

## DEPARTMENT OF BASIC EDUCATION

*The Department of Basic Education is committed to providing equal opportunities and practicing affirmative action employment. It is our intention to promote representivity (race, gender, disability) in the Department through filling of these posts and candidates whose transfer, promotion, or appointment will promote representivity will receive preference. Preference will firstly be given to excess employees and secondly to current Public Service employees.*

### APPLICATIONS :

Submitted via post to: Private Bag X895, Pretoria, 0001 or hand-deliver to: The Department of Basic Education, 222 Struben Street, Pretoria. Please visit the Department of Education's website at [www.education.gov.za](http://www.education.gov.za).

**For Attention:** Ms M Thubane

**CLOSING DATE:** 07 June 2019

**NOTE:** Applications must be submitted on Form Z83 obtainable from any Public Service Department and must be accompanied by a comprehensive CV and certified copies of ID and qualifications. NB as of 1<sup>st</sup> July 2006, all new appointments in the public service have to be part of the Government Employee Medical Scheme (GEMS) in order to qualify for a Government Medical Subsidy. **Correspondence will only be entered into with shortlisted applicants.** Shortlisted candidates will be required to undertake a writing test as part of the interview process. Applications received after the closing date, e-mailed or faxed applications will not be considered.

### **POST: CHIEF EDUCATION SPECIALIST :( MATHEMATICAL LITERACY) Ref 2019/696**

**BRANCH:** Curriculum Policy, Support and Monitoring

**CHIEF DIRECTORATE:** Curriculum Implementation and Monitoring

**DIRECTORATE:** Curriculum Implementation and Quality Improvement (FET)

**SALARY:** All remuneration package of R861 486 (Non-negotiable)

**CENTRE:** Pretoria

**REQUIREMENTS:** Applicants must have an appropriate recognised three to four year qualification in Mathematics, which includes professional teacher education and be registered with SACE as professional Educator. The applicant must have at least 9 years in the teaching field, including management experience in curriculum and supporting and supervising teachers in a province, districts or circuits. A specialized qualification in Teaching in Mathematics / Mathematical Literacy would be added advantage. The successful candidate will be expected to have knowledge of and insight into education policies and Legislation for both the General Education and Training and Further Education and Training (FET) BANDs, Grades R-12. Sound Knowledge of issues, challenges and initiatives pertaining to teaching and learning as well as promotion and progression policies in South Africa are essential. It is required that the applicant will have proven research and development skills, strategic planning, verbal and written communication skills, ability to work with a team, knowledge of project management, and management of budgets. The applicant must be able to take initiative with regard to challenges, be able to promote, plan and implement effective teaching and learning of the Mathematics/Mathematical Literacy subject. The candidate must have excellent analysis and formulation skills. Knowledge of ICT at the level of classroom practice is very important for this post. The successful candidate must further have a valid driver's licence, advance computer skills. The successful candidate must be adaptable, disciplined, innovative, self-confident, work independently and must be able to work with a team. This person must therefore have a sound knowledge and understanding of hardware, software, and issues related to e-content as well as provincial implementation of ICT in Education.

**DUTIES:** The incumbent will be a curriculum specialist in Mathematical Literacy, capable of strategic leadership in the education system including: Strategic Management of the Curriculum in the FET Phase in terms of Legislation and policy for the FET band; monitor, evaluate and appraise the implementation of the CAPS for the Mathematical Literacy subject; liaise with

Provincial Department of Education to render the professional assistance in capacity building related to learning, teaching, and assessment in the Mathematical Literacy subject; conceptualise, design and manage projects for the Mathematical Literacy subject within the Department`s line function; engage with relevant role players and stakeholders; develop materials for the Mathematical Literacy subject; write reports, submissions, speeches and policy documents; and any other duties deemed necessary and appropriate from time to time including the support for other subjects other than Mathematical Literacy.

**Enquiries:** Mr A Tsamai (012) 357 3321/ Ms M Thubane (012) 357 3297

**NOTE:** Shortlisted candidates may be required to make a presentation to the interview panel and undertake a writing test.