



UNKk Angie Motshekga,  
uNgqongqoshe weMfundo  
eyiSesekelo.



UMnu Enver Surty,  
iSekela loMnyango  
weMfundo eyiSesekelo.

Lezi zincwadi esizibiza ngeRainbow Workbooks esizenzele ukwamukela laba abancane (beBanga R) ziyinxenye ebalulekile yoMnyango weMfundo Eyisesekele, ngoba kuhloswe ngazo ukuhlumelelisa ukufunda kwalaba bantwana baseNingizimu Afrika. Uphenyo lusiqinisekile ukuthi abantwana abaye banikwa ithuba lokufunda ngale ndlela ngaphambi kokuyoqala iBanga loku-1, bafunda kangcono naseminyakeni elandela lapho – emazingeni aPhansi kanye nakwamaphakathi. Kungakho kusungulwe lolu hlelo lokufundisa iBanga R ngale ndlela.

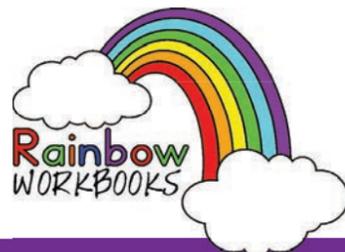
Izinto ezifundiswa emaBangeni aPhansi zikhombisa ukuthi kuyadingeka umntwana owenza iBanga R ukuthi anikezwe ithuba lokufunda, lokubhala kanye nelokubala, bese liqhakambisa futhi ukuthi laba bantwana bazodinga ukwenzelwa isesekelo esiqinile semfundo ukuze kube lula ukufunda uma befika eBangeni loku-1 nangaphezulu.

Lezi zincwadi zeBanga R zenziwe zaba nenjongo yokusiza abantwana ukuthi bakhulise lolu hlobo lwamakhono kanye nezinto zokuqala ezibalulekile empilweni yabo kwezemfundo. Ngaleyo ndlela kwakheka isesekelo esinqala ekufundeni kwabo. Kanti-ke lezi zincwadi ziveza amathuba amaningi okuthi abantwana bakhule bekujwayele ukusebenzisa amakhono abalungiselela imfundo yasesikoleni elandelayo.

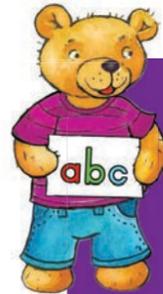
Ngaphambi kokuthi laba bantwana balolongelwe ukufunda badinga ukusizwa bazi kuqala ukuthi incwadi ibanjwa kanjani, aphenzulwe kanjani namakhasi ayo. Badinga ukwenziwa baqonde ubuhlobo obukhona phakathi kwamagama nezithombe ezisencwadini, bese beqonda futhi ukuthi amakhasi aqakethe amagama anemisindo nencazelo yalawa magama. Ngakolunye uhlangothi, kumele ngaphambi kokufunda ukubhala, umntwana akwazi ukuthuthukisa intshisekela yemvelo yakhe yokuhlela kahle izinto, azijwayeze indlela izimo ezakheke ngayo, asuke kulokho azijwayeze ukubumba izinhlamvu. Yiwo-ke amakhono lawa lezi zincwadi ezihlelelwe ukuwathuthukisa ebantwaneni.

Siyazi ukuthi abantwana abakhuli ngomfutho nesivinini esifanayo kuleli Banga lika-R. Lezi zincwadi zihlelelwe ukukwazi ukusiza uthisha ukuthi asebenze ngokubambisana nomntwana esivinini sakhe, kuze kuthi noma kuvela isidingo, ahlehle naye umntwana encwadini, athathelele, bese ebuya naye futhi ehlabela phambili, amthuthukise ngesivinini adaleke ukuthi athuthuke ngaso. Imisebenzi yokwenziwa kulezi zincwadi iyamelekelela uthisha ukuvundulula izingqinamba anokuhlangabezana nazo umntwana ohambeni lwakhe ngokwemfundo, ukuze lezo zingqinamba zikwazi ukugotshwa zisagobeka kumntwana, angaze aqale imfundo esemthethweni zisekhona.

Lezi zincwadi zididiyela ukufunda, ukubala kanye namakhono, okwethulwa ngezindikimba ezingama-20, ezinezinto zokuzijabulisa ezibahehayo abafundi ukuthi bawunake bawujabulele umsebenzi okuzo. Sinethemba lokuthi abafundi bazokuthokozela ukusebenzisa lezi zincwadi ngenxa yemisebenzi ekuzo ngenkathi bekhula bethuthuka emfundweni. Kanye nokuthi-ke nawe njengothisha wabo, uzozibandakanya kanye nabo kukho konke lokhu.



ZULU HOME LANGUAGE  
GRADE R – BOOK 4  
TERM 4  
ISBN 978-1-4315-0725-2  
THIS BOOK MAY  
NOT BE SOLD.



Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt

Uu Vv Ww Xx Yy Zz

1 2 3 4 5 6 7 8 9 10



# iBanga R

## INCWADI YESI-4

Igama:

Iklasi:



basic education  
Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

Ibuyekeziwe  
- Ihambisana  
ne-CAPS

INCWADI YESIZULU

Incwadi  
yesi -

4

Ithemu 4

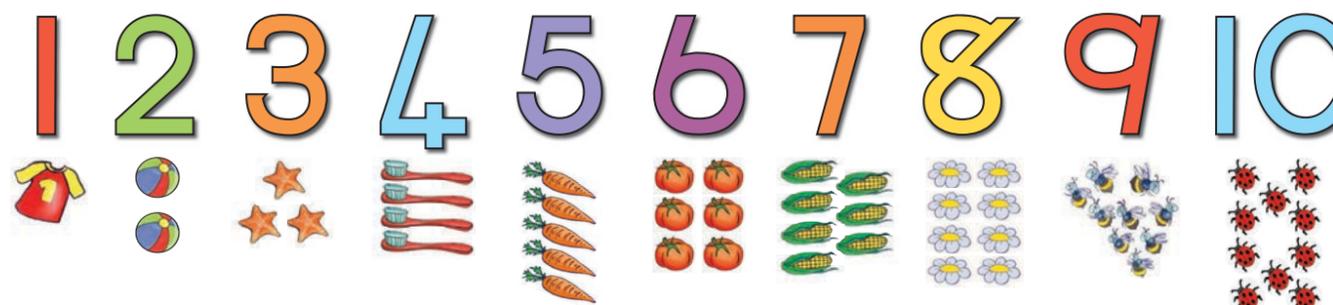


Nkosi sikelel' iAfrika  
 Maluphakanyisw' uphondo lwayo,  
 Yizwa imithandazo yethu,  
 Nkosi sikelela, thina lusapho lwayo.

Morena boloka setjhaba sa heso,  
 O fedise dintwa le matshwenyeho,  
 O se boloke, O se boloke setjhaba sa heso,  
 Setjhaba sa South Afrika – South Afrika.

Uit die blou van onse hemel,  
 Uit die diepte van ons see,  
 Oor ons ewige gebergtes,  
 Waar die kranse antwoord gee,

Sounds the call to come together,  
 And united we shall stand,  
 Let us live and strive for freedom,  
 In South Africa our land.



# I*Banga* R

## INALOKHU:

- ★ Ulimi
- ★ Izibalo
- ★ Amakhono empilo

# I*ncwadi* yesiZulu

|   |  |    |
|---|--|----|
| 1 | Amadayinoso .....                      | 2  |
| 2 | Izinyoni nezilwane ezihuquzelayo ..... | 12 |
| 3 | Izilwane zasendle .....                | 22 |
| 4 | Ezemidlalo .....                       | 32 |
| 5 | Imigubho .....                         | 42 |



Imiyalelo yezinto ezisikwayo  
ingasekugcineni kule ncwadi.



Le ncwadi ngeka -:



UTNZISI

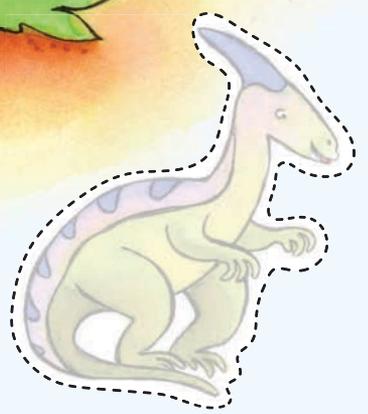
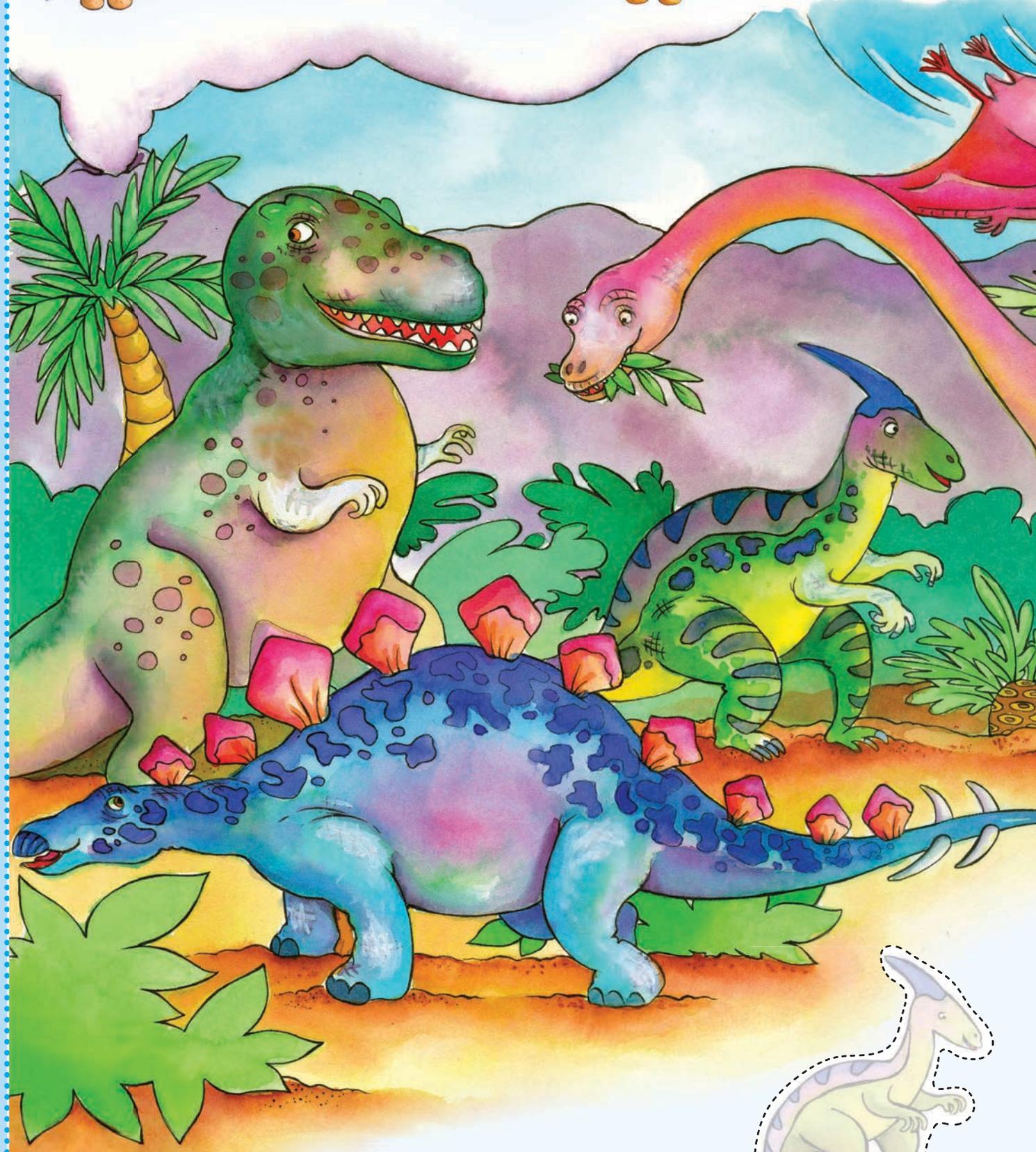
I*ncwadi*  
yesi-

4

I*themu* 4



# Amadayinaso



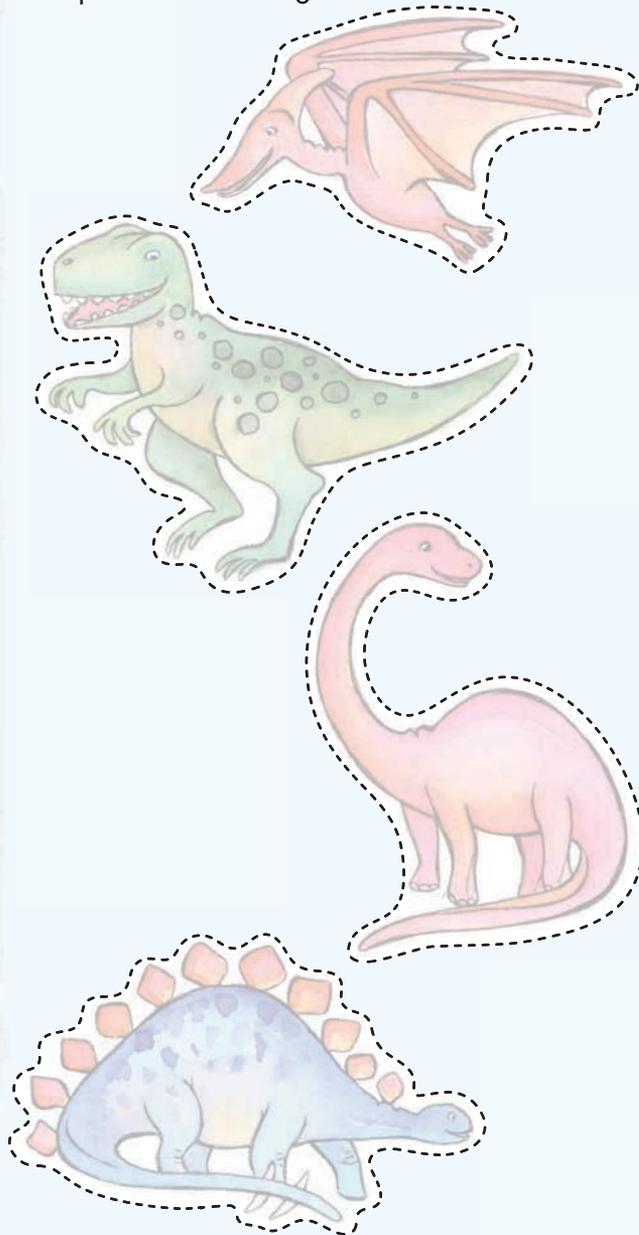
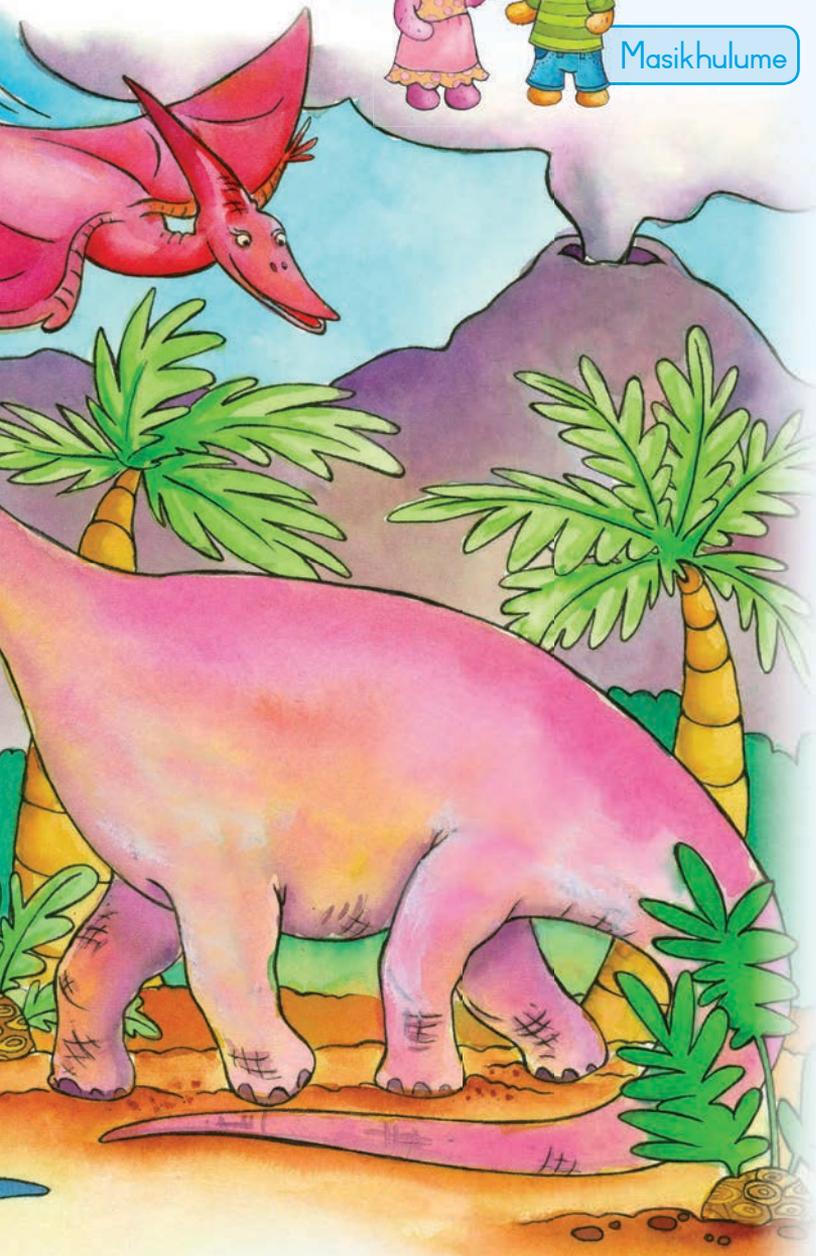
Namathisela  
izitikha  
ezikhaleni  
ezifanele.



Masikhulume

Buka isithombe ukhulume  
ngezinhlalo ezahlukene  
zamadayinoso.

Ayephila kanjani amadayinoso?  
Siluthole kanjani ulwazi ngalezi zilwane  
ezaziphila kudala kangaka?



Igama lami ngingu-:

A large empty rectangular box with a blue and yellow dotted border, intended for the child to write their name.



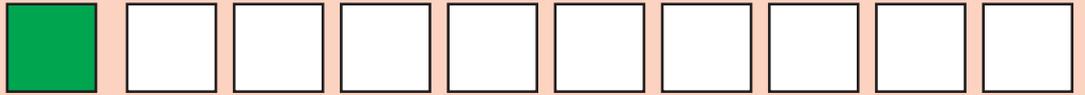
Masibale

Bhala ulandele inombolo bese ufaka umbala ezimweni ukuze ube neziyi-8 emgqeni ngamunye.

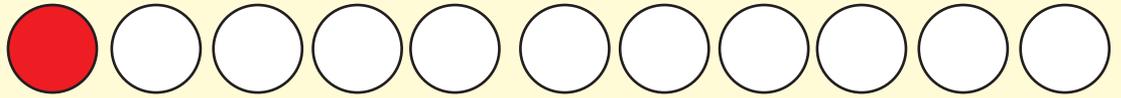
8



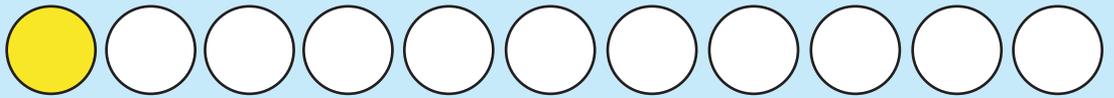
8



8



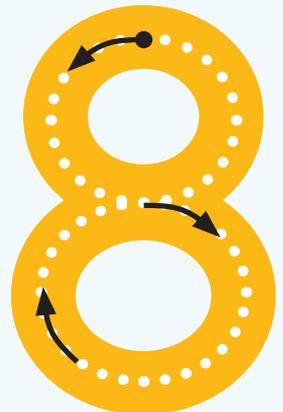
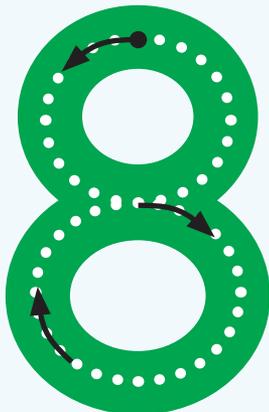
8



