



Mdi Angie Motshekga.

Dipukutšhomo tše di tšweleditšwe go thuša bana ba Afrika-Borwa ka tlase ga boetapele bja Tona ya Thuto ya Motheo. Mdi Angie Motshekga, le Motlatša-Tona wa Thuto ya Motheo, Mna Enver Surty.

Rainbow Workbooks di bopa karolo ya mohlwaela wa tsenogare woo maikemišetšo a yona e lego go kaonafatša mošomo wa barutwana ba Afrika-Borwa bao ba lego mephatong ye tshela ya mathomo. Projeke ye, bjalo ka ge e le ye nngwe ya dinepokgolo tša Dithulaganyo tša go Diragatša tša Mmušo, e kgonne go diragala ka thekgo ya mašelang a go tšwa, ka ntle le go kgokgona go Sešegotlotlo sa Bosetšhaba. Se se kgontšhitše Kgoro go dira dipukutšhomo tše, ka maleme ka moka a semmušo, ka ntle ga gore Kgoro e lefe.

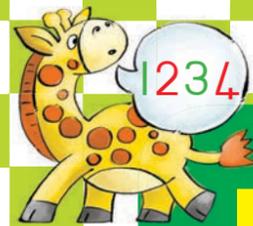
Re hutša gore barutiši ba tla holega ka dipuku tše mošomong wa bona wa tšatši ka tšatši wa go ruta, le go kgonthiša gore barutwana ba kgona go fetša lenanethuto. Re hlokometše gore re hlahle barutiši ditirong ka moka ka go tsenya maswao a ditaetši ao a laetšago seo morutwana a swanetšego go se dira.

Re tloga re hutša gore bana ba tla ipshina ka go dira mešomo ye e lego ka mo dipukwaneng tše ge ba dutše ba gola, ba ithuta, le gore wena, morutiši, o tla ipshina le bona mo lethabong la go ithuta.

Re kganyogela lena, barutiši, le barutwana ba lena, katlego, ka tšhomišo ya dipukutšhomo tše.



Mna Enver Surty, Motlatša-Tona ya Thuto ya Motheo



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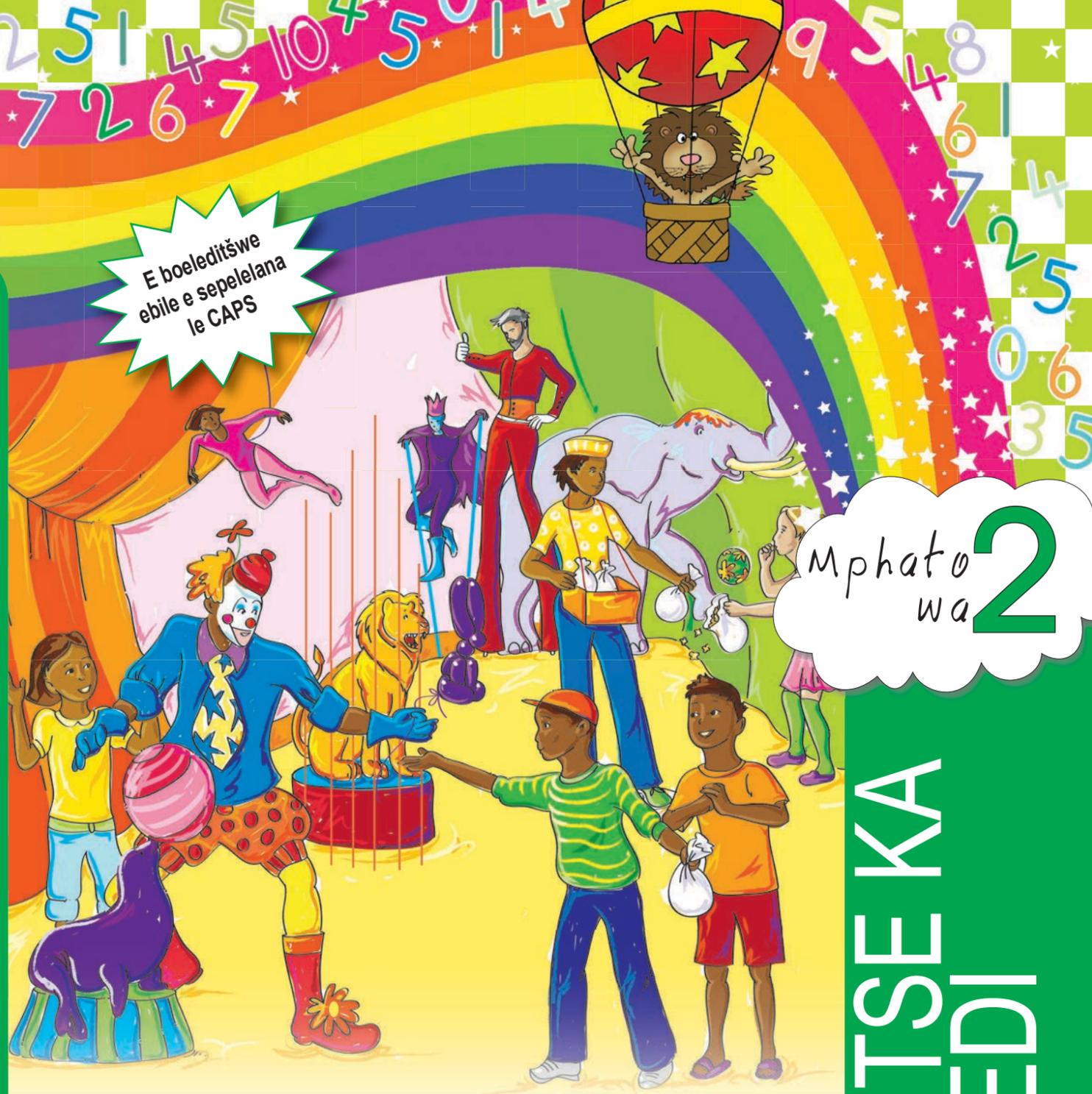
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MMETSE KA SEPEDI

Puku ya 2
Kotara ya
3 & 4

ISBN 978-1-4315-0141-0



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GRADE 2 – BOOK 2
TERMS 3 & 4
ISBN 978-1-4315-0141-0
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71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Rarolla dipalo tša mantšu. Mma o be a rekiša ...

O be a na le dikhipha tše 15. O rekišitše tše 5.
Na o rekišitše palophatlo efe?

Thalela karabo.

Dinomoro tše bohlokwa ke dife? _____

Thala seswantšho go laetša karabo ya gago.

O be a na le dijeresi tše 18. O rekišitše tše 9.
Na o rekišitše palophatlo efe?

Thalela karabo.

Dinomoro tše bohlokwa ke dife? _____

Thala seswantšho go laetša karabo ya gago.

O be a na le dikhethe tše 12. O rekišitše tše 3.
Na o rekišitše palophatlo efe?

Thalela karabo.

Dinomoro tše bohlokwa ke dife? _____

Thala seswantšho go laetša karabo ya gago.

O be a na le dibaki tše 20. O rekišitše tše 4.
Na o rekišitše palophatlo efe?

Thalela karabo.

Dinomoro tše bohlokwa ke dife? _____

Thala seswantšho go laetša karabo ya gago.



Ke palophatlo efe ya dikuku tšeo di nago le aeing ya panana?

Aeing ya stroberi? Aeing ya motu (pabolokamo)?



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Date: _____

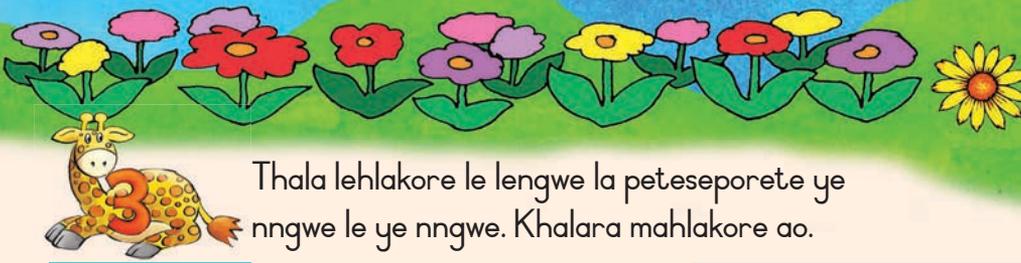


Go swana mo dipatroneng

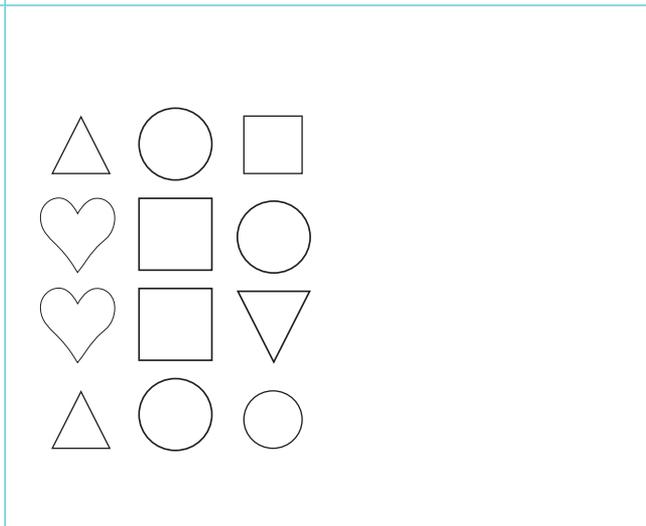
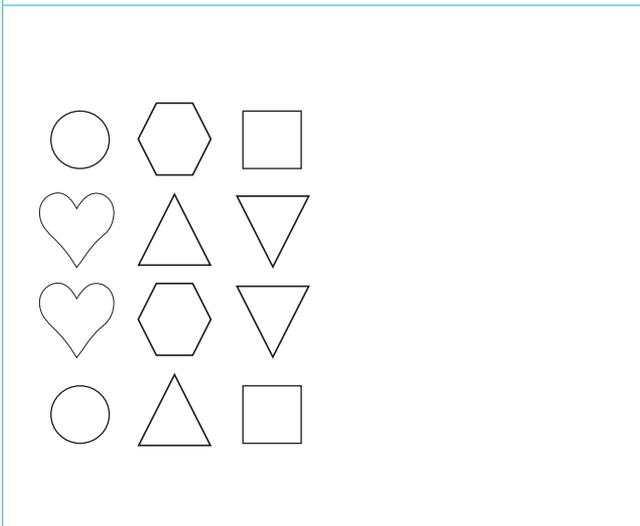
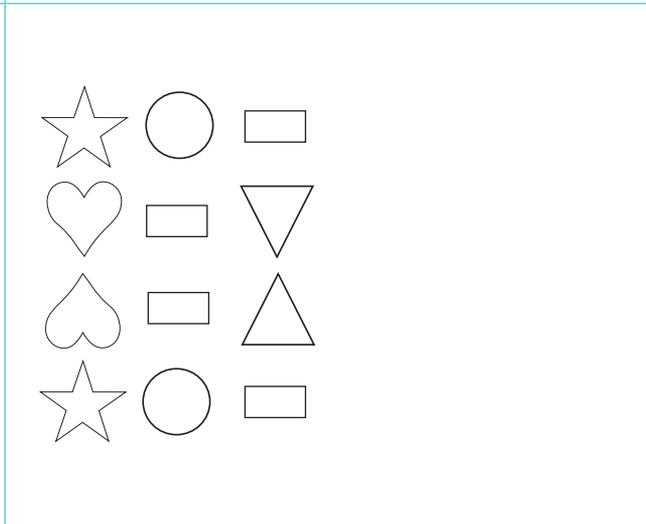
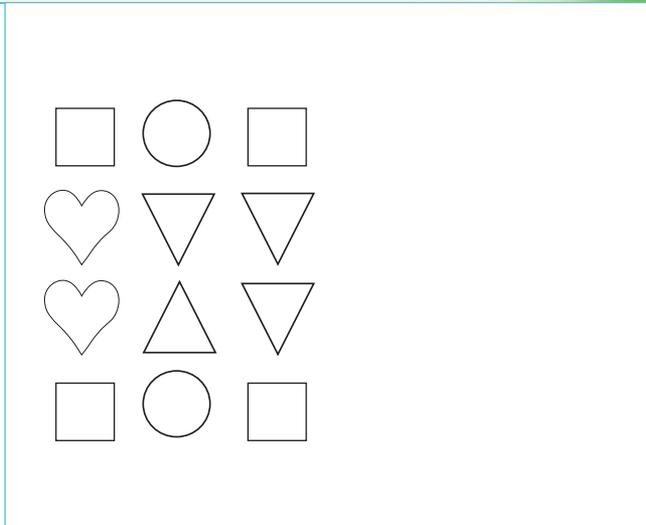
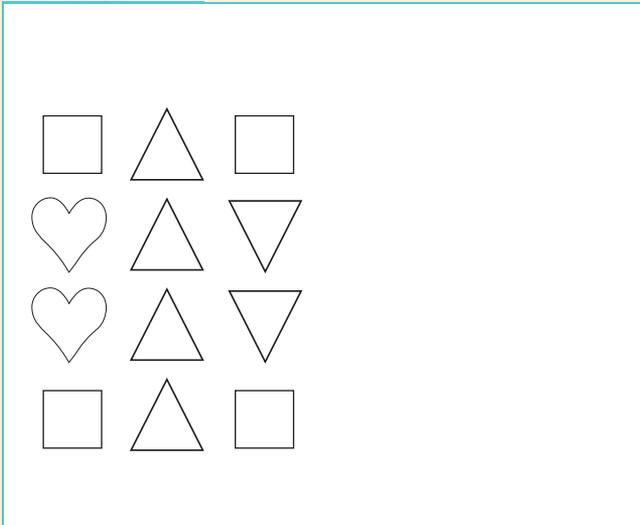
Lebelela diswantsho tša peteseporete. Na o lemoga eng?



Thala methalo gore lehlakore le la peteseporete le swane le lehlakore le lengwe.



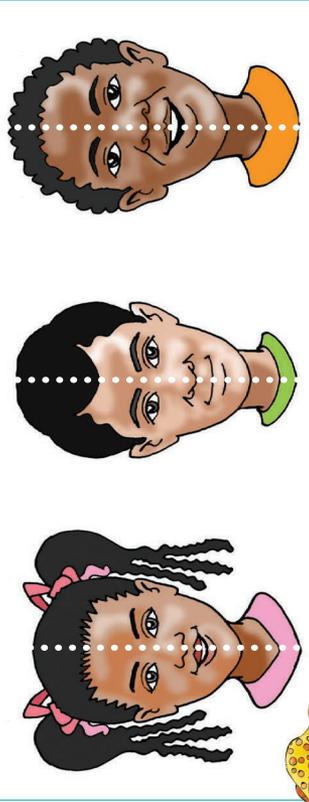
Thala lehlakore le lengwe la peteseporete ye nngwe le ye nngwe. Khalara mahlakore ao.



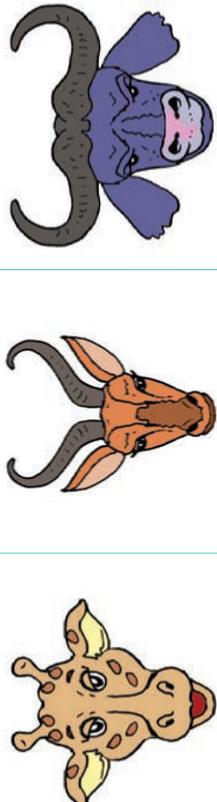
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Go lekana/swana go feta mo

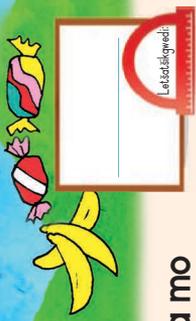
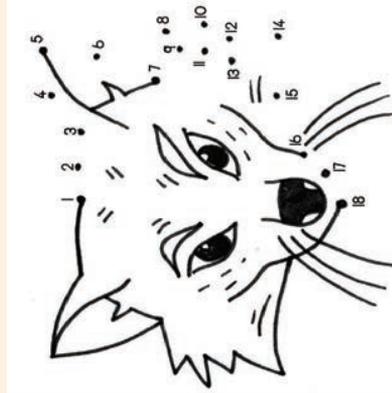
Lebelela diswantšho tša difahlego.
Na lehlakore le tee la sefahlego le swane le le lengwe?



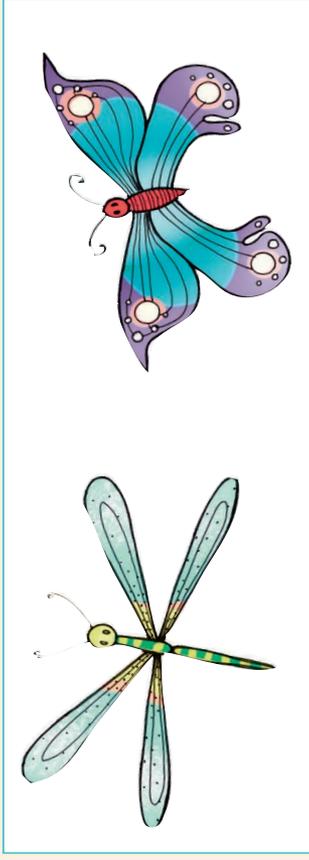
Thala mothalo, gore lehlakore le la sefahlego le swane le le lengwe.



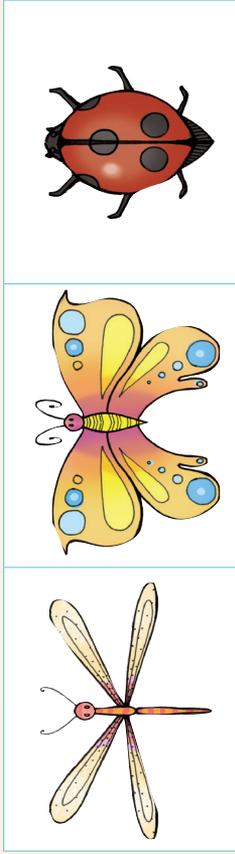
Thala lehlakore le lengwe la sefahlego.
Dinomoro tša dipatrone di tla go thuša.



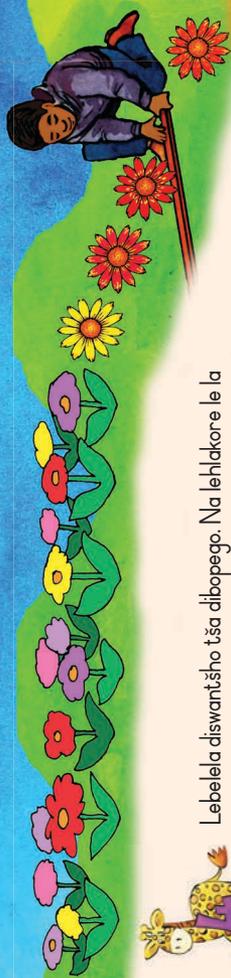
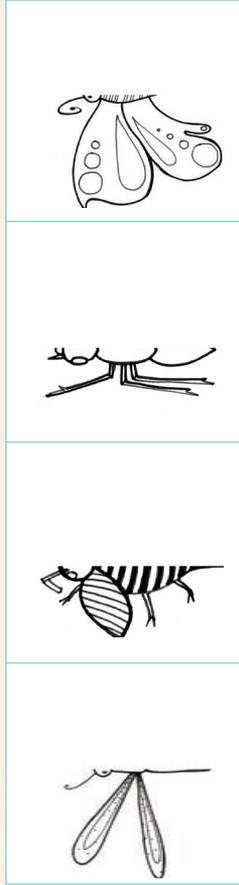
Lebelela diswantšho tša dibopego. Na lehlakore le la khunhwane le swane le lehlakore le lengwe?



Thala mothalo, gore lehlakore le la khunhwane le swane le le lengwe.



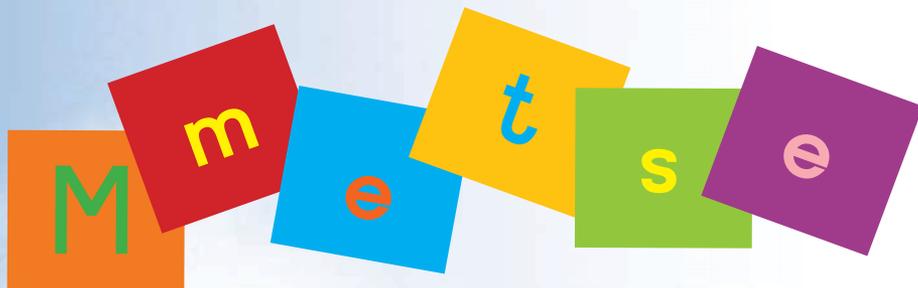
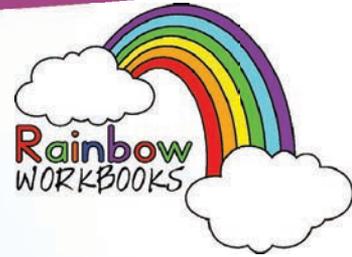
Thala lehlakore le lengwe la khunhwane.



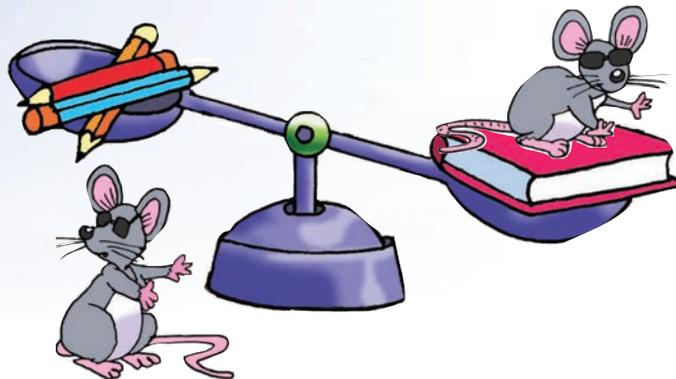
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Mphato
wa

2



Puku ye ke ya:



SEPEDI

Puku ya

2



Dinomoro 50–99

Khalara didiko tše 58.



○	○	○	○	○	○	○	○	○	○	<div style="background-color: #00a0c0; color: white; padding: 5px; display: inline-block;">5 0</div> <div style="background-color: #ff0000; color: white; padding: 5px; display: inline-block; margin-left: 100px;">8</div>
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Ngwala karabo. Mohlala wa mathomo o tla go hlaha.

$60 + 8 = 68$	=	<div style="background-color: #00a0c0; color: white; padding: 5px; display: inline-block;">6 0</div> <div style="background-color: #ff0000; color: white; padding: 5px; display: inline-block; margin-left: 10px;">8</div>	=	<div style="background-color: #00a0c0; color: white; padding: 5px; display: inline-block;">8 0</div> <div style="background-color: #ff0000; color: white; padding: 5px; display: inline-block; margin-left: 10px;">6</div>	=	<div style="background-color: #00a0c0; color: white; padding: 5px; display: inline-block;">5 0</div> <div style="background-color: #ff0000; color: white; padding: 5px; display: inline-block; margin-left: 10px;">3</div>
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Ngwala dikarabo tša gago tša mantšu a ka godimo:

masometshelaseswai

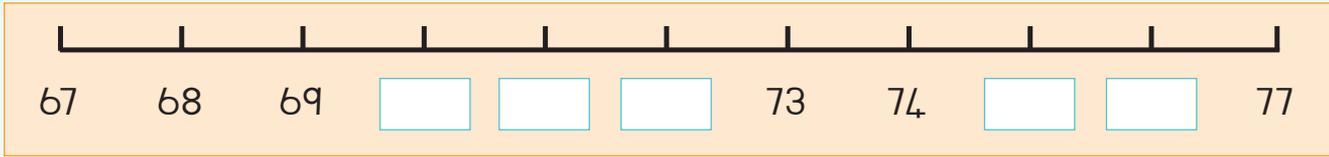
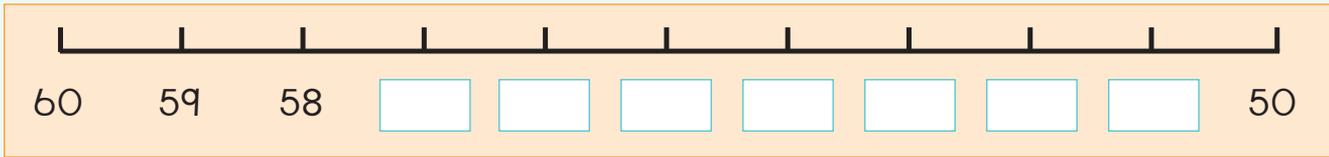
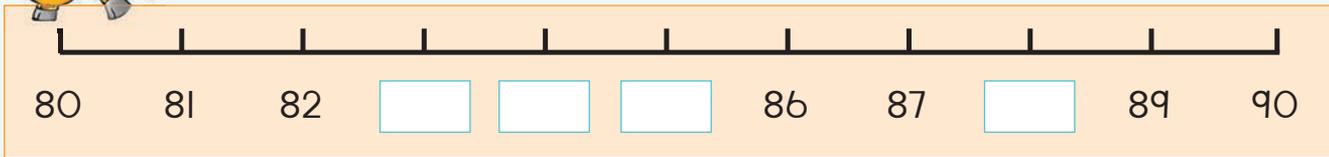


Ngwala dinomoro tše pedi tše di lego tše nnyane go feta le tše pedi gape tše di lego tše kgolo go feta ye e filwego.

Nnyane go feta		Nomoro	Kgolo go feta	
		55		
		63		
		88		
		95		
		71		



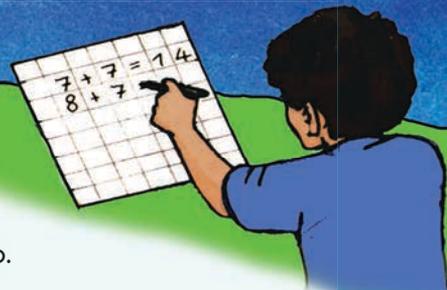
Feleletša methalopalo ye.



Sega dinomoro tše tharo magareng ga 50 le 99 go tšwa kgatišobakeng goba kuranteng. Di mamaretše mo.



Teacher: _____
 Sign: _____
 Date: _____

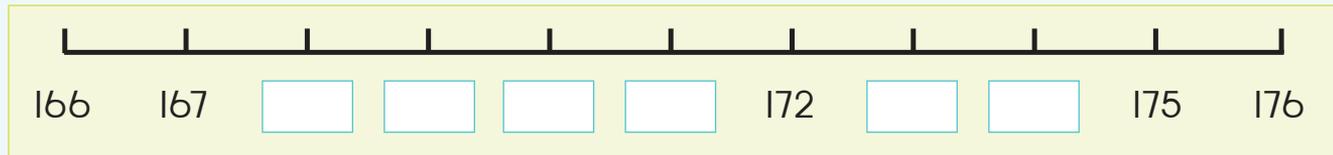
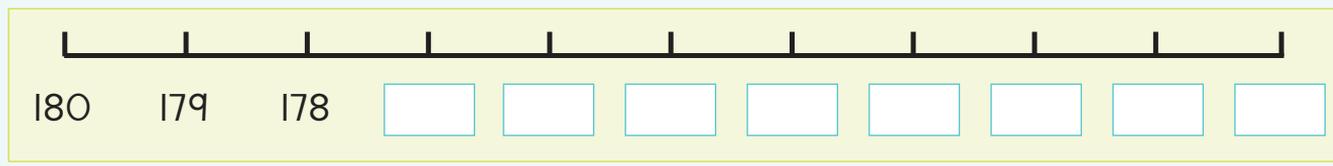
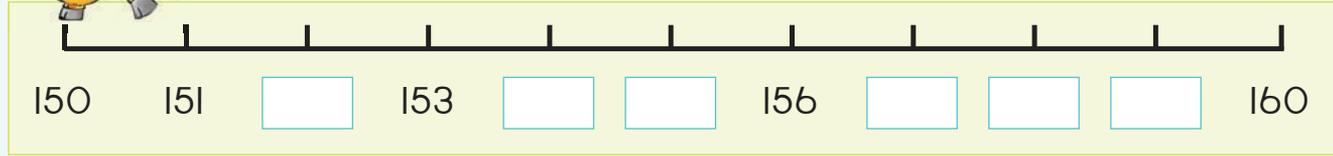


Ngwala dinomoro tše pedi tše di lego tše nnyane go feta le tše pedi gape tše di lego tše kgolo go feta ye e filwego.

Nnyane kudu		Nomoro	Kgolo kudu	
		123		
		145		
		108		
		141		
		134		



Feleletša methalopalo ye.



Sega dinomoro tše tharo gare ga 100 le 150 go tšwa go kgatišobaka goba kuranta. Ge o ka se hwetše selo, sega meno ye e tla dirago dinomoro tšeo tše tharo. Di mamaretše mo ka tatelano go tloga go ye nnyane go ya go ye kgolo.





Teacher: _____

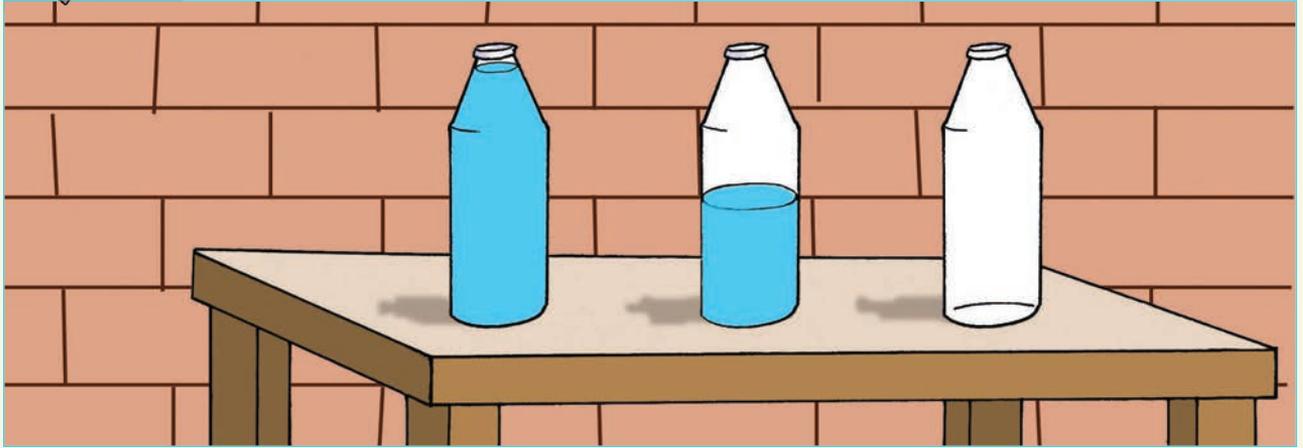
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Date: _____



Tletše, boa gare, ga e na selo

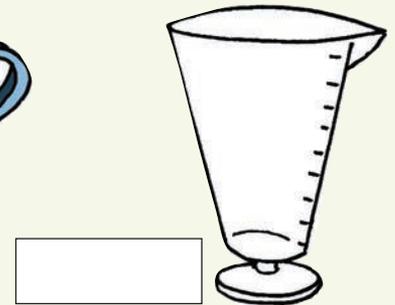
Bolelang ka mapotlelo ao a lego tafoleng ya morutiši.



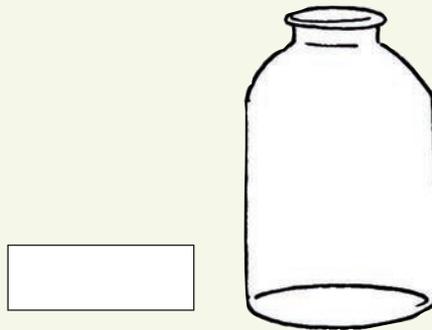
Bolela ge eba setšhelo se tletše, se boa gare goba ga se na selo.

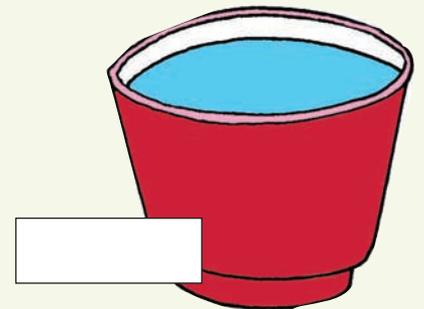


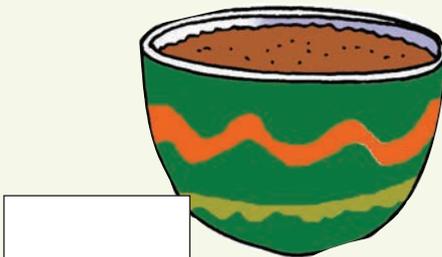


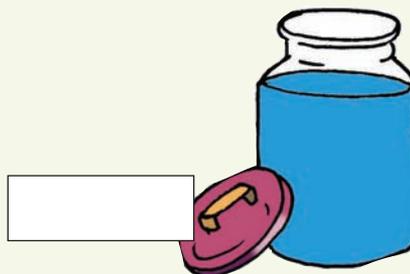


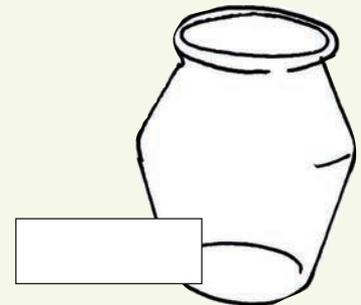


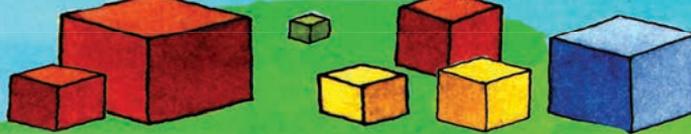






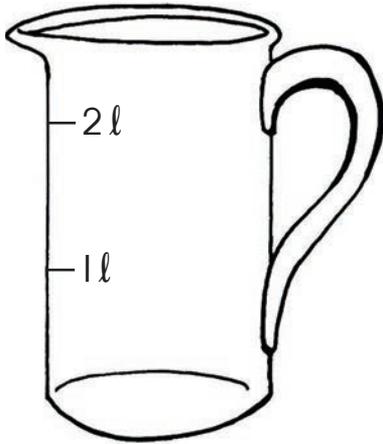




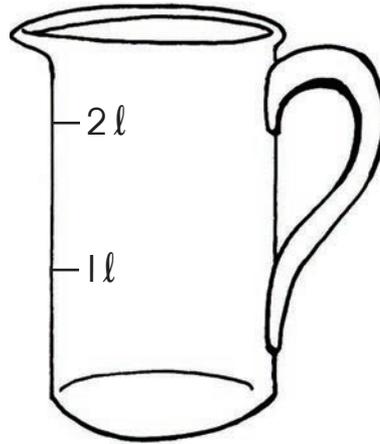


Khalara go laetša gore go na le seela se sekae ka ditšhelong.

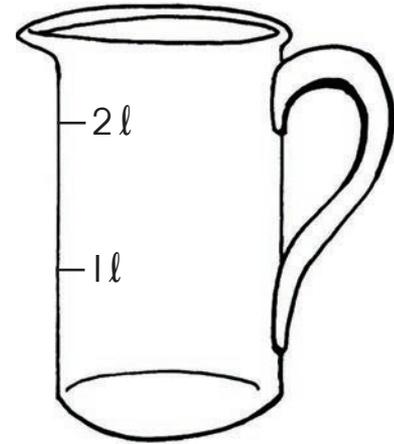
Tletše



Boa gare



Ga se na selo



Thala ditšhelo tša gago. Thala tše 3 tša ditšhelo tše di swanago. Setšhelo se sengwe le se sengwe se tšea dilitara tše 4. Se laetše.

Tletše

Boa gare

Ga se na selo



Ke setšhelo sefe se se rwalago bontši go feta?





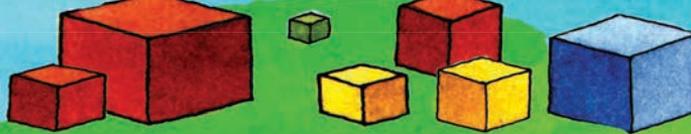
Mothamo go ya pele

Lebelela diswantšho. Na bana ba dira eng?

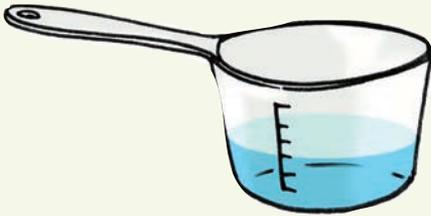
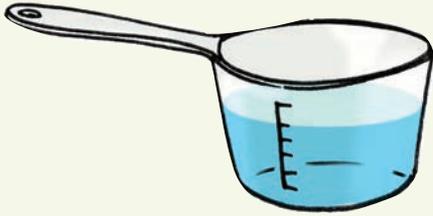


Na mahwana a tla tlatša komiki ya go meta go fihla kae? Khalara.

<p>Lehwana le tee la teye le tlatša komiki go fihla mo.</p>	



Na go sa nyakega mahwana a makae go tlatša komiki ya go ela goba go meta?



Koko o šomiša dikomiki tše 2 tša maswi go dira phuding. Ge a dira motswako wo gabedi, o tla swanela go šomiša maswi a makaakang?



Teacher: _____
 Sign: _____
 Date: _____



Dinomoro 150 – 170

Khalara didiko tše 162.

