

National School Nutrition Programme

Annual Report 2010/11



basic education

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Thank you to our dedicated team

Our heartfelt gratitude goes out to the NSNP team for their hard work in compiling this report. Both national and provincial teams worked tirelessly in making this publication possible.

The most important contributors to the annual report are the learners of South Africa, who participate in the programme each year; the 'food handlers' (mostly parents) who prepare the mouth-watering meals with limited resources; the teachers who supervise that learners receive their nutritious meals every school day; and the gardeners who assist in growing school vegetable gardens. The Department of Basic Education applauds your participation and contribution to the success of the NSNP in the 2010/11 financial year.

Nourishing children – and feeding their minds

Message from the Director-General



One event defines South Africa in 2010; the successful hosting of the 2010 FIFA World Cup! Amidst all the excitement created by the soccer event, the Department of Basic Education (DBE) stepped up its effort in fulfilling its mandate of implementing the National School Nutrition Programme (NSNP). We are grateful for the

significant contribution made in meeting the Department's Action Plan 2014 in promoting the overall well-being of learners to improve learning outcomes. I am pleased to report that the NSNP has accomplished much of what we set out to achieve this year. Thus, this publication provides an opportunity to reflect on the work done at both the national and provincial levels.

In the year under review, the programme provided daily nutritious meals to 8 281 927 learners in 20 815 public primary and secondary schools.

The highlight has been the successful expansion of the programme for the first time to quintile 2 secondary schools.

We are also proud to announce the first publication of a newsletter targeting learners '*Inside NSNP*' which was distributed to all provinces, reaching a total of 450 000 learners. The purpose of this interactive newsletter was to raise learners' awareness on the benefits of good nutrition for health. We launched a competition in the newsletter soliciting accounts of the difference the programme makes in learners' lives. We are grateful to the 379 learners who entered the competition. They shared touching stories!

One of the major challenges in 2010 was the public servants' strike which meant that learners sometimes went hungry. Despite this, the provinces innovated by providing

"take home rations" (KwaZulu Natal) and meals during winter holidays (Gauteng), amongst others.

Another major challenge was the placement of the Eastern Cape Provincial Education Department (ECPED) under Section 100 (1) (b) of the Constitution of the Republic of South Africa. In response, the NSNP directorate provided intensified support to the province, placing great pressure on the Directorate's human resource capacity. The team is commended for going the proverbial extra mile in supporting the Eastern Cape.

We are grateful to our partners, old and new, who have continued to support us.

All activities reflected in this report continue to inspire us. The programme will continue to grow in strength as we multiply the good practices whilst addressing the challenges we face in future.

Mr PB Soobrayan
Director-General
November 2011

You cannot learn on an empty stomach

Executive Summary

The National School Nutrition Programme (NSNP) is central to the national mandate of the Department of Basic Education. The programme safeguards the health of South Africa's poorest learners and makes an important contribution to their education. This intervention is closely aligned with the goals of Action Plan 2014 to promote the well-being of learners.

This report provides an overview of the school nutrition programme in 2010. In Part A, we celebrate the activities and achievements at national level. In Part B, we outline the activities of all nine provincial education departments, lessons learned and plans for further improvement. Part B also covers the wide range of partnerships established to enhance the programme objectives.

Once again this year, the National School Nutrition Programme continued to provide daily nutritious meals for learners. The programme reached a total of 8 281 927 learners in 20 815 Schools (including quintile (Q) 1 – 3 public primary and Q 1 – 2 public secondary schools). There was a national increase of 1 000 422 learners as compared to 785 194 additional learners in 2009/10. This increase is attributed to the successful expansion of the programme to Q2 secondary schools in April 2010. The programme will be implemented in Q3 secondary schools from April 2011.

Despite the progress that has been made in enhancing the quality of meals, there's still a need for capacity building at all schools. Quality meals remain the major priority of the programme. In terms of the 2010/11 target, the national Department of Basic Education (DBE) conducted 43 capacity building workshops on Sustainable Food Production in Schools (SFPS), meal planning and preparation. These were conducted in five provinces (Eastern Cape, Free State, Gauteng, Limpopo and North West), targeting educators, volunteer food handlers (VFHs), gardeners, learners, parents and community members.

This year has been of major importance for monitoring in schools especially in assessing the quality of meals and the expansion to quintile 2 secondary schools. With 13 additional officials within the Directorate (at DBE), monitoring in schools has been intensified. There are more school visits which have led to significant menu compliance.

Following a successful inaugural NSNP Best Schools Awards held in April 2010, the NSNP Directorate continued to recognise best practice in schools. Provinces, with the exception of KwaZulu-Natal (KZN), submitted their nominated schools to DBE for adjudication where the top three schools nationally were selected. Maruping Primary (Northern Cape) emerged the overall winner with Motlhasedi and Raphoho Primary schools (Limpopo) in second and third place respectively. All nominated schools received prizes.

In an effort to improve the knowledge base of the programme, the NSNP Directorate generated guideline documents which include the NSNP Safety Booklet and the NSNP Equipment and Utensils Specifications. It is envisaged that these guidelines will serve as reference documents at provincial, district and school levels. The first issue of the NSNP Newsletter "*Inside NSNP*" was published and distributed to all provinces. Finally, 255 copies of the nutrition education implementation guidelines and training manuals have been printed and distributed to all district offices.

Nutrition education, a key pillar of the NSNP, received major attention with a national campaign to create awareness of healthy lifestyles. This resulted in a successful celebration of National Nutrition Week at Jityaza Primary School in the Eastern Cape under the theme "*Healthy Lunch Boxes for Children*" and the Slogan '**BULB**' – Brighten Up Lunch Boxes. Learners and parents were encouraged to always pack healthy lunches.

Partnerships continue to contribute to this programme. The Directorate received sponsorship from a local music artist HHP to develop a digital video disc (DVD) to profile and promote the NSNP. The Council for Scientific and Industrial Research (CSIR) Meraka Institute piloted “telephone applications” to assist in collecting data and monitoring the programme.

For the new financial year, the NSNP Directorate will continue to seek improvement in providing nutritious meals to learners through monitoring, partnerships, advocacy and support at all levels.

Acronyms

APO	Area Project Office
CANSA	Cancer Association of South Africa
DBE	Department of Basic Education
DoA	Department of Agriculture
DoAFF	Department of Agriculture, Forestry and Fisheries
DoH	Department of Health
DORA	Division of Revenue Act
EC	Eastern Cape Province
ECD	Early Childhood Development
FAO	Food and Agricultural Organisation of the United Nations
FS	Free State Province
GP	Gauteng Province
IDSO	Institutional Development Support Officer
KZN	KwaZulu-Natal Province
LED	Local Economic Department
LP	Limpopo Province
LWC	Local Women Cooperative
MP	Mpumalanga Province
NC	Northern Cape Province
NE	Nutrition Education
NGO	Non-Governmental Organisation
NSNP	National School Nutrition Programme
NW	North West Province
NNW	National Nutrition Week
PED	Provincial Education Department
PSNP	Primary School Nutrition Programme
SFPS	Sustainable Food Production in Schools
SGB	School Governing Body
SMME	Small, Medium and Micro Enterprises
VFH	Volunteer Food Handler
WC	Western Cape Province
WCED	Western Cape Education Department
WFD	World Food Day

Definition of Terms

Volunteer Food Handler

A parent/community member (usually female) who volunteers to offer services in the preparation, cooking and serving of meals to learners, in return for a monthly stipend.

