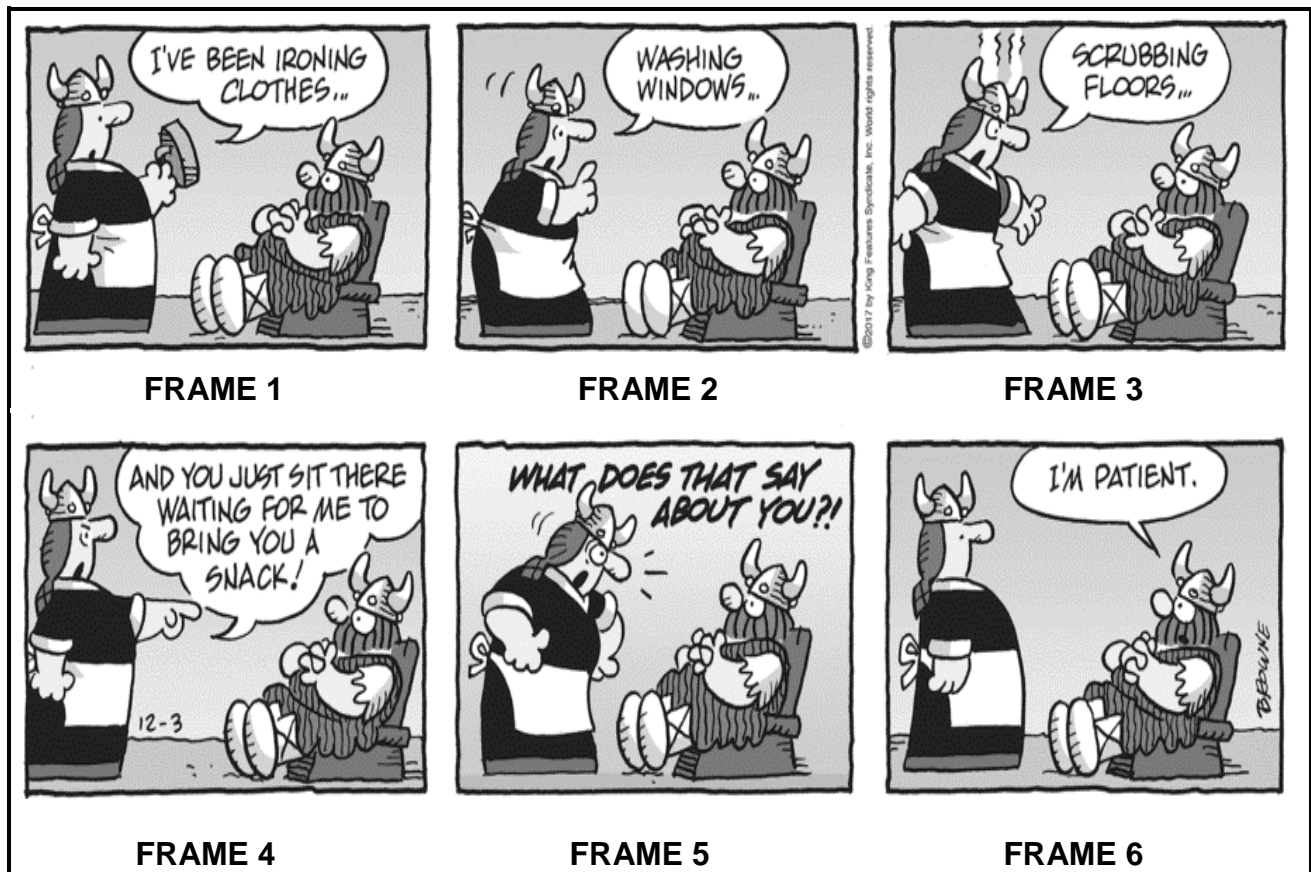
<p>Fish Fingers 24 Portions</p>	<p>600 g</p>
<p>OUR BEST RECIPE EVER</p> <p>✓ NEW HOME-STYLE CRISPY CRUMB</p> <p>✓ MSG and GMO FREE</p> <p>Ω VERY HIGH IN OMEGA 3</p>	<p>SERVING SUGGESTION UNCOOKED. KEEP FROZEN</p>

- 3.1 Who is the target audience in this advertisement? (1)
- 3.2 Choose the correct answer to complete the following sentence:
The name, 'Captain Crisp', in this advertisement is an example of ...
- A a simile.
B a metaphor.
C alliteration.
D assonance. (1)
- 3.3 Explain how the brand, 'Sea Harvest', is related to the advertised product. (2)
- 3.4 Quote FOUR consecutive words from TEXT D which suggest that fish fingers can increase one's intelligence. (1)
- 3.5 How do the visual aspects of the advertisement support the words in the speech bubble, 'MOM'S MEAL-TIME HEROES'? (2)
- 3.6 Why has the advertiser included the number **24** in this advertisement? (1)
- 3.7 Does the advertiser succeed in convincing the reader to buy this product? Substantiate your answer. (2)

[10]

QUESTION 4: ANALYSING A CARTOON

Read the cartoon (TEXT E) below and answer the set questions.