○ ○ ○ ○ ○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○ ○ ○ ○ ○	1	0	0
○ ○ ○ ○ ○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○ ○ ○ ○ ○	6	0	
○ ○ ○ ○ ○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○ ○ ○ ○ ○			2
○ ○ ○ ○ ○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○ ○ ○ ○ ○			
○ ○ ○ ○ ○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○ ○ ○ ○ ○			
○ ○ ○ ○ ○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○ ○ ○ ○ ○			
○ ○ ○ ○ ○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○ ○ ○ ○ ○			
○ ○ ○ ○ ○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○ ○ ○ ○ ○			
○ ○ ○ ○ ○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○ ○ ○ ○ ○			
○ ○ ○ ○ ○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○ ○ ○ ○ ○			



Ngwala nomoro go emela:

<table border="1"> <tr> <td>1</td><td>0</td><td>0</td> <td>5</td><td>0</td> <td>2</td> </tr> <tr> <td colspan="3">100 + 50 + 2</td> <td colspan="3">= 152</td> </tr> </table>	1	0	0	5	0	2	100 + 50 + 2			= 152			=	<table border="1"> <tr> <td>1</td><td>0</td><td>0</td> <td>6</td><td>0</td> <td>7</td> </tr> <tr> <td colspan="3"></td> <td colspan="3">=</td> </tr> </table>	1	0	0	6	0	7				=			=	<table border="1"> <tr> <td>1</td><td>0</td><td>0</td> <td>7</td><td>0</td> <td></td> </tr> <tr> <td colspan="3"></td> <td colspan="3">=</td> </tr> </table>	1	0	0	7	0					=		
1	0	0	5	0	2																																			
100 + 50 + 2			= 152																																					
1	0	0	6	0	7																																			
			=																																					
1	0	0	7	0																																				
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<table border="1"> <tr> <td>1</td><td>0</td><td>0</td> <td>6</td><td>0</td> <td>9</td> </tr> <tr> <td colspan="3"></td> <td colspan="3">=</td> </tr> </table>	1	0	0	6	0	9				=			=	<table border="1"> <tr> <td>1</td><td>0</td><td>0</td> <td>5</td><td>0</td> <td>4</td> </tr> <tr> <td colspan="3"></td> <td colspan="3">=</td> </tr> </table>	1	0	0	5	0	4				=			=	<table border="1"> <tr> <td>1</td><td>0</td><td>0</td> <td>6</td><td>0</td> <td>1</td> </tr> <tr> <td colspan="3"></td> <td colspan="3">=</td> </tr> </table>	1	0	0	6	0	1				=		
1	0	0	6	0	9																																			
			=																																					
1	0	0	5	0	4																																			
			=																																					
1	0	0	6	0	1																																			
			=																																					



Ke dinomoro dife tšeo di tlogo magare ga:

150 le 155 _____

158 le 162 _____

170 le 165 _____

163 le 167 _____

172 le 166 _____



Ngwala dinomoro tše pedi tše nnyane go feta le tše pedi gape tše kgolo go feta ye e filwego.

Nnyane go feta		Nomoro	Kgolo go feta	
		155		
		168		
		151		
		162		
		160		



Feleletša methalopalo ye.

Number line 1: 150, 151, 152, , , , , 157, 158, ,

Number line 2: 154, 155, 156, , , , , , ,

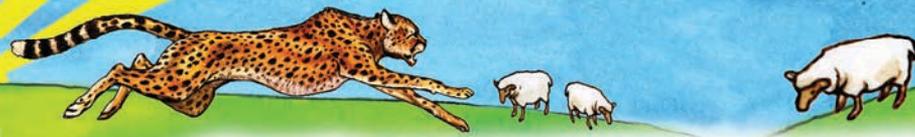
Number line 3: 160, , 162, , 164, 165, , , , , 170



Sega dinomoro tše tharo gare ga 150 le 170 go tšwa go kgatišobaka goba kuranta. Di mamaretše mo ka tatelano go tloga go ye kgolo go ya go ye nnyane.



Teacher: _____
 Sign: _____
 Date: _____

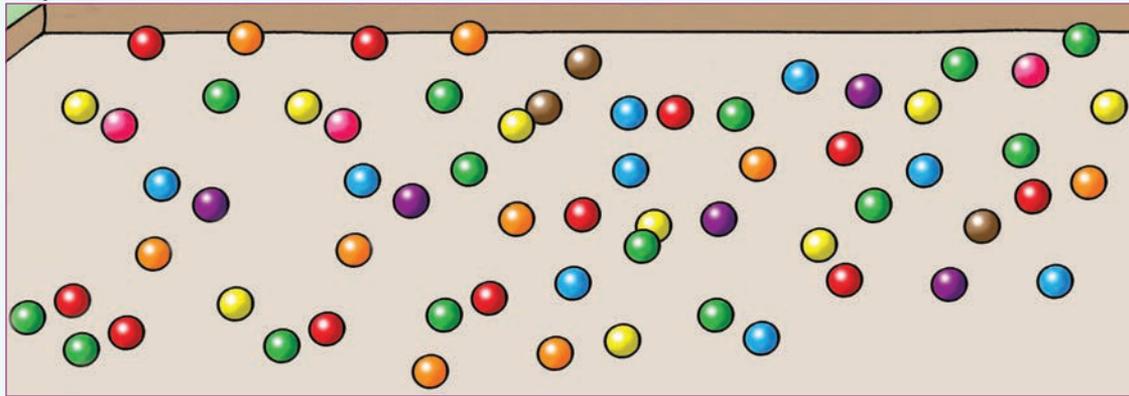


Go bala le go akanya (0 – 100)

Akanya ka morago o bale dipheta.

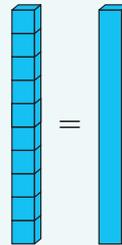
akanya

dira

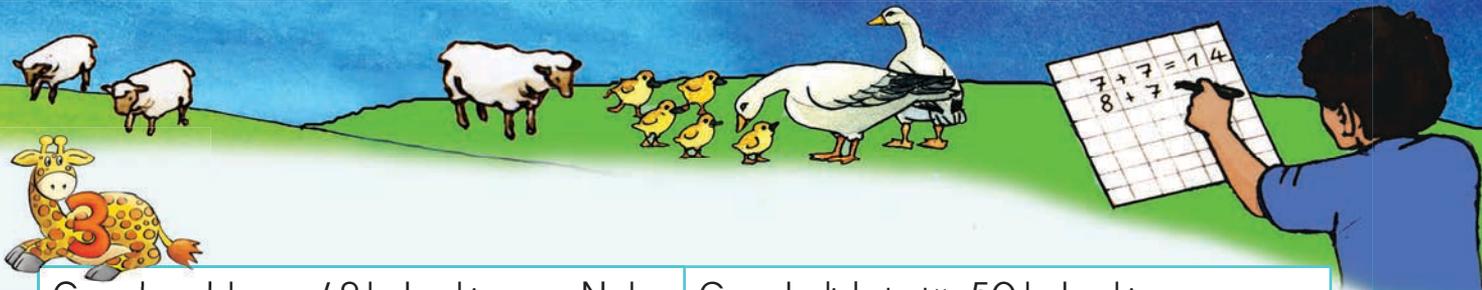




Go na le dipoloko tše 10 ka gare ga setšhelo. Akanya ka morago o bale.



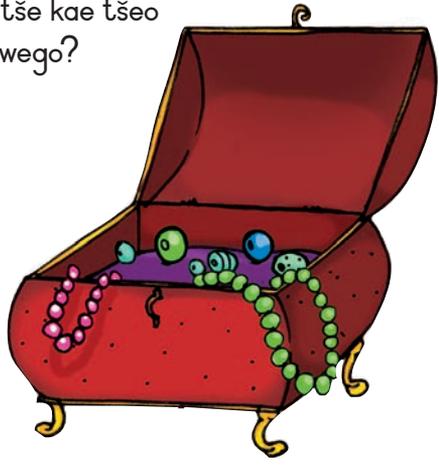
<p>akanya <input type="text"/></p> <p>dira <input type="text"/></p>	<p>akanya <input type="text"/></p> <p>dira <input type="text"/></p>
<p>akanya <input type="text"/></p> <p>dira <input type="text"/></p>	<p>akanya <input type="text"/></p> <p>dira <input type="text"/></p>
<p>akanya <input type="text"/></p> <p>dira <input type="text"/></p>	<p>akanya <input type="text"/></p> <p>dira <input type="text"/></p>



Go na le malekere a 42 ka lepokisaneng. Na ke a makae ao a fihlilwego?



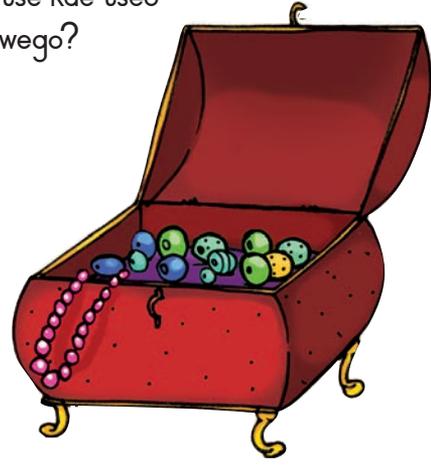
Go na le dipheta tše 50 ka lepokisaneng. Na ke tše kae tše di fihlilwego?



Go na le malekere a 78 ka lepokisaneng. Na ke a makae ao a fihlilwego?



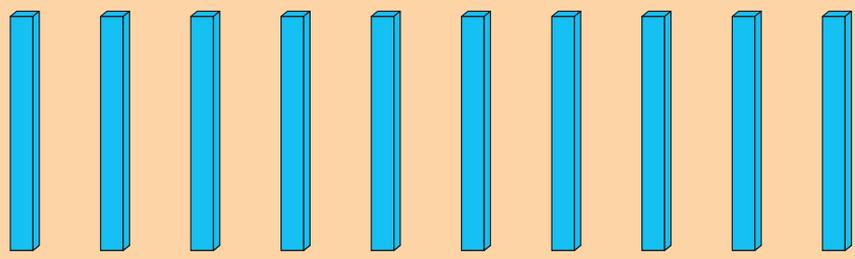
Go na le dipheta tše 100 ka lepokisaneng. Na ke tše kae tše di fihlilwego?





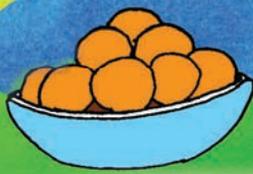
Na o ka dira se ka lebelo le lekaakang?

Setšhelo se sengwe le se sengwe se na le dipoloko tše 10. Na go na le dipoloko tše kae mo?





Teacher: _____
 Sign: _____
 Date: _____



Difiwa go feta



Hlopha matšoba. Itirele seswantšho. Ngwala palomoka ka lepokisaneng.



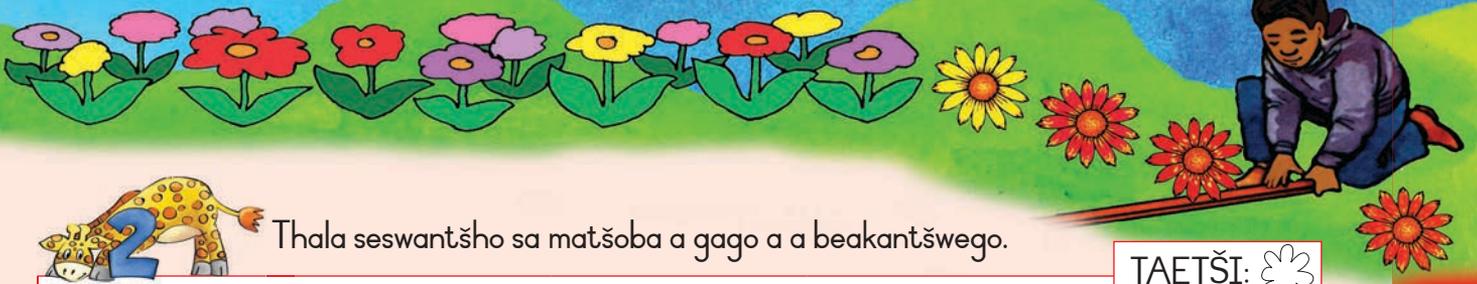












Thala seswantšho sa matšoba a gago a a beakantšwego.

TAETŠI: 



Araba dipotšišo tše di latelago:

Go na le matšoba a maphepholo a makae?

Go na le matšoba a mahubedu a makae?

Go na le matšoba a matalamorogo a makae?

Go na le matšoba a mapinki a makae?

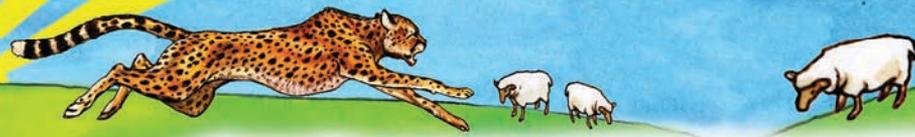
Go na le matšoba a maserolane a makae?

Matšoba ao a tlogago a sa tuma ke a mmala wo mobjang?

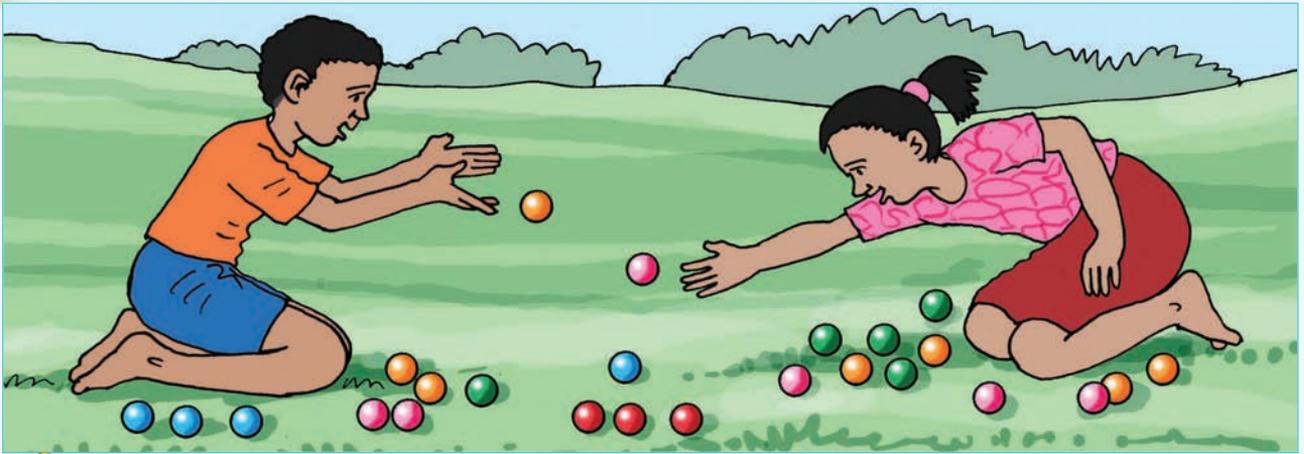
Matšoba ao a tumilego kudu ke a mmala wo mobjang?



Teacher: _____
 Sign: _____
 Date: _____



Go hlakantšha 0 – 50



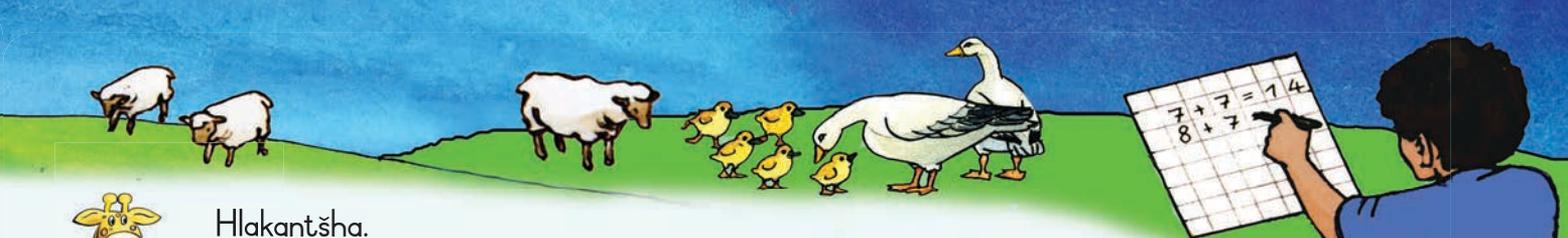
Lebelela seswantšho gomme o tlaleletše dimabolo.

hubedu	+	talalerata	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
talamorogo	+	talalerata	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
pinku	+	talalerata	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
talamorogo	+	mmala wa namune	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
hubedu	+	talamorogo	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>



Tswalanya dikarata le dipalo tša maleba.

<div style="background-color: red; color: white; padding: 5px; text-align: center; font-weight: bold;">2</div> <div style="background-color: blue; color: white; padding: 5px; text-align: center; font-weight: bold;">1 0</div>	<div style="background-color: red; color: white; padding: 5px; text-align: center; font-weight: bold;">5</div> <div style="background-color: blue; color: white; padding: 5px; text-align: center; font-weight: bold;">2 0</div>	<div style="background-color: red; color: white; padding: 5px; text-align: center; font-weight: bold;">3</div> <div style="background-color: blue; color: white; padding: 5px; text-align: center; font-weight: bold;">3 0</div>	<div style="background-color: red; color: white; padding: 5px; text-align: center; font-weight: bold;">7</div> <div style="background-color: blue; color: white; padding: 5px; text-align: center; font-weight: bold;">4 0</div>
$7 + 40 = 47$	$10 + 2 = 12$	$20 + 5 = 25$	$3 + 30 = 33$



Hlakantšha.

$10 + 3 = \square$	$30 + 2 = \square$
$20 + 5 = \square$	$30 + 7 = \square$
$40 + 1 = \square$	$20 + 6 = \square$
$10 + 4 = \square$	$40 + 8 = \square$
$30 + 9 = \square$	



Hlakantšha.

16 + 13

6	3	9
10	$+ 10$	$= 20$



$16 + 13 = 29$

24 + 12

4	2	\square
20	$+ 10$	$= \square$

$\square + \square = \square$

37 + 11

7	1	\square
30	$+ 10$	$= \square$

$\square + \square = \square$

25 + 23

5	3	\square
20	$+ 20$	$= \square$

$\square + \square = \square$

36 + 12

6	2	\square
30	$+ 10$	$= \square$

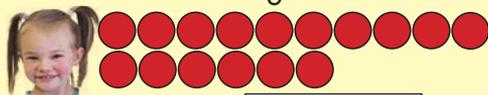
$\square + \square = \square$

28 + 21

8	1	\square
20	$+ 20$	$= \square$

$\square + \square = \square$

Lisa o na le dibaledi tšhe 16 gomme Aakar o na le tšhe 12.



Palomoka ke bokae?

Teacher: _____
 Sign: _____
 Date: _____



Go hlakantšha 0 – 75

Kotara ya 3



Palomoka ya poloko ye nngwe le ye nngwe ke bokae?

$\begin{matrix} 1 & 10 \\ 5 & 10 \end{matrix}$	$\begin{matrix} 6 & 20 \\ 2 & 10 \end{matrix}$	$\begin{matrix} 3 & 20 \\ 5 & 30 \end{matrix}$	$\begin{matrix} 4 & 40 \\ 4 & 30 \end{matrix}$
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



Hlakantšha.

$12 + 11$

<input type="text"/>	<input type="text"/>	+	<input type="text"/>	<input type="text"/>			
=	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>
=	<input type="text"/>	+	<input type="text"/>				
=	<input type="text"/>						

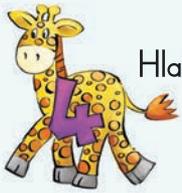
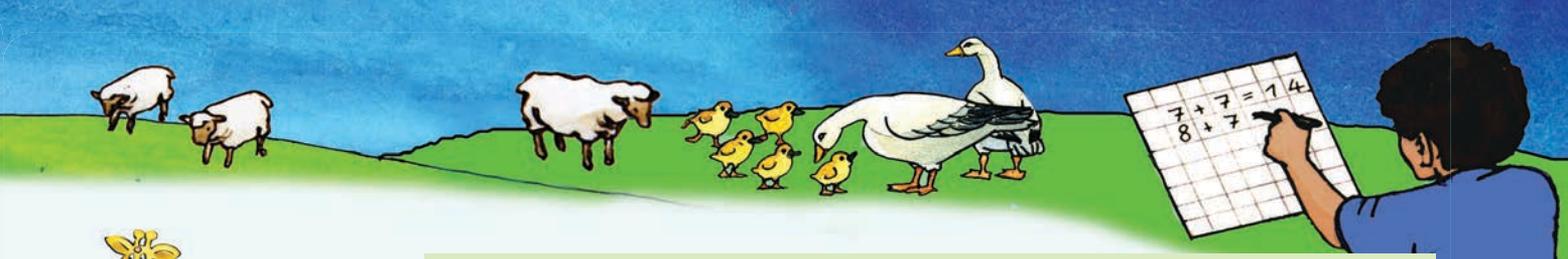
$23 + 41$

<input type="text"/>	<input type="text"/>	+	<input type="text"/>	<input type="text"/>			
=	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>
=	<input type="text"/>	+	<input type="text"/>				
=	<input type="text"/>						



Feletšha.

28	+	11	=	2	8	+	1	0	+	1	=	38	+	1	=	39
34	+	12	=	3	4	+	1	0	+	2	=	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
43	+	23	=	4	3	+	2	0	+	3	=	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
45	+	23	=	4	5	+	2	0	+	3	=	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
56	+	11	=	5	6	+	1	0	+	1	=	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>



Hlakantšha.

$21 + 10 =$ <input type="text"/>	$53 + 10 =$ <input type="text"/>	$46 + 10 =$ <input type="text"/>
$68 + 10 =$ <input type="text"/>	$37 + 10 =$ <input type="text"/>	$42 + 10 =$ <input type="text"/>
$74 + 10 =$ <input type="text"/>	$19 + 10 =$ <input type="text"/>	$55 + 10 =$ <input type="text"/>



Palomoka ya 47 le 6 ke bokae?

Thala seswantšho go laetša karabo ya gago.



Itirele palo ya gago ya mantšu ka go diriša diswantšho.

     	   
--	--



Teacher: _____

Sign: _____

Date: _____



Go hlakantšha le go ntšha: 0–75

Kotara ya 3



Nyalantšha dikarata. Thalo mothalo go tloga go palo go ya go dikarata tša maleba.

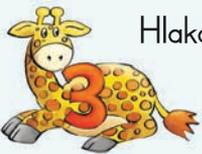
--	--	--	--

$7 + 40 = 47$	$60 + 9 = 69$	$50 + 5 = 55$	$4 + 70 = 74$
---------------	---------------	---------------	---------------



Ngwala palo ya tše di latelago gomme o ngwale dikarabo.

		<input type="text"/> + <input type="text"/> = <input type="text"/>
		<input type="text"/> + <input type="text"/> = <input type="text"/>
		<input type="text"/> + <input type="text"/> = <input type="text"/>



Hlakantšha.

$60 + 4 = \square$	$30 + 2 = \square$
$40 + 9 = \square$	$50 + 4 = \square$
$20 + 8 = \square$	$10 + 7 = \square$
$70 + 5 = \square$	$70 + 8 = \square$
$50 + 6 = \square$	



Hlakantšha.

$56 + 15$

56 + 15 = 71

$34 + 17$

 + =

$48 + 13$

 + =

$63 - 41$

 - =

$75 - 51$

 - =

$72 - 49$

 - =



Dira sethalwa go laetša gore Thati o na le dipoloko tše 52 gomme Zander o na le tše 36.



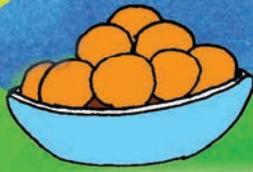
Palomoka ke eng? _____

○
□
△

Teacher: _____

Sign: _____

Date: _____



Dibolo, mapokisi le disilintere



Mantšū a, a ka go thuša:

Na o sa gopola gore
dibopego tše ke eng?

mapokisi

dibolo

disilintere

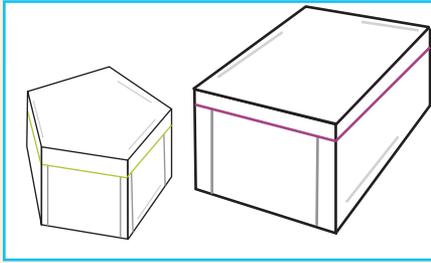


Šupa dibolo, mapokisi le disilintere ka go ngwala lentšū ka tlase ga ye nngwe le ye nngwe.

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



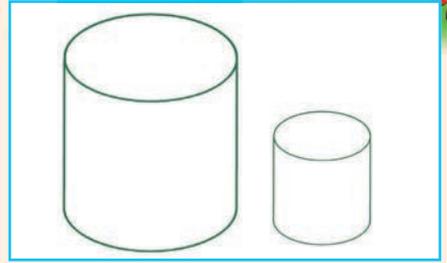
Khalara dilo tše nnyane ka mmala wo motalalerata.



mapokisi



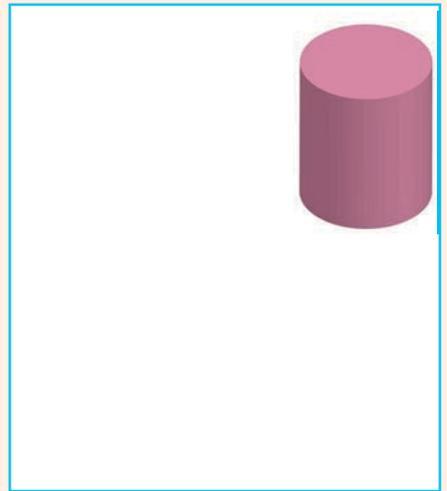
dibolo



disilintere



Thala selo se segolwane.



O nyaka go bea mpho ya mmago ya letšatši la matswalo ka go setšhelo se. O swanetše go hlalošetša mothuši wa ka lebenkeleng gore o nyaka eng. O ka hlaloša bjang?



Teacher: _____
 Sign: _____
 Date: _____



Thelela, kgokologa gomme o age ka dilo tša mahlakoretharo

Letšatsikgwe di:

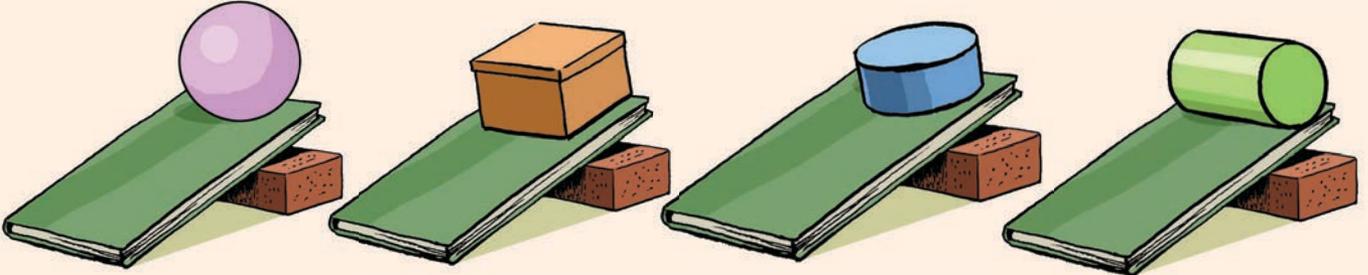


Morutiši wa gago o tla dira mošongwana wo le wena ka mokgwa wa tiragatšo, go bona ge eba tše di latelago di a lekalekana:

- Lepokisi godimo ga lepokisi.
- Bolo godimo ga lepokisi.
- Bolo godimo ga bolo.
- Mapokisi a mabedi godimo ga lepokisi le tee.



Mapokisi, dibolo le disilintere di ka kgokologa goba tša relela. Morutiši wa gago o tla go fa dilo tše di latelago, go bona ge eba di tla kgokologa goba tša relela. Ka morago ga go dira tiragalo ka mokgwa wa tiragatšo, bolela ge eba dilo di tla kgokologa goba tša relela.





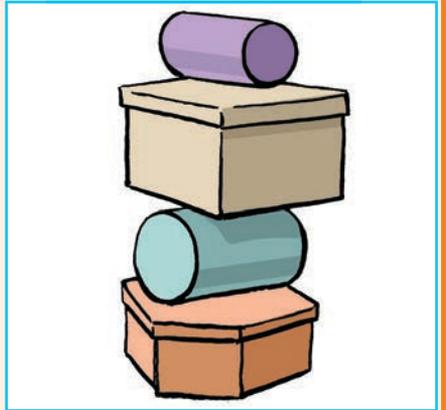
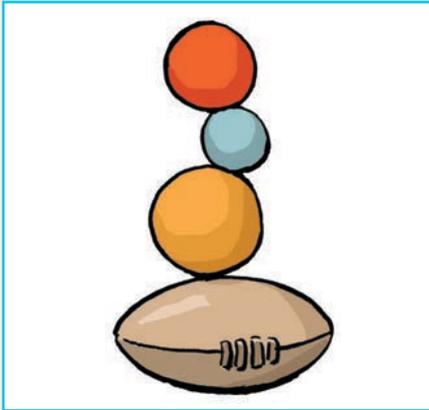
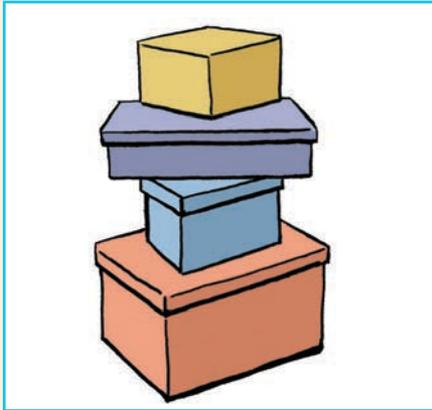
Hwetša diswantšho tša dilo ka dikgatišobakeng, tšeo di tla go kgokologa goba tša relela gomme o di mamaretše mo.

kgokologa

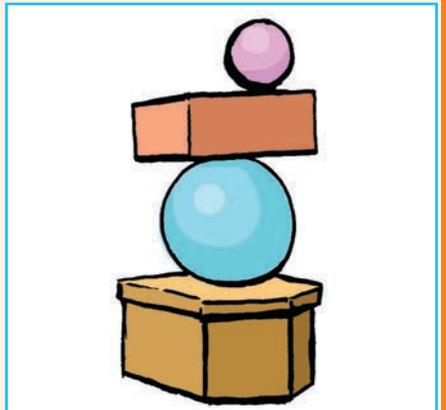
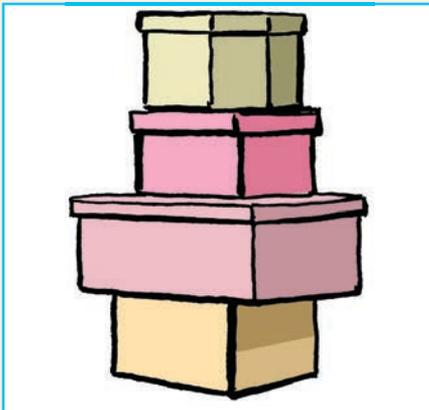
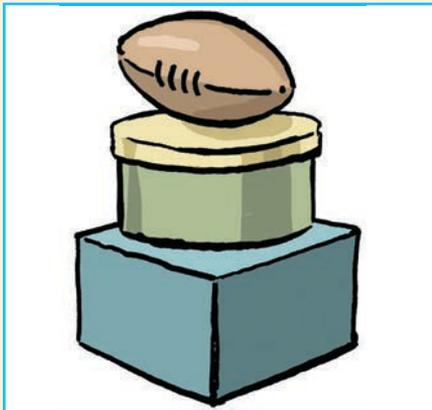
relela



Morutiši wa gago o go file dipoloko tše mmalwanyana go aga ditora tša go fapana. Wena le bagwera ba gago le tšere sephetho sa go aga ditora ka mapokisi, dibolo le disilintere. Se ke se le se agilego goba le lekilego go se aga. Bolelang ge eba le kgonne goba aowa.



Se se tlile go šoma. 



Ditora tša mapokisi a mangwari šedi.



O swanetše go ba le: Mapokisi a mangwari.

Se o swanetšego go se dira: Bjale, leka go aga tora ya mangwari, ya bogodimo bjo o ka bo kgonago, ka ntle le go šomiša semamarešši.



Teacher: _____
 Sign: _____
 Date: _____



Go hlakantšha le go ntšha, gape: 0 – 75

Hlakantšha dinomoro ka polokong ye nngwe le ye nngwe gomme o ngwale karabo.



5 0	5 0	4 0	3 0
2	7	4	8
2 0	1 0	1 0	2 0
3	2	3	1



Hlakantšha o šomiša mokgwa wa gago.

$$52 + 21$$

$$43 + 28$$



Feleletša.

$$28 + 31 = 28 + 30 + 1 = 58 + 1 = 59$$

$$45 + 32 = 45 + 30 + 2 = \square + \square = \square$$

$$52 + 14 + 52 + 10 + 4 = \square + \square = \square$$



Hlakantšha.

$$41 + 10 = \square$$

$$44 + 10 = \square$$

$$71 + 10 = \square$$

Palomoka ya 36 le 24 ke _____.

Thala seswantšho go laetša karabo ya gago.



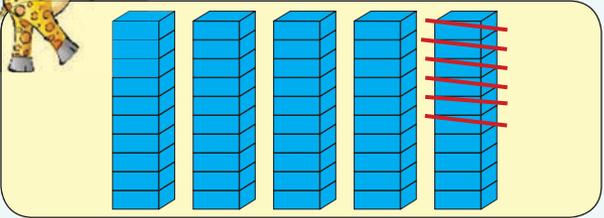


Ntšha dinomoro tša ka lepokising la ka tlase go dinomoro tša ka lepokising la ka godimo.

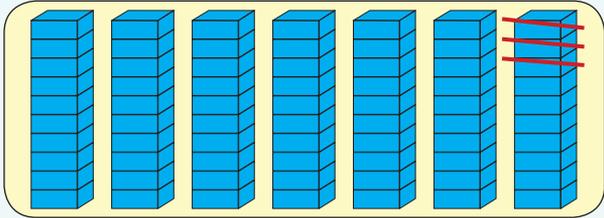
5	70	2	60	7	50	9	30
3	40	1	20	6	10	5	10



Ngwala palomoka ya tše di latelago.



- =



- =



Ntšha:

65 - 23

72 - 29



Ntšha:

61 - 10 =

42 - 10 =

37 - 10 =



Dira seswantšho se se laetšago gore Phuki o be a na le dimabolo tše 62 gomme a lahlegelwa ke tše 21.



Go šetše dimabolo tše kae? _____

Teacher:

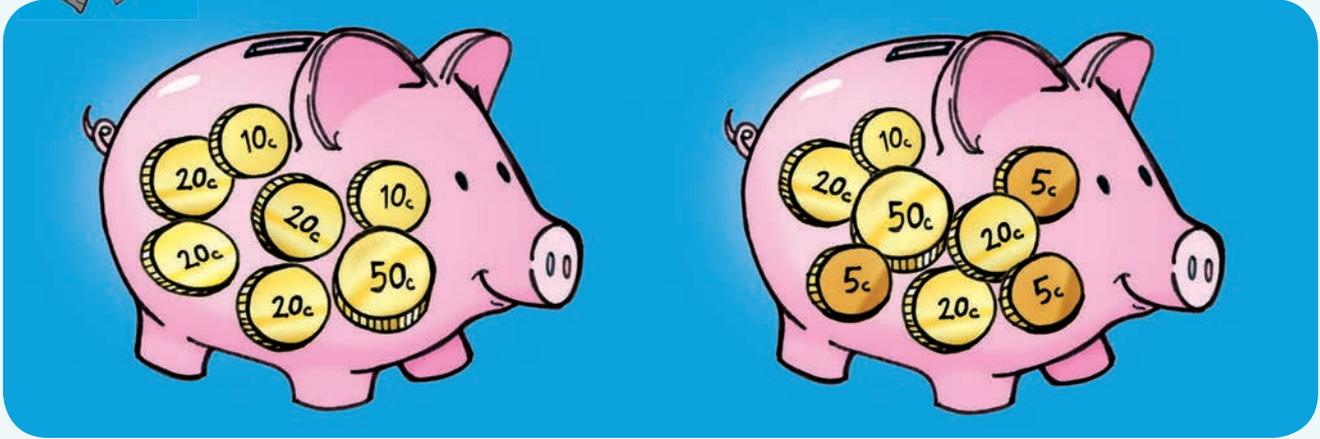
Sign:

Date:



Tšhelete gape

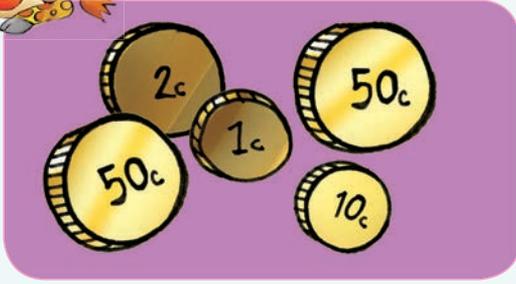
Na panka ya ka ya kolobjana ke eng?

