



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

ENGLISH SECOND ADDITIONAL LANGUAGE P1

NOVEMBER 2012

(WESTERN CAPE)

MEMORANDUM

MARKS: 120

This memorandum consists of 13 pages.

INSTRUCTIONS AND INFORMATION

1. Candidates are required to answer ALL questions in SECTIONS A, B and C. and only ONE question in SECTION D.
2. This memorandum was discussed and finalised at a marking memorandum standardization meeting convened by the Department of Basic Education. No further amendments may be made at the marking centre.

SECTION A: COMPREHENSION**QUESTION 1**

1.1 1.1.1 He jumped into an overflowing river to save 44 schoolchildren from drowning. (1)

1.1.2 He received the Order of Mendi (silver) for bravery. (1)

1.1.3 "humble"

NOTE: Do not penalise candidate for omitting the quotation marks. (1)

1.2 1.2.1 C/ make her appear helpless. (2)

1.2.2 The bus was at the top of a steep hill.
The brakes of the bus failed. (2)

1.2.3 His attitude is that he does not see his act as brave./He believes that he only did what any other father would have done under the circumstances./He was not trying to be brave./He was only responding to his fatherly instinct.

NOTE: Accept any ONE of the above answers. (2)

1.2.4 Yes. This shows that he was not a proud, arrogant man who acted bravely just so that he could be acknowledged and well-known.

OR

No. By not giving someone his name was making it difficult to be acknowledged, so that people could look up to him and learn from his good act.

NOTE: These are only examples. Consider other relevant responses. Do not award a mark for only YES or NO. Consider the whole answer. (2)

1.2.5 The river was overflowing.
The waters were cold and powerful.
The bus was sinking fast.

NOTE: Accept any TWO of the above answers. (2)

1.3 1.3.1 They wanted to keep the memories of this remarkable day alive./They were too proud to just let this incident pass with time./They wanted to keep them as proof for future reference.

NOTE: Accept any ONE of the above answers. (2)

- 1.3.2 FALSE.(1) When he drives past the scene of the accident, he notices that they have put up a wall and that there are also flowers.(1)

NOTE: Do not award any marks if the motivation/substantiation is NOT proceeded by FALSE.

Award 1 mark only for FALSE without the motivation/substantiation.

Award 1 mark if the candidate uses 'F' instead of FALSE.

Do not award a mark if the candidate uses NO instead of FALSE.

(2)

- 1.4 He put his hand into the water and grabbed her. (1)

- 1.5 A humble hero/A heroic act of a father/A brave rescue

NOTE: These are only examples. Accept any suitable title.

(2)

[20]

QUESTION 2

2.1 She did not have a job./She had to take care of her child without any money. (1)

2.2 She went back to school to finish her diploma even though she did not know how she would pay her fees. (1)

2.3 TRUE.(1) She sold earrings that she had made.(1)

NOTE: Do not award any marks if the motivation/substantiation is not proceeded by TRUE.

Award 1 mark only for TRUE without the motivation/substantiation.

Award 1 mark if the candidate uses 'T' instead of TRUE.

Do not award a mark if the candidate uses 'YES' instead of TRUE. (2)

2.4 They loved the earrings that she would make./They were happy with the service they received from her therefore, they wanted to get more service from her.

NOTE: These are only examples. Consider other relevant responses. (2)

2.5 She managed to pay her fees.(1)

She was able to save money.(1)

(2)

2.6 Yes. Most people are too fearful to take a step that might help them solve a problem. They are afraid of failure and this makes them end up not even trying.

No. Even though life challenges are intimidating, we can still take a brave step which might help us overcome our problems. People who face their challenges are not necessarily those who are unafraid.

NOTE: These are only examples. Consider other relevant responses. Do not award a mark for only YES or NO. Consider the whole answer. (2)

[10]

TOTAL SECTION A: 30

SECTION B: SUMMARY**QUESTION 3**

The following points form the answer to the question. Accept ANY SEVEN points. The points need not be in any specific order.

NOTE: The quotations in the first column are intended to remind markers of what the direct quotations are.

QUOTATIONS	POINTS
1. "The basic detail to be included are your personal details ..."	1. Include your personal details.
2. "You also need to include your contact details...."	2. Give the details of where and how you can be contacted.
3. "Therefore include a list of languages ... speak, write and read."	3. State your language abilities.
4. "Including your qualification is important."	4. List your qualifications that are related to the job.
5. "(D)etail your employment history ..."	5. Say where and when you have worked before.
6. "You will have to state any other relevant experiences ..."	6. Include other experiences that may be relevant to the job.
7. "Listing at least three names of people who know you, is also important"	7. End with a list of three referees.

