

## ISINDEBELE ILIMI LEKHAYA IGREYIDI YESI-3

Ukubuyekeze kweHlelo Lokufundisa 2021

### UMHLAHLANDLELA WOKUSEBENZISA UKUBUYEKEZWA KWEKHARIKHYULAMU YAMALIMI EMABANGENI APHASI

Tjheja okulandelako:

1. Ikharikyulamu ibuyekwezwe ukuze iqalisise ummango namakghono.
2. Woke amakghono arhatjheke ngokulingana kweemveke ukuze umfundi angasaleli emva nakangakezi esikolweni woke malanga.
3. Okumumethweko kuhleleke ngokuya kweemveke.
4. IGreyidi yesi-2 & neyesi-3 iimveke zokuthoma ezintathu zibekelwe ukubuyekeza nokuphetha umsebenzi webanga elidlulileko. Isikolo nasingatholi lokhu kutlhogeka, abalandele i-CAPS kwenziwe umsebenzi weThemu yoku-1.
5. Kufuze kube nokukhulu ukuhlanganisa ngokuzeleko kweemfundo.
6. Zoke linhloko eLimini zihlanganisiwe, begodu imiSebenzi yangamaLanga ayikanikelwa isikhathi kodwana ingasebenziswa emalangeneni.
7. Kufuze kutjhejwe okulandelako nakufundwako: **Isikhathi sokuFunda nokuTlola (CAPS)**. Lezi iinkhumbuzo zifakwe ukutjengisa bona kunehlathululo ehlukileko lokha nakukhulunywa ngesikhathi sokuFunda nokuTlola ngakuCAPS.
  - **Isikhathi sokuFunda nokuTlola** sikhathi esihlanganisiweko (kungaba li-iri elilodwa) lapho kunokuFunda nokuTlola ngokwabelana begodu ukuTlola ngokwAbelana kuzokuthatha imizuzu eli-15 yokuthoma. Okulandelako, kuhlanganiswe nekghono elifundwe nakuFundwa ngokwAbelana / Ukutlathabeja ngokwabelana, ukwakhiwa kwamagama nemitjho (isib. Ifonetiki). Lokhu kuthatha imizuzu elitjhumi.
  - Ngemva kwalokho, kunokuFunda ngeenqhenyana, nabafundi bahlaliswe ngokuya ngokwezinga labo lokufunda. Ngesikhathi sokuFunda nokuTlola, kubekwa umleyo ofunekako ukuze bakghone ukufunda ngeenqhenyana, ukufunda uwedwa nokutlola uwedwa OKUNGEKHO ku- Isikhathi sokuFunda nokuTlola.
  - Ummongo wamakghono nelwazi obuya kwamanye amahlangothi uyakusekela lokhu begodu awuzijameli uwedwa.
8. Nakwenziwa umsebenzi ngeenqhema, qinisekisa bonyana ukuhlala maqalanga kuyalandelwa.
9. Abotitjhere abakhulumisane nabotitjhere bamabanga adlulileko (nakukghonekako) ukuze kungabi neenkhalo ezikhona phakathi kwamabanga amabili.

## **UMHLAHLANDLELA WOKUHLOLA: UKUHLOLA NGOKUSISEKELO / UKUHLOLA UKULUNGELA**

- Kufuze kwenziwe ngeveke yesi-2 neyesi-3 yokubuya esikolweni. Vumela abafundi bahleleke ngematlasini wabo amatjha ngaphambi kobana bathome ukuhlolwa.
- Imisebenzi yokuhlolwa ngokusisekelo akukameli izijamele kodwana ihlanganiswe nekambiso yokufunda nokufundisa.
- Kumele yenziwe ngokungakahleleki begodu ingenziwa ngokomlomo nokuyelela.
- Imisebenzi yokuhlolwa izokuqalisa emsebenzini wamabanga adlulileko.
- Umnqopho wemisebenzi le kubona izinga labafundi lokuhlala ikambiso yokufunda nokufundisa ukuyaphambili.
- Utitjhere angahlanganisa ukuhlola kwamakghono nakukghonekako.
- Woke amakghono afakiwe kungaqaliswa bona kufundiswe ini ngo-2020. Abotitjhere bangasebenzisa wabo umbono nabangafuni ukuhlola woke amakghono.

## **UKUHLOLWA KWESIKOLWENI**

- Ukuhlola kuyinto eragela phambili ngamalanga emaBangeni aPhasi.
- Ukuhlola kwenzeka kwaphela nakuhlolwa lokho okufundisweko.
- Isigaba 4 esiRhunyezweko sisetjenziswa kiyo yoke imihlobo yokuhlola.