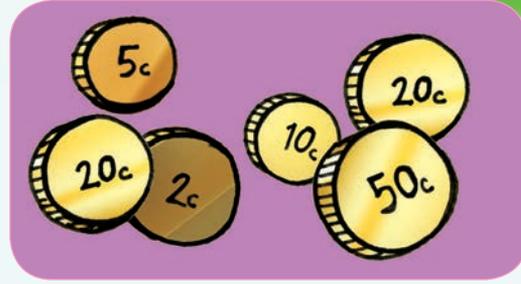


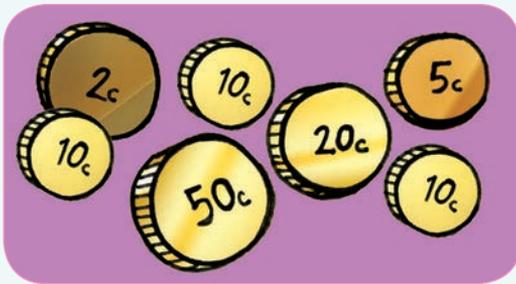
Sega dikhoine go tšwa go Sesegwa sa 5 gomme o mamaretše bokaalo bja maleba mo.

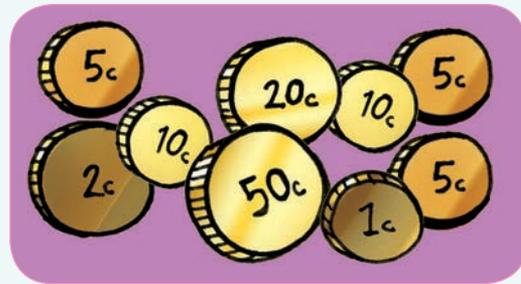


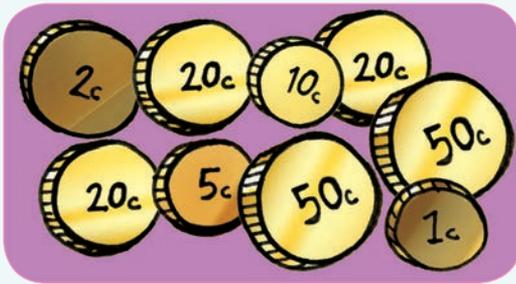
Ke disente tše kae?

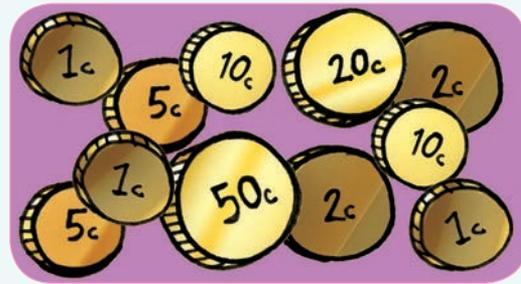














Dipalontšū:

Ke na le 100c. Tate o mpha 50c. Bjale ke na le bokae? Thala seswantšho go laetša karabo ya gago.

Ke na le 170c. Ke rekile malekere a 100c. Ke šaletšwe ke bokae? Thala seswantšho go laetša karabo ya gago.



Teacher: _____
 Sign: _____
 Date: _____

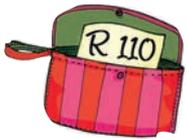
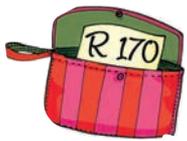


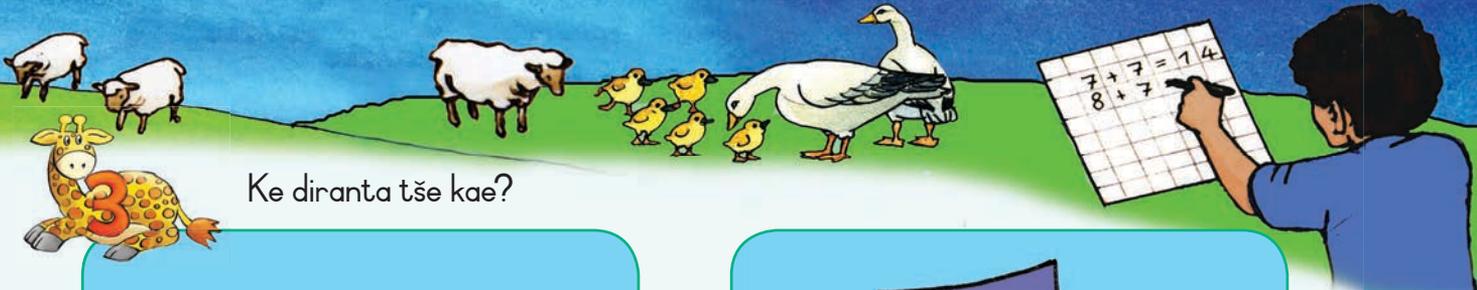
Dipampiri go feta

Na go na le bokae ka sekhwameng sa ka?

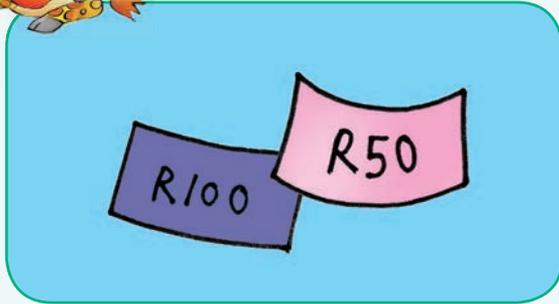


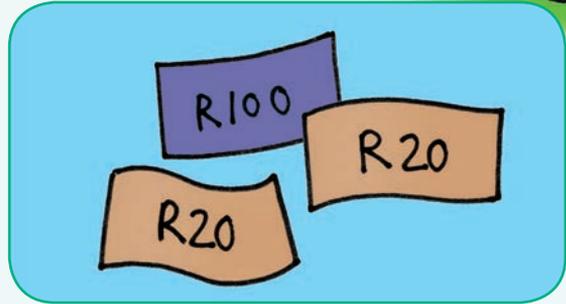
Sega tšhelete ya pampiri go tšwa go Sesegwa sa 5 gomme o mamaretše bokaalo bja maleba mo.

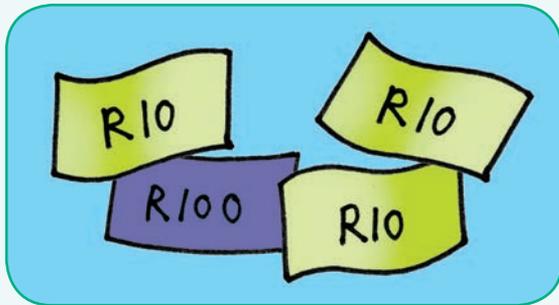


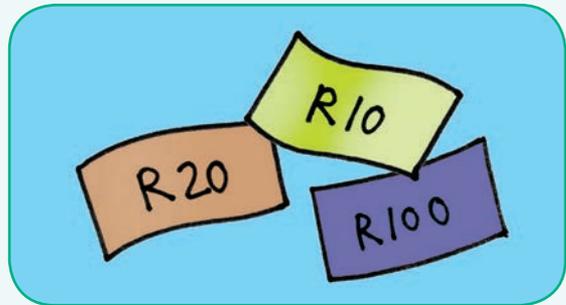


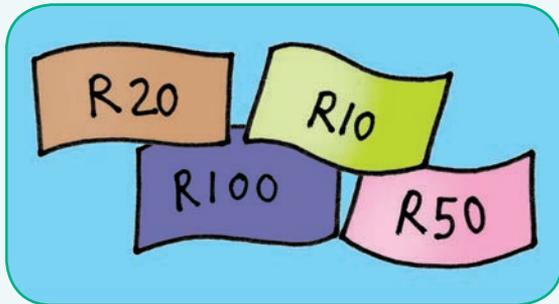
Ke diranta tše kae?

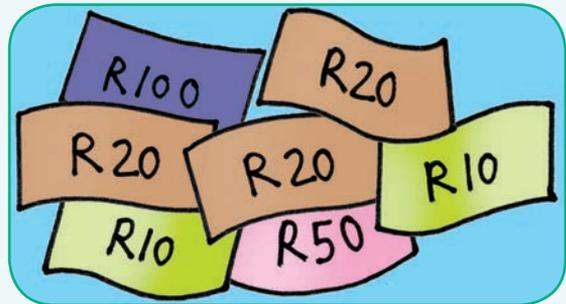














Dipalontšū:

Morwarre o na le R100. Nna ke na le R50 gomme kgaetšedi ya ka yo a ntatelago o na le R20. Na re na le bokae mmogo? _____

Ke na le R160. Ke rekile gempe ka R50. Na ke šetše ka bokae? _____

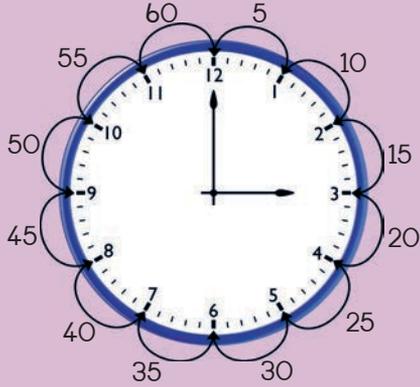


Teacher: _____
 Sign: _____
 Date: _____



Dipatrone tša nako

Bolela ka ga sešupanako.



Tšhupanako e re bontšha nako.

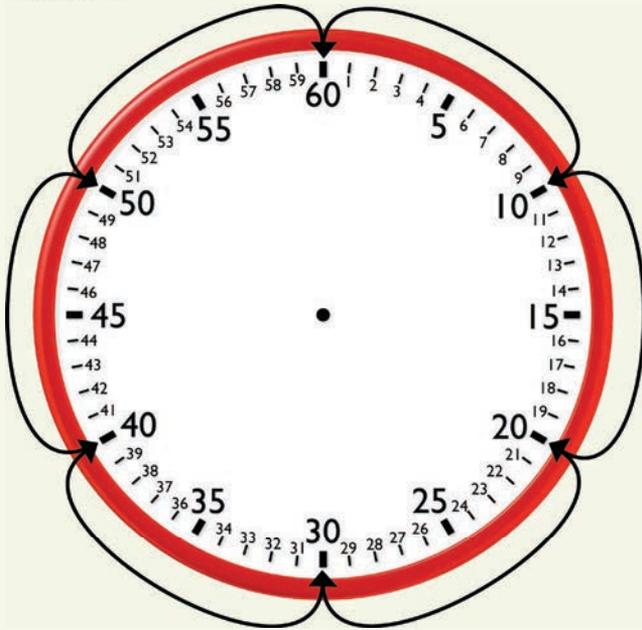
Lenakana le lennyane le re bontšha diiri.

Lenakana le legolo le re bontšha metsotso.

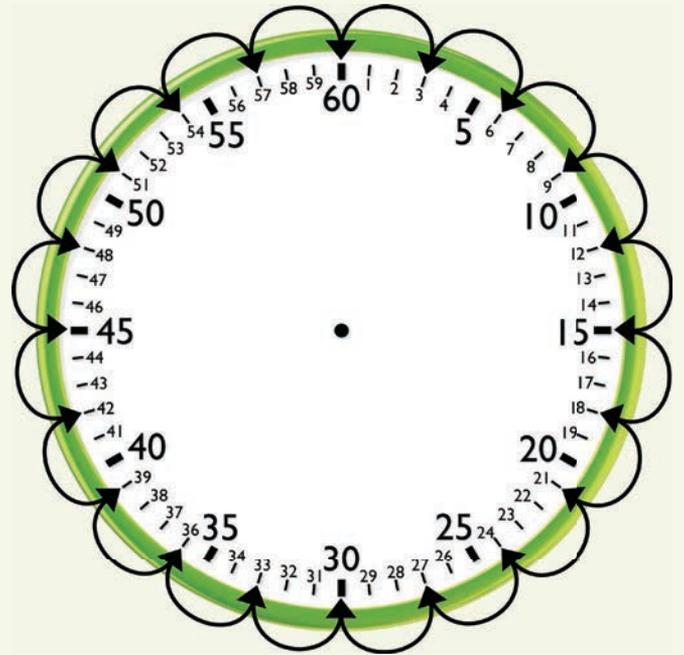
Mo re bala metsotso ka di-5.



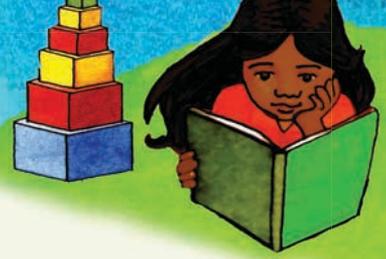
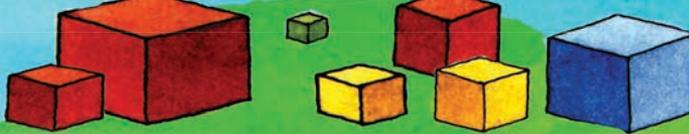
Patrone ke eng? Lebelela mesebe (marumo) nako ye nngwe le ye nngwe gomme o ngwale patrone.



10 _____

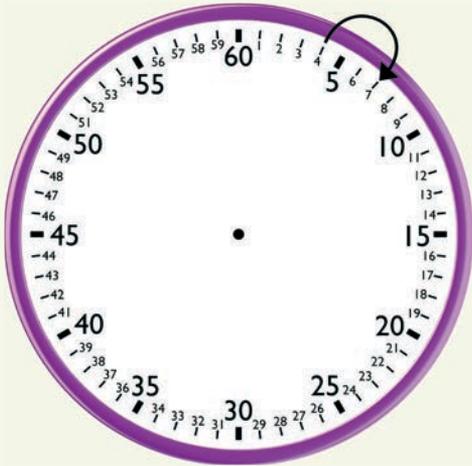


_____ 3 _____

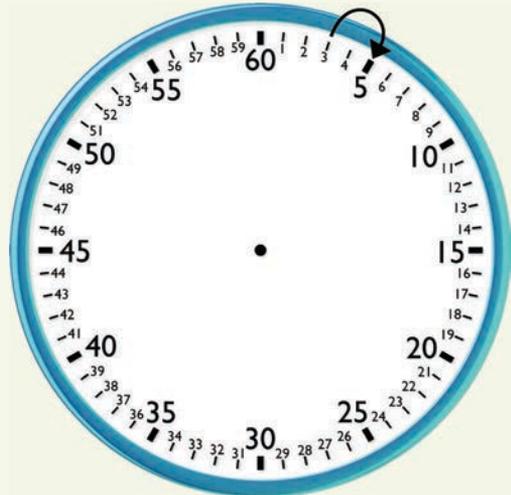


Bontšha patrone ka go šomiša mesebe.

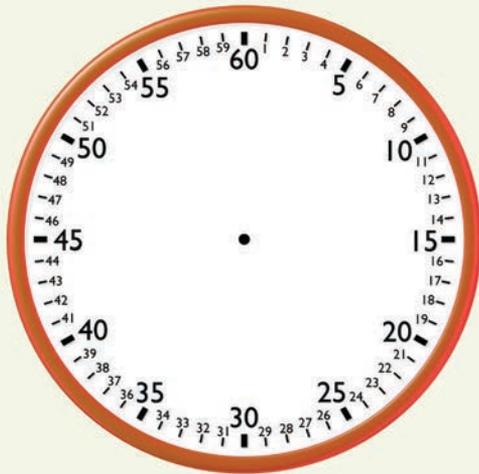
Bala ka di-3, thoma go 4.



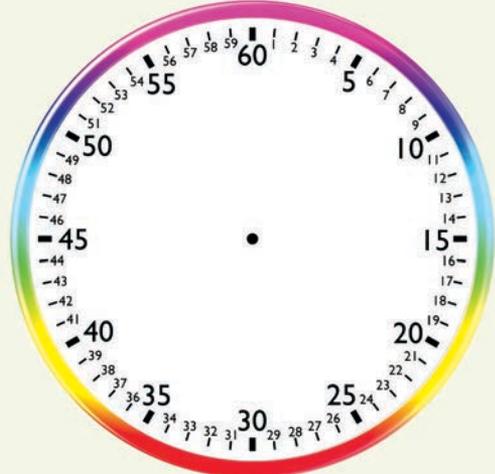
Bala ka di-2, thoma go 3.



Bala ka di-10, thoma go 1.



Bala ka di-5, thoma go 2.



Na o ya sekolong ka nako mang?



Na o ya gae ka nako mang?



Na o ja ka nako mang?



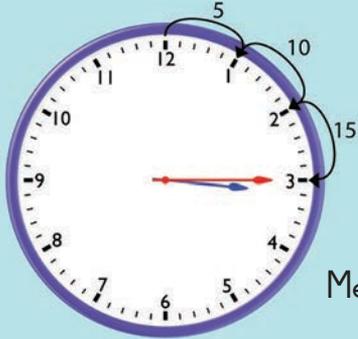
Teacher: _____
 Sign: _____
 Date: _____



Bolela ka ga sešupanako.

Diiri le metsotso

Letšatsikgwedi:



Lenakana le lennyane le re laetša gannyane go feta diiri tše 3.

Lenakana le legolo le re laetša gore ke metsotso ye 15.

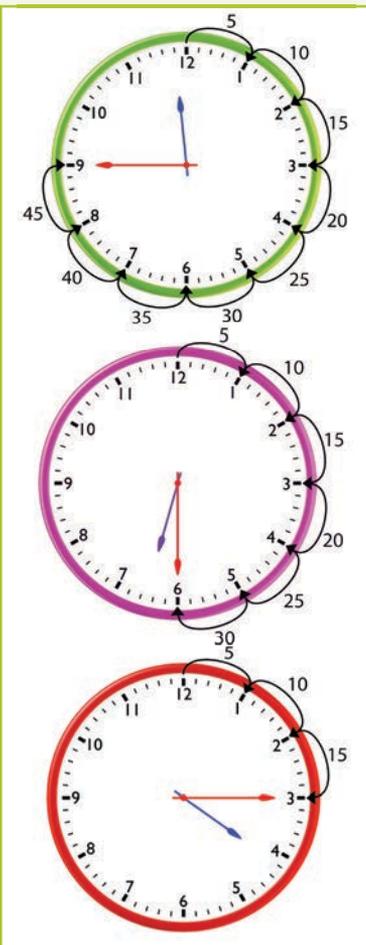
Re re ke kotara ka morago ga iri ya boraro.

Re ra gore ke metsotso ye lesomehlano ka morago ga diiri tše 3.

Metsotso ye lesomehlano ke kotara ya metsotso ye lesometshela (iri e tee).



Ke nako mang?



Lenakana le lekopana le re bontšha _____.

Lenakana le letelele le re bontšha gore ke _____.

Re re ke _____.

Lenakana le lekopana le re bontšha _____.

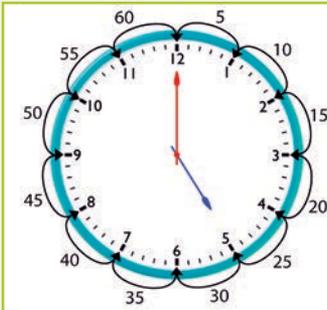
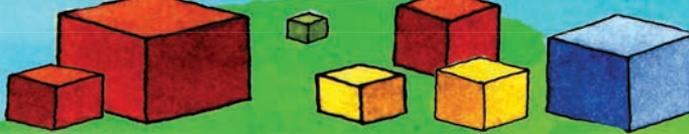
Lenakana le letelele le re bontšha gore ke _____.

Re re ke _____.

Lenakana le lekopana le re bontšha _____.

Lenakana le letelele le re bontšha gore ke _____.

Re re ke _____.



Lenakana le lekopana le re bontšha _____.

Lenakana le letelele le re bontšha gore ke _____.

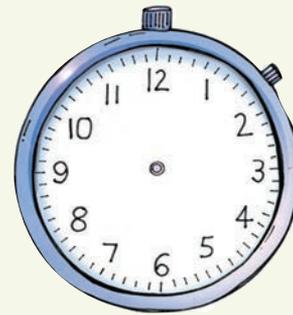
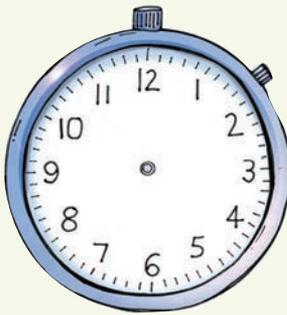
Re re ke _____.



Thala lenakana le letelele le le lekopana go bontšha:

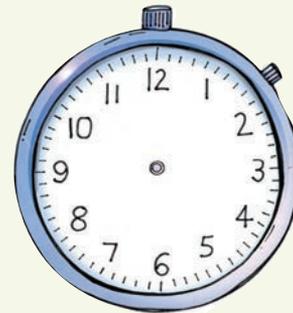
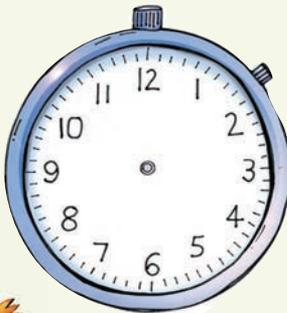
Kotara go tšwa go iri ya bobedi.

Seripagare go tšwa go iri ya senyane.



Iri ya lesome.

Kotara go ya go iri ya boselela.



Na o dira eng ka nako ya gare ga beke? Thala seswantšho.

Kotara go tšwa go iri ya seswai mesong.

Kotara go tšwa go iri ya seswai mathapama.



Teacher: _____

Sign: _____

Date: _____



Bolela ka ga sešupanako.

Metsotso le diiri

Letšatšikgwedi:



Lenakana le lekopana le batametše 3.

Le letelele le eme go metsotso ye 35.

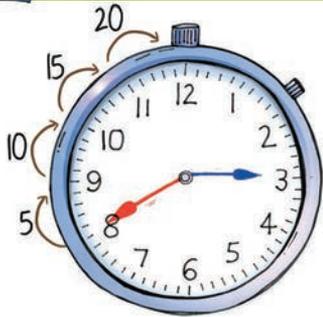
Ke metsotso ye 25 pele lenakana le letelele le ema go 12.

Re re ke metsotso ye 25 pele ga 3.

Re ra gore ke metsotso ye 25 pele ga iri ya boraro.



Ke nako mang?

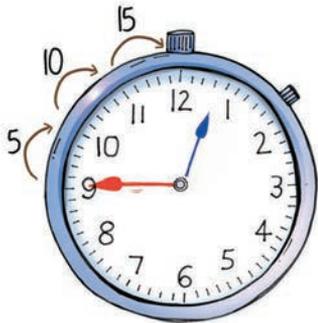


Lenakana le lekopana le eme go _____.

Lenakana le letelele le eme go _____.

Ke _____ pele lenakana le letelele le eba go 12.

Re re ke _____ go ya go _____.



Lenakana le lekopana le eme go _____.

Lenakana le letelele le eme go _____.

Ke _____ pele lenakana le letelele le eba go 12.

Re re ke _____ go ya go _____.

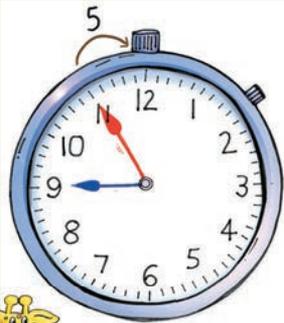
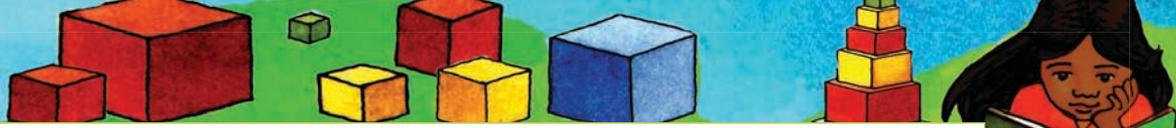


Lenakana le lekopana le eme go _____.

Lenakana le letelele le eme go _____.

Ke _____ pele lenakana le letelele le eba go 12.

Re re ke _____ go ya go _____.



Lenakana le lekopana le eme go _____.

Lenakana le letelele le eme go _____.

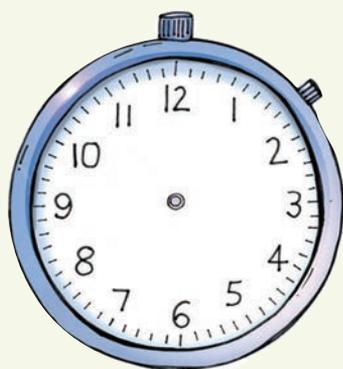
Ke _____ pele lenakana le letelele le eba go 12.

Re re ke _____ go ya go _____.

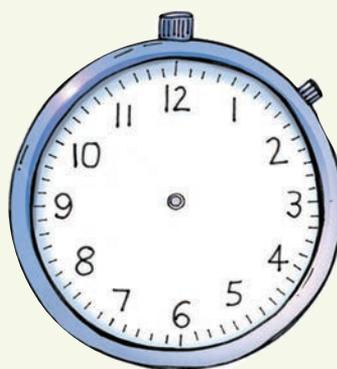


Thala lenakana le letelele le lenakana le lekopana go bontšha:

Hlano go ya go **seswai**.



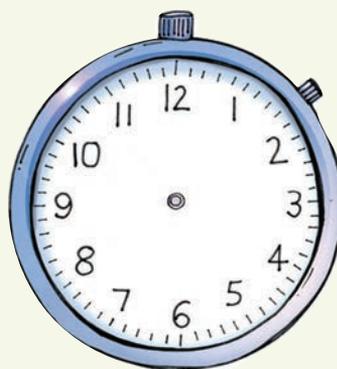
Masomepedi go ya go **tharo**.



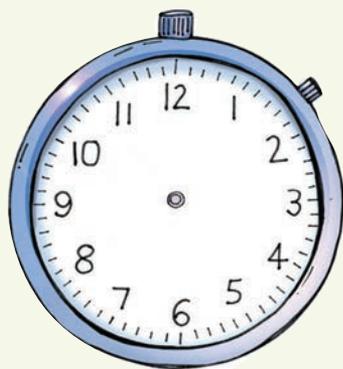
Hlano go ya go **tee**.



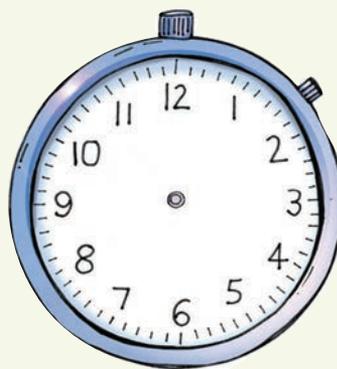
Lesome go ya go **tshela**.



Lesometharo go fihla go **šupa**.



Lesomepedi go fihla go **lesomepedi**.

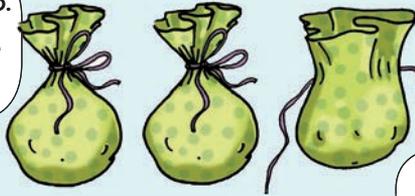


Teacher: _____
 Sign: _____
 Date: _____



Go hlakantšha mo go bušetšwago

Ke na le mekotla ye meraro.
Wo mongwe le wo mongwe
o na le malekere a 2.

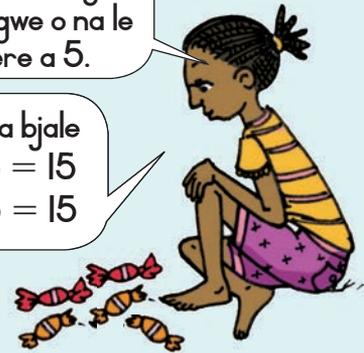


Nka e ngwala bjale
 $2 + 2 + 2 = 6$ goba
 $3 \times 2 = 6$



Ke na le mekotla ye
meraro. Wo mongwe
le wo mongwe o na le
malekere a 5.

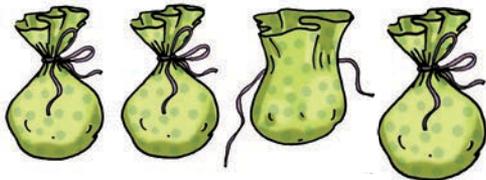
Nka e ngwala bjale
 $5 + 5 + 5 = 15$
goba $3 \times 5 = 15$



Lebelela mekotla ye e nago le malekere:

- Ngwala lefoko legatong la wo mongwe le wo mongwe.
- Ngwala palo ya go hlakantšha go ye nngwe le ye nngwe.
- Ngwala palo ya go atiša go wo mongwe le wo mongwe.

Mokotla wo mongwe le wo mongwe wo o
tswaletšwego o na le malekere a 2.

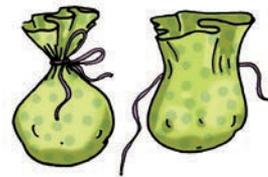


Lefoko: dihlopha tše 4 tša di-2.

Palo ya go hlakantšha: $2 + 2 + 2 + 2 =$ _____

Palo ya go atiša: $4 \times 2 =$ _____

Mokotla wo mongwe le wo mongwe wo o
tswaletšwego o na le malekere a 2.

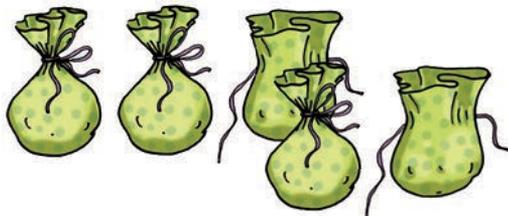


Lefoko: _____

Palo ya go hlakantšha: _____

Palo ya go atiša: _____

Mokotla wo mongwe le wo mongwe wo o
tswaletšwego o na le malekere a 5.



Lefoko: _____

Palo ya go hlakantšha: _____

Palo ya go atiša: _____

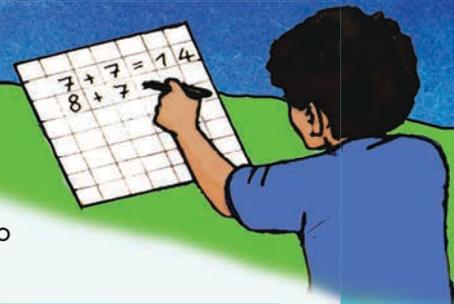
Mokotla wo mongwe le wo mongwe wo o
tswaletšwego o na le malekere a 2.



Lefoko: _____

Palo ya go hlakantšha: _____

Palo ya go atiša: _____



A re lekeng ka mekotla ya malekere a 4 ka go mokotla wo mongwe le wo mongwe. Mokotla wo mongwe le wo mongwe o na le malekere a 4. Go na le malekere a makae?



Lefoko: Dihlopha tše 7 tša di-4

Palo ya go hlakantšha:

$$4 + 4 + 4 + 4 + 4 + 4 + 4 = 28$$

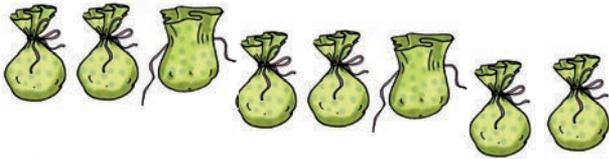
$$Palo ya go atiša: 7 \times 4 = 28$$



Lefoko: _____

Palo ya go hlakantšha: _____

Palo ya go atiša: _____



Lefoko: _____

Palo ya go hlakantšha: _____

Palo ya go atiša: _____



Lefoko: _____

Palo ya go hlakantšha: _____

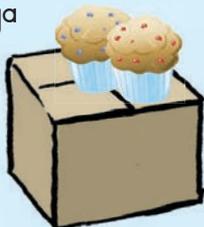
Palo ya go atiša: _____



Feleletša lenaneo la go atiša.

×	1	2	3	4	5	6	7	8	9	10
2			6							
4					20					
5										50

Ke na le mapokisi a mahlano. Le lengwe le le lengwe le na le dimafini tše 2. Palomoka ya dimafini ke bokae?



Ke na le mapokisi a mane. Le lengwe le le lengwe le na le dimafini tše 5. Palomoka ya dimafini ke bokae?



Ke na le mapokisi a mararo. Le lengwe le le lengwe le na le didonate tše 4. Palomoka ya didonate ke bokae?



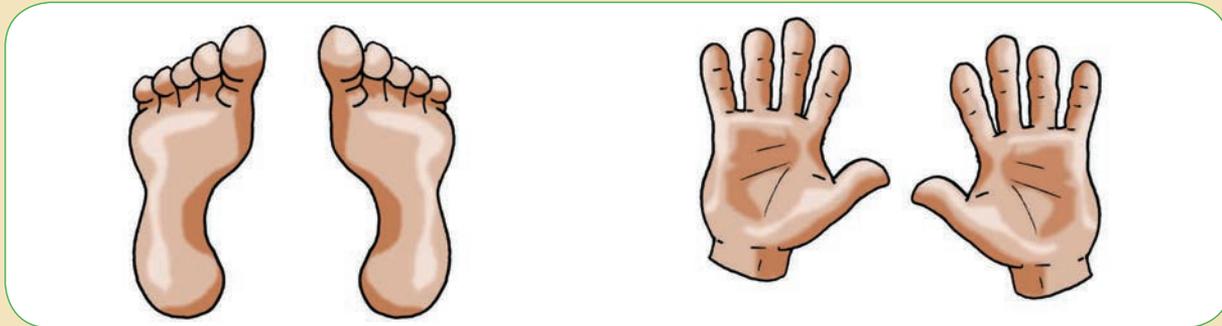


Teacher: _____
 Sign: _____
 Date: _____



Atiša ka 5

Leoto le tee le na le menwana ya maoto ye 5. Seatla se tee se na le menwana ya seatla ye 5.



Na palomoka ya menwana ya maoto, ke eng?

Na palomoka ya menwana ya diatla, ke eng?



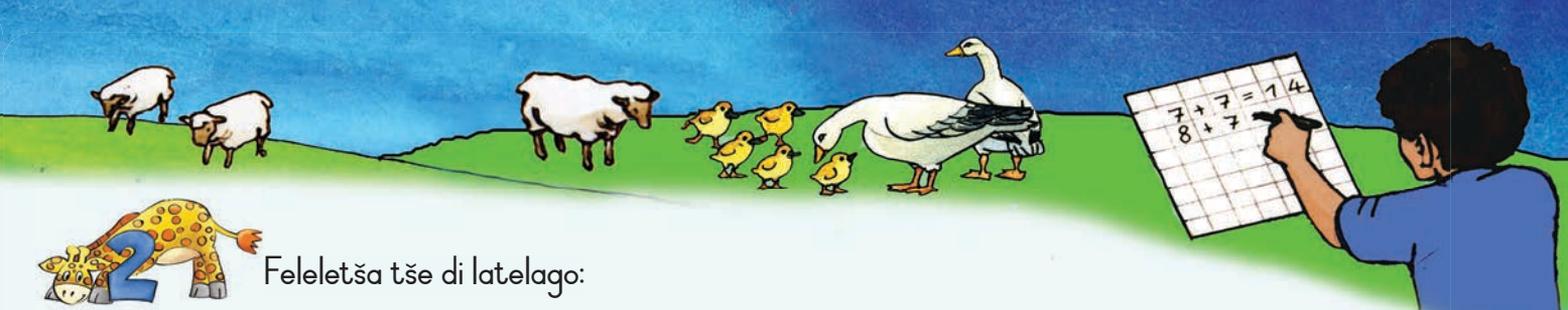
Feleletša tše di latelago:

	<input type="text"/>	×	<input type="text"/>	=	<input type="text"/>		<input type="text"/>	×	<input type="text"/>	=	<input type="text"/>
	Menwana ya maoto leotong le tee		Maoto			Menwana seatleng se tee			Diatla		

	<input type="text"/>	×	<input type="text"/>	=	<input type="text"/>		<input type="text"/>	×	<input type="text"/>	=	<input type="text"/>
	Menwana ya maoto leotong le tee		Maoto			Menwana seatleng se tee			Diatla		

	<input type="text"/>	×	<input type="text"/>	=	<input type="text"/>		<input type="text"/>	×	<input type="text"/>	=	<input type="text"/>
	Menwana ya maoto leotong le tee		Maoto			Menwana seatleng se tee.			Diatla		

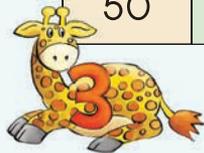
	<input type="text"/>	×	<input type="text"/>	=	<input type="text"/>		<input type="text"/>	×	<input type="text"/>	=	<input type="text"/>
	Menwana ya maoto leotong le tee		Maoto			Menwana seatleng se tee			Diatla		



Feleletša tše di latelago:

5	10	15							
---	----	----	--	--	--	--	--	--	--

50	45	40							
----	----	----	--	--	--	--	--	--	--



Feleletša tše di latelago:

$$5 \times \begin{array}{c} \text{Apple} \\ \text{Apple} \\ \text{Apple} \\ \text{Apple} \\ \text{Apple} \end{array} = \square \text{ diapola}$$

$$4 \times \begin{array}{c} \text{Banana} \\ \text{Banana} \\ \text{Banana} \\ \text{Banana} \end{array} = \square \text{ dipanana}$$

$$6 \times \begin{array}{c} \text{Banana} \\ \text{Banana} \\ \text{Banana} \\ \text{Banana} \\ \text{Banana} \\ \text{Banana} \end{array} = \square \text{ dipanana}$$

$$7 \times \begin{array}{c} \text{Apple} \\ \text{Apple} \\ \text{Apple} \\ \text{Apple} \\ \text{Apple} \\ \text{Apple} \\ \text{Apple} \end{array} = \square \text{ diapola}$$



Feleletša tše di latelago:

$$\begin{aligned}
 15 \times 5 &= \square \\
 \begin{array}{|c|c|} \hline 1 & 0 \\ \hline \end{array} & \times 5 \\
 = \begin{array}{|c|c|} \hline 1 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline 5 \\ \hline \end{array} \times 5 \\
 = \begin{array}{|c|c|} \hline 1 & 0 \\ \hline \end{array} \times 5 + \begin{array}{|c|} \hline 5 \\ \hline \end{array} \times 5 \\
 = 50 + 25 \\
 = 75
 \end{aligned}$$

$$\begin{aligned}
 12 \times 5 &= \square \\
 \begin{array}{|c|c|} \hline 1 & 0 \\ \hline \end{array} & \times 5 \\
 = \begin{array}{|c|c|} \hline & \\ \hline \end{array} + \begin{array}{|c|} \hline & \\ \hline \end{array} \times \square \\
 = \begin{array}{|c|c|} \hline & \\ \hline \end{array} \times \square + \begin{array}{|c|} \hline & \\ \hline \end{array} \times \square \\
 = \begin{array}{|c|c|} \hline & \\ \hline \end{array} + \begin{array}{|c|} \hline & \\ \hline \end{array} \\
 = \begin{array}{|c|} \hline & \\ \hline \end{array}
 \end{aligned}$$

$$\begin{aligned}
 14 \times 5 &= \square \\
 \begin{array}{|c|c|} \hline 1 & 0 \\ \hline \end{array} & \times 5 \\
 = \begin{array}{|c|c|} \hline & \\ \hline \end{array} + \begin{array}{|c|} \hline & \\ \hline \end{array} \times \square \\
 = \begin{array}{|c|c|} \hline & \\ \hline \end{array} \times \square + \begin{array}{|c|} \hline & \\ \hline \end{array} \times \square \\
 = \begin{array}{|c|c|} \hline & \\ \hline \end{array} + \begin{array}{|c|} \hline & \\ \hline \end{array} \\
 = \begin{array}{|c|} \hline & \\ \hline \end{array}
 \end{aligned}$$

$$\begin{aligned}
 13 \times 5 &= \square \\
 \begin{array}{|c|c|} \hline 1 & 0 \\ \hline \end{array} & \times 5 \\
 = \begin{array}{|c|c|} \hline & \\ \hline \end{array} + \begin{array}{|c|} \hline & \\ \hline \end{array} \times \square \\
 = \begin{array}{|c|c|} \hline & \\ \hline \end{array} \times \square + \begin{array}{|c|} \hline & \\ \hline \end{array} \times \square \\
 = \begin{array}{|c|c|} \hline & \\ \hline \end{array} + \begin{array}{|c|} \hline & \\ \hline \end{array} \\
 = \begin{array}{|c|} \hline & \\ \hline \end{array}
 \end{aligned}$$

Teacher:

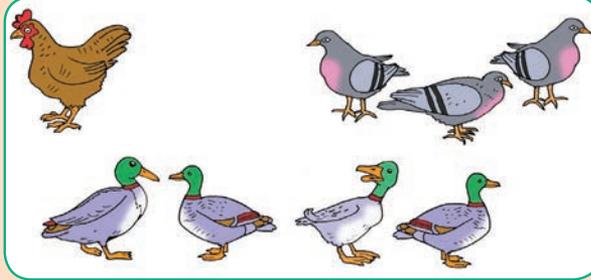
Sign:

Date:



Go atiša 2

Dinonyana ka moka di na le maoto a 2.



