



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IGREYIDI 12

ISINDEBELE ILIMI LEKHAYA (HL)

IPHEPHA LESITHATHU (P3)

NOVEMBA 2021

UMHLAHLANDLELA WOKUTSHWAYA

IMITLOMELO: 100

Umhlahlandlela wokutshwaya lo unamakhasi ali-14.

ISIGABA A: AMATHEKSTHI WOKUZITLAMELA (AMA-ESEYI)**UMBUZO 1****TJHEJA:**

- Kiwo woke amatheksthi yelela inani lamagama aphakanyisweko. I-eseyi ephathelene nesithombe ayinikelwe isihloko esiyifaneleko.
- Indlela otlolako arhumutjhe ngayo isihloko ifanele yamukelwe nanyana ihluka kunaleyo elindelwe ngotshwayako ikani nayikhambisana nesihloko.

1.1 Ngathana ngatjelwa kusese nesikhathi ngendaba le.**Nakhu okuqakathekileko nakutshwaywa le-eseyi:**

- Le yi-eseyi lapho umtlozi ademba ngesehlakalo esithileko esakhe senzeka kuye, akhe asibona senzeka komunye nofana acocelwa ngaso. Kuyenzeka kokhunye umtlozi atlole i-eseyi ayisusele ehloko.
(TJHEJA: I-eseyi le kungenzeka kube ngecocako/ngeveza imizwa bucoca).
- Ohlolwako kulindeleke bona acoce bekhathulule indaba leyo athi ngathana watjelwa yona kusese nesikhathi okungenzeka kube yindaba emnandi, erarako, ethusako nofana ezwisa ubuhlungu.
- Kufanele kuvele ukuqakatheka kwendaba le emuntwini ethulwa kuye.
- Ohlolwako kulindeleke bona atlole indaba ibe sesikhathini esidlulileko beyikhholwakale nanyana kungeyokuzitlamela.
- Kufanele ohlolwako asebenzise amagama abeka tihatjhalazi koke lokho ebekafisa ukobana ngathana watjelwa khona ngilabobantu ebekufanele bamtjele indaba le.
- Yamukela i-eseyi eveza amaphuzu abhamba nofana aphihlakeleko ngesihlokweni.

[50]**1.2 Ngazibona kwangathi ngikhethekile hlangana nabanye abantu.****Nakhu okuqakathekileko nakutshwaywa le-eseyi:**

- Le yi-eseyi lapho umtlozi ademba ngesehlakalo esithileko esakhe senzeka kuye, akhe asibona senzeka komunye nofana acocelwa ngaso. Kuyenzeka kokhunye umtlozi atlole i-eseyi ayisusele ehloko.
(TJHEJA: I-eseyi le kungenzeka kube ngecocako/ngeveza imizwa bucoca/ngehlathululako).
- Ohlolwako kulindeleke bona acoce bekhathulule bona ngiziphi izinto ezamenza bona azibone kwangathi ukhethekile hlangana nabanye abantu.
- Ohlolwako kulindeleke bona atlole indaba ibe sesikhathini esidlulileko beyikhholwakale nanyana kungeyokuzitlamela.
- Kufanele ohlolwako asebenzise amagama abeka tihatjhalazi izinto ezamenza bona azibone kwangathi ukhethekile hlangana nabanye abantu.
- Yamukela i-eseyi eveza amaphuzu abhamba nofana aphihlakeleko ngesihlokweni.

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1.3 Ubuhlungu bokuthweswa umlandu ongawaziko.

Nakhu okuqakathekileko nakutshwaywa le-eseyi:

- Le yi-eseyi lapho umtlozi afuze anabe khudlwana, acoce ngobuhlungu abuzwako ngokuthweswa umlandu angawaziko.
(TJHEJA: I-eseyi le kungenzeka kube ngehlathululako/ngecoco/ngeveza imizwa bucoca).
- Ohlolwako kulindeleke bona ahlathulule ubuhlungu abuzwako ngokuthweswa umlandu angawaziko.
- Ohlolwako kulindeleke bona atlole indaba ibe sesikhathini esidlulileko beyikhokwakale nanyana kungeyokuzitlamela.
- Kufanele ohlolwako asebenzise amagama azokubeka tihatjhalazi nofana azokubeka kukhanye bha bona ngiwuphi umlandu angawaziko athweswa wona nomthelela owaletswa mlandu lo epilwenakhe.
- Yamukela i-eseyi eveza amaphuzu abhamba nofana aphihlakeleko ngesihlokweni.

