



basic education

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IGREYIDI 12

ISINDEBELE ILIMI LOKUTHOMA LOKUNGEZELELA (FAL)

IPHEPHA LOKUTHOMA (P1)

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IMITLOMELO: 80

ISIKHATHI: ama-iri ama-2

Iphepheli linamakhasi ali-12.

YELELA

1. Iphepheli LINEENGABA EZINTATHU: ISIGABA A, B, kanye NESIGABA-C.
ISIGABA A: Ukufunda nokuzwisisa (30)
ISIGABA B: Ukurhunyeza (10)
ISIGABA C: Ihlelo nokusetjenziswa kwelimi (40)
2. Phendula YOKE imibuzo.
3. Funda YOKE imiyalo onikelwe yona ngokuyelela okukhulu.
4. Thoma isigaba ESINYE NESINYE ekhasini ELITJHA.
5. Thalela ngemva kokuphendula imibuzo yesigaba ngasinye.
6. Tlola iinomboro zemibuzo njengombana zinjalo ephepheni lemibuzo.
7. Niyayeleliswa kobana nisebenzise isikhathi ngendlela elandelako:
ISIGABA A: Imizuzu ema-40
ISIGABA B: Imizuzu ema-20
ISIGABA C: Imizuzu ema-60
8. Tjhiya umuda owodwa ngemva kwaleyo naleyo pendulo.
9. Tlola kuhle ngesandla esibonakalako.
10. Peleda amagama ngendlela efaneleko bewutlole nemitjho ezwakalako.

ISIGABA A: UKUFUNDA NOKUZWISISA**UMBUZO 1**

Phendula UMBUZO 1.1 kanye NOMBUSO 1.2.

1.1 Funda itheksti engenzasi bese uphendula imibuzo elandelako.

ABAZALI NEFUNDO YABANTWABABO

Ipilo yanamhlanjesi itjhuguluke khulu. Ifundo ingenye yezinto ezitjhugulukileko. Ekadeni abazali bebathumela abantwana esikolweni kube msebenzi wabotitjhere ukuqinisekisa bona koke kukhamba ngamaneko efundweni yomntwana. Lezo ziindaba zayizolo, nawumzali ufanele wazi koke ngefundo yomntwanakho ngitjho nanyana kungathiwa usesekulisa. Kuqakathekile ukuthi umzali azibandakanye efundweni yomntwanakhe. Abantwana abasekelwa bazali ezintweni ebazenzako baba nokuzithemba. Ukuthi umntanako uzokuba nekusasa elithe tjha kubonakala asesemncani asafunda esikolweni samabanga aphasi. Ukukhulisa umntwana akusikumondla kwaphela.

UmNyango wezeFundo ulinga ngamandla ukukhombisa ukuqakatheka komzali esikolweni ngitjho nekuthatheni iinqunto efundweni yabantwana babo. Njalo nje emva kweminyaka emithathu eenkolweni kukhethwa umkhandlu olawula isikolo begodu amalunga amanengi kuba bazali babantwana. Babamba imihlangano lapha bacocisana khona ngekambiso yesikolo, okufaka hlangana ukusetjenziswa kweemali zesikolo, ukuqatjiswa kwabotitjhere, ukubonelela bona iinsetjenziswa zokufundisa nokufunda zikhona nokhunye.

Iimfundo ezenziwa eenkolweni ziyabafuna abazali bona basize abantwana ngemisebenzi yesikolo eyenziwa ekhaya. Abafundi ngitjho nalaba abasesemabangeni aphasi benza amaphrojekthi afuna irhubhululo. Kesinye isikhathi abafundi banikelwa umsebenzi wokwenza irhubhululo ngomhlobo wokudla owawudliwa babantu bekadeni. Omunye kufanele akhe indlu ngamabhokisi, ngaphandle kokusizwa mzali akusilula bona awukghone umsebenzi lo. Kenye nenye ikotara abazali kufanele bahlole bona abantwana babo baraga njani eemfundweni zabo. Lokhu kuyasiza bona umzali abone msinyana nakunomraro ngefundo yomntwanakhe.

Angisakhulumi umntwana nangabe selasemabangeni aphezulu lapho umzali kufanele atjhidele khulu. Umfundi kufanele akhethe iimfundo ezimummango webizelo azolithatha. Kufanele umzali atjheje bona umntwanakhe umumuntu onjani begodu unamaphi amakhono nanyana amatalente. Kazi kuyenzeka bona umntwana ngokuluthwa bangani bakhe akhethe iimfundo zebizelo leSayensi kanti limbalo neSayensi ziyamehlula. Nokho akutjho bona umzali akhethele umntwanakhe ibizelo. Umfundi uthi araga kuhle esikolweni kodwana kuthi ngebanga lokukhetha abangani abangakalungi aliselele, lokho kumbangele ukungaphumeleli esikolweni. Umzali nakazibandakanya eemfundweni zomntwana ukghona ukubona nasele kunokungaragi kuhle. Umzali kufanele aziphe isikhathi sokuyokubuzisa esikolweni bona umntwanakhe uraga njani.