Dinonyana ka moka di na le mafego a 2.

Na palomoka ya maoto seswantšhong se, ke eng?

Na palomoka ya mafego seswantšhong se, ke eng?

Lebelela seswantšho, o feleletše tše di latelago.



maeba



$$\square \times \square = \square$$

Palo ya maeba Maoto nonyaneng e tee

$$\square \times \square = \square$$

Palo ya maeba Mafego nonyaneng e tee

mapidibidi



$$\square \times \square = \square$$

Palo ya mapidibidi Maoto nonyaneng e tee

$$\square \times \square = \square$$

Palo ya mapidibidi Mafego nonyaneng e tee



Feleletša tše di latelago:

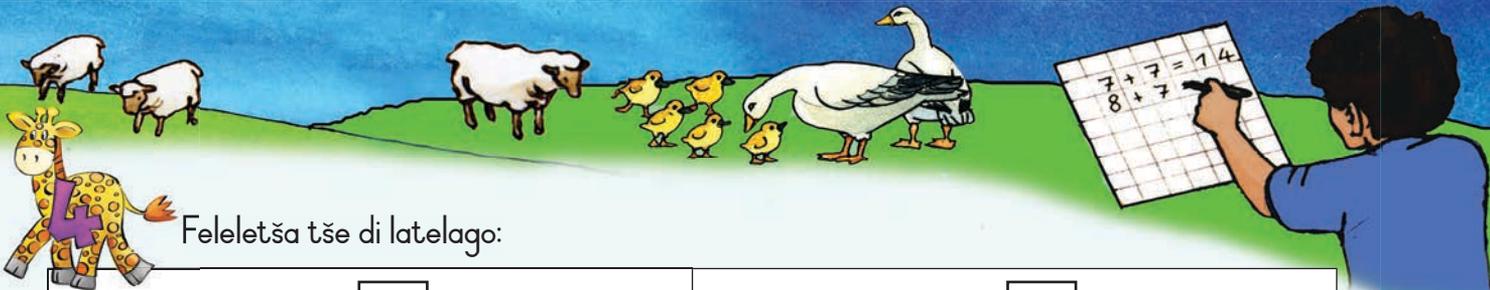
2	4	6							
20	18	16							



Feleletša tše di latelago:

5 ×  = <input type="text"/> diapola	4 ×  = <input type="text"/> dipanana
6 ×  = <input type="text"/> dipanana	7 ×  = <input type="text"/> diapola





Feleletša tše di latelago:



$$12 \times 2 = \square$$

$$\begin{array}{r} 10 \\ + 2 \\ \hline \end{array} \times 2$$

$$= 10 + 2 \times 2$$

$$= 10 \times 2 + 2 \times 2$$

$$= 20 + 4$$

$$= 24$$

$$15 \times 2 = \square$$

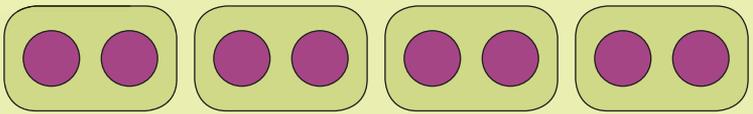
$$\begin{array}{r} 10 \\ + 5 \\ \hline \end{array} \times 2$$

$$= \square + \square \times \square$$

$$= \square \times \square + \square \times \square$$

$$= \square + \square$$

$$= \square$$



$$2 + 2 + 2 + 2 = 8$$

goba

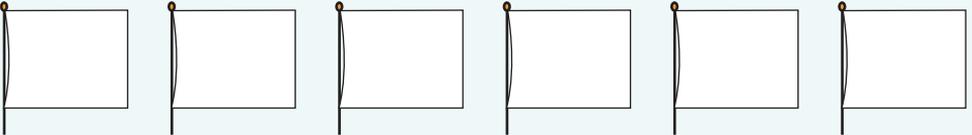
$$4 \times 2 = 8$$

goba

$$8 \div 2 = 4$$

Se ke seka sa go arola.

Thala dinaledi tše 2 folageng ye nngwe le ye nngwe.



$$2 + _ + _ + _ + _ + _ = _$$

$$_ \times _ = _$$



Go na le dipoloko tše kae mo go dipapetla tše tša tšhokolete?

$$_ \times _ =$$

$$_ \times _ =$$



Teacher:

Sign:

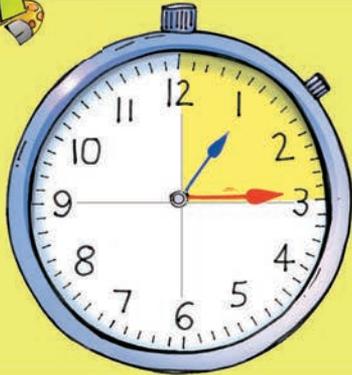
Date:

Kotara go tšwa go

Letšatšikgwe:



Bolela ka ga nako.



Lenakana le lekopana le fetile 1.

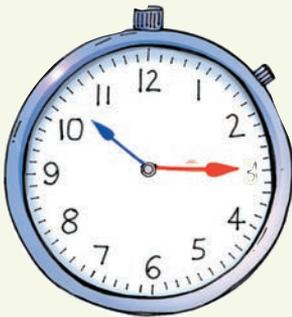
Lenakana le lekopana le eme go metsotso ye 15.

Re re ke kotara go tšwa iring ya pele.

Re ra gore ke kotara ya iri ka morago ga iri ya pele.



Ke nako mang?



Lenakana le lekopana le sa tšwa go feta _____.

Lenakana le letelele le eme go _____ metsotso.

Re re ke _____ morago ga _____.

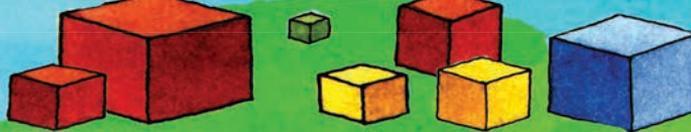


Thala letsogo le letelele le le lekopana.

Kotara morago ga lesome.

Kotara morago ga 3.





Kotara go ya go

Bolela ka ga sešupanako.



Lenakana le lekopana le eme pejana ga 3.

Le letelele le eme go metsotso ye 45.

Re re ke kotara go ya go 3.

Re ra gore ke kotara ya iri (metsotso ye 15)
pele ga iri ya boraro.



Ke nako mang?



Lenakana le lekopana le eme fela pele ga _____.

Lenakana le letelele le eme metsotso ye _____.

Re re ke _____ morago _____.

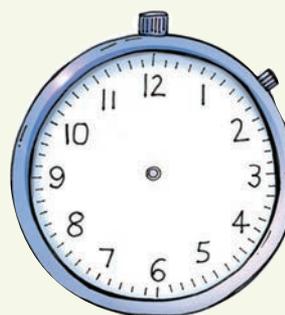


Thala letsogo le letelele le le lekopana.

Kotara pele ga 4.



Kotara pele ga 8.



Teacher: _____
 Sign: _____
 Date: _____

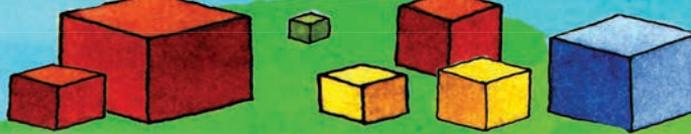
Nako e a feta



Diiri tše 2	Diiri tše 2	Iri e 1



Na go tšere nako ye kae go fetša tiragalo?



Bala diiri.

Na ke iri tše kae go tloga iring ya 4 go fihla go iri ya 7? _____

Na ke iri tše kae go tloga iring ya 8 go fihla go iri ya 12? _____

Na ke iri tše kae go tloga iring ya 1 go fihla go iri ya 8? _____

Na ke iri tše kae go tloga iring ya 5 go fihla go iri ya 10? _____

Na ke iri tše kae go tloga iring ya 2 go fihla go iri ya 11? _____



Thala seswantšho sa.

Boati o ile gagabo mogwera wa gagwe ka iri ya 10 ka Mokibelo mesong. O tlile gae ka iri ya 3 mathapama. Na o be a se gona diiri tše kae?

Blank rectangular area for writing the answer to the word problem.



Mogoroši o ile a ya go swara dihlapa le tatagwe. Ba tlogile ka iri ya 4 mesong gomme ba boa gae ka iri ya 10. Na ba be ba se gona diiri tše kae?

Blank rectangular area for writing the answer to the word problem.



Clipboard icon with fields for Teacher, Sign, and Date.



Pedifatša

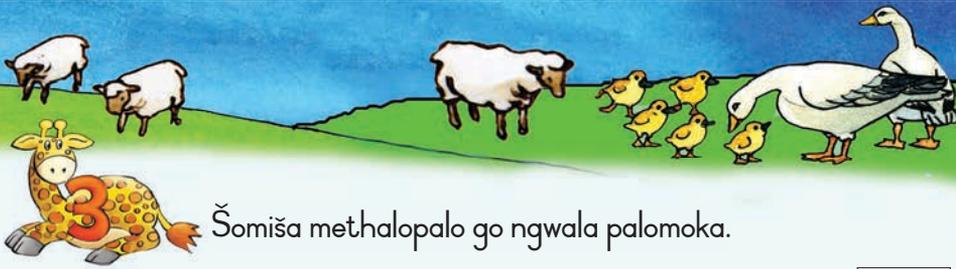
Lebelele seswantšho sa mathomo le sa bobedi. Go diregile eng?

Kotara ya 3

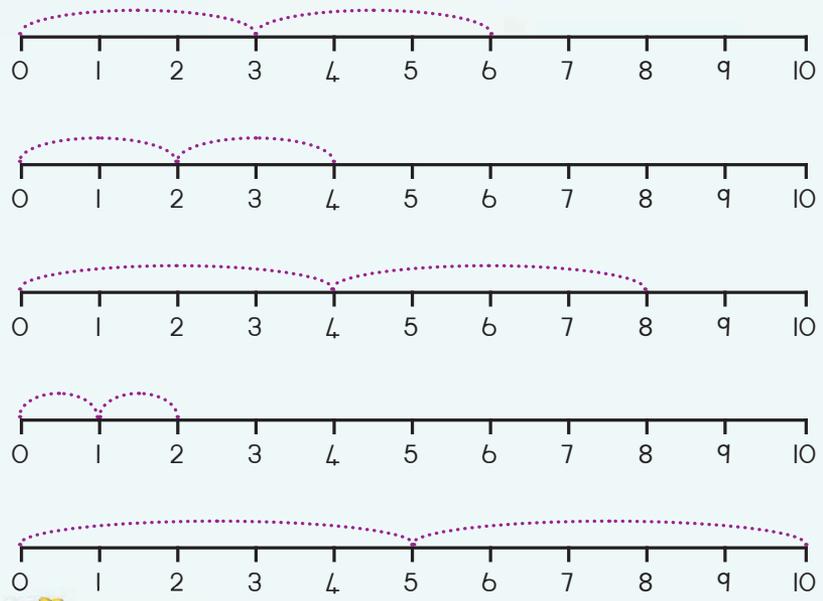
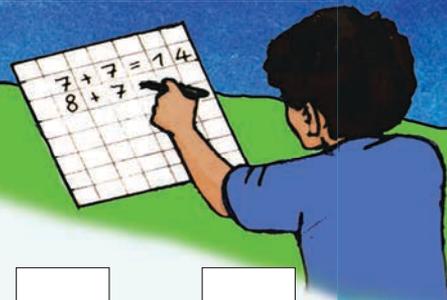


Ngwala dinomoro tša marontho, gomme o ngwale palomoka ya ye nngwe le ye nngwe.

		<input type="text"/> + <input type="text"/> = <input type="text"/>
		<input type="text"/> + <input type="text"/> = <input type="text"/>
		<input type="text"/> + <input type="text"/> = <input type="text"/>
		<input type="text"/> + <input type="text"/> = <input type="text"/>
		<input type="text"/> + <input type="text"/> = <input type="text"/>



Šomiša methalopalo go ngwala palomoka.



<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>



Pedifatša dilo tšeo di latelago.

Pedifatša 1
Pedifatša 2
Pedifatša 3
Pedifatša 4
Pedifatša 5

<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>

2	×	<input type="text"/>	=	<input type="text"/>
2	×	<input type="text"/>	=	<input type="text"/>
2	×	<input type="text"/>	=	<input type="text"/>
2	×	<input type="text"/>	=	<input type="text"/>
2	×	<input type="text"/>	=	<input type="text"/>

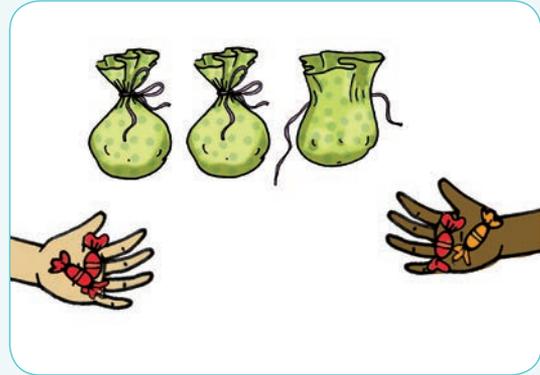


Teacher: _____
Sign: _____
Date: _____



Go pedifatša le go ripa gare

Lebelela diswantšho tše tše pedi. Itlhamele kanegelwana ya gago.



Bala gomme o khalare seripagare sa tšona.

Bala

Seripagare ke

Bala

Seripagare ke



Feleletša se se latelago gomme o dire sethalwa:

12 gabedi ke

+

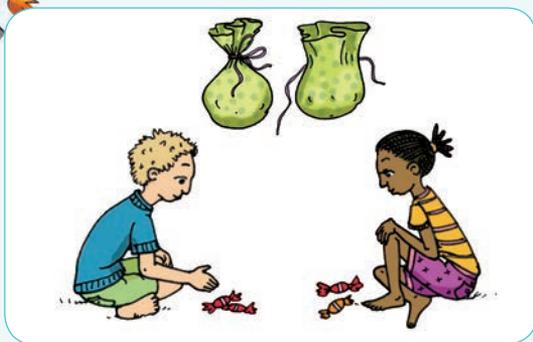


Feleletša.

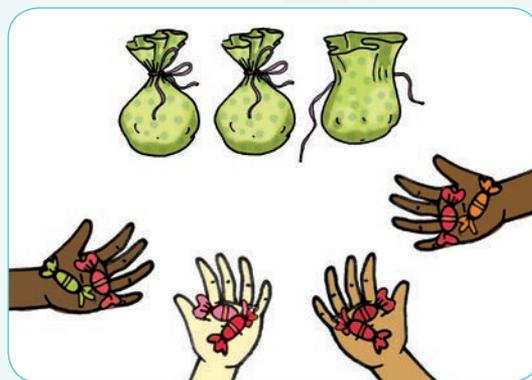
14	8		16	
2				9



Lebelela diswantšho tše tše pedi. Itirele kanegelwana ya gago.



Go na le malekere a 10 ka mokotlaneng.



Bala dilo gomme o khalare seripagare sa tšona.

Bala

Seripagare ke

Bala

Seripagare ke



Feleletša se se latelago gomme o dire sethalwa.

16 gabedi ke

+



Feleletša.

34			36	40
	22	19		

Teacher:

Sign:

Date:



Go atiša go feta mo

Diphoofolo tše ka moka di na le maoto a 4.

Diphoofolo tše ka moka di na le mahlo a 2.



Na palomoka ya maoto
seswantšhong se, ke eng?

Na palomoka ya mahlo
seswantšhong se, ke eng?

Lebelela seswantšho, o feleletše tše di latelago:

Dimpša

$$\square \times \square = \square$$

Palo ya
dimpša Maoto a
phoofolo e tee

$$\square \times \square = \square$$

Palo ya
dimpša Maoto a
phoofolo e tee

Diphoofolo
tša naga

$$\square \times \square = \square$$

Palo ya
diphoofolo Maoto a
phoofolo e tee

$$\square \times \square = \square$$

Palo ya
diphoofolo Ditsebe tša
phoofolo e tee

Feleletša tše di latelago:

4	8	12						
---	---	----	--	--	--	--	--	--

40	36	32						
----	----	----	--	--	--	--	--	--

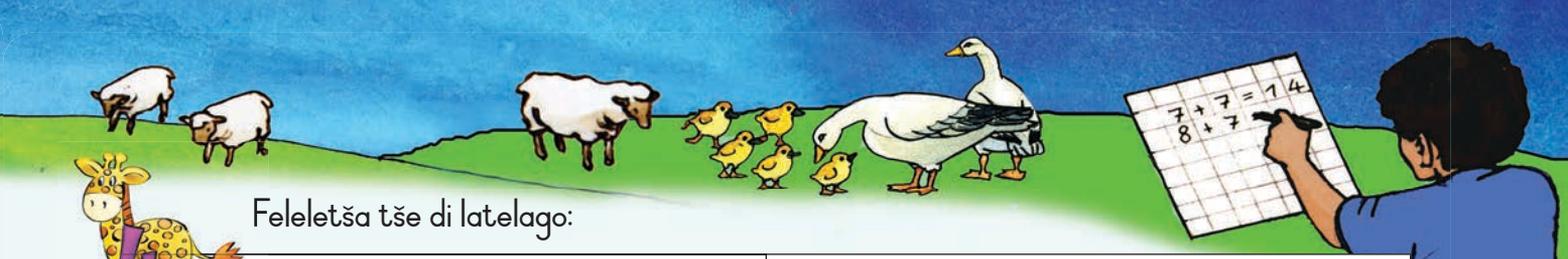
Feleletša tše di latelago:

$$5 \times \begin{matrix} \text{🍏} & \text{🍏} \\ \text{🍏} & \text{🍏} \end{matrix} = \square \text{ diapole}$$

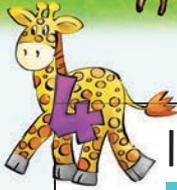
$$4 \times \begin{matrix} \text{🍌} & \text{🍌} & \text{🍌} & \text{🍌} \end{matrix} = \square \text{ dipanana}$$

$$6 \times \begin{matrix} \text{🍌} & \text{🍌} & \text{🍌} & \text{🍌} \end{matrix} = \square \text{ dipanana}$$

$$7 \times \begin{matrix} \text{🍏} & \text{🍏} \\ \text{🍏} & \text{🍏} \end{matrix} = \square \text{ diapole}$$



Feleletša tše di latelago:



$$\begin{aligned}
 14 \times 4 &= \square \\
 10 &+ 4 \times 4 \\
 = 10 + 4 \times 4 \\
 = 10 \times 4 + 4 \times 4 \\
 = 40 + 16 \\
 = 56
 \end{aligned}$$

$$\begin{aligned}
 15 \times 4 &= \square \\
 10 &+ 5 \times 4 \\
 = \square + \square \times \square \\
 = \square \times \square + \square \times \square \\
 = \square + \square \\
 = \square
 \end{aligned}$$



Bagwera ba 2 ba bapala ka disete tša teye tše 2. Ka morago ba a di beakanya. Ba swanetše go dira eng gore ba hwetše tša go lekana?



Feleletša tše di latelago:



Abaganya ka go lekana dimabole tše 19 gare ga bana ba 2.

Abaganya ka go lekana diphensele tše 22 gare ga bana ba 4.

Mongwe le mongwe o hwetša
Go šala

Mongwe le mongwe o hwetša
Go šala



Thala diswantšho go laetša dikarabo tša gago.

Abaganya dipuku tše 23 magareng ga bana ba 4.

Abaganya dipuku tše 15 magareng ga bana ba 4.

Mongwe le mongwe o hwetša
Go šala

Mongwe le mongwe o hwetša
Go šala

Teacher:
Sign:
Date:



Letšatsikgwedi

Dipatrone tša dinomoro

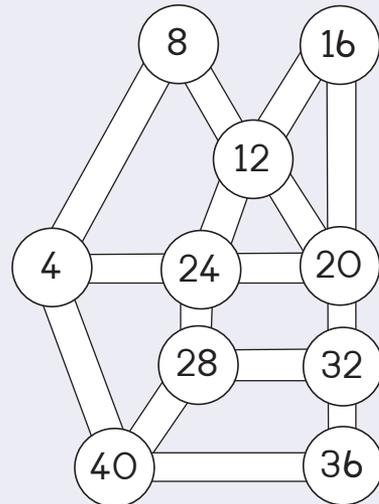
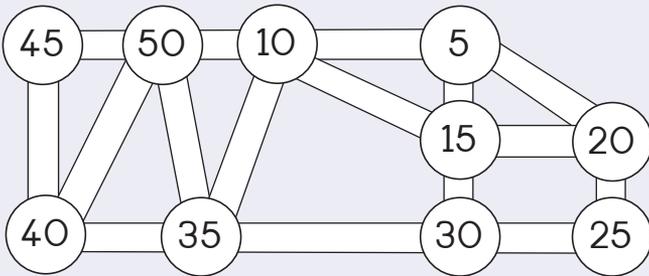
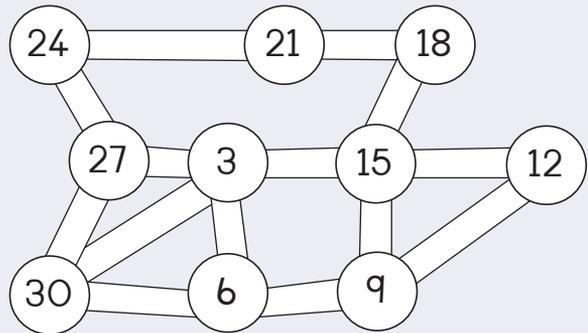
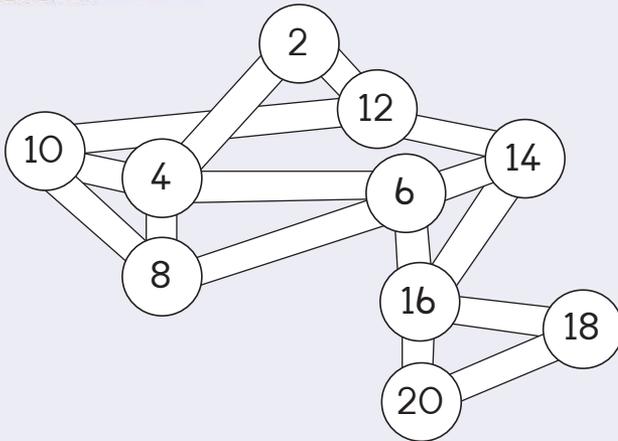
Na nomoro ya lephephe le le latelago e tla ba eng?



Kotara ya 3



Šupa patrone. Thala tsejana, o thoma ka nomoro ye nnyane go di feta.





Thala manakana mo go tšhupanako gomme o feleletše patrone ya dinako.



4:20



4:25



--- : ---



--- : ---



--- : ---



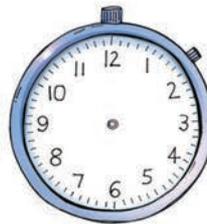
11:10



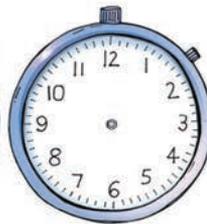
11:20



11:30



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--- : ---



9:25



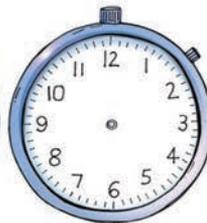
9:40



9:55



--- : ---



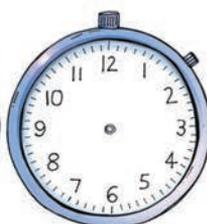
--- : ---



10:30



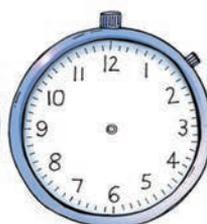
10:35



10:40



--- : ---



--- : ---



5:10



5:20



5:30



--- : ---



--- : ---

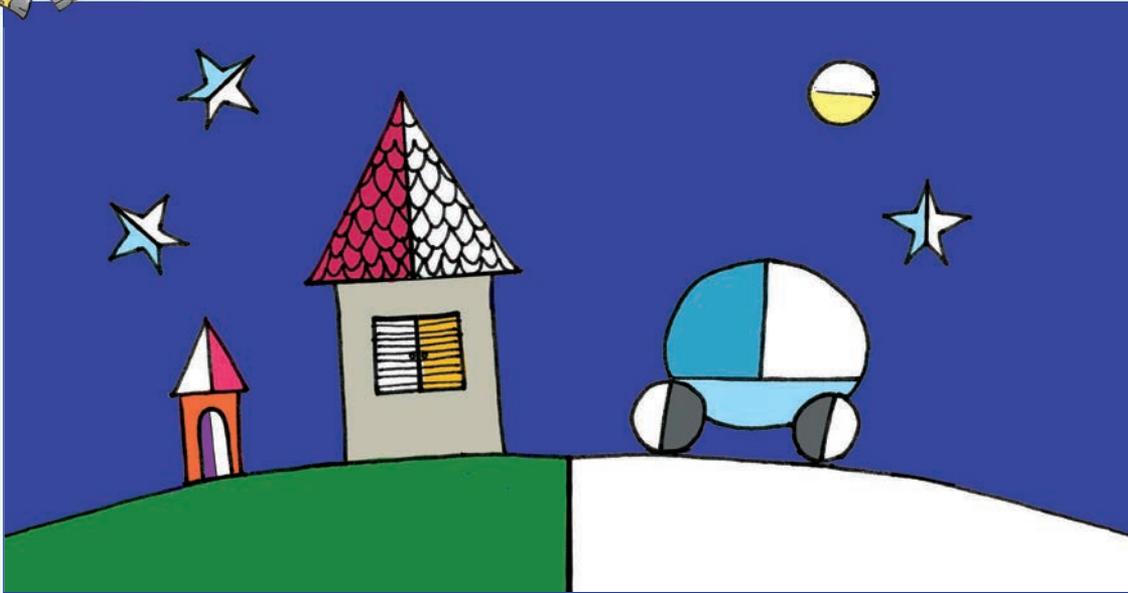


Teacher: _____
 Sign: _____
 Date: _____



Dipalophatlo – diripagare

Lebelela seswantšho. Khalara diripagare tše dingwe ka mmala wa go swana.



Lebelela seswantšho. Swaya dibopego tše di laetšago diripagare. Khalara seripagare se tee sa sebopego se sengwe le se sengwe, seo se arotšwego ka diripagare.

 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>



Khalara seripagare sa sebopego se sengwe le se sengwe.



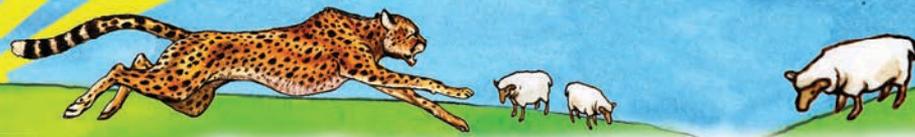
Khalara seripagare sa diphoofole polokong ye nngwe le ye nngwe.



seripagare seripagare

Teacher: _____
 Sign: _____
 Date: _____





Dipalophatlo – diripagare go feta fa

Lebelela seswantšho. Na $\frac{1}{2}$ e ra eng?



Seripagare sa diapola mo mohlareng ke



Khalara seripagare sa dienywa sehlopheng se sengwe le se sengwe. Sehlopheng se sengwe le se sengwe, seripagare sa dienywa ke bokae?

<input type="text"/> 	<input type="text"/> 	<input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>



Khalara seripagare sa dibopego.



Khalara seripagare sa dibopego.



seripagare dripagare

Teacher: _____
 Sign: _____
 Date: _____



Boemo le ponagalo

Nonyana e eme kae? Mantšu a tla go thuša.



Ponagalo ya ka pele ya moago.



Ponagalo ya ka mathoko ya moago.

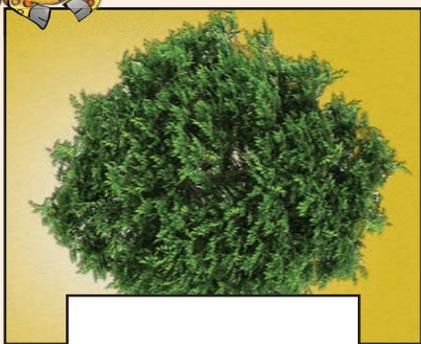


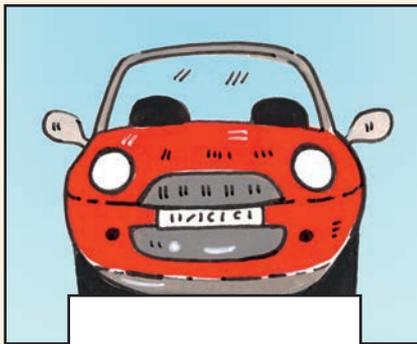
Ponagalo ya ka godimo ya moago.

Kotara ya 3



Motho o be a eme kae ge ba bona se?



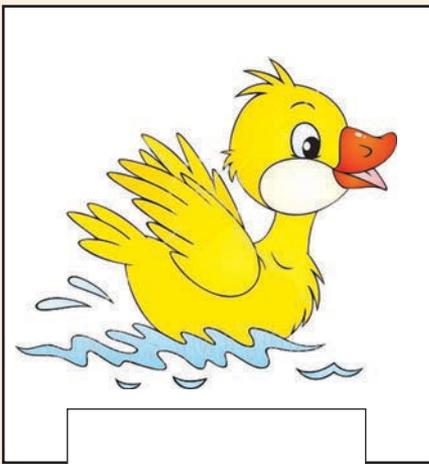




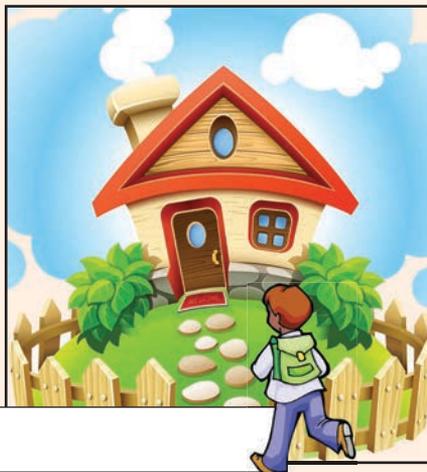


Ngwala mantšu a mo seswantšhong. Motho o bona eng?

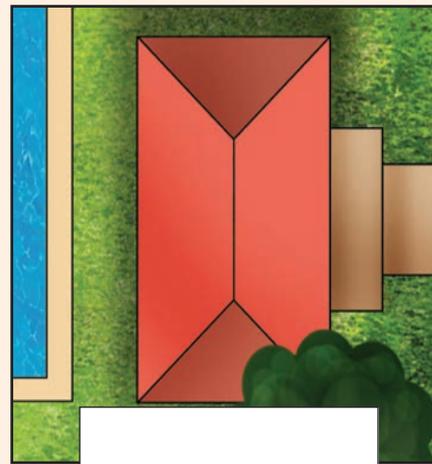
ponagalo ya ka pele



ponagalo ya ka godimo

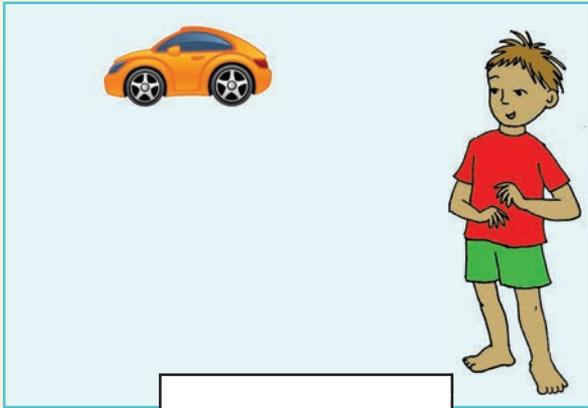


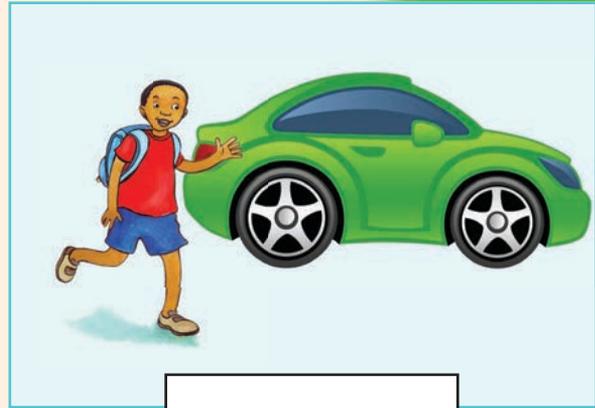
ponagalo ya ka mathoko

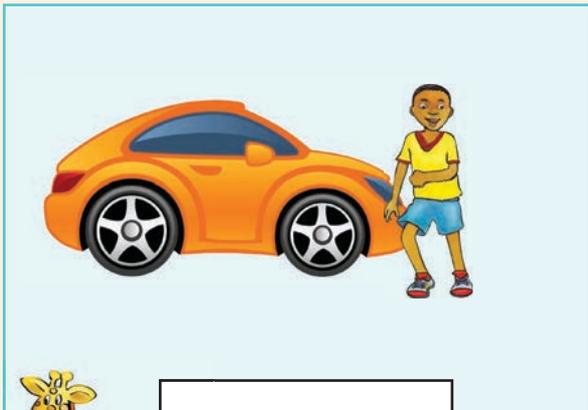


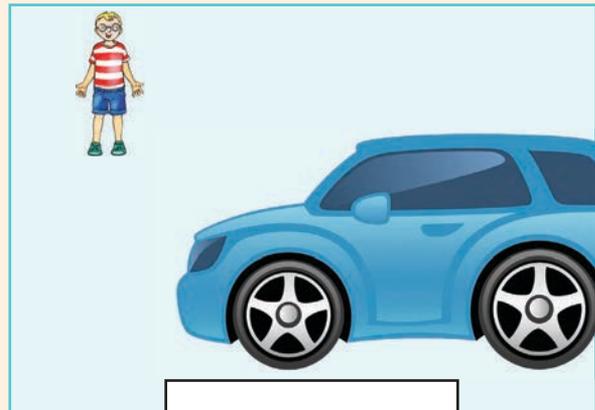


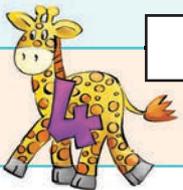
Bolela ge eba sefatanaga se kgauswi goba kgole le mošemane.