Quintiles

A system of ranking and funding schools taking into account the socio-economic circumstances of learners (inequality and poverty). For example, the poorest quintiles (1 and 2) receive more funding in terms of the Norms and Standards for Funding Schools

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Introduction

This annual report provides the Department with an opportunity to reflect on the general performance of the National School Nutrition Programme (NSNP) for the 2010/11 financial year and to assess whether the programme met its objectives. The report is intended for the senior management in the department, NSNP managers, school communities, other government departments, academic institutions, as well as the private sector and civil society partners. **Part A** of the report presents a national overview of programme performance, highlighting key achievements, the plans for the next financial year as well as key partnerships that supported the programme. **Part B** provides a synopsis of performance per province.

Our daily bread

Background

The National School Nutrition Programme aims to foster better education by enhancing children's active learning capacity and providing an incentive for children to attend school regularly and punctually. In response to the call by the Minister of Basic Education to improve school access, learner retention and education outcomes, the NSNP is intended to address barriers to learning associated with hunger and malnutrition by providing nutritious meals to learners on all school days.

The NSNP has been an integral part of the overall strategy of the South African government for poverty alleviation, initiated to ensure the right of children to basic food. The overall purpose of the programme is to improve the health and nutritional status of primary and secondary school learners. The programme has been in operation for 17 years and its objectives are to:

- To contribute to enhanced learning through school feeding;
- To strengthen nutrition education in schools;
- To promote sustainable food production initiatives in schools; and
- To develop partnerships to enhance the programme.

The NSNP is funded through a conditional grant that is transferred to provinces according to the Division of Revenue Act (DORA) and other directives from the Department of Basic Education and the National Treasury (Grant Framework 2010/11). The allocation criteria to provinces are based on the poverty distribution table used in the National Norms and Standards for School Funding as gazetted by the Minister of Education on 17 October 2008. The Grant Framework stipulates certain conditions to which provincial departments must adhere to:

- All learners in the targeted schools, quintile (Q) 1 – 3 primary and Q 1 – 2 secondary schools should be fed by 10h00 on all school days.
- An average meal cost per learner per day¹ at:
 - R 2.30 for primary schools
 - R 3.25 for secondary schools

Failure of PEDs to meet the requirements of the Conditional Grant Framework may lead to Department of Basic Education taking steps (e.g. withhold transfer of allocated funds).

Meals provided to learners follow the Food Based Dietary Guidelines, which provide for a variety of foods including fresh vegetables and fruit.

¹ Based on 2010/11 estimates



National Nutrition week celebrated in the Department of Basic Education

PART A

NATIONAL PERFORMANCE OVERVIEW

Providing school meals to more children than ever

National overview

Based at the National Department of Basic Education (DBE), the National School Nutrition Programme (NSNP) Directorate is responsible for co-ordinating the programme. The Directorate plays a key role in providing strategic direction, leadership, guidance and support as well as programme monitoring and evaluation to ensure that implementation is in line with the DBE strategic goals and adheres to the Conditional Grant Framework.

The overall national performance of the programme for the 2010/11 financial year was very good, (**Table 1** below). The programme reached an additional 801 484 quintile (Q) 2 secondary school learners from April 2010. This increased the total number of learners reached to 8 281 927. Learners were provided with meals for an average of 182 days, nine days less than the previous year and seven days less than the actual feeding days planned for the year. This was mainly due to the educators' national industrial strike action in the second quarter.

The programme also improved in providing learners with cooked meals five days per week. Compared with the 2009/10 financial year, only two provinces reported serving an uncooked meal once a week. Another achievement was the increase in the average cost per meal per school learner; i.e. from R1, 85 to R2, 69 for primary schools and R2, 19 to R3, 08 for secondary schools. This increase in meal cost enabled improved menus which now include pilchards once a week and daily provision of a fresh vegetable and/or fruit.

The number of Volunteer Food Handlers (VFHs) also increased from 39 716 to 42 837 when compared to the previous financial year. Seven provinces (Eastern Cape, Free State, KwaZulu-Natal, Limpopo, Mpumalanga, North West and Western Cape) increased the honorarium for the volunteers. This increased the national average honorarium per month from R522 in 2009/10 to R600.

Table 1: Annual Performance Indicators per Province

Provincial Performance Indicators	EC	FS	GP	KZN	LP	MP	NC	NW	WC	Total
Number of feeding days	177	189	180	184	177	195	165	174	195	*182
Number of primary schools	4 325	1 131	1 491	3 971	2 530	1 404	552	1 035	876	17 315
Number of secondary schools	355	139	164	848	1 142	235	226	267	124	3 500
Number of primary school learners	1 531 550	340 440	618 949	1 524 606	1 045 328	589 607	163 303	401 082	321 879	6 536 744
Number of secondary school learners	157 920	103 602	176 836	370 606	493 591	162 160	78 655	107 863	93 950	1 745 183
Number of cooked meals served - per week	5	5	5	5	5	5	4	4	5	*5
Number of uncooked meals served - per week	0	0	0	0	0	0	1	1	0	*0

Provincial Performance Indicators	EC	FS	GP	KZN	LP	MP	NC	NW	WC	Total
Number of service providers contracted	128	0	132	1 780	251	67	321	0	5	2 684
Number of local community based cooperatives contracted	7	0	93	109	16	0	1	0	0	226
Number of community based SMMEs contracted	121	0	39	1 671	235	67	279	0	3	2 415
Big companies	0	0	0	0	0	0	41	0	2	43
Number of fulltime officials employed for the programme	46	44	12	98	148	32	22	52	21	475
Number of NSNP allocated vacancies funded	53	0	10	13	162	47	29	0	21	335
Number of contracted posts	46	0	0	24	0	2	0	28	8	108
Number of food handlers (receiving an honorarium)	9 590	2 780	3 978	8 622	7 432	3 091	1 509	3 410	2 425	42 837
Honorarium per month	R 600.00	R 600.00	R 600.00	R 600.00	R 600.00	R 600.00	R 600.00	R 600.00	R 600.00	*R 600.00
Number of vegetable gardens	1 044	513	56	475	1 879	823	350	498	326	*3 994
Unit cost per learner – primary schools	R 2.30	R 2.35	R 2.30	R 2.35	R 2.00	R 2.10	R 1.90	R 2.30	R 2.30	*R 2.21
Unit cost per learner – secondary schools	R 3.25	R 2.75	R 3.25	R 2.75	R 2.95	R 3.80	R 2.50	R 3.25	R 3.25	*R 3.08

Boosting human resources at DBE

In the year under review, the NSNP Directorate appointed 13 officials on one-year contracts (includes one Deputy Director, six Assistant Directors, four Senior Administration Officers, one Administration Officer, and one Typist). This was aimed at supporting the added responsibility of expanding the programme to secondary schools for the first time, and for effective monitoring of the programme. This increased the directorate's human resource capacity from 9 to 21 officials. Consequently, there has been a significant increase in the number of schools monitored in the period under review. In addition, there has been a general improvement in the quality of reports and workflow.