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1.4 Ubujamo engikhulele ngaphasi kwabo bangenza bona ngikhethe phakathi kokuya eyunivesithi nokuyokufuna umsebenzi.

I-eseyi le kungenzeka ibe.

Nakhu okuqakathekileko nakutshwaywa le-eseyi:

- Ohlolwako akaveze imizwakhe nokuthatheka kwehliziyo ngesihloko anikelwe sona.
(TJHEJA: I-eseyi le kungenzeka kube ngeveza imizwa /ehlathululako).
- Ohlolwako akaveze tihatjhalazi imizwakhe ngobujamo akhulele ngaphasi kwabo nobamenza bona akhetha phakathi kokuya eyunivesithi nokuyokufuna umsebenzi.
- Ihlangothi elikhulu le-eseyi akube ngeliveza imizwa nofana ukwenaba khudlwana ngalokho okusengqondwenakhe ngesihlokweni.
- Okuqakatheke khulu ngesihlokweni kukobana ohlolwako kufanele enabe khudlwana ngobujamobu bekaveze nokobana wafika bunjani esiquntwini asithathako sokuyokufuna umsebenzi nofana sokuya eyunivesithi.
- Kilendaba silindele ukubona umfundi akhuluma ngesihlokweni aveza izehlakalo ezibhamba nofana amazwakhe ngobujamo azithola akibo lobo.

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1.5 Imiphumela elethwe kuqinteliswa kwamakhambo ngonobangela wengogwana ye-Covid 19 enarheni yeSewula Afrika.

Nakhu okuqakathekileko nakutshwaywa le-eseyi:

- Ohlolwako kulindeleke bona aveze tihatjhalazi imithelela emihle nemimbi (emahlangothimabili)/emimbi nofana emihle (i-eseyi ehlangothilinye) elethwe kuqinteliswa kwamakhambo ngonobangela wengogwana ye-Covid 19 eSewula Afrika.
TJHEJA: I-eseyi le kungaba ngemahlangothimabili/ngehlangothilinye.
- Okuqakathekileko nge-eseyi le kukobana ohlolwako kulindeleke bona azwakale anikela amaphuzu amahle namambi ngesihlokweni.

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1.6 **Ithando lamalanga la lidzimelele khulu ezintweni eziphathekako.**

Nakhu okuqakathekileko nakutshwaywa le-eseyi:

- Ohlolwako kulindeleke bona athome ngokobana akhethe ihlangothi azokutlola ngalo, aveze izinto eziphathekako ezibufakazi bokobana ithando lamalanga la lidzimelele kizo nofana aveze umbono ophikisana nokobana ithando lamalanga la lidzimelele ezintweni eziphathekako.

TJHEJA: I-eseyi ehlangothilinye.

- Kuqakathekile bona ohlolwako anikele amaphuzu asekela imibonwakhe nakavumelana nofana aphikisana nesitatimendesi kufikela ekupheleni kwendabakhe.

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- 1.7
- 1.7.1- • Ohlolwako angakhetha nanyana ngimuphi umhlobo we-eseyi
1.7.2 afuna ukutlola ngawo. Kungaba yi-eseyi ecocako, ehlatululako, eveza imizwa, emahlangothimabili nofana ehlangothilinye.
- Kuqakathekile bona ohlolwako aqinisekise bonyana indabakhe nesithombe ziyakhambelana.
 - Ohlolwako angacoca ngemibono ebhamba nofana aveze imibono efihlakeleko ngesithombe asikhethileko.