8

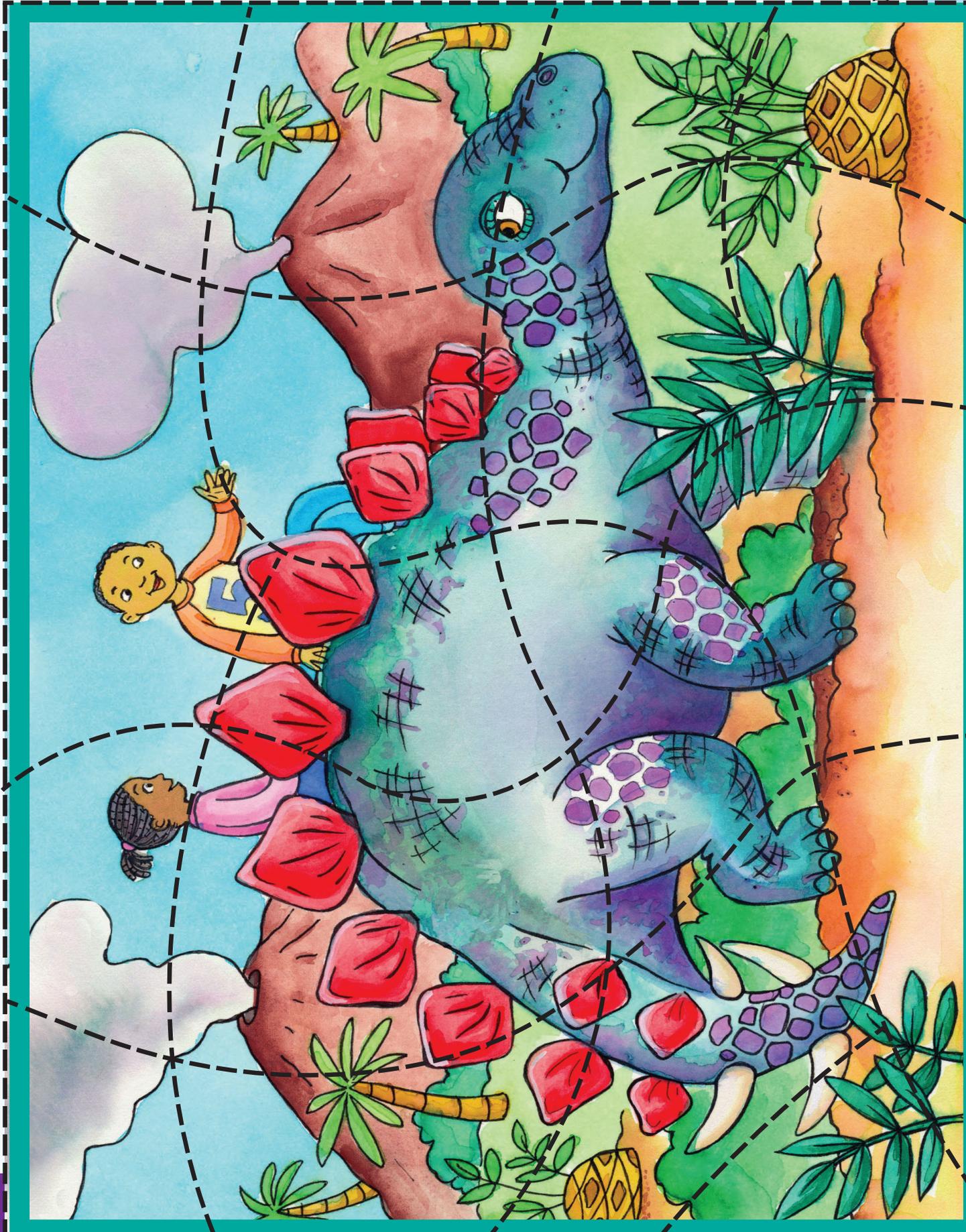


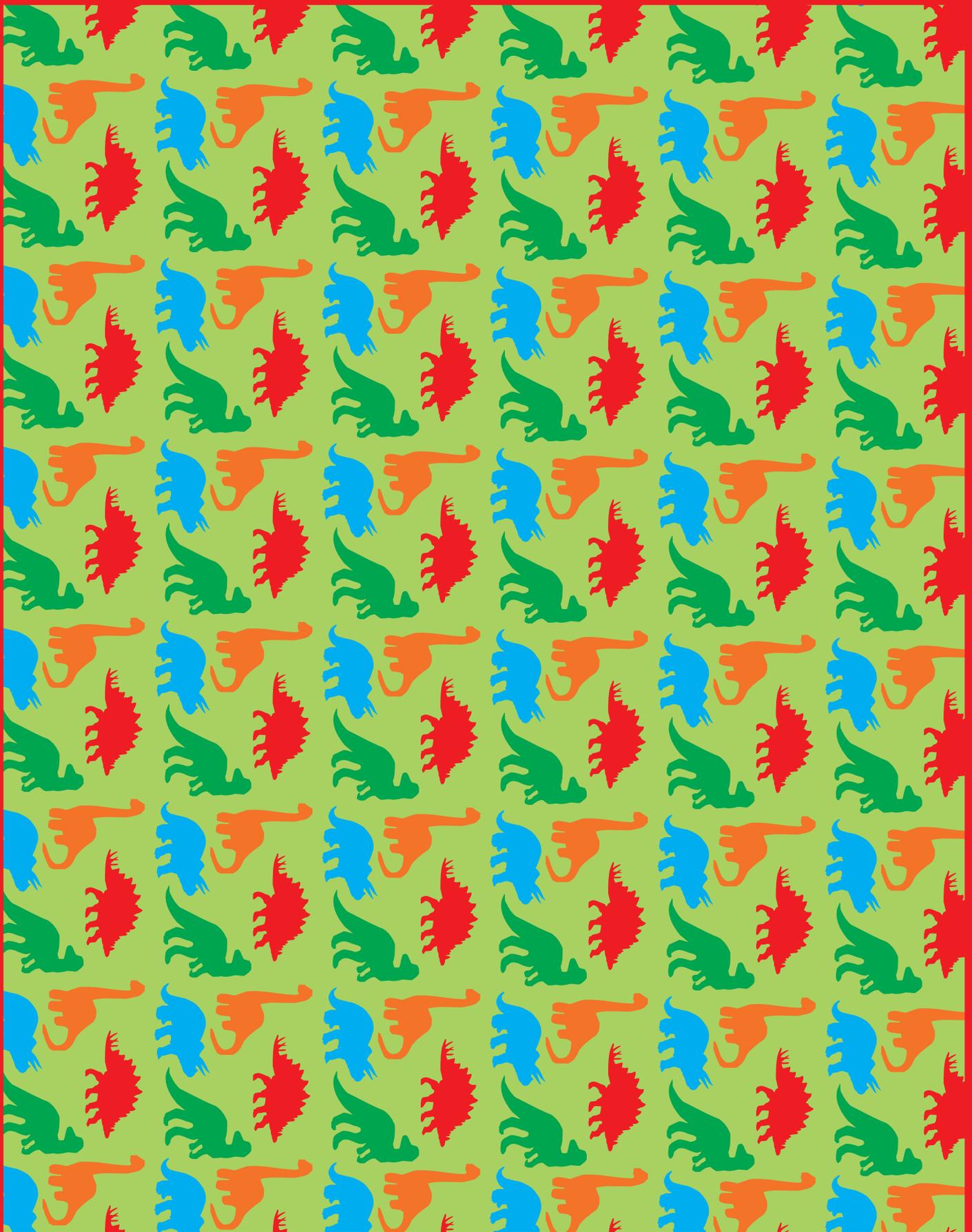
Zijwayeze inombolo 8.





Sika iphazili bese uzama ukulihlanganisa futhi.

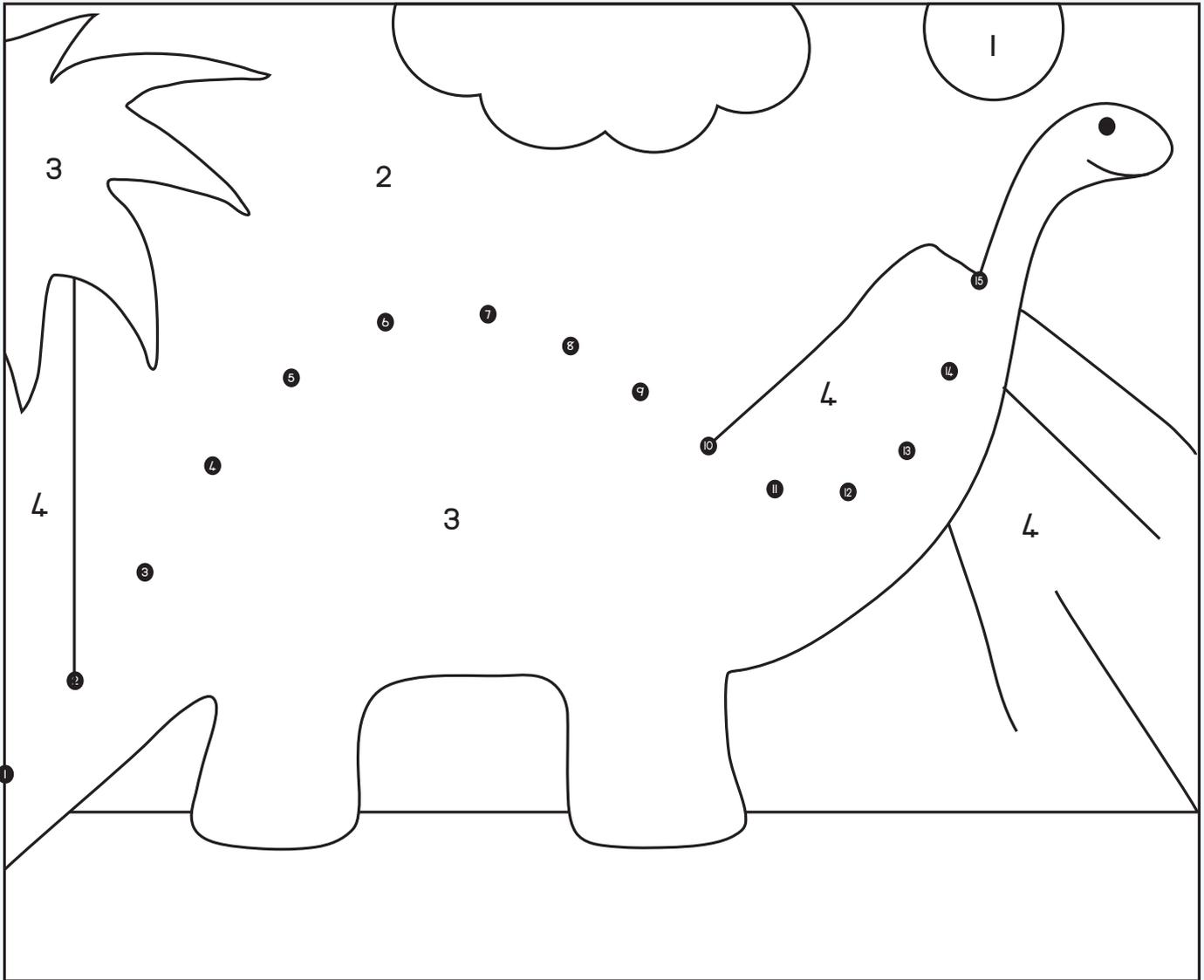
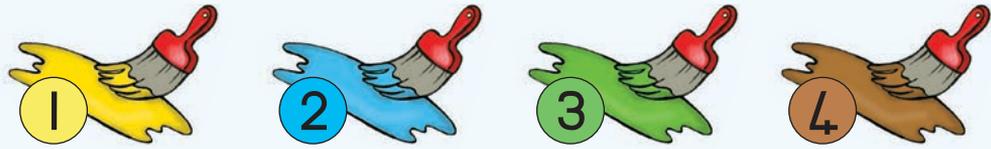






Masenze lokhu

Hlanganisa amachashazi ukudweba isilwane esingenahlo. Faka umbala esithombeni.



Masenze lokhu

Sebenzisa okusikwayo okukule ncwadi ngasemuva ukwenza idayinoso. Kuzodingeka ugoqe iphepha libe wohhafu ababili ukwenza umzimba. Landelisa ngokunamathisela ikhanda, imilenze kanye nomsila.

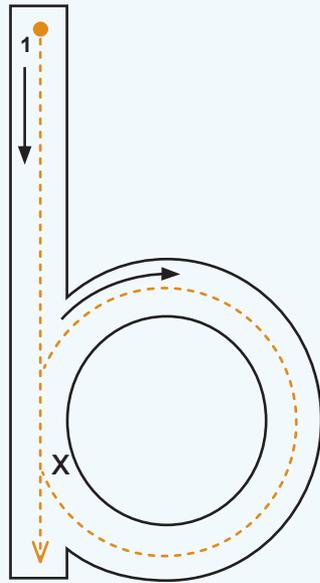




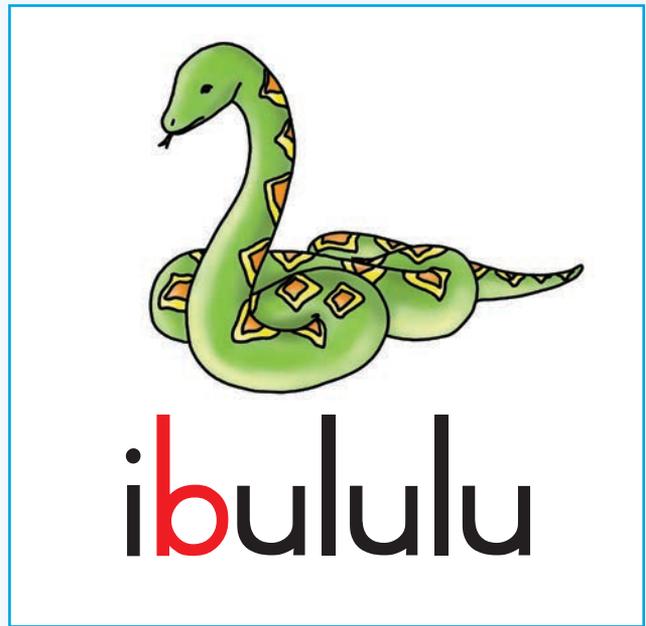
Masibhale

b

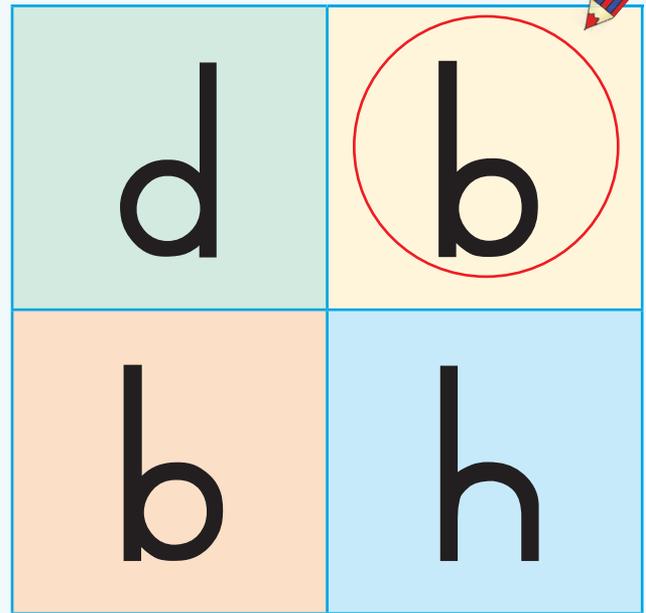
Landela uhlamvu ngomunwe kanye nangepensela. Qala echashazini.



Bhala phezu kohlamvu.

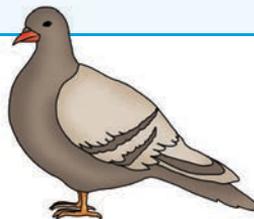
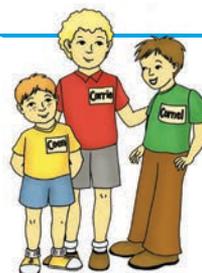


Thola ukokelezele uhlamvu **b** ebhokisini.

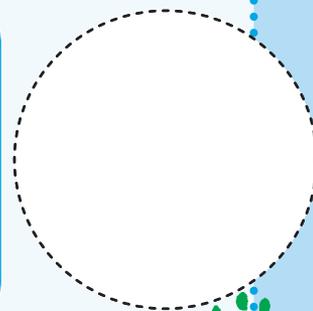




Masibhale

Gcwalisa uhlamvu **b** bese ulalela umsindo ngenkathi uphimisa amazwi.idu b eiju b aisi b ayaa b af anaisi b ukoum b ese

Bhala igama lakho bese unamathisela isitikha somsebenzi omuhle owenzile.





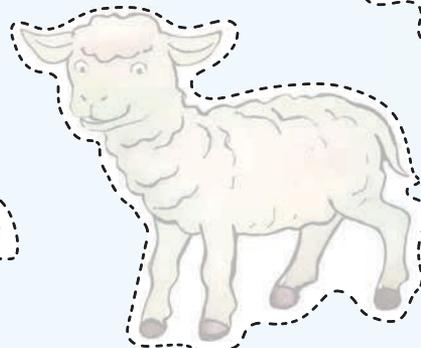
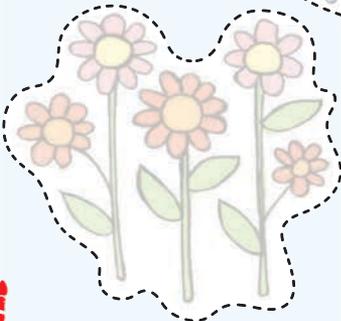
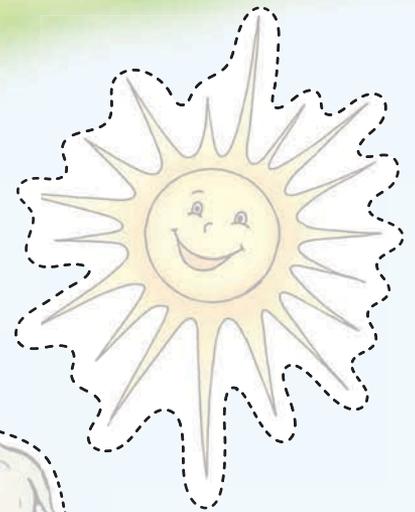
Masikhulume

Buka isithombe ukhulume ngalokho okubonayo.  
Sazi kanjani ukuthi yintwasahlobo?  
Bagqokeni abantwana? Izitshalo zibukeka kanjani?

Namathisela  
izitikha  
ezikhaleni  
ezifanele.



# Yintwasahlobo.





Igama lami ngingu -:

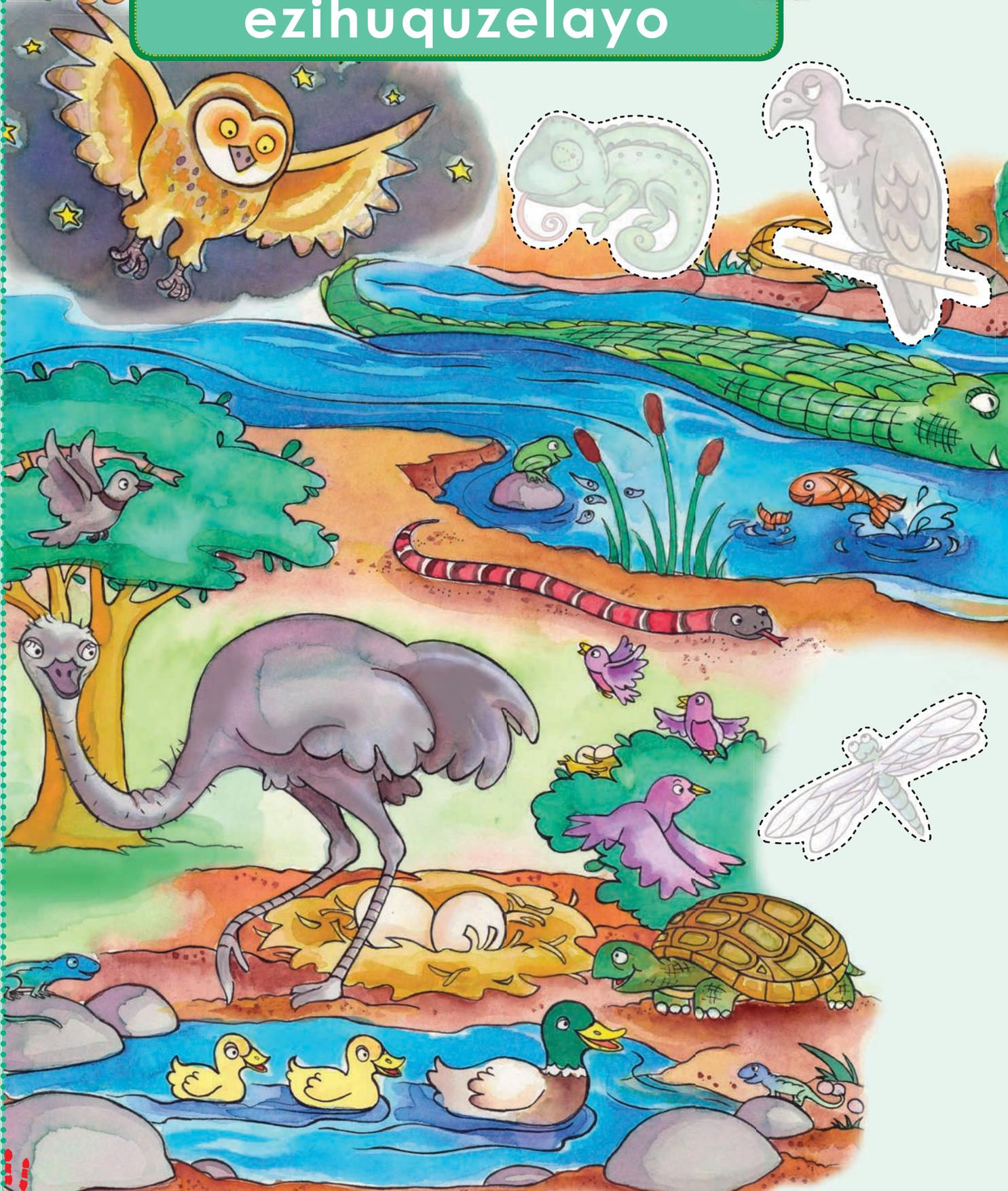
Masibhale

Faka umbala kulesi sithombe bese usho ukuthi iyiphi inkathi yonyaka.