NOTE: Accept any SEVEN of the above points.

The Summary should be marked as follows:

- **Mark allocation:**
 - 7 marks for 7 points (1 mark per main point)
 - 3 marks for language
 - Total marks: 10
- **Distribution of language marks.**
 - 1–3 points correct: award 1 mark
 - 4–5 points correct: award 2 marks
 - 6–7 points correct: award 3 marks

NOTE:

- If the point is incoherent do not award a mark for language.
- **Format:**
Even if the summary is presented in the incorrect format, it must be assessed.
- **Word Count:**
 - Markers are required to verify the number of words used.
 - Do not deduct any marks if the candidate fails to indicate the number of words used or if the number of words used is indicated incorrectly.
 - If the word limit is exceeded, read up to a maximum of 5 words above the stipulated upper limit and ignore the rest of the summary.
 - Summaries that are short but contain all the required main points **should not** be penalised.

TOTAL SECTION B: 10

SECTION C: LANGUAGE**QUESTION 4: CARTOON AND ADVERTISEMENT**

- 4.1 4.1.1 Bud is crying.
Bud has stars/twirls above his head.
Bud is holding his head.
Bud is sitting on the ground.
- NOTE:** Accept any TWO of the above answers. (2)
- 4.1.2 Bud's sister sees three tracks on the ground. (1)
- 4.1.3 (a) Bud's attacker is on a tricycle. (1)
- (b) C/too embarrassed to tell what really happened. (2)
- (c) They emphasise how angry Bud's attacker is./They show us that Bud is in danger. (2)
- (d) Her eyes are wide in all three frames.
Her mouth is turned down.
Her arms are held stiffly against her body.
There are lines above her head.
- NOTE:** Accept any ONE of the above answers. (1)
- (e) She did not expect Bud's attacker to be a young girl. (2)
- 4.1.4 Yes. Bud is terrified of being attacked again./Bud was only teasing and does not deserve to be hurt so badly.
- OR**
- No. Bud teased the little girl so he deserves to be punished./
Boys usually bully girls so at least the tables are now turned.
- NOTE:** These are only examples. Consider other relevant responses. Do not award a mark for only YES or NO. Consider the whole answer. (2)
- 4.2 4.2.1 Oral B/Vitality (1)
- 4.2.2 C/liveliness (1)
- 4.2.3 Teeth get cleaner.
Smile becomes shinier.
Gums get healthier. (3)

- 4.2.4 FALSE.(1) Oral-B toothbrush helps you to reach and remove plaque more effectively and even from hard-to-reach places.(1)
- NOTE:** Do not award any marks if the quote is NOT preceded by FALSE.
Award 1 mark only for FALSE without the quote.
Award 1 mark if the candidate uses 'F' instead of FALSE.
Do not award a mark if the candidate uses NO instead of FALSE. (2)
- 4.2.5 gums (1)
- 4.2.6 It has a cup-shaped brush head.
It has 7600 oscillating movements per minute. (2)
- 4.2.7 (a) Brush like a dentist (1)
- (b) The advertiser uses the slogan to convince the consumer that if they use this product, their teeth would be healthy and clean as if they have been to a dentist.
- NOTE:** Consider other relevant responses. (2)
- 4.2.8 The regular manual toothbrush bows down to the advertised one (1) to acknowledge that using it will result in a healthier smile.(1) (2)
- 4.2.9 People who have gum problems/disease.
People who want healthier and cleaner teeth.
- NOTE:** Accept any ONE of the above answers. (2)
- [30]**

QUESTION 5: LANGUAGE USAGE**NOTE:** Spelling in one-word responses must be correct.

5.1 D/adjective (1)

5.2 5.2.1 found (1)

5.2.2 finding (1)

5.3 The sport shoes and cricket bats are then handed out (1) by him.(1) (2)5.4 Even though they could (1) not afford equipment, they dreamed (1) of becoming like Tsolekile. (2)5.5 Tsolekile said that it was very important that he encouraged young people in Langa because there were still many hardships there.**NOTE:** Award 1 mark for any FOUR of the underlined changes. (4)

5.6 5.6.1 come (1)

5.6.2 goes (1)

5.7 Easy/Simple/Comfortable (1)
remember/recall (1) (2)

5.8 5.8.1 theirs (1)

5.8.2 wicket-keepers (1)

5.9 Could they have chosen anyone? (1)

5.10 5.10.1 Their (1)

5.10.2 choose (1)

[20]

QUESTION 6: EDITING**NOTE:** Spelling must be correct.