**2021 IHlelo lokuFundisa loMnyaka – IThemu 1: ISIFUNDO: ISINDEBELE HL IGreyidi yesi-3**

CAPS IsiHloko	UKULALELA NOKUKHULUMA						
	Ubuncani besikhathi: 45 imizuzu (3 x 15 imizuzu)						
	Ubunengi besikhathi: i-iri eli-1 (4 x 15 imizuzu)						
IThemu 1 Amalanga ama-45	Iveke 1 (Amalanga ama-3)	Iveke 2	Iveke 3	Iveke 4 & Iveke 5	Iveke 6 & Iveke 7	Iveke 8 & Iveke 9 (Amalanga ama-4)	Iveke 10 (Amalanga ama-3)
<b>Ummongo wemiqondo, amakghono nobungako</b>	<ul style="list-style-type: none"> <li>• Khuluma ngelemuko lezehlakalo njengokucoca indaba nokuveza imizwa nemibono</li> <li>• Lalela ngaphandle kokuphazamisa, tjengisa okhulumako ihlonipho begodu banikelana ithuba lokukhuluma</li> <li>• Lalela imithetho ehlangahlangenek o begodu akghone ukuphendula</li> </ul>	<ul style="list-style-type: none"> <li>• Khuluma ngelemuko lezehlakalo njengokucoca indaba nokuveza imizwa nemibono</li> <li>• Lalela ngaphandle kokuphazamisa , tjengisa okhulumako ihlonipho begodu banikelana ithuba lokukhuluma</li> <li>• Phendula imibuzo evulekileko begodu asekele ipendulo isib. "Kubayini utjho njalo"</li> <li>• Sebenzisa ilimi elifaneleko nakakhuluma nabangani kanye nabadala</li> <li>• <b>Ukufunda ngokulungeleko</b></li> </ul>	<ul style="list-style-type: none"> <li>• Khuluma ngelemuko lezehlakalo njengokucoca indaba nokuveza imizwa nemibono</li> <li>• Lalela imithetho ehlangahlangene ko begodu akghone ukuphendula</li> <li>• Lalela imininingwana eqakathekileko o eendatjaneni</li> <li>• Phendula imibuzo evulekileko begodu asekele ipendulo isib. "Kubayini utjho njalo"</li> <li>• Phakamisa isombululo nakunomraro khulukhulu ngeemBalo</li> <li>• <b>Ukufunda ngokulungeleko</b></li> </ul>	<ul style="list-style-type: none"> <li>• Khuluma ngelemuko lezehlakalo njengokucoca indaba nokuveza imizwa nemibono</li> <li>• Lalela imithetho ehlangahlangenek (ingaba mi-4) begodu akghone ukuphendula kuhle</li> <li>• Lalela umqondo oqakathekileko nemininingwana eqakathekileko yendatjana begodu aphenzule imibuzo esezingeni eliphezulu isib. "Ucabanga bona isihlokweni sifanele indatjana le? Kubayini"</li> <li>• Buza imibuzo ukuze awisise begodu uba nombono ngalokhu akuzwileko, isib. "Kwenzekile lokho? Bese wena wenzani?"</li> <li>• Hlathulula imizwa mayelana netheksthi begodu anikele iinzathu, isib. "Ngibona ngathi umtlole bekanganikela indatjana le isiphetho esithabisako. Ifesi ilinge ngamandla ukweqa."</li> <li>• Phakamisa isombululo nakunomraro khulukhulu ngeemBalo</li> <li>• Hlanganyela ngekulumo, abuze imibuzo ngokutjengisa ukuzwelana nabanye</li> <li>• Sebenzisa ilimi elifaneleko nakakhuluma nabangani kanye nabadala</li> </ul>	<ul style="list-style-type: none"> <li>• Khuluma ngelemuko lezehlakalo njengokucoca indaba nokuveza imizwa nemibono</li> <li>• Buza imibuzo ukuze azwisisse begodu uba nombono ngalokhu akuzwileko, isib. "Kwenzekile lokho? Bese wena wenzani?"</li> <li>• Hlathulula imizwa mayelana netheksthi begodu anikele iinzathu, isib. "Ngibona ngathi umtlole bekanganikela indatjana le isiphetho esithabisako. Ifesi ilinge ngamandla ukweqa."</li> <li>• Phakamisa isombululo nakunomraro khulukhulu ngeemBalo</li> <li>• Hlanganyela ngekulumo, abuze imibuzo ngokutjengisa ukuzwelana nabanye</li> <li>• Phendula imibuzo begodu asekele ipendulo</li> </ul>	<ul style="list-style-type: none"> <li>• Khuluma ngelemuko lezehlakalo njengokucoca indaba nokuveza imizwa nemibono</li> <li>• Lalela ngaphandle kokuphazamisa, tjengisa okhulumako ihlonipho begodu banikelana ithuba lokukhuluma</li> <li>• Phakamisa isombululo nakunomraro khulukhulu ngeemBalo</li> <li>• Hlanganyela ngekulumo, abuze imibuzo ngokutjengisa ukuzwelana nabanye</li> <li>• Phendula imibuzo begodu asekele ipendulo</li> </ul>	<p><b>UKUBUYEKEZA</b></p> <ul style="list-style-type: none"> <li>• Khuluma ngelemuko lezehlakalo njengokucoca indaba nokuveza imizwa nemibono</li> <li>• Lalela ngaphandle kokuphazamisa, tjengisa okhulumako ihlonipho begodu banikelana ithuba lokukhuluma</li> <li>• Phendula imibuzo begodu asekele ipendulo</li> </ul>