Abafundi abasemabangeni aphezulu baba nobudisi khulu ngombana kusikhathi lapha vane basezingeni lokukhula. Zinengi intjhihilo zokukhula. Nawungabi nobudlelwano nesikolo, umntanakho nasele ahlahlatha uzakwazi njani? Ngiso lesisikhathi lapha umntwana kufuneka bona ahlele iinkhathi ngombana zoke izinto epilweni yakhe zifuna ukwenziwa ngesikhathi. Isifundo se-*Life Orientation* siyaveza bonyana umfundi onamakghono wokufunda ubonakala ngokuba nencwadi okuhlelwe kiyo iinkhathi (*i-timetable*). Umzali nalapho kufuneka bona atjheje ukuthi iinkhathi zoke ziyahlonitjiswa ngitjho nezokufunda imbala. Kudingeka bona umzali abe nelihlo elibukhali ngombana omunye umfundi uzakuthi uyafunda kanti uzidlalela ngomaliledinini wakhe ngombana ithekhnoloji nayo iyaphazamisa.

Abazali babantwana eenkolweni zefundo ephakamileko nabo kufanele babambisane nabantababo. Umfundi ofikako eyunivesithi nanyana ekholiji uba nobudisi bokuphila ngaphandle kwabazali. Omunye uthi "Arha! ngabe ngayithola ikululeko", atjheje izinto ezinganalo ikusasa akhohlwe umnqopho wokuya kilesosikolo. Kukangaki uzwa bona umzali ulobe imali engangemali abhadelela umntwanakhe indawo yokuqatjha kanti abakasafundi uziditjhela nabangani bakhe. Kungcono liphandlwe liqalile kunokuthi umzali azithole sele abambe wangenzasi nakafumana bona umntwanakhe kade aqotjiswa esikolweni ngebanga lokungaphumeleli.

Ifundo silodlhelo sepumelelo. Kusepepeneneni bona umntwanakho wangafunda uba mthwalo wakho ipilo yakhe yoke ngombana akabi namathuba ehlangothini lezomsebenzi. Urhulumende ulinga ngamandla bona nalabo bantwana abadobha phasi basizwe ngokubhadelelwa esikolweni. Umzali akazibandakanye efundweni yomntwanakhe.

[Ithethwe ku-inthanethe yatjhugululelwa esiNdebeleni]

- 1.1.1 Babanjani abantwana abasekelwa bazali ezintweni abazenzako. (1)
- 1.1.2 Ubonakala nini umntwana bona uzokuba nekusasa elihle? (1)
- 1.1.3 Ngimuphi umnyango onikela amandla ngokuqakatheka kwabazali efundweni yomntwana. (1)
- 1.1.4 Umkhandlu olawula isikolo ukhethwa ngemva kwesikhathi esingangani. (1)
- 1.1.5 Ngokuya ngokwetheksti ngisiphi isifundo kezifundwa eenkolweni esiphethe ukuhlelwa kweenkhathi (*i-timetable*). (1)
- 1.1.6 Ngiwuphi umkhandlo oqakathekileko ekambisweni yeenkolo? (1)
- 1.1.7 Tlola amaphuzu AMABILI amayelana nemiraro abafundi abasesikolweni sefundo ephakamileko abahlangabezana nayo. (2)

1.1.8 Khetha ipendulo enembako kezilandelako.

Isitjhijilo abafundi evane bahlangabezane naso esibenza bangaragi kuhle eemfundweni zabo ngilesi:

- A Kubhema iindakamizwa.
- B Kuthunywa babelethi.
- C Kuluthwa bangani abangakalungi.
- D Ipendulo A no-C iyanemba. (2)

1.1.9 Ngokuya ngokwetheksti baqinisekisa njani ababelethi bona iimfundo zabantababo zisaraga kuhle esikolweni? (2)

1.1.10 Ucabanga bona ungaba yini umphumela wokukhethelwa mzali ibizelo? Tlola iphuzu ELILODWA. (2)

1.1.11 Ngibuphi ubudisi obulethwe yitheknoloji ekurageni kuhle kwabafundi. (2)

1.1.12 Ngokubona kwakho ingabe kuqakathekile bona umzali azibandakanye efundweni yomntwanakhe na? Sekela ipendulwakho ngephuzu ELILODWA. (2)