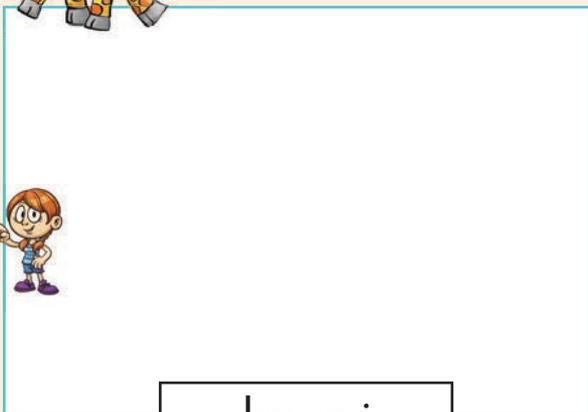




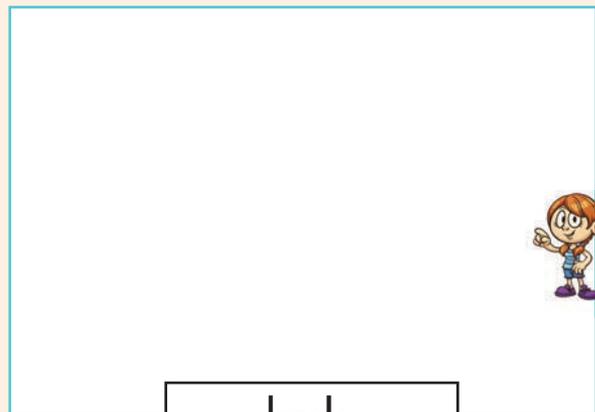




Thala mohlare kgauswi gape le kgole le ngwanenyana.



kgauswi



kgole

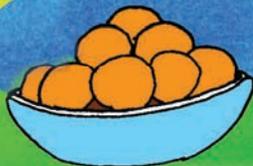


Dira tirwana ye:

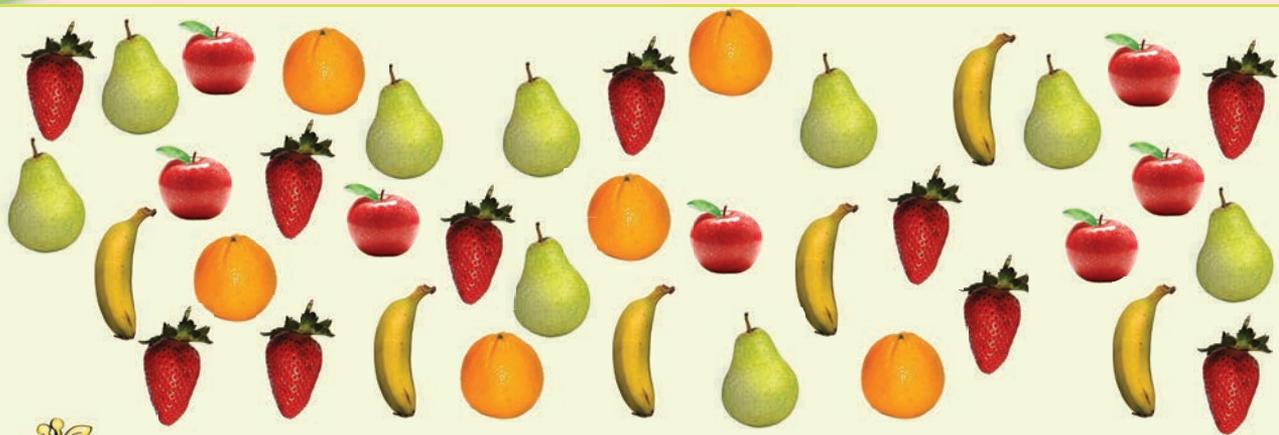
- Lebelela dilo dife goba dife tše pedi ka mahlo bobedi bja ona. O bona eng?
- Bjale, khupetša leihlo le tee ka seatla se tee. Bjale, o bona eng?



Teacher: _____
 Sign: _____
 Date: _____



Difiwa go feta le go feta mo



Hlopha dienywa. Itirele seswantšho go laetša seo. Ngwala palomoka ka lepokisaneng.

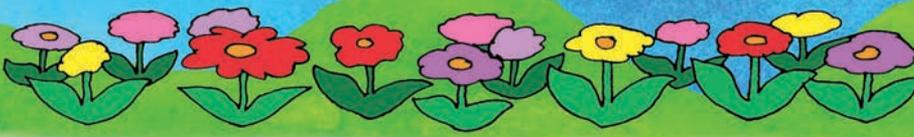






Ka go hlopha ke bea dienywa tša go swana mmogo.





Thala seswantšho sa dienywa tše di hlophilwego.

TAETŠI: 



Lebelela dipheta gomme o arabe dipotšišo.

Araba dipotšišo:

Na re na le dienywa dife ka bontšhi?

Na re na le dienywa dife ka bonnyane?



Teacher: _____
 Sign: _____
 Date: _____



Dipalophatlo – dikotara

Khalara kotara ya mafelelo mmala wa go swana.



Swaya dibopego tše di laetšago dikotara. Khalara kotara e tee ya sebopego se sengwe le se sengwe se se arotšwego ka dikotara.

 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>



Khalara kotara e tee ya sebopego.



Khalara seripagare sa sehlopha se sengwe le se sengwe sa diphoofolo.



_____ kotara kotara _____

Teacher: _____

Sign: _____

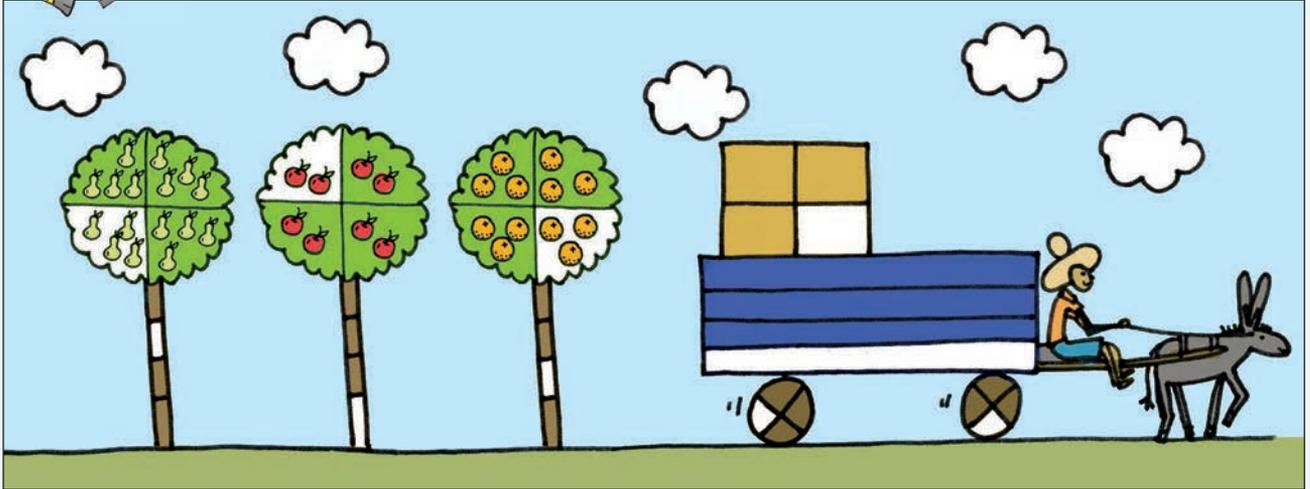
Date: _____





Dipalophatlo – dikotara go feta fa

Khalara kotara ya mafelelo mmala wa go swana.



Araba tše di latelago:

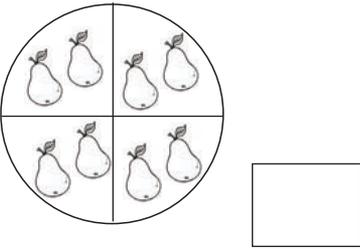
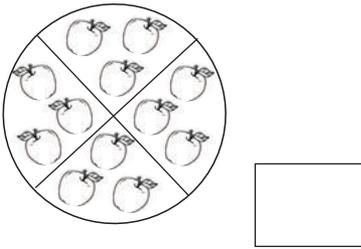
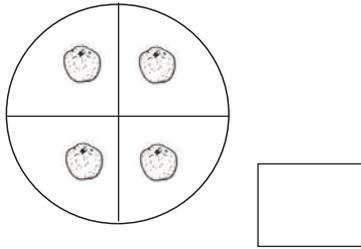
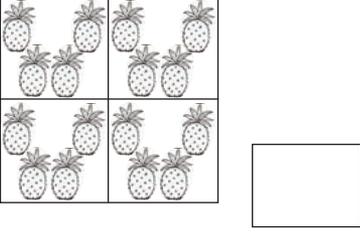
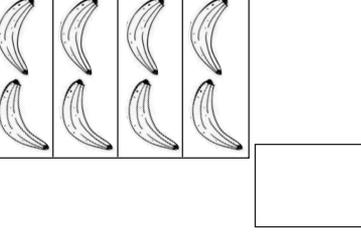
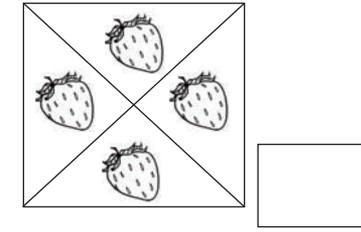
Kotara e tee ya dipiere mo mohlareng ke eng? _____.

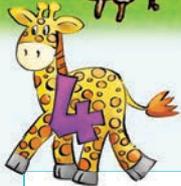
Kotara e tee ya diapola mo mohlareng ke eng? _____.

Kotara e tee ya dinamune mo mohlareng ke eng? _____.



Khalara $\frac{1}{4}$ ya sehlopha se sengwe le se sengwe sa dienywa. Na kotara ya palo ya dienywa sehlopheng se sengwe le se sengwe ke eng?



Thala diboego tše dingwe gape gore kotara ye nngwe le ye nngwe e lekane.



Laetša kotara e tee ya diboego.

--	--



Ye kgolo ke efe? Swaya karabo ya maleba.

	<input type="checkbox"/>		<input type="checkbox"/>	Seripagare se tee	<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>	Kotara e tee	<input type="checkbox"/>



kotara dikotara

Teacher: _____
 Sign: _____
 Date: _____

Dipatrone tša dinomoro tša sebopego

Nyalanya patrone.



Colorful shape patterns for identification:

- Row 1: Red circle, red triangle, red circle, red triangle, red circle, red triangle, red circle, red triangle.
- Row 2: Purple square, purple square.
- Row 3: Orange circle, orange square, orange triangle, orange circle, orange square, orange triangle, orange circle, orange square.
- Row 4: Green circle, green square, green circle, green square, green circle, green square, green circle, green square.

Outline shape patterns for tracing:

- Row 1: Square, square, square, square, square, square, square, square.
- Row 2: Circle, square, triangle, circle, square, triangle, circle, square.
- Row 3: Circle, circle, square, circle, circle, square, circle, circle, square.
- Row 4: Circle, triangle, circle, triangle, circle, triangle, circle, triangle.



Ngwalolla patrone ye e latelago.

Colorful shape pattern for tracing: square, triangle, circle, square.

Outline shape pattern for tracing: square, triangle, circle, square.

Colorful shape pattern for tracing: purple square, purple triangle, purple circle, purple circle, purple square, purple triangle, purple circle, purple circle, purple square, purple triangle, purple circle, purple circle, purple square, purple triangle, purple circle, purple circle.

Outline shape pattern for tracing: square, triangle, circle, circle.

Colorful shape pattern for tracing: green rectangle, purple circle, purple triangle, green rectangle, purple circle, purple triangle, green rectangle, purple circle, purple triangle, green rectangle, purple circle, purple triangle.

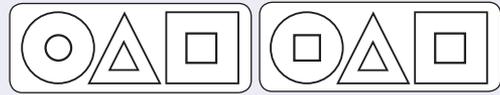
Blank space for independent practice.

Colorful shape pattern for tracing: purple triangle, purple triangle.

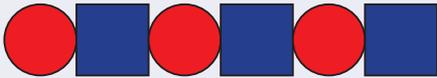
Blank space for independent practice.



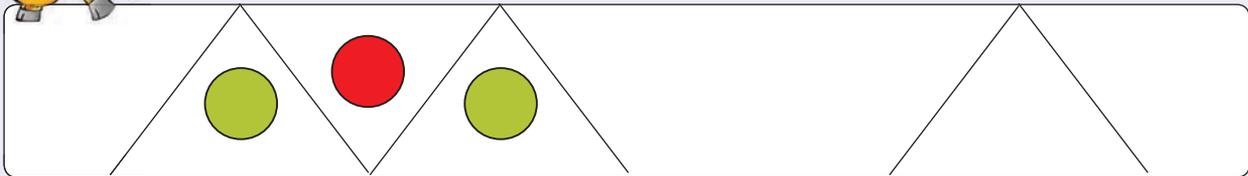
Khalara patrone ye e latelago.



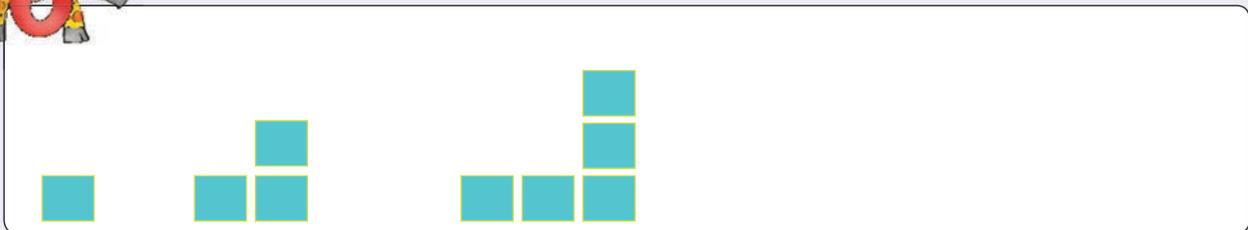
Thala patrone ye e latelago.



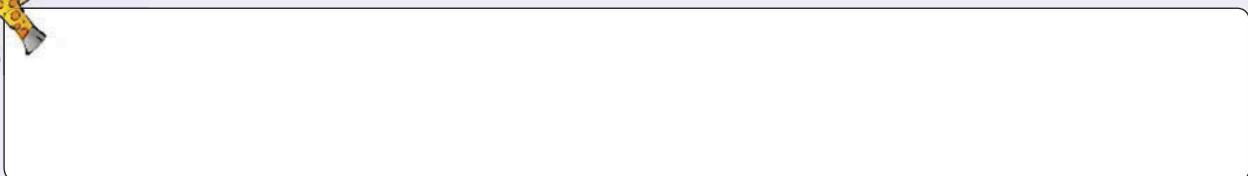
Katološa patrone ye e latelago.

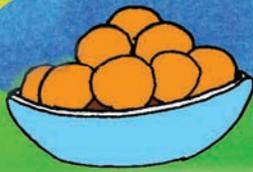


Thala patrone ye e latelago.

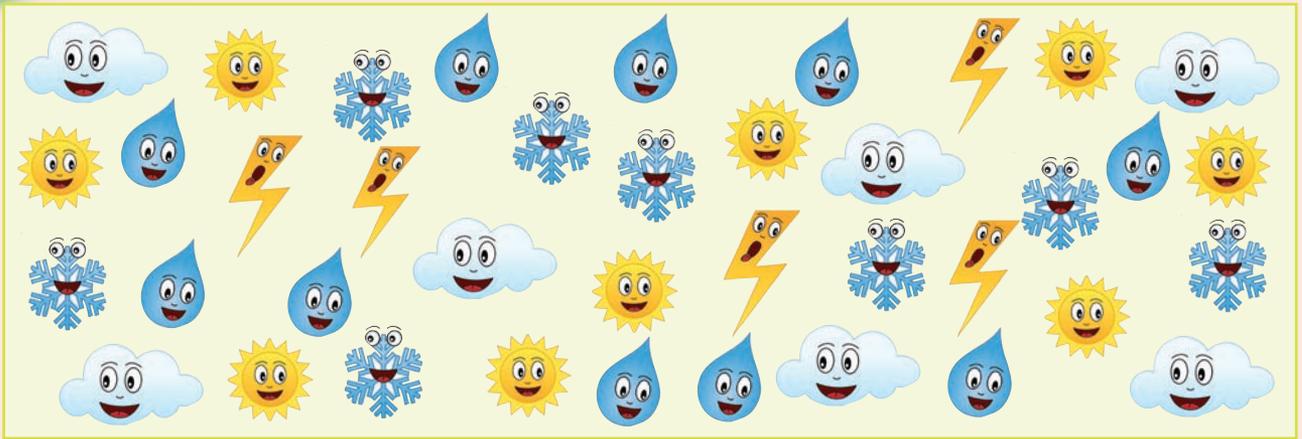


Ithalele patrone ya gago.





Go hlopha difiwa



Hlopha dika tša boso. Itirele seswantšho. Ngwala palomoka ka lepokisaneng.





Thala seswantšho sa maemo a boso ao a hlophilwego.

TAETŠI:





Lebelela dika tša boso gomme o arabe dipotšišo.

Araba dipotšišo tše di latelago:

Na re na le matšatši a mantši a go apoga goba a maru?

Na o bona eka ke sehla sefe?

Lebaka?

Na maemo a tla swana diprofenseng ka moka?



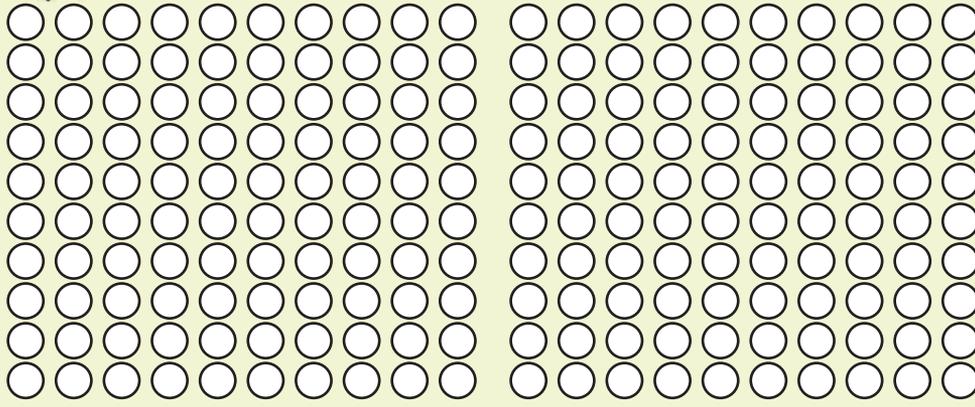
Teacher: _____
 Sign: _____
 Date: _____



Dinomoro 150 – 180



Khalara didiko tše 172.



1 0 0

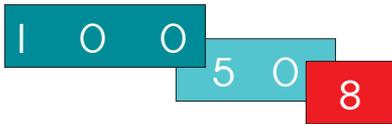
7 0

2

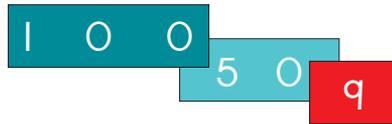
Kotara ya 4



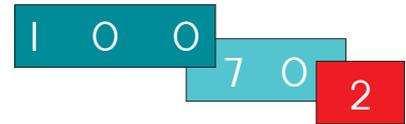
Ngwala nomoro go emela:



$100 + 50 + 8 = 158$



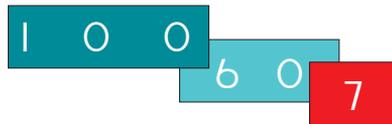
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=



=



=



=



Ke dinomoro dife tšeo di tlogo magare ga:

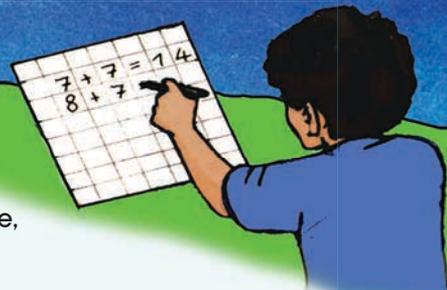
150 le 158 _____

172 le 177 _____

180 le 175 _____

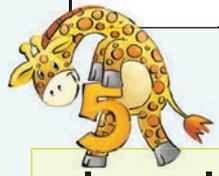
160 le 155 _____

165 le 160 _____

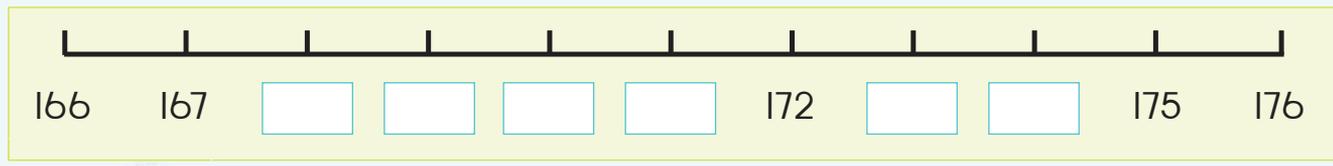
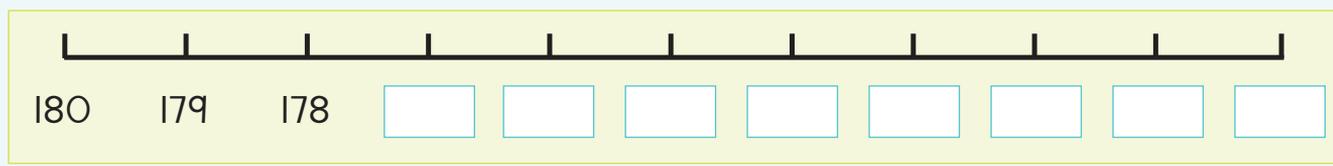
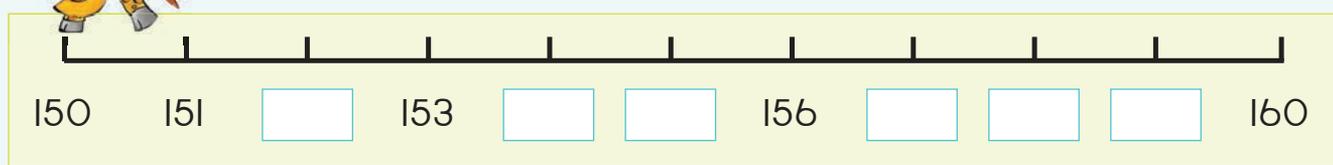


Ngwala dinomoro tše pedi tše nnyane go feta le tše pedi gape, tše kgolo go feta nomoro ye e filwego.

Nnyane kudu		Nomoro	Kgolo kudu	
		157		
		165		
		178		
		161		
		174		



Feleletša methalopalo ye.



Sega dinomoro tše tharo gare ga 150 le 180 go tšwa go kgatišobaka goba kuranta. Di mamentšhe mo ka tatelano go tloga go ye kgolo go ya go ye nnyane.



Teacher: _____

Sign: _____

Date: _____



Dinomoro 170 – 200



Khalara didiko tše 199.

○ ○ ○ ○ ○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○ ○ ○ ○ ○	1	0	0
○ ○ ○ ○ ○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○ ○ ○ ○ ○	9	0	
○ ○ ○ ○ ○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○ ○ ○ ○ ○			9
○ ○ ○ ○ ○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○ ○ ○ ○ ○			
○ ○ ○ ○ ○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○ ○ ○ ○ ○			
○ ○ ○ ○ ○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○ ○ ○ ○ ○			
○ ○ ○ ○ ○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○ ○ ○ ○ ○			
○ ○ ○ ○ ○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○ ○ ○ ○ ○			
○ ○ ○ ○ ○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○ ○ ○ ○ ○			
○ ○ ○ ○ ○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○ ○ ○ ○ ○			

Kotara ya 4



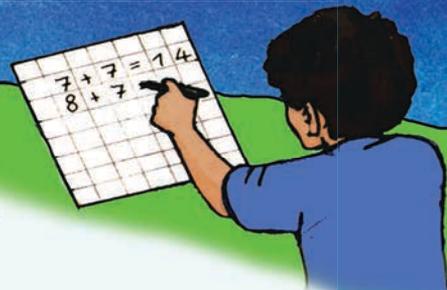
Ngwala nomoro ya go emela:

<table border="1"> <tr> <td>1</td><td>0</td><td>0</td><td></td><td></td> </tr> <tr> <td></td><td></td><td>7</td><td>0</td><td></td> </tr> <tr> <td></td><td></td><td></td><td></td><td>7</td> </tr> </table> <p>100 + 70 + 7 = 177 </p>	1	0	0					7	0						7	<table border="1"> <tr> <td>1</td><td>0</td><td>0</td><td></td><td></td> </tr> <tr> <td></td><td></td><td>9</td><td>0</td><td></td> </tr> <tr> <td></td><td></td><td></td><td></td><td>3</td> </tr> </table> <p>=</p>	1	0	0					9	0						3	<table border="1"> <tr> <td>1</td><td>0</td><td>0</td><td></td><td></td> </tr> <tr> <td></td><td></td><td>8</td><td>0</td><td></td> </tr> <tr> <td></td><td></td><td></td><td></td><td>1</td> </tr> </table> <p>=</p>	1	0	0					8	0						1
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1	0	0																																													
		7	0																																												
				9																																											



Ke dinomoro dife tše di tlogo magareng ga:

- 170 le 175 _____
- 198 le 195 _____
- 180 le 175 _____
- 168 le 173 _____
- 200 le 196 _____

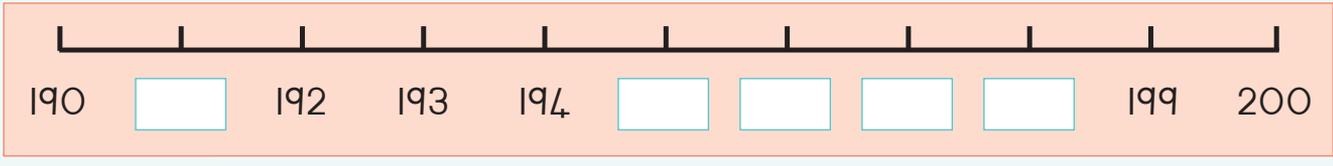
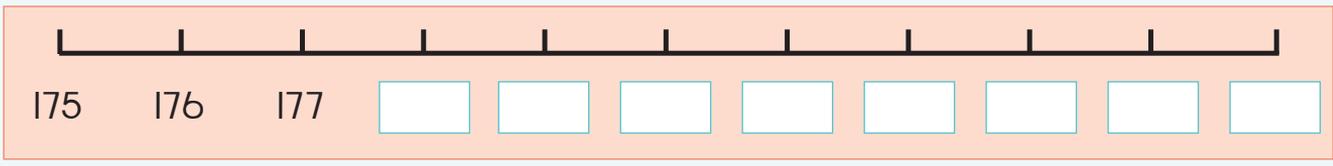
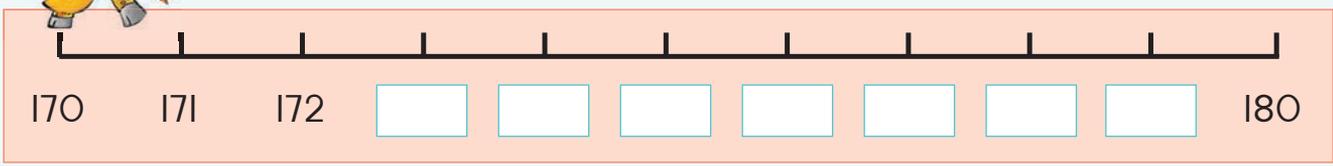


Ngwala dinomoro tše pedi tše nnyane go feta le tše pedi gape tše kgolo go feta ye e filwego.

Nnyane go feta	Nomoro	Kgolo go feta
	170	
	198	
	185	
	174	
	181	



Feleletša methalopalo ye.



Sega dinomoro tše tharo gare ga 170 le 200 go tšwa go kgatišobaka goba kuranta. Di mamaretše mo ka tatelano go tloga go ye kgolo go ya go ye nnyane.



Teacher: _____

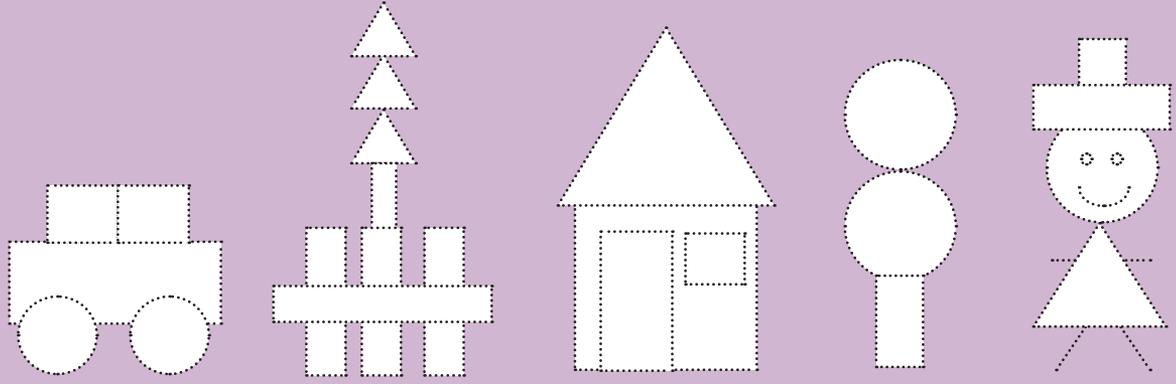
Sign: _____

Date: _____

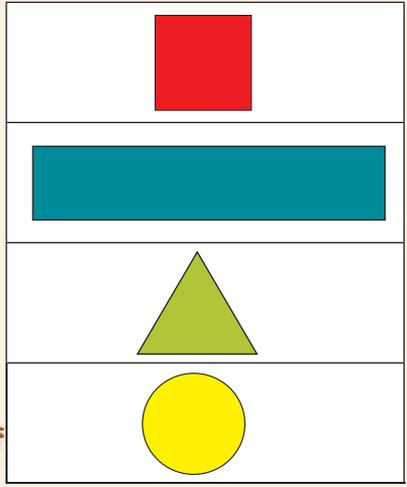


Dibopego tša menopedi

Latela dibopego ka moka. Khalara didiko ka moka ka bohubedu, dikhutlotharo ka botalamorogo, dikwere ka boserolane gomme dikhutlonnethwi ka botalalerata.



Nyalanya lentšu le sebopego.



khutlotharo
sediko
sekwere
khutlonnethwi

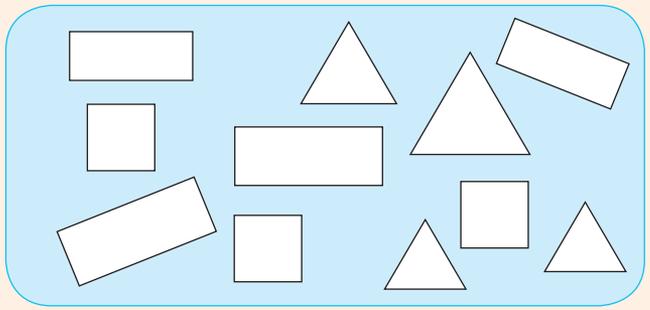
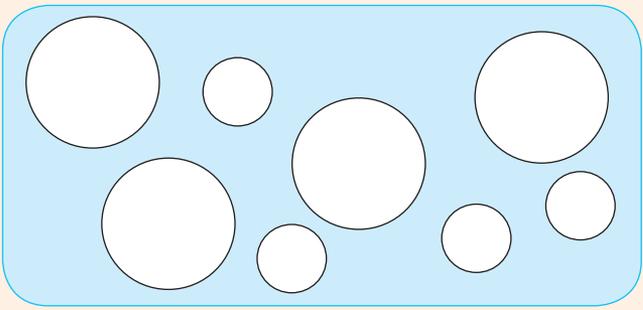


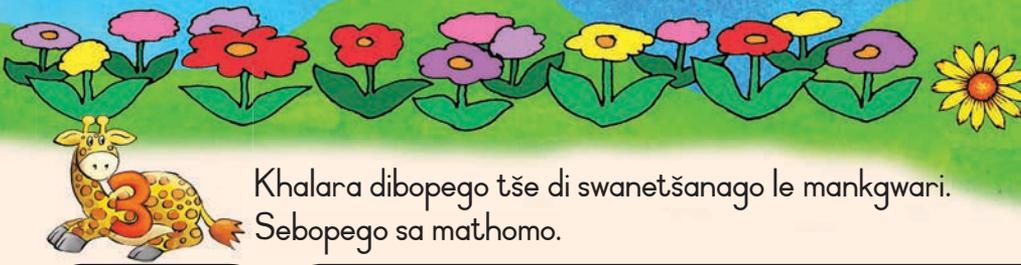
Khalara:

- Didiko tše kgolo ka bohubedu
- Didiko tše nnyane ka boserolane

Khalara:

- Dikhutlonnethwi tše kgolo ka bohubedu
- Dikhutlonnethwi tše nnyane ka boserolane



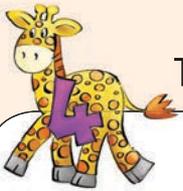


Khalara dibopego tše di swanetšanago le mankgwari.
Sebopego sa mathomo.



Shape recognition and tracing practice. Each row consists of a purple starting shape followed by a yellow bar containing five instances of the shape in various orientations.

- Row 1: Purple rounded rectangle with a white right-pointing triangle. Yellow bar contains five white right-pointing triangles of varying sizes and positions.
- Row 2: Purple rounded rectangle with a white diamond. Yellow bar contains five white diamonds of varying sizes and positions.
- Row 3: Purple rounded rectangle with a white rectangle. Yellow bar contains five white rectangles of varying sizes and positions.
- Row 4: Purple rounded rectangle with a white circle. Yellow bar contains five white circles of varying sizes and positions.



Thala seswantšho sa gago o šomiša dikwere, dikhutlonnethwi, dikhutlotharo le didiko.

A large, empty rounded rectangular box for writing the student's name and identifying shapes.

Seta go tšwa pampiring ya kgale gomme o itirele seswantšho, o šomiša dikwere, dikhutlonnethwi, didiko le dikhutlotharo.



Teacher information box on a clipboard:

Teacher: _____
 Sign: _____
 Date: _____



Dinomoro 0 – 200

Na o ka dira dinomoro tše kae tša go fapana?



1 0 0

4 0

2

5 0

1 0 0

1 0 0

9

2 0

1

7 0

8

Kotara ya 4



Feleletša tše di latelago.

1 0 0

4 0

9

$$100 + 40 + 9 = \square$$

1 0 0

7 0

3

$$100 + 70 + 3 = \square$$

1 0 0

2 0

8

$$100 + 20 + 8 = \square$$

1 0 0

1 0

7

$$100 + 10 + 7 = \square$$

1 0 0

9 0

2

$$100 + 90 + 2 = \square$$



Tlatša mapokising a a se nago selo, o šomiša makgolo, masome le metšo go feleletša dipalo.

$$181 = \square + \square + \square$$

$$144 = \square + \square + \square$$

$$135 = \square + \square + \square$$

$$156 = \square + \square + \square$$

$$169 = \square + \square + \square$$



Hlakantšha tše di latelago:

$60 + 4 = \square$

$100 + 20 + 3 = \square$

$90 + 8 = \square$

$100 + 40 + 9 = \square$

$40 + 7 = \square$

$100 + 70 + 8 = \square$

$30 + 6 = \square$

$100 + 60 + 1 = \square$

$50 + 2 = \square$

$100 + 50 + 5 = \square$

Ngwala nomoro ye e hlaelago.

$70 + \square = 71$

$100 + \square + 3 = 153$

$30 + \square = 38$

$100 + \square + 9 = 169$

$60 + \square = 69$

$\square + 70 + 8 = 178$

$20 + \square = 24$

$100 + \square + 1 = 191$

$80 + \square = 85$

$100 + 50 + \square = 157$



Itirele dipalo tša gago, o šomiša makgolo, masome le metšo.