CAPS Isihloko	<p style="text-align: center;"><b>IFONETIKI</b></p> <p style="text-align: center;"><b>Ubuncani besikhathi: i-iri eli-1 ngeveke (4 x 15 imizuzu)</b></p> <p style="text-align: center;"><b>Ubunengi besikhathi: i-iri eli-1 nemizuzu eli-15 evekeni ( 5 x 15 imizuzu)</b></p>						
IThemu 1 Amalanga ama-45	Iveke 1 (Amalanga ama-3)	Iveke 2	Iveke 3	Iveke 4 & Iveke 5	Iveke 6 & Iveke 7	Iveke 8 & Iveke 9 (Amalanga ama-4)	Iveke 10 (Amalanga ama-3)
<p><b>Ummongo wemiqondo, amakhono nobungako</b></p>	<ul style="list-style-type: none"> <li>• Buyekeza imidumo enelungu linye kanye nabongwaqa abafundiswe kuGreyidi yesi-2</li> <li>• Khomba ubudlelwano bemidumo namagama emagameni alunganye</li> </ul>	<ul style="list-style-type: none"> <li>• Buyekeza imidumo enelungu linye kanye nabongwaqa abafundiswe kuGreyidi yesi-2</li> <li>• Khomba ubudlelwano bemidumo namagama emagameni alunganye</li> <li>• Akha amagama ngokusebenzi sa amatjhada wefonetiki</li> <li>• <b>Ukufunda ngokulungeleko</b></li> </ul>	<ul style="list-style-type: none"> <li>• Lemuka abokamisa abakhamba ngababili ebizweni abafundise kuGreyidini yesi-2 njengo "iin—", "ee—",</li> <li>• Akha amagama usebenzisa amatjhada wefonetiki</li> <li>• Lemuka amatjhada anefanamdumo njengo ndlula, indlu, indlala</li> <li>• Funda ukupeleda amagama alitjumi asuselwe eemfundweni zamatjhada wefonetiki</li> <li>• <b>Ukufunda ngokulungeleko</b></li> </ul>	<ul style="list-style-type: none"> <li>• Lemuka bona eminye imidumo itloleka ngeendlela ezahlukahlukeneko zokupeleda (dobha, thoba, sola, bola, hlala, sala)</li> <li>• Lemuka amatjhada anefanamdumo njengo ndlula, indlu, indlala</li> <li>• Akha amagama ama-3, 4 namkha ama-5 ngabongwaqa nabokamisa abafundiswe kilethemu</li> <li>• Funda ukupeleda amagama alitjumi ngeveke abafundiswe kilethemu</li> </ul>	<ul style="list-style-type: none"> <li>• Hlalisa amagama nemidumo ngokulandelana</li> <li>• Peleda amagama asebenzisa ilwazi lamatjhada nefonetiki kuhle</li> <li>• Funda ukupeleda amagama alitjumi ngeveke abafundiswe kilethemu</li> <li>• Tlola imitjho emithathu abizelwe ngutitjhere</li> </ul>	<ul style="list-style-type: none"> <li>• Akha amagama ama-3, ama-4 namkha ama-5 ngabongwaqa nabokamisa abafundiswe kilethemu</li> <li>• Peleda amagama asebenzisa ilwazi lamatjhada nefonetiki kuhle</li> <li>• Funda ukupeleda amagama alitjumi ngeveke abafundiswe kilethemu</li> <li>• Tlola imitjho emithathu abizelwe ngutitjhere</li> </ul>	<p><b>REVISION</b></p> <ul style="list-style-type: none"> <li>• Lemuka amatjhada anefanamdumo njengo ndlula, indlu, indlala</li> <li>• Akha amagama ama-3, ama-4 namkha ama-5 ngabongwaqa nabokamisa abafundiswe kilethemu</li> <li>• Peleda amagama asebenzisa ilwazi lamatjhada nefonetiki kuhle</li> </ul>

