



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

GEC PILOT STUDY MARKING GUIDELINE 2023 ENGLISH HOME LANGUAGE GRADE 9

- One mark per answer.
- There are no half marks.
- Tick (✓) only the correct answer and underline the incorrect one.

Question 1

No.	Expected answer		
1.1	A	Sony	✓
1.2	C	Viola Davis	✓
1.3	A	accolades	✓
1.4	B	<i>The Woman King</i>	✓
1.5	C	Her grandmother passed away before her onscreen debut.	✓
1.6	D	Thuso would not accept failure.	✓
1.7	C	the entire world	✓
1.8	B	She has been recognised for her recent work in the industry.	✓
1.9	C	metaphor	✓
1.10	B	She could perform any acting role.	✓
1.11	A	real-life experiences of a famous person	✓
1.12	C	<i>The Woman King</i> was Thuso's first feature film role.	✓
1.13	C	Thuso is shy and John is talkative.	✓
1.14	B	She received another award.	✓
1.15	D	motivate Thuso	✓
1.16	A	Perseverance leads to success.	✓
1.17	B	form a compound word	✓
1.18	A	Thuso is respected and valued in the industry.	✓
1.19	D	enthusiastic	✓
1.20	C	South African movie lovers	✓

No.	Expected answer		
1.21	B	trying to persuade people to watch the movie	✓
1.22	A	admiration	✓
1.23	D	be well established in the entertainment industry	✓
1.24	D	captures the interest of the readers	✓
1.25	C	The text inspires readers to be determined.	✓

Question 2.1

No.	Expected answer		
2.1.1	B	holidays	✓
2.1.2.	B	people who enjoy beach holidays	✓
2.1.3	A	It reflects the name of the product.	✓
2.1.4	C	alliteration	✓
2.1.5	C	seaside, sunshine, getaway	✓

- Do not penalise the learner for the same mistake more than once.
- *There are no half marks.*
- *Underline errors committed by learners, do not place a cross (X).*

Question 2.2

No.	Expected answer	Rationale/Clarification	Mark
2.2.1	in the (boy's) bedroom✓ OR in the bedroom✓ OR in the house✓ OR At home✓ OR in Zits room✓ OR in Zits bedroom✓	Award 1 mark for reference to any appropriate setting.	1

No.	Expected answer	Rationale/Clarification	Mark
2.2.2	mother and son ✓ OR parent and child ✓ OR parent and son ✓	Award 1 mark for reference to any appropriate relationship Award 0 marks if answer refers to any other relationship beside a parent- child relationship.	1
2.2.3	surprise ✓ OR shock ✓ OR disappointment ✓ OR dismay ✓ OR disbelief ✓	Award 1 mark for the correct tone. Accept any valid response.	1
2.2.4	The woman expects him to clean his room. ✓ OR She expects him to do something about his untidy room. ✓ BUT He removes her from the room instead. ✓ OR He wheels her out of the room instead. ✓ OR He takes her out of the situation instead. OR instead of cleaning his room as she expects him to do ✓ he removes her from the room so she cannot see the unclean room. ✓	Award 1 mark for the woman's expectation; AND Award 1 mark for the boy's response. Do not award full marks if contrast is not shown between the mother's expectation and the boy's response to explain the irony.	2

No.	Expected answer	Rationale/Clarification	Mark
2.2.5	<p><u>CHANGE IN EMOTION:</u> In Frame 4 she is shocked OR surprised. ✓ In Frame 4 her expression shows shock ✓ OR surprise. ✓ AND In Frame 5 she is annoyed ✓ OR angry ✓ OR upset. ✓ OR In Frame 5 her expression has changed from shock to anger. ✓ AND <u>REASON:</u> He removed her from the room. ✓ OR She is upset that he did not do what she expected. ✓ OR She is angry that he does not clean his room. ✓</p>	<p>Award 1 mark for correctly identifying emotions changed from Frame 4 to Frame 5.</p> <p>AND Award 1 mark for giving the correct reason for her change in emotion.</p> <p>Award 0 marks for only one emotion, incorrect emotions and irrelevant reasons.</p>	2
2.2.6	<p>He is annoyed. ✓ OR upset ✓ OR irritated ✓ OR upset ✓ OR angry ✓ OR puzzled OR He doesn't care. ✓ OR He does not understand his mother's request. ✓ OR He does not agree with his mother's point of view. ✓</p>	<p>Award 1 mark for making the correct inference on character's feelings.</p> <p>Accept similar alternatives.</p>	1