Provincial Human Resource Capacity is discussed in **Part B** of this report.

Key Achievements

1. More schools reached with school feeding

Providing nutritious meals to learners is a key output of the National School Nutrition Programme (NSNP). A total of 8 281 927 learners in 20 815 schools were reached, 6 536 744 learners in 17 315 primary schools (quintiles 1 to 3) and 1 745 183 learners in 3 500 secondary schools (Q1 to 2).

The programme was successfully extended to Q2 secondary schools for the first time in April 2010. It will be phased-in to Q3 secondary schools in the 2011/12 financial year.

2. Monitoring our performance

The Directorate increased the number of visits to schools in this financial year. A total of 331 schools in all nine provinces were visited. There was also an assessment of the state of readiness to extend the programme to quintile 3 secondary schools and providing support to schools where necessary. There has been a general improvement in meals provided to learners especially with the introduction of canned fish. Feedback from senior management, school principals and the community has generally been positive. Furthermore, quarterly reports as well as quarterly inter-provincial meetings were instrumental in tracking provincial financial performance.

3. Building our skills through workshops

In line with the Action Plan 2014, districts and schools were given guidance and support to implement the programme effectively. A total of 43 workshops were conducted in five provinces. Twenty four workshops were conducted on meal planning and preparation in the Eastern Cape (EC), Gauteng (GP), Limpopo (LP) and North West (NW) provinces. The workshops have been of much value; participants can now prepare quality meals with healthy nutrients and correct portion sizes. Furthermore, feedback from some of the workshop participants was most enthusiastic:

*“The workshop was productive, we learnt a lot especially the practical part. Hoping to do better at school.”
– North West*

“The workshop was informative, well presented and promote healthy lifestyle.” – North West

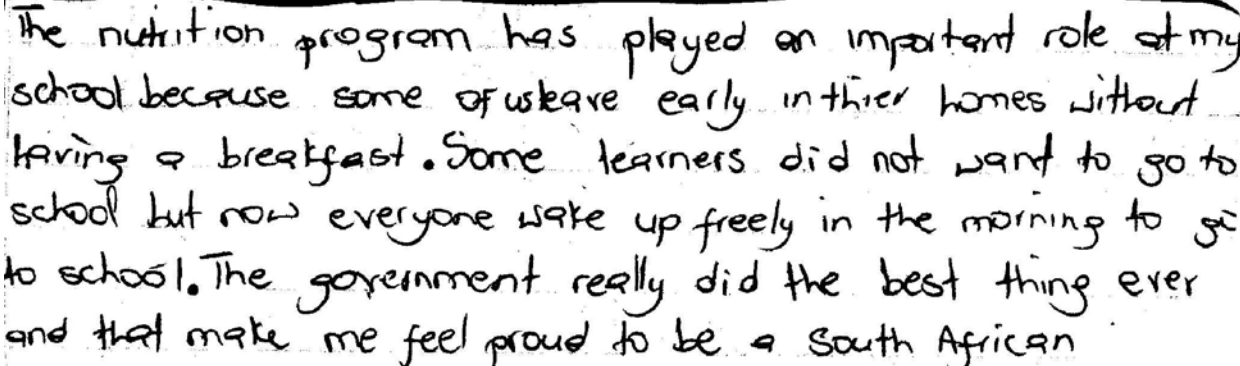
“The presentation was outstanding and fruitful. I hope we will be able to use the knowledge we gained and impart it to others. I enjoyed the practical part of the workshop. Well done Sis Khosi.” – Gauteng

“The workshop was very much informative. I learnt a lot about the importance of nutrients in our bodies... Thanks a lot” – Gauteng

Nineteen workshops were conducted on Sustainable Food Production in Schools (SFPS) focussing on fruit tree planting and vegetable production. These workshops targeted parents, community members, gardeners and educators and also learners where possible. The expected outcomes of these workshops are improved skills in food production.

4. Food for the eyes

In an effort to improve the knowledge base of the programme, guideline documents have been generated. A Safety Booklet and an Equipment and Utensils Guideline were developed and will be printed in October 2011. The former guideline is aimed at providing key information on food and gas safety; the latter at setting standards on the equipment and utensils to be procured for schools.



The nutrition program has played an important role at my school because some of us leave early in their homes without having a breakfast. Some learners did not want to go to school but now everyone wake up freely in the morning to go to school. The government really did the best thing ever and that make me feel proud to be a South African.

The first issue of the NSNP newsletter '*Inside NSNP*' was published and distributed to all provinces. A total of 450 000 copies was distributed and used during the Back-to-School campaign led by the Gender Equity Directorate at the beginning of the 2011 school year. The newsletter carried a competition in which learners wrote a one-page essay on how the nutrition programme is benefiting them and their schools. Three hundred and seventy nine heart-warming responses were received.

A letter written by a learner from Sibonile Senior Secondary School.

Some 255 copies of the Nutrition Education Implementation guidelines and training manuals have been printed and distributed to all district offices through a partnership with the Food and Agricultural Organisation of the United Nations (FAO). The manuals provide key information and skills on good nutrition for the NSNP implementers.

5. Our shining winners at NSNP Awards

Following the successful inaugural Best Schools Awards for NSNP in 2010, the Directorate has continued to recognize excellence in schools. All provinces, with the exception of Kwa-Zulu-Natal (KZN), submitted nominee schools. The three best schools were adjudicated nationally by an independent panel. The first prize went to Maruping Primary, Northern Cape, the second and third prizes were awarded to Motlhasedi and Raphoho Primary schools, both from Limpopo province. Brand new cooking equipment and catering equipment were presented to all finalist schools during monitoring visits.

6. Let's brighten up lunchboxes

A national campaign to create awareness on healthy lifestyles was launched via the celebration of the National Nutrition Week (NNW) and the Lunchbox Campaign held at Jityaza Primary School in the Eastern Cape (EC) in October 2010. The theme for the event was: "Healthy Lunch Boxes for Children" using the slogan 'BULB'- **B**righten **U**p **L**unch **B**oxes. This was coupled with a media campaign on the following radio stations: Ukhozi, Lesedi, Legwalagwala, Motswedding and Thobela. Promotional items such as lunch boxes and squeeze bottles were distributed to all provinces for the purpose of commemorating NNW. Prior to the celebrations in the EC, lesson plans for Grade 4 learners were developed for Life Orientation (LO) and Arts and Culture (AC). These were sent to the school, and on the day of the celebration, learners presented their work. NSNP officials, together with a local artist, used some of the learners' work to draw a mural with a key message on healthy eating. Fruit trees were also planted, in this way, all three legs of the programme (Feeding, Nutrition and Sustainable Food Production were highlighted)



Wall painting at the entrance of Jityaza Primary School

7. Growing our own

Two vegetable tunnels were set up in Diamanthoogte Combined School in Free State province and Leeuwfontein Farm Primary in Gauteng province. The vegetable gardens will enable the schools to grow crops under harsh climatic conditions, thus supplying fresh vegetables throughout the year to learners. Officials responsible for the tunnels were trained in tunnel management and vegetable production.