CAPS Isihloko		UKUFUNDA <i>Kuqakathekile ukufunda iphuzu le-7 kumhlahlandlela ekhasini lokuthoma.</i>						
IThemu 1 Amalanga ama-45		Iveke 1 (Amalanga ama-3)	Iveke 2	Iveke 3	Iveke 4 & Iveke 5	Iveke 6 & Iveke 7	Iveke 8 & Iveke 9 (Amalanga ama-4)	Iveke 10 (Amalanga ama-3)
<b>Ummongo wemiqondo, amakgho nobungako</b>	<b>Ukufunda</b>	<ul style="list-style-type: none"> <li>Funda imithetho yangetlasini</li> <li>Phendula imibuzo yezinga eliphezulu emayelana netheksthi</li> </ul>	<ul style="list-style-type: none"> <li>Funda imithetho yangetlasini</li> <li>Sebenzisa umtlhala obanakalako ukukhuluma ngetheksthi</li> <li>Phendula imibuzo yezinga eliphezulu emayelana netheksthi</li> </ul>	<ul style="list-style-type: none"> <li>Funda imithetho yangetlasini</li> <li>Sebenzisa umtlhala obanakalako ukukhuluma ngetheksthi</li> <li>Kghona ukubona abokhoma beembayana ukutjengisa bona yikulumo enqophileko endatjaneni</li> <li><b>Ukufunda ngokulungeleko</b></li> </ul>	<p>Fanisa iqhinga lokusebenzisa imino emihlanu lapho umuno omunye nomunye uhlathulula bona ungasebenzisa njani ukufunda igama ongalaziko nehlathululo yalo</p> <p>Imininingwana elandelako ibuya encwadini kaTitjhere: Teaching Reading in the Early Grades (January 2008), Department of Education</p> <ul style="list-style-type: none"> <li>Uthubhakghuru: Tjhiya igama bese ufunda ekugcineni komutjho</li> <li>Umuno wokukhoma: Qala isithombe nesihloko</li> <li>Umuno wesibili uphakatjhana: Zibuze bona ikhona ingcenywe yegama oyaziko</li> <li>Umuno wedzilamnwana: Phimisa igama</li> <li>Umuno omcani: Buza utitjhere bona litjho ukuthini igameli</li> </ul> <ul style="list-style-type: none"> <li>Funda umthetho ngetlasini</li> <li>Funda iinkondlo ezahlukahlukeneko begodu azicoce (ngokwakheka nehlathululo yazo)</li> <li>Kghona ukubona abokhoma beembayana ukutjengisa bona yikulumo enqophileko endatjaneni</li> <li>Sebenzisa umtlhala obanakalako ukukhuluma ngetheksthi, isib. qala isithombe, akhulumisane bona simayelana nani, sithethwe kuphi, njll.</li> </ul>			

CAPS Isihloko		UKUFUNDA						
		Ubuncani besikhathi: i-iri li-1 evekeni (3 x 20 imizuzu)			Ubunengi besikhathi: i-iri li-1 nemizuzu eli-15 evekeni (5x 15 imizuzu)			
IThemu 1 Amalanga ama-45		Iveke 1 (Amalanga ama-3)	Iveke 2	Iveke 3	Iveke 4 & Iveke 5	Iveke 6 & Iveke 7	Iveke 8 & Iveke 9 (Amalanga ama-4)	Iveke 10 (Amalanga ama-3)
Ummongo wemiqondo , amakghono nobungako	Ukufunda	<ul style="list-style-type: none"> <li>Funda itheksthi ekulu njengencwadi ekulu notitjhere</li> <li>Phendula imibuzo evulekileko begodu asekele ipendulo isib. "Ucabanga bona kuzokwenzakalani ? Kubayini utjho njalo?"</li> </ul>	<ul style="list-style-type: none"> <li>Funda itheksthi ekulu njengekondlo notitjhere</li> <li>Phendula imibuzo evulekileko begodu asekele ipendulo isib. "Ucabanga bona kuzokwenzakalani ? Kubayini utjho njalo?"</li> <li>Qalisa kumongo wokukhiqizweko</li> <li><b>Ukufunda ngokulungeleko</b></li> </ul>	<ul style="list-style-type: none"> <li>Funda itheksthi ekulu njengencwadi ekulu notitjhere</li> <li>Hlathulula umlingisi oyikutani nomqondo oqakathekileko</li> <li>Qalisa ingcenyetheksthi</li> <li><b>Ukufunda ngokulungeleko</b></li> </ul>	<ul style="list-style-type: none"> <li>Funda incwadi netlasi notitjhere (ukufunda ngokwabelana) begodu bahlathulula umlingisi oyikutani kanye nommongaba wendatjana</li> <li>Phendula imibuzo evulekileko begodu asekele ipendulo isib. "Ucabanga bona kuzokwenzakalani? Kubayini utjho njalo?"</li> <li>Kghona ukubona abokhoma beembayana ukutjengisa bona yikulumo enqophileko endatjaneni</li> <li>Qalisa <ul style="list-style-type: none"> <li>- Ingcenyetheksthi</li> <li>- Amaphatheni welimi</li> <li>- Ukuzwisisa emazingeni athileko</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Funda incwadi netlasi notitjhere (ukufunda ngokwabelana) begodu bahlathulula umlingisi oyikutani kanye nommongaba wendatjana</li> <li>Phendula imibuzo evulekileko begodu asekele ipendulo isib. "Ucabanga bona kuzokwenzakalani? Kubayini utjho njalo?"</li> <li>Qalisa <ul style="list-style-type: none"> <li>- ifonetiki</li> <li>- Amaqhinga wokubona amagama</li> <li>- Ukuzwisisa emazingeni athileko</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Funda incwadi netlasi notitjhere (ukufunda ngokwabelana) begodu bahlathulula umlingisi oyikutani kanye nommongaba wendatjana</li> <li>Phendula imibuzo evulekileko begodu asekele ipendulo isib. "Ucabanga bona kuzokwenzakalani? Kubayini utjho njalo?"</li> <li>Qalisa <ul style="list-style-type: none"> <li>- ifonetiki</li> <li>- Amaphatheni welimi</li> <li>- Ukuzwisisa emazingeni athileko</li> </ul> </li> </ul>	<b>UKUBUYEKEZA</b> <ul style="list-style-type: none"> <li>Funda incwadi netlasi notitjhere (ukufunda ngokwabelana) begodu bahlathulula umlingisi oyikutani kanye nommongaba wendatjana</li> </ul>