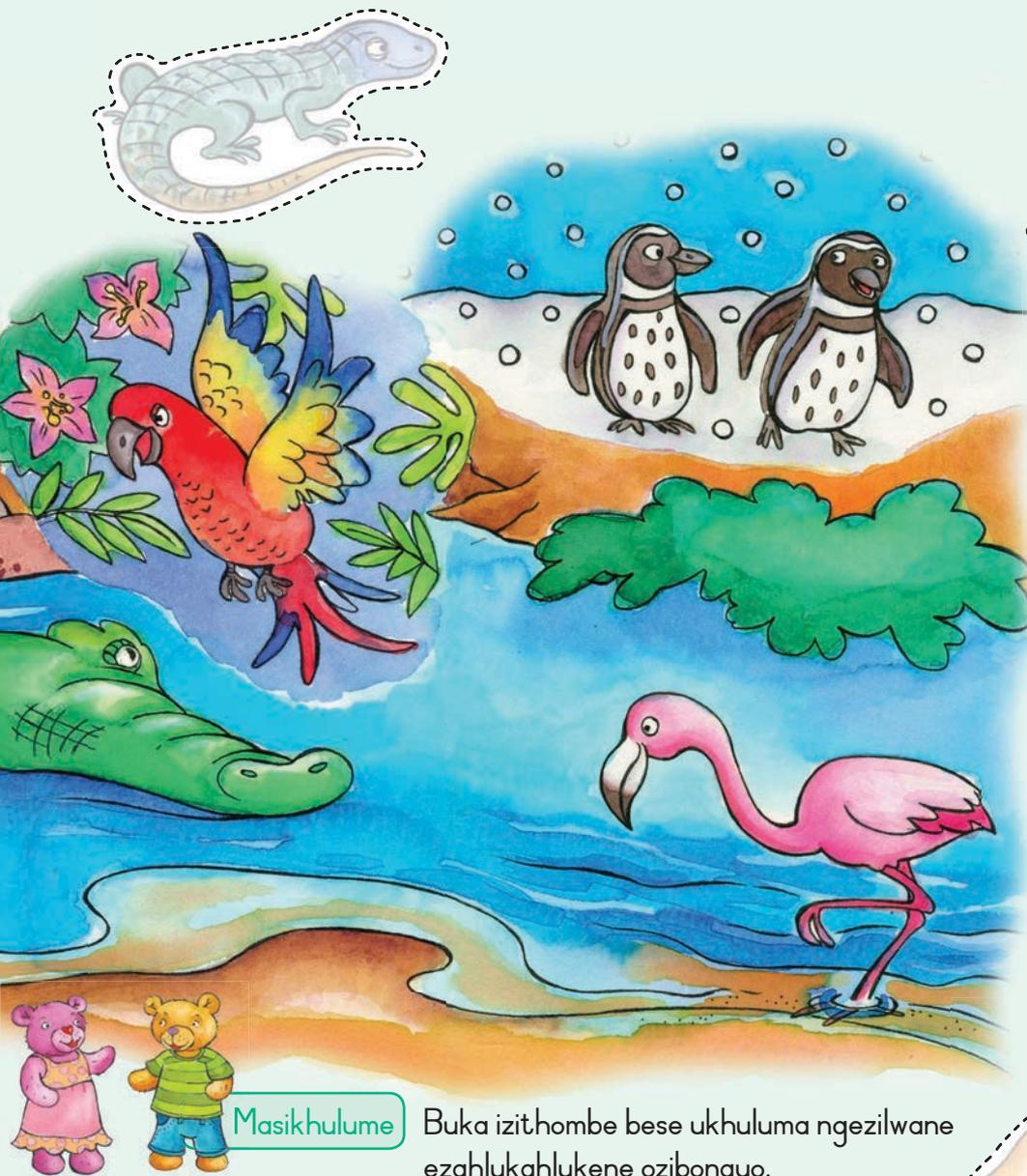
Namathisela izitikha zezimbali ukuqedela isithombe.



# Izinyoni nezilwane ezihuquzelayo

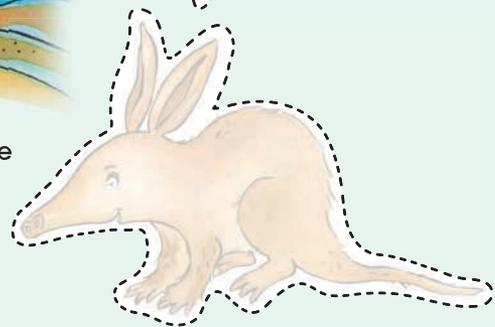
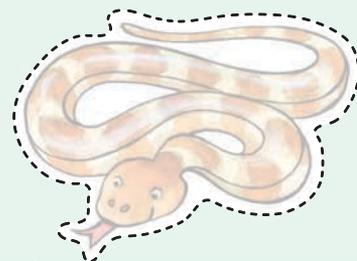
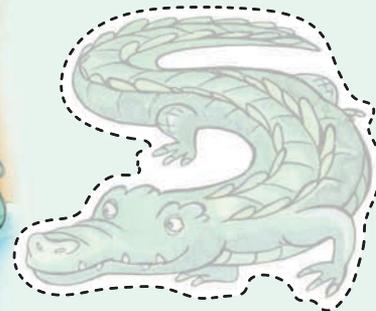


Namathisela  
izitikha  
ezikheleni  
ezifanele.



Masikhulume

Buka izithombe bese ukhuluma ngezilwane ezahlukahlukene ozibonayo.  
Yiziphi izilwane ezinezimpaphe?  
Zibukeka ziphatheke kanjani?  
Yiziphi izilwane?  
Zibukeka ziphatheke kanjani?  
Yiziphi ezikwazi ukundiza?  
Yiziphi izilwane ezikwazi ukubhukuda?  
Ubona amaqanda amangaki?





Masenze lokhu

Namathisela inyoni phakathi nendawo.

Namathisela inyoni phezulu kanye naphakathi nendawo.

Namathisela inyoni ngezansi kwenyoni engakwesokudla. Iyiphi inyoni engaphambili? Iyiphi inyoni engemuva?

|   |  |   |
|---|--|---|
|   |  |   |
|  |  |  |
|   |  |  |

Namathisela izitikha ezikheleni ezifanele.



Masenze lokhu

Shayela la magama izandla.



uvemvane

|   |   |   |   |
|---|---|---|---|
|  |  |  |  |
| u   | ve  | mva   | ne  |



indlovu

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| i  | ndlo  | vu  |



imbambela

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|---|---|---|---|
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| i   | mba   | mbe   | la  |



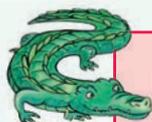
upholi

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|  |  |  |
| u   | pho   | li   |



inyosi

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|---|---|---|
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| i   | nyo   | si  |



ingwenya

|   |   |   |
|---|---|---|
|  |  |  |
| i   | ngwe  | nya   |



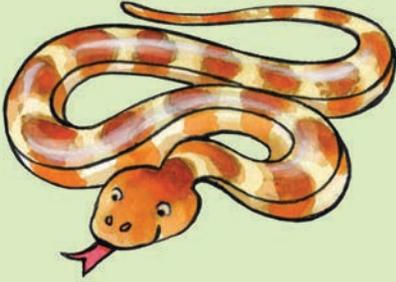
idayinoso

|   |   |   |   |   |
|---|---|---|---|---|
|  |  |  |  |  |
| i   | da  | yi  | no  | so  |



Sika la makhadi uwahlele abe ngamaqoqo amabili: izinyoni nezilwane ezihuquzelayo. Yisho ukuthi yisiphi isilwane esinegama eliqala ngohlamvu **i**. Hlela izilwane zilandelane kusuka kwesincane kunazo zonke kuye kwesikhulu kunazo zonke.

La makhadi angaphendulwa.



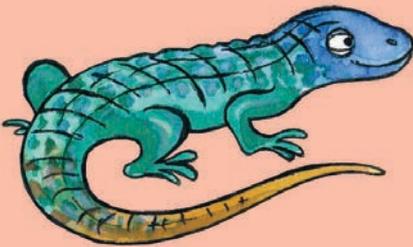
inyoka



ingwenya



unwabu



isibankwa



iphengwini



intshe



idada



ukhozi

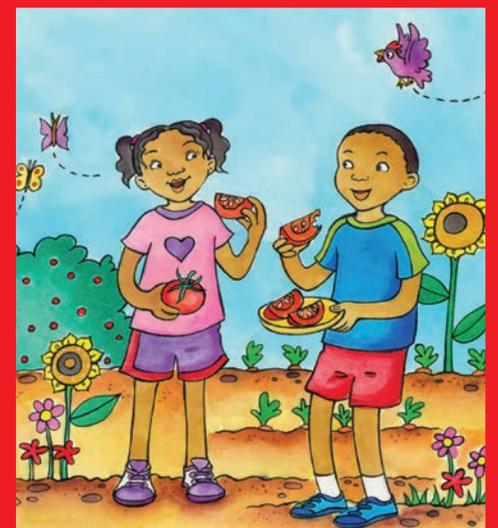
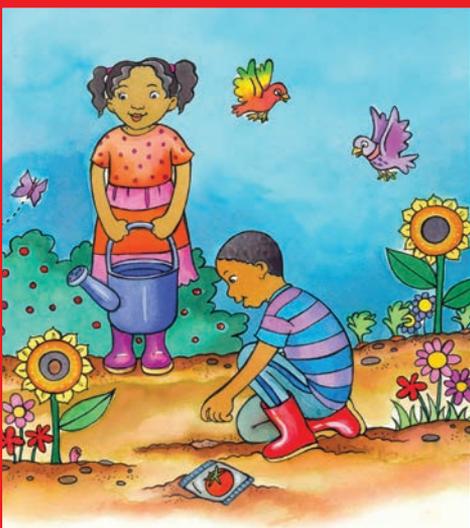
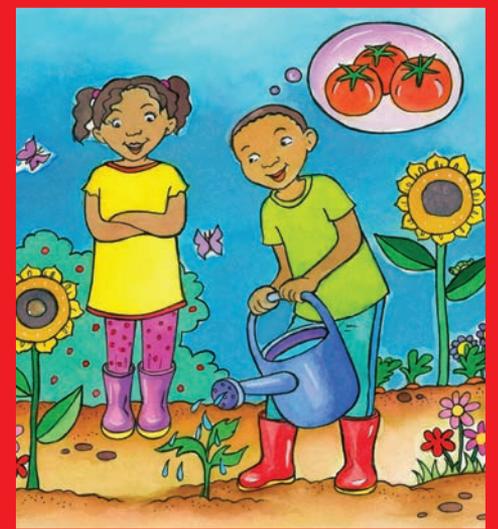
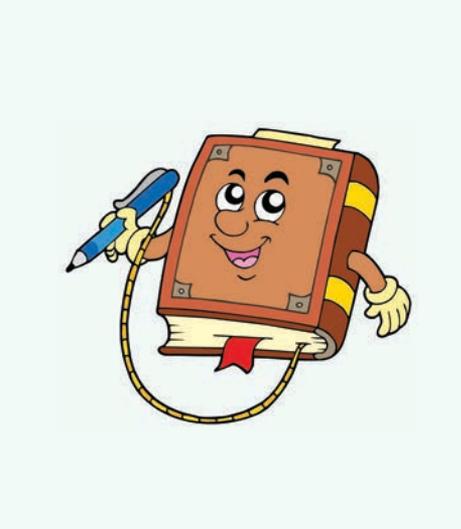
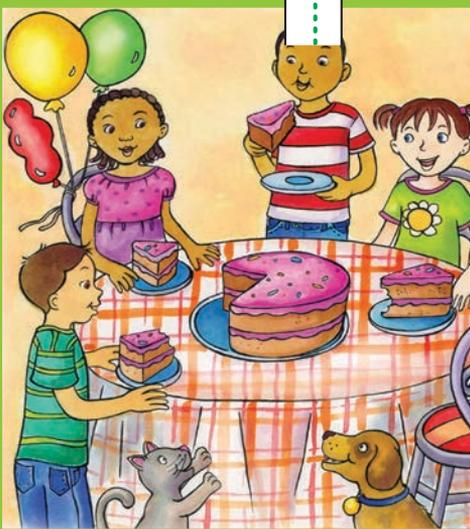
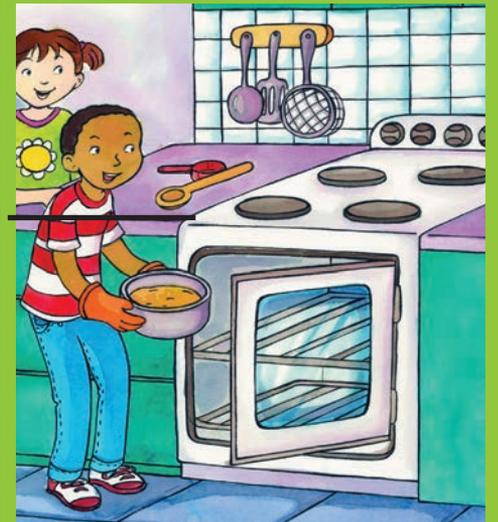
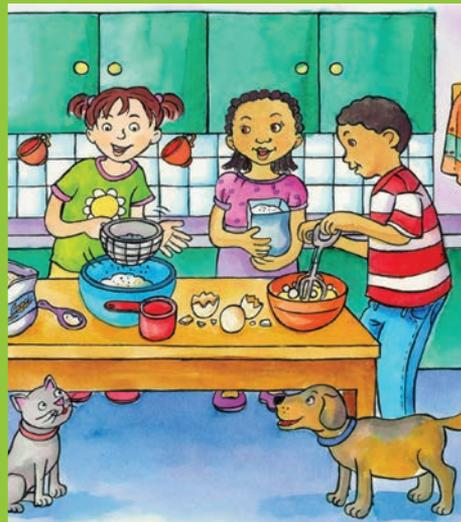


ijuba



Sika la makhadi bese ulandelanisa izithombe  
wenze izindaba ezimbili.  
Xoxela abangani bakho izindaba.

La makhadi  
angaphendulwa.





Igama lami ngingu - :



Masenze lokhu



Iyiphi inyoni engaphambili?  
Iyiphi inyoni engemuva?



Iyiphi inyoni engaphezulu?  
Iyiphi inyoni engaphansi?

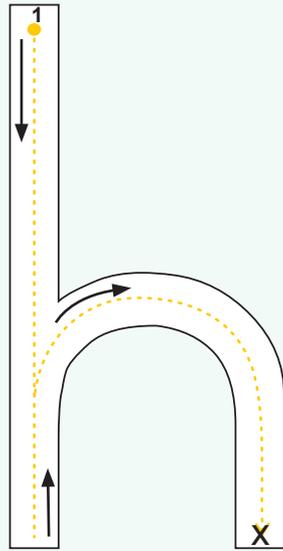


Inombala onjani inyoni  
ephakathi nendawo?  
Inombala onjani inyoni  
engakwesokunxele sakho?  
Inombala onjani inyoni  
engakwesokudla sakho?



h

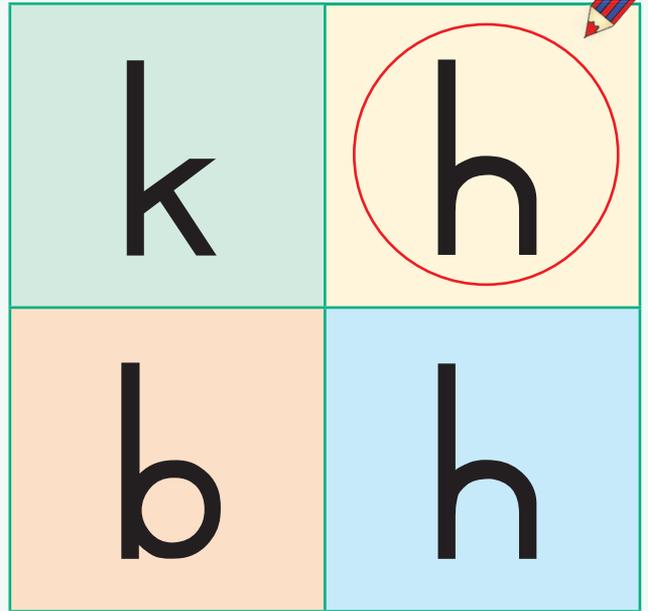
Landela uhlamvu ngomunwe kanye nangepensela. Qala echashazini.



Bhala phezu kohlamvu.



Thola ukokelezele uhlamvu h ebhokisini.



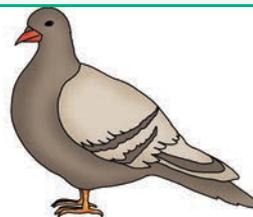


Masibhale

Gcwalisa uhlamvu **h** bese ulalela umsindo ngenkathi uphimisa amazwi.



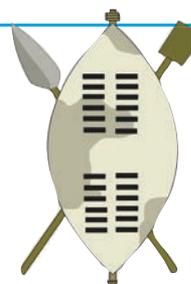
ihembe



ihobhe



hamba



ihawu

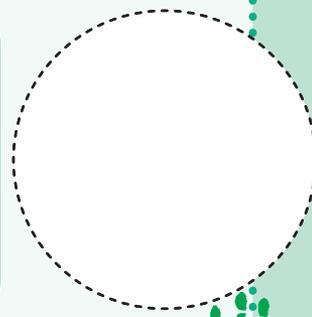


ihalavu



uheshane

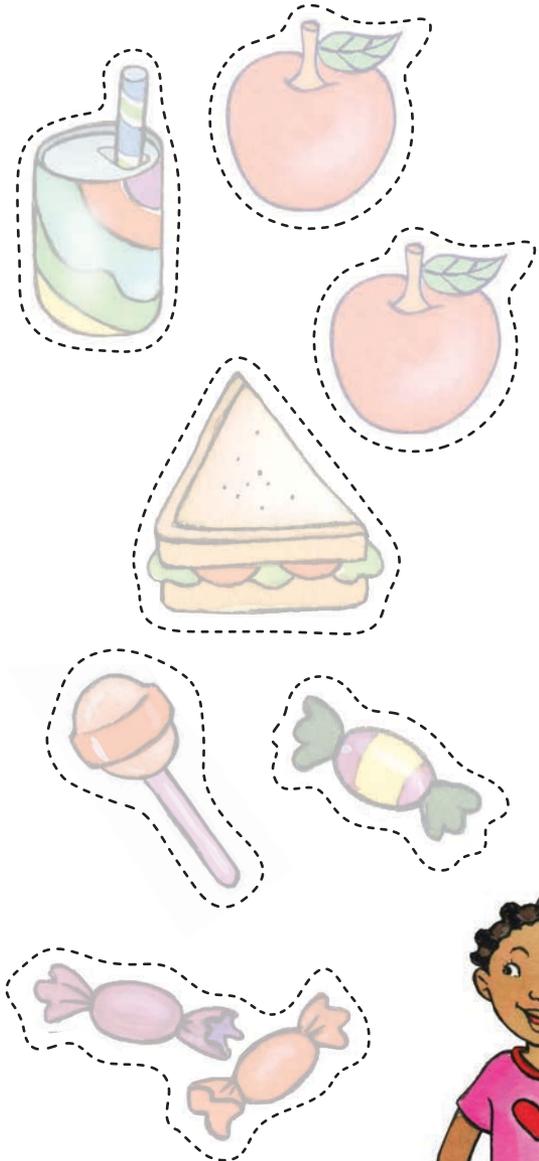
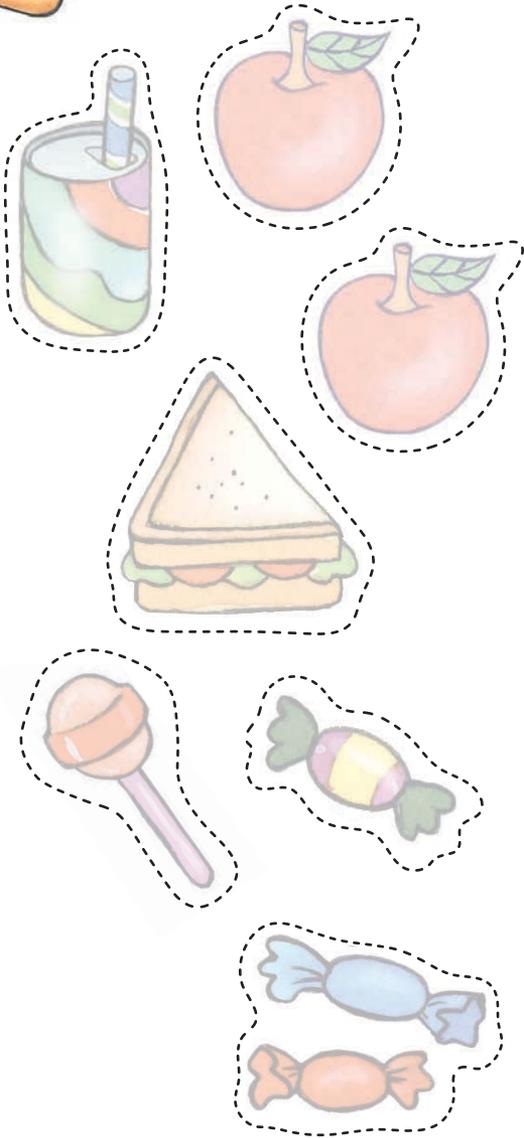
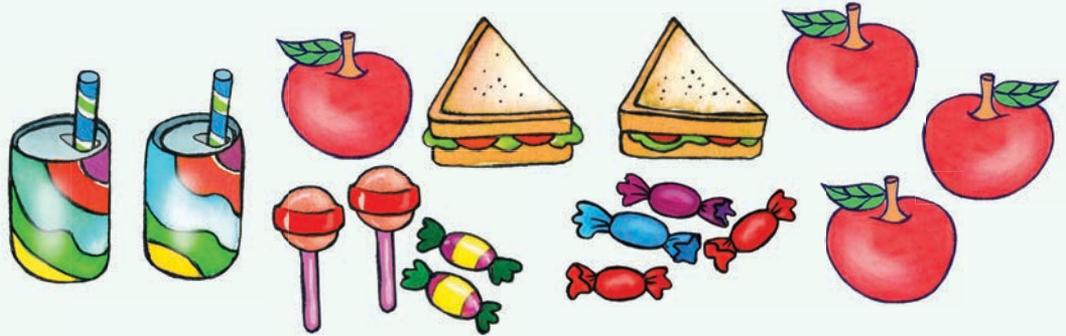
Bhala igama lakho bese unamathisela isitikha somsebenzi omuhle owenzile.





Masibale

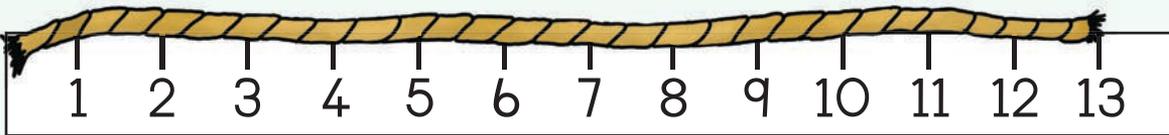
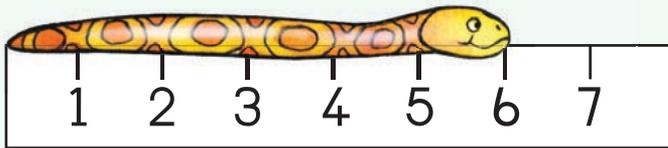
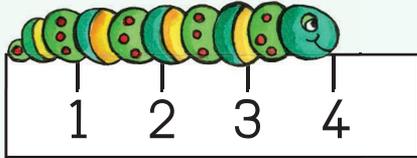
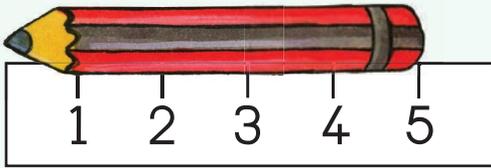
Hlukanisela izingane lezi zinto ngokulinganayo.  
Namathisela izitikha ukuze uhlukanise ukudla ngokulinganayo.