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IMITLOMELO YESIGABA A:

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ISIGABA B: AMATHEKSTHI WOKUTHINTANA**UMBUZO 2****2.1 INCWADI YOBUNGANI****Nakhu okuqakathekileko nakutshwaywa incwadi yobungani:**

- Iba nesiphande sinye, sitlolwe ngesandleni sokudla. Isiphande sotlolako siba nelanga elitlolwe ngesiNdebele isib: KuJanabari/KuTjhirhweni inyanga ayingatlolwa ngesiNgisi. Umfundi otlole inyanga ngenomboro akatlonyeliswe/ayingathathwa njengephoso.
Tjheja: Isiphande, isilotjhiswo nesiphetho azingabalwa nakubalwa inani lamagama.
- Itlolwa umuntu owazekako, kungaba mnganakho, umnakwenu, umzawakho, umalumakho, abazali bakho; njll.
- Isilotjhiswo asiphakamise ibizo lomuntu omtlolako. Isib. Jabulile, Mma, Baba; njll.
- Esingenisweni akuvele umnqopho wokutlola incwadi leyo ngobufitjhani Tjheja: Umnqopho awuvele njengombana uvelile ephepheni lemibuzo.
- Isingeniso singaba mumutjho munye kufika kemithathu ubunengi. Akucocwa iindaba ezinengi.
- Ohlolwako akahlathulule khudlwana emzimbeni amaphuzu akhambisana nomnqopho awuveze esingenisweni.
- Iba nesilayeliso. Isib. Ubalotjhise boke ekhaya/Ngilotjhisela kibo boke abangaziko ngapho; njll.
- Iba nesiphetho. Isib. Ngimi umnganakho/Ngimi umntwanakho/Ngimi umzawakho/Ngimi, bese kuthi ngaphasi kwesiphetho utlole igama lakho. Lokhu kwenzelwa ukobana loyo otlolweko azi kuhle bonyana utlolwe ngubani. Isibongo akufuneki ukobana usitlole ngombana niyazana ninomuntu omtloleko.

[25]**2.2 UMLANDO KAMUFI****Nakhu okuqakathekileko nakutshwaywa umlando kamufi:**

1. Uba nesihloko esinamagama kamufi apheleleko.
2. Amagamakhe apheleleko.
3. Ilanga abelethwa ngalo.
4. Igama lendawo abelethelwa kiyi. **Tjheja:** Akungatlolwa igama lesibhedlela.
5. Ubelethwa bobani.
6. Imithombo yefundo asele adlule kiyi.
7. Akuzuzako eemfundweni zakhe.
8. Iindawo asebenze kizo.
9. Iinkhundla azifumanako.
10. Ilanga akhambelwa ngalo ephasini.
Tjheja: Akungatlolwa unobangela wokuhlongakala kwakamufi kodwana kungavezwa khunye kwalokhu: webiwe ngunokufa lokha nakakhambelwa ngengozi, uhlolongakele ngemva kokugula isikhathi esifitjhani nofana eside nakagulileko.

11. Umndenakhe awutjhiyileko ephasini njengomyenakhe nofana ukosikazi, abentwana, ababelethi, iinzukulu zakhe nabanye ahlobana nabo ngokweengazi.

Tjheja: Akungatlolwa amabizo weenini ezitjhiyweko.

12. Isiphetho akube mumutjho omfitjhani wokumlayelisa nofana iinanazelo zakhe.

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2.3 I-INTHAVYU

Nakhu okuqakathekileko nakutshwaywa i-inthavyu:

- Iba nesihlokwana esifakwa ngeembayaneni esihlathulula indawo, amabizo wabantu abakhulumako nalokho abakhuluma ngakho.
- Amagama walabo abakhulumako atlolwa ngesandleni sesincele, abe mafitjhani nesibongo singasetjenziswa. Akutlolwa litho ngaphasi kwamagama walabo abakhulumako.
- Kutlolwa ikholoni emva kwamagama wabantu abakhulumako.
- Imizwa nemisikinyeko yabakhulumako ayifakwe ngeembayaneni ngaphambi kwegama laloyo okhulumako.
- Isiphetho sendaba siba sekulumeni yabo, kuzwakale bona seiyaphetha.

Amaphuzu alindeleke ngesihlokwesi:

- Ukufika komhleli wephaphandaba lomphakathi.
- Amahlelo eniwasebenzisako esikolweni nanisiza bona niphumelele.
- Indima edlalwa botitjhere/bafundisi nabentwana besikolo.
- Indima edlalwa babelethi.

Tjheja: Abafundi bangaveza namanye amaphuzu angakavezwa ngehla.

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2.4 I-AJENDA NAMAMINITHI WOMHLANGANO

Nakhu okuqakathekileko nakutshwaywa i-ajenda:

- Iba nesikhathi, indawo nelanga okuzokubanjwa ngalo umhlangano.

