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APPROVAL OF THE AMENDED CURRICULUM AND ASSESSMENT POLICY STATEMENT FOR NATURAL SCIENCES AND TECHNOLOGY IN THE INTERMEDIATE PHASE (GRADES 4-6) AS NATIONAL EDUCATION POLICY

1. I, Angelina Matsie Motshekga, Minister of Basic Education, hereby, in terms of sections 3(4)(l) and 7 of the National Education Policy Act, 1996 (Act No. 27 of 1996), and after consultation with the Council of Education Ministers, approve the amended Curriculum and Assessment Policy Statement of the subject, Natural Sciences and Technology in the Intermediate Phase (Grades 4-6) as national education policy.

2. The Curriculum and Assessment Policy Statement of the new subject, Natural Sciences and Technology in the Intermediate Phase (Grades 4-6) was published for public comment in Government Gazette No.333528 of 3 September 2010 and the approval thereof for listing in the National Curriculum Statement Grades R-12 was published in Government Gazette No. 34600 of 12 September 2011.

3. The amendments to the Curriculum and Assessment Policy Statement of the new independent subject, Natural Sciences and Technology in the Intermediate Phase (Grades 4-6) have been approved by me and will be implemented in the Intermediate Phase (Grades 4-6) for the first time in January 2013.

4. The status quo as stipulated in the policy document, General Education Programmes: The Revised National Curriculum Statement Grades R – 9 (Schools), namely the offering of Natural Sciences and Technology as two independent subjects will be maintained in Grade 4-6 in 2012.
AVAILABILITY OF DOCUMENTS

5. The Curriculum and Assessment Policy Statement of the new subject, Natural Sciences and Technology in the Intermediate Phase (Grades 4-6) is obtainable on the following Departmental websites:

http://www.education.gov.za
http://www.thutong.doe.gov.za

AM MOTSHEKGA, MP
MINISTER OF BASIC EDUCATION
DATE: 07 July 2012
SOUTH AFRICAN SCHOOLS ACT, 1996 (ACT NO. 84 OF 1996)

DETERMINATION OF MINIMUM OUTCOMES AND STANDARDS AND A NATIONAL PROCESS AND PROCEDURES FOR THE ASSESSMENT OF LEARNER ACHIEVEMENT AS STIPULATED IN THE NATIONAL CURRICULUM STATEMENT GRADES R – 12

   (a) a national curriculum statement indicating the minimum outcomes and standards; and
   (b) a national process and procedures for the assessment of learner achievement.

2. Minimum outcomes and standards, as contemplated in paragraph 1(a) above, refer to the minimum level at which a learner must attain the content and assessment requirements for all subjects listed in the National Curriculum Statement Grades R – 12 as specified in Chapters 2 and 3 in the Curriculum and Assessment Policy Statement for Natural Sciences and Technology, Grades 4-6.

3. Processes and procedures for the assessment of learner achievement, as contemplated in paragraph 1(b) above, refer to the conduct, administration and management of internal assessment and end-of-year examination as stipulated in Chapter 4 of the in the Curriculum and Assessment Policy Statement for Natural Sciences and Technology, Grades 4-6, read in conjunction with paragraphs 5-9 and 11-29 of the policy document National Protocol for Assessment Grades R – 12.
4. The curriculum and the process for the assessment of learner achievement contemplated in paragraph (1) must be applicable to public and those independent schools that offer the *National Curriculum Statement Grades R–12*.

**AVAILABILITY OF DOCUMENTS**

5. The Curriculum and Assessment Policy Statement of the new subject, Natural Sciences and Technology in the Intermediate Phase (Grades 4-6) is obtainable on the following Departmental websites:

http://www.education.gov.za

http://www.thutong.doe.gov.za

AM MTSHEKGA, MP
MINISTER OF BASIC EDUCATION
DATE: 25 JULY 2012