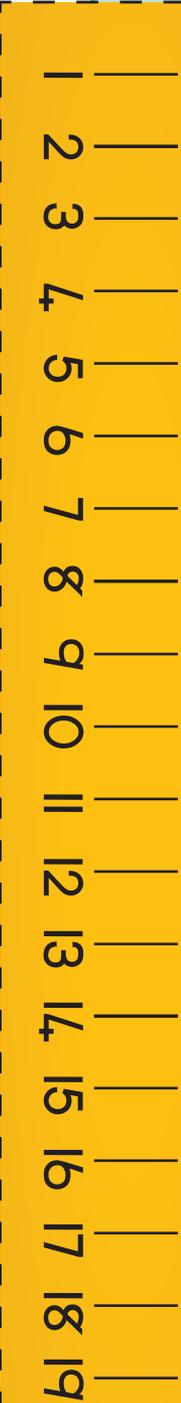


Masibale

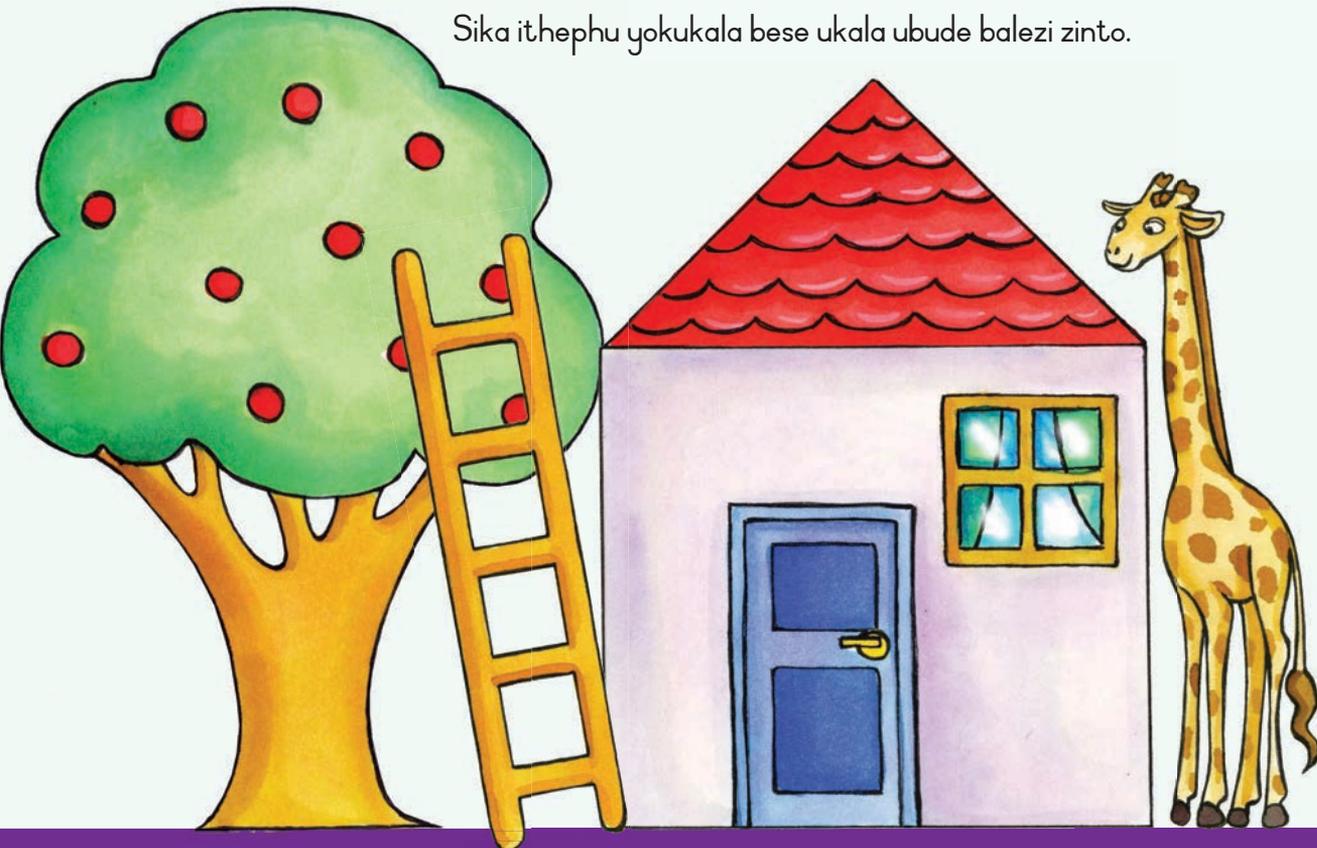
Zinde kangakanani lezi zinto?



Yisiphi isithombe eside kakhulu, yisiphi esifushane kakhulu.



Sika ithephu yokukala bese ukala ubude balezi zinto.





3

# Izilwane zasendle



Masikhulume

Buka isithombe ukhulume ngezilwane ozibonayo.

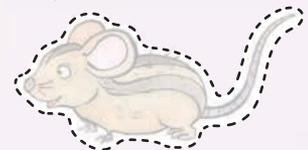
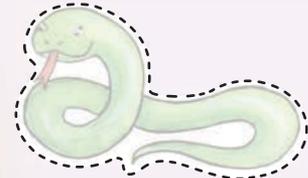
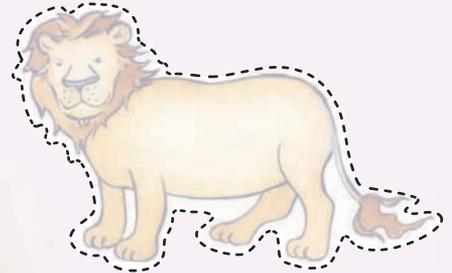
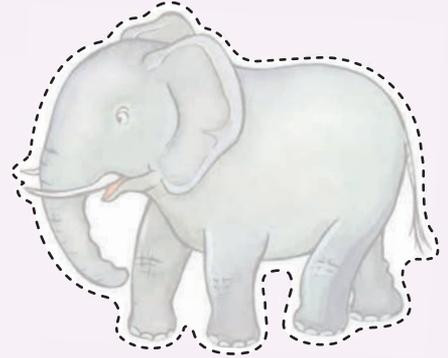


Namathisela  
izitikha  
ezikhaleni  
ezifanele.



Masikhulume

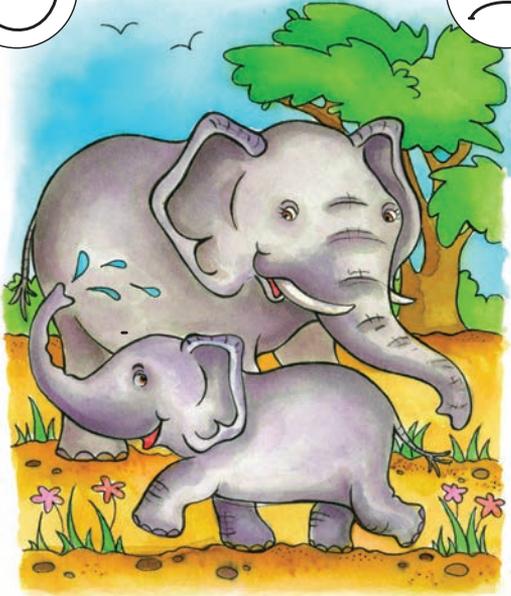
Yenza umsindo owenziwa  
yilezi zilwane. Yiziphi izilwane  
ezinomsindo omkhulu kakhulu?



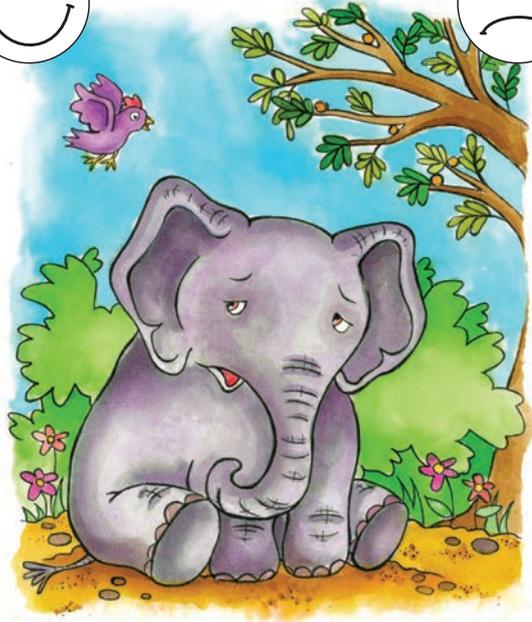


Masifunde

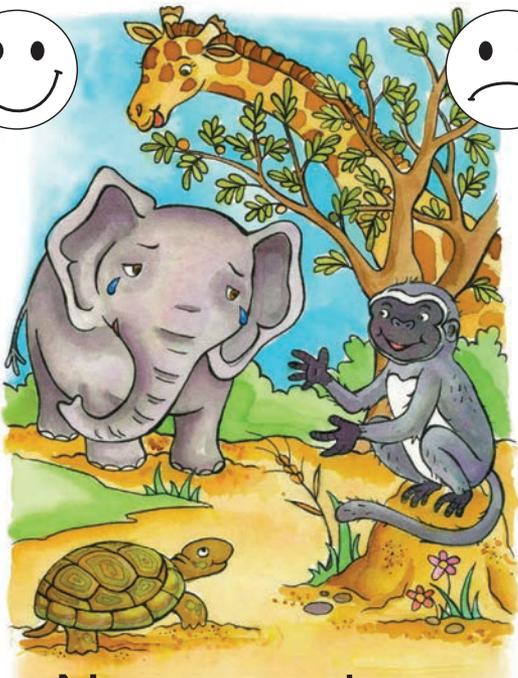
Xoxa le ndaba. Faka umbala ebusweni ukukhombisa ukuthi indlovu iphatheke kanjani.



Kumnandi ukuba nomama.



Ngilahlekile.



Ngisizeni ngikwazi ukuthola umama.



Sengimtholile umama.



Masibale

Buka izithombe bese utshela abangani bakho ukuthi yiliphi ibhokisi elinokuningi nokuthi yiliphi elinokumbalwa. Akhona amabhokisi alinganayo?

Bala inani lezinto ubhale phezu kwenombolo efanele.

|  |   |   |  |   |   |
|--|---|---|--|---|---|
|  | 5 | 6 |  | 7 | 9 |
|  | 7 | 8 |  | 3 | 5 |
|  | 6 | 8 |  | 1 | 4 |
|  | 4 | 5 |  | 3 | 5 |
|  | 4 | 6 |  | 4 | 9 |
|  | 6 | 7 |  | 8 | 9 |

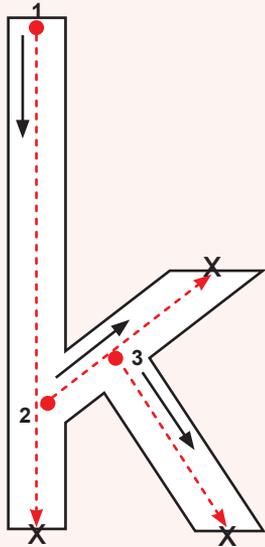




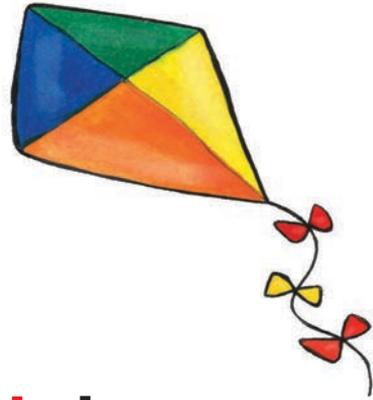
Masibhale

# k

Landela uhlamvu ngomunwe kanye nangepensela. Qala echashazini.

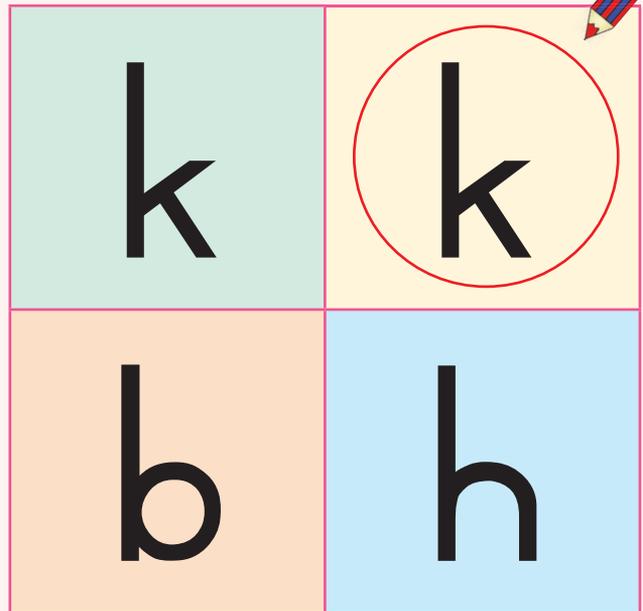


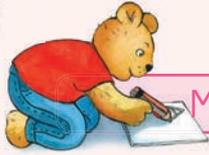
Bhala phezu kohlamvu.



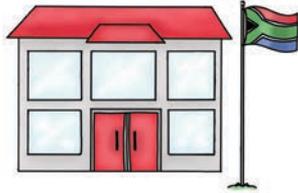
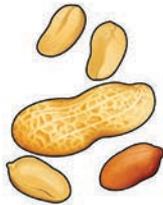
# ikhayithi

Thola ukokelezele uhlamvu **k** ebhokisini.

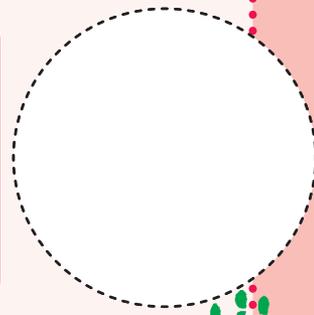




Masibhale

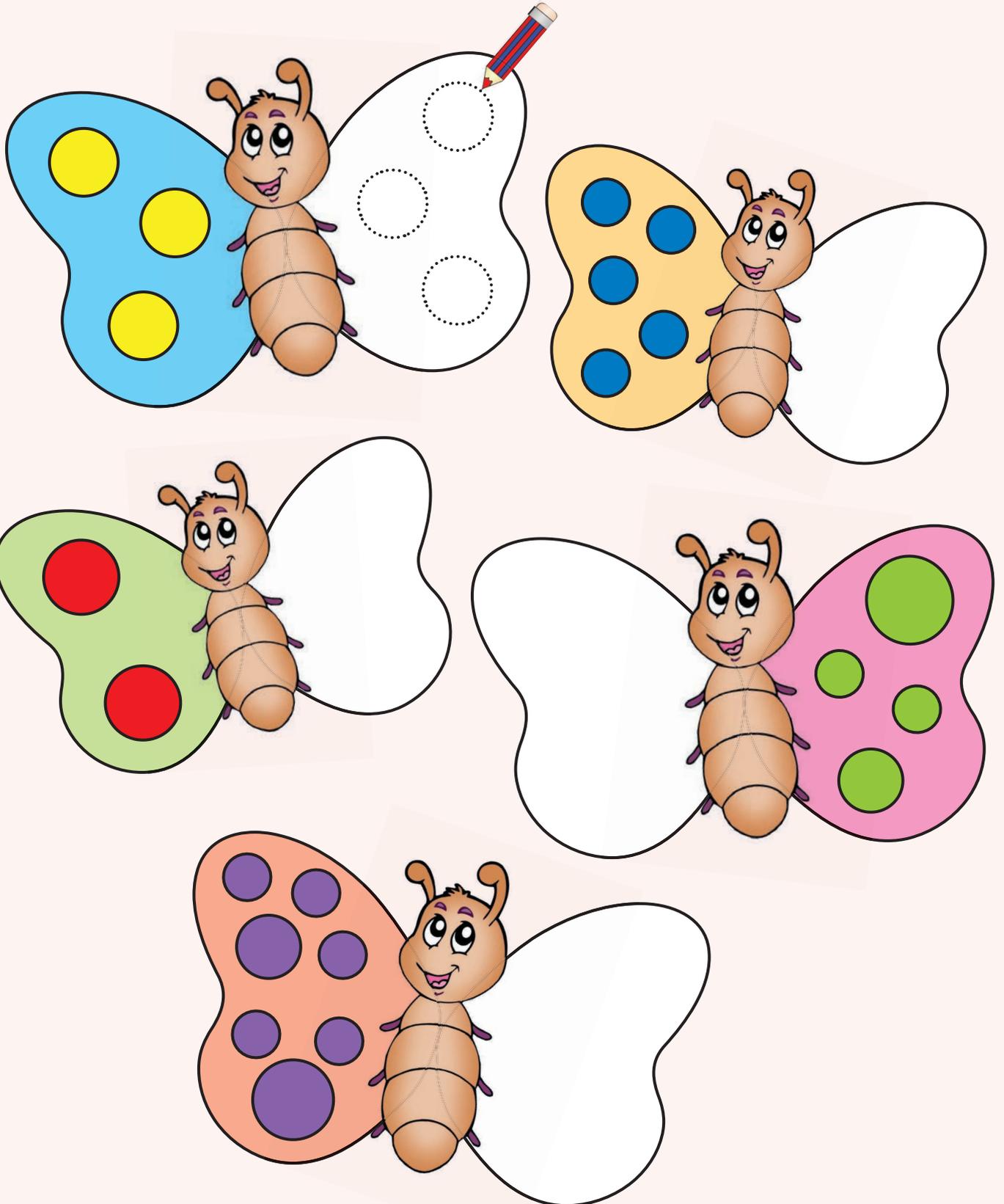
Gcwalisa uhlamvu **k** bese ulalela umsindo ngenkathi uphimisa amazwi.ikatiiketelaisikoleisiketiamakinatiisikebhe

Bhala igama lakho bese unamathisela isitikha somsebenzi omuhle owenzile.





Qedela umdwebo wezivemvane. Dweba amachashazi ukuze amaphiko afane womabili. Yiluphi uvemvane olunamachashazi amaningi kakhulu?





Masibhale

Sika la makhadi bese uqondanisa inombolo negama.  
Hlela amakhadi ezilwane abe wodwa nawezemidlalo  
abe wodwa.

La makhadi  
angaphendulwa.

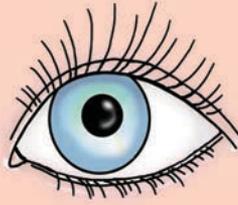


|  |          |  |          |
|--|----------|--|----------|
|  | <p>2</p> |  | <p>3</p> |
|  | <p>4</p> |  | <p>5</p> |
|  | <p>6</p> |  | <p>7</p> |
|  | <p>8</p> |  | <p>9</p> |



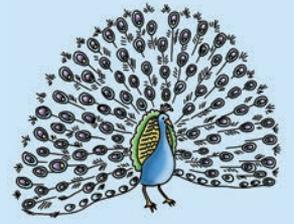
Sika amakhadi kokusikwayo ubone ukuthi kuzokuthatha isikhathi esingakanani ukuqondanisa izithombe nalezo ezisekhadini.

i



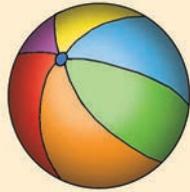
iso

p



ipigogo

b



ibhola

l



imali

h



ihembe

n



inaliti

e



isele

s



isikele



## Igama lami ngingu -:



### Masibhale

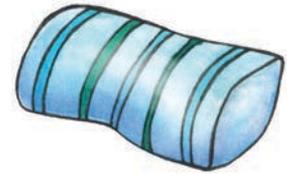
Yisho ukuthi lezi zithombe ziyini bese ulalela imisindo.  
Bhala phezu kwamagama.