TEXT E**HAGAR THE HORRIBLE**by **DIK BROWNE**[Source: www.google.com]

NOTE: In this cartoon, the man's name is Hagar and his wife's name is Helga.

4.1 Refer to FRAMES 1–3.

4.1.1 Why does the cartoonist use ellipsis in each frame? (1)

4.1.2 Explain the difference in Hagar and Helga's body language in FRAME 3. (2)

4.2 How does the cartoonist convey that Helga is shouting in FRAME 5?

State TWO points. (2)

4.3 Refer to FRAME 6.

4.3.1 Explain how Hagar's words, 'I'm patient', convey humour in this cartoon. (2)

4.3.2 Use the word 'patient' as a noun in a sentence of your own. (1)

4.4 Do you think that Helga's reaction towards Hagar, in this cartoon, is acceptable? Substantiate your answer. (2)
[10]

QUESTION 5: LANGUAGE AND EDITING SKILLS

- 5.1 Read the passage (TEXT F) below, which has some deliberate errors, and answer the set questions.

TEXT F

START STRONG AND FINISH EVEN STRONGER		
1	Every January, you promise yourself that you will get healthier and fitter. You start the new year off on a good note, but barely a month later, you find yourself back at the fast-food drive-through.	
2	So how can you finally see your goals through? Its time you put your health back at the top of your priority list. As the years go by, you can no longer afford to neglect your body. If you do not start taking care of your diet at a young age, there are health risks later in life.	5
3	The morning school and work rush is always chaotic, so packing yourself an healthy lunchbox is probably the last thing on your mind. However, buying lunch every day is not only costly, but is also often unhealthy.	10
4	'Unfortunately, bad lunch choices are driven by the lack of control we have over what our bought meals contain, especially when it comes to their sugar content,' says Greig Jansen, founder and CEO of Pura Beverage Company. Pre-made wraps, sandwiches and even salads can all contain high levels of sugar.	15
5	'Ultimately, preparation is key,' says dietician and nutritional consultant Lila Bruk. Plan your meals for the week so that you have all the ingredients you need to prepare healthy food.	
<i>[Adapted from Your Family, January 2020]</i>		

- 5.1.1 Correct the SINGLE error in EACH of the following sentences. Write down ONLY the question numbers and the words you have corrected.

- (a) Every January, you promise yourself that you will get healthier and fitter. (1)
- (b) Its time you put your health back at the top of your priority list. (1)
- (c) Packing yourself an healthy lunchbox is probably the last thing on your mind. (1)
- (d) However, buying lunch every day is not only costly, but is also often unhealthy. (1)

- 5.1.2 Rewrite the following sentence in the simple past tense:
A month later, you find yourself back at the fast-food drive-through. (1)
- 5.1.3 Complete the following tag question. Write down only the missing words.
The morning school and work rush is always chaotic, ...? (1)
- 5.1.4 Rewrite the following sentence in the passive voice:
Foods with high amounts of sugar can cause diabetes. (1)
- 5.1.5 Replace the underlined word in the following sentence with a suitable synonym.
'Ultimately, preparation is key,' says dietician and nutritional consultant Lila Bruk. (1)
- 5.1.6 Rewrite the following sentence in the negative form:
Lila eats fast-food meals. (1)
- 5.1.7 Rewrite the following sentence in reported speech:
Greig Jansen said, 'Bad lunch choices can affect my health.' (3)
- 5.1.8 Study the following sentence:
Plan your meals for the week so that you have all the ingredients you need to prepare healthy food.
State the part of speech of EACH of the underlined words as used in this sentence. (2)

5.2 Study the text (TEXT G) below and answer the questions.

TEXT G

PAPER EVERYDAY, EVERYWHERE
Cereal boxes, milk cartons, labels and loo paper. Oh, and printing and writing paper too!

840 million trees
planted over 693 000 hectares¹ in South Africa for the manufacture of pulp and paper products. *Particular species of trees are sustainably farmed, providing employment in rural communities.*

[Adapted from *Sunday Times*, April 2019]

5.2.1 Give the correct form of the underlined word in the sentence below.

Recycled material is used in the product of cartons. (1)

5.2.2 Combine the following sentences into a single sentence:

Deforestation is the act of cutting trees without replacing them.
Deforestation harms the environment. (2)

5.2.3 Provide the correct degree of comparison in the following sentence:

Sustainable forestry is (good) than deforestation. (1)

5.2.4 Write '840' in words. (1)

5.2.5 Give the singular form of the underlined word in the following sentence:

Teach your children to take care of trees. (1)
[20]

TOTAL SECTION C: 40
GRAND TOTAL: 80