Nakhu okuqakathekileko nakutshwaywa amaminithi womhlangano:

- Aba sesikhathini esidlulileko.
- Aveza iimphakamiso neenqunto ezithethweko.
- Amagama walabo abathule iimphakamiso nabasekelileko angatlolwa.
- Ayatlikitlwa ekugcineni.

TJHEJA: Umfundi otlole i-ajenda YODWA akanikelwe imitlomelo engaba li-0-3 kwaphela kokumunyethweko. Umfundi otlole amaminithi WODWA akanikelwe imitlomelo engaba li-10 – 12 kwaphela kokumunyethweko.

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2.5 IKHARIKHYULAMU VITHAYE NENCWADI EMKHAMBISANI

Nakhu okuqakathekileko nakutshwaywa ikharikhyulamu vithaye:

- Iba nomlando womuntu ngobufitjhani.
- Ihlathulula imininingwana yakhe yoke njengemikhakha akhe aba lilunga layo, imisebenzi akhe ayenza, imininingwana yabantu abangathintwa ukufakaza ngaye, njll.

Nakhu okumele kutjhejwe nakutshwaywa incwadi emkhambisani:

- Iba neemphande ezimbili ezitlolwa ngokujayelekileko, isiphande sotlolako siba ngesandleni sokudla, siba nelanga elitlolwe ngesiNdebele isib: KuJanabari/KuTjhirhweni inyanga ayingatlolwa ngesiNgisi. Umfundi otlole inyanga ngenomboro akatlonyeliswe/ayingathathwa njengephoso.
- Isiphande sotlolelwako asibi nelanga/idadamu ekutlolwe ngalo incwadi. Tjheja: limphande, isilotjhiso, isihloko nesiphetho azingabalwa lokha nakubalwa inani lamagama.
- Itlolelwa umuntu othileko onesikhundla esithileko. Ngalokho-ke kufanele otlolako aphakamise isikhundla saloyo amtlolelako ngaphambi kokutlola isiphande sesibili.
- Otlolako akaveze umnyango/ihlangano/iziko nofana isikolo, njll. esenganyelwe mumuntu otlolelwako.
- Iba nesilotjhiso esingaphakamisi ibizo lomuntu otlolelwako kodwana kutlolwa bona Nomzana (Nom.)/Kosikazi (Kkz.)/Kosazana (Ksz.).
- Isihloko salokho otlola ngakho sitlolwa ngamagabhadlhela nofana nasitlolwe ngamagama amancani sithalelwe.
- Esingenisweni kufanele kutlolwe umnqopho/isizathu sokutlola leyo ncwadi.
- Ohlolwako kulindeleke bona ahlathulule ngendima eyodwa irhuluphelo/isizathu sokufaka isibawo somsebenzi lo emzimbeni. Ireferensi nofana inombero yesibawo somsebenzi kulindeleke bona ivezwe.
- Iba nesilayeliso. Kulindeleke bona asebenzise amagama afana nanaka: *Ngiyokuthokoza, Ngizokuthaba, Kuzongithabisa.*
- Iba nesiphetho esiveza bona ibuya kubani. Tlola amagamakho apheleleko /iinthomo zamagamakho nesibongo bese uyayitlikitla. Kulindeleke bona bengubo baveze bona bendile/batjhadile nofana awa ngokutlola Mm. nofana Kkz. /Ksz. ngemva kokutlikitla incwadi leyo. Lokhu kwenzelwa ukobana loyo otlolelwako azi kuhle bona utlolelwe ngubani.

TJHEJA: Umfundi otlole i-CV YODWA angakatloli incwadi emkhambisani akanikelwe imitlomelo engaba li-10 – 12 kokumunyethweko. Umfundi otlole incwadi emkhambisani YODWA akanikelwe imitlomelo engaba mi-4 – 6 kokumunyethweko.