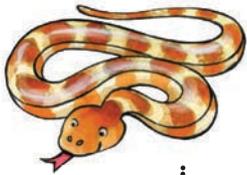
isilo



umlilo



iphilo



inyoka



inyoni



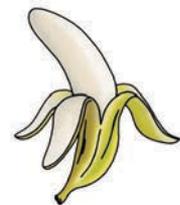
inyosi



ibhala



ibhasi



ubhanana



isosha



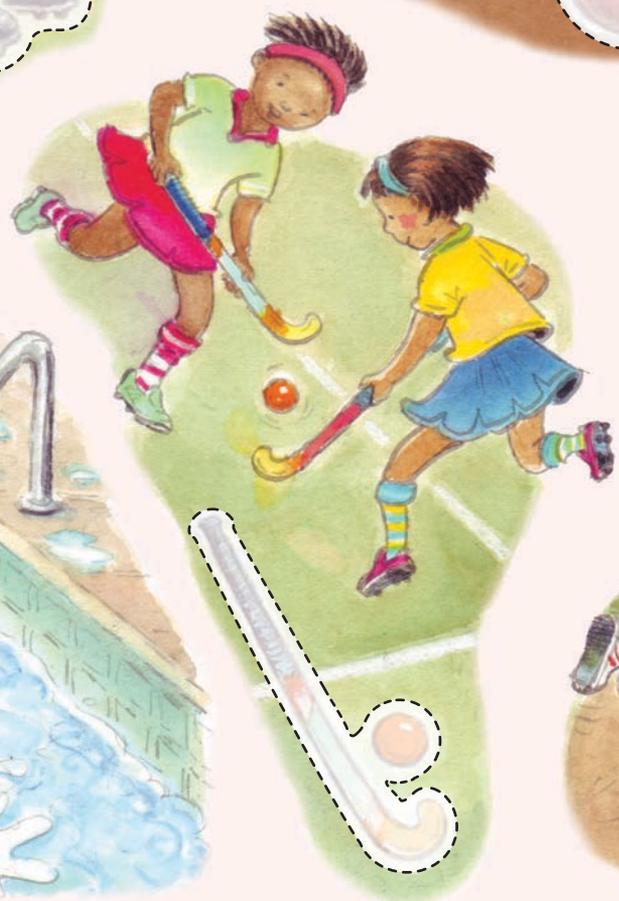
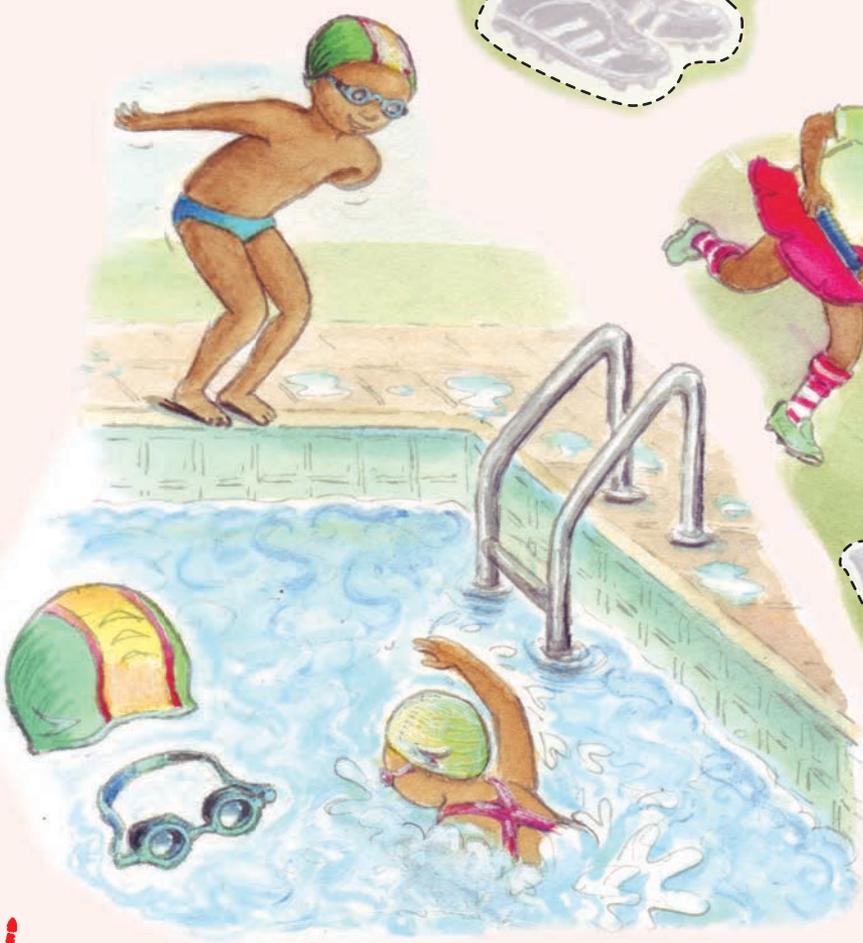
isoso



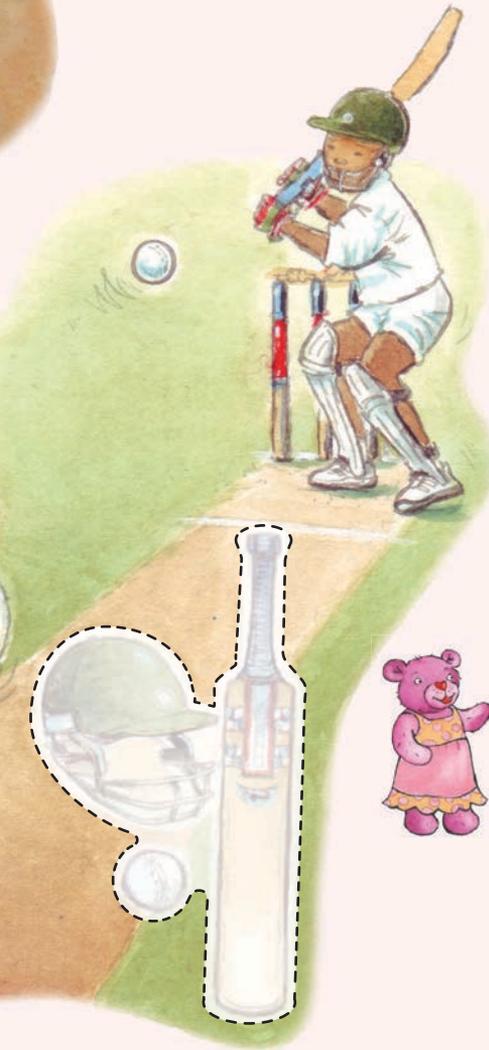
isondo



# Ezemidlalo



Namathisela  
izitikha  
ezikhaleni  
ezifanele.



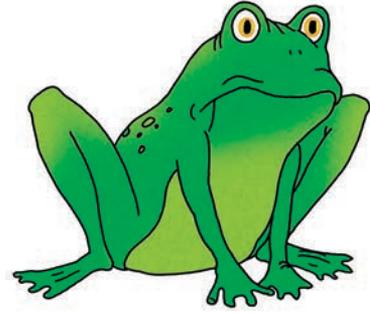
Masikhulume

Ikuphi kwezemidlalo okubona kulezi zithombe?  
Yiziphi ezemidlalo ozithandayo?  
Uyayazi yini imithetho yeminye yalezi zemidlalo?  
Kungani sinemithetho kwezemidlalo?  
Kungani kukuhle ukuthi sidlale kwezemidlalo?



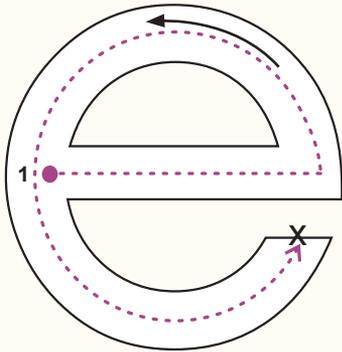
Masibhale

# e

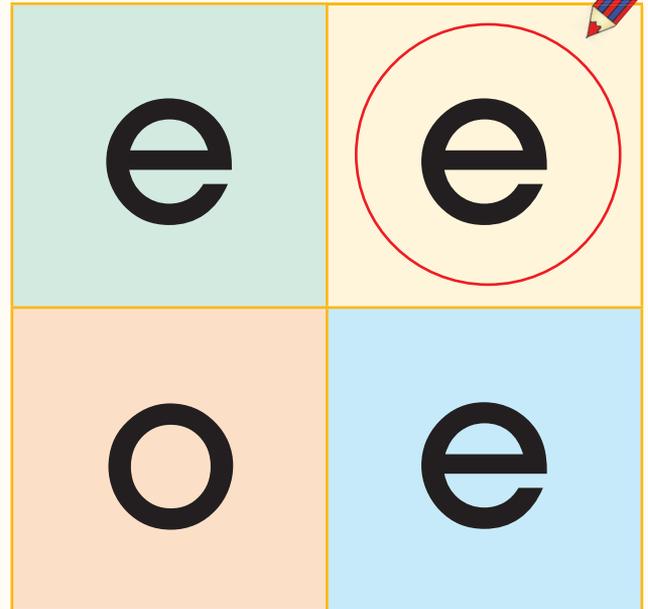


# iselesele

Landela uhlamvu ngomunwe kanye nangepensela. Qala echashazini.



Thola ukokelezele uhlamvu **e** ebhokisini.



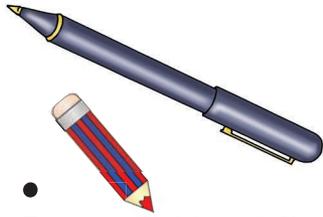
Bhala phezu kohlamvu.





Masibhale

Gcwalisa uhlamvu e bese ulalela umsindo ngenkathi uphimisa amazwi.



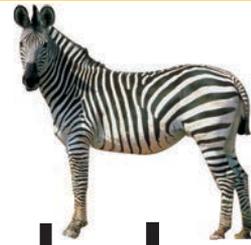
ip e ni



iz e nz e



is e l e s e l e



idub e

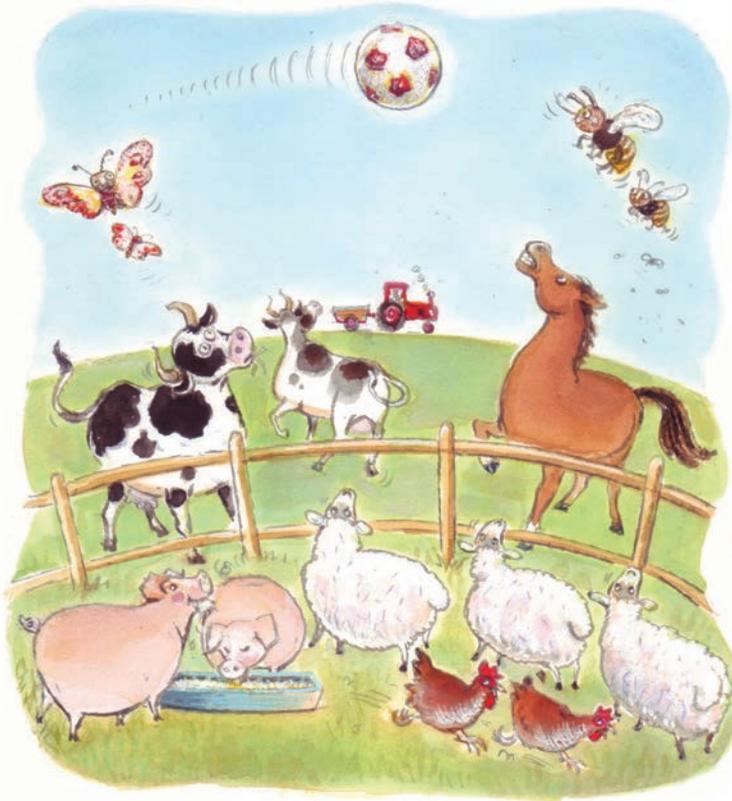


Masibhale

Thola ukokelezele izithombe ezinohlamvu e.

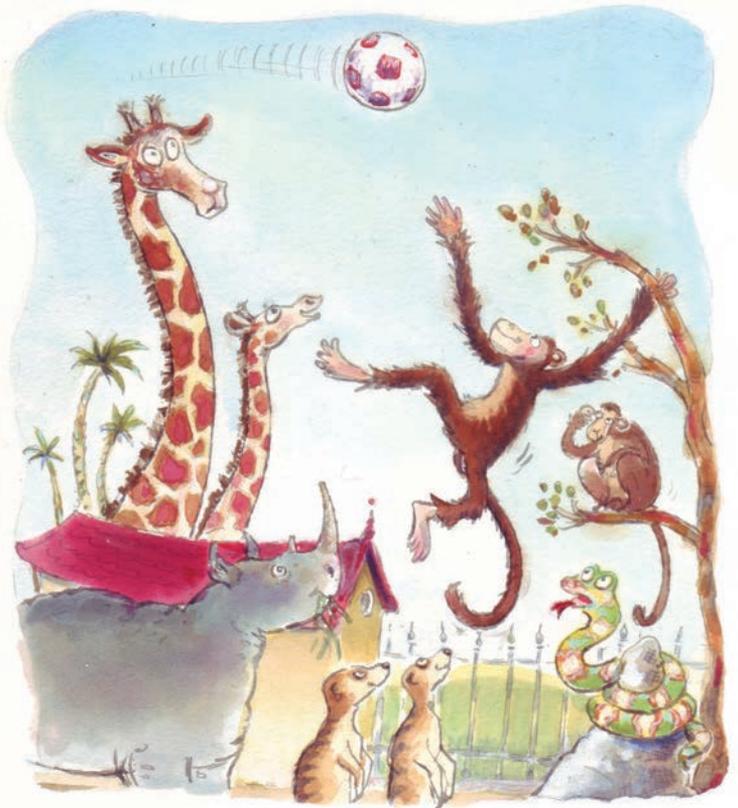






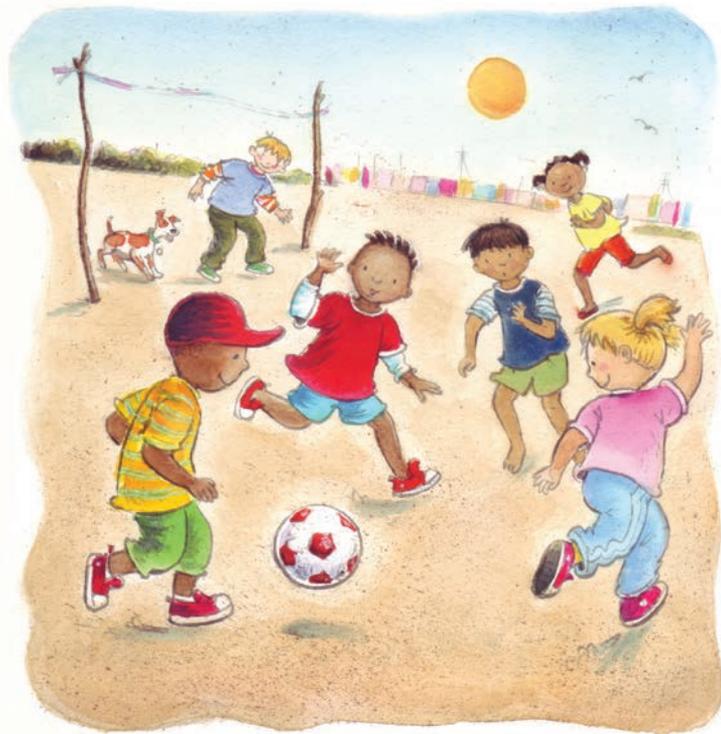
Lagingqika layodlula  
ipulazi.

4



Ledlula izu

5

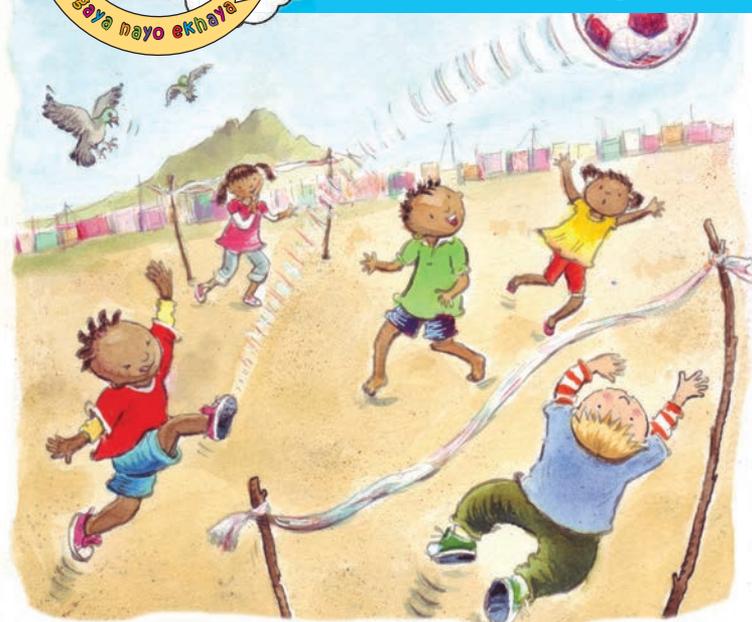


Wabuya nalo walinika  
abantwana. Bayalidlala  
bonke manje.

8

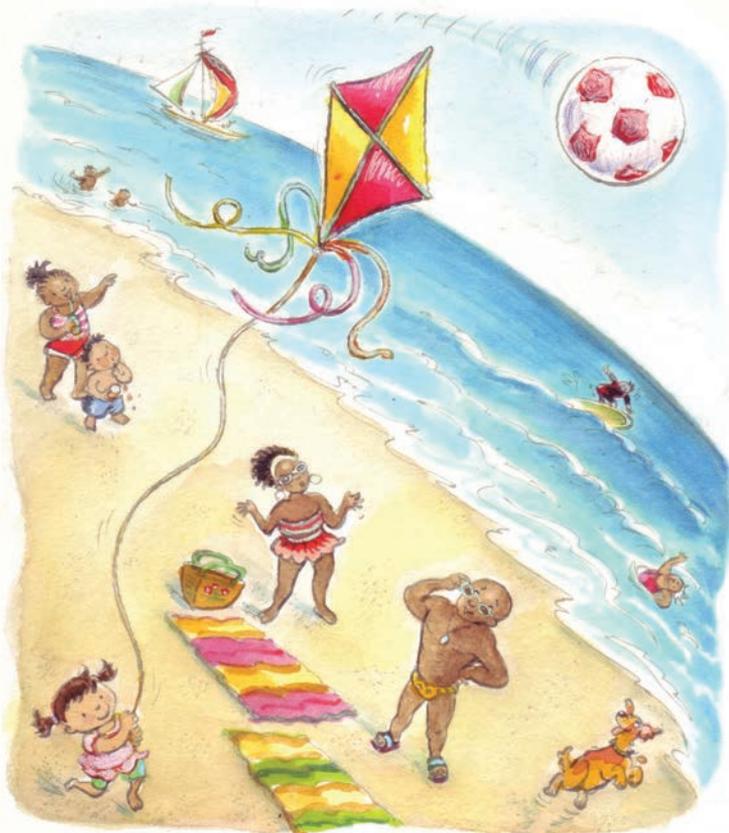


Siyalithanda  
ibhola lezinyawo



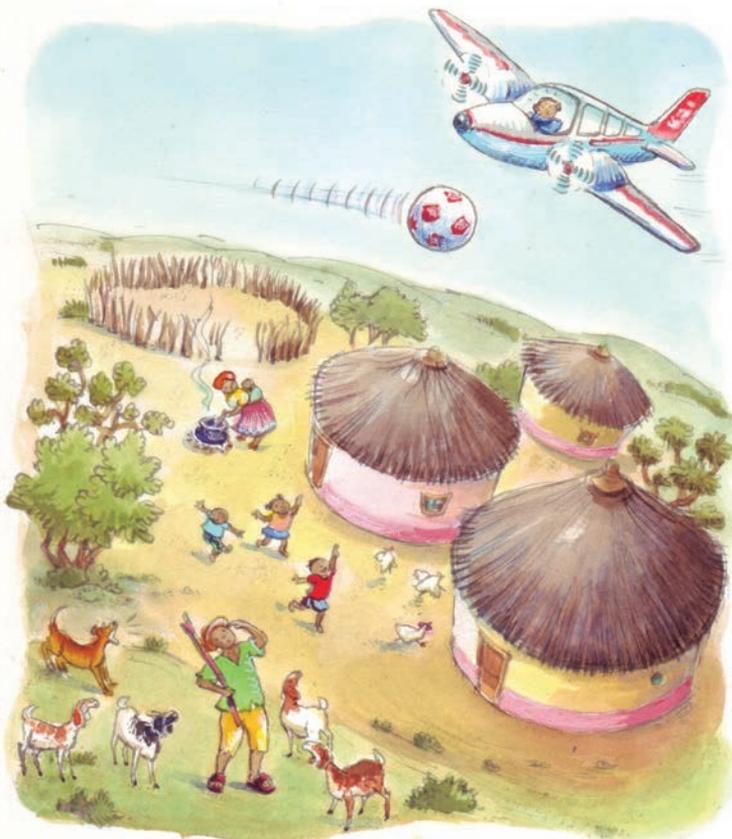
UJabu ulikhahlele kakhulu  
impela ibhola.

1



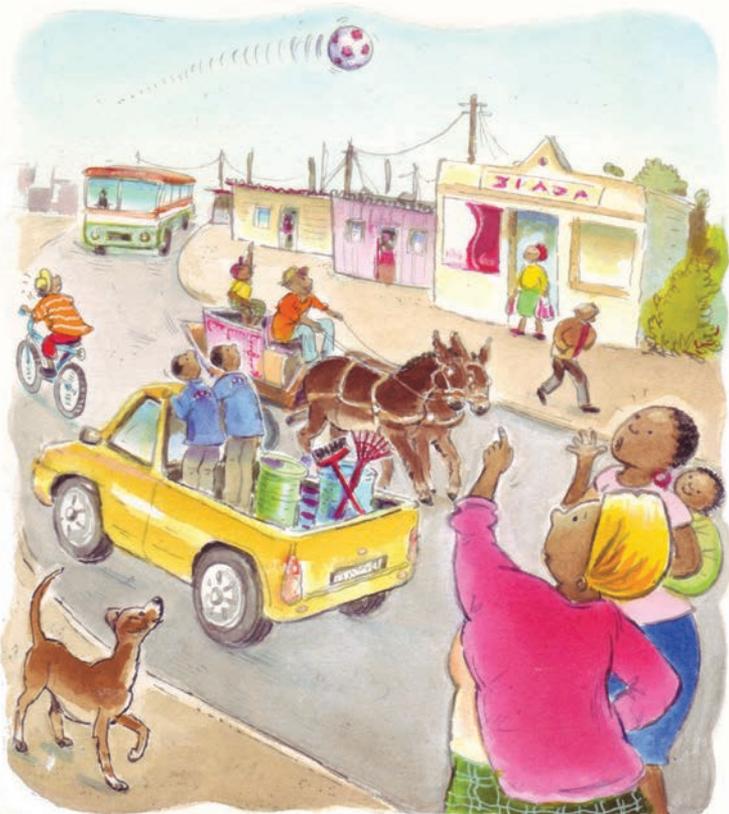
Ladlula ebhishi.

6



Lisuke lapho ibhola ladlula imizi.

3



Lisuke lapho ibhola laphakama leqa ucingo leqa nomgwaqo.

2



Walibamba uBebe.

7



Masibale

Bheka ukuthi mangaki amagoli afake yingane ngayinye. Dweba umugqa usuke enganeni efanele uye enombolweni efanele. Bhala phezu kwezimbolo bese ubala uhlehla usuke ku-9 uye ku-1.