CAPS Isihloko		UKUFUNDA						
		Ukufunda ngokwAbelana: ama-iri ama-2 nemizuzu ema-30 evekeni [( 2 x 15 imizuzu ngelanga (2 iinqhema ngelanga)] Ngokuzijamela/Nabanye: ama-3 ngeveke						
IThemu 1 Amalanga ama-45	Iveke 1 (Amalanga ama-3)	Iveke 2	Iveke 3	Iveke 4 & Iveke 5	Iveke 6 & Iveke 7	Iveke 8 & Iveke 9 (Amalanga ama-4)	Iveke 10 (Amalanga ama-3)	
Ummongo wemiqondo, amakghono nobungakho	Ukufunda	<ul style="list-style-type: none"> <li>Akha irhelo lamagamaa wabonako</li> </ul>	<ul style="list-style-type: none"> <li>Fundela phezulu nangesidu encwadini nakufundwa ngokwabelana notitjhere, isiqhema soke sifunda ngezanga ebalayelweko elifanako</li> <li>Sebenzisa ifonetiki, ikghono lokukghedlha amagama nabafundela phezulu nangesidu</li> <li>Sebenzisa iqhinga okuzilungisa nakafundako: buyelela ukufunda, phumula, phrakthize igama ngaphambi kokulifundela phezulu</li> <li><b>Ukufunda ngokulungeleko</b></li> </ul>	<ul style="list-style-type: none"> <li>Fundela phezulu nangesidu encwadini nakufundwa ngokwabelana notitjhere, isiqhema soke sifunda ngezanga ebalayelweko elifanako</li> <li>Sebenzisa ifonetiki, ikghono lokukghedlha amagama nabafundela phezulu nangesidu</li> <li>Uyazitjheja nakafundako, ukulemuka nokubona amagama nokuzwisisa</li> <li>Tjengisa ukuzwisisa amatshwayo wokufunda (ungci, unobuza, isibabazo, nekhoma yeembaya yokukhuluma) nakafundela phezulu</li> <li><b>Ukufunda ngokulungeleko</b></li> </ul>	<ul style="list-style-type: none"> <li>Fundela phezulu nangesidu encwadini nakufundwa ngokwabelana notitjhere, isiqhema soke sifunda ngezanga ebalayelweko elifanako</li> <li>Sebenzisa ifonetiki, ikghono lokukghedlha amagama nabafundela phezulu nangesidu</li> <li>Sebenzisa iqhinga okuzilungisa nakafundako: buyelela ukufunda, phumula, phrakthize igama ngaphambi kokulifundela phezulu</li> <li>Uyazitjheja nakafundako, ukulemuka nokubona amagama nokuzwisisa</li> <li>Tjengisa ukuzwisisa amatshwayo wokufunda (ungci, unobuza, isibabazo, nekhoma yeembaya yokukhuluma) nakafundela phezulu</li> </ul>	<ul style="list-style-type: none"> <li>Fundela phezulu nangesidu encwadini nakufundwa ngokwabelana notitjhere, isiqhema soke sifunda ngezanga ebalayelweko elifanako</li> <li>Sebenzisa ifonetiki, ikghono lokukghedlha amagama nabafundela phezulu nangesidu</li> <li>Sebenzisa iqhinga okuzilungisa nakafundako: buyelela ukufunda, phumula, phrakthize igama ngaphambi kokulifundela phezulu</li> <li>Uyazitjheja nakafundako, ukulemuka nokubona amagama nokuzwisisa</li> <li>Tjengisa ukuzwisisa amatshwayo wokufunda (ungci, unobuza, isibabazo, nekhoma yeembaya yokukhuluma) nakafundela phezulu</li> </ul>	<b>UKUBUYEKEZA</b> <ul style="list-style-type: none"> <li>Fundela phezulu nangesidu encwadini nakufundwa ngokwabelana notitjhere, isiqhema soke sifunda ngezanga ebalayelweko elifanako</li> <li>Tjengisa ukuzwisisa amatshwayo wokufunda (ungci, unobuza, isibabazo, nekhoma yeembaya yokukhuluma) nakafundela phezulu</li> </ul>	
Ukufunda ngokuzijamela	<b>Khetha amatheksthi aziwako namkha asezingeni lomntwana lokufunda ngokuzijamela (ifanele ifundeke lula kunaleyo efundwa ngokwabelana namagama wakhona abelula 95% ukuwabona nakafunda itheksthi)</b> <ul style="list-style-type: none"> <li>Funda ngokuzijamela: linthombe encwadini neendatjana ezilula</li> <li>Dlala imidlalo efana ne-Snap neMemory Game bekaqedelele iinkhala ukungezelela irhelo lokwakha amagama</li> </ul>							