A survey was undertaken to determine the number of food production initiatives in schools. The findings revealed that although schools had vegetable gardens, these were largely non-productive. The majority of schools lack capacity to maintain gardens.

8. With a little help from our friends



From left, NSNP Director, Ms Neo Rakwena; television and radio personality, Ms Andile Gaeleshwe; Care and Support in Schools Chief Director, Dr Faith Kumalo and local music artist, HHP.

The Department has continued to strengthen its partnerships with the corporate sector following the Minister of Basic Education, Mrs Angie Motshekga's breakfast with business in October 2010. The Directorate received sponsorship from a local music artist, HHP to develop a DVD to profile and promote the NSNP. Key local television and radio personalities, Ms Andile Gaeleshwe and DJ Sbu together with HHP, acted as "NSNP champions/ambassadors" appealing for business and community participation.

A partnership with the Council for Scientific Industrial Research (Meraka Institute) was established to conduct a pilot project on "voice applications" to assist in collecting data and monitoring the programme using the telephone system. Learners, provincial, district, and school coordinators can call in to dedicated toll free number to provide information on the programme such as the meals received, feeding times, satisfaction with meals, delivery of supplies, etc. This will enhance monitoring and provide the programme direct feedback from the beneficiaries.



An Educator and Learners testing the NSNP reporting toll free number

Feedback on meals

Representatives from the Department of Basic Education's (DBE's) National School Nutritional Programme (NSNP) unit approached the Council for Science and Industrial Research's Speech Applications Research Group (SARG) (which resides in the Human Language Technology (HLT) competence area of the CSIR Meraka Institute) for assistance in service delivery, potentially by making use of telephone-based, speech-enabled applications.

The telephone system has created a direct communication link between learners and the National Office. In this application, learners and their caregivers are able to make a free call to give feedback on meals received or not received; menus; and the quality of the food provided. The NSNP team responds to all queries and complaints.

Thank you to all our participants

The year 2009/10 was very exciting. For the first time the programme was extended to quintile 2 secondary schools. We are grateful for the contribution of all officials, communities and partners that have worked tirelessly towards the success of the National School Nutrition Programme.

Our provinces play their part

PART B

PROVINCIAL NARRATIVE REPORTS

Giving schools control in Eastern Cape

Introduction

For the 2010/11 financial year, the Eastern Cape Provincial Education Department (PED) reached 1 531 550 learners in 4 325 quintile (Q) 1 – 3 primary schools and 157 920 learners in 355 Q1 and 2 secondary schools. The total number of learners that benefited from the programme was 1 689 470.

For the first three quarters of the financial year, food was delivered to schools by service providers through tender procurement. However, during the last quarter, the programme was suspended due to cash flow problems. The PED was subsequently placed under Section 100 (1) (b) of the Constitution of the RSA by the Minister of Basic Education, Mrs Angie Motshekga.

The programme has since resumed with funds being directly transferred to schools. Schools are now responsible for procurement of their own food, equipment and utensils as well as the appointment and payment of Volunteer Food Handlers (VFHs), who assist in preparing, cooking and serving meals.

Our team

At the Eastern Cape provincial level, a team of 21 support staff manages the programme and five registry clerks are contracted to process claims. A total of 58 Officials in 23 districts are responsible for monitoring schools.

Building skills

The Eastern Cape PED conducted 25 capacity building workshops for programme coordinators, school principals, Volunteer Food Handlers (VFHs) and School Governing Body (SGB members) attended. Topics included food and gas safety, financial management, hygiene and environmental health, meal planning and food production. This has contributed towards improved meal preparation and programme management.

What's in the pot?

Complying with new menu options was a challenge for most of the year due to delays in tender processes. However, since the transfer of funds directly to schools in February 2011, the quality of meals has continued to improve.

Achievements: saving money, growing gardens

As a control measure in the use of funds as well as to avoid wasteful expenditure, the Eastern Cape Province contracted AFROX to provide gas to schools. This enabled districts to provide more than one cylinder to schools, covering more learners.

Feeding of quintile 2 secondary schools was successfully implemented for the first time in the majority of schools in April 2010.

Garden tools were procured by the PED for six schools in the Libode District, Ngqeleni with a view to promote food production in schools. Each school received a 2 500 litre water tank, two spades, two forks, two hoes with handles, two sickles, and two 10 litre watering cans. This move has motivated the schools to cultivate food gardens from scratch. In addition, 72 schools in Butterworth District received garden tools to the value of R80 891. These tools included three rakes, three garden hoes, three watering cans, and three forks each.

The PED adopted a new concept of implementing a Community Based and School-Driven Nutrition Programme. This concept is intended for the decentralisation of funds and functions to schools, active participation of School Governing Bodies (SGBs), local economic development and job creation as well as improved quality of food.

The partnerships with the business sector have continued to strengthen. Game Stores has donated two mobile kitchens to two schools namely, Nontuthuzelo Primary School and Floradale Farm School in the East London District. This has made it possible for these schools to prepare meals in hygienic conditions.

Let's celebrate

Unati Mkefa Primary School in Queenstown, one of the finalist schools in the Eastern Cape Province for the NSNP Best Schools Awards, received prize items which included a table mounted can opener, soup ladles, steel-graters and other utensils. These will help in meal preparation. Awards were intended to acknowledge good work and to inspire all other schools in the region.

The National Nutrition Week celebrations were held at Jityaza Primary School on 12 October 2010. This event was hosted by the national DBE using the theme "Healthy lunchboxes for Children" focusing on a lunch box campaign which highlighted the benefits of bringing a healthy packed lunch to school. Fruit trees were supplied to four other schools in the surrounding areas by the Department of Water Affairs. The learners in these schools were trained in tree care. During the celebrations, learners were also provided with lunchboxes, juice bottles and fridge magnets promoting health tips.

Fort Beaufort District also celebrated National Nutrition Week in conjunction with the Department of Social Development, Department of Health and CANSA. These celebrations focussed on creating awareness on nutrition education, the importance of physical training and the prevention of skin cancer.

Looking to the future

Despite some challenges experienced by the province in the year under review, the Eastern Cape PED will continue to address outstanding issues.

Free State: Learning To Buy Better

Introduction

For the 2010/11 financial year, the Free State Provincial Education Department (PED) reached 340 440 learners in 1 131 quintile (Q) 1 – 3 primary schools and 103 602 learners in 139 Q1 and 2 secondary schools. The total number of learners that benefited from the programme was 444 042.

The Free State PED has continued to adopt the model of procurement of transferring funds directly to schools to procure food, except at farm schools. With regards to the latter, funds are transferred to districts that procure food items on behalf of schools using a quotation system. Key lessons learnt include the importance of effective procurement systems to obtain high quality food timeously. A credible database of schools is vital. The National Department continues to address this with the provincial Education Management Information System (EMIS), a unit responsible for collecting statistics/information at schools.

Our team

There were no significant changes in available human resource in the programme. A team of eight officials at the provincial office are responsible for managing the programme and 45 officials, a slight increase as compared to a total of 40 in 2009/10, are based in the districts. The Free State PED continues to experience serious capacity constraints both at provincial and district level. Districts do not have dedicated personnel to implement the National School Nutrition Programme (NSNP), but are responsible for all learner support programmes including Scholar Transport. Districts are expected to monitor the programme, support schools and verify claims from service providers. Therefore, the provincial department needs to help the districts more.