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2.6 I-ATHIKILI YEPHEPHANDABA**Nakhu okuqakathekileko nakutshwaywa i-athikili yephephandaba:**

- Isihloko kufuze sidose ozosifunda begodu silulubeze.
- I-athikili kumele itlowe ihlukaniswe ngamakholomu. Lokhu kuzokusiza ukobana ingabi nesakhiwo esifana nese-eseyi nofana ibe nesakhiwo sesikhangiso.
- I-athikili kufuze itjengiswe kuhle begodu nemiqaliswayo/iinthombe zibe zihle ngemibala ekhanyako nedosako ekhambelana nayo.
- Kufuze ikhulume noyifundako begodu ibe sesitayeleni saloyo oyitlolako.
- Isitayela sotlolako singasebenzisa iinthombengqondo, sihlathulule nanyana sibe nezwelo.
- Kufanele itlolwe igama lomuntu oyitlolileko, indawo, isikhathi, ubujamo nezinye iinsiza zingafakwa ku-athikili.
- I-athikili kufuze ivuse ilulubezo njengesikhangiso ikhuthaze abayifundako bona bayifunde.
- Iindima akukafuzi bona zibe zide.
- Amaledere asetjenzisweko kufuze kube ngilawo azakwamukeleka. **[25]**

IMITLOMELO YESIGABA B: 50
INANI LOKE: 100

ISIGABA A: IRUBHRIKHI YOKUTSHWAYA/YOKUHLOLA INDABA/I-ESEYI YELIMI LEKHAYA [50 IMITLOMELO]**TJHEJA:**

- Sebenzisa irubhrikhi njalo nawutshwaya i-eseyi.
- Amamaksi asukela eli-0–50 ahlukaniwe ngamazinga weentladhluli ezi-5.
- Okumunyethweko, iqhinga lokusetjenziswa kwelimi nesitayela, lelo nalelo kghono lesitladhluli lihlukaniwe ngezinga eliphezulu neliphasi.
- Isakhiwo asithintwa lizinga eliphezulu namkha eliphasi.

IRUBHRIKHI YOKUHLOLA INDABA YELIMI LEKHAYA [50 AMAMAKSI]

Iqhinga		Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO NOKUHLELA (Ukuphendula) Ukuhleleka kwemiqondo yokuhlela. Ukulemuka komnqopho, abamukelilwazi nobujamo. 30 AMAMAKSI	Izinga eliphezulu	28–30	22–24	16–18	10–12	4–6
		- Ukuphendula okudluleleko . - Imiqondo ehlakaniphileko , evusa imiqondo netjengisa ukukhula . - Ukuhleleka okudluleleko nokukhambelana kwesingeniso, umzimba nesiphetho.	- Ukuphendula okuhle khulu . - Kunobufakazi nokukhula kwendaba okubonakalako nokumnandi . - Ukuhleleka okuhle khulu nokukhambelana kwesingeniso, umzimba nesiphetho.	- Ukuphendula okwanelisako . - Imiqondo ekhambelanako nekholisako . - Kunokuhleleka nokukhambelana okulingeneko kwesingeniso, umzimba nesiphetho.	- Ukuphendula okungakajami ndawonye . - Imiqondo engakanqophi . - Ubufakazi obuncani bokuhleleka nokukhambelana kwesingeniso, umzimba nesiphetho.	- Ukuphendula okuphume endleleni khulu . - Imiqondo enganatlha nengazwakaliko . - Imiqondo ebuyabuyelelweko . - Imiqondo engakahleleki nengakhambelaniko .
	Izinga eliphasi	25–27	19–21	13–15	7–9	0–3
		- Ukuphendula okudluleleko kodwana kutlhayela amatshwayo wendaba ehle . - Imiqondo ekhulileko nenokuhlakanipha . - Kunokuhleleka nokukhambelana okuhle kwesingeniso, umzimba nesiphetho.	- Ukuphendula okuhle . - Imiqondo ekarisako nekhambelanako . - Kunokuhleleka nokukhambelana okuhle kwesingeniso, umzimba nesiphetho.	- Ukuphendula okwanelisako kodwana okunganatlha . - Imiqondo izwakala/ikhambelana ngokulingeneko . - Kunokuhleleka nokukhambelana kwesingeniso, umzimba nesiphetho.	- Ukuphendula okungakhambelaniko nokusezingeni eliphasi . - Imiqondo ayikahlangani begodu ayikanqophi . - Kunokuhleleka okungakhambelani nesingeniso, umzimba nesiphetho.	- Ukuphendula isihloko akukalingwa nokulingwa . - Imiqondo engakhambelaniko ngakafaneli . - Imiqondo enganatlha nengazwakaliko .