1.1.13 Nange ulilunga lomkhandlu olawula isikolo elijamele abafundi ungayeelisa uthini ngokusetjenziswa kwabomaliledinini ematlasini. Nikela iphuzu ELILODWA. (2)

1.2 Qalisisa isithombe esingenzasi bese uphendula imibuzo elandelako.



1.2.1 Ingabe bakuphi laba abasesithombeni? (1)

1.2.2 Bobani abavakatjhelwekwaba? (1)

- 1.2.3 Ngiziphi izinto EZIMBILI ocabanga bona zingaba yingozi ezingafumaneka endaweni le? (2)
- 1.2.4 Hlathulula bona ungaba yini umnqopho weemvakatjhi ezisendaweni engehla le. (2)
- 1.2.5 Hlathulula bona kubayini iimvakatjhi lezi zibabantu bengubo kwaphela. (2)
- 1.2.6 Ngombonwakho ingabe kulungile bona abantu bomthetho bavakatjhele eenkolweni ukuzokusetjha abafundi abaphatha izinto eziyingozi? (2)

IMITLOMELO YESIGABA A: 30

ISIGABA B: UKURHUNYEZA**UMBUZO 2**

Fundisisa itheksti engenzasi bese uyayirhunyeza ngokwemiyalo elandelako.

IMIYALO:

1. Ngamagama angadluli kwama-60, rhunyeza uveze amaphuzu ali-7 amimongo mayelana nobuhle bokusebenzisa indlela yokuthintana nge-*Facebook*.
2. Nombora imitjhwakho kusukela kowoku-1 bekufike kewe-7.
3. Umutjho ngamunye owutlolako awube nomqondo owodwa.
4. Tlola ngelimi elitsengileko ngombana uzokwabelwa imitlomelo emi-3.
5. Sebenzisa amagamakho ngendlela ongakghona ngayo ungabuyeleli utlole okusesirhunyezweni.
6. Tlola inani lamagama owasebenzisileko ekupheleni kwesirhunyezo.

INDLELA YOKUTHINTANA

Imindeni ayisakghoni ukubonana nokuvakatjhelana ngombana ipilo seyatjhuguluka. Ngitjho nangepelaveke angekhe usezwa umuntu asithi uyavakatjha, kodwana nanyana kunjalo sekwaba neendlela ezinengi nezilula zokuthintana. Uthintana neenini zakho ngaphandle kokubhadela ngitjho nepeni. Enye yeendlela zokuthintana ezisimahla yi-*Facebook*. Nge-*Facebook* kuthintana nanyana ngiwuphi umhlobo wabantu ephasini, ayikhethi bala lomuntu. Nakube kunomnganakho ekade wamgcina ungamfuna nge-*Facebook* umthole msinyana. Lokho kuzokulethela ithabo engeze walikhohlwa.

Nge-*Facebook* siyakghona ukucoca ngalokho okwenzeka ephasini nangezinto ezenzeka epilweni yethu. Mhlapha nje kuzwakele bona iimbasesi ziyakhuphuka. Lithe liyokutjhinga lamhlokho yabe sele ifike ngitjho nangaphetjheya indaba le. Kuyatjengisa bona akunasidingo sokobana uye ngenyama kileyo ndawo. Iindaba uyozihola ngonina nawe uphendule abakuthintileko. Abantu abasaphundwa ziindaba ezenzeka emiphakathini. Nge-*Facebook* nikghona ukucocisana nabanye nigcine niseqhema. Lokho kunenza nidluliselane imilayezo lula.