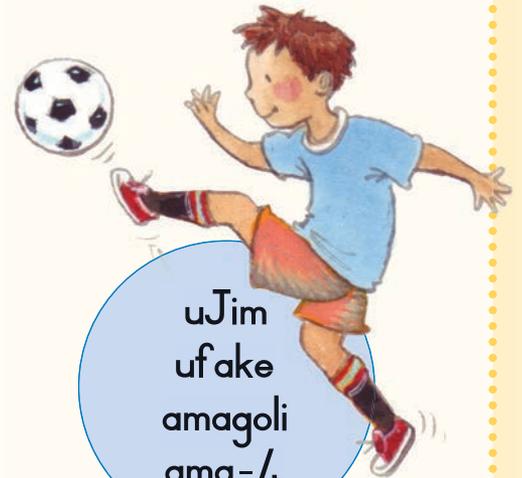
uJabu ufake  
amagoli  
ayi-9



u-Ann  
ufake  
amagoli  
ayi-5



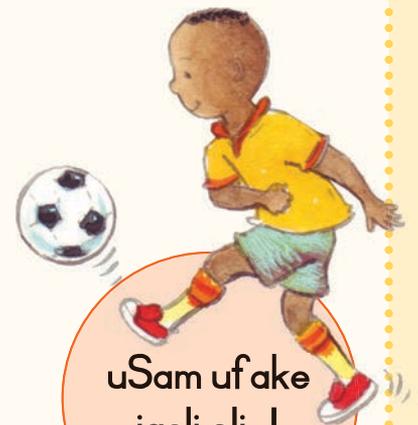
uLindi ufake  
amagoli ama-2



uJim  
ufake  
amagoli  
ama-4

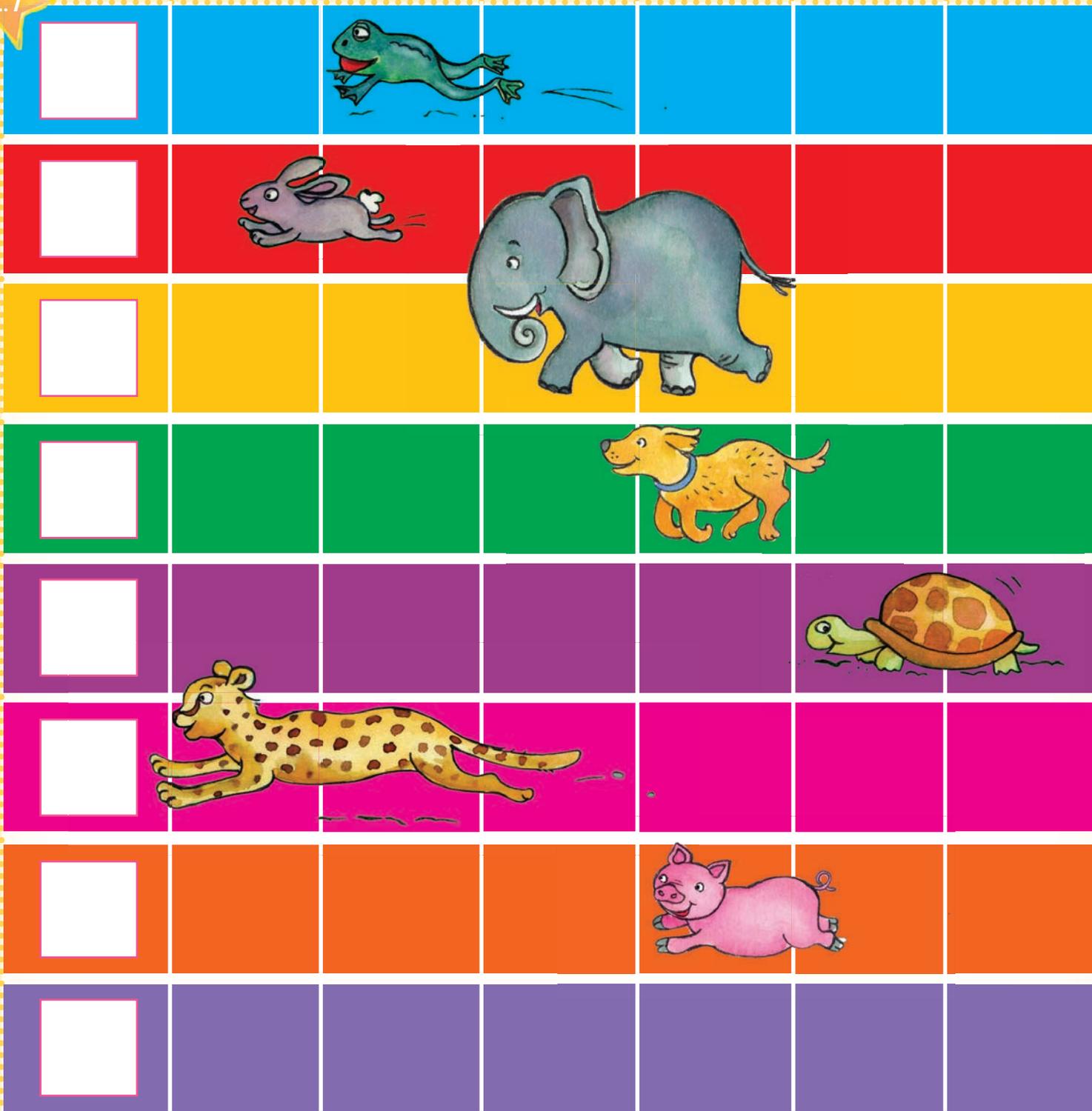


uLulu  
ufake  
amagoli  
ayi-5



uSam ufake  
igoli eli-1





## Masikhulume

Buka isithombe bese ugqwalisa izinombolo uqale ku-1 omele onqobile.  
 Yisho ukuthi yisiphi isilwane sokuqala, sesibili, sesithathu, sesine, sesihlanu,  
 sesithupha, kanye nesokugcina.  
 Yisiphi esitotoba kunazo zonke?  
 Yisiphi esincane kunazo zonke?  
 Yisiphi esilula kunazo zonke?



Masibale

Dweba phezu kwenombolo  
Faka umbala enombolweni ef anele emgqeni ngamunye.



# Imigubho



Ithemu 4 – Isonto 6-10



Namathisela  
izitikha  
ezikhaleni  
ezifanele.



Masikhulume

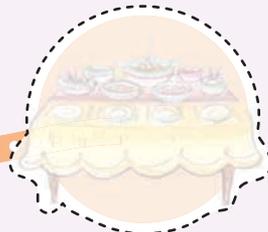
Buka izithombe usho ukuthi yimiphi imigubho oyaziyo.  
Yimuphi umgubho owuthanda kakhulu?  
Ulugubha kanjani usuku lwakho lokuzalwa?  
Yimiphi imigubho egujwa ngabanye abantwana eklasini lakho?



Masenze lokhu

Khombisa ukuthi ndlela yini abagubha ngayo laba bantwana.

Namathisela izitikha ezikhaleni ezifanele.



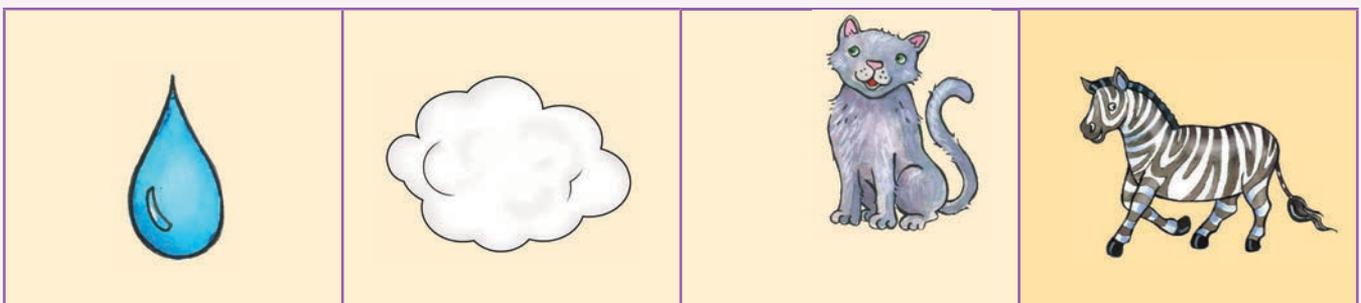
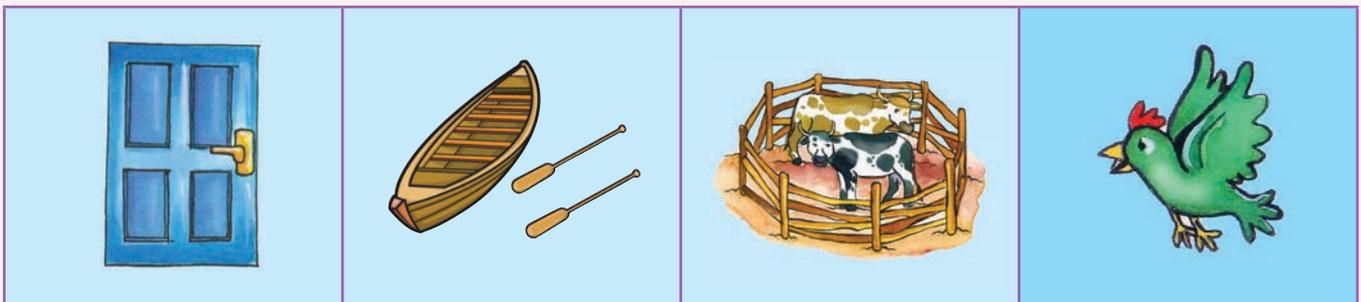


## Masenze lokhu

Yisho ukuthi lezi zithombe ziyini bese usho futhi ukuthi yiziphi izithombe ezigcina ngomsindo ofanayo.



Yiziphi izithombe eziqala ngomsindo ofanayo?



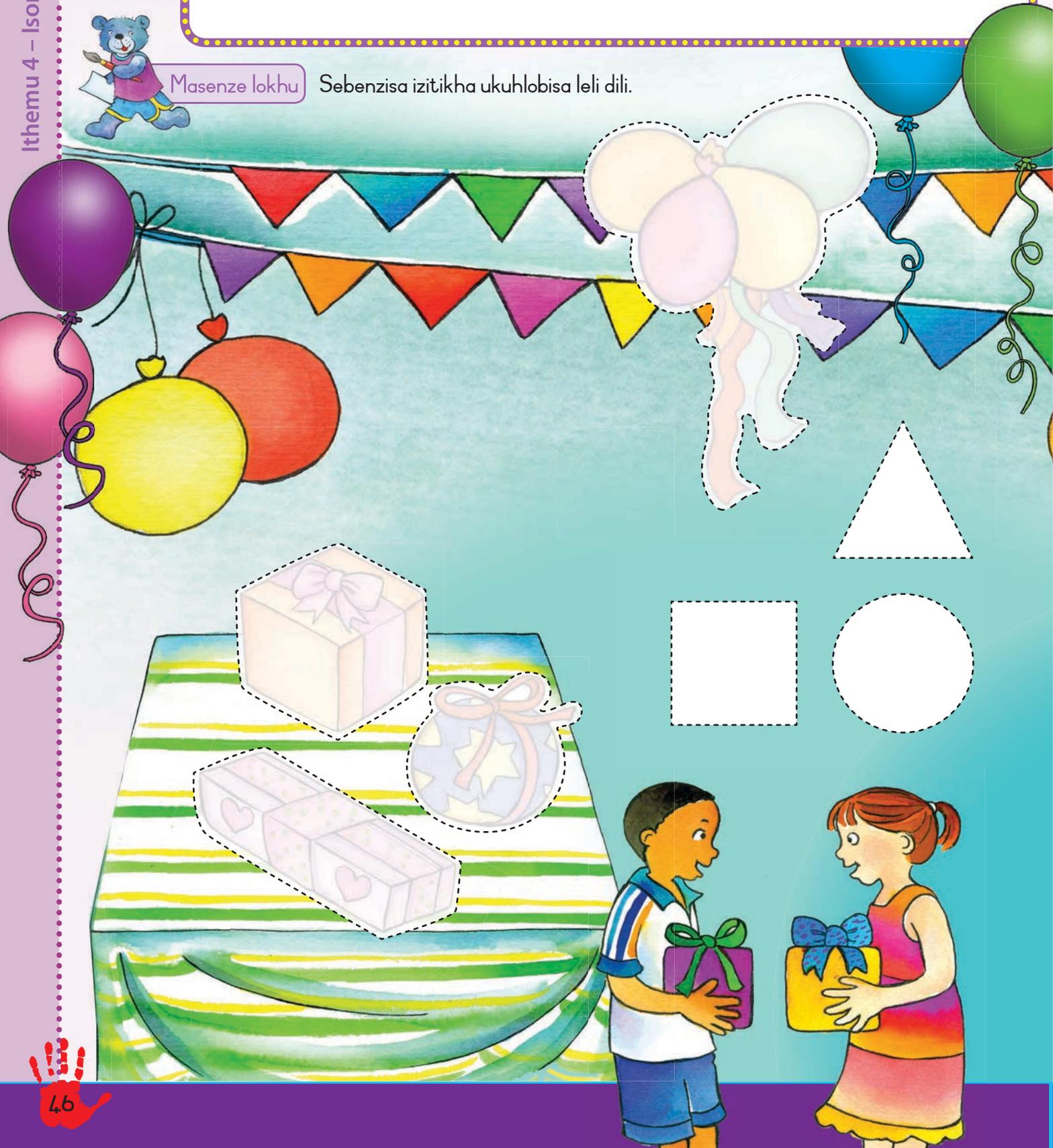


Igama lami ngingu -:



Masenze lokhu

Sebenzisa izitikha ukuhlobisa leli dili.





Masikhulume

Kudla kuni okubona esithombeni?  
Uneminyaka emingaki lo onedili?

Namathisela  
izitikha  
ezikhaleni  
ezifanele.



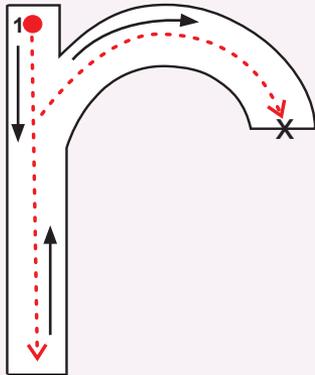


Masibhale

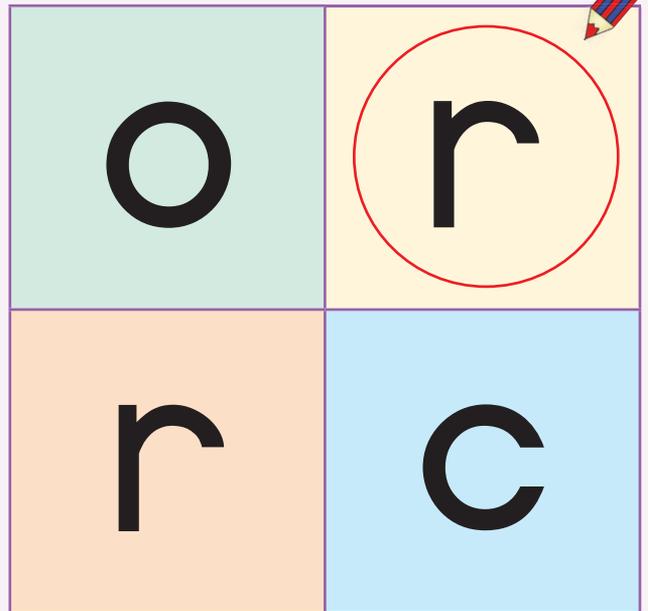
r



Landela uhlamvu ngomunwe kanye nangepensela. Qala echashazini.



Thola ukokelezele uhlamvu **r** ebhokisini.

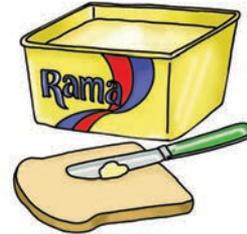


Bhala phezu kohlamvu.

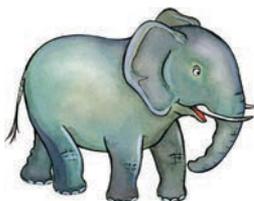
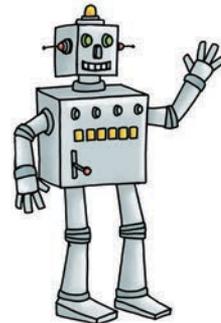
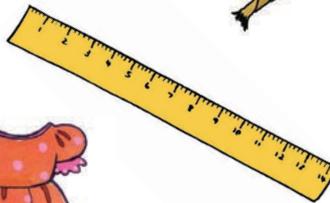
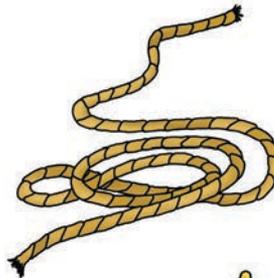




Masibhale

Gcwalisa uhlamvu **r** bese ulalela umsindo ngenkathi uphimisa amazwi.irulairandiirezairama

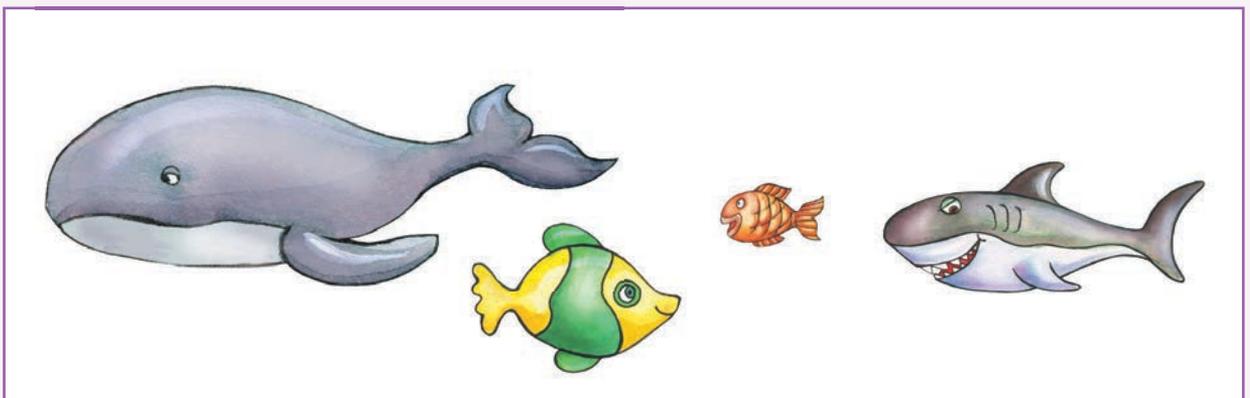
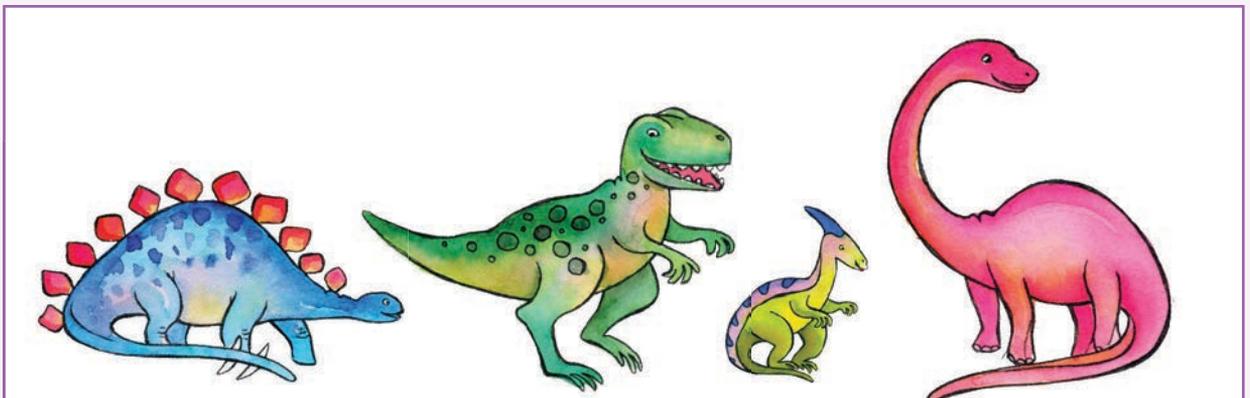
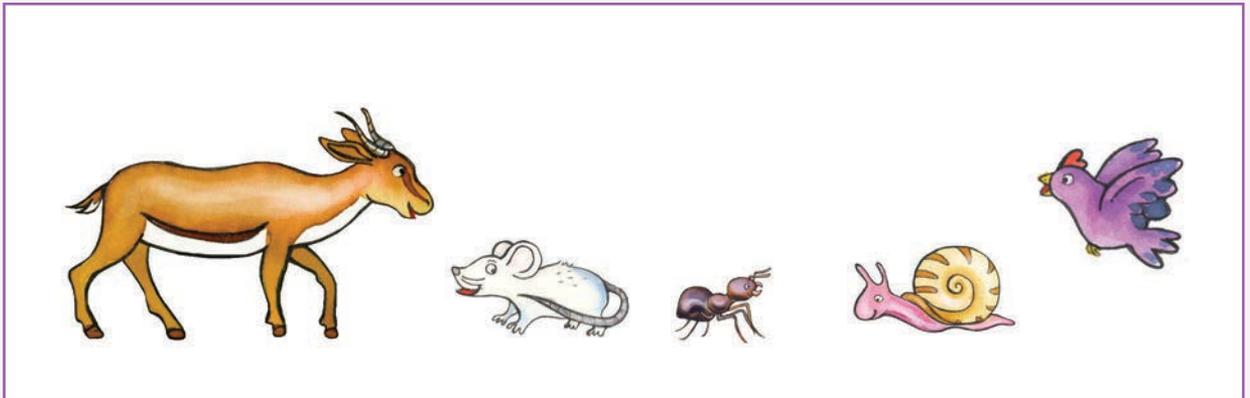
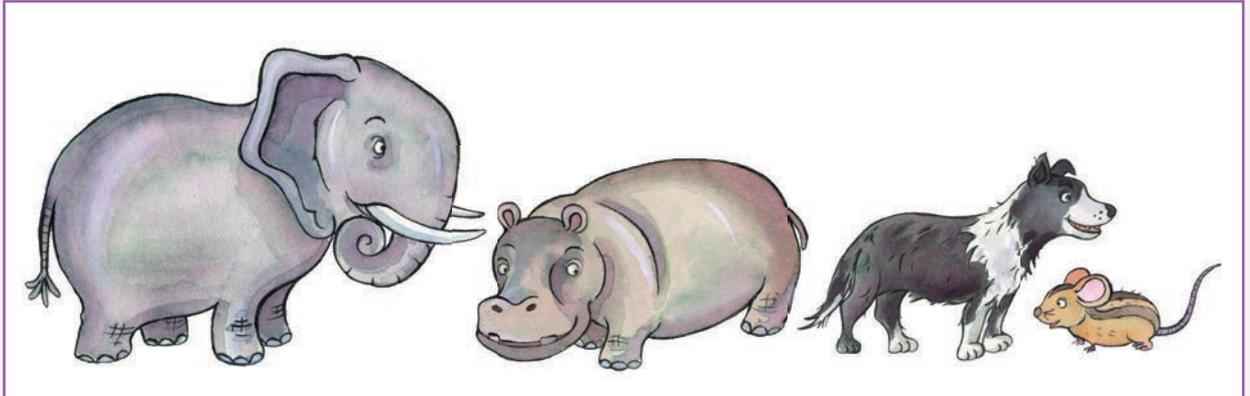
Masibhale

Thola ukokelezele izithombe ezinohlamvu **r**.