$\square + \square + \square = \square$

$\square + \square + \square = \square$



Ke nomoro efe ye e lego ye kgolo go feta? (B) Ke nomoro efe ye e lego ye nnyane go feta? (S)

5 0 9
1 0 0

1 0 0
9 4 0

4 5 0
1 0 0

Teacher: _____
Sign: _____
Date: _____

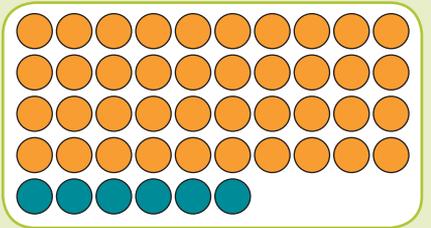
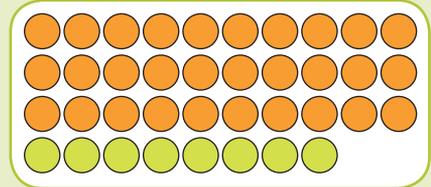


Go hlakantšha le go ntšha

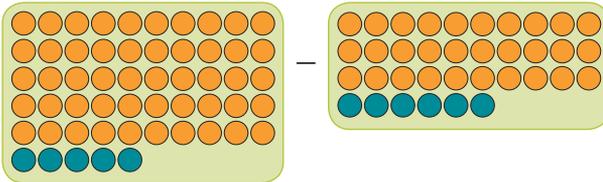
Lebelelang mmadiphetana le dipheta. Bolelang ka yona.



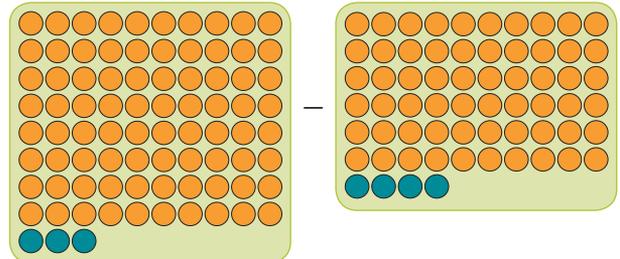
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



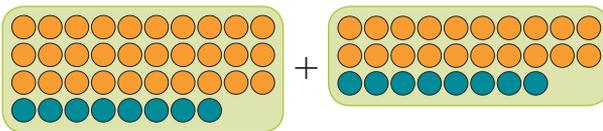
Hlakantšha goba ntšha dipheta.



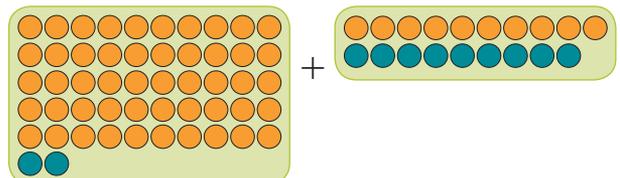
$$\begin{aligned} & \boxed{50} \quad \boxed{5} - \boxed{30} \quad \boxed{6} \\ = & \boxed{40} + \boxed{15} - \boxed{30} - \boxed{6} \\ = & \boxed{10} + \boxed{9} \\ = & \boxed{19} \end{aligned}$$



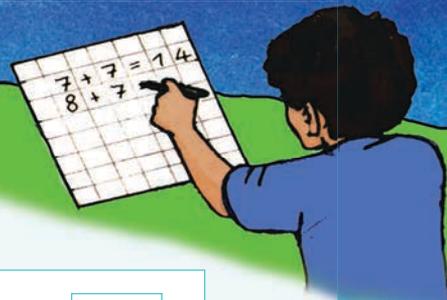
$$\begin{aligned} & \boxed{} \quad \boxed{} - \boxed{} \quad \boxed{} \\ = & \boxed{} + \boxed{} - \boxed{} - \boxed{} \\ = & \boxed{} + \boxed{} \\ = & \boxed{} \end{aligned}$$



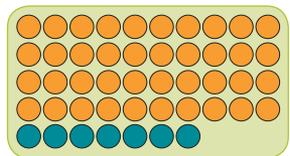
$$\begin{aligned} & \boxed{} \quad \boxed{} + \boxed{} \quad \boxed{} \\ = & \boxed{} + \boxed{} + \boxed{} \\ = & \boxed{} + \boxed{} + \boxed{} + \boxed{} \\ = & \boxed{} + \boxed{} \\ = & \boxed{} \end{aligned}$$



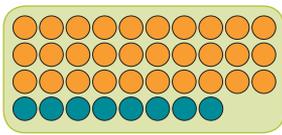
$$\begin{aligned} & \boxed{} \quad \boxed{} + \boxed{} \quad \boxed{} \\ = & \boxed{} + \boxed{} + \boxed{} \\ = & \boxed{} + \boxed{} \\ = & \boxed{} \end{aligned}$$



Lekanyetša ka morago o humane.

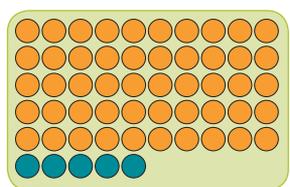


+

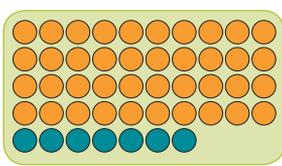


Akanya

Dira



+



Akanya

Dira



Dira palo, o šomiša tsela ya gago.

$53 + 39$

$92 - 48$



Hlakantšha 39 le 29.

43 ntšha 19 ke?

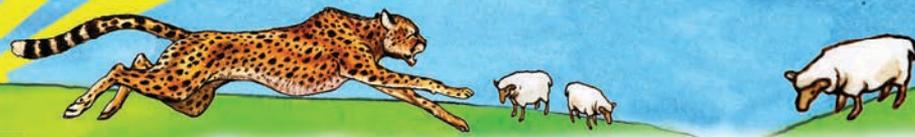
Ntšha 45 ka go 74.

Na 82 ge o ntšha 69 ke bokae?

Teacher:

Sign:

Date:



Go hlakantšha le go ntšha gape

Lebelela mmadiphetana ka go la ngele le la mmagoja. Na o bona eng?



2 0

8

=

6 0

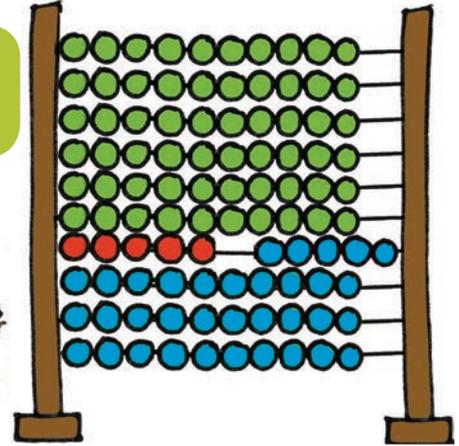
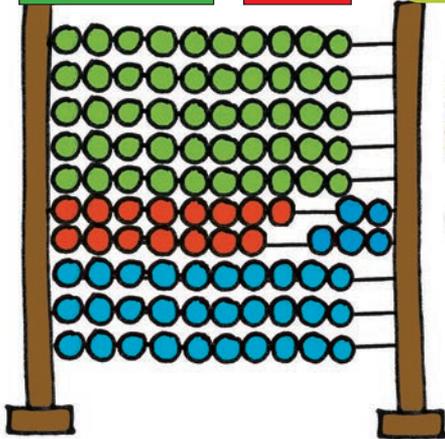
5

3 0

7

Hlakantšha dinomoro tšeo tše pedi.

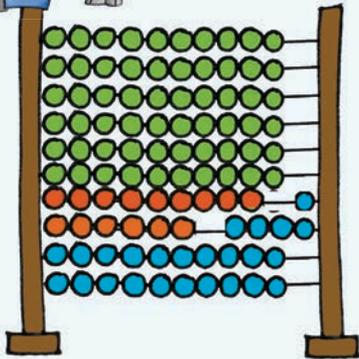
Karabo e ba?



Kotara ya 4

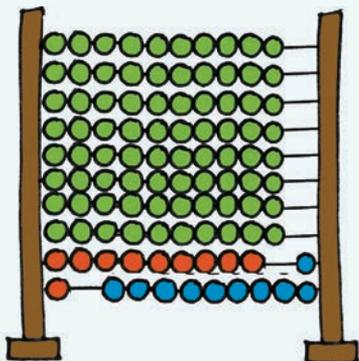


Ngwala palo ya go hlakantšha le go ntšha. E humane.



Palo ya go hlakantšha

Palo ya go ntšha

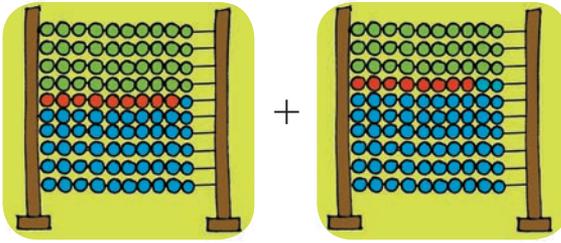


Palo ya go hlakantšha

Palo ya go ntšha

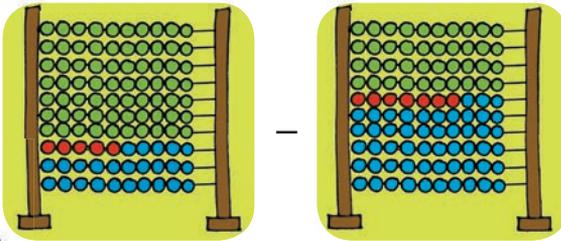


Akanya ka morago o dire.



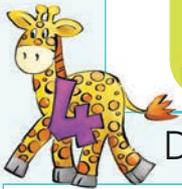
Akanya

Dira



Akanya

Dira



Dira palo, o šomiša mkgwa wa gago.

$58 + 35$

$34 - 26$



Na 74 le 19 ke bokae?

46 le 27 ge di hlakana di dira.

Ntšha 34 ka go 72.

Phetano magareng ga 81 le 36 ke.



Teacher:

Sign:

Date:



Dipatrone tša dinomoro gape, tša dibopego



Hlaloša patrone.

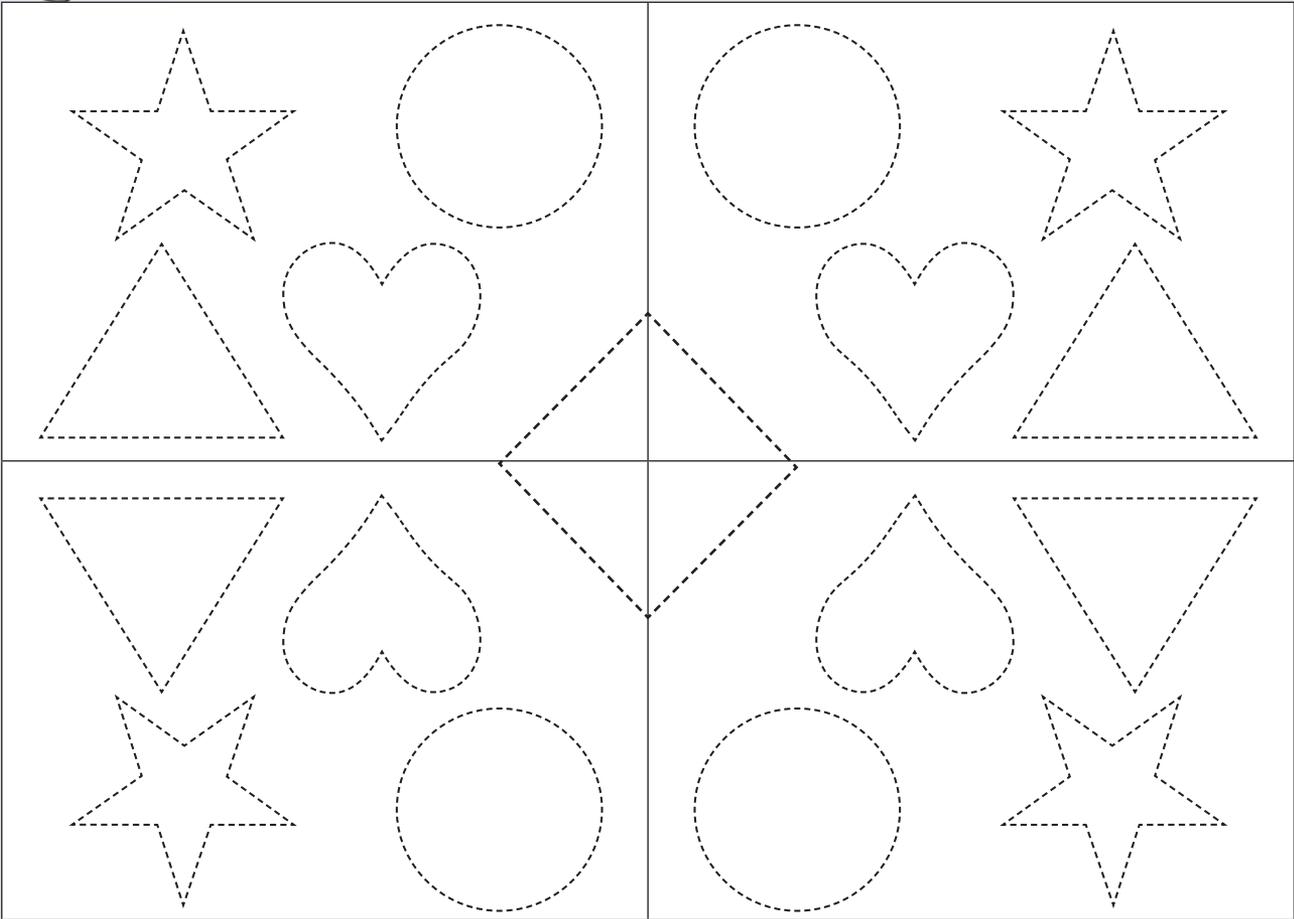
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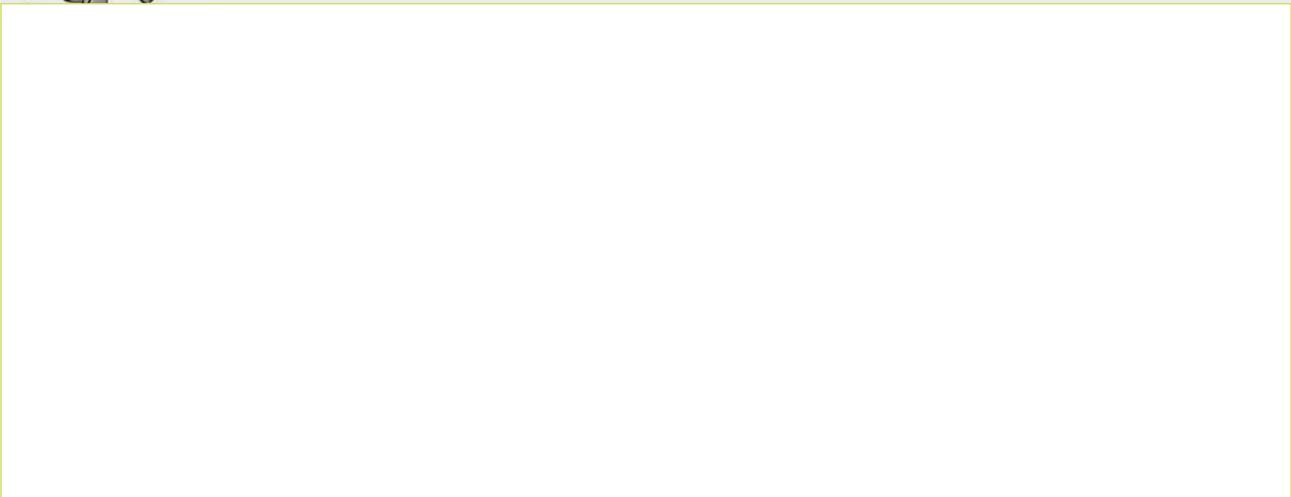
Latela patrone ka morago o e khalare.



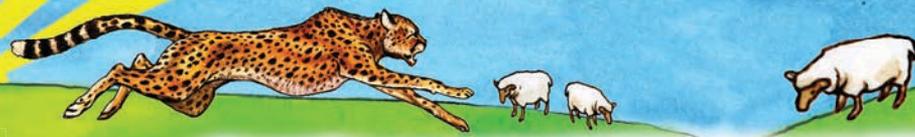
Latela patrone ka morago o e khalare.



Itlhomele patrone ya gago, o šomiša dibopego.

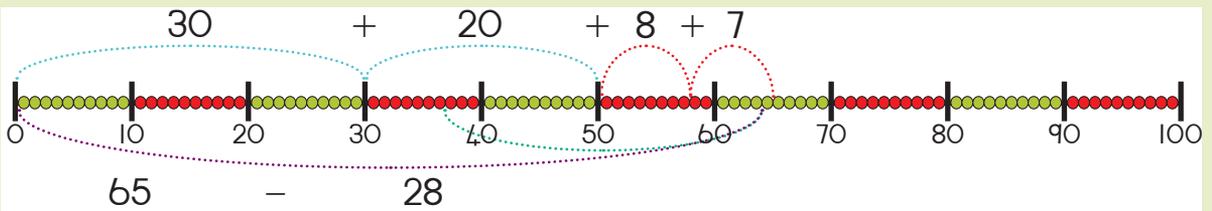
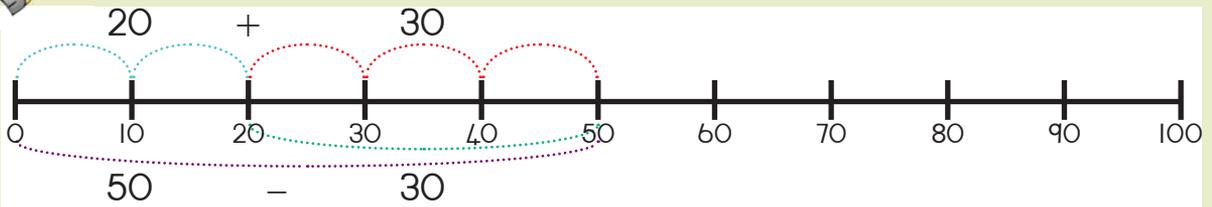


Teacher: _____
 Sign: _____
 Date: _____



Go hlakantšha le go ntšha

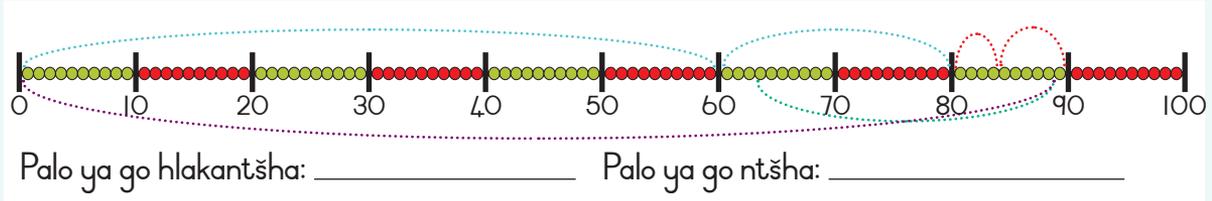
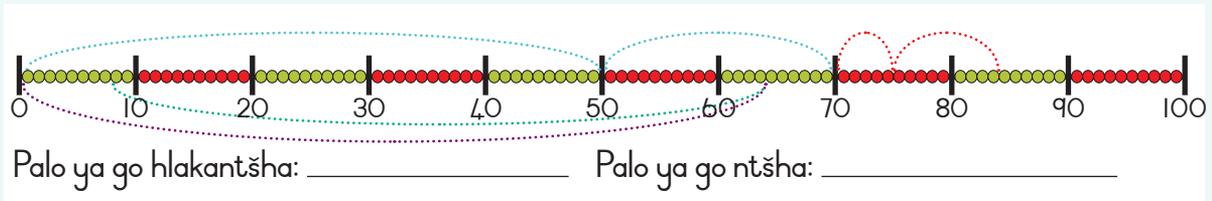
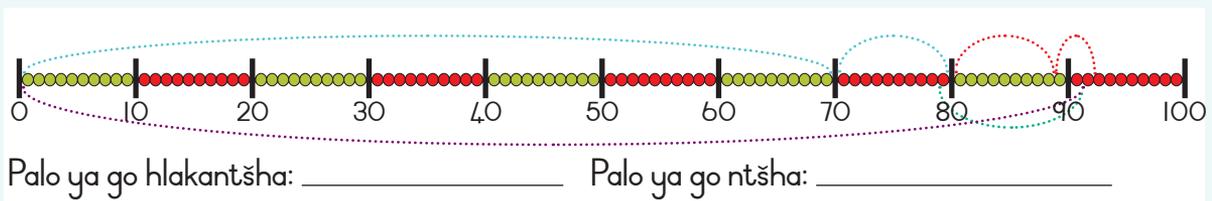
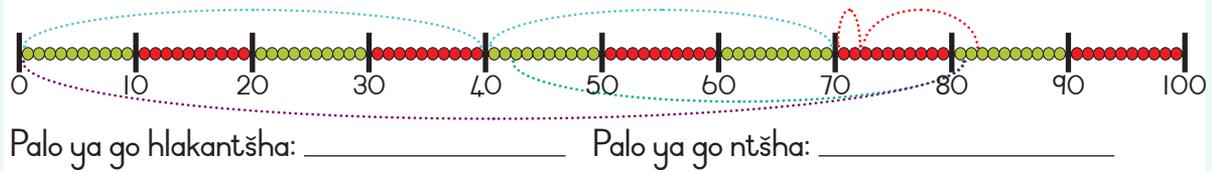
Lebelela methalopalo. Bolela ka yona.



Kotara ya 4

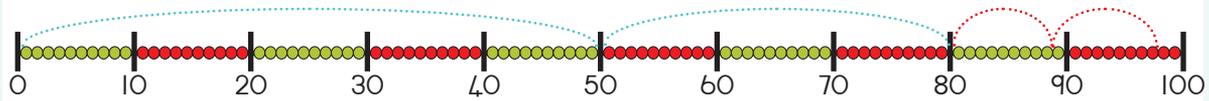


Dira palo ya go hlakantšha le go ntšha, o šomiša mothalo palo.



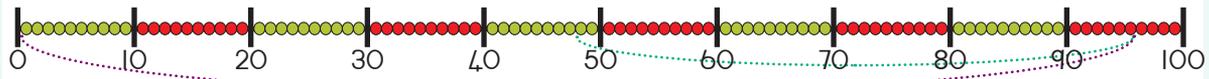


Akanya, ka morago o dire palo ya dipheta.



Akanya: _____

Dira: _____



Akanya: _____

Dira: _____



Dira palo, o šomiša mokgwa wa gago.

$$74 + 18$$

$$72 - 43$$



Na 82 le 9 ke bokae?

79 le 13 ge di hlakana di dira.

Ntšha 44 ka go 52.

Phetano magareng ga 98 le 59 ke.



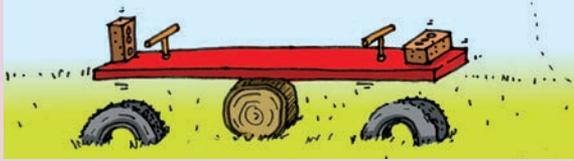


Go hlakantšha le go ntšha le go feta

Dira gore mahlakore a lekane.

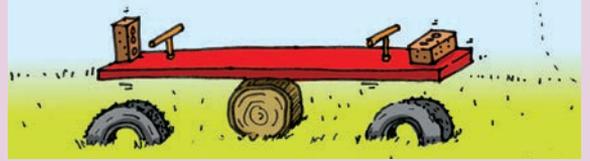
$10 + 4 + 5$

$9 + \square + \square$



$90 - 50$

$\square - 20$



Kotara ya 4



Feleletša tše di latelago:

Oketša ka 1		Fokotša ka 1		Oketša ka 10		Fokotša ka 10	
6	7	4	3	40	50	40	30
5		8		10		150	
3		10		60		20	
9		9		70		110	
2		2		20		200	
7		7		80		60	
4		6		30		180	
8		3		100		70	



Feleletša tše di latelago.

25

199

37

+100

89

175

-100

163



Hlama dipalo tše 5, o šomiša dinomoro le dišupo tše.
O ka šomiša mohuta o tee wa dinomoro gabeti.

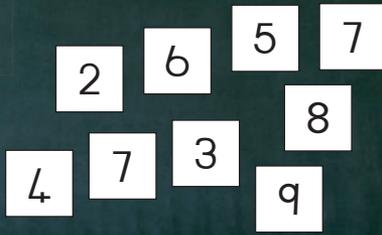
$$\begin{array}{ccccccc} 9 & 0 & - & 2 & 0 & + & 5 \\ 1 & 0 & 0 & 4 & 3 & & 3 & 0 \end{array}$$



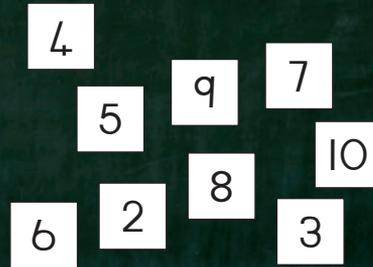
Lebelela nomoro. Hlama dipalo tša go hlakantšha goba tša go ntšha, tša bontši bjo bo ka kgonagalago, tšeo di nago le karabo ye e ngwadilwego mo letlapeng. Mohlala: $3 + 4 = 7$.



Na go hlakantšha ke eng?



Na go ntšha ke eng?



Hwetša tše di latelago, o šomiša mokgwa wa gago. Laetša gore o fihleletše karabo ya gago bjang.

$48 + 36$

$85 - 59$



Rarolla palontšu. Dira sethalwa go laetša karabo ya gago.

Ke bolokile R42, gomme tate o mphile R29.
Na ke na le bokae bjale?

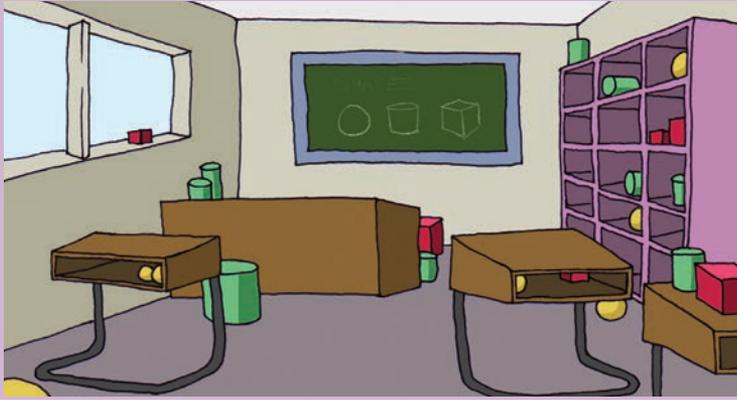
Ke na le R78. Ke rekile dingwalelo ka R34.
Na bjale ke na le bokae?



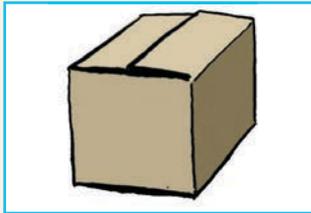


Dilo tša menotharo

Mapokisi, dibolo le disilintere,
di kae?



Bolela gore na ke lepokisi, bolo goba silintere.

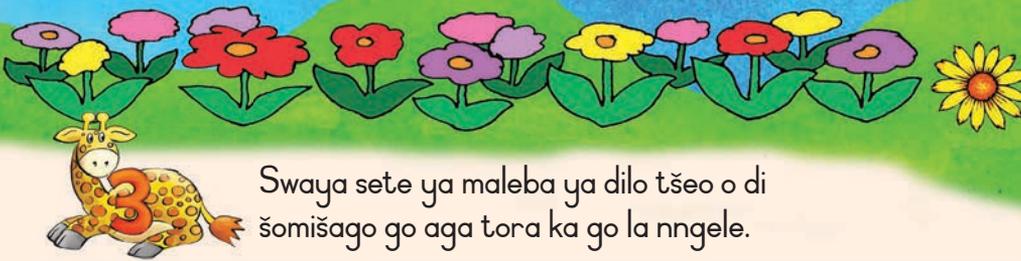


Hwetša diswantšho tša tše di latelago gomme o di mamaretše mo.

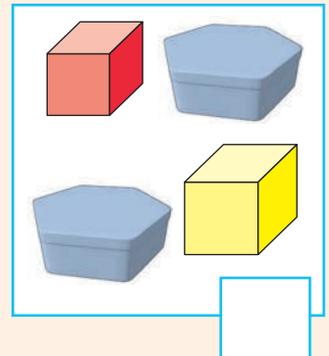
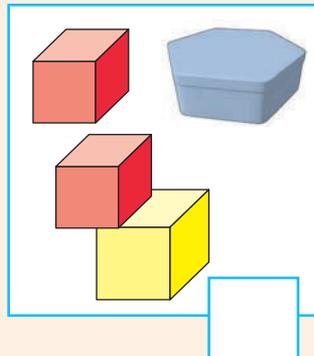
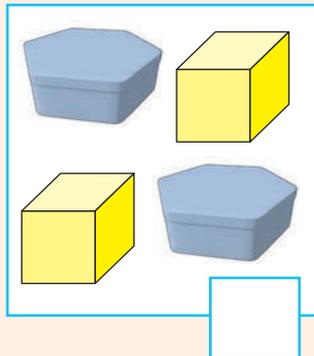
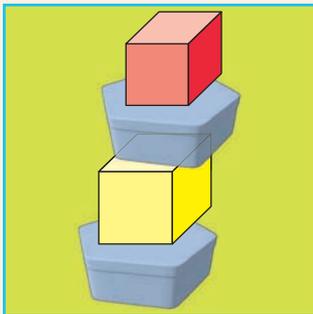
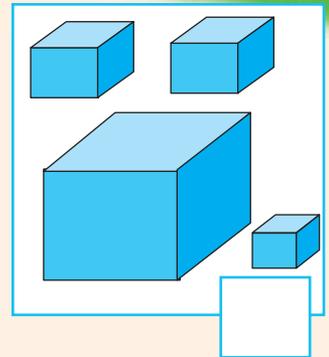
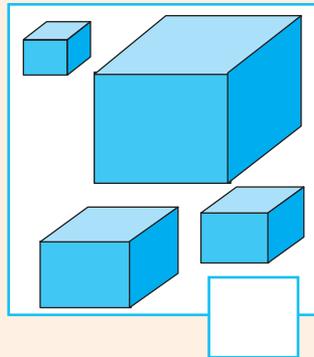
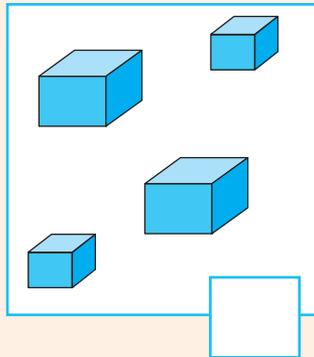
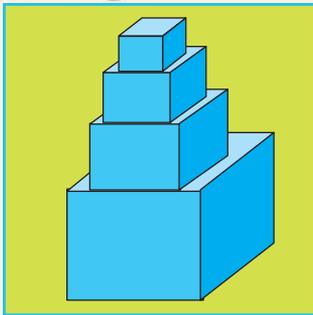
Bolo

Lepokisi

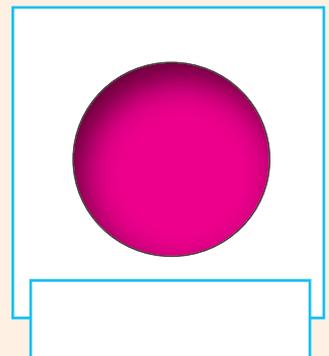
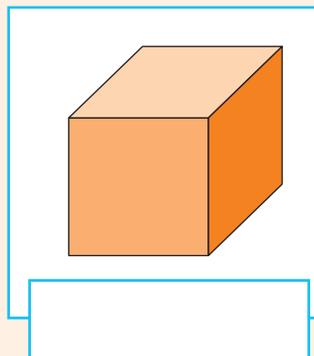
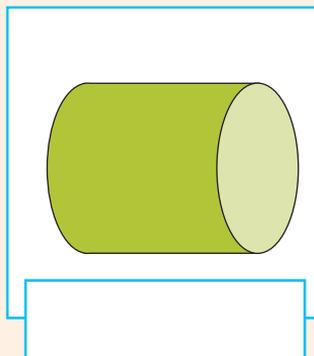
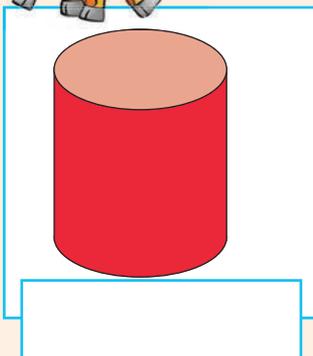
Silintere



Swaya sete ya maleba ya dilo tšeo o di šomišago go aga tora ka go la ngele.



Bolela gore na tše di latelago di tla kgokologa goba tša relela.



Ka ntlong ya gago goba lefelong la kgauswi le ngwako wa gago, ke eng seo se swanago le:

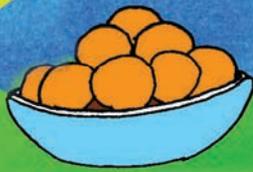
- Silintere
- Bolo
- Mapokisi



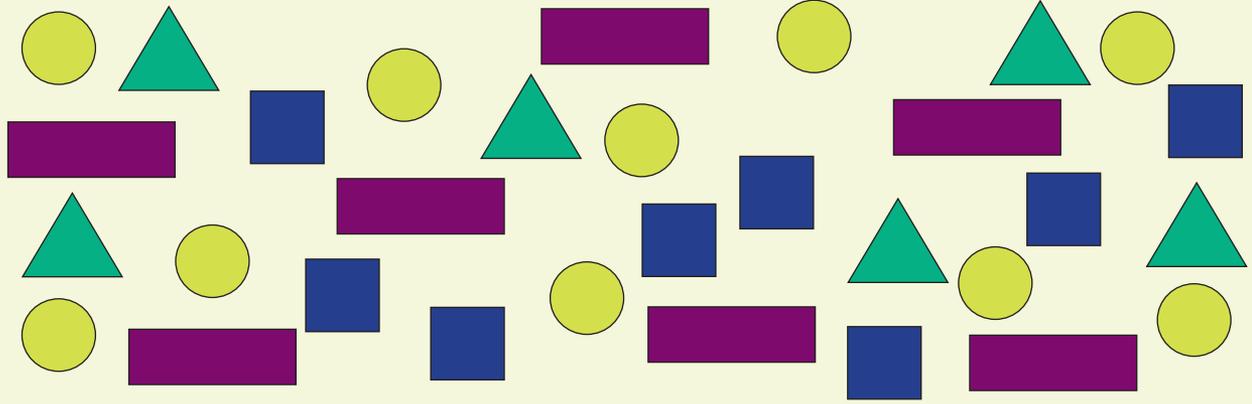
Teacher: _____

Sign: _____

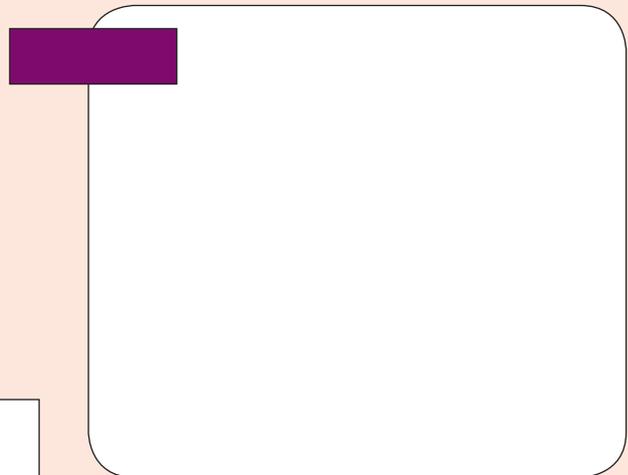
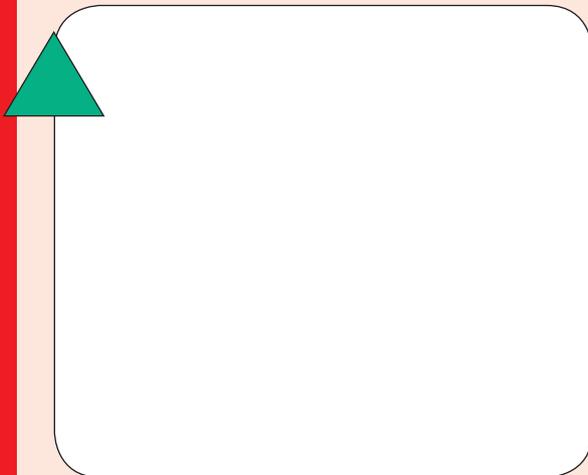
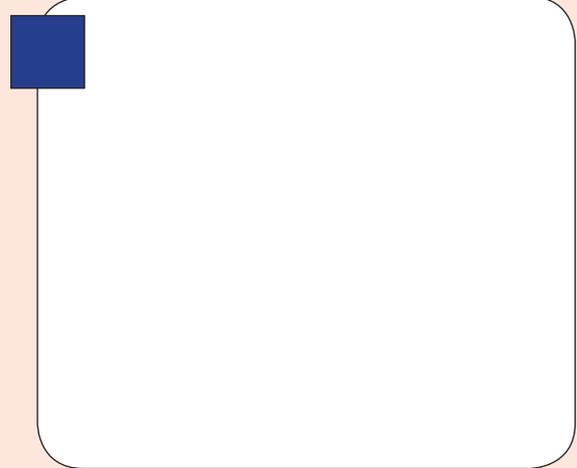
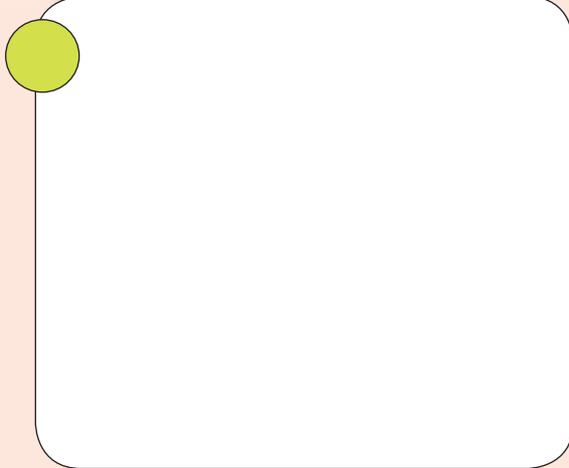
Date: _____

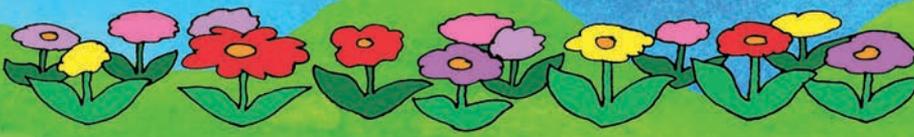


Difiwa tše dingwe



Hlopha dibopego. Itirele seswantšho. Ngwala palomoka ka lepokisaneng.
Thala seswantšho sa dibopego tše di hlophilwego.