6.1 6.1.1 does (1)

6.1.2 loses (1)

6.2 6.2.1 being (1)

6.2.2 reach (1)

6.3 6.3.1 through/via (1)

6.3.2 with (1)

6.4 "Cellphones have become an important part of our young people's lives,"
says Liesel Adams, a Cape Town educational psychologist.**NOTE:** Award 1 mark for each of the underlined changes and 1 mark for the
open and closed inverted commas together. (3)6.5 who (1)
[10]**TOTAL SECTION C: 60**

SECTION D: LITERATURE – SHORT STORIES

NOTE: Candidates are required to answer EITHER QUESTION 7 OR QUESTION 8.

QUESTION 7: THE SISTERS – Pauline Smith

- 7.1.1 Old Jan Redlinghuis would let the water into their father's furrow (1) and the land of Zeekoegatt would be saved.(1) (2)
- 7.1.2 C/it was difficult for Martha to marry old Jan Redlinghuis. (2)
- 7.2 Old Jan Redlinghuis was a sinful man and at times he would go a little mad/insane. (2)
- 7.3.1 They had been through difficult times./They had lost their mother./They only had each other./They were both affected by the wrong decision their father had made./They were both helpless in this situation.
- Accept any **TWO** of the above answers. (2)
- 7.3.2 She believed that everyone in the world sins, and that he was not always bad. (2)
- 7.4 She knew that her father and sister would not allow her to offer herself to marry Jan Redlinghuis. (2)
- 7.5. He wanted to show power and control over Burgert de Jager./He wanted to show Burgert de Jager and the community that he could have whatever he wanted./He wanted to mock Burgert de Jager. (2)
- 7.6.1 Yes. Jan Redlinghuis used his power to force Marta to marry him by threatening that he would withhold the water from her father's lands if she did not. The rest of the characters were helpless.

OR

No. Marta's father is to blame for choosing to save his land over his daughter's well-being./Marta is to blame because she chose to marry old Jan Redlinghuis even though she knew he was not a good man.

NOTE: These are only examples. Consider other relevant responses. Do not award a mark for only YES or NO. Consider the whole answer. (2)

- 7.6.2 Burgert de Jager chose to close the furrow that he had built from the Ghamka River. (2)

- 7.7 Yes. Because of this decision, old Jan Redlinghuis let water pass to her father's furrow and their lands were saved./It helped her father to lay the issue of the water to rest.

OR

No. This decision led to her untimely death./She let an old cruel man get his way with her family./Her death brought more sorrow into her family.

NOTE: These are only examples. Consider other relevant responses. Do not award a mark for only YES or NO. Consider the whole answer.

(2)
[20]

OR

QUESTION 8: RELATIVES – Chris van Wyk

- 8.1 He was afraid to spend the night in a dark compartment with two juvenile delinquents. (2)
- 8.2 The narrator felt that the gangsters would know that he had moved because of them.(2)
He would have to leave his luggage unattended in the compartment.(2) (4)
- 8.3.1 George Abrahams told a story of how he killed a man (1) who stole some of his possessions from his luggage on a journey to Cape Town.(1) (2)
- 8.3.2 C/ he wanted the narrator to stay away from his luggage. (2)
- 8.4 FALSE.(1) She slapped him because he had not kept in contact with her.(1)
NOTE: Do not award any marks if the motivation/substantiation is NOT preceded by FALSE.
Award 1 mark only for FALSE without the motivation/substantiation.
Award 1 mark if the candidate answers 'F' instead of FALSE.
Do not award a mark if the candidate answers NO instead of FALSE. (2)
- 8.5 They were distant cousins/relatives/Their grandmothers were sisters. (2)
- 8.6 He is at ease./He is immensely relieved./He is able to relax. (2)
- 8.7 Gangsters live a life of violence and are often killed in their youth.
NOTE: Open-ended. Accept a well-substantiated response. (2)
- 8.8 Accept a suitable title of not more than SIX words.
The following titles are examples:
- Distant cousins
 - Chance meetings
 - Strangers on a train
 - A train journey to Cape Town
 - Dying young
 - Gang wars
- (2)
[20]

TOTAL SECTION D: 20
GRAND TOTAL: 120