Masibale

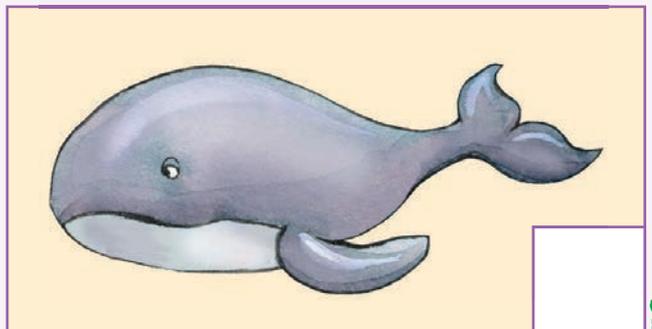
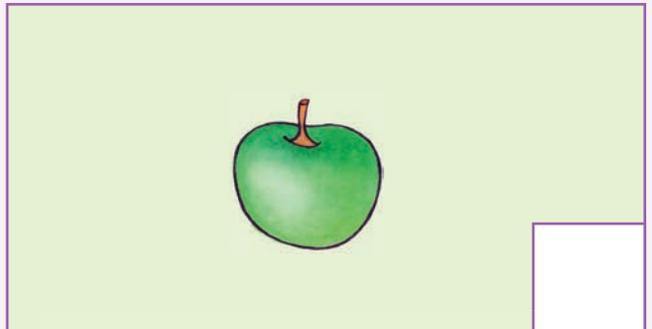
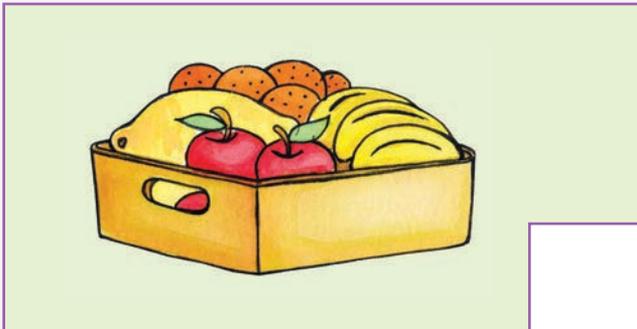
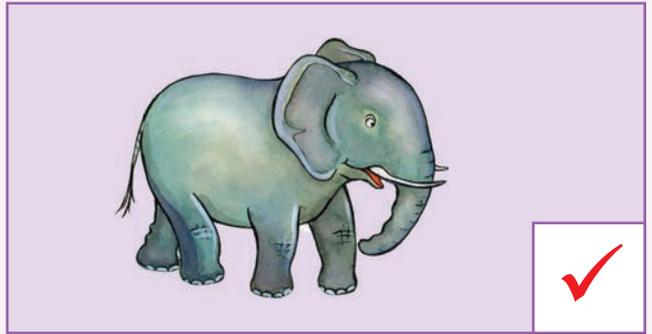
Yenza isiyingi **esibomvu** ukokelezele isilwane **esikhulukazi** bese wenza isiyingi **esiluhlaza** esilwaneni **esincane** kakhulu **ebhulokhini**.





Masibale

Thikha into esindayo kunenye emngeni.





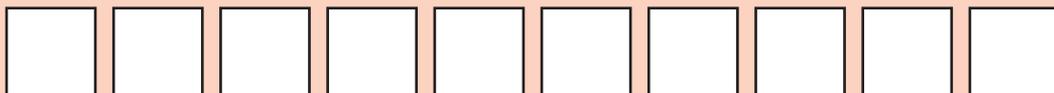
Masibale

Bhala ulandele inombolo bese ufaka umbala ezimweni ukuze ube neziyi-9 emgqeni ngamunye.

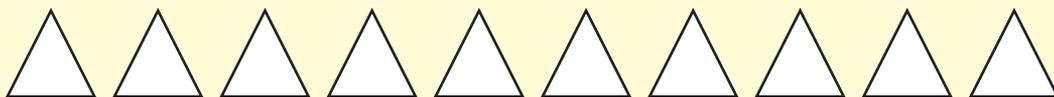
9



9



9



9



9



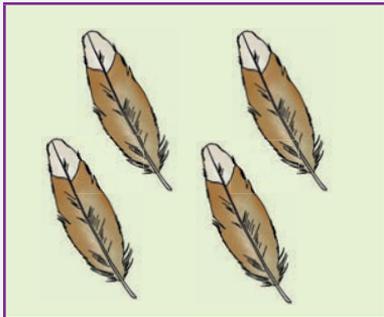
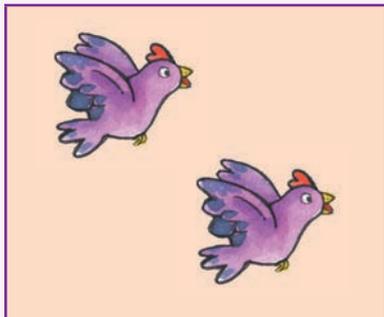
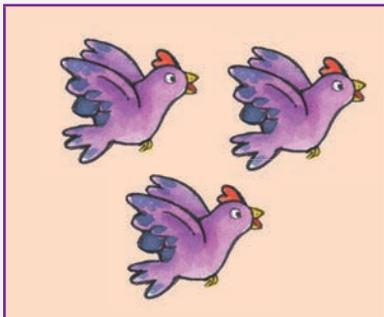
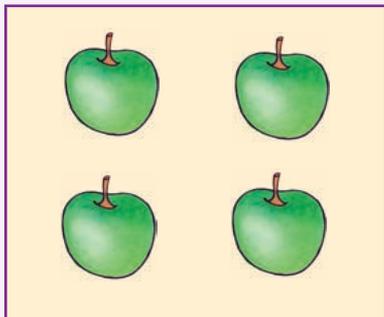
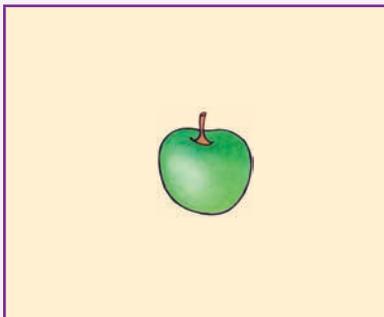
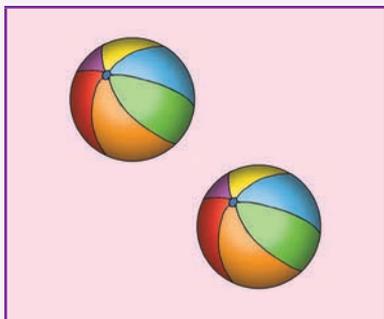
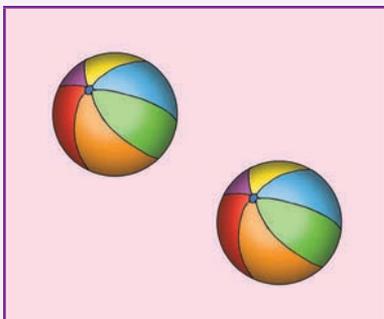
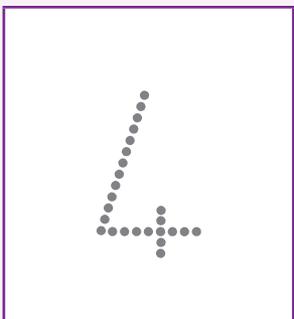
Zijwayeze inombolo 9.





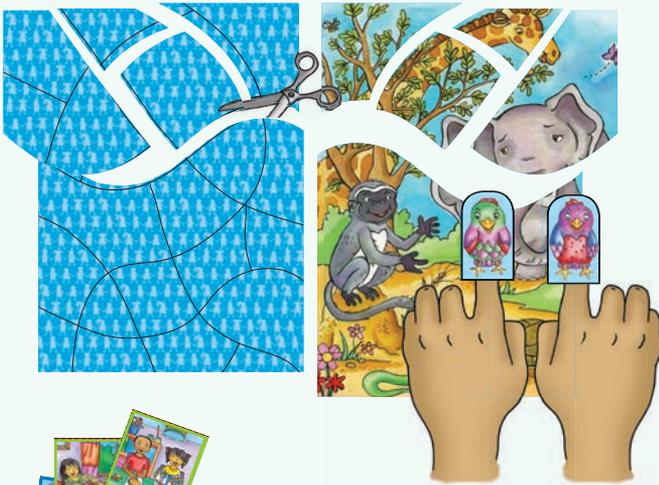
Masibale

Siza umlimi akwazi ukubala imfuyo yakhe.

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|---|---|--|---|---|
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|    | + |    | = |    |
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|  | + |  | = |  |



# Izinto Engizisikile



## Iphazili:

Sika iphazili ulandele umugqa omnyama.



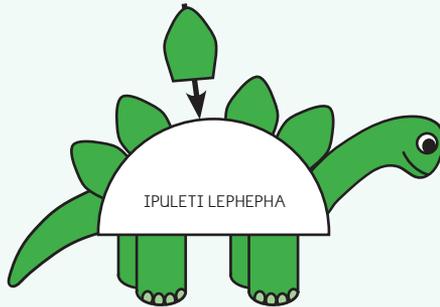
## Izinyoni ezincane ezimbili:

Sika izinyoni, uzigoqe uzinamathisele ngeglu ukwenza amaphaphethi eminwe. Sebenzisa lezi zinyoni ezincane ezimbili ukulingisa inkondlo esekhasini.



## Ukulandelana kwamakhadi:

Sika la makhadi uwalandelanise ngokufanele bese uxoxa indaba usho ukuthi athi kwenzekani.

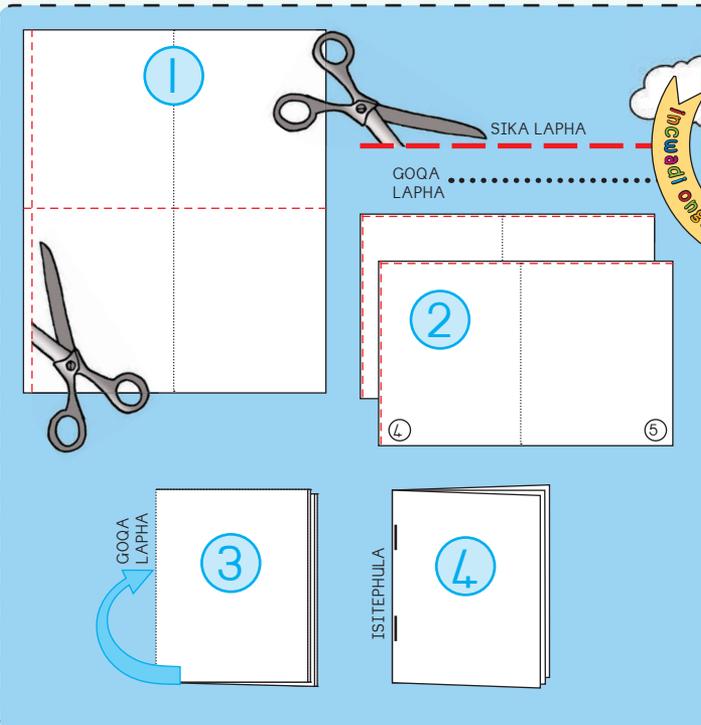


## Yakha iDayinoso:

Sika imilenze yedayinoso, ikhanda kanye nomsila ulandele imigqa emnyama. Goqa ipuleti lephepha libe wuhhafu. Namathisele izicucu ndawonye wakhe idayinoso efa nesesithombeni.

## Ukufunda izincwadi:

Landela imiyalelo wenze le ncwadi yokusikwa. Iya nayo ekhaya uyoyifundela abangani bakho nomndeni.





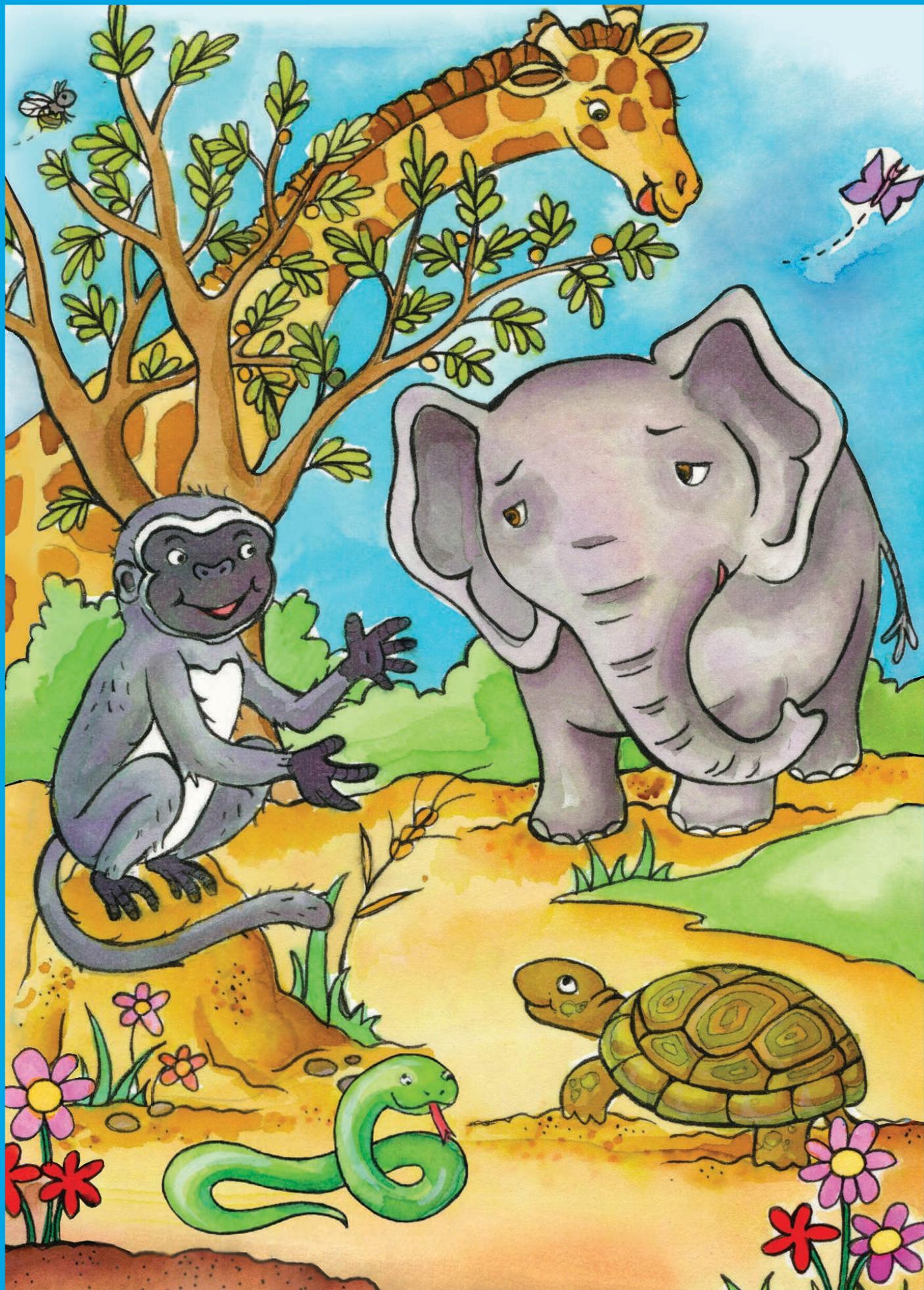
Masenze lokhu

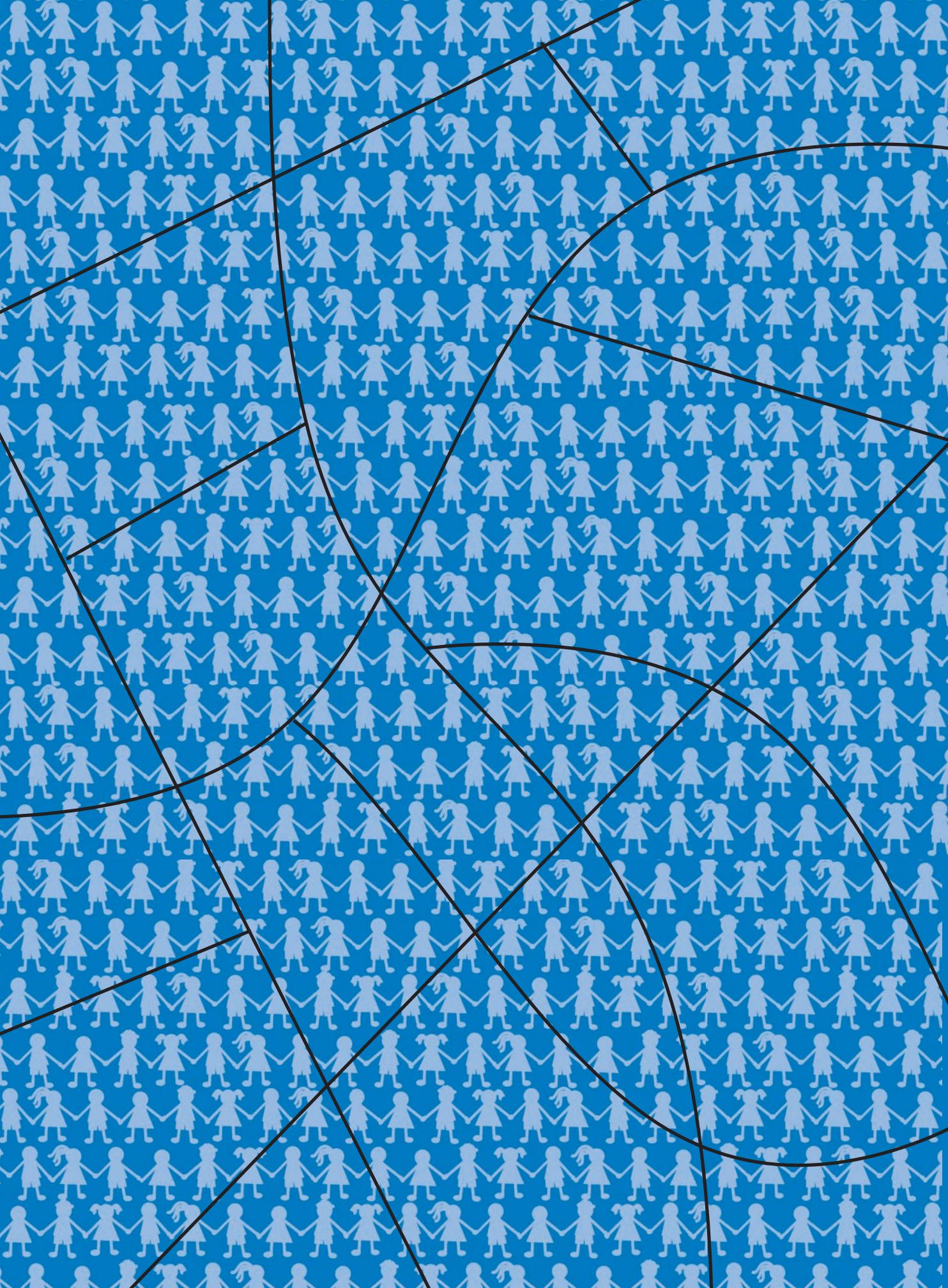
Sika emachashazini ukhiphe ikhasi bese ulinamathisela ngeglu kukhava ngemuva wenze iphakethe. Gcina lapha izinto ezisikiwe ukuze zingalahleki.