Thala seswantšho sa dibopego tše di hlophilwego.

TAETŠI: ○

●	■	▭	▲



Khalara dipoloko go feleletša kerafo ya pilara.

●	■	▭	▲

Na go na le didiko tše kae?

Na go na le dikwere tše kae?

Na go na le dikhutlonnethwi tše kae?

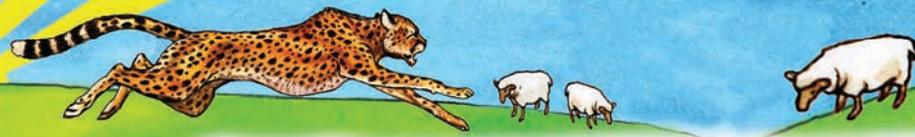
Na go na le dikhutlotharo tše kae?



Teacher: _____

Sign: _____

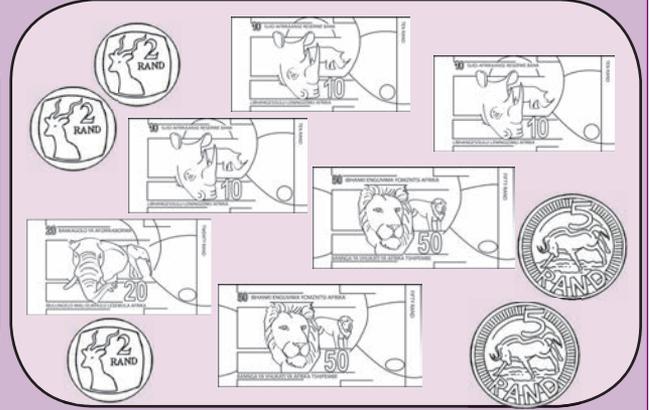
Date: _____



Go bala tšhelete

Khalara dikhoine tše di tlogo go dira 95c.

Khalara tšhelete ye e tlogo go dira R99.



Kotara ya 4



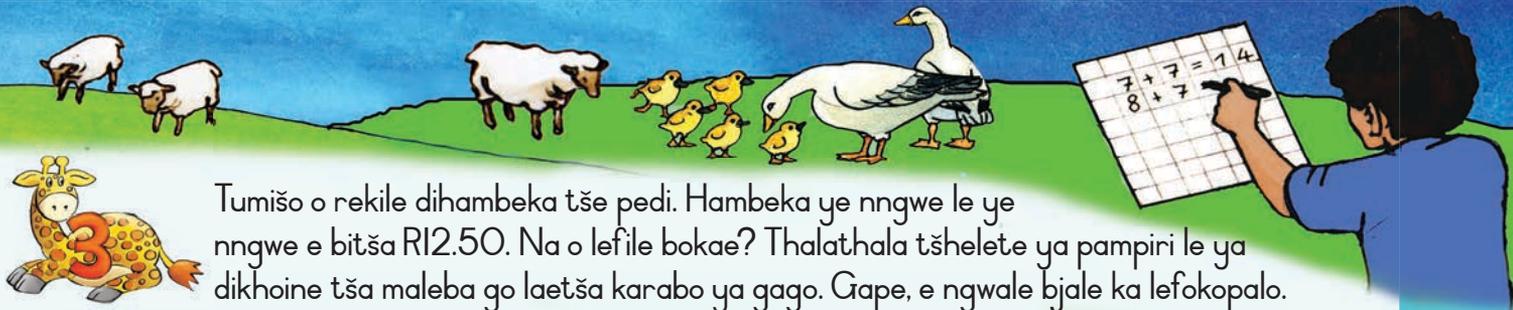
Khalara dikhoine tše di tlogo go go fa 75c, 85 le 90c. Na se ke yona kopanyo e le noši?

							Ee	Aowa
75c								
85c								
90c								

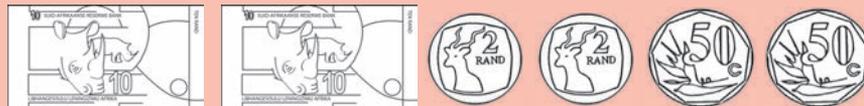


Khalara dikhoine le tšhelete ya pampiri tšeo di tlogo go go fa R87, R75 le R94. Na ke yona kopanyo e le noši?

								Ee	Aowa
R87									
R75									
R94									



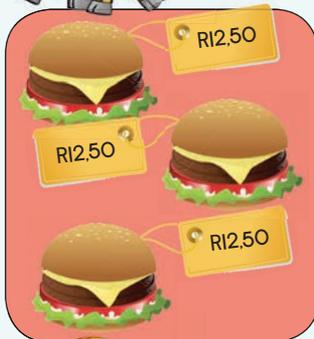
Tumišo o rekile dihambeka tše pedi. Hambeka ye nngwe le ye nngwe e bitša R12.50. Na o lefile bokae? Thalathala tšhelete ya pampiri le ya dikhoine tša maleba go laetša karabo ya gago. Grape, e ngwale bjale ka lefokopalo.



Lefokopalo:
 $R12.50 + R12.50 =$



Bjale, ge Tumišo a ka reka dihambeka tše tharo?

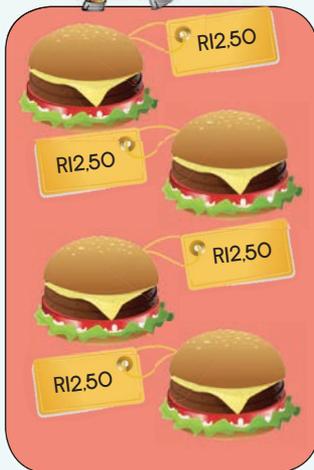


	○	○
	○	○
	○	○

Lefokopalo:



Bjale, ge Tumišo a ka reka dihambeka tše nne?



	○	○
	○	○
	○	○
	○	○

Lefokopalo:



Tumišo a ka reka dihambeka tše kae ka R87.50? Thala seswantšho sa go swana le tše di lego kua godimo, go go thuša go rarolla bothata. Šomiša papetla ya moswananoši ya pampiri.

Teacher: _____
 Sign: _____
 Date: _____



Rarolla dipalo tša tšhelete

Ke tla hwetša bokae ge nka rekiša ditšhokolete tše 10? Lebelela diswantšho gomme o tšwele pele ka patrone.

1 tšhokolete



2 tšhokolete



3 tšhokolete



4 tšhokolete



Boati o rekiša dihotedoko ka R4 e tee. Feleletša lenaneo go mo thuša gore a hwetše tšhelete ya otara ye kgolo.

Palo ya dihotedoko	1	2	3	4	5	6	7	8	9	10
Dikhoine										
Theko ka diranta	R4									



Bjale, ge Boati a ka rekiša hotedoko ka R5 e tee?

Palo ya dihotedoko	1	2	3	4	5	6	7	8	9	10
Dikhoine										
Theko ka diranta	R5									



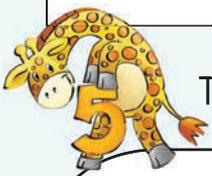
Oketšo o hlokomela ngwana. O lefiša R5 ka iri. Feleletša lenaneo le.

Palo ya diiri	1	2	3	4	5	6	7	8	9	10
Theko ka diranta										



Oketšo o tšea sephetho sa go pedifatša tefišo ya gagwe ka iri. E bontšhe bjale mo lenaneong.

Palo ya diiri	1	2	3	4	5	6	7	8	9	10
Theko ka diranta	10	20								



Thala seswantšho go laetša tefišo ya Oketšo ya mešomo ye 8 ya go hlokomela bana.

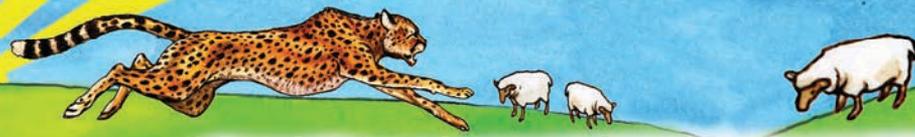


O nyaka go reka dimafine tše 10. Mafine wo mongwe le wo mongwe o bitša R10. O tla lefa bokae ge o reka dimafine tše 1, 2, 3, 4, 5, 6, 7, 8, 9 goba tše 10? E laetše mo lenaneong mo papetleng ye nngwe ya pampiri.

Teacher: _____

Sign: _____

Date: _____



Go hlopha le go abaganya

Na ke dipoloko tše kae ka gare ga sediko se sengwe le se sengwe?
Di abaganye magare ga bana.




Na go na le dipoloko tše kae ka gare ga sediko se sengwe le se sengwe?
Ngwala palomoka ka gare ga sediko se setalalerata.



Abaganya dipoloko magareng ga didiko.



Thala tšeo di latelago. Ngwala palo ye nngwe le ye nngwe.

Dihlopha tše 3 tša 2.

+ Palo ya go hlakantšha:

× Palo ya go atiša:

Dihlopha tše 4 tša 10.

+ Palo ya go hlakantšha:

× Palo ya go atiša:

Abaganya dibaledi tše 12 magare ga 4.

— Palo ya go ntšha:

÷ Palo ya go arola:

Abaganya dibaledi tše 36 magare ga 3.

— Palo ya go ntšha:

÷ Palo ya go arola:



Hlakantšha:

Dihlopha tše 2 tša di-7 _____

Dihlopha tše 3 tša di-8 _____

Dihlopha tše 4 tša di-5 _____

Dihlopha tše 4 tša di-15 _____

Arola 18 ka 2 _____

Arola 24 ka 3 _____

Arola 35 ka 5 _____

Arola 50 ka 10 _____



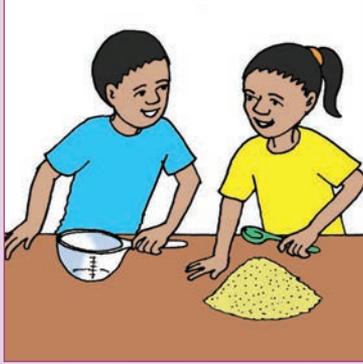
Dikabelo tše di pedifaditšwego

Teacher: _____
 Sign: _____
 Date: _____

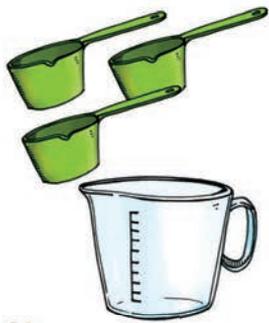
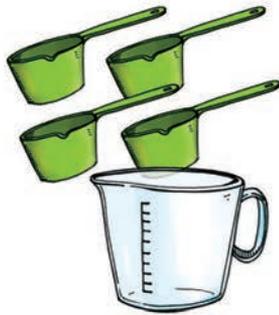


Mothamo go ya pele

Lebelela diswantšho. Na bana ba dira eng?



Na mahwana a tla tlatša jeke go fihla kae? Khalara.



Na go tla direga eng eng ge o ka tšhela dikomiki tše 6 ka jekeng ya go ela?



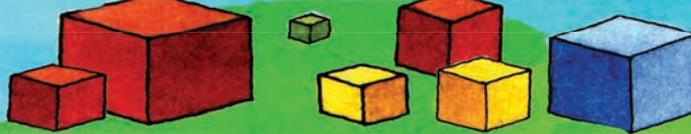
Na o ka nyaka dikomiki tše kae tša meetse gore o tlatše:

Dijeke tše 2 _____

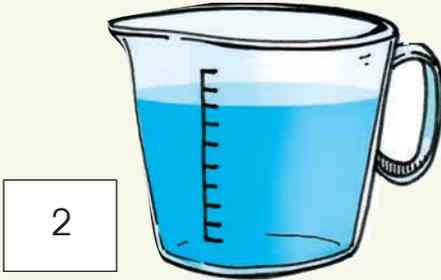
Dijeke tše 3 _____

Dijeke tše 4 _____

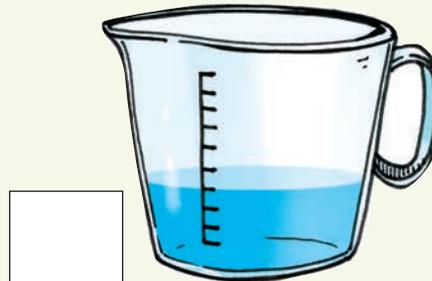
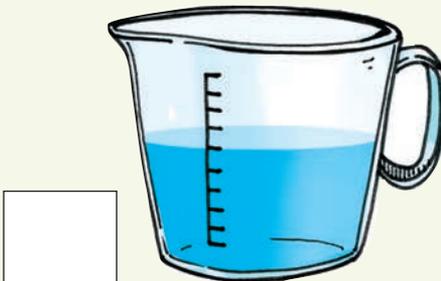
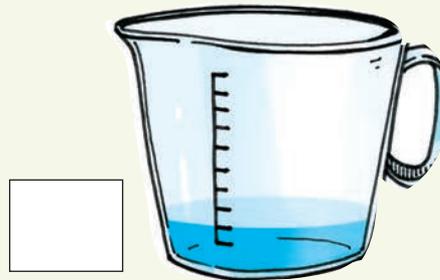
Dijeke tše 5 _____



Na o sa nyaka dikomiki tše kae go tlatša jeke goba dijeke tša go ela?



2



Hwetša diswantšho tša ditšhelo tšeo di lekanago litara e 1, dilitara tše 2 le dilitara tše 5. Di mamaretše mo goba ka pukung ya go ngwalela. Di mamaretše ka tatelano ya ditšhelo tšeo di rwalago bontši go feta go ya go tšeo di rwalago bonnyane go feta.

Blank writing area for student response.



Teacher:
Sign:
Date:



Patrone ya dinomoro

Bea dikarata ka go latelana. La mathomo go tloga go tše kgolo go ya go tše nnyane, ka morago, tše nnyane go ya go tše kgolo.

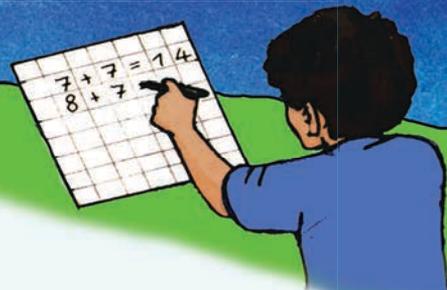


5	3	8	1	9	7	6	2	4	
61	66	64	69	62	68	67	63	65	
136	132	140	138	131	135	133	137	134	139

Kotara ya 4



Ngwala ka dinomoro tše di hlalago.



Feleletša tše di latelago, o balela morago.

128	126	124			118				
160	157	154							
200	195	190							

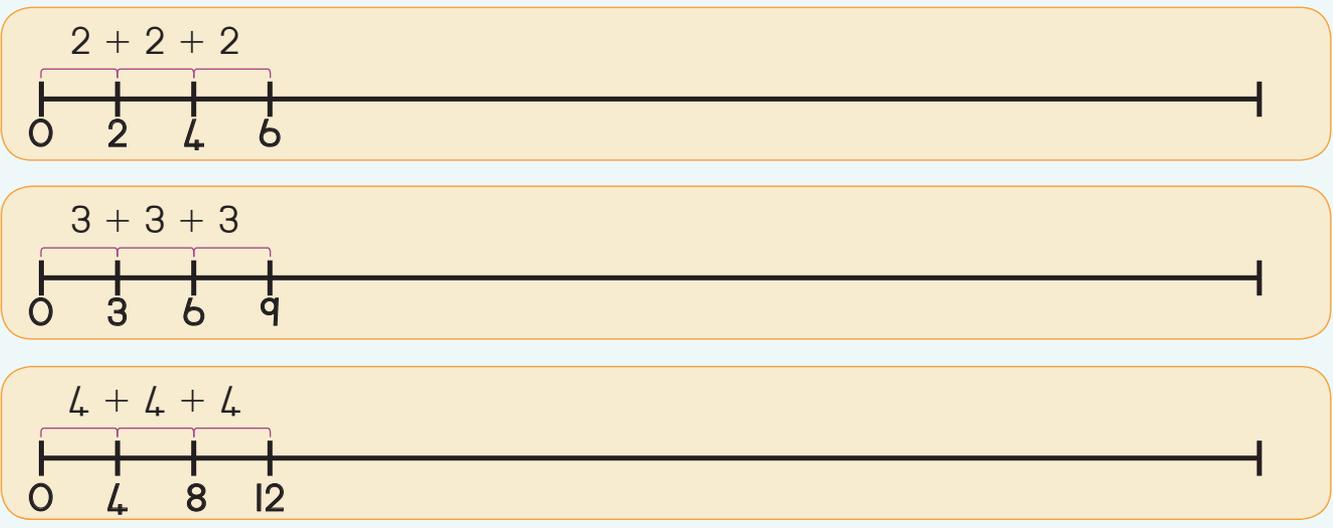


Feleletša tše di latelago:

100, 102, 104, _____, _____, _____, _____
 160, 155, 150, _____, _____, _____, _____
 115, 118, 121, _____, _____, _____, _____
 200, 190, 180, _____, _____, _____, _____



Feleletša mothalo palo.



Na re bala dinomoro tše kae?

4	8	20
16		12

2	8	14
10	4	6

5	25	15
30	10	20

3	15	21
18	9	12

Teacher: _____
 Sign: _____
 Date: _____



Go atiša go ya pele 3

Kotara ya 4

Diphoofolo ka moka di na le maoto a 4.

Diphoofolo ka moka di na le ditsebe tše 2.



Magotlwana a 3 a difofu



Dibere tše dinnyane tše 3



Dikolobjana tše dinnyane tše 3

Na palomoka ya maoto mo seswantšhong se, ke eng?

Na palomoka ya ditsebe mo seswantšhong se, ke eng?



Lebelela seswantšho, o feletše tše di latelago:



$$\square \times \square = \square$$

Palo ya magotlo

Maoto a phoofolo e tee

$$\square \times \square = \square$$

Palo ya magotlo

Ditsebe tša phoofolo e tee



Feleletša tše di latelago:

3	6	9							
30	27	24							



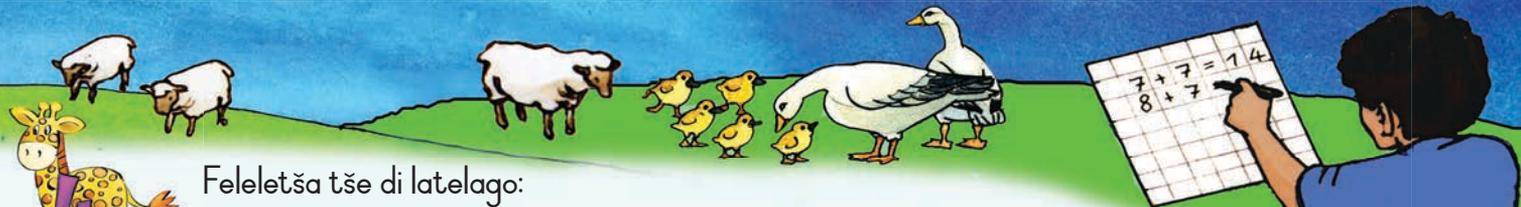
Feleletša tše di latelago:

$$5 \times \text{3 apples} = \square \text{ diapole}$$

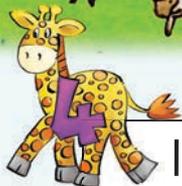
$$4 \times \text{3 bananas} = \square \text{ dipanana}$$

$$6 \times \text{3 bananas} = \square \text{ dipanana}$$

$$7 \times \text{3 apples} = \square \text{ diapole}$$



Feleletša tše di latelago:



$$13 \times 3 = \square$$

$$\begin{array}{|c|c|} \hline 1 & 0 \\ \hline \end{array} \begin{array}{|c|} \hline 3 \\ \hline \end{array} \times 3$$

$$= \begin{array}{|c|c|} \hline 1 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline 3 \\ \hline \end{array} \times 3$$

$$= \begin{array}{|c|c|} \hline 1 & 0 \\ \hline \end{array} \times 3 + \begin{array}{|c|} \hline 3 \\ \hline \end{array} \times 3$$

$$= 30 + 9$$

$$= 39$$

$$15 \times 3 = \square$$

$$\begin{array}{|c|c|} \hline 1 & 0 \\ \hline \end{array} \begin{array}{|c|} \hline 5 \\ \hline \end{array} \times 3$$

$$= \square + \square \times \square$$

$$= \square \times \square + \square \times \square$$

$$= \square + \square$$

$$= \square$$



Bagwera ba babedi ba wešitše mapokisana a bona a diphensele. Ba be ba na le dingwalelo tša go swana swani. Hle, ba thuše go di bušetša ka gare.



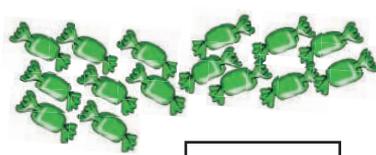
Feleletša tše di latelago



Abaganya ka go lekana tšhokolete ye, gareng a bana ba 2.

Mongwe le mongwe o hwetša

Abaganya ka go lekana malekere a 15 magareng ga bana ba 3.



Mongwe le mongwe o hwetša



Thala seswantšho go laetša dikarabo tša gago.

Abaganya diphensele tše 9 magareng ga bana ba 3.

Mongwe le mongwe o hwetša

Abaganya dikrayone tše 16 magareng ga bana ba 3.

Mongwe le mongwe o hwetša

Teacher: _____
 Sign: _____
 Date: _____



Go atiša mo go hlakantšwego

Lebelela tše di latelago. O lemoga eng?

$5 + 5 + 5 = 15$



Dihlopha tše 3 tša di-5 = 15



Dihlopha tše 3 tša di 5 ke 15

$3 \text{ ga } 5 = 15$

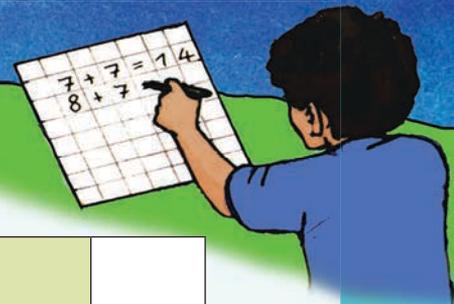
$3 \times 5 = 15$

$5 \times 3 = 15$



Feleletša lenaneo la ka tlase. Mohlala o tla go hlahla.

Tshela go bala	Dihlopha tša go lekana	Go hlakantšha mo go boeletšwago	Dihlopha	Dintlha
3, 6, 9, 12		$3 + 3 + 3 + 3$	Methaladi ye 3 ya di-4 	$3 \times 4 = 12$ $4 \times 3 = 12$
		$4 + 4 + 4$		
				$6 \times 5 = 30$ $5 \times 6 = 30$
2, 4, 6, 8, 10, 12				



O ka feleletša tše di latelago ka lebelo le lekaakang?

$1 \times 2 =$	
$2 \times 2 =$	
$3 \times 2 =$	
$4 \times 2 =$	
$5 \times 2 =$	
$6 \times 2 =$	
$7 \times 2 =$	
$8 \times 2 =$	
$9 \times 2 =$	
$10 \times 2 =$	

$1 \times 5 =$	
$2 \times 5 =$	
$3 \times 5 =$	
$4 \times 5 =$	
$5 \times 5 =$	
$6 \times 5 =$	
$7 \times 5 =$	
$8 \times 5 =$	
$9 \times 5 =$	
$10 \times 5 =$	



Araba dipotšišo tše di latelago.
_____ ke eng?

dihlano tše nne	
6 gabedi	
6 ga 5	
2 atiša ka 4	
8 atiša ka 2	



Ngwala nomoro sebakeng
sa sethibakgala.

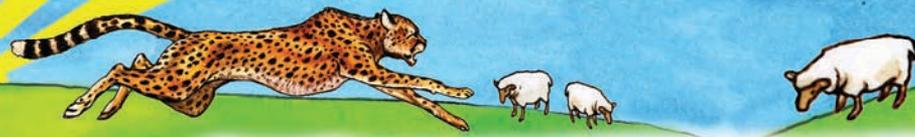
Dihlopha tše 3 tša di-2 ke 6, goba 3 ga 2 ke 6 goba $3 \times 2 = \square$	
Dihlopha tše 4 tša di-3 ke 12, goba 4 ga 3 ke $4 \times 3 = \square$	
Dihlopha tše 6 tša di-3 ke 18, goba 6 ga 3 ke 18 goba $6 \times \square = 18$	

Palo: Go na le dibaledi tše tharo mo mothalong. Go na le methalo ye 4. Dibaledi ka moka ke tše kae? Thala seswantšho go laetša karabo ya gago.

Teacher: _____

Sign: _____

Date: _____



Go atiša go feta mo

Lebelela seswantšho, ka morago o oketše dimabole. Lebelela mehlala.

Go atiša ke
go dira eng?

$$4 \times 2 = 8$$

$$3 \times 4 = 12$$

$$4 \times 5 = 20$$

$$2 \times 6 = 12$$

Na 2 ga 7 ke bokae?

25 - 10 = 2013

$$1 \times 5 = 5$$

$$2 \times 5 = 10$$

$$3 \times 5 = 15$$

$$4 \times 5 = 20$$

$$5 \times 5 = 25$$

$$6 \times 5 = 30$$

$$7 \times 5 = 35$$

$$8 \times 5 = 40$$

$$9 \times 5 = 45$$

$$10 \times 5 = 50$$

Feleletša:

	1	2	3	4	5	6	7	8	9	10
$\times 2$	2	4	6							

Šomiša mokgwa wa gago go dira dipalo tše.

$$12 \times 2$$

$$16 \times 2$$

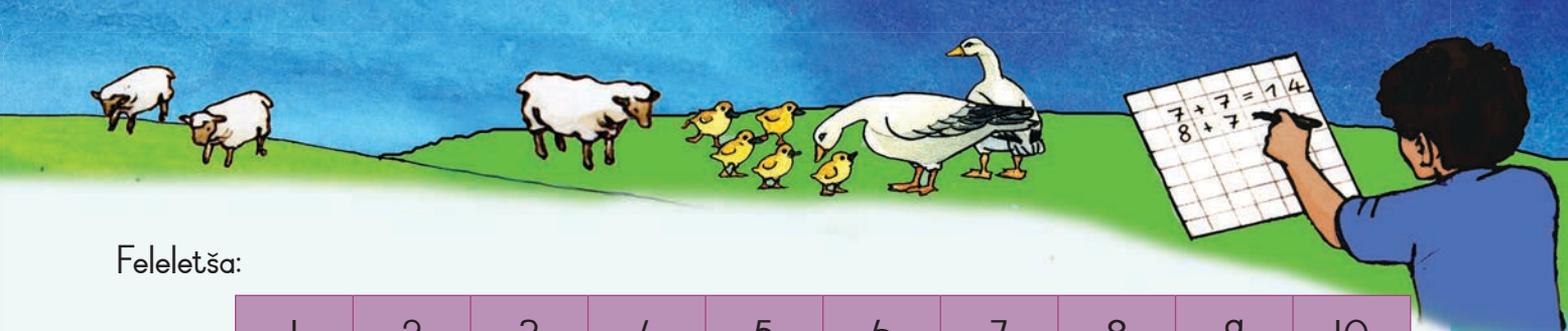
Feleletša:

	1	2	3	4	5	6	7	8	9	10
$\times 3$	3	6	9							

Šomiša mokgwa wa gago go dira dipalo tše.

$$13 \times 3$$

$$15 \times 3$$



Feleletša:

	1	2	3	4	5	6	7	8	9	10
$\times 4$	4	8	12							

Šomiša mोगwa wa gago go dira dipalo tše.

11×4	14×4
---------------	---------------

Feleletša:

	1	2	3	4	5	6	7	8	9	10
$\times 5$	5	10	15							

Šomiša mोगwa wa gago go dira dipalo tše.

12×5	16×5
---------------	---------------



Go na le dinamune tše 12 ka mokotlaneng. Na go na le dinamune tše kae ka go:

Mekotlana ye 4?

Mekotlana ye 5?

Mekotlana ye 3?

Mekotlana ye 2?

Teacher: _____
 Sign: _____
 Date: _____



Matšatši a beke



Ngwala maletere a matšatši a beke gabotse.

POLOGOMOŠU

OBEDILAB

ORAROLAB

ONELAB

HLANOLABO

IBELOMOK

ORENALAM



Ngwala matšatši ao a tlogetšwego.

Mošupologo		Laboraro	
Lamorena		Labobedi	



Ngwala matšatši a beke

Lamorena						
----------	--	--	--	--	--	--



Ke matšatši a makae go thoma go:

Mošupologo go fihla go Labone? _____

Labobedi go fihla go Labohlano? _____

Labone go fihla go Mokibelo? _____

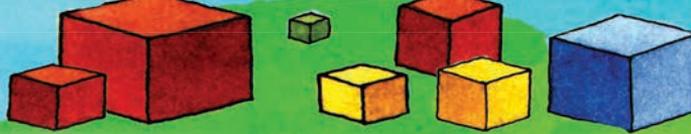


Na matšatši ke a kae magareng ga:

Mošupologo le Labohlano? _____

Labobedi le Mokibelo? _____

Laboraro le Labohlano? _____



Dikgwedi tša ngwaga

Ngwala maletere a dikgwedi tša ngwaga gabotse.



KGONGREPHE

KWANEBODI

PUPHU

DILANEPHA

TSELEBADI

THOLENMA

TOPHA

WEDILE

KOLAHLA

MOTLOPI

NANGRAMO

MANYEGASEMO



Na ye nngwe le ye nngwe e na le matšatši a makae?

Pherekgong 31	Dibokwane	Hlakola	Moranang
Mopitlo	Mosegamanye	Phupu	Phato
Lewedi	Diphalane	Dibatsela	Manthole

Gopola, gore ke leina la kgwedi, ka fao le swanetše go thoma ka tlhakagolo.



Araba tša di latelago:

Na pele ga Hlakola ke kgwedi efe? _____

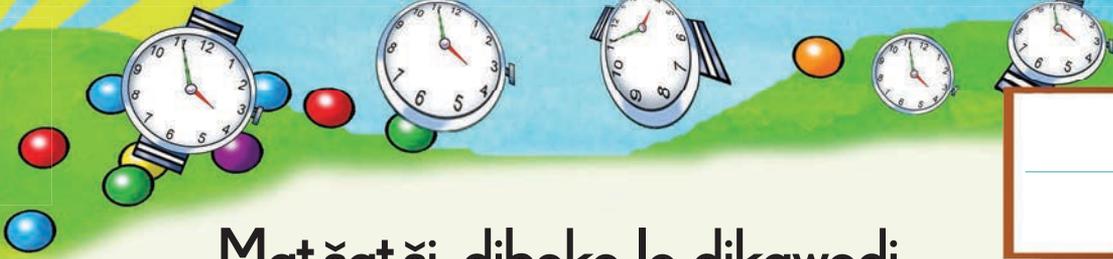
Na morago ga Mosegamanye go tla kgwedi efe? _____



Magareng ga Phupu le Lewedi go na le dikgwedi dife?

Letšatši la matswalo a gago ke? _____





Matšatši, dibeke le dikgwedi

Manthole 2015

Lamorena	Mošupologo	Labobedi	Laboraro	Labone	Labohlano	Mokibelo
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			



Lebelela khalentara gomme o arabe dipotšišo tše di latelago:

Na letšatši la 1 la Manthole ke la bokae? _____

Na letšatši la 15 la Manthole ke la bokae? _____

Na letšatši la 24 la Manthole ke la bokae? _____

Na letšatši la 12 la Manthole ke la bokae? _____



Araba dipotšišo tše:

Na Manthole e na le matšatši a makae? _____

Na Manthole e na le dibeke tše kae? _____

Na beke e na le matšatši a makae? _____

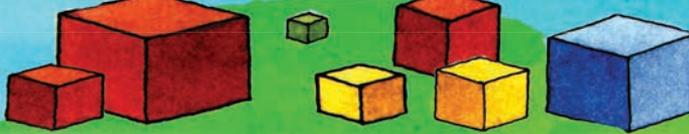
Na dikolo di tswalelwa neng ka Manthole? _____

Na go direga eng ka la 25 Manthole? _____

Na go direga eng ka la 31 Manthole? _____

Na letšatši le le tlogo ka morago ga la 31 Manthole ke lefe? _____





Khalara dinomoro ka moka tša go se lekanele mo khalentareng ka bošerolane.

Na o lemoga eng? _____

Khalara dinomoro ka moka tše di lekanetšego mo khalentareng ka bohudedu.

Na o lemoga eng? _____



Feleletša khalentara ye. Ngwala ngwaga le matšatšikgwedi.

Moranang _____

Lamorena	Mošupologo	Labobedi	Laboraro	Labone	Labohlano	Mokibelo
						
						
						
						
						



Na ke dikae, ka la bokae?

	Letšatšikgwedi	Letšatši
		
		
		
		
		
		
		



Na ke matšatši a makae go tloga:

	go fihla:		
	go fihla:		
	go fihla:		
	go fihla:		



Dipatrone tša dinomoro gape

Hlaloša patrone letlapeng le lengwe le le lengwe.

101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130
131	132	133	134	135	136	137	138	139	140
141	142	143	144	145	146	147	148	149	150

151	152	153	154	155	156	157	158	159	160
161	162	163	164	165	166	167	168	169	170
171	172	173	174	175	176	177	178	179	180
181	182	183	184	185	186	187	188	189	190
191	192	193	194	195	196	197	198	199	200



Feleletša patrone.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130
131	132	133	134	135	136	137	138	139	140
141	142	143	144	145	146	147	148	149	150
151	152	153	154	155	156	157	158	159	160
161	162	163	164	165	166	167	168	169	170
171	172	173	174	175	176	177	178	179	180
181	182	183	184	185	186	187	188	189	190
191	192	193	194	195	196	197	198	199	200



Na nomoro ke ya go se **lekanele** goba ya go **lekanela**?

4	19	21
se lekanele lekanela	se lekanele lekanela	se lekanele lekanela
26	20	18
se lekanele lekanela	se lekanele lekanela	se lekanele lekanela



Hwetša nomoro ye e hlaelago go feleletša patrone ye e ipušetšago.

33, 39, 33, , 33, 39, 33, 39

96, 74, 96, 74, 96, 74, 96,

38, 45, 38, 45, , 45

49, 5, 46, 20, 49, 5, , 20, 49, 5, 46, 20, 49, 5, 46

, 78, 21, 11, 78, 21, 11, 78, 21, 11

Thalathala dinomoro ka mmala go go thuša go humana karabo.



Ngwala nomoro ye e hlaelago go feleletša patrone ye e ipušetšago.

55, 21, 19, 63, 55, 21, 19, 63, 55, 21, 19, 63, 55, 21, 19,

18, 28, 36, 18, 28, 36, 18, 28, 36, 18, 28, 36, 18,

11, 76, 11, 76, 11, 76, 11, 76,

60, 91, 94, 60, 91, 94, 60, 91, 94, 60,

28, 47, 78, 28, 47, 78, 28, 47, 78, 28, 47, 78, 28,



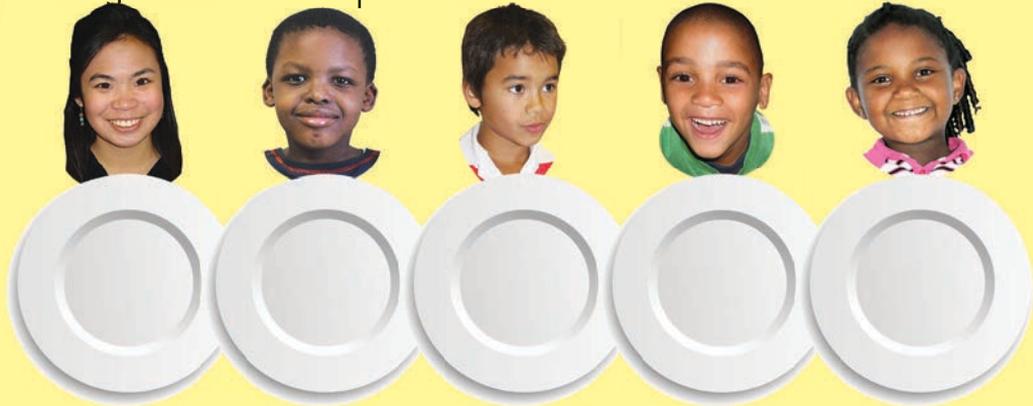
Teacher: _____
Sign: _____
Date: _____



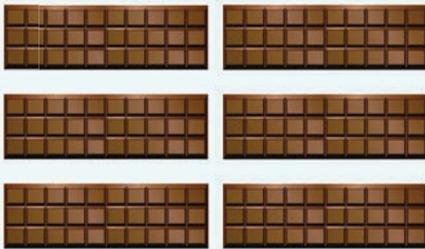
Go abagana ka go lekana mo go fetšago go eba dipalophatlo



Abaganya papetla ya tšhokolete, o bolele gore ngwana yo mongwe le yo mongwe o tla hwetša dipoloko tše kae.