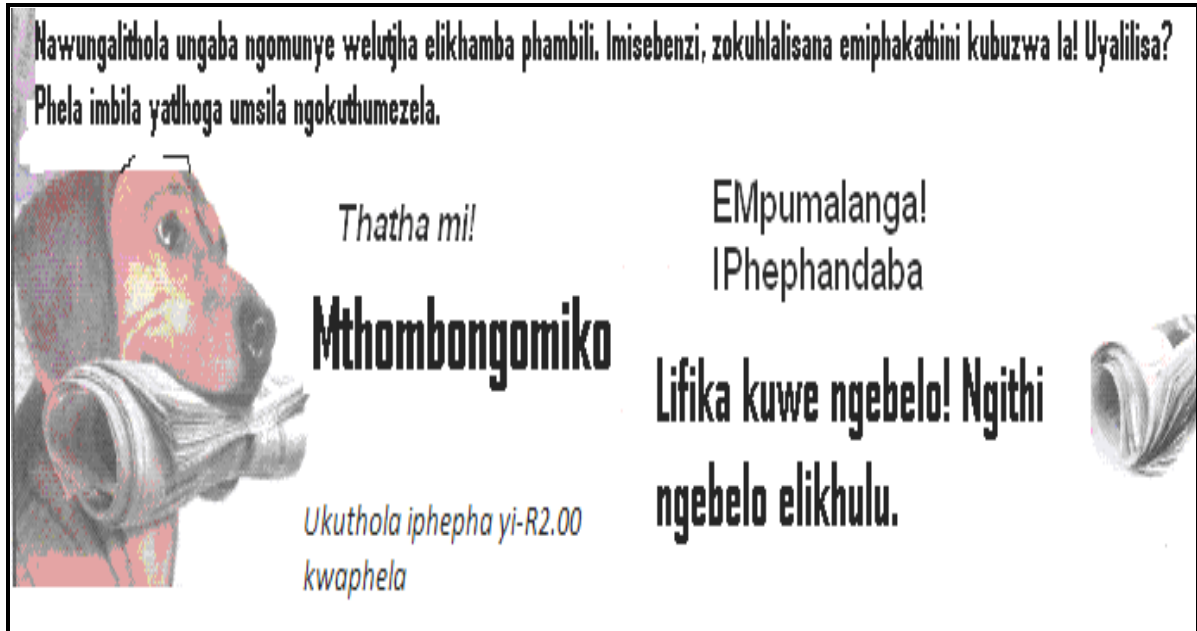
Abafundi nabo bayayisebenzisa ukwakha iinqhema zokufunda. Akudingi bona babe bafundi abafunda esikolweni esisodwa. Ngitjho nokubekelana isikhathi sokuhlangana akudingeki. Lapho akhona umfundi uyakghona ukwabelana nabanye abafundi ngamaphrojekthi, imisebenzi yesikolo eyenziwa ekhaya, imitlolo-phenyo neenhlahlubo. Lokhu kwenza bona bongwe iindleko zokukhwela ngomnqopho wokuyokuhlangana endaweni ethile. I-*Facebook* ibuye idume khulu ngokwakha ubudlelwano bethando. Nithoma ngokuthi nithintane ningazani, nithumelane iinthombe nemilayezo emnandi kube ngathi nikhuluma bunqopho. Ufumana umuntu selahleka yedwa anga ihlokwakhe ayisathathi kanti uhleka lokho akufunda ku-*Facebook*. Iqakatheke khulu i-*Facebook*, ikghona ukunikela ngelwazi elitjha. Iyikunye engena kibo boke ubunzinzolwazi.

Akuthagisi nakancani ukufunda ukuyisebenzisa i-*Facebook*. Akunasidingo sokutatazela. Wena buza kwabaziko bakutjele bona kwenziwani. Ngitjho nomntwana omncani ofunda esikolweni samabanga aphasi angakutjela bona kuthunyelwana njani imilayezo erhabako nge-*Facebook*.

IMITLOMELO YESIGABA B: 10

ISIGABA C: IHLELO NOKUSETJENZISWA KWELIMI**UMBUZO 3**

Qalisisa isikhangiso esingenzasi bese uphendula imibuzo elandelako.



- 3.1 Tlola umbandela owodwa ovezwe esikhangisweni esingehla. (1)
- 3.2 Ubizwani umntwana omncani wenja? (2)
- 3.3 Khetha ipendulo eyodwa kilezi ezilandelako.
- Kubayini igama elithi, **ngebelo** libuyelelwe kabili esikhangisweni?
- A Ngombana umkhangisi urhabisa isikhangiso sakhe.
- B Ngombana umkhangisi uqinisekisa bona iphepha lifika kuwe msinyana.
- C Ngombana umkhangisi ufuna uthenge iphephandaba namtjhana ungalifuni.
- D Ngombana iphephandaba likhanjiswa yinja. (1)
- 3.4 Ngiwaphi amagama atholakala esikhangisweni aluthako atjengisa bona iphephandaba litholakala simahla? (2)
- 3.5 Sebenzisa isitjho esisesikhangisweni esihlathulula bona ungathumeli omunye azokuthengela iphepha, zizele wena. (2)
- 3.6 Ucabanga bona kubayini umkhangisi akhetheinja njengesithunywa sokwethula iphephandaba? (2)

[10]

UMBUZO 4

Qalisisa ikhathuni engenzasi bese uphendula imibuzo elandelako.