IRUBHRIKHI YOKUHLOLA INDABA YELIMI LEKHAYA [50 AMAMAKSI] (iyaraga)

Iqhinga		Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
ILIMI, ISITAYELA NOKU-EDITHA. Iphimbo, irejista, isitayela nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo. Ukukhethwa kwamagama, ukusetjenziswa kwelimi, imithetjhwana, iimphumuzi, ihlelo nesipelinghi. 15 AMAMAKSI	Izinga eliphezulu	14–15 - Iphimbo, irejista, isitayela nelwazimagama elifaneleko nelihle ngokudluleleko, elinemba umnqopho, abamukelilwazi nobujamo. - Ukusetjenziswa kwelimi kusezingeni elihle ngokudluleleko. - Ihlelo nesipelinghi esinganamphoso khulu (0-2). - Kutlanywe kuhle ngokudluleleko.	11–12 - Iphimbo, irejista, isitayela nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo. - Ilimi liyanemba belisetjenziswe kuhle. - Ihlelo nesipelinghi akunamphoso khulu, zimalwa (5-9). - Kutlanywe kuhle khulu.	8–9 - Iphimbo, irejista, isitayela nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo ngokulingeneko. - Ukusetjenziswa kwelimi okwethula ihlathululo. - Ihlelo nesipelinghi kuneemphoso ezinengi (15-19). - Kutlanywe ngokusezingeni elilingeneko.	5–6 - Iphimbo, irejista, isitayela nelwazimagama elingakafaneli umnqopho, abamukelilwazi nobujamo. - Ukusetjenziswa kwelimi okusezingeni eliphasi. - Ihlelo nesipelinghi kuneemphoso ezinengi khulukhulu. - Kutlanywe ngokusezingeni eliphasi khulukhulu.	0–3 - Iphimbo, irejista nesitayela ezingakafaneli khulu umnqopho, abamukelilwazi nobujamo. - Ilwazimagama elitayela khulu lenza kube budisi ukuzwisisa itheksthi. - Ilimi elingazwakaliko. - Ihlelo nesipelinghi kuneemphoso ezinengi khulu ngokudluleleko. - Kutlanywe ngokusezingeni eliphasi ngokudluleleko.
		ISAKHIWO Amatshwayo wetheksthi. Ukwakhiwa kweengaba nemitjho. 5 AMAMAKSI	Izinga eliphasi	13 - Iphimbo, irejista, isitayela nelwazimagama elifaneleko nelihle elinemba umnqopho, abamukelilwazi nobujamo. - Ukusetjenziswa kwelimi kusezingeni elihle khulu. - Ihlelo nesipelinghi esinganamphoso ezinengi (3-4). - Kutlanywe ngokudluleleko.	10 - Iphimbo, irejista, isitayela nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo. - Ilimi liyanemba belisetjenziswe ngokufaneleko. - Ihlelo nesipelinghi kuneemphoso ezinengana (10-14). - Kutlanywe kuhle.	7 - Iphimbo, irejista, isitayela nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo ngokulingeneko. - Ukusetjenziswa kwelimi okungathuli ihlathululo. - Ihlelo nesipelinghi kuneemphoso ezinengi khulu (20 kuya phezulu). - Kutlanywe ngokusezingeni eliphasi.
5 - Kuvezwe amatshwayo neminingwana eqakatheko ngokudluleleko ngesakhiwo sendaba. - Kunokukhambelana okuhle ngokudluleleko kwendaba. - Imitjho neengaba kwakheke ngendlela ehle ngokudluleleko.	4 - Amatshwayo neminingwana evezweko kukhambelana kuhle. - Kunokukhambelana okuhle kwendaba. - Imitjho neengaba kwakheke ngendlela ehle.			3 - Amatshwayo neminingwana kuvezwe ngokulingeneko. - Kunokukhambelana okulingeneko kwendaba. - Imitjho neengaba kwakheke ngokulingeneko. - Indaba isanikela umqondo.	2 - Amatshwayo neminye iminingwana yesakhiwo sendaba kuvezwe ngokusisekelo. - Ukwakheka kwemitjho neengaba kuneemphoso. - Indaba isazwakala kancani.	0–1 - Amatshwayo neminingwana efunekako kuyathayela. - Ukwakhiwa kwemitjho neengaba kuneemphoso ezinengi khulu. - Indaba ayinamqondo.