CAPS Isihloko	<p style="text-align: center;"><b>UKUTLOLA</b> (ngokwAbelana, iinqhema nokuzijamela) I-iri li-1 ngeveke (3 x 20 imizuzu)</p>						
Ithemu 1 Amalanga ama-45	Iveke 1 (Amalanga ama-3)	Iveke 2	Iveke 3	Iveke 4 & Iveke 5	Iveke 6 & Iveke 7	Iveke 8 & Iveke 9 (Amalanga ama-4)	Iveke 10 (Amalanga ama-3)
<p><b>Ummongo wemiqondo, amakhono nobungako</b></p>	<ul style="list-style-type: none"> <li>Gwala iinthombe atlole nomutjho ukutjengisa bona uzwisisa indatjana</li> <li>Sebenzisa amathswayo wokufunda ngefanelo</li> <li>Akha ibulungo lamagama nesihlathululi-magama ngokusebenzisa amaledere afana no: akha, bona, cala, dosa, njll.</li> </ul>	<ul style="list-style-type: none"> <li>Uzitlolela zakhe iindatjana</li> <li>Landelanisa itheksthi ngokusebenzisa amagama afana no “kokuthoma”, “okulandelako”, “ekugcineni”.</li> <li>Peleda kuhle amagama begodu ulinga ukupeleda amagama angakajayeleki asebenzisa ilwazi lefonetiki</li> <li>Akha ibulungo lamagama nesihlathululi-magama ngokusebenzisa amaledere afana no: akha, bona, cala, dosa, njll.</li> <li><b>Ukufunda ngokulungeleko</b></li> </ul>	<ul style="list-style-type: none"> <li>Tlola indima yinye enemitjho ebunane azakhela indatjana namkha acoca ethileko</li> <li>Tlola amagama ukwakha umutjho asebenzisa amagabhadlhela, ungci, unobuza, ikhoma, nekhoma yeembaya yokukhuluma</li> <li>Sebenzisa ilwazi lefonetiki nelokupeleda ukutlola amagama angakajayeleki</li> <li>Akha ibulungo lamagama nesihlathululi-magama ngokusebenzisa amaledere afana no: akha, bona, cala, dosa, njll.</li> <li><b>Ukufunda ngokulungeleko</b></li> </ul>	<ul style="list-style-type: none"> <li>Hlanganyelana ngemiqondo, amagama nemitjho ngendatjana yetlasi (ukwAbelana ngokuTlola)</li> <li>Tlola indima yinye enemitjho ebunane azakhela indatjana namkha acoca ethileko</li> <li>Tlola imileyo isib. angatlolela umngani</li> <li>Tlola amagama ukwakha umutjho asebenzisa amagabhadlhela, ungci, unobuza, ikhoma, nekhoma yeembaya yokukhuluma</li> <li>Sebenzisa ilwazi lefonetiki nelokupeleda ukutlola amagama angakajayeleki</li> <li>Akha ibulungo lamagama nesihlathululi-magama ngokusebenzisa amaledere afana no: akha, bona, cala, dosa, njll.</li> </ul>	<ul style="list-style-type: none"> <li>Hlanganyelana ngemiqondo, amagama nemitjho ngendatjana yetlasi (ukwAbelana ngokuTlola)</li> <li>Gwala bekatlole imitjho ukutjengisa ukuzwisisa kwendatjana</li> <li>Sebenzisa isithombe ukukhetha isihloko azokutlola ngaso</li> <li>Khuluma nomlingani ngokuthoma ukutlola</li> <li>Buza imibuzo ukusiza ukuzwisisa umsebenzi apiwe wona</li> <li>Sebenzisa isivumelwano sehloko kuhle isib. Ngifuna/ufuna</li> <li>Sebenzisa ilwazi lefonetiki nelokupeleda ukutlola amagama angakajayeleki</li> <li>Akha ibulungo lamagama nesihlathululi-magama ngokusebenzisa amaledere afana no: akha, bona, cala, dosa, njll.</li> </ul>	<ul style="list-style-type: none"> <li>Hlanganyelana ngemiqondo, amagama nemitjho ngendatjana yetlasi (ukwAbelana ngokuTlola)</li> <li>Tlola indima yinye enemitjho ebunane azakhela indatjana, isitjengiso namkha acoca ethileko,</li> <li>Tlola amagama ukwakha umutjho asebenzisa amagabhadlhela, ungci, unobuza, ikhoma, nekhoma yeembaya yokukhuluma</li> <li>Sebenzisa ilwazi lefonetiki nelokupeleda ukutlola amagama angakajayeleki</li> <li>Sebenzisa isikhathi sanje, sakade, nesizako kuhle</li> <li>Akha ibulungelo lamagama nesihlathululi-magama ngokusebenzisa amaledere afana no: akha, bona, cala, dosa, njll.</li> </ul>	<p><b>UKUBUYEKEZA</b></p> <ul style="list-style-type: none"> <li>Tlola bekatjengise imitjho (ingaba mimitjho esi-6 ukuya kebu-8) ngesihloko ukungezelela encwadini yetlasi</li> <li>Sebenzisa ilwazi lefonetiki nelokupeleda ukutlola amagama angakajayeleki</li> </ul>