Bjale, abaganya dipapetla tše tša tšhokolete gare ga bana ba 3.



Laetša karabo ya gago ka go dira seswantšho mo tlase.



O na le dikhekhe tše 3.
Di abaganye ka go lekana magare ga bagwera ba 4.

Ngwana yo mongwe le yo mongwe o hwetša _____ ya tšhokolete.

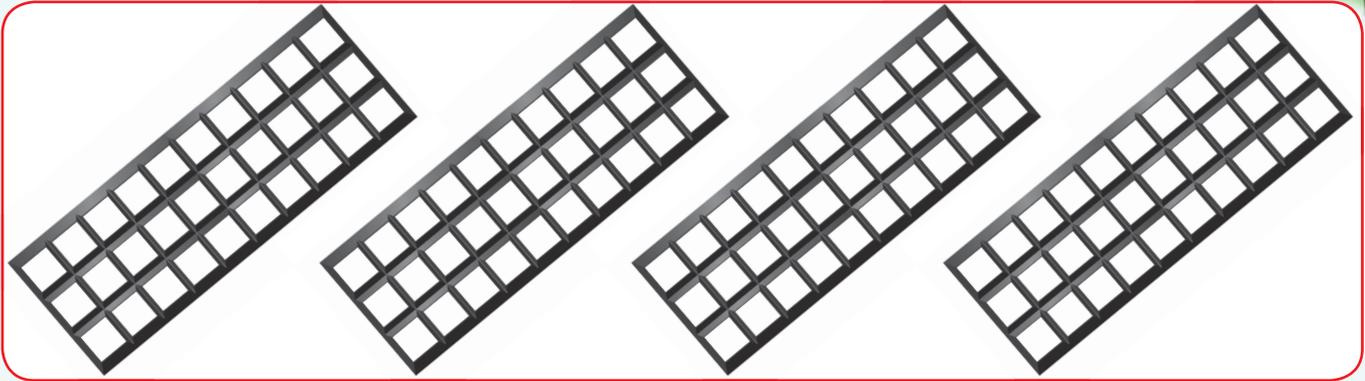


Laetša karabo ya gago ka go dira seswantšho mo tlase.

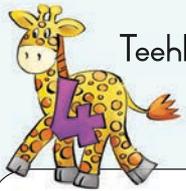
Mogwera yo mongwe le yo mongwe o hwetša _____ ya dikhekhe.



Khalara kotara e tee ya tšhokolete ka moka mo go dipapetla tše, tše nne.

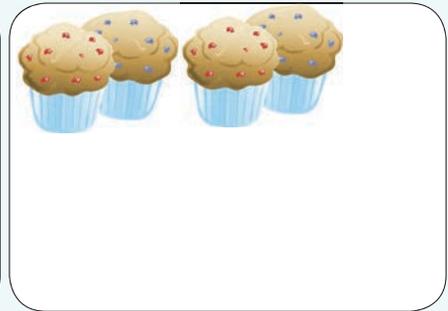


Kotara e tee ya tšhokolete ke dipoloko tše kae: _____



Teehanong ke dipoloko tše kae tša tšhokolete? _____

Laetša seripagare sa tše di latelago.



Laetša teetharong ya malekere.



Laetša teetsheleng ya malekere.



Abaganya dipapetla tše II tša tšhokolete magare ga bagwera ba 4, gore bohle ba hwetše tšhokolete ya go lekana gomme, go se šale selo.

Teacher: _____
 Sign: _____
 Date: _____

Botelele

Na ke lehlakore lefe la khutlonne leo e lego le lekopana?

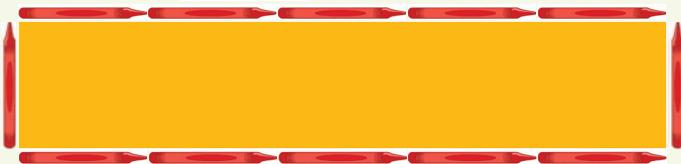
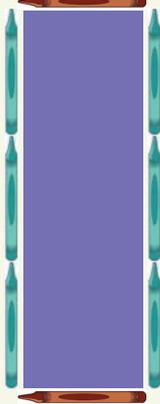


Lehlakore le letelele le na le dikrayone tše _____.

Lehlakore le lekopana le na le dikrayone tše. _____.



Araba potšišo yeo e latelago.



Lehlakore le letelele le na le dikrayone tše _____.

Lehlakore le lekopana le na le dikrayone tše. _____.

Lehlakore le letelele le na le dikrayone tše _____.

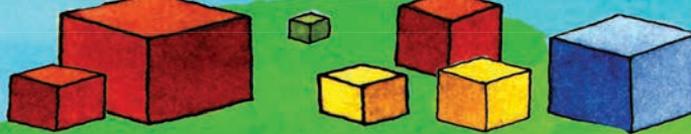
Lehlakore le lekopana le na le dikrayone tše. _____.

Lehlakore le letelele le na le dikrayone tše _____.

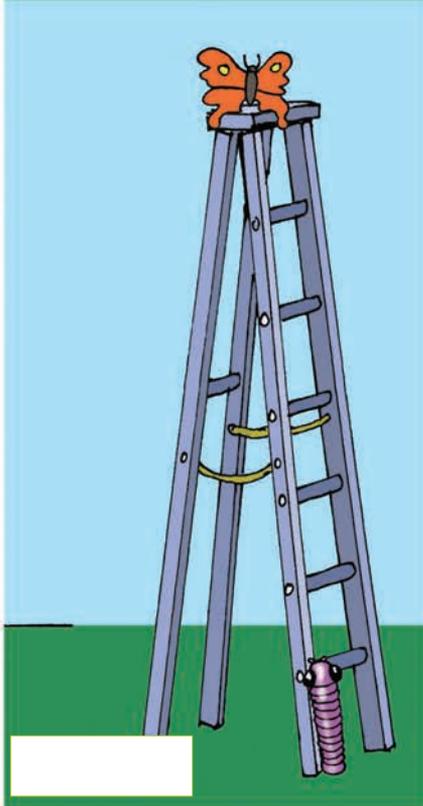
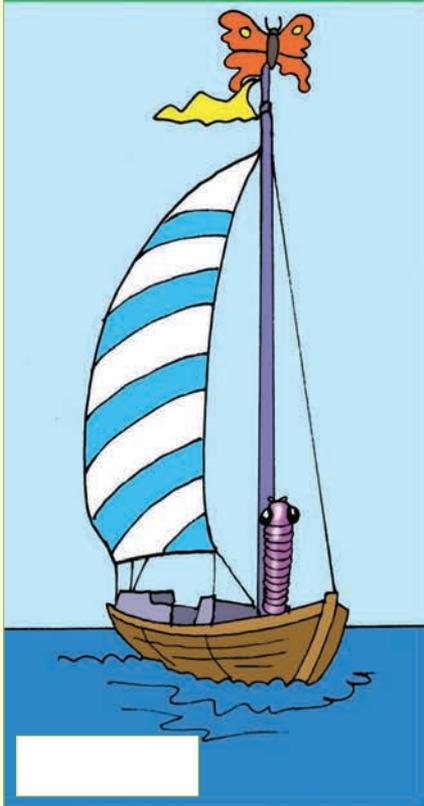
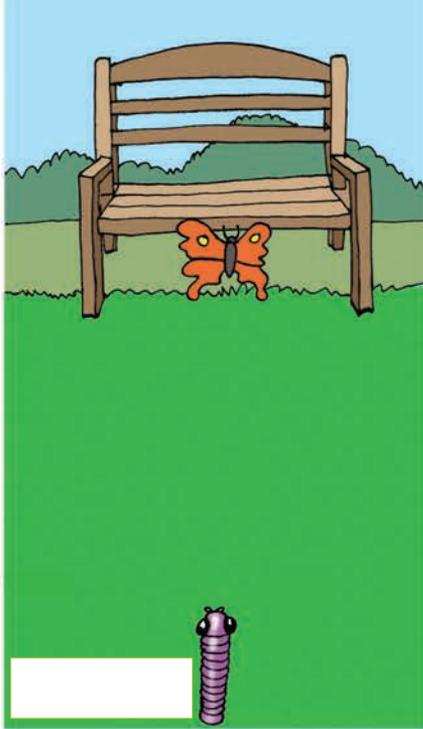
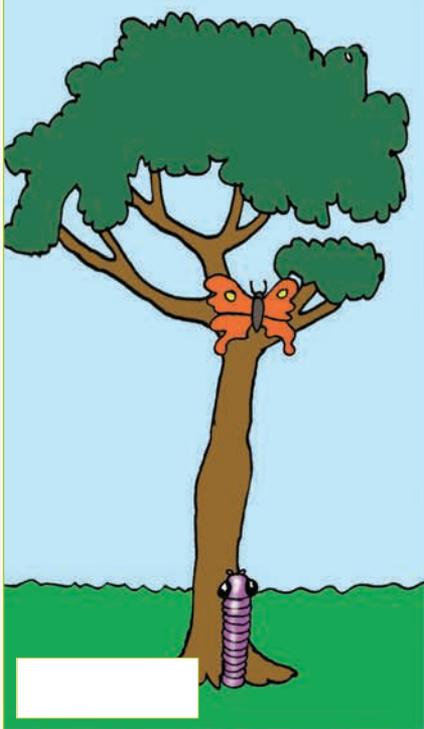
Lehlakore le lekopana le na le dikrayone tše. _____.

Lehlakore le letelele le na le dikrayone tše _____.

Lehlakore le lekopana le na le dikrayone tše. _____.



Cae diboko di ka namelana, na go tla tšea diboko tšea kae go fihlelela dirurubele?



Teacher: _____
 Sign: _____
 Date: _____

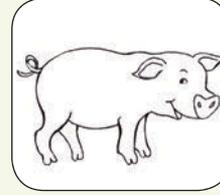
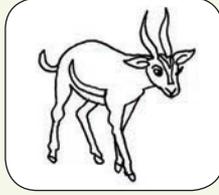
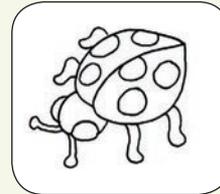
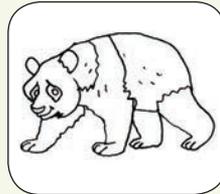
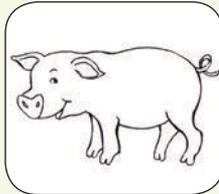


Boima le bofelo go ya pele

Na boima go feta le bofelo go feta di ra goreng?



Khalara seswantšho goba diswantšho tšeo di laetšago dilo tše boima go feta tše di lego polokong ye talamorogo.

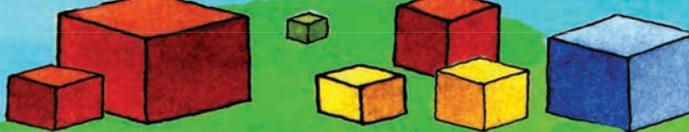


Lebelela seswantšho. Hwetša diswantšho tše 2 tša dilo tše boima go feta. Di mamaretše mo.



Lebelela seswantšho. Hwetša diswantšho tše 2 tša dilo tše bofelo go feta. Di mamaretše mo.





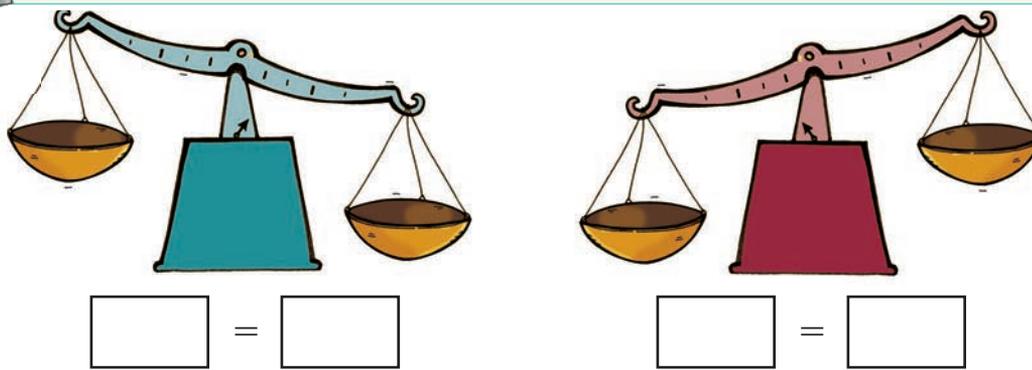
Laetša ge eba dikala tša go lekanyetša di a lekana.



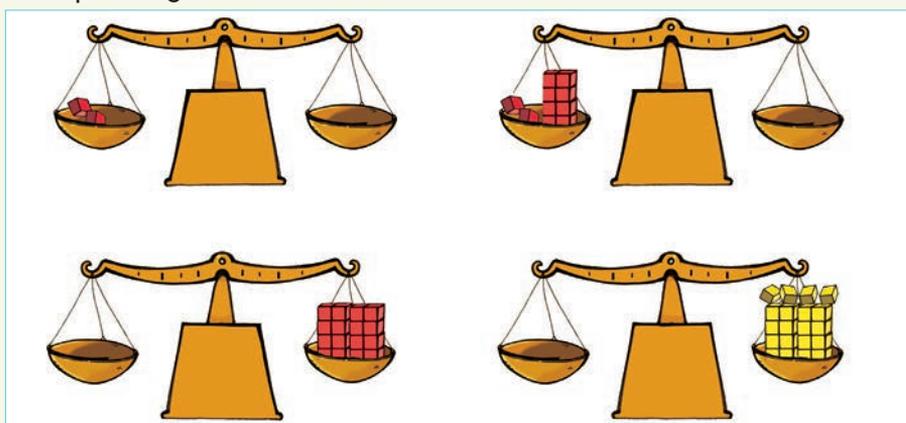
Dira gore dikala tša go lekanyetša di lekane. Thala seswantšho ka sekaleng seo se se nago selo.



Dira dithalwa tša go dira gore dikala tša go lekanyetša di laetše nnete.



Oketša dipoloko gore dikala di lekanele  =  



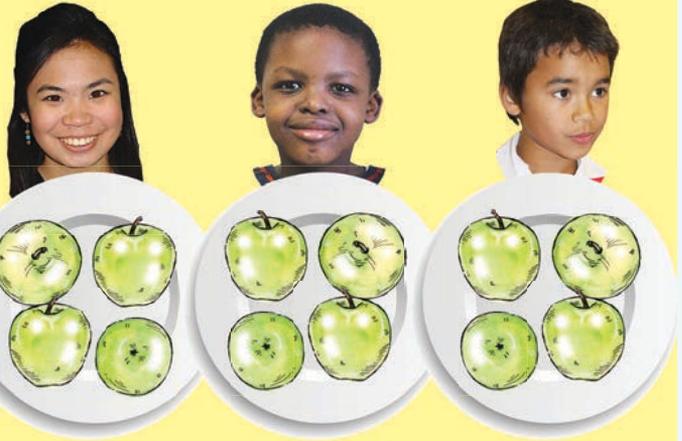
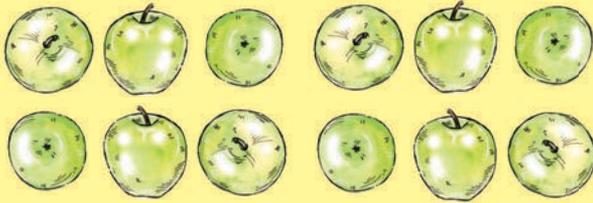
Teacher: _____
Sign: _____
Date: _____



Gape, go abagana go fetša go eba dipalophatlo

Letšatšikgwe:

Abaganya diapole tše magare ga bagwera ba bararo.



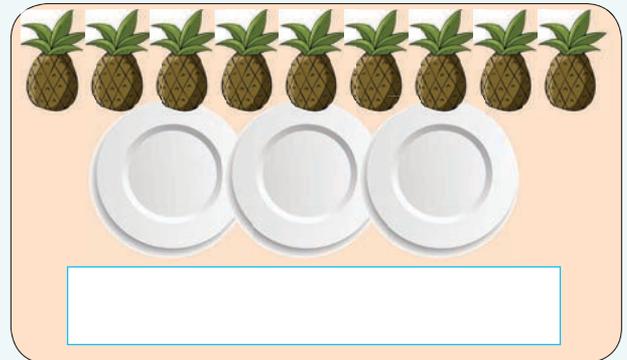
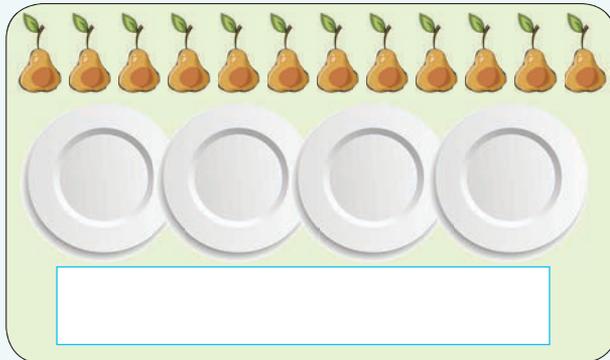
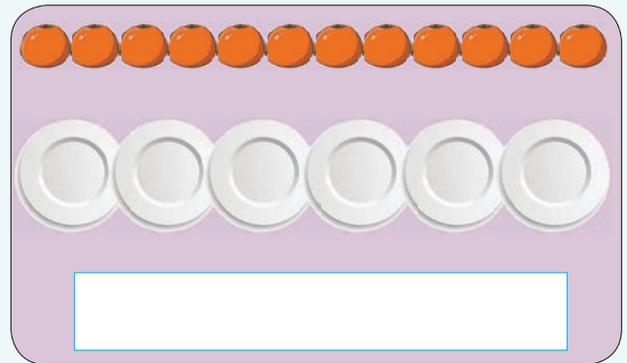
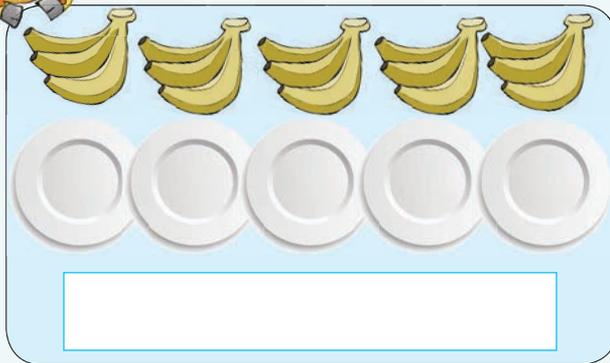
Yo mongwe le yo mongwe o hweditše diapole tše kae? Nne.

Yo mongwe le yo mongwe o hweditše palophatlo efe ya diapole? Teetharong.



Lebelela mohlala mo godimo gomme o feleletše tše di latelago.

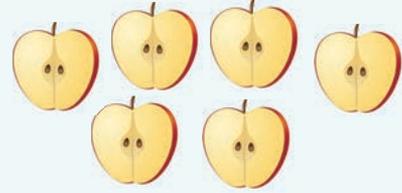
- Abaganya dienywa magare ga dipalo tše di fapanego tša bagwera.
- Bolela gore mogwera yo mongwe le yo mongwe o hwetša palophatlo efe.



Koko o fa Oketšo dinamune tše 12. Oketšo o dira tšuse ka teetharong ya dinamune. O šomišitše dinamune tše kae?



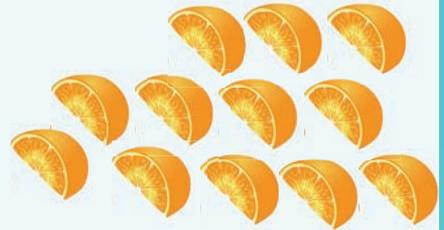
Diapole tše tharo  di segwa gore di be diripagare.



Ke bana ba bakae bao yo mongwe le yo mongwe a hwetšago seripagare? _____



Dinamune tše nne  di segwa gore di be diteetharong.



Ke bana ba bakae bao yo mongwe le yo mongwe a hwetšago teetharong? _____



Magapu a mabedi a segwa gore a be diteetsheleng.



Ke bana ba bakae bao yo mongwe le yo mongwe a hwetšago teetsheleng? _____



Mohlahlhi wa kgwele ya diatla o fa moraloki yo mongwe le yo mongwe seripagare sa namune.

Go na le baraloki ba 14. Na o swanetše go ba le dinamune tše kae?

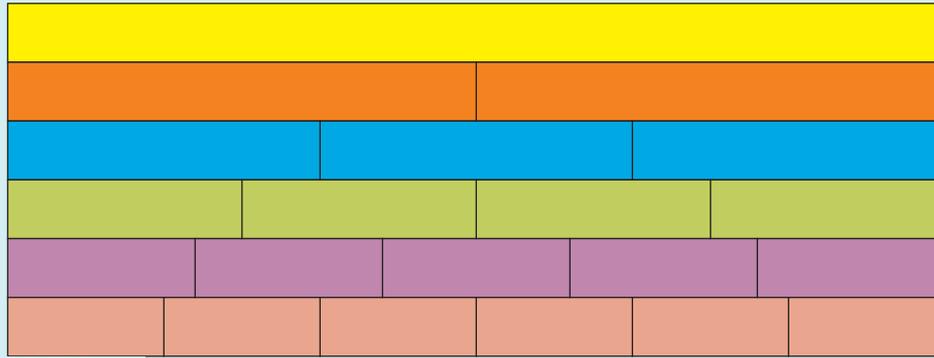


Teacher: _____
 Sign: _____
 Date: _____



Dipalophatlo

Moseto wo mongwe le wo mongwe o ra eng ya palotlalo? Mantšu a ka go la mmagoja a ka go thuša.



teetharong

teehlanong

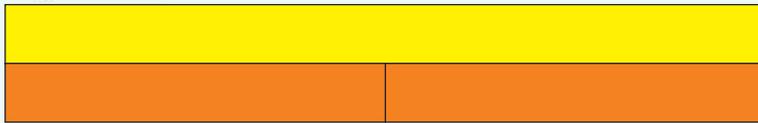
seripagare

teetsheleng

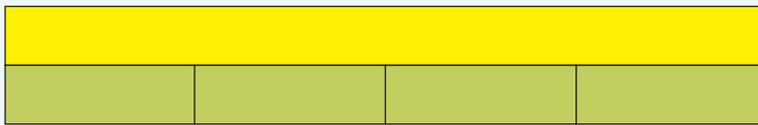
kotara e tee



Feletša tše di latelago.



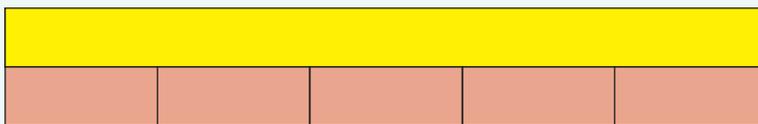
Diripagare tše 2 di swana le _____ yohle.



Dikotara tše 4 di swana le _____ yohle.



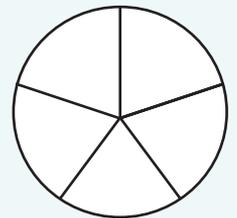
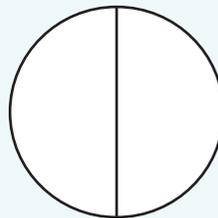
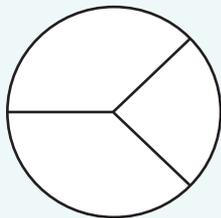
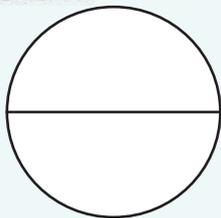
Diteetharong tše 3 di swana le _____ yohle.



Ditlhanohlanong tše 5 di swana le _____ yohle.



Khalara tše di latelago. O lemoga eng?





Bolela gore ke palophatlo efe ya sebopego yeo e ntshofaditšwego. Ngwala ka mantšu.

seripagare



Thala dibopego go laetša tše di latelago. Šomiša dikwere, dikhutlonnethwi le didiko.

teetharong

seripagare

kotara e tee

teehlanong

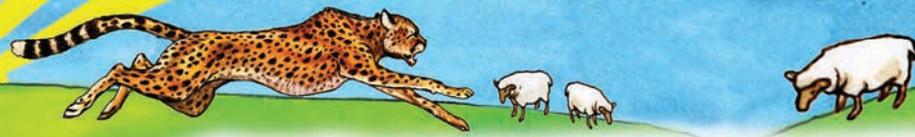
Botšiša mmago goba mohlokamedi gore o tla reka eng.

- Seripagare sa:
- Teetharong ya:
- Kotara e tee ya:
- Teetsheleng ya:

Teacher:

Sign:

Date:



Dipalophatlo gape

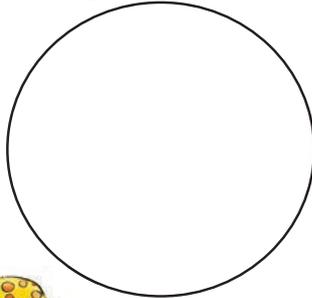
O kganyoga go hwetša selae sa khekhe efe? Lebaka?



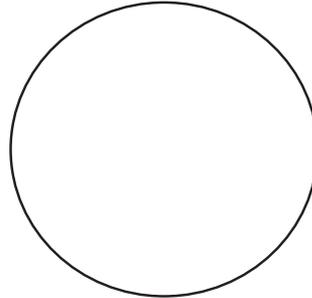
Mogwera wa gago o go kgopela go arola diphitsa ka dilae tša go lekana. Dira seswantšho go laetša ye nngwe le ye nngwe ya tše di latelago:



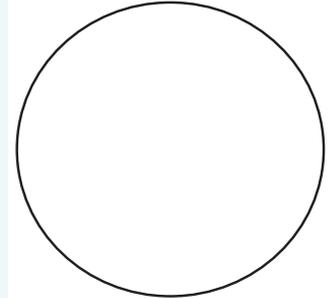
Diripagare



Diteetharong



Dikotara



Swaya karabo ya maleba.

Wena le mogwera wa gago le jele diripagare tše pedi tša phitsa. Le jele bokaakang?

- Teetharong ya phitsa, goba
- Phitsa e tee ye e feletšego?

Reabetšwe, Rati le Tumišo ba jele diteetharong tše tharo tša phitsa. Na ba jele phitsa ye kaakang?

- Teetharong ya phitsa goba
- Phitsa e tee ye e feletšego?

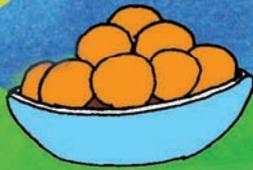
Boati, Thati, Phuki le Oketšo ba jele phitsa e tee ye e feletšego. Na ba jele ye kaakang?

- Kotara e tee goba
- Dikotara tše nne

Araba dipotšišo tše di latelago:

- Ge ke arola phitsa ka diteehlanong, re swanetše go ja diteehlanong tše kae gore re je phitsa ka moka? _____
- Ge re arola khekhe ka diteetsheleng, re swanetše go ja diteetsheleng tše kae, gore re fetše khekhe? _____

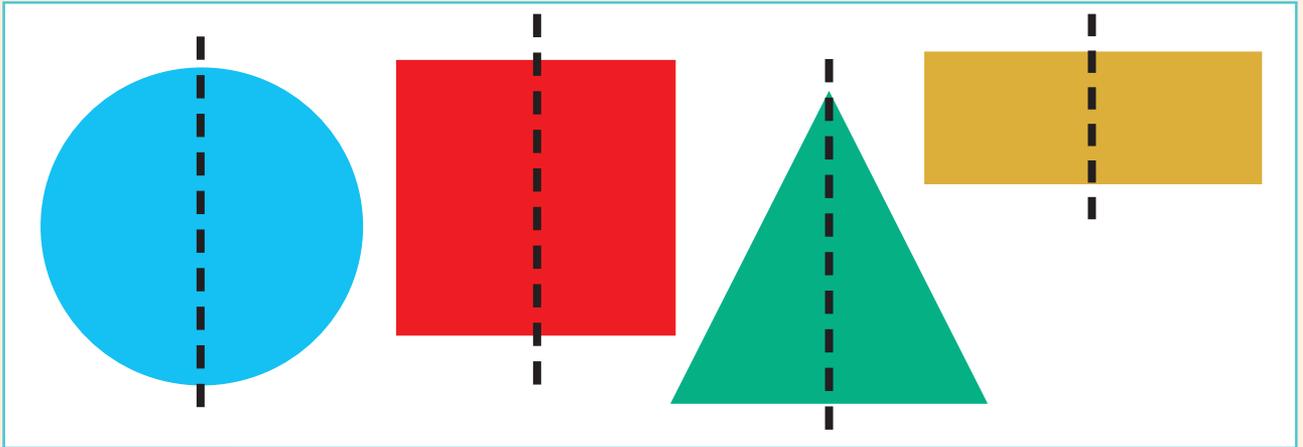




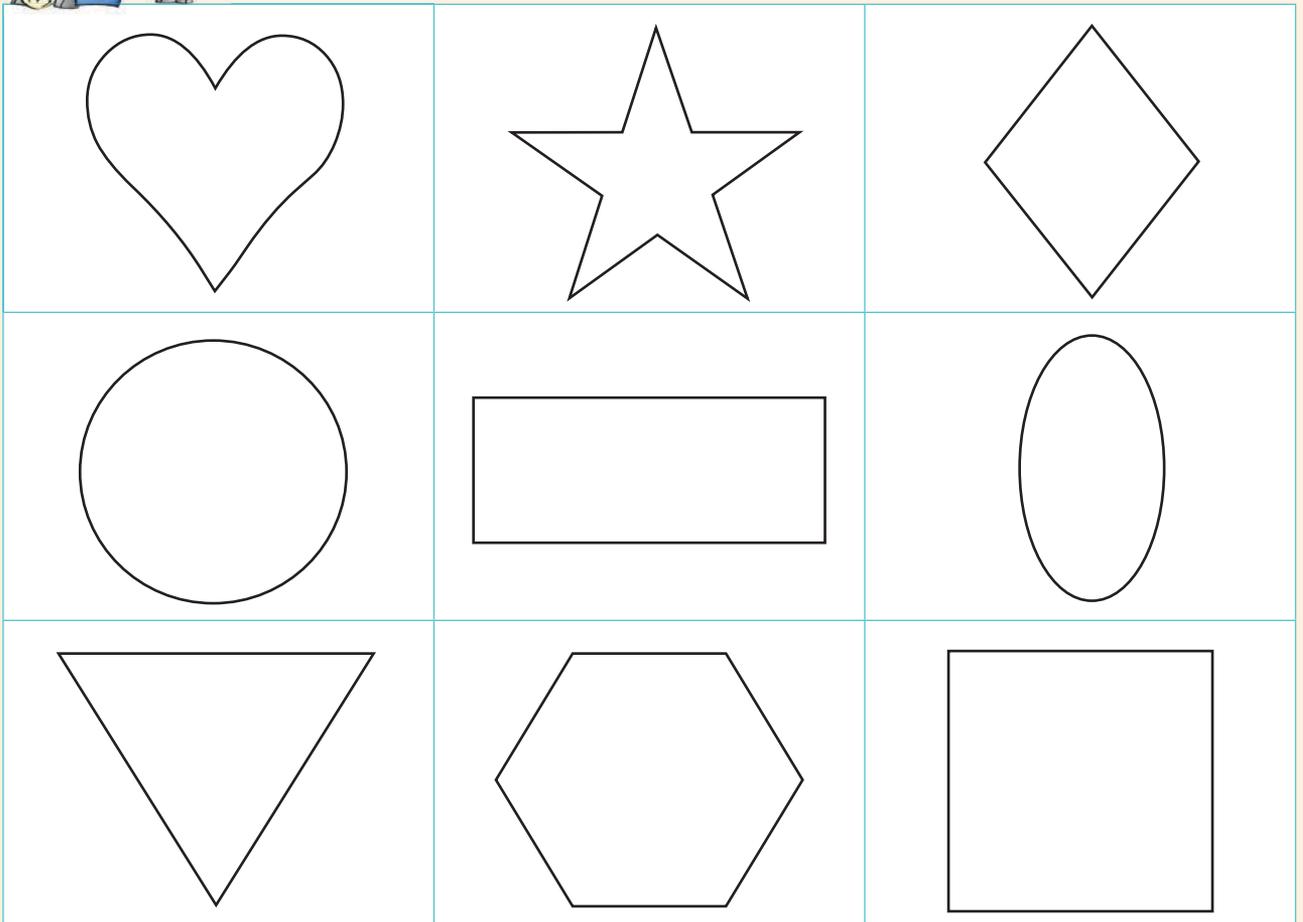
Go swana le dibopego



Lebelela diswantšho tša dibopego. Na lehlakore le la sebopego le swana le le lengwe? Na a lekanetše?



Thala mothalo gore lehlakore le la sebopego le swane le lehlakore le lengwe.





Thala lehlakore le lengwe la sebopego go se feleletša.





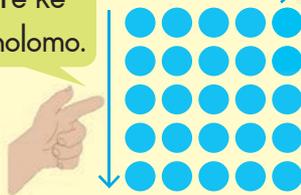
Teacher: _____
 Sign: _____
 Date: _____



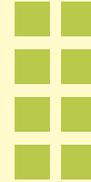
Dipeakanyo le dipalophatlo

Efa barutwana diswantšho tše di latelago. Ba botšiše gore ba ka tšea nako ye kae go bala dilo.

Ye ke kholomo.



Se ke mothladi.



O šomišitše bjang dikholomo le methaladi go go thuša?



Go na le diboepo tše kae? Seripagare sa diboepo ke eng?

	<input type="text"/>		<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>		<input type="text"/>



Go na le diboepo tše kae? Teetharong ya diboepo ke eng?

	<input type="text"/>		<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>		<input type="text"/>



Go na le diboepo tše kae? Kotara e tee ya diboepo ke eng?

	<input type="text"/>		<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>		<input type="text"/>



Go na le diboepo tše kae? Teehlanong ya diboepo ke eng?

	<input type="text"/>		<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>		<input type="text"/>



Feleletša lenaneo la mo tlase.

	Lefokopalo la go atiša	Lefokopalo la go arola	Ke eng	Ke eng
	$2 \times 3 = 6$ goba $3 \times 2 = 6$	$6 \div 2 = 3$ goba $6 \div 3 = 2$	seripagare sa dilo? 3	teetharong ya dilo? 2
			teetharong ya dilo?	kotara e tee ya dilo?
			kotara e tee ya dilo?	teetharong ya dilo?



Šomiša dipeakanyo go laetša

Kotara e tee ya malekere a 12.	Teetharong ya malekere a 12.	Seripagare se tee sa malekere a 12.
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Mma o pakile dikuku tše 24, a direla ye nngwe le ye nngwe ya diintasteri tša ka gae tše di latelago. Tše ke tše ba di otarilego: Šomiša diswantšho tša dikuku gore di go hlahle.

seripagare se tee sa stroberi gomme tše dingwe ka moka ke vanila

kotara e tee ya tšhokolete gomme tše dingwe ka moka ke vanila

teetharong ya kharamele gomme tše dingwe ka moka ke vanila

Teacher:
Sign:
Date:



Palophatlo ya sehlopha sa dilo

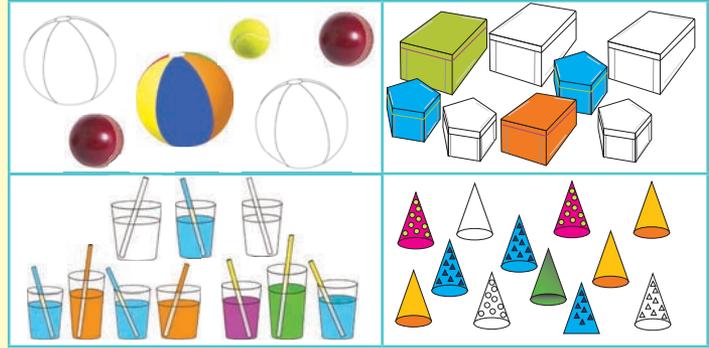
Lebelela ditlhalošo gomme o di bapetše le diswantšho go laetša gore ke palophatlo efe ya dilo tše di khalarilwego. Bolela ka ga:

Seripagare se tee sa mokgobo wa dilo

Teetharong ya mokgobo wa dilo

Kotara e tee ya mokgobo wa dilo

Teehlanong e tee ya mokgobo wa dilo



Itirele lefoko ka ga diswantšho tše tša mo tlase. O swanetše go oketša ka lefoko la gago ka mantšu a palophatlo.