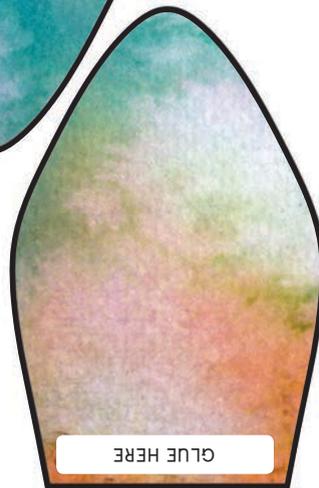
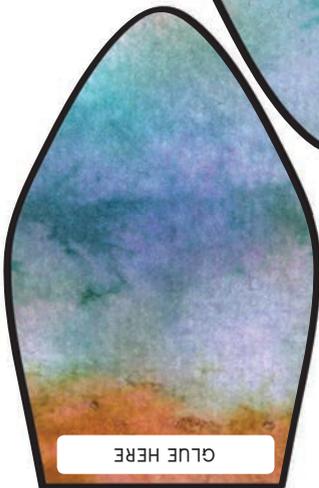
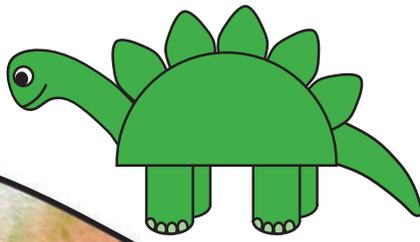
# MASENZENI LOKHU

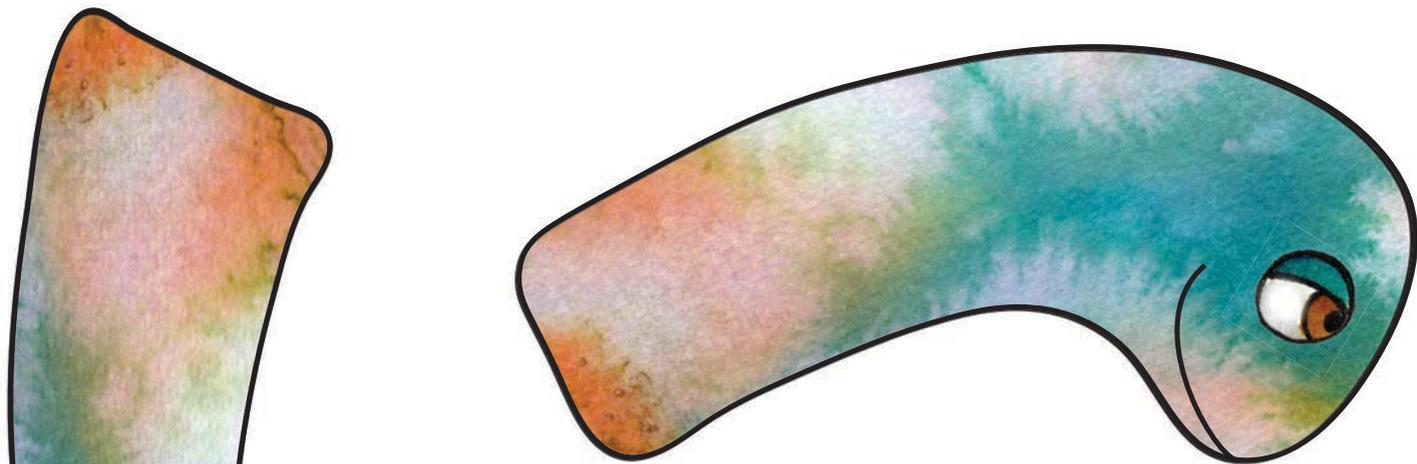
SIKA LAPHA

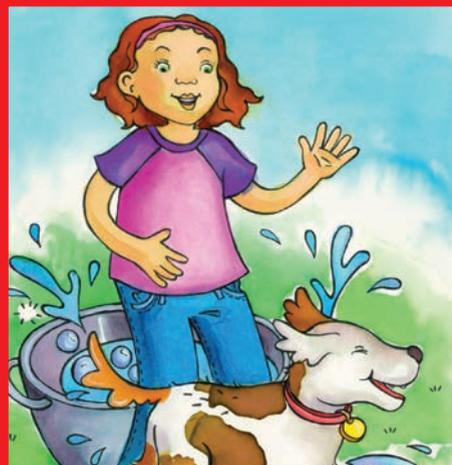
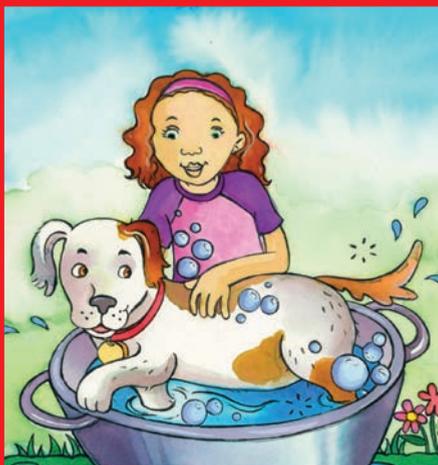
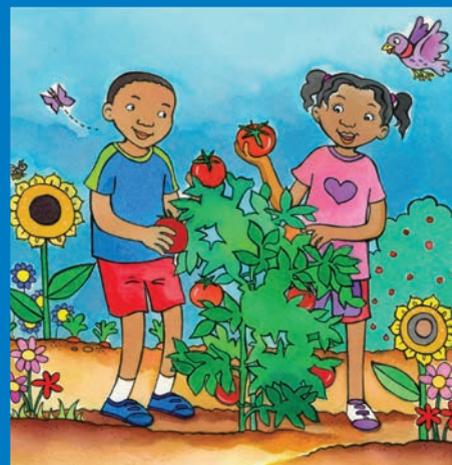
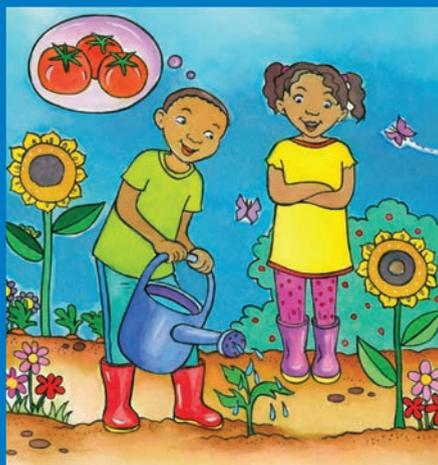
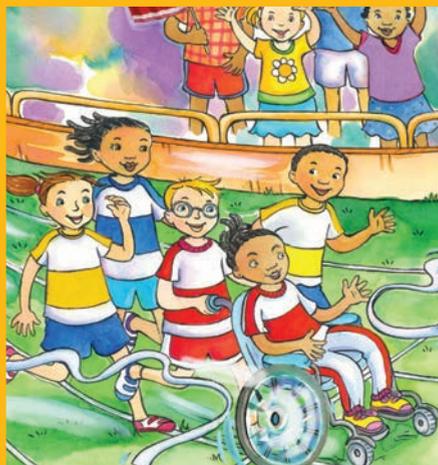
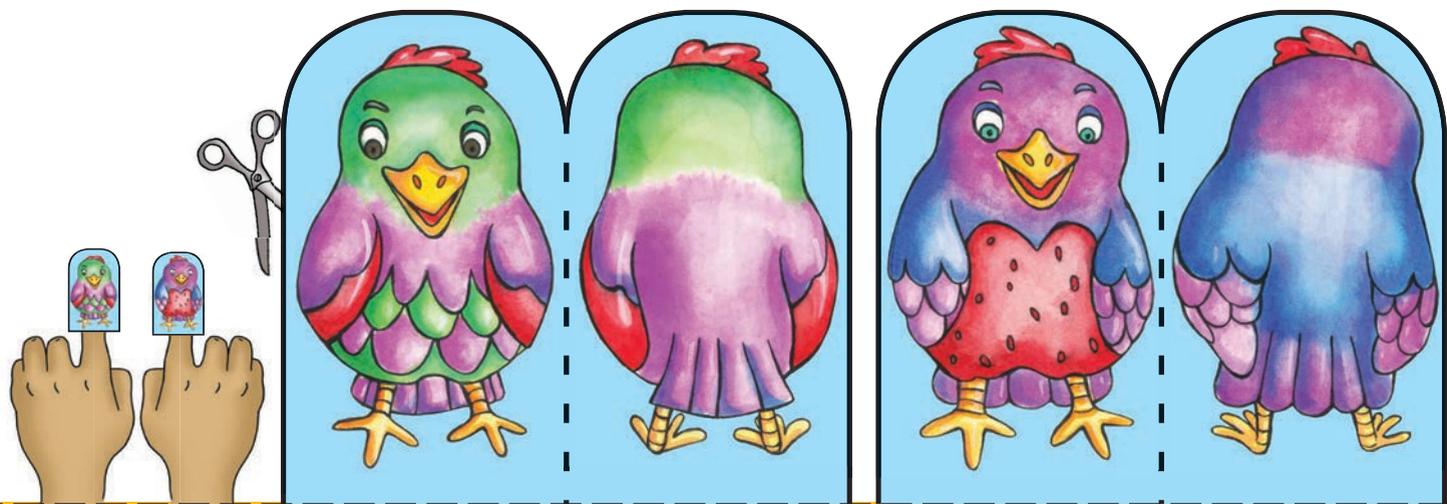
SIKA LAPHA











SIKA LAPHA

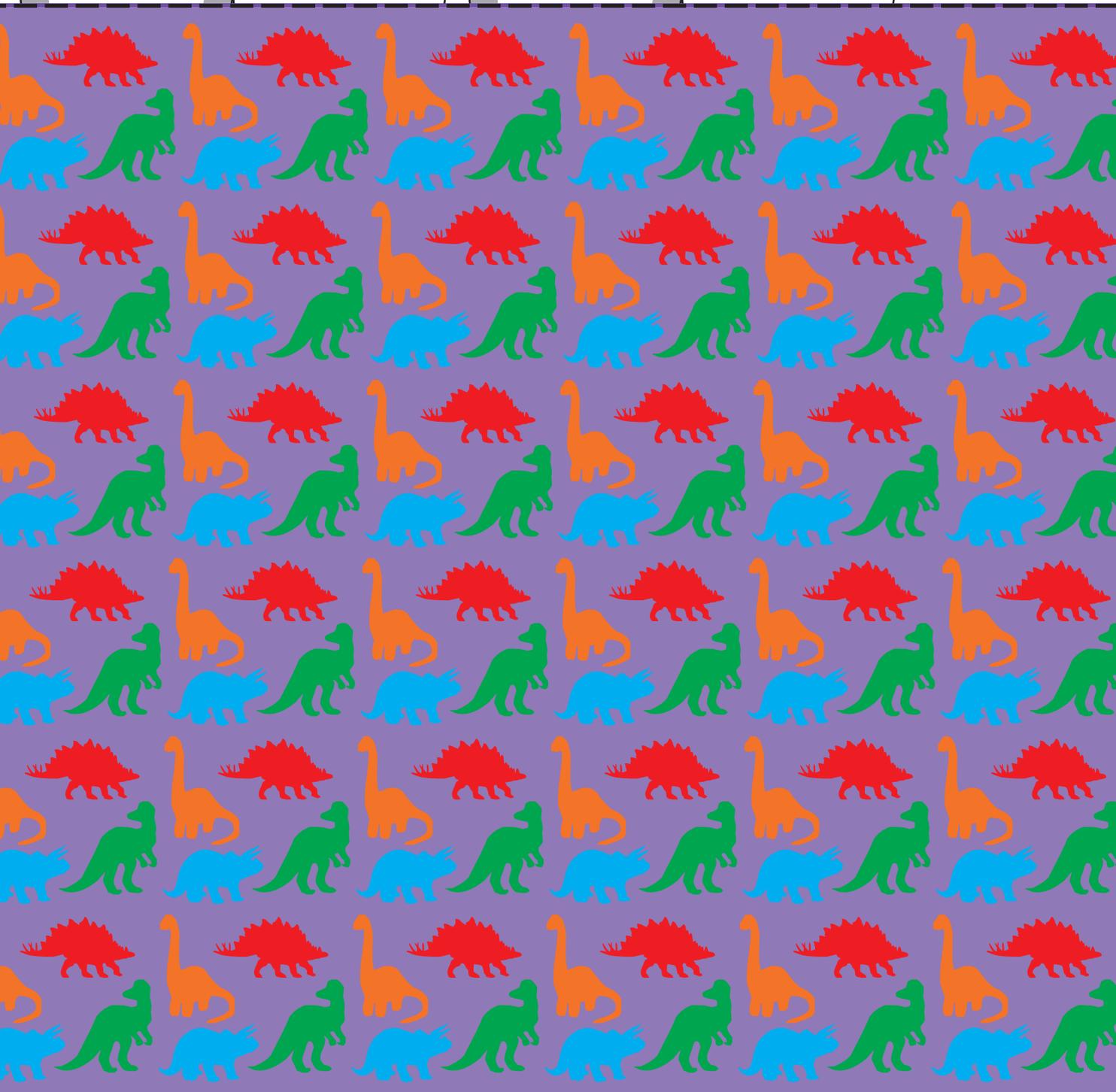
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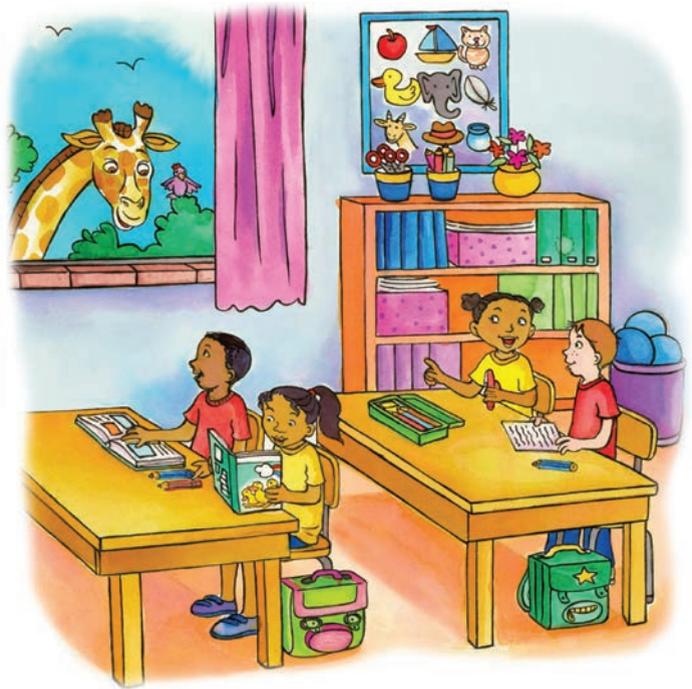
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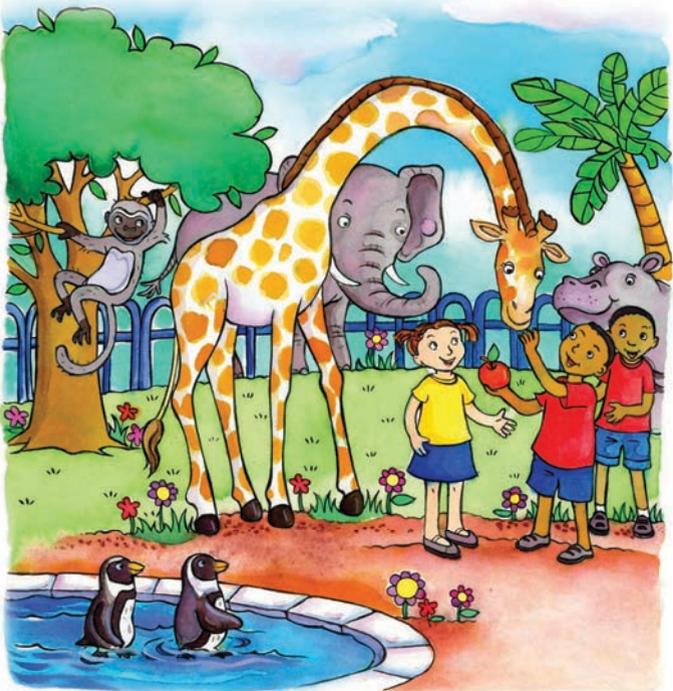
Ngilambe kakhulu. Amnandi  
lawa ma-apula.

4



Kwenzekani lapha?  
Ngifisa sengathi  
ngingafunda kuleli klasi.

5

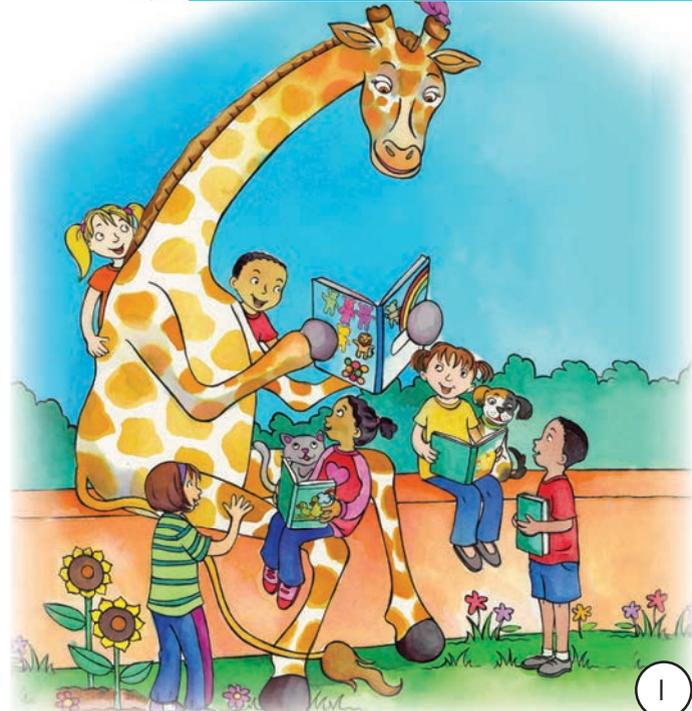


Namuhla sivakashela  
uJomo e-zu. Ube nosuku  
oluhle, Jomo.

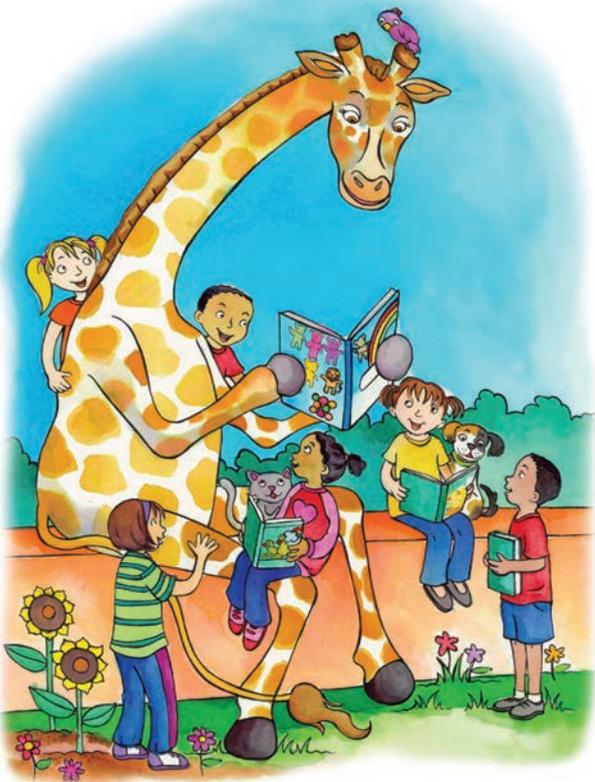
8



UJomo uya  
esikoleni.

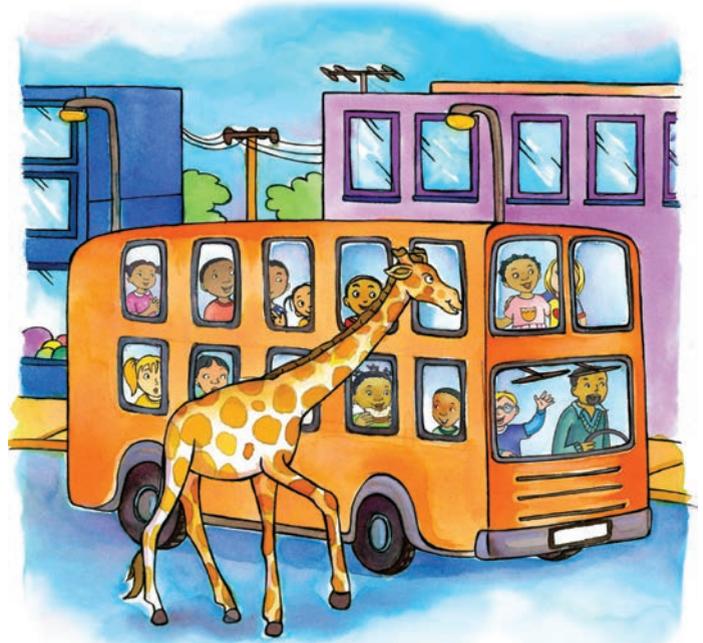


1



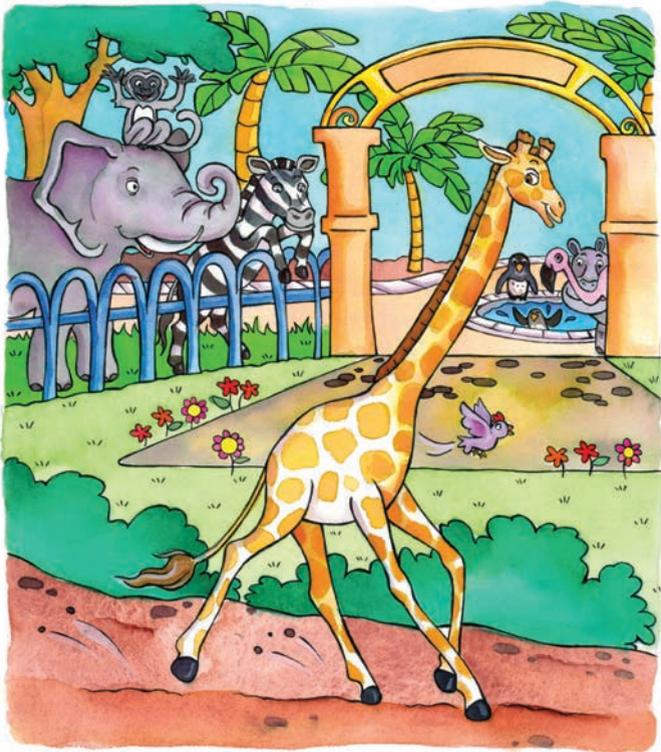
Ngifisa ukukwazi ukufunda  
nokubhala.

6



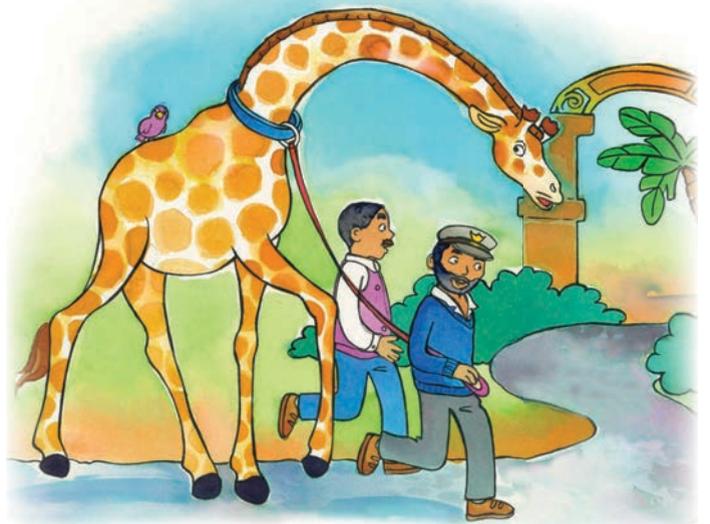
Yini lena? Ngingayidla?

3



Ngifuna ukuya esikoleni.

2



Yisikhathi sokuya ekhaya,  
Mnu Jomo. Sicela ukuhamba  
nawe.

7