CAPS Isihloko	<p style="text-align: center;"><b>UMTLOLO WESANDLA</b> I-iri eli-1 evekeni (4 x 15 imizuzu)</p>						
IThemu 1 Amalanga ama-45	Iveke 1 (Amalanga ama-3)	Iveke 2	Iveke 3	Iveke 4 & Iveke 5	Iveke 6 & Iveke 7	Iveke 8 & Iveke 9 (Amalanga ama-4)	Iveke 10 (Amalanga ama-3)
<b>Ummongo wemiqondo, amakghono nobungako</b>	<ul style="list-style-type: none"> <li>• Kopulula bekatlole amaledere amabili ahlangeneko namkha atjekileko</li> <li>• Kopulula bekatlole amagama ahlangeneko namkha atjekileko</li> <li>• Kopulula bekatlole imitjho ahlangeneko namkha atjekileko</li> </ul>	<ul style="list-style-type: none"> <li>• Tlola amaledere amancani namagabhadlhela ahlangeneko namkha atjekileko</li> <li>• Sebenzisa iintlabagelo zomtlolo wesandla kuhle: ipensela, iraba, irula</li> <li>• Tlola amagama amafitjhani ahlangeneko namkha atjekileko</li> <li>• <b>Ukufunda ngokulungeleko</b></li> </ul>	<ul style="list-style-type: none"> <li>• Tlola amaledere amancani namagabhadlhela ahlangeneko namkha atjekileko</li> <li>• Sebenzisa iintlabagelo zomtlolo wesandla kuhle: ipensela, iraba, irula</li> <li>• Tlola amagama amafitjhani ahlangeneko namkha atjekileko</li> <li>• Utjhiya iinkhala ezilingeneko phakathi kwemida</li> <li>• <b>Ukufunda ngokulungeleko</b></li> </ul>	<ul style="list-style-type: none"> <li>• Tlola amaledere amancani namagabhadlhela ahlangeneko namkha atjekileko begodu uthoma ukukhlanganisa amaledere ukwakha amagama ekhasini</li> <li>• Sebenzisa iintlabagelo zomtlolo wesandla kuhle: ipensela, iraba, irula</li> <li>• Tlola amagama amafitjhani ahlangeneko namkha atjekileko</li> <li>• Utjhiya iinkhala ezilingeneko phakathi kwemida</li> <li>• Tlola imitjho ngesandla esibonakalo ngokhlanganisa ekhasini namkha atjekileko</li> </ul>	<ul style="list-style-type: none"> <li>• Tlola amaledere amancani namagabhadlhela ahlangeneko namkha atjekileko begodu uthoma ukukhlanganisa amaledere ukwakha amagama ekhasini</li> <li>• Sebenzisa iintlabagelo zomtlolo wesandla kuhle: ipensela, iraba, irula</li> <li>• Tlola amagama amafitjhani ahlangeneko namkha atjekileko</li> <li>• Utjhiya iinkhala ezilingeneko phakathi kwemida</li> <li>• Tlola imitjho ngesandla esibonakalo ngokhlanganisa ekhasini namkha ngotjekileko</li> </ul>	<ul style="list-style-type: none"> <li>• Tlola amaledere amancani namagabhadlhela ahlangeneko namkha atjekileko begodu uthoma ukukhlanganisa amaledere ukwakha amagama ekhasini</li> <li>• Sebenzisa iintlabagelo zomtlolo wesandla kuhle: ipensela, iraba, irula</li> <li>• Tlola amagama amafitjhani ahlangeneko namkha atjekileko</li> <li>• Utjhiya iinkhala ezilingeneko phakathi kwemida</li> <li>• Tlola imitjho ngesandla esibonakalo ngokhlanganisa ekhasini namkha etjekileko</li> </ul>	<p><b>UKUBUYEKEZA</b></p> <ul style="list-style-type: none"> <li>• Tlola imitjho ngesandla esibonakalo ngokhlanganisa ekhasini namkha etjekileko</li> </ul>