No.	Expected answer	Rationale/Clarification	Mark
2.2.7	<p>Teenagers have messy rooms. ✓</p> <p>OR</p> <p>Teenagers are untidy.</p> <p>OR</p> <p>Teenagers are lazy. ✓</p> <p>OR</p> <p>Teenagers don't listen to their parents. ✓</p> <p>OR</p> <p>Teenagers are cheeky or arrogant. ✓</p> <p>OR</p> <p>Teenagers do not understand parents' instructions. ✓</p> <p>OR</p> <p>Teenagers do not understand instructions that are given indirectly. ✓</p> <p>OR</p> <p>Teenagers treat their parents with disrespect. ✓</p> <p>OR</p> <p>Teenagers lack discipline ✓</p> <p>OR</p> <p>Teenagers are disobedient ✓</p>	<p>Award 1 mark for stating stereotype on teenage behaviour.</p> <p>Accept any valid response.</p> <p>Award 0 marks for statements that are irrelevant to the context of the cartoon.</p>	1
2.2.8	<p>No, He has not cleaned his room. ✓</p> <p>OR</p> <p>He has disobeyed her request to clean his room. ✓</p> <p>OR</p> <p>Her reaction shows she is upset/shocked by what he has done. ✓</p> <p>OR</p> <p>Yes, He thinks she will feel better if she can't see the untidiness. ✓</p> <p>OR</p> <p>He has removed her from the room that was upsetting her. ✓</p>	<p>1 mark for substantiation of the evaluation of the character's question. The evaluation can be implied in the substantiation. Accept any relevant response to yes or no answer.</p> <p>0 marks for replying yes or no</p> <p>Award no marks for correct substantiation with incorrect evaluation.</p>	1

Question 3

SUGGESTED POINTS: <u>Any 7</u> of the following or similar points		
1.	Do not drive through flood water/ flooded rivers. ✓	<p>CONTENT: 1 mark per relevant and coherent point = 7 marks</p> <p><i>Do not penalise for spelling or grammatical errors that do not change the meaning of the point.</i></p> <p>LANGUAGE: <i>To avoid the anomaly that language marks exceed marks for points, allocate language marks as indicated below.</i></p> <p>1-3 correct points = + 1 mark 4-5 correct points = + 2 marks 6-7 correct points = + 3 marks</p> <p><i>Do not subtract marks for incorrect format or for quoting directly from the text or for incorrect OR missing word count. Mark points up until the required word count and disregard the rest.</i></p> <p><i>Do not penalise for lack of planning. Mark planning if final is not done OR incomplete.</i></p>
2.	Climb onto the car roof if your vehicle is trapped in moving water. ✓	
3.	Stay away from electrical wires. ✓	
4.	Be careful of where you walk. ✓	
5.	Be careful of dangers on the ground. ✓	
6.	Be prepared to evacuate. ✓	
7.	Have a plan/route to get to a safe area. ✓	
8.	Get to higher ground as soon as possible. ✓	
9.	Listen for warnings/reports on radio, television and social media. ✓	
10.	Create an emergency kit /'Go-Kit' OR Take emergency supplies with you. ✓	
11.	Store important documents in a waterproof container.	
12.	Be as positive as possible. ✓	
		10

Question 4

No.	Expected answer		
4.1	B	growth	✓
4.2	C	statement	✓
4.3	A	cautious	✓
4.4	B	worsens	✓
4.5	D	an adverbial	✓
4.6	C	unless	✓
4.7	A	honey	✓
4.8	D	manner	✓
4.9	A	Gentleness and joyfulness are shown by the chirping sparrows.	✓
4.10	D	The victims pray for help.	✓
4.11	B	The cheetah could not reach the edge because the crocodile was snapping viciously.	✓
4.12	C	Wildlife Conservation Trust	✓
4.13	C	show extra information	✓
4.14	A	we	✓
4.15	B	persistence	✓
4.16	C	future progressive	✓
4.17	B	“These animals teach us to stay focused on our target,” said the WCT.	✓
4.18	C	They are said to be shy animals.	✓
4.19	D	persuasive	✓
4.20	B	Rushing can cause mistakes.	✓