Building skills

The Free State PED conducted 26 workshops in all the districts on the new procurement model of transferring funds to schools. These workshops were aimed at school principals, NSNP co-ordinators and School Governing Bodies (SGBs).

The PED also conducted three workshops on food production aimed at educators, learners and community members

Four groups of Local Women's Cooperatives have received training in Motheo district, Botshabelo on business and financial management.

What's in the pot?

One of the major achievements of the programme is the improvement of the menu options to include five cooked meals per week, including a choice of fresh vegetables or fruit daily, milk and tinned fish (pilchards). Transferring funds directly to schools and districts provides an opportunity for most schools to buy their own food and ensure that the menu complies with prescribed provincial options. There is also flexibility to purchase additional items such as condiments to make meals tastier for discerning learners.

Achievements

The major accomplishment for the Free State is changing the procurement model from an open tender system (implemented since 1994) to a decentralised model, placing the responsibility to procure food items, fuel/gas and payment of honoraria, on the schools and districts themselves.

The vegetable tunnel which was erected at Diamantehoogte Combined School has been an innovative tool to improve food production.

One mobile kitchen was donated to Mamello Primary School in Thabo Mofutsanyana district by Game Stores

Let's celebrate

The highlight of the 2010/11 financial year was the great excitement when the top three schools nominated for the NSNP Best Schools Awards, Theha Setjhaba Primary in Fezile Dabi District; Letlotlo Primary in Thabo Mofutsanyana District and Emang Primary in Motheo District were presented with prizes. The prizes included Awards certificates, equipment and utensils to prepare meals. Awards serve to motivate schools to improve the school nutrition programme.

Five road shows were held in five districts with the aim of preparing Q3 secondary schools for the expansion of the programme in April 2011/12. In addition, eight road shows were conducted in all the districts between July and August, to introduce local women's cooperatives.

The Rural Education Summit was held on 24 - 25 March 2011 where all 500 farm school principals attended. The purpose of summit was to improve teaching in farm schools. The NSNP was identified as a key intervention in improving teaching and learning.

Looking to the future

The Free State PED has made strides in implementing the programme despite some challenges during the year. There is a firm hope to forecast even more improvement in the future.

Gauteng's Unique Breakfast Club

Introduction

The Gauteng Provincial Education Department (PED) reached 618 949 learners in 1 491 quintile (Q) 1 – 3 primary schools and 176 836 learners in 164 Q1 and 2 secondary schools. The total number of learners that benefited from the programme was 795 785. an increase of 187 596 learners on the 2009/10 financial year.

The open tender procurement system continues to be used with food items delivered to schools by service providers. Schools are responsible for appointing volunteers to prepare and serve meals to learners.

Our team

There was no recruitment to fill two vacant posts reflected in 2009. This has put pressure on the eight permanent officials, who have to manage the programme in 15 districts and in 1 655 schools. Institutional Development Support Officials (IDSOs) are responsible for monitoring schools. There are no dedicated personnel in the districts employed to monitor schools. Very few schools are thus monitored.

Building skills

The National Department of Basic Education conducted training workshops for the 15 districts across the province. These workshops focused on meal planning and preparation and targeted programme Co-ordinators, school principals and food handlers.

Eduplant (Food and Trees for Africa) conducted a workshop on the management of food gardens for district officials in the Tshwane North District.

What's in the pot? – Gauteng is unique

From April 2010, the Gauteng Provincial Education Department (GPED) introduced the improved menu including fish, fruit and vegetables. The menu complies with nutritional requirements.

Only Gauteng serves breakfast

The Gauteng PED provides five cooked meals per week and still remains the only province providing breakfast to its learners.

Achievements and holiday fun for twenty priority townships

The Gauteng PED has successfully extended the programme to quintile 2 secondary schools and was well received by learners, school principals, School Governing Bodies (SGB's) and community members.

A School Holiday Programme for identified schools in the 'Twenty Priority Townships Project' in Gauteng was piloted during the March/April school holidays and was extended to the June school holidays. The June School Holiday Programme was aimed at protecting the learners from crime related activities during the extended holiday period due to the 2010 FIFA Soccer World Cup.

Twenty two new built schools were successfully launched and introduced into the programme during the Back-to-school Campaign held in January 2011. These schools were also provided with necessary kitchen equipment and crockery donated by the current service providers and learners were provided with nutritious meals on their first day of school in January 2011.

An improvement in menus was observed as per monitoring visits and reports. Deviations were easily detected and corrected. There was a quick response to key challenges from both provincial and district levels.

Let's celebrate

The highlight for the year is that Mogobeng Primary School was announced as the overall winner of the NSNP Best Schools Awards in April 2010. This is one of the best schools in Gauteng. The school has a dining hall with a fully equipped kitchen which was donated generously by Langenberg (Pty) Ltd. Meals are served in an orderly manner per grade with learners seated under the watchful eyes of educators, passionate school principal and dedicated support staff. A handover ceremony was held in June 2010 at which catering equipment and protective clothing were presented to the school.

Looking to the future

Although the Gauteng PED experienced cash flow problems at the beginning of the financial year, there were no disruptions in the feeding of learners. Financial patterns improved in the second quarter. Gauteng will continue to meet the objectives of the NSNP and address financial challenges.

KwaZulu-Natal: Empowering Women

Introduction

The KwaZulu-Natal Provincial Education Department (PED) reached 1 524 606 learners in 3 971 quintile (Q) 1 – 3 primary schools and 370 606 learners in 848 Q1 and 2 secondary schools. The total number of learners that benefited from the programme was 1 895 212. This is an increase of 103 432 learners as compared to 2009/10 FY.

The PED has continued to use a quotation system to procure meals with selected service providers distributing food to schools.

Women do it in KZN

There is strong participation of 1 671 Small, Medium and Micro Enterprises (SMMEs) and 109 Local Women Cooperatives (LWCs). The latter are supported by the Department of Economic Development in mentorship programmes.

Our team

In the year under review, there were no significant changes in human capacity at both the provincial and district level. The same team of 18 officials at provincial level continued to manage and monitor school nutrition activities. Their role also includes coordination of food production and nutrition education activities in schools. Each district has also maintained a small team of between six and eight officials responsible for monitoring implementation at school level and paying service providers.

Building skills

The KZN PED conducted 111 capacity building workshops. These included NSNP fieldworkers, educators, volunteers and School Governing Bodies (SGBs). The workshops covered topics on food safety, menu options, food production, meal planning, meal preparation, NSNP Guidelines, processing of claims and record keeping. In preparation for the expansion of the programme to quintile 3 secondary schools in April, principals from these schools were taught NSNP policy procedures and guidelines.

What's in the pot?

The KZN PED uses a five-day cycle menu for both secondary and primary schools. The specifications for both have been reviewed accordingly. All schools have complied with the menu options as provided by the province. Compliance has been enhanced by training the volunteers in meal planning and preparation.

Achievements in growing food

Monitoring shows that schools continue to make improvements to ensure that feeding starts on the first day of school. The 90 Flemish Funded projects for Sustainable Food Production initiatives progressed well over the year. Schools have employed grounds men who are paid a stipend of R2 000 per month. The Department of Agriculture appointed consultants to help schools buy garden tools and fencing.