ilwazi esele unalo	Ummongo weGreyidi lesi-2, ilwazi ubungako	
limfuneko (ngaphandle kwencwadi) ukuthuthukisa ukufunda	<ul style="list-style-type: none"> <li>• Amahlelo wokufunda</li> <li>• AmaFletjhi karada</li> <li>• Iincwadi zokusebenzela ze-DBE</li> <li>• Iincwadi eziKulu</li> <li>• Iinthombe</li> <li>• Amaphostara</li> </ul>	
ukuhlola ngokufunda	<b>UKUHLOLA NGOKULUNGELEKO</b>	<ul style="list-style-type: none"> <li>• Imisebenzi le kufuze itjhejwe beyihlolwe ngesikhathi semisebenzi yesifundo eLimini.</li> <li>• Elinye nelinye ikghono akukameli bona libe nomsebenzi wokuhlolwa kodwana qinisekisa bona abafundi banikelwa ithuba lokutjengisa amakghono la ngokomlomo namkha ngomtlo</li> </ul>
SBA	<b>UKUHLOLA KWETHEMU YOKU-1</b>	<ul style="list-style-type: none"> <li>• Imisebenzi le kufuze itjhejwe beyihlolwe ngesikhathi semisebenzi yesifundo eLimini.</li> <li>• Elinye nelinye ikghono akukameli bona libe nomsebenzi wokuhlolwa kodwana qinisekisa bona abafundi banikelwa ithuba lokutjengisa amakghono la ngokomlomo namkha ngomtlo</li> <li>• Ungahlola abafundi kwaphela nangabe ubafundisile bewabanike isikhathi esaneleko sokuphrakthiza</li> <li>• Ukuhlola ngokomlomo kufuze kuhlangukane namaKghono wePilo (Life Skills) kanye nezeemBalo (Mathematics) nakukhonekako.</li> <li>• Ukuhlola yikambiso eragela phambili yokubuthelela, ukurikhoda, ukuhlathulula, ukusebenzisa nokuthula imininingwana mayelana nokuthuthuka ngelwazi, ikghono nokuziphatha komntwana.</li> <li>• Kuqakathekile bona ithaski enye nenye ayikhambi iyodwa, kodwana ikhambelana nekambisolawulo yokuhlolwa ngaso soke isikhathi.</li> </ul> <p><b>UKULALELA NOKUKHULUMA</b></p> <p>Hlanganyela ngekulumo, abuze imibuzo ngokutjengisa ukuzwelana nabanye</p> <p><b>IFONETIKI</b></p> <ul style="list-style-type: none"> <li>• <b>Zomlomo nokutlola:</b> Akha amagama ngabongwaqa abakhambelanako (tl, tj, tjh, hl) (Isikhathi soFunda: Umhlangano wefonetiki)</li> <li>• <b>Ngokungenzeka nokuTloliweko:</b> Beka amagama ngokulandelana kwawo</li> </ul> <p><b>UKUFUNDA</b></p> <p><b>Zomlomo:</b> Ukufunda ngokwAbelana kweeNqhema (Group Guided Reading (GGR) kusebenzisa amagama awabonako, nokufunda butjhelela) ukufunda amatheksthi ngokuzijamela (<b>Isikhathi sokuFunda</b>)</p> <ul style="list-style-type: none"> <li>• <b>Okutloliweko: Itheksthi</b> enendatjana eliqiniso namkha engasiliqiniso ephetheni lokusebenzela (<b>Isikhathi sokuFunda</b>)</li> <li>• <b>Ikgghono lokuzwisisa (Isikhathi sokuFunda)</b></li> <li>• Imibuzo ebhamba</li> <li>• Ibonelo phambili</li> <li>• Hlelakuhle: ukuhlalisa izehlakalo ngokulandelana</li> <li>• Ukuhlononela: Kuyini, Kubayini, Njani</li> <li>• Ukuhlaziya</li> </ul> <p><b>UKUTLOLA</b></p> <ul style="list-style-type: none"> <li>• Hlanganyelana ngemiqondo namagama ngendatjana yetlasini (Ukufunda ngokwAbelana) (<b>Isikhathi sokuFunda</b>)</li> <li>• Tlola iindima ezimbiili (imitjho ebu-8) ngesihloko</li> </ul> <p><b>UMTLOLO WESANDLA</b></p> <ul style="list-style-type: none"> <li>• Kopulula bekatlole amagama nemitjho emifitjhani ekhasini elihlangeneko namkha ngokutjekileko</li> <li>• <b>Ngokungenzeka nokuTloliweko:</b> Hlalisa amagama ngokulandelana</li> </ul>