ISITJENGISO SOKWABIWA KWEMITLOMELI:

Km-: (Tlola umtlomelo otholwe mfundi), L-: (Tlola umtlomelo otholwe mfundi), Sk-: (Tlola umtlomelo otholwe mfundi)

**ISIGABA B: AMATHEKSTHI WOKUTHINTANA
IRUBHRIKHI YOKUHLOLA AMATHEKSTHI WOKUTHINTANA WELIMI LEKHAYA [25 AMAMAKSI]**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakaneli
<p>OKUMUNYETHWEKO, UKUHFLELA NESAKHIWO</p> <p>-Ukuphendula nemibono. -Ukubuthelwa nokuhleleka kwemibono. -Umnqopho, abamukelilwazi, amatshwayo/imithetjhwana kanye nobujamo</p> <p>15 AMAMAKSI</p>	<p>13–15</p> <ul style="list-style-type: none"> - Ukuphendula okudluleleko, okungaphezu kwalokho okulindelweko. - Imiqondo ehlakaniphileko nekhulileko. Ilwazi elingeneleko lamatshwayo wetheksthi. - Umtlolo unqophile. - Kunokukhambelana kokumunyethweko nomqondo. - Isakhiwo sihleleke kuhle ngokudluleleko, yoke imininingwana esekela isihloko iveziwe. - Isakhiwo esifaneleko nesinembako. 	<p>10–12</p> <ul style="list-style-type: none"> - Ukuphendula okuhle okutjengisa ilwazi elihle lamatshwayo wetheksthi. - Umtlolo unqophile, awukaphumi esihlokweni begodu usekelwe kuhle ngendlela enobukghoni. - Kunemininingwana esekela isihloko. - Isakhiwo esifaneleko kodwana esinokungakhambelaniko okuncazana. 	<p>7–9</p> <ul style="list-style-type: none"> - Ukuphendula okulingeneko okutjengisa ilwazi lamatshwayo wetheksthi. - Akunakudzimelela nokukhambelana okulingeneko kokumunyethweko nemiqondo. - Eminye imininingwana esekela isihloko iveziwe. - Isakhiwo sifanele ngokulingeneko kodwana kunokungakhambelani. 	<p>4–6</p> <ul style="list-style-type: none"> - Ukuphendula ngokusisekelo okutjengisa ilwazi lamatshwayo wetheksthi. - Kunokunqophakodwana okunengi kuphambene nesihloko. - Imininingwana esekela isihloko imbalwa. - Kunobutjhapha obukhona obubonakalako emithethweni nematshwayweni wesakhiwo. 	<p>0–3</p> <ul style="list-style-type: none"> - Ukuphendula kutjengisa ukungabi khona kwelwazi lamatshwayo wetheksthi. - Akunakukhambelana kwemiqondo. - Imininingwana esekela isihloko imbalwa khulukhulu. - Akakasebenzisi amatshwayo nemithetho yesakhiwo.
<p>ILIMI, ISITAYELA KANYE NOKU-EDITHA</p> <p>-Iphimbo, irejista nesitayela kufanele umnqopho/umphumela, abamukelilwazi nobujamo. -Ukusetjenziswa kwelimi kanye nemithetjhwana. -Ukukhethwa kwamagama. -Ukusetjenziswa kwamatshwayo wokutlola nesipelinghi.</p> <p>10 AMAMAKSI</p>	<p>9–10</p> <ul style="list-style-type: none"> - Iphimbo, irejista, isitayela nelwazimagama kuwufanele kuhle khulu umnqopho, abamukelilwazi nobujamo. - Ihlelo lisetjenziswe ngokunembako belihleleke kuhle khulu. - Kuneemphoso ezincani khulu. <p>0-2 yeemphoso tlo melisa=10 3-4 yeemphoso tlo melisa=9</p>	<p>7–8</p> <ul style="list-style-type: none"> - Iphimbo, irejista, isitayela nelwazimagama kuwufanele kuhle umnqopho, abamukelilwazi nobujamo. - Ihlelo lisetjenziswe ngokunembako belihleleke kuhle. - Akunamphoso ezinengi. <p>5-10 yeemphoso tlo melisa=8 10-11 yeemphoso tlo melisa=7</p>	<p>5–6</p> <ul style="list-style-type: none"> - Iphimbo, irejista, isitayela nelwazimagama kuwufanele ngokulingeneko umnqopho, abamukelilwazi nobujamo. - Kuneemphoso zehlelo kodwana azilimazi ihlathululo. <p>12-15 yeemphoso tlo melisa=6 16- 19 yeemphoso tlo melisa=5</p>	<p>3–4</p> <ul style="list-style-type: none"> - Iphimbo, irejista, isitayela nelwazimagama kuwufanele kancani umnqopho, abamukelilwazi nobujamo. - Kuneemphoso zehlelo ezenza bona ihlathululo ingazwakali. <p>20 ukuya phezulu tlo melisa 3 nofana 4 kuye ngokobana iimphoso zingangani.</p>	<p>0–2</p> <ul style="list-style-type: none"> - Iphimbo, irejista, isitayela nelwazimagama akukhambelani nomnqopho, abamukelilwazi nobujamo. - Kuneemphoso ezinengi khulu ezenza bona ihlathululo ingazwakali nakancani.