The partnership with Game chain stores continues to show gains; mobile kitchens have been donated to six schools in five districts, namely Umlazi, Ugu, Amajuba, Othukela and Umgungundlovu Districts. The kitchens address the great challenge of inadequate kitchen facilities in most schools.

Let's celebrate

The Department of Education in partnership with the Departments of Agriculture, Environmental Affairs and Rural Development and the Department of Health embarked on rolling out the Siyazilimela School Garden Competitions in all districts.

Looking to the future

Despite challenges faced by the KZN PED in the year under review, programme implementation progressed well. Expansion to Q2 secondary schools was particularly well received and it contributed to school attendance.

Limpopo's Passionate Volunteers

Introduction

The Limpopo Provincial Education Department (PED) reached 1 045 328 learners in 2 530 quintile (Q) 1 – 3 primary schools and 493 591 learners in 1 142 Q1 and 2 secondary schools. The total number of learners who benefited from the programme was 1 538 919.

Food is delivered by service providers through a tender procurement system. Schools are responsible for appointing volunteers to prepare and serve meals.

Our team

A team of five officials manages the programme at the provincial office with 25 officials at district level for processing claims. There are 134 clerks at circuit level to monitor schools and verify claims.

Building skills

The Limpopo PED conducted 110 capacity training workshops on topics of food safety, personal hygiene, menu options, meal planning, basic food preparations and sustainable food production. These workshops targeted school principals, NSNP Co-ordinators, volunteers and service providers.

What's in the pot?

Schools complied with the provincially specified menu options and served five cooked meals per week in both primary and secondary schools. The quality of food has improved due to an increased cost allocation per learner per day. Food items are culturally and socially acceptable so learners eat with relish.

Achievements in reaching more schools

The programme was successfully extended to Q2 secondary schools from April 2010. In addition, advocacy campaigns in preparation for the extension of the programme to quintile 3 secondary schools were conducted in all districts for schools and service providers.

Capricorn district has distributed 200 aprons for volunteers in schools that perform well.

Let's celebrate

The Adopt-a-school campaign was initiated in four primary and four secondary schools by monitors.

The National Nutrition Week celebration event was held at two farm schools in the province; Letamong Combined School in Waterberg district and Tlhalefa Combined School in Mopani district.

Looking to the future

Upon reflection, the Limpopo programme was implemented successfully in 2010/11 financial year with positive reports. Learners welcomed new menu options and enjoyed the meals. Volunteers remain passionately committed to the programme. The province will continue to monitor all service providers especially those who don't perform to ensure excellence in the coming years.

Mpumalanga's New Menu

Introduction

With the expansion of the programme to quintile (Q) 2 secondary schools, the Mpumalanga Provincial Education Department (PED) reached 751 767 learners. This constitutes 589 607 learners in 1 404 Q 1 – 3 primary schools and 162 160 learners in 235 Q1 and 2 secondary schools.

The food is procured using an open tender system where service providers deliver supplies to schools. Volunteers are appointed by the schools to cook and serve meals to learners.

Our team

The programme lost one staff member, down to 47 officials, compared with the previous year. There are five officials at provincial level and 42 in the four districts. The officials are responsible for monitoring National School Nutrition Programme (NSNP) activities and processing claims by service providers.

Building skills

The Mpumalanga PED conducted 14 training workshops for NSNP provincial officials, school principals, NSNP co-ordinators and volunteers. The workshops focussed on basic nutrition, healthy eating habits, food security, stock taking, food preparation, food and gas safety as well as basic hygiene practices.

To strengthen administrative skills and improve the work flow, the Mpumalanga PED in partnership with the Enterprise Business Solution, a non-governmental organisation, conducted a workshop for four provincial NSNP administration staff. The focus of the workshop was on validating claims, reconciling claims against the budget, telephone etiquette, writing internal memos and Basic Account System reports.

Information sessions were held for all 67 service providers, the focus was on the 2010/11 business plan in terms of cost, number of beneficiaries and number of feeding days. Samples of all foodstuffs recommended for the programme were presented and copies of products specifications were distributed. Finally, the contract document was reviewed and issues of concern adequately addressed.

What's in the pot?

The Mpumalanga Provincial Education Department (PED) introduced the new menu options in April 2010. The menu includes canned fish (pilchards), lentils and milk. The meals served to learners are nutritious and comply with the provincial menu options.

Achievements in 'diner satisfaction'

Introduction of the new menu has increased the level of learner participation in the programme. Learners particularly like the milk and canned fish served on Wednesdays and Fridays respectively.

The programme was successfully extended to Q2 secondary schools in April 2010.

Let's celebrate

Seven schools participated in the Woolworths Edu-plant National School Gardens competition in Bosco Centre. Suikerland Secondary School in Malelane circuit was awarded first position; Londhindha Primary, from the same circuit, obtained second position and Mahlahluvana Primary from Bushbuckridge obtained third position. Mahlekisana Primary was awarded at the provincial level and together with other finalists received starter packs (seedlings and garden tools) to help support their existing gardens.

Looking to the future

The Mpumalanga provincial department succeeded in implementing the programme. The introduction of the new menu was generally welcomed by most schools.

Northern Cape: Advancing Decentralisation

Introduction

Funds were transferred to 778 schools reaching 241 958 learners. This constitutes 163 303 learners in 552 quintile (Q) 1 – 3 primary schools and 78 655 learners in 226 Q1 and 2 secondary schools.

The decentralised model of procurement (transfer of funds to schools) has been successfully implemented in the Northern Cape Provincial Education Department (PED).

Our team

The capacity to manage and monitor the programme has remained at eight officials at the provincial level and 17 at the district level.

Building skills

The Northern Cape PED conducted nine capacity building workshops for School Governing Bodies (SGBs), school principals, volunteers and NSNP co-ordinators to improve implementation of the programme. The workshop topics included financial management, nutrition education, as well as food and gas safety. The district also received training in school safety which included legislation on occupational health and safety, condition of facilities, emergency evacuation procedures and fire precautions.

All NSNP officials attended training on the new monitoring tool to be implemented from April 2011. Training was conducted by the provincial office in partnership with Feed, Uplift, Educate and Learn (FUEL), a non-profit organisation.

The annual advocacy workshops on the implementation guidelines were held for school principals.

What's in the pot?

There was general compliance with menu options at various schools visited. However, some schools deviated from the menu due to unavailable stock. Schools have been encouraged to review their procurement processes and to place orders on time.

Achievements in boosting co-operatives

The Northern Cape unit successfully conducted a pilot on co-operatives in John Taolo Gaetsewe District with the aim of learning lessons for use of co-operatives in the school nutrition programme. The co-operative is fully functional. The Northern Cape PED plans to have at least one operational co-operative in all five districts.

Game store sponsored Progress Primary in Kimberley with a fully equipped mobile kitchen to the value of R90 000. The conditions for preparation, cooking and storage facilities in the school will improve.

Let's celebrate

Sixty five schools in the province entered the Woolworths Eduplant Competition; 25 shortlisted and eight were nominated for the finals. The schools received cash prizes of R1 000, environmental education resources and certificates. Mampestad Primary School won the provincial prize (R4 000).