- 4.1 Khuyini okurare amadoda asekhathunini la? (2)
- 4.2 Tlola amagama weensetjenziswa EZIMBILI ezisetjenziswa madoda asekhathunini lokha nakenza umsebenzawo. (2)
- 4.3 Khetha ipendulo engiyo kilezi ezingenzasi.
- Kutholakale umuntu endaweni elila iinyoni kwaphela.
- A Enganambandana.
 B Eneenyoni zezulu.
 C Ethulileko.
 D Enemithi etjalwe ireyi. (2)
- 4.4 Sebenzisa isitjho esithi, **ukubamba ongenzasi** uzakhele umutjho utjengise bona uyayazi ihlathululo yaso. (2)
- 4.5 Ucabanga bona ungaba yini unobangela wesehlakalo esisekhathunini? Tlola iphuzu libe LINYE. (2)
- [10]**

UMBUZO 5

5.1 Funda itheksti engenzasi uyizwisise bese uphendula imibuzo elandelako.

UKUBA SIDISI KWABAFUNDI

ULindokuhle masilela ufunda iGreyidi letjhumi nambili esikolweni samabanga aphezulu, ihlonipha. Akaragi kuhle eemfundweni zakhe ngombana wephuke idolo. Njalo nje uyise oMfundisi weWeseli ubethe uzoyomfundisa eYunivesithi yePitori. UNaSkhosana ongunina kuthe akaduleke phasi nakezwa indaba le bewathi uLindokuhle uyahlola. Nanjalo batjho nomkhwenyanakhe lowo naye usafunda, umntwana ozokubelethwa loyo uyokondliwa ngubani. UmNyango wezeFundo nokho wona uvumile bonyana aragele phambili nokufunda. Abafundisi bathwele nzima ngobujamobu, ngombana abakabandulelwa ukuba manese. Itlinigi yaKwaDlawulale ikudanyana nesikolo. Kanti yona ithe tjha, semumakhiwana omhlophe ofuna ukungezelelwa. Iinthuthi zeengulani nazo ziyindlala kanti nabodorhodere abekho, nanjalo indawo yaKwaDlawulale ithandwa ngumalalahlengezela.

5.1.1 Buyelela utlole umutjho ongenzasi kuthi esikhundleni segama elithalelweko utlole isirhunyezo.

Uyise uMfundisi weWeseli. (2)

5.1.2 Sebenzisa igama elithalelweko emtjhwani ongenzasi kodwana uzakhele wakho umutjho oveza umqondo ohlukileko.

UNaSkhosana uthe uLindokuhle uyahlola. (2)

5.1.3 Buyelela utlole umutjho olandelako kodwana uveze ubunengi.

Unina kwathi akaduleke phasi. (1)

5.1.4 Buyelela utlole umutjho olandelako kodwana utlole amagama athalelweko ngendlela efaneleko.

ULindokuhle masilela ufunda iGreyidi letjhumi nambili esikolweni samabanga aphezulu, ihlonipha. (2)

5.1.5 Buyelela utlole umutjho olandelako kodwana uveze ukuphika.

Itlinigi yaKwaDlawulale ikudanyana nesikolo. (2)

5.1.6 Tlola iinkhekhe ezimbili ezakhe ibizo elithalelweko emtjhwani ongenzasi.

Indawo yaKwaDlawulale ithandwa ngumalalahlengezela. (2)

5.1.7 Buyelela utlole umutjho olandelako kodwana uthome ngamagama athalelweko.

Umalalehlengezela uthanda indawo yakwaDlawulale. (2)

5.1.8 Khetha ipendulo eyodwa kilezi ezingenzasi.

Igama elithi itlinigi libolekwe kiliphi ilimi?

- A EsiNgisini.
- B EsiZulwini.
- C EsiBhunwini.
- D Ipendulo A no-C iyanemba. (1)

5.2 Qalisisa isithombe esingenzasi bese uphendula imibuzo.



5.2.1 Ingabe benzani abantu abasesithombeni esingehla? (1)

5.2.2 Ngokuqalisisa isithombe esingehla, bambethe umhlobo bani wamanyathelo abantwaba? (1)

5.2.3 Buyelela utlole umutjho olandelako kodwana utlole igama elithalelweko liveze ukuphawula.

Abantu bakhulu bathanda ukujima ngantambama. (2)

5.2.4 Funda umutjho olandelako bese uphendula umbuzo.

Boke abomma bayakusaba ukuthabulula umzimba ngokugijima.

Ingabe umutjho ongehla lo **umbono** nanyana **uliqiniso** na? Sekela ipendulwakho. (2)

[20]

IMITLOMELO YESIGABA C: 40
INANI LOKE: 80