ISITJENGISO SOKWABIWA KWEMITLOMELO:











Km-/Sk-: (Tlola umtlomelo otholwe mfundi)




L-: (Tlola umtlomelo otholwe mfundi)

AMATSHWAYO OKUMELE ASETJENZISWE BOTITJHERE NABATSHWAYAKO

IGREYIDI 10-12

Itshwayo	Ihlatshululo	Itshwayo elikhambelanako ethekstini	Isibonelo setshwayo elisetjenzisiweko	Lapha kulungiswe khona
?	Faka itshwayo likanobuza	h	?	
!	Faka itshwayo lokubabaza	h	!	
/-/	Faka u-dwi/ihayifeni	h	/-/	
oy	Susa bese uyalivala(igama)	/	Kwa/Mhlanga	KwaMhlanga
#	Hlukanisa amagama	#	...ebesakhelene nabo	...ebe sakhelene nabo
9	Susa(Tlola phezu kweledere/kwegama elisuswako)	Susa igameli	Umma ukhamba uyakhamba ngekoloyi	Umma ukhamba ngekoloyi
stet	Tjhiya njengombana kunjalo/Lisa(umtlo)njengombana unjalo	...ngaphasi kwamaledere/igama olisule ngephoso	Ubaba ukhamba nomma	Ubaba <u>ukhamba</u> nomma

Gabh	Tlola igabhadlhela	≡....ngaphasi kweledere lelo/igama elifuze litlolwe ngegabhadlhela	<u>U</u> nomzana Mahlangu	uNomzana Mahlangu
L.nc	Tlola ngeledere elincani	=...ngaphasi kweledere lelo/igama elifuze litlolwe ngamagama amancani	...ngi <u>Z</u> okukhamba	...ngizokukhamba
	Vala bese ususa isikhala hlangana namaledere	Hlanganisa amaledere	Emthola  pilo	Emtholapilo
s.e	Thoma isigaba esitjha	Isib: sele kumele athome isigaba esilandelako.	...kwabo.  Abesana...	..kwabo. Abesana.....
	Faka iledere/igama elitjengwise emajinini		Umma uyak  huphula	Umma uyakghuphula
	Faka ungci		Abesana bebagula	Abesana bebagula.
	Faka ikhoma		Ubaba uthenge iimbuzi iinkomo nezinja.	Ubaba uthenge iinkomo, iimbuzi nezinja.

sp	Thalela igama elingatloleki kuhle bese utlola sp ngaphezulu	sp	...ngitluwile	... <u>ngitluwile</u>
sv	Thalela igama elinesivumelwano esingakafaneli besi utlola sv ngaphezulu	sv	Ikomo <u>zakhe</u>	Ikomo <u>yakhe</u>
ibu	Thalela okubuyelelweko bese utlola ibu ngaphezulu	ibu		
mhl	Thalela umutjho ongakahleleki kuhle bese utlola mhl ngaphezulu	mhl		
hl	Thalela isihlanganiso esingasetjenziswa kuhle bese utlola hl ngaphezulu	hl		
	Igama elingakaqunteki kuhle		<u>tu</u>	Umuh- 
	Umqondo oquntweko endimeni			
I	Thalela ilimi elingamukelekiko bese utlola I ngaphezulu	I		