The province celebrated Nutrition Week in Siyanda district in October 2010 to create awareness of a healthy lifestyle.

Looking to the future

Amidst all challenges the Northern Cape PED successfully implemented the programme.

North West's Amalunchboxes

Introduction

In spite of challenges, the programme was implemented in 1 302 schools benefiting 508 945 learners. This represents 401 082 learners in 1 035 quintile (Q) 1 – 3 primary schools and 107 863 learners in 267 Q1 - 2 secondary schools.

In 2010/11, the North West Provincial Education Department (PED) has reached a milestone in initiating the decentralised model of procurement (transfer of funds).

Our team

The North West PED has a dedicated team of 45 officials at provincial, district and circuit level. This comprises seven officials at provincial level, 12 district officials and 36 area project officials (APOs).

Building skills

The North West PED conducted 26 workshops for provincial officials, district officials, APOs, NSNP Co-ordinators, educators, volunteers and administrators. The topics included nutrition education, meal planning and preparation, hygiene, monitoring, food production, food and gas safety. The purpose of the workshops was to build capacity to run the programme.

In preparation for the April 2011, all quintile 3 Secondary Schools were trained targeting school principals, school coordinators, School Governing Bodies, volunteers and administration assistants of the programme. The training focused on financial record-keeping, filing, procurement of meals, monitoring and basic administrative requirements of the programme.

What's in the pot?

There is general compliance to provincial menu options in the majority of schools in the province. However, there is still room for improvement, especially in terms of the quantity of food served to learners; some schools still experience challenges in serving the correct portions.

Achievements in sweet potatoes and sweet dreams of being a star

Massmart Discounters, trading as Game Stores, donated two Amalunchbox Kitchens to Tirelong Intermediate and Mmakau Moemise Primary schools in Rustenburg and Madibeng Area Offices. The kitchens are equipped with a gas stove, sink and storage area for utensils, which promotes hygienic and safe conditions for volunteers.

Sweet potato harvesting was conducted at Ntikang primary in Dr Ruth Segomotsi Mompoti district in July 2010. The project is initiative of the Department of Education aimed at developing the skills of educators and community members in the growing of sweet potatoes.

1 207 copies of the NSNP "Mnandi 4 Sure" recipe book were delivered to schools in all four districts to support schools

in improving the quality and variety of meals. Furthermore, other curriculum support materials, such as “Spooky” and “Wanna be a Star” have been distributed to schools, and were used to integrate nutrition education with the curriculum.

Copies of NSNP newsletter, “Inside NSNP” were also and used to integrate nutrition education into the curriculum.

Let's celebrate

Marang Primary School in Bojanala district received a prize in the NSNP Best Schools Awards. The school was nominated for best practice in implementing the programme and received catering equipment and utensils for prizes.

A food garden competition was held in collaboration with the Department of Health and Food Garden Foundation. Retlakgona Primary in Ngaka Modiri Molema district was awarded a garden net for “best school with a functional garden”. The other two finalists, Regomoditswe Primary and Batho Batho Primary School received two stainless steel pots and a gas stove respectively.

Tree planting and gardening activities were celebrated at Moses Kotane area project office in collaboration with Woolworths Trust Eduplant in September 2010. The activities were aimed at highlighting Arbor Week.

National Nutrition Week was celebrated at Maologane Primary School in Bojanala district. The purpose of the event was to encourage learners to pack healthy lunch boxes to school and to drink water frequently. Learners were provided with lunch boxes and water bottles after the event.

Looking to the future

In spite of the challenges experienced by the North West programme at all levels, there were gains in making the programme succeed.

Western Cape Enjoys 'Edutainment'

Introduction

The programme was implemented in 1 000 schools benefiting 415 829 learners. This covers 321 879 learners in 876 quintile (Q) 1 – 3 primary schools and 93 950 learners in 124 Q1 - 2 secondary schools.

The Western Cape Provincial Department of Education (PEDs) procures meals using a tender system. Five large companies, three Small, Medium and Micro Enterprises (SMMEs) and two co-operatives supply food.

Our team

A total of 21 officials manage and monitor the programme at provincial and district level, to ensure that it remains effective and efficient. There are eight districts in the province. In each district there are two officials responsible for administration, monitoring and support.

Building skills

The Western Cape PED conducted 21 capacity building workshops. Training was conducted at school level and targeted volunteers and NSNP school co-ordinators. Topics included hygiene, as well as food and gas safety.

Workshops on sustainable food production were conducted in schools to provide skills to learners on production and harvesting. NSNP school co-ordinators and parents received training on seedbed preparation, sowing, weed control, herb production, transplanting, establishment of a nursery and general garden management.

What's in the pot?

New menu options were introduced and are favourably received by learners. The menu includes a variety of protein dishes like canned fish, lentils and also fresh fruit and vegetables. Schools adjusted to these menus and were advised in terms of how best to prepare meals to make it socially acceptable for learners. Cooked meals are served on a daily basis, except in few schools where an uncooked menu was served due to a lack of preparation areas or equipment.

Achievements in boosting health through nutrition

Western Cape NSNP staff visited all quintile 3 secondary schools to prepare principals and educators for the inclusion into the programme. Positive feedback was received from the schools that they are ready to implement the programme.

A memorandum of understanding was successfully renewed with the Department of Health in respect of support pertaining to food safety and nutrition. This is a result of strong partnerships that have been established with Non Government Organisations, business sector and other stakeholders.

Let's celebrate

A new programme namely 'Edutaining', initiated by Dole South Africa (Pty) Ltd, was implemented in 12 primary schools in five districts. The purpose of the programme is to educate learners on the benefits of eating fresh fruit. This is highlighted through entertainment, i.e. singing and dancing.

Arbor Week was celebrated in partnership with the Department of Agriculture, Forestry and Fisheries (DoAFF) and four indigenous trees were donated by the local municipality.

Looking to the future

There has been notable progress in the implementation of the Western Cape programme, which is reflected in the introduction of the new menu and positive response from learners in accepting it. The programme is well supported by various partners towards improvement in service delivery.

APPENDIX A: NSNP Partnerships

Partners and Contacts	How NSNP was supported/benefited
Eastern Cape	
Department of Health (DoH)	Held campaigns to promote healthy lifestyles in Port Elizabeth District Conducted a food safety workshop in Grahamstown District
Wildlife Environmental Society of South Africa (WESSA)	Provided 10 schools with water tanks, garden tools and trees in Port Elizabeth District
Nelson Mandela Metro	Assisted with food production in Uitenhage District.
University of Fort Hare	Conducted training on the new menu options
AFROX – East London	Provided training on gas safety for NSNP Co-ordinators
Agricultural Research Council (ARC)	Supported sweet potato production in Port Elizabeth and East London Districts
Department of Agriculture –Uitenhage District	Assisted Grootvlakte primary school in Uitenhage District with gutters for harvesting rain water as well as poles, wire and a gate for fencing of the school garden
University of Fort Hare	Assisted in giving guidance with quantities to be served to learners (the new menu)
Kwa-Ndwe Game Reserve (Grahamstown)	Provided meals to learners in Grahamstown District when funds were not available in February 2011
Oceans of Mercy Church	
Food and Trees for Africa	Conducted workshops on food production for 158 schools in Maluti District
Farm owner (Mr. Julian Murray)	Erected a food preparation area in Bloemhof Farm school in Graaff Reinet District
Game Stores	Donated 2 mobile kitchens to Nontuthuzelo and Floradale farm schools in East London District
Free State	
Department of Economic Development, Tourism and Environmental Affairs (DEDTEA)	Assisted with the establishment of Women Cooperatives
Department of Public Works: Enterprise Development	
Department of Agriculture (DoA)	Provided garden tools and seeds to schools
Department of Social Development	Developed and trained Local Women Co-operatives
Department of Water Affairs and Forestry (DWAF)	Provided fruit and ornament trees to schools
Department of Health (DoH)	Provided seeds to schools

Partners and Contacts	How NSNP was supported/benefited
Free State	
Game Stores	Donated mobile kitchen
Central University of Technology	Provided storage cabinets and trained NSNP School Co-ordinators and Volunteer Food Handlers
Food and Trees for Africa	Trained educators on permaculture
Liquid Petroleum Gas Safety Association of South Africa (LPGSASA)	Trained schools on gas safety
Gauteng	
Game Stores (Massmart Group)	Provided 9 mobile kitchens
Danone-Clover and Food Garden Foundation	Supported and maintained 40 vegetable gardens, also evaluated the impact of the project on the NSNP
Liquid Petroleum Gas Safety Association of Southern Africa (LPGSASA)	Assisted in inspection on gas and fire safety compliance
Afrox	Provided training on gas installations and gas safety in schools
Departments of Health and Social Development	Assisted in rolling-out of the School Holiday Programme
Department of Agriculture (DoA)	Assisted in developing the implementation plan for the Gauteng Integrated Food Security Strategy
Eduplant (Trees for Africa) in collaboration with Woolworths Trust Foundation	Provided training on vegetable gardens in 5 districts
KwaZulu-Natal	
Department of Health	Assisted in inspecting kitchens to ensure compliance with the Food, Disinfectant and Cosmetic Act
Department of Agriculture	Trained gardeners and developed vegetable gardens
Trees for Africa	Promoted competitions for vegetable gardening
Flanders	Empowerment for food security
Department of Water Affairs and Umngeni Water	Food security in schools
Environment and Language Education Trust (ELETS)	Developed school gardens
Economic Development	Trained and supported co-operatives
Game Chain Stores	Donated mobile kitchens
YARD	Donated fruit and indigenous trees in schools, in a campaign to teach learners on greening the school environment.

Partners and Contacts	How NSNP was supported/benefited
Limpopo	
Department of Health (DoH)	Conducted training on food safety and hygiene and also monitored compliance with food safety standards.
Department of Agriculture (DoA)	Provided technical advice on Sustainable Food Production in Schools (SFPS) Donated seeds and compost to schools with vegetable gardens in Warmbad circuit
Department of Public Works	Provided protective clothing for Volunteer Food Handlers
Food and Trees for Africa	Provided training on permaculture workshops
Department of Health and Social Development	Conducted training for Volunteer Food Handlers, NSNP School coordinator and SGB members on food safety and personal hygiene
Mpumalanga	
Department of Agriculture Rural Development and Land Administration.	Supplied schools with seedlings and insecticides
Buscor	Provided gas stoves, pots and braai packs
Department of Health (DoH)	Developed a document to capacitate NSNP monitors on food safety and on Food-Based Dietary Guidelines (FBDG) Assisted schools with health promotions and trained Volunteer Food Handlers on nutrition education
Department of Agriculture	Provided schools with seedlings and insecticides in Msukaligwa municipalities.
Environmental Health Forum	Assisted schools with caring for the environment and waste management.
Bushbuckridge Municipality	Provided water to schools in the Bushbuckridge District
BMW	Erected a green house for AM Dzimba Primary School
Food and Trees for Africa	Supplied schools with seeds, garden tools and conducted workshops on food gardens
Northern Cape	
Department of Social Development (DoDS)	Linked vulnerable learners with soup kitchens and drop-in centres of the department
Department of Agriculture (DoA)	Provided garden starter packs, seeds and soil testing
Department of Water Affairs and Forestry (DoWAF)	Provided boreholes, fruit trees and water testing

Partners and Contacts	How NSNP was supported/benefited
Northern Cape	
Griqualand Wes Korporasie (GWK)	Funded the Pixley Ka Seme district school gardens competition
Karsten Farms	Funded the Siyanda district school gardens competition
Department of Health (DoH)	Assisted schools with health promotions and trained Volunteer Food Handlers on nutrition education.
Environmental Health Forum	Trained schools on environment and waste management.
ABSA Bank	Sponsored the provincial school gardens competition
De Beers	Sponsored both the Frances Baard and Kgalagadi districts school gardens competition
FUEL	Trained the provinces on procurement model and procedures
ADRA (Adventist Development Relief Agency) NGO	Provided prizes for eco circle gardens completion and conducted training
North West	
Department of Agriculture (DoA)	Supplied schools with seeds
Department of Health and Social Development.	Monitored feeding in schools in Dr Kenneth Kaunda District and provided guidance on health and hygiene
Royal Bafokeng Institute	Provided ten (10) schools under Royal Bafokeng administration with breakfast and lunch
Lonmin Company	Provided twelve (12) schools in the Lonmin Mines radius with vegetables and fruits, also paid for an extra Volunteer Food Handler
Peacon Wood Trust	Donated food to four (4) schools in Letlhabile near Brits
Eastplats	Provided lunch to learners in Khulusa Primary school
FUEL Trust	Assisted in the development of the monitoring strategy and monitoring tools
Extended Public Works Programme (EPWP)	Assisted in collecting information for Volunteer Food Handlers to develop a database
Department of Agriculture (Ngake Modiri Molema District)	Supplied booklets on the management and harvesting of sweet potatoes to 121 schools
Woolworths Trust	Funded permaculture vegetable garden competition held from 28 – 30 September 2010.
Agricultural Research Council (ARC)	Provided technical support on cultivation and harvesting of sweet potatoes.

Partners and Contacts	How NSNP was supported/benefited
Western Cape	
Earth Child (NGO)	Assigned two(2) officers who regularly visit Zerilda Primary School to work with learners and educators serving on School Health and Environmental Committees
Imbali Support	Provided agricultural input and reimbursed the gardener at P.C. Peterson Primary School in Kylemore
Department of Agriculture, Forestry and Fisheries (DoAFF)	Provided funds to schools to maintain their food gardens
Landcare (DoAFF)	Conducted training for learners in the Overberg district on school food production initiatives
Rotary Club	Assisted with the re-establishment of the food garden at Noordhoek Primary School in Velddrift.
School Environmental Education Development (SEED)	Supported six (6) schools in Khayelitsha, Gugulethu, Mitchell's Plain and Delft on environmental matters Established and maintained vegetable gardens
Heidelberg Nature Reserve Eco-school Project	Provided training on environment management in the Somerset West area Organized field trips for learners and developed vegetable gardens
Dole South Africa Pty Ltd	Promoted the benefits of eating fresh fruit
Soul buddies (NGO)	Supported Sosebenza Primary School with their vegetable garden

